

Unit for Research into Higher Education

University of Essex

Wivenhoe Park, Colchester, Essex

Tel Colchester (OCO 6) 5141

15th March, 1965.

Dear Student,

A feature of all new universities is the lack of established ways of going about things. In Essex in particular this is seen as an opportunity to experiment with new ideas over the whole range of university activities. But in order to learn from these experiments it is not enough to know merely that people react to them in various ways. Many of the important questions concern who it is who react in these ways. So often the obvious point that different people respond differently to the same situation cannot be followed up in any systematic way because very little is known about them. Changes are then made in terms of majorities rather than the differing needs of different people.

As a beginning to learning more about Essex students we are asking you to fill in this questionnaire. Some of the information we ask for is needed for the university's administration or for certain standard statistics which universities have to supply to the U.G.C.; the rest are needed for educational research, though their purpose may not be immediately obvious to you. Some of these questions have already been put to students at other universities, in America or Britain, and so we hope to get comparable results.

We should like you to hand the questionnaire back before the end of term, either to the porter, or to Miss Eaton of the Unit for Research into Higher Education in Hut 5. (We have not sealed the envelopes in which the questionnaire are sent out, so that they can be re-used). If there are any questions which you cannot answer until you have been home, please make a note of them and return the questionnaire with blanks. In that case, we should be grateful if you would let us have the missing information early next term.

This is in many ways a pilot study, and we intend to revise the questionnaire before it is given to the new students next October. Any comments or criticisms you may care to make, either in writing or by calling at Hut 5, will therefore be especially useful to us. We should also be glad to explain any point that is not clear.

Contd/...

Perhaps we should add that there are of course no right or wrong answers to the questions seeking opinions and that none of the confidential information on individuals will be open to anyone concerned with academic assessment.

Yours sincerely,

Ernest Ruda

Essex Undergraduates 1964/5

I. Social Class of Father (by School of Study). Percentage distribution

School of Study Social Class	<u>Comparative Studies</u>	<u>Social Studies</u>	<u>Physical Sciences</u>	<u>TOTAL</u>	<u>All undergraduates G.B. : 1961/2 *</u>
<u>Non-manual occupations</u>					
Higher professional	14	10 <sup>15</sup>	18 <sup>17</sup>	14	18
Other prof. & managerial	57 <sup>64</sup>	55	38 <sup>43</sup>	48 <sup>51</sup>	41
Clerical	14	5	10 <sup>9</sup>	9	12
<u>Manual occupations</u>					
Skilled	7	16	26	19	18
Semi-skilled	-	10	5 <sup>4</sup>	7 <sup>6</sup>	6
Unskilled	-	-	-	-	1
Not known	- <sup>7</sup>	3 <sup>-</sup>	- <sup>3</sup>	3 <sup>-</sup>	4
Total	99	99	100	100 <sup>97</sup>	100
Total number of students included	14	38	42 <sup>39</sup>	94 <sup>91</sup>	

\* From Robbins Report

II. Type of School Attended (by School of Study). Percentage distribution

University school of study School attended	<u>Comparative Studies</u>	<u>Social Studies</u>	<u>Physical Sciences</u>	<u>TOTAL</u>	<u>All undergraduates G.B. : 1961/2 *</u>
Independent	21 <sup>5</sup>	21 <sup>13</sup>	13 <sup>14</sup>	18 <sup>15</sup>	22
Direct Grant	21 <sup>5</sup> 29	18	13 <sup>14</sup>	16 <sup>15</sup>	15
Grammar	57 <sup>60</sup>	55 <sup>63</sup>	61 <sup>60</sup>	58 <sup>60</sup>	( 63
Technical	-	2 <sup>5</sup>	13 <sup>12</sup>	7 <sup>6</sup>	(
Other	-	2 <sup>5</sup>	-	1	-
	100	99 <sup>100</sup>	100	100	100
Total number of students included	14	38	42 <sup>39</sup>	94 <sup>91</sup>	

\* From Robbins Report

N.B. These tables relate to 94 undergraduates as we have not yet received questionnaires from 5 students.

# University of Essex

## REGISTRATION FORM

This registration form is divided into two sections. The first section (which includes this page) is for personal details and the second section is for academic information.

It is possible to answer most questions by putting a ring round the *number opposite* the appropriate answer. Where a written answer is required, please use BLOCK CAPITALS. The right hand margin should be left blank on all sheets.

### Section I

#### Personal Information

1	<input type="text"/>	<input type="text" value="Mr/Mrs/Miss"/>
	SURNAME	TITLE
	<input type="text"/>	
	OTHER NAMES	

#### 2. Permanent home address

Telephone number

#### 3 Address during term (If this is the same as 2 write 'As 2')

Telephone number

Name of householder

#### 4 Parent, Guardian or Next of kin

Name

Address

Telephone number

Relationship

*Leave this margin blank*

Reg No - (1-7)  
Alpha No - (8-14)  
Names - (15-46)  
Title - (47-50)

Domicile  
(51-54)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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5 Sex

Male  
Female

M  
F

Leave blank

(55)

--

6 Are you

Single  
Married  
Widowed  
Divorced

S  
M  
W  
D

(56)

--

7 Date of birth

DAY	MONTH	YEAR

(57-62)

--	--	--	--	--	--

8 What is your present nationality?

British i.e. United Kingdom  
Commonwealth or Colonies (Please specify country)  
  
Other  
(Please specify country)

1  
2  
3

Nationality  
(63-66)

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9 To be signed by all students

I hereby undertake, so long as I remain a member of the University, to comply with the Charter, Statutes, Ordinances and Regulations for the time being in force

Signature of student

Date

(78-80)

6	1	R
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## Section II

### Graduates

1. Are you taking the course on a full-time or part-time basis, or are you an occasional student not taking a degree of this University?

Full-time	F
Part-time	P
Occasional	C

- 2 (Leave blank)

Classified as an overseas student in accordance with U G C definitions

No	0
Yes but began a course before 30 April 1967	1
Yes, but began a course after 30 April 1967	2

- 3 Are you undertaking a qualifying year before commencing a mastership scheme of study?

Yes	1
No	0

- 4 In which year of graduate study are you now? (present course)  
(Ph D students should regard mastership schemes taken at Essex as part of their present course)

1st Year	6
2nd Year	7
3rd Year	8
4th Year	9

- 5 Indicate your School of Study

Comparative Studies	1
Social Studies	2
Mathematical Studies	3
Physical Sciences	4
Not decided	5

- 6 What scheme of study do you propose to enter?  
(See the attached list, please give the full title)

- 7 Do you expect to continue your graduate studies at the University of Essex during 1969-70 (i.e. next year)?

Yes	01
No	02
Don't know	03

- 8 In certain graduate schemes of study, you may be required to select a special subject, or one or more optional subjects. Where appropriate a list is attached showing those schemes of study in which a selection must be made and the range of options available. Enter in the boxes below the numbers of the subjects you wish to select

Option 1
Option 2
Option 3
Option 4

Leave blank

Reg No - (1-7)

(8-9)

	P
--	---

(10)

--

(11)

--

(12)

--

(13)

--

(14-16)

		O
--	--	---

(17, 18)

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(19-21)

(22-24)

(25-27)

(28-30)


• Questions 9-13 are directed to students who have a first degree, if you have no first degree please skip to Question 14

9 In what year did you obtain your first degree?

Leave blank

(31, 32)

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(If you have more than one first degree, in answering Questions 9-13 please refer to the earliest one you obtained and write details of any subsequent ones in the space below Question 14 )

10 At which University C A T , or Technical College was it taken?  
(for collegiate Universities, please state which college)  
(If the institution has since changed its name, please give its present name )

11 If you have a degree from London University please indicate whether it is Internal or External

Internal	1
External	2

(33, 34)

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12 What was the title and subject of your first degree? (e g B Sc (Physics), or B Sc (Econ ) (Geography) )

(35, 36)

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13 What class was your first degree?

Honours 1st Class	1
Honours II(i) or (Upper)	2
Honours II (undivided)	3
Honours II(ii) or (Lower)	4
Honours III	5
Unclassified Honours	6
Pass or Ordinary	7
Aegrotat	8
All other grades	9

(37)

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14 If instead of or in addition to a first degree, you have other qualifications (or diplomas, certificates etc ) please give details including place and date obtained class etc below

(38-41)

--	--	--	--

15 In what academic year did you begin your graduate studies at Essex?

1964-65	64
1965-66	65
1966-67	66
1967-68	67
1968-69	68

Leave blank

(42, 43)

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16 If you are a member of auxiliary or administrative staff of this University, please state

a) grade (e.g. Research Assistant, Research Officer)

b) whether full-time or part-time

(44-47)

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(63-66)

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17 Name of Graduate Supervisor of Studies

18 In what sort of accommodation will you be living this term?

University Tower	A
Crouch End Court	B
University lodgings	D
Other lodgings	L
Parental home	H
Flat, house or bedsitter	F
Other (please specify)	

(67)

--

19 What sources of financial support do you have? (apart from money from parents and any money which you yourself earn during vacations)

None	0
Local Education Authority	1
University of Essex Studentship	2
Other British University Studentship	3
British Government Funds (e.g. British Council or Commonwealth Scholarships, S.R.C., D.E.S., etc.)	4
Industrial or Commercial Scholarship (e.g. Barclays Bank)	5
University of Essex Employment	6
Other British Employer (including secondment)	7
Overseas Government	8
Overseas Employer	9
Other	X

(68)

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20 If Local Education Authority please give its full name and address.

(69-71)

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21 If not Local Education Authority, please give full name and address of the body concerned

(78-80)

6	3	R
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UNIVERSITY OF ESSEX

Registration Form 1965-66

STUDENT  
Mr./Mrs./Miss

Permanent Home Address	Address During Term
Tel. No.	Tel. No. Name of householder
Parent, Guardian or Next of Kin Name Address	Details of first degree (for graduate students only) Title Class Subject University Date
Relationship	

Please answer the Questions which follow by putting a ring round the number which refers to the appropriate answer.

1. Sex Male 1  
Female 2

2. What was your age, in completed years, on 1st October this year?

Age 17 18 19 20 21 22 23 24 25 26-30 31+  
Code Number 0 1 2 3 4 5 6 7 8 9 X

3. Are you 1  
2  
3  
4  
5  
6
- Single (and not engaged to be married)
  - Engaged
  - Married, no children
  - Married, with one child
  - Married, with more than one child
  - Other (e.g. separated, widowed or divorced)

4. This term will you be studying 1  
2
- full-time
  - part-time

5. In what sort of accommodation will you be living this term? 1  
2  
3  
4  
5  
6  
7  
8
- Parental home
  - University lodgings
  - Other lodgings
  - Furnished flat or house
  - Unfurnished flat or house
  - Crouch End Court
  - Tower
  - Other accommodation

If other, please specify \_\_\_\_\_

UNIVERSITY OF ESSEX (L. 100.11.1)

6. What is your present nationality?

British (i.e. United Kingdom)	1
Commonwealth or colonies	2
Other	3

If other, please specify \_\_\_\_\_

7. Is your permanent home address:

within 30 miles of the University	1
elsewhere in the U.K.	2
outside the U.K. but in the Commonwealth	3
outside the Commonwealth	4

8. What sources of financial support do you have?  
(Apart from money from parents or family, and any  
money which you yourself earn during vacations)

None	0
Local Education Authority	1
British Employer	2
British governmental funds (e.g. British Council or Commonwealth scholarship, S.R.C., D.E.S. etc.)	3
British University scholarship	4
Overseas government	5
Overseas employer	6
Other	7

If Local Education Authority, please give its full name and address:

\_\_\_\_\_  
\_\_\_\_\_  
Code \_\_\_\_\_  
(leave blank)

If other, please specify \_\_\_\_\_

9. What is the annual value of the financial support you receive  
from the above sources, not counting fees payable to the  
University? (If you pay the fees yourself, please subtract  
them from the total support you receive).

£1-50	1
£51-100	2
£101-150	3
£151-200	4
£201-250	5
£251-300	6
£301-350	7
£351-400	8
£401-500	9
over £500	X-

10. For First Year or Preliminary Year (Language Centre) students only

(i) Which scheme of study are you following?

Language Centre	1
Social Studies	2
Comparative Studies	3
Mathematical Studies	4
Physical Sciences	5

(ii) Which of the following subjects have you chosen?

Social Studies	Maths option	1
Social Studies (Language option)	French	2
and	Spanish	3
Language Centre	Russian	4
Mathematical Studies	Social and Political Structure	5
(note you may defer this choice until the end of term)	Social and Economic Structure	6
	Economic and Political Structure	7

(iii) Which special subject do you think at present that you will wish to read in your second year. (This is not binding)

Literature	1
Government	2
Sociology	3
Economics	1
Mathematical Economics	4
Mathematical Government	5
Mathematical Sociology	6
Mathematics	7
Theoretical Physics	8
Physics	9
Physical Chemistry	1
Chemistry	2

11. For Second Year Undergraduates only

(i) Which scheme of study are you following?

Mathematical Economics	1
Economics	2
Government	3
Sociology	4
Mathematics	5
Theoretical Physics	6
Physics	7
Chemistry	8

(ii) If you are reading Economics or Government, which options have you selected?

Linear Algebra	1
Real Analysis	2
French	3
Spanish	4
Russian	5
Political Theory	6
etc.	6
The Novel etc.	7
Theoretical Sociology	8
Comparative Sociology	9
Social Policy etc.	X
Statistics C	Y

12. For all undergraduates

Please ask your advisor to check your answers to questions 10 and 11 and to sign below:

I approve the choice of scheme of study and options listed in Qs. 10 and 11.

Signature of advisor \_\_\_\_\_ Date \_\_\_\_\_

Code for adviser (leave blank)  
\_\_\_\_\_

13. For Graduate Students only

In which Department are you studying?

Literature	1
Government	2
Sociology	3
Economics	4
Mathematics	5
Physics	6
Chemistry	7
Language Centre	8

14. To be signed by all students:

I hereby undertake, so long as I remain a member of the University, to comply with the Statutes, Regulations and Ordinances for the time being in force.

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

## II SCHOOLING

16. What kind of secondary school did you attend? (If you attended more than one, please give information about the school in which you spent most time after taking O level, unless you left school after O level in which case give the school at which you spent most time after the age of 11).

### SCHOOLS MAINTAINED BY LOCAL EDUCATION AUTHORITIES

(In England and Wales these are schools where none of the pupils pay fees for tuition)

Grammar (including voluntary aided), Senior Secondary	1
Technical, Central	2
Sec. Modern, Junior Secondary	3
Comprehensive; Bi-lateral, multi-lateral	4

### SCHOOLS NOT MAINTAINED BY LOCAL EDUCATION AUTHORITIES

Direct Grant (a school at which some pupils pay fees but a minimum of 25% are sent free by local education authorities, e.g. Manchester Grammar)	5
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Independent (a school at which all or most pupils pay fees, e.g. Rugby)	6
---	---

EDUCATED ABROAD	7
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If you are in any doubt about the type of school or it does not fit into any of the categories listed, please write down its name and address.

17. Was this school

Co-educational	1
All boy	2
All girl	3

18. Were you a day pupil during the greater part of your time at secondary school?

Boarder	1
Day Pupil	2

19. What kind of university entrance qualification do you have?

'A' levels	1
Scottish Leaving Certificate	2) skip to
O N.C.	3) Q. 21
Other - please write in	4)

20. Where did you take your 'A' levels?

Took 'A' levels at school

Spent 2 years in the 6th form

1

Spent more than 2 years in the 6th form

2

Took 'A' levels only at technical college or other institution for further education

3

Took 'A' levels both at school and technical college etc.

4

21. (a) How long is it since you left school?

Less than 3 months

1

More than 3 months, less than 1 year

2

More than 1 year, less than 2 years

3

More than 2 years

4

(b) If, between school and university you spent 6 months or more, not in full-time education, e.g. working or travelling, please give a brief record of what you were doing.

22. Which of the following factors played a significant part in your choice of course at university or college? (Ring each one which is appropriate)

Carried on with the subject I did best at school

1

Advice from teachers

2

Advantage in the career I want to follow

3

Interest in subject

4

Desire to do something different from school work

5

Advice from parents

6

Friends at school were interested in this subject

7

Other reasons or general comments - please specify

THE REST OF THIS SECTION IS CONCERNED WITH EXPERIENCE IN THE SIXTH FORM (OR THE EQUIVALENT FORM IN SCOTLAND). IF YOU HAVE NEVER BEEN IN THE SIXTH FORM, PLEASE GO TO QUESTION 35

23. About how many pupils were there in the second year of the sixth form at your school? (For pupils educated in Scotland please give what seems to be the equivalent year, i.e. 5th year in Senior Secondary School.)

$\frac{1-10}{1}$	$\frac{11-25}{2}$	$\frac{26-50}{3}$	$\frac{51-75}{4}$
$\frac{76-100}{5}$	$\frac{101-150}{6}$	$\frac{151-200}{7}$	$\frac{\text{Over } 200}{8}$

24. While you were in the sixth form what subjects did you take apart from the ones which you were studying for 'A' level (e.g. music, religious instruction, current affairs, physical education, etc.)?

.....  
 .....  
 .....  
 .....

25. How many hours a week of school time were devoted to these non 'A' level subjects?

None	0
Less than 3	1
3 but less than 5	2
5 but less than 7	3
More than 7	4

26. How did you feel about school in the 6th form?

I liked it very much	1
I quite liked it	2
I was indifferent to it	3
I disliked it	4
I hated it	5

27. Did you find the non 'A' level subjects (excluding physical education)

<u>Mostly</u> boring	1
Some boring, some interesting	2
<u>Mostly</u> interesting	3

28. Were you a prefect or a monitor?

No - no such positions existed	1
No - although they did exist	2
Yes	3

29. In how many different sports did you regularly represent the school during your last two years?

0  
1  
2  
3  
4  
5 or more

30. In how many school societies or voluntary activities did you take an active part during your last two years, (e.g. producing school magazine, geographical society, chess club, etc. etc.)? Do not include occasional attendance at meetings or any sporting activities.

0  
1  
2  
3  
4  
5  
6  
7  
8 or more

31.(a) What subjects did you take at 'A' level? (i.e. Take not necessarily pass)

1. ....
2. ....
3. ....
4. ....

(b) What factors influenced you in making this choice?

32. If you had the opportunity to choose your 6th form subjects again, would you ...

Choose the same again	1
Make a different selection	2

33. If 2 above how and why would you choose differently?

34. Which of the following statements comes closest to describing your own position?

I found the study of all my 'A' level subjects interesting and enjoyable	1
I found at least one of my subjects interesting and enjoyable	2



### III FAMILY BACKGROUND

35. Which of the following best describes the community which you thought of as your home during your secondary school days? (If you cannot put your home town into one of these categories please enter the name and county below)

In London (i.e. the area covered by the Greater London Council)	1
In a conurbation (i.e. a continuous urban area of more than 500,000)	2
In a city or town of 250,000-500,000	3
In a city or town of 100,000-250,000	4
In a town of 10,000-100,000	5
In a town of 1,000-10,000	6
In a village of under 1,000 or right in the country	7

36. Which of the following describes your parents situation. (If you are an adopted child, please answer this question in respect of your adoptive parents, provided you were adopted by the time you were 10).

Living and together	1
Divorced or separated	2
Both parents dead	3
Father dead	4
Mother dead	5

37. Are you:

An only child	1
The oldest child	2
The second oldest child	3
The third or subsequent child, but not the youngest	4
The youngest child in your family	5

38. How many brothers and sisters do you have?

0   1   2   3   4   5   6   7   8 or more

IN CASES WHERE YOU HAVE MORE THAN ONE FATHER OR MOTHER (I.E. STEP-FATHER, ETC.)  
PLEASE REFER IN THE FOLLOWING QUESTIONS TO THE ONE WITH WHOM YOU HAVE SPENT  
THE GREATER PART OF YOUR LIFE

39. What is your father's occupation? Please state if possible the nature and grade of the post (e.g. senior clerk in correspondence department of a bank). Please avoid using vague terms such as civil servant, engineer, clerk, etc. If dead, retired or unemployed, describe former or customary occupation.

.. ....

40. Which of the following categories comes nearest to describing:-

(i) Your father's occupation

(a) NOW - or at death or retirement

Col I

(b) At AGE 25, or if then a student or in the forces during the war, his first subsequent occupation

Col II

(ii) Your FATHER'S FATHER) either now or at

COL III

(iii) Your MOTHER'S FATHER) death or retirement

COL IV

	I	II	III	IV
Unskilled worker or labourer	1	1	1	1
Semi-skilled worker (e.g. farm worker, bus conductor, storekeeper, machine operator)	2	2	2	2
Skilled worker or craftsman with or without employees (e.g. carpenter, mechanic, driver)	3	3	3	3
Foreman or Supervisor	4	4	4	4
Service or clerical worker (including policeman, firemen other than officers, shop assistants, commercial travellers, N.C.O.'s, clerical grade of civil service)	5	5	5	5
Owner, manager or partner of small business (other than professional man), executive grade of the civil service, officer in the forces	6	6	6	6
Owner or high level executive in large business	7	7	7	7
Teacher, other than at university	8	8	8	8
Professional (e.g. doctor, lawyer, clergyman, architect, accountant, surveyor, engineer, scientist, university teacher, administrative grade of civil service)	9	9	9	9
Other professions not mentioned above (e.g. nurse, social worker, journalist, actor, etc.)	0	0	0	0
Not known	X	X	X	X

41. At what age did your parents finish their full-time education?

	<u>Father</u>	<u>Mother</u>
Under 15	1	1
15	2	2
16	3	3
17	4	4
18	5	5
19	6	6
20 or more	7	7
Not known	X	X

42. What type of school did your parents last attend?

	<u>Father</u>	<u>Mother</u>
Independent school	1	1
Grammar, High, or (in Scotland,) Senior Secondary School	2	2
Technical School, Central School	3	3
Elementary, Junior and All age school	4	4
Other (describe) .....		
Do not know .. .. .	6	6

43. Did either of your parents obtain any of the following (please ring each which applies).

	<u>Father</u>	<u>Mother</u>
University degree	1	1
Teacher's certificate	2	2
Other qualifications (please specify) .....		
.....		
.....		
None	4	4
Do not know	5	5

#### IV EDUCATIONAL & VOCATIONAL AIMS

44. Students have different ideas about the main purposes of higher education. Some of their ideas are listed below. As you read this list, consider what educational aims you think are important. Indicate your opinion by circling:

- 1 next to the aims you consider highly important in a university or college
- 2 next to the aims you consider of medium importance
- 3 next to the aims you consider of little importance, irrelevant, or even distasteful to you.

Provide vocational training; develop skills and techniques directly applicable to your career	1	2	3
---	---	---	---

Develop your ability to get along with different kinds of people	1	2	3
--	---	---	---

Provide a broad general education and appreciation of ideas	1	2	3
---	---	---	---

Develop your knowledge and interest in local and world problems	1	2	3
---	---	---	---

Provide an opportunity to develop worthwhile personal relationships	1	2	3
---	---	---	---

Develop a deep knowledge of a particular subject	1	2	3
--	---	---	---

Help develop a philosophy of life, moral standards or values	1	2	3
--	---	---	---

Provide a qualification that will enable you to get a good job afterwards	1	2	3
---	---	---	---

Develop your ability to think independently	1	2	3
---	---	---	---

Prepare you for a happy marriage and family life	1	2	3
--	---	---	---

Can you choose one of these as the most important? If so please go back and underline the circle you put against it.

Any comments

45. Could you say what were the chief factors that influenced your decision to go on to higher education?

46. Could you describe (a) the reasons for your coming to this college or university and (b) what you see as its distinguishing features - good or bad.

47. There are a number of requirements for an IDEAL JOB or PROFESSION, which students may look for. Some of these are listed below. As you read the list, consider to what extent a job or career would have to satisfy each of these requirements before you would consider it IDEAL. Indicate your opinion by circling:

- 1 next to the requirements you consider highly important
- 2 next to the requirements you consider of medium importance
- 3 next to the requirements you consider of little or no importance, irrelevant, or even distasteful to you.

The ideal job for me would have to ..... (Indicate 1, 2, 3)

Provide an opportunity to use my special abilities	1	2	3
Provide me with a chance to earn a good deal of money	1	2	3
Permit me to be creative and original	1	2	3
Give me social status and prestige	1	2	3
Give me an opportunity to work with people rather than things	1	2	3
Enable me to look forward to a stable, secure future	1	2	3
Leave me relatively free of supervision by others	1	2	3
Give me a chance to exercise leadership	1	2	3
Enable me to work with congenial colleagues	1	2	3
Give me an opportunity to be helpful to others	1	2	3
Provide me with adventure	1	2	3
Give me a chance to influence the political and/or social life of the country	1	2	3
Give me a chance to add to existing knowledge	1	2	3

Can you choose one of these as the most important? If so, please go back and underline the circle you put against it.

Any comments

48. Supposing your abilities and other circumstances were such that you could enter any occupation(s) whatsoever, what choice(s) would you make?

49. Things being what they are (and all further questions in this section refer to this situation), have you decided even tentatively what occupation you would like to take up?

Yes 1  
No 2 - skip to Q.52

50. If 'YES' to Q.49.

What occupation is it? (Please be as precise as possible. If you have more than one in mind please list them in order with your most favoured first).

51. If 'YES' to Q.49.

Which of the following most nearly reflects your feeling about your chosen occupation or the one given as most favoured in Q.50.

I very much want to enter it and think I shall	1
I very much want to enter it but am not sure if I shall	2
I would quite like to enter it and think I shall	3
I would quite like to enter it but may change my mind	4
I am rather doubtful and am quite likely to change my mind	5

52. In what kind of firm, organisation or situation would you most prefer to work after you finish your formal education? (Please ring one only).

Own professional practice	1
Own business or farm	2
Small business firm	3
Medium to large firm or company	4
Educational institution	5
Public or private research organisation	6
Public or private welfare service	7
Government or local government service (other than research, welfare or military)	8
Armed services	9
Other (please write in)	0

53. If you had the chance, do you think you would like to go on to do research for a higher degree after you get the qualification for which you are now working?

Yes	1
Perhaps or uncert. in	2
No	3

## V RELIGION, POLITICS & THE ARTS

Some of the following questions ask for information about your parents. If one of your parents is dead or you have no contact with one of them for some other reason please ring the code for 'not applicable'.

54. To which faith/moral system do you subscribe? And what about your parents, where does their allegiance lie?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Church of England	1	1	1
Church of Scotland	2	2	2
Other Protestant	3	3	3
Roman Catholic	4	4	4
Non-denominational Christian	5	5	5
Jewish	6	6	6
Agnostic	7	7	7
Atheist/Humanist/Rationalist	8	8	8
Other (state)			
Don't know	X	X	X
Not applicable		Y	Y

55. How often (approximately) do you attend religious services? And how often do your parents attend?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Never	1	1	1
Less than once a month	2	2	2
Once to three times a month	3	3	3
Once a week or more	4	4	4
Not applicable		Y	Y

56. If you had the vote and there was a General Election tomorrow which way would you vote? How do you think your parents would vote?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Conservative	1	1	1
Liberal	2	2	2
Labour	3	3	3
Other	4	4	4
Abstain	5	5	5
Don't know	6	6	6
Not applicable		Y	Y

57. How many books do you yourself own (including paper backs)? Apart from those roughly how many books are there in your parents' home?

	<u>Self</u>	<u>At home</u>
Less than 20	1	1
20-49	2	2
50-99	3	3
100-199	4	4
200-399	5	5
400-999	6	6
1000 or more	7	7

58. Can you say whether during the past year or so you have reacted to some work of art (e.g. a painting, sculpture, musical performance) with deep and intense personal feeling?

No	1
I don't think so	2
Yes, a few times	3
Yes, quite a number of times	4

- 59.(a) Here is a list of different types of books. Please ring one of the numbers beside each one to indicate whether this type of book would interest or bore you.

	Would interest me very much	Would interest me somewhat	Indifferent or Don't know	Would bore me somewhat	Would bore me very much
Crime/Thrillers	1	2	3	4	5
Poetry	1	2	3	4	5
Books on art	1	2	3	4	5
Science Fiction	1	2	3	4	5
Modern Novels	1	2	3	4	5
Classical novels (e.g. Dostoevsky; Tolstoy, 1 Bronte)		2	3	4	5
Modern Plays	1	2	3	4	5
Biographies, Auto- biographies	1	2	3	4	5
Current Affairs, Politics	1	2	3	4	5
Hobby or do it your- self books	1	2	3	4	5

- (b) Below is a list of different subjects for programmes on TV or Radio. Please ring one of the numbers beside each one to indicate whether it would interest or bore you

	Would interest me very much	Would interest me somewhat	Indifferent or Don't know	Would bore me somewhat	Would bore me very much
Religion (other than services)	1	2	3	4	5
Sport	1	2	3	4	5
Psychology or Sociology	1	2	3	4	5
Science	1	2	3	4	5
Architecture	1	2	3	4	5
Philosophy	1	2	3	4	5
Literature	1	2	3	4	5

60. Which daily newspaper do you read regularly? If more than one, please record the one you regard as your main paper. At home which is the main paper to read?

	Self	at home
Daily Mirror	1	1
Daily Express	2	2
Daily Sketch	3	3
The Times	4	4
Guardian	5	5
Daily Worker	6	6
Daily Mail	7	7
Daily Telegraph	8	8
Sun	9	9
None	0	0
Other please state		



61. How much do you appreciate or enjoy the following? Please circle the number best describing your response in each case

	A great deal	Quite a lot	A certain amount	Not much	Not at all
Poetry	1	2	3	4	5
Classical music	1	2	3	4	5
Modern serious music	1	2	3	4	5
Jazz	1	2	3	4	5
Folk song	1	2	3	4	5
Pop music	1	2	3	4	5
Foreign films (other than American)	1	2	3	4	5
Modern art (i.e. since the Impressionists)	1	2	3	4	5
Classical art (e.g. It. Ren., etc.)	1	2	3	4	5
Ballet	1	2	3	4	5
Drama	1	2	3	4	5
Opera	1	2	3	4	5

62. During the past 12 months have you taken part in any of the following activities? If so please ring the number beside the activity concerned.

Playing a musical instrument	1
Singing with a choir or group	2
Acting in or producing a play	3
Drawing, painting, sculpting, making pottery	4
Writing poetry, stories, etc. (apart from academic work)	5
None of the above	0

63. Which of the following kinds of events would you say you have attended or visited in the past 12 months? (Please circle all which apply). What about your father and mother which have they attended?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
A play (acted by professionals)	1	1	1
An art exhibition or gallery	2	2	2
A museum	3	3	3
A lecture on a serious topic	4	4	4
An instrumental music concert	5	5	5
A ballet	6	6	6
An opera	7	7	7
None of the above	8	8	8
Not applicable		Y	Y

## SECTION VI

Please indicate whether you agree with the following statements by circling the appropriate number according to the following code:

Strongly agree	1
Agree on the whole	2
Don't know, about evenly balanced	3
Disagree on the whole	4
Strongly disagree	5

Please go through these statements quite quickly. What is wanted is your immediate response, rather than an answer based on deep thought and elaborate qualification. This is not a test; the only 'right' answers are those that reflect your own aspirations, experiences and attitudes.

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 61. Each person should decide for himself what is right and wrong.  | 1 | 2 | 3 | 4 | 5 |
| 62. The English education system is right to stress specialisation rather than broad general education.                                   | 1 | 2 | 3 | 4 | 5 |
| 63. It should be easier for married people to get divorced if they want to.   | 1 | 2 | 3 | 4 | 5 |
| 64. Experience is never an adequate substitute for theoretical knowledge.   | 1 | 2 | 3 | 4 | 5 |
| 65. Many people who go in for intellectual discussions are pretentious.   | 1 | 2 | 3 | 4 | 5 |
| 66. People should be kept from spreading dangerous ideas because they might influence others to adopt them.                               | 1 | 2 | 3 | 4 | 5 |
| 67. No world organisation should have the right to tell this country what it can or cannot do.  | 1 | 2 | 3 | 4 | 5 |
| 68. The immigration of coloured people should be strictly controlled.   | 1 | 2 | 3 | 4 | 5 |
| 69. Knowing what questions to ask is as important as knowing how to answer them.  | 1 | 2 | 3 | 4 | 5 |
| 70. Organisations like golf clubs are justified in excluding Jews from membership if they wish to.  | 1 | 2 | 3 | 4 | 5 |
| 71. I dislike discussions which don't reach a final conclusion.   | 1 | 2 | 3 | 4 | 5 |
| 72. Most people who join in political demonstrations are unrealistic and uninformed.  | 1 | 2 | 3 | 4 | 5 |
| 73. Sexual intercourse before marriage is wrong.  | 1 | 2 | 3 | 4 | 5 |
| 74. Adultery is wrong.  | 1 | 2 | 3 | 4 | 5 |
| 75. It is essential for effective work and learning that our teachers outline in detail what is to be done and exactly how to do it.      | 1 | 2 | 3 | 4 | 5 |
| 76. Pacifism is usually just a means of avoiding one's responsibility.  | 1 | 2 | 3 | 4 | 5 |
| 77. It is morally wrong for a woman to have a clinical abortion simply because she does not want the child.                               | 1 | 2 | 3 | 4 | 5 |
| 78. It should continue to be against the criminal law for a woman to have a clinical abortion simply because she does not want the child. | 1 | 2 | 3 | 4 | 5 |

79.	World government, worked out perhaps through the United Nations, would be the best solution to the problem of international relations.	1	2	3	4	5
80.	Family planning services should be available equally to married and unmarried people.	1	2	3	4	5
81.	There are certain values and assumptions which it is better not to discuss.	1	2	3	4	5
82.	This country would be better if there were not so many foreigners here.	1	2	3	4	5
83.	Experts so often disagree that there is generally little point in consulting them.	1	2	3	4	5
84.	I am often excited by ideas.	1	2	3	4	5
85.	Most parents should be stricter with their children.	1	2	3	4	5
86.	Those who sympathise with civil disobedience are undermining the fabric of society.	1	2	3	4	5
87.	People who value curiosity often tend to be superficial.	1	2	3	4	5
88.	Accuracy is more important than imagination.	1	2	3	4	5
89.	All too often implicit assumptions determine the course of an argument.	1	2	3	4	5
90.	You seldom gain much from discussions with people who disagree with you.	1	2	3	4	5
91.	Great ambitions only lead to disappointment.	1	2	3	4	5
92.	Tougher measures are needed to curb juvenile delinquency.	1	2	3	4	5
93.	A lot of the time students spend arguing is wasted.	1	2	3	4	5
94.	Knowledge for its own sake is a luxury we cannot afford.	1	2	3	4	5
95.	The most valuable thing one gets from a university education is the chance to get on in life.	1	2	3	4	5
96.	Slums are caused by the people living in them rather than by the inadequacy of the houses.	1	2	3	4	5
97.	It is a mistake for people who are not prepared to study hard to come to university.	1	2	3	4	5
98.	In this complicated world of ours the only way we can know what's going on is to rely on leaders and experts who can be trusted.	1	2	3	4	5
99.	His degree result is the best indication of whether a student has profited from his time at university.	1	2	3	4	5
100.	The people I find most interesting are the ones who are always prepared to question things.	1	2	3	4	5
101.	If people would talk less and work more everybody would be better off.	1	2	3	4	5
102.	There's usually only one correct way to solve a problem.	1	2	3	4	5
103.	Alcoholism is an illness rather than a vice.	1	2	3	4	5

The following questions have only three alternative answers.  
Otherwise please answer them in the same way as the preceding  
questions.

- |      |  |  |   |
|------|--|--|---|
| 104. | Human nature is fundamentally co-operative   | Agree  | 1 |
|      |  | Uncertain  | 2 |
|      |  | Disagree   | 3 |
| 105. | Do you think it should or should not be a crime for consenting males over 21 to commit homosexual acts in private?                           | Should be a crime                                    | 2 |
|      |  | No opinion or undecided                              | 3 |
|      |  | Should not be a crime                                | 4 |
| 106. | Would you say that most people are more inclined to help others, or more inclined to look out for themselves?                                | To help others                                       | 1 |
|      |  | Uncertain  | 2 |
|      |  | To look out for themselves                           | 3 |
| 107. | Nowadays a person does not really know whom he can count on?   | Agree  | 1 |
|      |  | Uncertain  | 2 |
|      |  | Disagree   | 3 |
| 108. | Some people say that most people can be trusted. Others say you can't be too careful in your dealings with people. How do you feel about it? | Most people can be trusted                           | 1 |
|      |  | Uncertain  | 2 |
|      |  | You can't be too careful                             | 3 |
| 109. | Most people don't give a damn for others?  | Agree  | 1 |
|      |  | Uncertain  | 2 |
|      |  | Disagree   | 3 |
| 110. | What should be the first concern of the courts in sentencing a criminal?   | To punish him for what he has done to others         | 2 |
|      |  | To punish him to stop others following his example   | 3 |
|      |  | To do what they can to reclaim him as a good citizen | 4 |
| 111. | If you don't watch yourself, people will take advantage of you   | Agree  | 1 |
|      |  | Uncertain  | 2 |
|      |  | Disagree   | 3 |
| 112. | No one is going to care much what happens to you, when you get right down to it.   | Agree  | 1 |
|      |  | Uncertain  | 2 |
|      |  | Disagree   | 3 |

UNIVERSITY OF ESSEX  
STUDENT STATISTICAL RECORD  
INITIAL QUESTIONNAIRE

Introduction

Part I of this questionnaire is concerned with general registration information and may be made available to the university's teaching and administrative staff. Parts II and III, however, will be used for research purposes only, and will not be made available to members of the University other than those undertaking the research. You are not asked to write your name on these parts of the questionnaire, and all the information you supply will be filed in a confidential record system, under code numbers only.

Instructions

To facilitate the preparation of the special record cards, you are asked to record your answers in a slightly unusual way. As an example, consider Question (1).

(1) What will be your age, in completed years, on 1st October this year?

(1)	Age	17	18	19	20	21	22	23	24	25	26-30	31 +
	Code	0	1	2	3	4	5	6	7	8	9	x

You will see that the question number (1) also appears by the 'code-row' beneath it. Always check that the number of the code-row you are using corresponds with that of the question. The top line in the code-row sets out a number of possible ages starting from 17. Immediately beneath each possible age is its code number.

To answer question (1), you first find your age in the top line of the code-row, and then draw a circle round the code number which appears immediately underneath it, NOT ROUND THE AGE ITSELF. A circle has been drawn for you to illustrate how you should record your answer if you are 20 on 1st October this year. If you are any age between 26 and 30 you mark code 9, and if you are over 30 you mark code x.

In the next example, the general principle for answering is exactly the same, but the layout is slightly different.-

(4) "What is your present nationality?"

(4)	Nationality	British	Others	?
	Code	0	1	y

If others (code 1) specify .....

(4) (a)     2 3 4 5 6 7 8 9 x

To answer question (5) you would proceed as follows. If you were not British nationality you would mark code 1 then write in what nationality you were.

Beneath this you will see some further numbers in row (4) (a). You do not use these numbers at all; they have been provided for subsequent use by the research team.

SURNAME . . . . .

PRENAMES . . . . .

DATE . . . . .

STUDENT STATISTICAL RECORD

INITIAL QUESTIONNAIRE

PART I GENERAL REGISTRATION INFORMATION

(1) What will be your age, in completed years, on 1st October this year?

(1) Age    17 18 19 20 21 22 23 24 25 26-30 31 +  
Code    0    1    2    3    4    5    6    7    8    9    X

(2) How many complete calendar months will have elapsed on the 1st October since your last birthday?

(2) Months    0    1    2    3    4    5    6    7    8    9    10    11  
                  0    1    2    3    4    5    6    7    8    9    X    Y

(3) What is your home address? . . . . .

. . . . .

. . . . .

Please state county . . . . .

(3) Please indicate whether it is:-

	Within a radius of 30 miles of the University	Elsewhere in the U.K.	Outside U.K. but in Commonwealth	Elsewhere
<u>Region</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>Code</u>				

(4) What is your present nationality?

(4) Nationality    British    Others    ?  
Code                0                1                Y

If others specify . . . . .

(4) (a)    2    3    4    5    6    7    8    9    X

(5) What source or sources of financial support do you have?

	<u>Code</u>
British Local Education Authority	0
British Government awards	1
Parents	2
Industrial or Commercial	3
Charitable Trusts	4
Other	5

If other please state . . . . .

(5) (a)    6    7    8    9    X    Y

- (6) If you are in receipt of an award what is the name and address of the body from which you receive this?

.....  
.....  
.....

- (7) Does this award include the payment of -

	<u>Code</u>
Only approved fees for the course	0
Only a maintenance grant	1
Approved fees plus a maintenance grant	2

- (8) What type of school did you attend between the ages of 5 and 11?

Type	Local Authority	Private			Not
	<u>School</u>	<u>School</u>	<u>Both</u>	<u>Others</u>	<u>Known</u>
<u>Code</u>	0	1	2	3	Y

If others please state type .....

- (8) (a) 4 5 6 7 8 9 X

- (9) What was the name and address (including county) of the secondary school or schools at which you spent your last two school years?

.....  
.....  
.....  
.....

- (9) What type was it?

<u>School</u>	<u>Code</u>
Independent	0
Direct Grant Grammar School	1
Grammar School	2
Comprehensive Schhol	3
Technical School	4
Secondary Modern School	5
Other	X
Not known	Y

If more than one school is involved please ring more than one code or if they were the same type underline the circle.

If other please state .....

- (9) (a) 6 7 8 9

- (10) During your last year at Secondary school were you a day pupil or boarder?

<u>Status</u>	<u>Day pupil</u>	<u>Boarder</u>
<u>Code</u>	0	1

- (11) If you have not come direct from school to University, how many months is it since you left school?

<u>Months</u>	<u>4-6</u>	<u>7-9</u>	<u>10-12</u>	<u>13-15</u>	<u>16-19</u>	<u>20 +</u>
Code	0	1	2	3	4	5

- (12) If you have not come direct from school to University state what you have been doing since leaving school. Include here any time spent in further education or at Technical College. Please give dates.

.....

.....

.....

.....

- (12) (a) Code 0 1 2 3 4 5 6 7 8 9 X Y

- (13) What is your present marital status?

<u>Status</u>	<u>Single</u>	<u>Engaged</u>	<u>Married</u>	<u>Divorced</u>	<u>Widowed</u>	<u>Separated</u>
Code	0	1	2	3	4	5

- (14) What is your 'term time' address?

.....

.....

.....

.....

Is this

	<u>Code</u>
Parental home	X
University lodgings	Y
Other lodgings with part board	0
Furnished Rooms	1
Structurally separate furnished flat	2
Unfurnished flat	3
Furnished house	4
University tower block	5
Crouch End Court	6
Other	

If other please specify .....

- (14) (a) 7 8 9

- (15) Which school of study are you in?

<u>School</u>	<u>Comparative Studies</u>	<u>Physical Sciences</u>	<u>Social Studies</u>
Code	0	1	2



NEW STUDENTS should not answer questions 16 and 17 until they have arrived at the University and seen their advisers.

(16) What course are you following?

<u>Course</u>	<u>Language</u>	<u>Social</u>	<u>Mathematical</u>	<u>Physical</u>	<u>Comparative</u>
<u>Centre</u>	<u>Studies</u>	<u>Studies</u>	<u>Studies</u>	<u>Sciences</u>	<u>Studies</u>
<u>Code</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>

---

(17) What choice of options have you made?

<u>Option</u>	<u>French</u>	<u>Spanish</u>	<u>Russian</u>	<u>Maths. (for Soc. Studs.)</u>
<u>Code</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>

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UNIVERSITY OF ESSEX  
STUDENT STATISTICAL RECORD  
INITIAL QUESTIONNAIRE

PART II FURTHER GENERAL INFORMATION

This part will be used for research purposes only, and the information supplied on it will not be available to members of the University other than those undertaking the research.

- (18) In which country were you born? (If born at sea, etc., where did you spend most of the first year of your life?)

(18)	Country	England	Wales	Scotland	N. Ireland	British Commonwealth	Else- where	?
	Code	0	1	2	3	4	5	Y

If Commonwealth (code 4) specify country .....

If elsewhere (code 5) specify country .....

- (18) (a) 6 7 8 9 X

- (19) By whom were you brought up during the majority of the first 18 years of your life?

(19)	By whom	Parents	Adoptive Parents	Foster Parents	Mother alone	Father alone	Aunts Uncles	Grand Parents	Others ?
	Code	0	1	2	3	4	5	6	7 Y

If others specify .....

- (19) (a) 8 9 X

- (20) If you were brought up by different people at different times please give your age when any change or changes occurred. If there were no changes please ring 0.

(20) No change  
0 Age(s) at which a change occurred .....

- (20) (a) 1 2 3 4 5 6 7 8 9 X Y

- (21) Were any fees paid at the secondary school at which you spent most of your time, and, if so, by whom?

(21)	By whom	Parents or or guardian	State or no fees	Partly parents with help of scholarship or grant	Other source	Not known
	Code	0	1	2	X	Y

If other source say which .....

- (21) (a) 3 4 5 6 7 8 9

(22) What subject do you at present hope to specialise in after your first year?

Special						Math.
Subject	<u>Government</u>	<u>Literature</u>	<u>Sociology</u>	<u>Economics</u>		<u>Soc. Sci.</u>
Code	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>		<u>4</u>

Special				
Subject	<u>Maths.</u>	<u>Physics</u>	<u>Chemistry</u>	<u>Theoretical Physics</u>
Code	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>

---

(23) If you have any children, how many do you have?

Children	<u>none</u>	<u>one</u>	<u>two</u>	<u>three</u>	<u>four</u>	<u>five</u>
Code	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

---

(24) Approximately how old was your mother when you were born?

Age	<u>19 or less</u>	<u>20-22</u>	<u>23-25</u>	<u>26-28</u>	<u>29-31</u>	<u>32-34</u>	<u>35-37</u>	<u>38-40</u>	<u>41-43</u>
Code	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>

Age	<u>44-46</u>	<u>47 or older</u>	<u>?</u>
Code	<u>9</u>	<u>X</u>	<u>Y</u>

---

(25) If your mother is still alive mark code 0 below; otherwise indicate approximately how old you were when she died.

	still	less												
Age	<u>alive</u>	<u>than 1</u>	<u>1-2</u>	<u>3-4</u>	<u>5-6</u>	<u>7-8</u>	<u>9-10</u>	<u>11-13</u>	<u>14-16</u>	<u>17-20</u>	<u>Over 20</u>	<u>?</u>		
Code	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>X</u>	<u>Y</u>		

---

(26) Approximately how old was your father when you were born?

Age	<u>19 or less</u>	<u>20-22</u>	<u>23-25</u>	<u>26-28</u>	<u>29-31</u>	<u>32-34</u>	<u>35-37</u>	<u>38-40</u>	<u>41-43</u>
Code	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>

Age	<u>44-46</u>	<u>47 or older</u>	<u>?</u>
Code	<u>9</u>	<u>X</u>	<u>Y</u>

---

(27) If your father is still alive mark code 0 below; otherwise indicate approximately how old you were when he died.

		Not known if						
Age	<u>Still alive</u>	<u>still alive</u>	<u>Less than 2</u>	<u>3-4</u>	<u>5-6</u>	<u>7-8</u>	<u>9-10</u>	
Code	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	

<u>11-13</u>	<u>14-16</u>	<u>17-20</u>	<u>Over 20</u>	<u>?</u>
<u>7</u>	<u>8</u>	<u>9</u>	<u>X</u>	<u>Y</u>

- (28) What are or were your parents' occupations (a) at the time of their marriage, (b) when you were 11 years old and (c) now. In each case, please state if possible the nature and grade of the post (e.g. senior clerk in correspondence department of bank etc.). Please avoid using vague terms such as "civil servant", "clerk", "engineer", "inspector" etc. Please write P.T. if working part-time only. If deceased, retired or unemployed, give previous occupation and add "retired" etc. in brackets. If of no occupation please specify circumstances as clearly as possible, e.g. "of independent means" etc.

(a) At time of marriage (b) When you were 11 (c) Now

(i) Father

(ii) Mother

(28)	i (a)	0	1	2	3	4	5	6	7	8	9	X	Y
	i (b)	0	1	2	3	4	5	6	7	8	9	X	Y
	i (c)	0	1	2	3	4	5	6	7	8	9	X	Y
(28)	ii (a)	0	1	2	3	4	5	6	7	8	9	X	Y
	ii (b)	0	1	2	3	4	5	6	7	8	9	X	Y
	ii (c)	0	1	2	3	4	5	6	7	8	9	X	Y

- (29) What type of school did your father and mother last attend? Find the description which seems the most accurate in the following list and encircle its number. This Question is not concerned with colleges, universities and other institutions normally entered after leaving school.

(29)	<u>School</u>	<u>Code Father</u>	<u>Code Mother</u>
	Elementary	1	1
	Direct Grant or Grammar	2	2
	Independent School (Day)	3	3
	Independent School (Boarding	4	4
	Other Secondary (junior, technical, etc.)	5	5
	Some other type or type not known	X	X

If Code X please give name of school if possible

.....

(29) (a) 6 7 8 9

- (30) Approximately how old were your parents on leaving school?

(30)	<u>Age on leaving school</u>	<u>Code Father</u>	<u>Code Mother</u>
	14 or less	0	0
	15	1	1
	16	2	2
	17	3	3
	18 +	4	4
	Not known	Y	Y

- (31) Did your father and mother continue part-time or full-time education after leaving school?

(31)	<u>Type</u>	<u>Code Father</u>	<u>Code Mother</u>
	Full-time	0	0
	Part-time	1	1
	Not continued	2	2
	Not known	Y	Y

(32) If they did continue their education find the description which seems most accurate in the following list and encircle its number.

(32) <u>Institution</u>	<u>Code Father</u>	<u>Code Mother</u>
University	0	0
Commercial	1	1
Technical	2	2
Nurse Training	3	3
Teachers training in non-graduate teachers training college	4	4
University followed by graduate teachers training department	5	5
Other teachers training	6	6
Teachers training but exact type not known	7	7
Others	X	X
Not known	Y	Y

If others please specify .....

(32) (a) 8 9

(33) If you have any brothers or sisters please record in the table below their sex, age, schooling and further education. For all over 10 years old try to classify into one of the following types, (for those who have left school write down the type last attended).

Type of School

Independent (Day)  
Independent (Boarder)  
Grammar  
Direct Grant  
Secondary Modern  
Comprehensive  
Technical

N.B. Further Education For all brothers and sisters who have left school please write down the type of further education received (e.g. university, teacher training, technical, secretarial or none, if at university please indicate field of study.)

	Eldest 1	2	3	4	5	6
Sex (M or F)						
Years older + or younger - than self						
<u>If over 10</u> Type of school						
<u>If left school</u> Further Education						

If you have more than 6 brothers and sisters please add the same details about the seventh and subsequent sibling.

(34) If any of your brothers or sisters have died during your lifetime, please indicate how many years ago this happened. If more than one died at the same time, please underline the circle for every extra one.

(34) Years Under  
ago Code      1    1-3   4-6   7-9   10-13   14-17   18-21   22-25   25 +  
                 0       1       2       3       4       5       6       7       8

(34) (a)    9   X   Y

---

(35) Do you remember or know anything about your grandparents?  
Please give what information you can. Please put N.K. (not known)  
when appropriate in the space provided.

Grandfathers

Father's Father

Mother's Father

(a) Main Occupation

(b) Education

(i) Type of School

(ii) Highest qualifications  
attained (school or  
other)

(iii) Age at which full time  
education ended

Grandmothers

Father's Mother

Mother's Mother

Education

(i) Type of school

(ii) Highest qualification  
attained (school or  
other)

(iii) Age at which full time  
education ended

(35) (a)    0   1   2   3   4   5   6   7   8   9   X   Y

---

## INITIAL QUESTIONNAIRE

## PART 111 ATTITUDES

The questions in this part aim to find out something about your attitudes and aspirations. We hope to ask you some of these questions again before you leave the University, and to put them to students at other universities as well. In this way we intend to get some idea of how students change while they are at university, and of the difference between students at different universities.

You are bound to find that in some cases your response is too complex to fit the categories provided. Nevertheless, please put a circle round the number that comes closest to representing your point of view. In addition, we would welcome any comments which amplify or clarify your opinions. These will help us to improve the questions for use on subsequent generations of students.

- (36) If you had a completely free choice what occupation(s) or profession(s) would you like to go into?

.....  
.....

- (36) (a) Code 0 1 2 3 4 5 6 7 8 9 X Y

- (37) Things being what they are what occupation do you hope to go into? Please answer it as clearly as you can. If you are completely undecided please say so.

.....

- (37) (a) Code 0 1 2 3 4 5 6 7 8 9 X Y

- (38) Do you think the occupation you hope to enter is likely to be the one you will enter?

			Extremely	Quite	Don't		Very
(38)	<u>Expectation</u>	<u>Undecided</u>	<u>likely</u>	<u>likely</u>	<u>Know</u>	<u>Unlikely</u>	<u>unlikely</u>
	Code	0	1	2	3	4	5

- (39) If the answer to the last question is 4 or 5 which one do you think you will enter?

.....

- (39) (a) Code 0 1 2 3 4 5 6 7 8 9 X Y

- (40) Would you say your career choice (the one you hope for) is.-

		Very		May or	Likely	Very
(40)	<u>Choice</u>	<u>unlikely</u>	<u>Unlikely</u>	<u>may not</u>	<u>to alter</u>	<u>Likely</u>
	Code	0	1	2	3	4

(41) University students have different ideas about the main purposes of university education. Some of their ideas are listed below. As you read this list, consider what educational aims you think are important. Indicate your opinion by circling.

- 1 next to the aims you consider highly important in a university
- 2 next to the aims you consider of medium importance
- 3 next to the aims you consider of little importance, irrelevant, or even distasteful to you

"Provide vocational training, develop skills and techniques directly applicable to your career".	1	2	3	( )
"Develop your ability to get along with different kinds of people."	1	2	3	( )
"Provide a broad general education and appreciation of ideas."	1	2	3	( )
"Develop your knowledge and interest in local and world problems."	1	2	3	( )
"Provide an opportunity to develop worthwhile personal relationships."	1	2	3	( )
"Develop a deep knowledge of a particular subject."	1	2	3	( )
"Help develop a philosophy of life, moral standards or values."	1	2	3	( )
"Provide a qualification that will enable you to get a good job afterwards."	1	2	3	( )
"Develop your ability to think independently."	1	2	3	( )
"Prepare you for a happy marriage and family life."	1	2	3	( )

Now GO BACK and rank the ones you rated 1 by writing in the bracket:

1 for the most important

2 for the second most important

and so on for all the 1's on your list. Do not rank the 2's and 3's.

Any Comments

---

(42) There is a number of requirements for an IDEAL JOB or PROFESSION, which students may look for. Some of these are listed below. As you read the list, consider to what extent a job or career would have to satisfy each of these requirements before you would consider it IDEAL. Indicate your opinion by circling:

- 1 next to the requirements you consider highly important
- 2 next to the requirements you consider of medium importance
- 3 next to the requirements you consider of little or no importance, irrelevant, or even distasteful to you

The ideal job for me would have to ... (Indicate 1,2,3)

"Provide an opportunity to use my special abilities or aptitudes."	1	2	3	( )
"Provide me with a chance to earn a good deal of money."	1	2	3	( )
"Permit me to be creative and original."	1	2	3	( )
"Give me social status and prestige."	1	2	3	( )
"Give me an opportunity to work with people rather than things."	1	2	3	( )



"Enable me to look forward to a stable, secure future."	1	2	3	( )
"Leave me relatively free of supervision by others."	1	2	3	( )
"Give me a chance to exercise leadership."	1	2	3	( )
"Give me an opportunity to serve others."	1	2	3	( )
"Give me a chance to 'reach the top'."	1	2	3	( )
"Provide me with adventure."	1	2	3	( )

Now GO BACK and look at the requirements you rated 1. Rank them in order of importance to you by writing 1 in the bracket.

1 for the most important

2 for the next in importance

and so on, for all the 1's on your list. Do not rank the 2's and 3's.

(43) Could you please say what were the chief factors that influenced you decision

(a) to come to university

(b) to come to the University of Essex.

- (44) If you had a vote, and there was a General Election tomorrow, which way would you vote?

What about your parents - which way do you think they would vote?

	Self	Father	Mother
Conservative	1	1	1
Liberal	2	2	2
Labour	3	3	3
Other	4	4	4
Abstain	5	5	5
Don't know	6	6	6

- 
- (45) Do you approve or disapprove of the abolition of capital punishment?

Approve	1
Undecided	2
Disapprove	3

- 
- (46) Please indicate by ringing the appropriate number(s) whether you think premarital sexual relations between men and women are justified under any of the circumstances listed below

Never justified	1
All right if he's planning to marry her anyway	2
All right if they are in love at the time	3
All right if it's not purely physical	4
All right if they're old enough to know what they're doing	5
All right if he/she is not promiscuous	6
No answer and don't know	7

- 
- (47) Do you think it should or should not be a crime for consenting males over 21 to commit homosexual acts in private?

Should be a crime	1
Should not be a crime	2
No opinion	3

- 
- (48) Do you think it should be a crime for a doctor to operate on a woman to bring about an abortion in the following circumstances?

	Should be a crime	Should not be a crime	No opinion
To save the mother's life	1	2	3
If there is a risk that the child will be deformed	1	2	3
If she is the victim of rape	1	2	3
To save her mental health	1	2	3
If she does not want the child	1	2	3

- 
- (49) Do you approve or disapprove of corporal punishment in schools?

Approve	1
Undecided	2
Disapprove	3

(50) Do you approve or disapprove of marriages  
between white and coloured people?

Approve	1
Undecided	2
Disapprove	3

---

(51) Do you personally feel the need to believe  
in some sort of religious faith?

No	1
Don't know	2
Yes	3

---

(52) To which faith/moral system do you subscribe?

What about your parents - where does their  
allegiance lie?

	Self	Father	Mother
Church of England	1	1	1
Church of Scotland	2	2	2
Other Protestant	3	3	3
Roman Catholic	4	4	4
Non-denominational Christian	5	5	5
Jewish	6	6	6
Agnostic	7	7	7
Atheist/Humanist/Rationalist	8	8	8
Other (state)			
Don't know	X	X	X

---

(53) How often at present do you attend religious services (in term time)?

What about your parents? Can you say approximately how often they  
attend?

	Self	Father	Mother
Never	1	1	1
Less than once a month	2	2	2
Once to three times a month	3	3	3
Once a week or more	4	4	4

---

## STUDY OF POSTGRADUATE EDUCATION

## Survey of Graduate Students

✓ Date of Interview

Interviewer

✓ 1. University

2. Name

[3. What is the name of your course or field of study?]

4. Nationality

*alter code number*

British	1
European	2
African - Commonwealth	3
African - Non-Commonwealth	4
Asian - Commonwealth	5
Asian - Non-Commonwealth	6
Australasian	7
Canadian	8
U.S.A.	9
Latin American	0
West Indian	X

✓ 5. Place of normal residence (country or county)

✓ 6. Sex

M	1
F	2

✓ 7. Marital status

Married	1
Single	2
Widowed	3
Divorced or separated	4

✓ 8. (a) What are or were your parents' occupations?

Father

Mother

✓ (b) Is or was either of them a graduate?

Your father?

Both graduates	1
Father graduate	2
Mother graduate	3
Both non-graduates	4

Your mother?

9. Did you take a transfer test for admission to grammar school at 11 (the 11+)? If so, did you pass it?

*alter no.*

Not taken	1
Passed	2
Taken but not passed	3

✓ 10. Did you go to university within 3 months of leaving school?

Yes	1
No	2

- ✓ 11. IF NO (a) Length of gap  
(b) Cause

(c) Nature of employment etc.

- ✓ 12. Where did you take your first degree?

- ✓ 13. Subject of 1st degree

- ✓ 14. (IF TAKEN AT A BRITISH UNIVERSITY ASK)

Class of degree

Honours	I	1
	II 1	2
(Undivided)	II	3
	II 2	4
	III	5
Ordinary, general (without honours) or		
pass	6	

- ✓ 15. Did you start your present training immediately after gaining your first degree?

Yes 1  
No 2

- ✓ 16. IF NO (a) Length of gap  
(b) Cause

(c) Nature of employment etc.

(d) (WHERE STUDENT HAS ATTENDED OTHER P.G. COURSES PREVIOUS TO PRESENT COURSE)

(i) Course

(ii) University or college

(iii) Dates

(iv) Result

17. Age (completed years) on beginning present postgraduate training  
*after number*

20	1
21	2
22	3
23	4
24	5
25	6
26 - 27	7
28 - 29	8
30 - 34	9
35 +	0

18. ✓ (IF THE INFORMANT IS AT UNIVERSITY (OR COLLEGE IN WALES OR LONDON) OTHER THAN THAT AT WHICH HE TOOK HIS FIRST DEGREE, ASK)

(a) Why did you decide to study here instead of at your previous univer. (or college)?

OR (IF HE/SHE HAS REMAINED AT THE SAME UNIVERSITY OR COLLEGE AT WHICH HE TOOK HIS FIRST DEGREE, ASK)

(b) (i) Did you consider going anywhere else for your p.g. studies? Yes 1  
No 2

(ii) Why did you decide to do your p.g. studies here?

19. ✓ Did the suggestion that you should become a p.g. student come initially from a member of the staff or was it initially your own idea? Staff 1  
Own idea 2  
(Specify) Other 3

20. What work do you most want to take up on finishing your p.g. studies?

*add notes*

University teaching 1  
University research post 2  
School teaching 3  
Technical college teaching 4  
Industrial research 5  
Industrial administration 6  
Other commercial or industrial work 7  
Civil service or local government 8  
Independent professional practice 9  
Other (SPECIFY) 0  
No preference at all X

[ 21. What were your reasons for entering upon postgraduate studies? ]

→ Put in here Name of Dept. attached to

[ 22. (a) For what qualification are you at present studying?

Masters degree or other higher degree 1  
P.g. diploma or certificate 2  
Other (SPECIFY) 3

(b) IF UNDER (a) YOU HAVE RINGED 1, ASK

(1) Are you taking your degree by

Thesis?	1
Dissertation?	2
or Papers?	3

(11) Will you seek transfer to registration for a Ph.D.?

Yes	1
No	2

(c) IF UNDER (a) YOU HAVE RINGED 2 or 3, ASK

Do you have to submit a thesis or dissertation as part of your examination?

Yes	1
No	2

✓ 23. In what year of postgraduate study are you now?

1
2
3
4
5 or more

✓ 24. (a) Have you taken any examinations since beginning your present p.g. studies?

Yes	1
No	2

IF YES

(b) What were they?

[ 25. (a) Is there a member of the staff appointed to supervise your work?

Yes	1
No	2

IF YES

(b) How often on average do you see him for periods of supervision?

Twice or more a week	1
Every week	2
Once a fortnight	3
Once a month	4
Once a term	5
Other (SPECIFY)	6

(c) Do you see him alone or with other students?

Alone	1
With others	2

(d) IF WITH OTHERS, with how many others?

26. How many hours of lectures, classes, seminars etc. have you attended?

Current year, number per week

	Autumn term	Spring term	Summer term
Lectures			
Classes			
Seminars			
Practicals			
Total			

Previous year (if in 2nd year of 2 year course) number per week

	Autumn term	Spring term	Summer term
Lectures			
Classes			
Seminars			
Practicals			
Total			



27. (a) Do you submit written work to your supervisor?

Yes	1
No	2

IF YES

(b) How often?

28. (a) Do you do any practical work in term time?

Yes	1
No	2

IF YES

(b) What form of practical work is it?

(c) How many hours of this do you do each week?

29. (a) Do you do any practical work in vacations?

Yes	1
No	2

(b) What form of practical work is it?

(c) How many weeks will you be spending on this?

30. Do you think the course of P.G. training you are attending is a suitable preparation for the career you want?

Very suitable	1
Suitable	2
Not very suitable	3
Not suitable	4

IF YOU HAVE RINGED 3 or 4, ASK

31. (a) In what ways is it unsuitable?

(b) How do you think it could be improved?

32. Apart from a training for a career what do you feel you are getting out of this course of study?

✓ 33. Do you have any working space of your own in the university?

Yes 1  
No 2

IF YES (a) What and where is it?

In study room or office 1  
In research laboratory 2  
In general laboratory 3  
Other (SPECIFY) 4

(b) Do you share it with anyone?  
(GIVE DETAILS)

On his/her own 1  
With other students on same course 2  
With postgraduate students (including some attending different courses) 3  
With both postgraduate students and undergraduates 4  
With undergraduates only 5  
With supervisor 6  
Other (SPECIFY) 7

(IF SHARED, ASK)

✓ (c) How many do you share it with?

1  
2  
3  
4  
(5 or more) 5

✓ IF NO (d) Where in general do you work?

✓ 34. What social contact do you have with the staff?

Do you have coffee or tea together? 1  
Do you have shared lunch facilities? 2  
Do they invite you home? 3  
Other (SPECIFY) 4  
None 5

✓ 35. (a) Do you generally have lunch with the same people every day?

Yes 1  
No 2  
Eats by himself 3

IF YES

(b) Who are they?

Postgraduate students from same dept. 1  
Postgraduate students from another dept. 2  
Other (SPECIFY) 3

(c) How many individuals are there in this group you generally lunch with?

1  
2  
3  
4  
5  
(6 or more) 6

IF NO

(d) With whom have you taken lunch on the past 5 weekdays?

✓ 36. WHERE THERE IS A SEPARATE COMMON ROOM FOR POSTGRADUATE STUDENTS, ASK

How many times have you used the postgraduate students' common room in the past seven days?

✓ 37. Have you spoken to any postgraduate student in another department in the past 7 days?

✓ 38. (a) (i) What university or college societies did you belong to as an undergraduate? (PROMPT POLITICAL, SPORTING, RELIGIOUS)

(ii) Were you on the committees of any of them?

(b) (i) What university or college societies do you belong to now?

(ii) Are you on the committees of any of them?

(c) Do you belong to any outside organisations? (PROMPT POLITICAL, SPORTING, RELIGIOUS)

	Political	Sporting	Cultural & Social	Religious
a) UNDERGRAD	1			
	2			
	3			
	4			
	5			
✓ b) POSTGRAD	1			
	2			
	3			
	4			
	5			
c) OUTSIDE	1			
	2			
	3			
	4			
	5			

(WRITE IN THE LETTER 'C' AFTER THE NAME OF THE ORGANISATION, TO DENOTE MEMBERSHIP OF THE COMMITTEE)

TO UNMARRIED STUDENTS

✓ 39. (a) Do you have a 'steady' girl (boy) friend?

Yes 1  
No 2

IF YES

- (b) Is she (he) a student?  
(c) Where did you meet her (him)?  
(d) Are you engaged to be married?

40. (a) Are you being supported by an employer? Yes 1  
No 2
- IF YES *amount?*
- (b) Who is this?
- (c) Were you in his employment before you started the course? Yes 1  
No 2

IF NO TO Q.40

- ✓ 41. (a) Do you have a studentship or grant? Yes 1  
No 2

IF YES

- (b) By whom is it awarded?
- (c) What is its annual value?

IF THE STUDENT IS IN RECEIPT OF A GRANT FROM AN INDUSTRIAL FIRM, NATIONALLY OWNED INDUSTRY, OR OTHER COMPANY, PROMPT FOR DETAILS, AND ASK

- (d) Is it taxable salary, or does the Inland Revenue count it as tax-free educational grant?

\* IF IT IS A SALARY, GO BACK TO Q.40

IF IT IS A GRANT (OTHER THAN FROM PRESENT UNIVERSITY OR BRITISH GOVT.) ASK

- (e) Are there any conditions attached to the grant?

- ✓ 42. (a) Do you do any demonstrating or teaching in the university or college? Yes 1  
No 2

IF YES

- (b) How many hours a week ... and for how many weeks.....?
- (c) How much a year do you earn for this?

ASK MARRIED STUDENTS

- ✓ 43. What is your wife's/husband's income (per annum)?

- ✓ 44. Do you have any other source of income?  
(GIVE DETAILS AND AMOUNT)

- ✓ 45. (a) Do you own a motor vehicle? Yes 2  
No 1

IF YES

- (b) What sort of vehicle is it?
- |                  |   |
|------------------|---|
| Car              | 2 |
| Motor scooter    | 3 |
| Motor-cycle solo | 4 |
| M/c combination  | 5 |

- (c) How old is it?
- |                  |   |
|------------------|---|
| Under 2 yrs.     | 1 |
| 2 yrs. - 5 yrs.  | 2 |
| 5 yrs. - 10 yrs. | 3 |
| 10 yrs.          | 4 |

- (d) What do you estimate it costs you to run it each year?  
(PROMPT TAX, INSURANCE, MAINTENANCE OR SPARE PARTS, PETROL (ANNUAL MILEAGE & MPG) OIL, H.P. PAYMENT, RENT OF GARAGE)

✓ 46. What type of accommodation do you have?

- |                                      |   |
|--------------------------------------|---|
| In parental home                     | 1 |
| Lodgings with part board             | 2 |
| Boarder                              | 3 |
| Furnished rooms                      | 4 |
| Structurally separate furnished flat | 5 |
| Unfurnished flat                     | 6 |
| Furnished house                      | 7 |
| Unfurnished house                    | 8 |
| University or college hall or hostel | 9 |
| Other (SPECIFY)                      | 0 |

✓ 47. If it is shared, with whom do you share it?

- ✓ 48. (a) How much rent do you pay?  
So you pay about £      a year?
- (b) Do you pay extra for heating and light? etc?  
About £      a year.
- (c) What do you spend on food, drink, coffee and tea each week?  
About £      a year?
- (d) Do you have any other expenditure on food?  
(PROMPT: FOOD FOR TRAVEL, MEDICAL, etc)  
About £      a year?

✓ 49. Have you bought any books in the past year?

PROMPT:  
ANY  
PAPERBACKS?

	Q22b
Textbooks	
Other non-fiction	
Fiction	
Total	

✓ 50. Have you bought any major items in the past year?  
(PROMPT: CAR, MOTOR BIKE, TV, REFRIG, CUPBOARD, CASE, etc,  
ENGAGEMENT RING) (WHERE NO ITEM WAS PURCHASED, ENTER NIL)

ITEM COST

✓ 51. (a) Do you smoke?

Yes 1  
No 2

IF YES

(b) What do you smoke each week?

(c) Annual expenditure

✓ 52. What newspapers and journals do you read regularly?  
(PROMPT: IF NECESSARY, SAY "NOT REGULARLY" OR "BUT")

- ✓ 53. How would you sum up your financial position?  
(RECORD COMMENTS FULLY)

(THEN PROMPT IF NECESSARY: ARE YOU SAVING ANYTHING ON YOUR GRANT  
OR DRAWING ON SAVINGS AT ALL?)

- ✓ 54. Have you any special problems or difficulties, in your life as a  
graduate student, which we have not touched on?

*same*

TO MARRIED STUDENTS

55. (a) How long have you been married? .....years.....months

- (b) Where you a student when you got married?

Undergraduate	1
P.G. student	2
In employment	3
Other (SPECIFY)	4

56. Where did you first meet your wife/husband?

57. How old is she/he?

18	X
19	Y
20	0
21	1
22	2
23	3
24	4
25	5
26	6
27	7
28	8
Other (SPECIFY)	9

58. (a) Do you have any children?

Yes	1
No	2

IF YES

- (b) What are their ages?

Years	Months
-------	--------

1  
2  
3  
4  
5

- (c) Did you mean to have them?

Yes	1
No	2

59. (a) Do you make any use of B.C. advice?	Yes	1
	No	2

IF YES

(b) Where do you get it?

60. Is your wife/husband a graduate?	Yes	1
	No	2

61. Does she/he take part in university activities? (GIVE DETAILS)	Yes	1
	No	2

62. Does she/he go out to work?	Full-time	1
	Part-time	2
	Not at all	3

(IF SHE/HE GOES OUT TO WORK, ASK)

63. What kind of work does your wife/husband do?  
(GIVE DETAILS)

ASK ALL WHO HAVE CHILDREN

64. How does your wife/husband feel about your continuing to be  
a student after graduating?  
(RECORD COMMENTS IN FULL)

65. Do you think being married has any effect on your training?  
(RECORD COMMENTS IN FULL)

66. Have you any other comments on the problems of married students?  
(PROMPT: FINANCIAL, HOUSING, SOCIAL)

STUDY OF POSTGRADUATE EDUCATION

Supplementary Coding for Advanced Students Questionnaire

Question 3	leave out, but add Department and code, just before question 22
Question 9	rearrange coding so 1 = 3, 2 = 1 and 3 = 2
Question 21	code as typed sheet attached
Question 22	code as typed sheet attached
Question 25	code as typed sheet attached
Question 26	code as typed sheet attached
Question 27	code as typed sheet attached
Question 28 and 29	code as typed sheet attached
Question 30	code as typed sheet attached
Question 31)	
)	do not code
Question 32)	
Question 33	code as types sheet attached

Alter pre-coded numbering for questions 4,17,20,46,57 to that of research students.



CARD I

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	
48,49,50	21	<u>Reasons for taking up postgraduate studies</u>	
		To increase knowledge - gain more specialised knowledge	1
		Interest in subject	2
		To become better at present job	3
		Keep up with new advances - Refresher	4
		Better job prospects - more pay, promotion, higher level job	5
		Preparation for University Career	6
		Preparation for definite other career	7
		Cover up poor first degree - make up deficiency of no qualification - jumping off ground for Ph.D.	8
		Other	9
		Information contained in previous column(s)	0
		Insufficient Information	X
		N.B. 'other' is coded even if other categories are also shown	
55	3	<u>Subject Group</u>	
		Arts - Language, Literature and Area Studies	1
		Arts - other than Language	2
		Social Studies	3
		Education	4
		Engineering and Technology	5
		Pure Science	6
		Medical, Dental and Health	7
		Agriculture, Forestry and Veterinary	8
		Architecture and other Prof. studies	9
		Music, Drama and Visual Arts	X

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	
58	22a & b, i & ii	Master's Degree by Thesis or Diss. only - yes, transfer to Ph.D.	1
		Master's Degree by Papers only - yes, transfer to Ph.D.	2
		Master's Degree by Thesis or Diss. and Papers - yes, transfer to Ph.D.	3
		Master's Degree by Thesis or Diss. <i>only</i> - no, transfer to Ph.D.	4
		Master's Degree by Papers only - no transfer to Ph.D.	5
		Master's Degree by Thesis or Diss. and Papers - no transfer to Ph.D.	6
		Master's Degree by Thesis or Diss. only - D.K. or insufficient inf. transfer to Ph.D.	7
		Master's Degree by Papers only - D.K. or insufficient inf. transfer to Ph.D.	8
		Master's Degree by Thesis or Diss. and Papers - D.K. or insufficient inf. Transfer to Ph.D.	9
		Master's Degree - D.K. how taken - no transfer	X
		Not Applicable (no Master's Degree)	Y
59	22a & c	P.G. Diploma or Certif. Yes, Dissertation	1
		P.G. Diploma or Certif. No, Dissertation	2
		P.G. Diploma or Certif. D.K. Dissertation	3
		Not Applicable (Master's Degree)	Y
61	25a & b	<u>Number of times supervisor seen</u>	
		Yes, supervisor - but never seen	0
		Supervisor seen twice or more per week	1
		" " every week	2
		" " once a fortnight	3
		" " once a month	4
		" " once a term	5
		" 2 irregularly or very infrequently	6
		" " number of times seen not known	7
		Insufficient information on whether supervisor or not	X
		Not applicable (no supervisor)	Y
		N.B. if 2 supervisors add together number of times seen	

5c & d

62.

No. of People Supervisor seen with

Alone	0
with 1 other	1
" 2 others	2
" 3 others	3
" 4 others	4
" 5 others	5
" 6 or more "	6
Sometimes alone & sometimes with others	7
Enough - Inf.	X
Not Applicable - no supervisor in person never seen	Y

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	
	26	<u>Average No. of Hours in lectures etc. per week</u>  <u>Lectures</u>	
63/64		Average no. of hours per week - average over Autumn and Spring terms. Odd numbers round up. Even numbers round down - use two columns, e.g. 5 hrs = 05, 3½ hours = 04, 12½ hrs. = 12, insufficient information 88, not applicable 99.	
65/66		<u>Classes, Seminars, Practicals, Tutorials</u>  Average as above, adding up everything for Spring and Autumn terms and dividing by 2.	
	27a & b	<u>Written Work</u>	
67		No written work	0
		Once a term or less for supervisor	1
		Once a term or less for other	2
		Once a term or less for both	3
		Two or three times a term for supervisor	4
		Two or three times a term for other	5
		Two or three times a term for both	6
		More than once a month or more than 3 times a term for supervisor	7
		More than once a month or more than 3 times a term for other	8
		More than once a month or more than 3 times a term for both	9
		Irregularly for anyone	Y
		Insufficient information	X
	28a & 29a	<u>Practical Work</u>	
68		No practical work done	0
		Practical work done in term time only	1
		Practical work done in vacations only	2
		Practical work done in both	3
		Practical work done in t.t. D.K. Vac.	4
		Practical work done in Vac. D.K. t.t.	5
		Insufficient Information	X
	30	<u>Suitability of Course</u>	
69		As pre-coded on Questionnaire add X for insufficient information	
		Not applicable - don't know career yet	Y

CARD 2

COLUMN      QUESTION      INSTRUCTION

33

Type of Lab. Space

As main questionnaire - i.e. col. 28 1st Research Lab.  
col. 29 2nd Research Lab.  
col. 30 General Lab.

28/29/30

But coding as below

On his/her own	1
With other students on same course	2
With postgraduate students (including some attending different courses)	3
With both postgraduate students and undergraduates	4
With undergraduates	5
With supervisor	6
Other	7
With mixed category of persons	8
Type of sharer unknown	9
Insufficient information	X
No laboratory	0

CARD 3

1 - 4	Comparable	
5	"	
6	"	
7	Not comparable	
8 - 9	" "	0
10	Comparable	
11	Not comparable	0
12/13/14	Comparable	
15/16/17	"	
18/19/20	"	
21	"	
22	"	
23/24	"	
25/26	"	
27/28/29	"	
30/31/32	"	
33/34/35	"	
36/37/38	"	
39/40/41	"	
42	"	
43/44	"	
45	"	
46	"	
47/48/49	"	
50/51/52	"	
53/54	"	

Card 4 )  
Card 5 ) Both comparable

except for columns 7/8/9  
cols. 8/9 - 0.

1 - 4	Comparable	
5	"	
6	"	
7	Not Comparable	
8 - 9	" "	0
10	" "	0
11	" "	0
12	" "	0
13	" "	0
14	" "	0
15	" "	0
16	" "	0
17	" "	0
18	" "	0
19	" "	0
20	" "	0
21	" "	0
22	" "	0
23	" "	0
24	" "	0
25	" "	0
26	Comparable	
27	"	
28/29/30	Not Comparable	
31	Comparable	
32/33/34	Not Comparable	0
35	" "	0
36	" "	0
37/38/39	" "	0
40/41/42/43	Comparable	
44	"	
45	"	
46	"	
47 - 78	"	

## COMPARISON BETWEEN ADVANCED STUDENTS AND RESEARCH

CARD 1

Col. 1 - 4	Comparable	
5 - 7	"	
8	"	
9	"	
10	"	
11/12	"	
13	"	
14	"	
15	"	
16	"	
17	"	
18	"	
19/20	"	
21/22/23	"	
24	"	
25/26	"	
27	"	
28	"	
29/30/31/32	"	
33	"	
34/35/36	"	
37/38/39	"	
40	"	
41/42/43	"	
44	"	
45/46/47	"	
48	Non-Comparable	
49/50	" "	
51/52/53/54	" "	0
55	" "	
56/57	" "	0
58	" "	
59	" "	
60	Comparable	
61	Non-Comparable	
62	" "	
63	" "	
64	" "	
65	" "	
66	" "	
67	" "	
68	" "	
69	" "	
70	" "	0
71	" "	0
72	" "	0
73	" "	0
74	" "	0
75	" "	0
76	" "	0
77	" "	0
78	" "	0



<u>COLUMN</u>	<u>Q. NO.</u>	<u>TITLE AND INSTRUCTIONS.</u>	
66	39 cont	Code armed forces as follows: Officers Class II N.C.O.s " III manual Other rank " IV	2 4 5
67	40 Col.1	As precoded no answer not < own)	X
68	40 Col.1.	Correct to fit R.G.s classification and occupation mentioned in 40 + insufficient information to judge X	Y
69	40 Col.II	As precoded No answer =	X
70	40 Col.III	Father's father " " As precoded	X
71	40 Col.IV	Mother's father - as precoded no answer	X
72	41(Father)	<u>AGE FATHER FINISHED FULL-TIME EDUCATION.</u> As precoded + Y = no answer	
73	41(Mother)	<u>AGE MOTHER FINISHED FULL-TIME EDUCATION.</u> As precoded + Y = no answer	
74	42(Father)	<u>TYPE OF SCHOOL ATTENDED BY FATHER</u> As precoded <u>except</u> Others (located in G.B.) Others (abroad) <u>Recode</u> Don't know as	5 6 X
75	42(Mother)	<u>TYPE OF SCHOOL ATTENDED BY MOTHER</u> Follow instructions for Q 42 father	
76	43(Father)	<u>QUALIFICATIONS OF FATHER.</u> University degree(alone or with anything else but teaching certificate) University degree + teaching certificate Teacher's certificate(alone or with anything else not mentioned above) Professional qualification (alone or with anything else not mentioned above) Nursing qualification(alone or with anything else not mentioned above) Art/Music qualification(alone or with anything else not mentioned above) H.N.C./Higher School Certificate(alone or with anything else not mentioned above) Matric/School Certificate(alone or with anything else not mentioned above) Overseas qualifications(alone or with anything else not mentioned above)	0 1 2 3 4 5 6 7 8

<u>COLUMN</u>	<u>QUESTION NO.</u>	<u>TITLE/INSTRUCTION</u>	
31	46a	Easier entry, offer of a place (either only one, first or reasonable offer) - placed through UCCA clearing scheme	4 6
32		Attraction of a particular course (this is distinguished from 3 where the emphasis is on attraction by the broad basis of the first year course)	5 6
33		Advice from teachers/friends or heard or read the Reith lectures	6 67
34		Attracted by the staff at Essex (either individuals or by the fact that they are young/progressive, enthusiastic etc.)	7 65
35		Favourably impressed by the tone of the interview, the correspondence of the general atmosphere	8 64
36		Geographical location - near/far from home, near London, environment oil	9 70 71
37	46b	<u>DISTINGUISHING FEATURES OF ESSEX-GOOD.</u>	
		Newness (including buildings, facilities and anything considered inevitable linked with this)	8
38		Smallness, compactness - possibilities of close contact with other students and staff	1
39		No old traditions (stifling or otherwise) and/or opportunity to influence, build new ways of doing things	2
40		Experimental approach to teaching or more generally; self criticism etc. Willingness to change	3

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
1 - 4		Questionnaire number	
5		Type of student	
6		University	
7/8/9		Department	

10/11/12

64

Expenditure on Major Items

Record actual amount spent to  
nearest £. e.g. £5.9.0d = £3  
£3.10.0d = £4.

ITEMS C

None  
Insufficient information

~~YYY~~ 000  
~~XXX~~ 888

13/14/15

Types of major items

None Y  
Motor Vehicles 1  
Tape recorder. Radio: Television:  
Radiogram or Record Player:  
Musical Instruments:  
Camera and Photographic. 2  
Wedding and Engagement Rings 3  
Household Goods 4  
Typewriter 5  
Other  
Sports equipment Bicycles:  
Plumbing & Central Heating  
systems Garages: Houses or  
House Deposits 6  
Baby Equipment 7  
Information in previous col. 0  
Insufficient information X

ITEMS 1, 2, 3

Not coded.- Driving Lessons  
Shares  
Clothes  
Holidays  
Records  
Books.

COLUMNSUBJECTINSTRUCTIONCODE

16/17/18

65

Smoking expenditureRecord actual amount per annum spent  
on cigarettes and tobacco to nearest £Insufficient information  
Not applicable i.e. non smokers~~12X~~ 888~~12X~~ 999

SMOKEC

19

Type of smokingCigarettes  
Tobacco - pipe  
Cigars  
Cigarettes and Tobacco  
Tobacco and Cigars  
Insufficient information  
N.A. i.e non smokers  
Smokes, but D K what

1

2

3

4

5

X

Y

6

in 12, 6  
but don't know  
what

SMOKE T

20/21/22

Daily Newspapers readGuardian  
Times  
Telegraph  
Financial Times  
Scotsman  
Mail  
Sketch  
Information in previous col.  
Insufficient information  
None  
None of these (all columns)

1

2

3

4

5

6

7

0

X

Y

9

DAILY 1,2,3

23/24/25

Express  
Mirror  
Sun  
Worker  
Foreign read by own national  
Evening paper  
Local daily  
Information in previous col.  
None  
Insufficient information  
None of these (all columns)

1

2

3

4

5

6

7

0

Y

X

9

DAILY 1,2,3

26/27/28/29

Sunday Papers readTimes  
Observer  
Telegraph  
News of the World  
Express  
Mirror  
People  
Citizen  
Other  
Information in previous col  
Insufficient information  
None

1

2

3

4

5

6

7

8

9

0

X

7

SUNDY 1,2,3,4

50/51/52/53

Journals

Professional journals not coded

JRNL 1, 2, 3, 4

Statesman	1
New Scientist	2
New Society	3
Time Magazine	4
Economist	5
Spectator	6
Punch	7
Readers Digest	8
Any motoring magazine	9
None/None at all	Y
Insufficient information	X
Information in previous col.	0

54/55/56/57

JRNLT 1, 2, 3, 4

Serious Intellectual Cultural	1
Scientific	2
Social Scientific	3
Humorous	4
Illustrated	5
Woman/Teenage	6
Political	7
Hobby	8
Miscellaneous	9
Information in previous column	0
None at all	Y
Insufficient information	X

See accompanying list for contents of these categories.

58

67

Financial Position

FINANC

Using Savings or Capital	1
Borrowing	2
Saving	3
None of these	4
Using savings and borrowing	5
Insufficient information	X

Columns 59 - 48 inclusive are blank.

39 Faculties Arts lang 0 Non lang 1 Soc Stud 2 Educ 3 Tech 4 PLS 5 Med 6 Agri 7 Arch 8  
 40 Faculties Arts lang 0 Educ 1 Soc Stud 2 Tech 3 PLS 4 Med 5 Agri 6 Arch 7  
 41 Faculties Arts 0 Science 1

## CLASSIFICATION of MAGAZINES

### 1. SERIOUS - LITERARY, CRITICAL - CULTURAL

New Statesman	Encounter
Spectator	Times Literary Supplement
Listener	Which
Times Review of Industry	Guardian Weekly
History Today	Delta
Amateur Historian	Time
New Republic	National Geographical Magazine
New Yorker Review of Books	Discovering Art.
Newsweek	
Poetry and Audiences	
Art News	

### 2. SCIENTIFIC (popular)

New Scientist  
Scientific American  
Discovery  
Nature

### 3. SOCIAL SCIENTIFIC (popular)

New Society  
Times Educational Supplement  
Economist  
New Education  
Teacher  
Statist  
Political Quarterly

### 4. HUMOROUS

Punch      Lad      New Yorker      Private Eye

### 5. ILLUSTRATED

Paris Match. Illustrated London News. Life

contd.

6. WOMEN - PERIODES

Vogue	Woman's Own	McCalls Fashion
Money	Woman	Ideal Home
She	Lady	Good Housekeeping
Vanity Fair	Elle	HomeMaker
Flair	Nova	Woman & Home.

7. POLITICAL - SECTARIAN

Tribune	This Week	Labour Worker
Fabian Publications	Peace News	Labour Research
Socialist Dialogues	Minority of One	
Militant	New Left Review	
Revolution	International Socialism	

8. HOBBY

Motoring	Film	Modern Railways
Camping	Wireless	Railway Magazine
Music - all types	Gramophone	Photographic
Plays and Players	Sporting Record	Sport
Theatre	Railway Modelling	Amateur Photographer
Popular Photography	Cage Birds	World Sport.

9. Miscellaneous

Readers Digest	
College and University Mags. e.g. Varsity Cambridge Review McGill (quarterly)	
Union Mags./papers	Rhodesia Newletters
Foreign Language Weeklies	McLeans (Canada)
Catholic Herald	Indian News and Other Mags
Methodist Recorder	Saturday Evening Post
Other Religious	Farmers Weekly
Country Life	Purnells Encyclopedia
Field	Pakistan News Digest
Down	Pakistan Weekly News
Endeavour	Apollo (French periodical)
West Africa	Cambridge Reporter

Miscellaneous contd

Bournemouth Times and Directory

Cambridge Reporter

Britisa Weekly

Saturday Night

Eastern World

Pakistan News

Bank Reviews

Report

Chilean Magazines

Exchange and Mart

Embassy News Bulletin  
( a Pakistan Weekly)

American Times (weekly)

Playboy

Weekend

Cape Argus (South Africa  
Saturdays)

Der Spiegel (German  
Wednesdays)

Atlantic Canadian

Electronics Weekly

Pakistan Horizon

Crusade

Hi-Fi News

Local Weeklies



<u>COLUMN</u>	<u>RECORD THE NUMBER OF OCCASIONS MENTIONED IN THE DIARY</u>
49 NO INF	Number of days no information given.
50 PARTY	Number of parties attended. Not coffee parties (count separately different in same evening) Do not include private dances etc.
51 DANCE	Number of dances attended.
52 FILM EX	Number of visits to cinema, theatre, concerts <u>outside</u> the university
53 FILM IN	Number of concerts, plays film shows attended <u>at the university</u> .
54 SOCIAL	Number of evenings 'informal socialisation' ie 2 hours or more spent drinking coffee, playing cards, table tennis, listening to music with friends, talking with girl or boy friend. This code also used for shared hobbies - drinking in Union Bar.
55 SOCIET	Number of Society meetings attended. Include Union and committee meetings.
56 WORK	Number of evenings spent working i.e. at least 2 hours after 6 p.m.
57 NOTHING	Number of evenings at home doing nothing, watching T.V., listening to Radio. (Count each evening when 2 or more hours were spent on this) This code also includes hobbies alone, reading and letter writing.
58 TEAM	Number of sporting fixtures, matches, or practices. i.e. Active participation not watching.
59 PUBS	Number of pub crawls. Count visits lasting an hour or more. Do not count separately different pubs visited on the same crawl.
60 STAFF	Number of mentions of social contact with staff.
61 AWAY	Number of days away from the University/ or no information given on evening activities.
62 CAMPUS	Number of evenings spent on the Campus. Count 2 hours after 6 p.m. as an evening.
63 HALL	Number of evenings spent in Hall between 6 - 11 p.m.

- |    |          |  |
|----|----------|--|
| 64 | MEETEX   | Number of meetings connected with organised groups outside the university (day or evening)   |
| 65 | WORK I 3 | Number of evenings work in university, in laboratory, library or seminar, connected with work after 6 p.m. for 1 hour or more-less than three hours.   |
| 66 | WORK I 2 | Number of evenings work in university in laboratory, library or seminar, connected with work after 6 p.m. for three hours or more  |
| 67 | WORK 0 5 | Number of evenings work outside university after 6 p.m. for 1 hour or more and less than three hours (At home in hall or college)  |
| 68 | WORK 0 L | Number of evenings work outside university after 6 p.m. for three hours or more. (At home in hall or college)  |
| 69 | TV 5H    | Number of evenings watching T V for 1 hour or more-less than three hours   |
| 70 | TV LG    | Number of evenings watching T V for 3 hours or more.   |
| 71 | SPORT    | Number of occasions sport participation day or evening. Not necessarily team work as 58.   |
| 72 | AWAY WK  | Number of days away on work  |
| 73 | AWAY PR  | Number of days away for private reasons  |
| 74 | EV CLAS  | Number of occasions at evening class or private lesson not directly connected with work (At reception end not teaching)  |
| 75 | CHURCH   | Number of times attended church day or evening.  |
| 76 | MUSIC    | Number of occasions music participation day or evening (Choir, orchestra etc )   |
| 77 | CHORES   | Number of evenings spent on housework of all sorts for period after 6 p.m. for 1 hour or more and less than 3 hours (Looking after children, repairs, decorating, gardening, car repairs etc ) |
| 78 | CHORE L  | Number of evenings spent on housework of all sorts <del>for period</del> after 6 p.m. for three hours or more. (Looking after children, repairs, decorating, gardening, car repairs etc )      |
- Exclude routine cooking of meals with 77/78 & do not code when these activities take place during day

N.B. Short Period (65, 67, 69, 77) where time spent is 1 hour and less than 3 hours, or if time not stated, where it is one of 3 or more activities.

Long period (66, 68, 70, 78) where time spent is 3 hours or more, or if time not stated, where it is one of two, or the only activity mentioned.

CARD IV

Column 39

Arts Lang.	0
Arts non-lang	1
Social Studies	2
Education	3
Technology	4
Pure Science	5
Medicine	6
Agriculture	7
Architecture	8
Music and Drama	9

Column 40

Arts Lang.	0
Arts non-lang)	
Education )	1
Music & Drama)	
Social Studies	2
Technology )	3
Medicine )	
Agriculture )	
Architecture)	
Pure Science	4

Column 41

Arts Lang.	
Arts non-lang.	
Soc. Studies	0
Education	
Music & Drama	
Technology	
Medicine	
Agriculture	1
Architecture	
Pure Science	

JUD 1

Col. 1 - 4	Comparable		
5 - 7	"		
8	"		
9	"		
10	"		
11/12	"		
13	"		
14	"		
15	"		
16	"		
17	"		
18	"		
19/20	"		
21/22/23	"		
24	"		
25/26	"		
27	"		
28	"		
29/30/31/32	"		
33	"		
34/35/36	"		
37/38/39	"		
40	"		
41/42/43	"		
44	"		
45/46/47	"		
48	Non-Comparable		
49/50	" "		
51/52/53/54	" "		0
55	" "		
56/57	" "		0
58	" "		
59	" "		
60	Comparable		
61	Non-Comparable		
62	" "		
63	" "		
64	" "		
65	" "		
66	" "		
67	" "		
68	" "		
69	" "		
70	" "		0
71	" "		0
72	" "		0
73	" "		0
74	" "		0
75	" "		0
76	" "		0
77	" "		0
78	" "		0

CARD 2

1 - 4	Comparable	
5	"	
6	"	
7	Not Comparable	
8 - 9	" "	0
10	" "	0
11	" "	0
12	" "	0
13	" "	0
14	" "	0
15	" "	0
16	" "	0
17	" "	0
18	" "	0
19	" "	0
20	" "	0
21	" "	0
22	" "	0
23	" "	0
24	" "	0
25	" "	0
26	Comparable	
27	"	
28/29/30	Not Comparable	
31	Comparable	
32/33/34	Not Comparable	0
35	" "	0
36	" "	0
37/38/39	" "	0
40/41/42/43	Comparable	
44	"	
45	"	
46	"	
47 - 78	"	

CAIRO 3

1 - 4	Comparable	
5	"	
6	"	
7	Not comparable	
8 - 9	" "	0
10	Comparable	
11	Not comparable	0
12/13/14	Comparable	
15/16/17	"	
18/19/20	"	
21	"	
22	"	
23/24	"	
25/26	"	
27/28/29	"	
30/31/32	"	
33/34/35	"	
36/37/38	"	
39/40/41	"	
42	"	
43/44	"	
45	"	
46	"	
47/48/49	"	
50/51/52	"	
53/78	"	

Card 4 )  
Card 5 ) Both comparable

except for column 7/8/9  
cols. 8/9 - 0.

Question 4

Column 11/12 Card I

ESSEX 1964/65 SURVEY

~~Question 3~~

Coding Scheme for U.K. Counties

London Postal District	01	<u>WALLES</u>	
Essex	02	Anglesey	50
Bedfordshire	03	Brecknock	51
Berkshire	04	Caernavon	52
Buckinghamshire	05	Cardigan	53
Cambridgeshire		Carmarthen	54
(inc. Isle of Ely)	06	Denbigh	55
Cheshire	07	Flint	56
Cornwall		Glamorgan	57
(inc. Scilly Isles)	08	Merioneth	58
Cumberland	09	Monmouth	59
Derbyshire	10	Montgomery	60
Devonshire	11	Pembroke	61
Dorset	12	Radnor	62
Durham	13		
Gloucestershire	14	<u>Scotland</u>	
Hampshire		Clackmannan-Dumbarton-	
(inc. Isle of Wight)	15	Fife-E.W. & Midlothian-	
Hertfordshire	16	Lanark-Renfrew-Stirling	70
Huntingdon	17		
Kent	18		
Lancashire	19		
Leicestershire	20	Scotland - the rest	71
Lincolnshire	21		
Middlesex	22		
Norfolk	23	Northern Ireland	80
Northamptonshire	24		
Northumberland	25		
Nottinghamshire	26		
Oxfordshire	27		
Rutland	28	<del>Not in U.K.</del>	FF Y Y ✓
Shropshire	29		
Somerset	30		
Staffordshire	31		
Suffolk	32	<del>Not Stated</del>	XV X X ✓
Surrey	33		
Sussex	34		
Warwickshire	35	<del>Commonwealth</del>	
Westmorland	36		
Wiltshire	37		
Worcestershire	38	<del>Overseas - Non Commonwealth</del>	
Yorkshire	39		
Isle of Man	40		
Channel Islands	41		
Hampshire	42		

# UNIVERSITY OF ESSEX

Wivenhoe Park  
Colchester  
Telephone Colchester 5141

Dear Student,

When you first came to this university three years ago, we asked you to complete a questionnaire and to take a series of psychological tests. We got a very high response rate from your generation, which has made the results especially valuable. They have been of considerable use to us in our researches, some of which have, in their turn, been of value to the University. For example, our study of the Rayleigh Tower contributed to the decision to build further student accommodation of a similar kind. A list of articles etc., arising from this research is attached. They are all available in the Library.

To round off part of our study, we are now sending you a further, much shorter, questionnaire. You will see that it repeats some of the attitude questions that we put to you three years ago, and also asks you for your comments on the University. It also touches on certain areas on which you may have been interviewed by Roy Cox, but covers them in a broader way with a more representative sample. Few follow-up studies of this kind have been done in this country, and we believe the results will be valuable, especially as comparable data are being collected in the University of Sussex.

We shall be most grateful if you will complete the questionnaire and put it into one of the boxes provided at the Porters' Desks. As before, your replies will be treated as confidential - nothing will be disclosed in which any individual can be identified. Subject to this confidentiality, any information that may produce a wider understanding of universities and their students will be published.

We are most grateful to you and your fellow students for the help you have given us in the past, and for the further help which we hope you are now about to give us.

Yours sincerely,

Roy Cox

Thane Oxtoby (Clossick)

Ernest Rudd



## REFERENCES

- Marie Clossick. Student residence. a new approach at the University of Essex (Society for Research into Higher Education Monographs)
- Marie Clossick. The Essex Student. Essex University Review No.1.
- Marie Oxtoby. Are students wasting their time? Universities quarterly, September 1968.
- Marie Oxtoby and Brian Smith. Students entering Sussex and Essex Universities in 1966. some similarities and differences Research in Education 1969.
- Fiona Rudd and Ernest Rudd. Patterns of politics amongst entrants to university Times Educational Supplement 25th February 1969.
- Memorandum to Subcommittee B of the Select Committee on Education and Science (duplicated)

ER

## CONFIDENTIALITY AND ANONYMITY

Any collection of data about individuals involves problems of confidentiality, but without such data research on universities would be impossible, and without such research we cannot have the understanding of the effects and effectiveness of changes that makes constructive change possible.

You will see that on this questionnaire we identify each respondent by a code number. Nevertheless, we handle the questionnaire in a manner that ensures their anonymity. The key lies in the use made of the list that links numbers to names. The code number is needed to relate different pieces of data and to discover any bias in response, but means nothing to anyone without the list of names. It will be used only for looking in questionnaires, sending out reminders, and putting other data, such as degree results, onto punched cards. The reading, checking and coding of the questionnaires will be done by my research assistant, who will not have the list available to her at the time.

As an additional safeguard we are ensuring that no tabulations become available that relate to fewer than three people.

Whether code numbers are used in an enquiry or not, it is often possible for anyone who knows respondents to identify their questionnaires. Therefore confidentiality entails ensuring that they are not seen by anyone who could identify individuals. We take steps to ensure this, but in the last resort our guarantee that your answers will be kept confidential is, and must remain, dependent on our personal integrity.

Ernest Rudd.

## ESSEX STUDENT QUESTIONNAIRE 1968

### Instructions for answering

Most of the questions are precoded i.e. the likely answers are listed and a number is written beside each one. To answer these questions all you have to do is to choose the correct or most appropriate answer and ring the number alongside. If you cannot find a category which seems applicable to you, either write in your answer or complete as much of the questionnaire as you can and bring it along when you register. Two of the research workers concerned will be there and will try to help. Where a written answer is required this will be obvious from the form of the question.

PART I

1. What kind of secondary school did you attend? (If you attended more than one, please give information about the school in which you spent most time after taking O level, unless you left school before or immediately after O level, in which case give the school at which you spent most time after the age of 11).

SCHOOLS MAINTAINED BY LOCAL EDUCATION AUTHORITIES  
(In England and Wales these are schools where none of the pupils pay fees for tuition)

Grammar (including voluntary aided); Senior Secondary	1
Technical; Central	2
Secondary Modern; Junior Secondary	3
Comprehensive; Bi-lateral, multi-lateral	4

SCHOOLS NOT MAINTAINED BY LOCAL EDUCATION AUTHORITIES

Direct Grant (a school at which some pupils pay fees but a minimum of 25% are sent free by local education authorities, e.g. Manchester Grammar)	5
Independent (a school at which all or most pupils pay fees, e.g. Rugby)	6

EDUCATED ABROAD 7

If you are in any doubt about the type of school or it does not fit into any of the categories listed, please write down its name and address

2. Was this school:

Co-educational	1
All boy	2
All girl	3

3. Were you a day pupil or a boarder during the greater part of your time at secondary school?

Boarder	1
Day Pupil	2

4. What is your father's occupation? Please avoid using vague terms such as civil servant, engineer, foreman, clerk, etc. and describe, if possible, the nature and grade of the post e.g. senior clerk in correspondence department of a bank; WO II in the Army Pay Corps, etc. (If he is dead, retired or unemployed, please describe his former or usual occupation).

If you have taken 'A' levels, please answer questions 5 - 9  
Otherwise skip to Q. 10.

5. Where did you take your 'A' levels?

Took 'A' levels at school

Spent 2 years in the 6th form 1

Spent more than 2 years in the 6th form 2

Took 'A' levels only at technical college or  
 other institution for further education 3

Took 'A' levels both at school and technical  
 College, etc. 4

6. Which of the following groupings best describes the combination  
 of 'A' level subjects which you studied?

All arts (this includes Economics, British  
 Constitution, Geography, Art and Music) 1

Arts and General Studies Paper 2

All sciences and/or Maths. 3

Sciences and General Studies Paper 4

Mixture of Arts and Sciences 5

Mixture of Arts, Sciences and General  
 Studies Paper 6

7. Which of the following statements comes closest to describing  
 your own position?

I found the study of all my 'A' level subjects  
 interesting and enjoyable 1

I found at least one of my subjects interesting  
 and enjoyable 2

I felt that practically all my 'A' level work  
 was just something that had to be done 3

Before answering question 8 please read question 9)

8. What do you think of 'A' levels as a means of assessing whether you  
 should come to university?

9. Are there any changes you would like to see in the 'A' level exam.  
 which would make it a better means of selecting for university?

10. How did you feel about school in the 6th form?

	<u>1st yr. 6th</u>	<u>2nd yr. 6th</u>
I liked it very much	1	1
I quite liked it	2	2
I was indifferent to it	3	3
I disliked it	4	4
I hated it	5	5
Never in 6th form	Y	Y

11. How long is it since you left school?

- |   |   |
|---|---|
| Less than 4 months i.e. left school summer 1967 | 1 |
| More than 4 months, less than one year          | 2 |
| More than 1 year, less than 2 years             | 3 |
| More than 2 years, less than 5 years            | 4 |
| More than 5 years                               | 5 |

12. If you have ringed 2, 3, 4 or 5 in Q. 11 above, please enter below details of what you were doing between leaving school and entering university. Work, study whether full-time or part-time and travel should be included.

Dates	Activity

13. Which of the following describes your parents' situation. (If you are an adopted child, please answer this question in respect of your adoptive parents, provided you were adopted before you were 10.)

- |                       |   |
|-----------------------|---|
| Living and together   | 1 |
| Divorced or separated | 2 |
| Both parents dead     | 3 |
| Father dead           | 4 |
| Mother dead           | 5 |

14. Are you:

- |   |   |
|---|---|
| An only child                                       | 1 |
| The oldest child                                    | 2 |
| The second oldest child but not the youngest        | 3 |
| The third or subsequent child, but not the youngest | 4 |
| The youngest child in your family                   | 5 |

15. How many brothers and sisters do you have?

0    1    2    3    4    5    6    7    8 or more

16. Using the letter M to mean male and the letter F to represent female, please write in order i.e. oldest first, the sequence of boys and girls in your family, and ring the letter which applies to yourself; e.g. if you are a man and have an older sister and a younger sister the sequence would appear as F (M) F

IN CASES WHERE YOU HAVE MORE THAN ONE FATHER OR MOTHER (i.e. STEP-FATHER, ETC.) PLEASE REFER IN THE FOLLOWING 3 QUESTIONS TO THE ONE WITH WHOM YOU HAVE SPENT THE GREATER PART OF YOUR LIFE.

17. At what age did your parents finish their full-time education?

	<u>Father</u>	<u>Mother</u>
Under 15	1	1
15	2	2
16	3	3
17	4	4
18 or over	5	5
Not known	X	X

18. What type of school did your parents last attend?  
(If the last school attended was situated abroad  
please ring 6)

	<u>Father</u>	<u>Mother</u>
Independent school	1	1
Grammar, High, or (in Scotland), Senior Secondary School	2	2
Technical School, Central School	3	3
Elementary, Junior or All age school	4	4
Other in Great Britain (describe)	.....	.....
Abroad	6	6
Don't know	7	7

19. Did either of your parents obtain any of the following?  
(Please ring which applies).

	<u>Father</u>	<u>Mother</u>
University degree	1	1
Teacher's certificate or diploma	2	2
Other qualifications (please specify ..... and write in full i.e. do not use initials .....)	.....	.....
Don't know	X	X
No qualifications	Y	Y

20. What were the chief factors that influenced your decision  
to go on to higher education? (Not Essex in particular  
see Q. 21)

21. Could you describe your reasons for coming here?

22. Supposing your abilities and other circumstances were such that you could enter any occupation(s) whatsoever, what choice(s) would you make?

23. Things being what they are (and all further questions in this section refer to this situation), have you decided even tentatively what occupation you would like to take up?

Yes	1
No	2

24. If 'YES' to Q.23

What occupation is it? (Please be as precise as possible. If you have more than one in mind please list them in order with your most favoured first.)

25. If 'YES' to Q.23

Which of the following most nearly reflects your feeling about your chosen occupation or the one given as most favoured in Q.24.

I want very much to enter it and think I shall	1
I very much want to enter it but am not sure if I shall	2
I would quite like to enter it and think I shall	3
I would quite like to enter it but may change my mind	4
I am rather doubtful and am quite likely to change my mind	5



Spare.

ESSEX STUDENT QUESTIONNAIRE 1968

PART II

Some of the following questions ask for information about your parents. If one of your parents is dead or you have no contact with one of them for some other reason please ring the code for 'not applicable'.

1. To which faith/moral system do you subscribe? And what about your parents, where does their allegiance lie?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Church of England	1	1	1
Church of Scotland	2	2	2
Other Protestant	3	3	3
Roman Catholic	4	4	4
Non-denominational Christian	5	5	5
Jewish	6	6	6
Agnostic	7	7	7
Atheist/Humanist/Rationalist	8	8	8
Other (state)			
Don't know	X	X	X
Not applicable		Y	Y

2. How often (approximately) do you attend religious services? And how often do your parents attend?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Never	1	1	1
Less than once a month	2	2	2
Once to three times a month	3	3	3
Once a week or more	4	4	4
Not applicable		Y	Y

3. If you had the vote and there was a General Election tomorrow which way would you vote? How do you think your parents would vote?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Conservative	1	1	1
Liberal	2	2	2
Labour	3	3	3
Other (state)	4	4	4
Abstain	5	5	5
Don't know	6	6	6
Not applicable		Y	Y

4. Which daily newspaper do you read regularly? If more than one please record the one you regard as your main paper. Which is the main paper your parents take at home?

	<u>Self</u>	<u>At home</u>		<u>Self</u>	<u>At home</u>
None	0	0	Daily Telegraph	6	6
Daily Mirror	1	1	The Sun	7	7
Daily Sketch	2	2	Morning Star	8	8
Daily Express	3	3	The Guardian	9	9
Daily Mail	4	4	The Financial Times	X	X
The Times	5	5	Other (please specify)		

.....

5. Which Sunday newspaper(s) do you read? If more than one please ring a code for each. Also indicate which Sunday newspaper(s) are taken at home.

	<u>Self</u>	<u>At home</u>		<u>Self</u>	<u>At home</u>
None	0	0	The Sunday Times	5	5
Sunday Mirror	1	1	The Sunday Telegraph	6	6
The People	2	2	The Observer	7	7
News of the World	3	3			
Sunday Express	4	4	Other (please specify)		

.....

- 6.a. What was your first choice for accommodation?

A study-bedroom in a tower	1
Crouch End Court	2
University lodgings	3
Private lodgings	4
Parental home	5
House or flat shared with other students	6
House or flat shared with non-students	7
Other (please specify)	8

- b. What was the reason for your choice?

- c. Have you succeeded in getting your first choice?

Yes	1
No	2

- d. If No, what accommodation do you have?

7. By what method, if any, do you think student views should be taken into account in decision-making on each of the following: (Ring one number in each row):

	<u>Representation on relevant Committees with students in:</u>				<u>Consultation without Representation</u>				<u>Neither Consultation nor Representation</u>		<u>No Opinion</u>
	<u>Majority</u>		<u>Equality</u>		<u>Minority</u>						
Admission of students	1	..	2	..	3	..	4	..	5	..	9
Teaching arrangements	1	..	2	..	3	..	4	..	5	..	9
Course content	1	..	2	..	3	..	4	..	5	..	9
Examinations	1	..	2	..	3	..	4	..	5	..	9
Discipline	1	..	2	..	3	..	4	..	5	..	9
Library	1	..	2	..	3	..	4	..	5	..	9
Careers advisor / advice	1	..	2	..	3	..	4	..	5	..	9
Staff appointments	1	..	2	..	3	..	4	..	5	..	9

8. How interested would you say you are in politics?

Very interested	1
Moderately interested	2
Not very interested	3
Not at all interested	4

9. How would you describe your political position (e.g. Powell Conservative, left wing Liberal, independent Socialist, Maoist, Anarchist, none, etc.)?

10. Are you a member of any political organisation or group? If so which?

Directions

Where the answers are pre-coded, please put a ring round the number alongside the most appropriate response, or if none are appropriate write in your answer.

1. Supposing your abilities and other circumstances were such that you could enter any occupation(s) whatsoever, what choice(s) would you make?

2. Things being what they are, have you decided even tentatively what occupation you would like to take up?

Yes 1

No 2 - skip to Q. 5.

3. If 'YES' to Q.2.

What occupation is it? (Please be as precise as possible. If you have more than one in mind please list in order with your most favoured first).

4. If 'YES' to Q. 2.

Which of the following most nearly reflects your feeling about your chosen occupation or the one given as most favoured in Q. 3.

- |  |   |
|--|---|
| I very much want to enter it and think I shall             | 1 |
| I very much want to enter it but am not sure if I shall    | 2 |
| I would quite like to enter it and I think I shall         | 3 |
| I would quite like to enter it but may change my mind      | 4 |
| I am rather doubtful and am quite likely to change my mind | 5 |

5. In what kind of firm, organisation or situation would you most prefer to work after you finish your formal education? (Please ring one only).

- |   |   |
|---|---|
| Own professional practice   | 1 |
| Own business or farm  | 2 |
| Small business firm   | 3 |
| Medium to large firm or company   | 4 |
| Educational institution   | 5 |
| Public or private research organisation   | 6 |
| Public or private welfare service   | 7 |
| Government or local government service (other than research, welfare or military) | 8 |
| Armed services  | 9 |
| Other (please write in)   | 0 |

2.

6. Have your career plans been changed at all while you have been at Essex?

Yes	1
No	2

If 'YES' to Q. 6

7. Which of the following have been important influences (please circle the important one(s) and rank if more than one)

		Rank
The formal content of the course	1	( )
More realistic understanding of the subject studied	2	( )
Better understanding of your own interests	3	( )
Better understanding of your own abilities	4	( )
Better understanding of the nature of possible occupations	5	( )
Other influences - please specify		

8. How (if at all) have your ideas about a career influenced your work at university?

9. If you have the chance, do you think you would like to go on to do research for a higher degree?

Yes	1
Perhaps or uncertain	2
No	3

10. Experience of university life can be divided very roughly into three elements, (a) academic, (b) intellectual and (c) social. Could you please write in the appropriate spaces overleaf, the aspects of each element which have (1) most pleased and (2) most disappointed you at Essex.

3.

Academic

Intellectual

Social

pleased

disap-  
pointed


11. To which faith/moral system do you subscribe?

Church of England	1
Church of Scotland	2
Other Protestant	3
Roman Catholic	4
Non-denominational Christian	5
Jewish	6
Agnostic	7
Atheist/Humanist/Rationalist	8
Other (state)	
Don't know	X

12. How often (approximately) do you attend religious services in term time?

Never	1
Less than once a month	2
Once to three times a month	3
Once a week or more	4

13. If you had the vote and there was a General Election tomorrow which way would you vote? How do you think your parents would vote?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Conservative	1	1	1
Liberal	2	2	2
Labour	3	3	3
Other (state)	4	4	4
Abstain	5	5	5
Don't Know	6	6	6
Not applicable		Y	Y

14. (a) In what ways, if any, would you say that your political beliefs and attitudes have changed since you entered the university in 1965?

- (b) What do you regard as the major reasons for these changes?



6.

15. Which daily newspaper do you read regularly? If more than one please record the one you regard as your main paper.

None	0	Daily Telegraph	6
Daily Mirror	1	The Sun	7
Daily Sketch	2	Morning Star	8
Daily Express	3	The Guardian	9
Daily Mail	4	The Financial Times X	
The Times	5	Other (please specify)	

.....

16. How much do you appreciate or enjoy the following? Please circle the number best describing your response in each case.

	A great deal	Quite a lot	A certain amount	Not much	Not at all
Poetry	1	2	3	4	5
Classical Music	1	2	3	4	5
Modern serious music	1	2	3	4	5
Jazz	1	2	3	4	5
Folk song	1	2	3	4	5
Pop music	1	2	3	4	5
Foreign films (other than American)	1	2	3	4	5
Modern art (i.e. since the Impressionists)	1	2	3	4	5
Classical art (e.g. Italian, etc.)	1	2	3	4	5
Ballet	1	2	3	4	5
Drama	1	2	3	4	5
Opera	1	2	3	4	5

17. During the past 12 months have you taken part in any of the following activities? If so, please ring the number beside the activity concerned.

Playing a musical instrument	1
Singing with a choir or group	2
Acting in or producing a play	3
Drawing, painting, sculpting, making pottery	4
Writing poetry, stories, etc. (apart from academic work)	5
None of the above	0

18. Listed below are some opinions on a variety of topics. Please indicate whether you agree or disagree with them by circling the appropriate number according to the following code.

Strongly agree	1
Agree on the whole	2
Neither agree nor disagree	3
Disagree on the whole	4
strongly disagree	5

Please go through the statements quite quickly. What is wanted is your immediate response, rather than an answer based on deep thought and elaborate qualification. This is not a test; the only 'right' answers are those that reflect your own aspirations, experiences and attitudes.

- |     |  |   |   |   |   |   |
|-----|--|---|---|---|---|---|
| 1.  | The English education system is right to stress specialisation rather than broad general education                           | 1 | 2 | 3 | 4 | 5 |
| 2.  | Constructing theories is more interesting than testing them  | 1 | 2 | 3 | 4 | 5 |
| 3.  | No world organisation should have the right to tell this country what it can or cannot do                                    | 1 | 2 | 3 | 4 | 5 |
| 4.  | It should be easier for married people to get divorced if they want to   | 1 | 2 | 3 | 4 | 5 |
| 5.  | There's usually only one correct way to solve a problem  | 1 | 2 | 3 | 4 | 5 |
| 6.  | The most important task of university education is to develop one's ability to think independently                           | 1 | 2 | 3 | 4 | 5 |
| 7.  | It is easy to distinguish facts from opinions  | 1 | 2 | 3 | 4 | 5 |
| 8.  | Philosophical discussions are usually a waste of time  | 1 | 2 | 3 | 4 | 5 |
| 9.  | Tougher measures are needed to curb juvenile delinquency   | 1 | 2 | 3 | 4 | 5 |
| 10. | It is morally wrong for a woman to have a clinical abortion simply because she does not want the child                       | 1 | 2 | 3 | 4 | 5 |
| 11. | It should be against the criminal law for a woman to have a clinical abortion simply because she does not want the child     | 1 | 2 | 3 | 4 | 5 |
| 12. | It bothers me when things are uncertain and unpredictable  | 1 | 2 | 3 | 4 | 5 |
| 13. | While at university it's essential to acquire a thorough knowledge of one particular subject                                 | 1 | 2 | 3 | 4 | 5 |
| 14. | The people I find most interesting are the ones who are always prepared to question things                                   | 1 | 2 | 3 | 4 | 5 |
| 15. | There's something very satisfying about theories which account for a large variety of phenomena                              | 1 | 2 | 3 | 4 | 5 |
| 16. | Sexual intercourse before marriage is wrong  | 1 | 2 | 3 | 4 | 5 |
| 17. | Adultery is wrong  | 1 | 2 | 3 | 4 | 5 |
| 18. | This country would be better off if there were not so many foreigners here   | 1 | 2 | 3 | 4 | 5 |
| 19. | Accuracy is more important than imagination  | 1 | 2 | 3 | 4 | 5 |
| 20. | The university's main aim should be to equip students with skills and techniques directly applicable to their future careers | 1 | 2 | 3 | 4 | 5 |

	Strongly agree	1							
	Agree on the whole	2							
	Neither agree nor disagree	3							
	Disagree on the whole	4							
	Strongly disagree	5							
21.	Most of what we have to learn must be accepted on trust	1	2	3	4	5			
22.	Many people who go in for intellectual discussions are pretentious	1	2	3	4	5			
23.	Family planning services should be available equally to married and unmarried people	1	2	3	4	5			
24.	Organisations like golf clubs are justified in excluding Jews from membership if they wish to	1	2	3	4	5			
25.	I am more interested in practical than in theoretical subjects	1	2	3	4	5			
26.	At university it's more important to get a broad general education than to specialise in one field	1	2	3	4	5			
27.	All too often implicit assumptions determine the course of an argument	1	2	3	4	5			
28.	It's more satisfying to follow up an idea in your own way than to read the set books on the subject	1	2	3	4	5			
29.	Marriages between white and coloured people are undesirable	1	2	3	4	5			
30.	If people would talk less and work more everybody would be better off	1	2	3	4	5			
31.	Learning to get along with different sorts of people is an important aspect of university education	1	2	3	4	5			
32.	Understanding is seriously hampered by the tendency to generalise from a few instances	1	2	3	4	5			
33.	A lot of the time students spend arguing is wasted	1	2	3	4	5			
34.	World government, worked out perhaps through the United Nations, would be the best solution to the problem of international relations	1	2	3	4	5			
35.	Pacifism is usually just a means of avoiding ones responsibility	1	2	3	4	5			
36.	General personal development is more important than academic training	1	2	3	4	5			
37.	Too many things are regarded as facts when they are really opinions	1	2	3	4	5			
38.	You seldom gain much from discussions with people who disagree with you	1	2	3	4	5			
39.	The immigration of coloured people should be strictly controlled	1	2	3	4	5			
40.	In this complicated world of ours the only way we can know what's going on is to rely on leaders and experts who can be trusted	1	2	3	4	5			

Strongly agree	1
Agree on the whole	2
Neither agree nor disagree	3
Disagree on the whole	4
Strongly disagree	5

- |     |  |   |   |   |   |   |
|-----|--|---|---|---|---|---|
| 41. | Obtaining a qualification which will enable him to get a good job should be the first objective of a student | 1 | 2 | 3 | 4 | 5 |
| 42. | Knowing what questions to ask is as important as knowing how to answer them                                  | 1 | 2 | 3 | 4 | 5 |
| 43. | I'd like to go on to do research after obtaining my first degree   | 1 | 2 | 3 | 4 | 5 |
| 44. | I am annoyed by people who say that Britain is now a second class nation                                     | 1 | 2 | 3 | 4 | 5 |
| 45. | His degree result is the best indication of whether a student has profited from his time at university       | 1 | 2 | 3 | 4 | 5 |
| 46. | I like to think that my education will enable me to make a useful contribution to society                    | 1 | 2 | 3 | 4 | 5 |
| 47. | It's annoying to be taught by someone who seems unable to make up his mind about what he believes            | 1 | 2 | 3 | 4 | 5 |
| 48. | Knowledge for it's own sake is a luxury we cannot afford   | 1 | 2 | 3 | 4 | 5 |
| 49. | Emigration to another country seems to me an attractive proposition  | 1 | 2 | 3 | 4 | 5 |
| 50. | The most valuable thing one gets from university education is the chance to get on in life                   | 1 | 2 | 3 | 4 | 5 |
| 51. | I feel discouraged if given a long reading list with no indication as to which are the most important books  | 1 | 2 | 3 | 4 | 5 |
| 52. | There are right answers to most questions and it's a student's job to discover them                          | 1 | 2 | 3 | 4 | 5 |
| 53. | Both academic work and leisure benefit if the two are kept separate  | 1 | 2 | 3 | 4 | 5 |

10.

19. Any other comments on either the university or the questionnaire?

20. In which student societies and similar organisations have you taken an active part? Please ring the number below that seems to you most appropriate - the definitions are provided only for general guidance.

1. Not member or inactive.

Have never been a member, or was a member but scarcely ever (not more than once or twice) attended meetings or functions.

2. Fairly active.

Have been a member for more than one year (or since the society was formed) and occasionally went to meetings, or was a member for one year or less and went to most meetings, etc. in that period.

3. Active.

Have been a member for more than one year (or since the society was formed) and went to the majority of meetings etc.

4. Very active.

Was a member of the group that formed the Society or served on the society's committee or in some other way took an active part in running it.

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Anti-blood Sports Association	1	2	3	4
Archaeological Society	1	2	3	4
Theatre Arts Club	1	2	3	4
Art Society	1	2	3	4
Astronomical Assoc.	1	2	3	4
Campaign for Peace in Vietnam	1	2	3	4
Society of Change-ringers	1	2	3	4
Chemical Society	1	2	3	4
Christian Union	1	2	3	4
Conservative Assoc.	1	2	3	4
Economics Society	1	2	3	4
Film Society	1	2	3	4
Film Unit	1	2	3	4
Folk Club	1	2	3	4
Folk Dancing Society	1	2	3	4
Forum	1	2	3	4
French Society	1	2	3	4
Israel and Jewish Society	1	2	3	4
Interdenominational Christian Society	1	2	3	4
Jazz Society	1	2	3	4

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Latin American Soc.	1	2	3	4
Liberal Union	1	2	3	4
Literary Society	1	2	3	4
Methsoc	1	2	3	4
Motor Club	1	2	3	4
Music Society	1	2	3	4
North America Club	1	2	3	4
Peace Action Group	1	2	3	4
Physical Sciences Soc.	1	2	3	4
Photographic Society	1	2	3	4
Philatelic Study Gp.	1	2	3	4
Physical Society	1	2	3	4
Politics Society	1	2	3	4
Radio Society	1	2	3	4
Rhythm, Blues and Jazz Club	1	2	3	4
Scout and Guide Club	1	2	3	4
Socialist Society	1	2	3	4
Sociology Society	1	2	3	4
Badminton Society	1	2	3	4
Basket-Ball Club	1	2	3	4
Bridge Club	1	2	3	4
Chess Club	1	2	3	4
Cricket Club	1	2	3	4
Croquet Club	1	2	3	4
Fencing Society	1	2	3	4
Football Club	1	2	3	4
Hockey Club	1	2	3	4
Judo Club	1	2	3	4
Lawn Tennis Club	1	2	3	4
Netball Club	1	2	3	4
Rugby Football Club	1	2	3	4
Sailing Association	1	2	3	4
Squash Club	1	2	3	4
Swimming Club	1	2	3	4
Table Tennis Club	1	2	3	4
Tiddlywinks Club	1	2	3	4
Walkers' Society	1	2	3	4
Wyvern	1	2	3	4
Debates	1	2	3	4
Students' Council	1	2	3	4

Other societies (please specify)	Fairly		Very
	Active	Active	Active
	2	3	4
	2	3	4
	2	3	4
	2	3	4
	2	3	4



FIRST YEAR UNDERGRADUATE QUESTIONNAIRE 1969

Instructions for Answering

Most of the questions are pre-coded, i.e. the likely answers are listed and a number is written beside each one. To answer these questions all you have to do is to choose the correct or most appropriate answer and ring the number alongside. If you cannot find a category which seems applicable to you, please write in your answer or complete as much of the questionnaire as you can. Where a written answer is required this will be obvious from the form of the question.

1. What kind of secondary school did you attend? (If you attended more than one, please give information about the school in which you spent most time after taking O level, unless you left school before or immediately after O level, in which case give the school at which you spent most time after the age of 14).

SCHOOL MAINTAINED BY LOCAL EDUCATION AUTHORITIES AND IN U.K.

(In England and Wales these are schools where none of the pupils pay fees for tuition)

Grammar (including voluntary aided), Senior Secondary	1
Technical, Central	2
Secondary Modern, Junior Secondary	3
Comprehensive, Bi-lateral, multi-lateral	4

SCHOOL NOT MAINTAINED BY LOCAL EDUCATION AUTHORITIES AND IN U.K.

Direct Grant (a school at which some pupils pay fees but a minimum of 25% are sent free by local education authorities, e.g. Manchester Grammar)	5
--	---

Independent (a school at which all or most pupils pay fees, e.g. Rugby)	6
---	---

EDUCATED ABROAD

If you are in any doubt about the type of school or it does not fit into any of the categories listed, please write down its name and address

2. Was this school	Co-educational	1
	All boy	2
	All girl	3

3. Were you a day pupil or a boarder during the greater part of your time at secondary school?

Boarder	1
Day pupil	2

4. Did you take the English or Welsh examination for transfer to a selective school at 11+, or the comparable Scottish examination? And, if so, did you pass it?

Not taken	1
Taken and passed	2
Taken, not passed	3

5. How many different secondary schools did you attend between the age of 13 and coming to university?

1
2
3
4
5
6 or more

If you have taken 'A' levels, please answer questions 6 - 8.  
Otherwise skip to Q. 10

6. Where did you take your 'A' levels?

    Took 'A' levels at school

        Spent 2 years in the 6th form 1

        Spent more than 2 years in the 6th form 2

    Took 'A' levels only at technical college  
     or other institution for further education 3

    Took 'A' levels both at school and technical College, etc. 4

7. Which of the following groupings best describes the combination of 'A' level subjects which you studied?

    All arts (this includes Economics, British Constitution, Geography, Art and Music) 1

    Arts and General Studies Paper 2

    All sciences and/or Maths. 3

    Sciences and General Studies Paper 4

    Mixture of Arts and Sciences 5

    Mixture of Arts, Sciences and General Studies Paper 6

8. Which of the following statements comes closest to describing your own position?

    I found the study of all my 'A' level subjects interesting and enjoyable 1

    I found at least one of my subjects interesting and enjoyable 2

    I felt that practically all my 'A' level work was just something that had to be done 3

9. What do you think of 'A' levels as a means of assessing whether you should come to university? (Please read Q. 10 before answering 9)

10. Are there any changes you would like to see in the 'A' level exam which would make it a better means of selection for university?

11 How did you feel about school in the 6th form?

	<u>1st yr. 6th</u>	<u>2nd yr. 6th</u>
I liked it very much	1	1
I quite liked it	2	2
I was indifferent to it	3	3
I disliked it	4	4
I hated it	5	5
Never in 6th form	6	6

12. How old were you when you left school?

15	1
16	2
17	3
18	4
19 or more	5

13. How long is it since you left school?

Less than 4 months, i.e. left school this summer	1
More than 4 months, less than one year	2
More than 1 year, less than 2 years	3
More than 2 years, less than 5 years	4
More than 5 years	5

14. If you have ringed 2, 3, 4 or 5 in question 13 above, please enter below details of what you were doing between leaving school and entering university. Work, study whether full-time or part-time and travel should be included.

Dates	Activity

15. Which of the following describes your parents' situation. (If you are an adopted child, please answer this question in respect of your adoptive parents, provided you were adopted before you were 10 )

Living and together	1
Divorced and separated	2
Both parents dead	3
Father dead	4
Mother dead	5

16. Are you

- |   |   |
|---|---|
| An only child                                       | 1 |
| The oldest child                                    | 2 |
| The second oldest child but not the youngest        | 3 |
| The third or subsequent child, not not the youngest | 4 |
| The youngest child in your family                   | 5 |

17. How many brothers and sisters do you have?

0    1    2    3    4    5    6    7    8 or more

18. Using the letter M to mean male and the letter F to represent female, please write in order, i.e. oldest first, the sequence of boys and girls in your family, and ring the letter which applies to yourself, e.g. if you are a man and have an older sister and a younger sister the sequence would appear as F    (M)    F

IN CASES WHERE YOU HAVE MORE THAN ONE FATHER OR MOTHER (i.e. STEP-FATHER, ETC.) PLEASE REFER IN THE FOLLOWING 3 QUESTIONS TO THE ONE WITH WHOM YOU HAVE SPENT THE GREATER PART OF YOUR LIFE.

19. What is your father's occupation? Please avoid using vague terms such as civil servant, engineer, foreman, clerk, etc. and describe, if possible, the nature and grade of the post, e.g. senior clerk in correspondence department of a bank, WO II in the Army Pay Corps, etc. (If he is dead, retired or unemployed, please describe his former or usual occupation).

20. At what age did your parents finish their full-time education?

	<u>Father</u>	<u>Mother</u>
Under 15	1	1
15	2	2
16	3	3
17	4	4
18 or over	5	5
Not known	X	X

21. What type of school did your parents last attend?  
(If the last school attended was situated abroad  
please ring 6)

	<u>Father</u>	<u>Mother</u>
Independent school	1	1
Grammar, High, or (in Scotland), Senior Secondary School	2	2
Technical School, Central School	3	3
Elementary, Junior or All age school	4	4
Other in Great Britain (describe)	.. ..	.....
.....	.....	.....
Abroad	6	6
Don't know	7	7

22. Did either of your parents obtain any of the following?  
(Please ring which applies).

	<u>Father</u>	<u>Mother</u>
University degree	1	1
Teacher's certificate or diploma	2	2
Other qualifications (please specify and write in full, i.e. do not use .....	.....	.....
initials)	.....	.....
Don't know	X	X
No qualifications	Y	Y

23. What were the chief factors that influenced your decision  
to go on to higher education? (Not Essex in particular,  
see Q. 24).

24. Could you describe your reasons for coming here?

25. Supposing your abilities and other circumstances were such that you could enter any occupation(s) whatsoever, what choice(s) would you make?

26. Things being what they are (and all further questions in this section refer to this situation), have you decided even tentatively what occupation you would like to take up?

Yes	1
No	2

27. If YES to Q. 25

What occupation is it? (Please be as precise as possible. If you have more than one in mind please list them in order with your most favoured first.)

28. If YES to Q. 25

Which of the following most nearly reflects your feeling about your chosen occupation or the one given as most favoured in Q. 26.

I want very much to enter it and think I shall	1
I very much want to enter it but am not sure if I shall	2
I would quite like to enter it and think I shall	3
I would quite like to enter it but may change my mind	4
I am rather doubtful and am quite likely to change my mind	5

29. To which faith/moral system do you subscribe? And what about your parents, where does their allegiance lie? (In this question and subsequent questions, if one of your parents is dead please ring the code for "not applicable".)

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Church of England or episcopal church	1	1	1
Church of Scotland or Presbyterian	2	2	2
Other Protestant	3	3	3
Roman Catholic	4	4	4
Non-denominational Christian	5	5	5
Jewish	6	6	6
Agnostic/Atheist/Humanist/Rationalist	7	7	7
Other (state)	8	8	8
Don't know	9	9	9
Not applicable	Y	Y	Y

- 30 How often (approximately) do you attend religious services? And how often do your parents attend?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Never	1	1	1
Less than once a month	2	2	2
Once to three times a month	3	3	3
Once a week or more	4	4	4
Not applicable		Y	Y

31. If you had the vote and there was a General Election tomorrow which way would you vote? How do you think your parents would vote?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Conservative	1	1	1
Liberal	2	2	2
Labour	3	3	3
Other (state)	4	4	4
Abstain	5	5	5
Don't know	6	6	6
Not applicable		Y	Y

32. Which daily newspaper do you read regularly? If more than one please record the one you regard as your main paper. Which is the main paper your parents take at home?

	<u>Self</u>	<u>At home</u>		<u>Self</u>	<u>At home</u>
None	0	0	Daily Telegraph	6	6
Daily Mirror	1	1	The Sun	7	7
Daily Sketch	2	2	Morning Star	8	8
Daily Express	3	3	The Guardian	9	9
Daily Mail	4	4	The Financial Times	X	X
The Times	5	5	Other (please specify)		

.....

33. Which Sunday newspaper(s) do you read? If more than one please ring a code for each. Also indicate which Sunday newspaper(s) are taken at home.

	<u>Self</u>	<u>At home</u>		<u>Self</u>	<u>At home</u>
None	0	0	The Sunday Times	5	5
Sunday Mirror	1	1	The Sunday Telegraph	6	6
The People	2	2	The Observer	7	7
New of the World	3	3			
Sunday Express	4	4	Other (please specify)		

, ...

- 34.a. What was your first choice for accommodation?

A study bedroom in a tower	1
Crouch End Court	2
University lodgings	3
Private lodgings	4
Parental home	5
House or flat shared with other students	6
house or flat shared with non-students	7
Other (please specify)	8





Labour

Right-wing Labour	18
Labour Centre	19
Left-wing Labour	21

Extreme Left

Anarchist	22
Maoist	23
Trotskyist	24
Communist	25
International socialist	26
Revolutionary socialist	27
Other extreme left (please specify if possible)	28

Less extreme non-party left

Left-wing tendency	29
Independent socialist	31
Left-wing socialist	32
Other left-wing (please specify if possible)	33

Nationalist

Scottish	34
Welsh	35
Irish Republican	36
Other nationalist	37

Extreme right (e.g. National Front) 40

No political position 38

Other (please specify) 39

38. Are you a member of any political organisation or group? Yes 1  
No 2

If so, which?

Thank you. Please now put your completed questionnaire into one of the boxes by the Porters' Desks.

# ESSEX FINALISTS QUESTIONNAIRE 1969

Where the answers are pre-coded, please put a ring round the number alongside the most appropriate answer, or if none are appropriate, write in your answer.

1. Are you
 

Single (and not engaged)	1
Engaged	2
Married	3
Divorced	4
Separated	5
Widowed	6
  
2. Did you take the English or Welsh examination for transfer to a selective school at 11+, or the comparable Scottish examination? And, if so, did you pass it?
 

Not taken	1
Taken and passed	2
Taken, not passed	3
  
3. How many different secondary schools did you attend between the age of 13 and coming to university?
 

1
2
3
4
5
6 or more
  
4. Are you planning now to
 

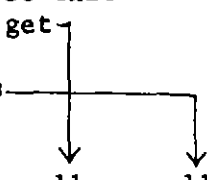
(i) Continue your studies	1
(ii) Take a job	2
(iii) Neither	3
(iv) Both	4

5. When you finally finish studying:

(i) What kind of work do you hope to do?

(a) If you get the class of degree that  
you (realistically) hope to get

(b) If you do not get this class



Administration and Management	11	11
Personnel, safety and industrial welfare	12	12
Research	13	13
Industrial design and development, or technical advisory work	14	14
Buying and selling	15	15
Statistical and economic work	16	16
Accounting and finance	17	17
Legal and patent work	18	18
Journalism and writing	19	19
Professional actor or musician	21	21
Producer (stage, T.V. etc.)	22	22
Social or pastoral work	23	23
Teaching. Junior or infants	24	24
Secondary school	25	25
College or university	26	26
Farming, horticulture, etc.	27	27
Armed forces	28	28
Museum library and archive work	29	29
Other (please specify)	31	31

(ii) What kind of employer do you  
hope to have?

	1st choice	2nd choice
Local government and hospital service	11	11
Central government (excluding nationally owned industries)	12	12
Atomic Energy Authority	13	13
Other nationally owned industries	14	14
Other public utility (e.g. water) or transport firms	15	15
Industrial research associations	16	16
Oil and chemical firms	17	17
Engineering firms	18	18
Other manufacturing firms	19	19
Other mining and quarrying firms	21	21
Building, civil engineering, architects firms	22	22

Contd.

Marketing and distributive firms	23	23
Private professional practice	24	24
University	25	25
Other (privately owned) school or college	26	26
Publishers (book, newspaper, etc.)	27	27
B.B.C., I.T.V.	28	28
Other cultural organisation	29	29
Religious organisation	31	31
International organisation	32	32
Charity or welfare organisation	33	33
Other (please specify)	34	34

6. To which faith/moral system do you now subscribe?

Church of England or episcopal church	1
Church of Scotland or Presbyterian	2
Other protestant	3
Roman Catholic	4
Non-denominational christian	5
Jewish	6
Agnostic/Atheist/Humanist/Rationalist	7
Other (state)	8
Don't know	9

7. About how often do you attend religious services?

Never	1
1 - 5 times a year	2
6 - 11 times a year	3
Once a month	4
Twice a month	5
Three times a month	6
Once a week	7
More than once a week	8

8. How interested would you say you are in politics?

Very interested	1
Moderately interested	2
Not very interested	3
Not at all interested	4

9. If you had the vote and there was a General Election tomorrow which way would you vote? How do you think your parents would vote?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Conservative	1	1	1
Liberal	2	2	2
Labour	3	3	3
Other (state)	4	4	4
Abstain	5	5	5
Don't know	6	6	6
Not applicable (e.g. not U.K citizen)	7	7	7

10. How would you describe your political position?

Conservative

Powell Conservative	11
Right-wing Conservative	12
Conservative centre	13
Left-wing Conservative	14

Liberal

Right-wing Liberal	15
Liberal Centre	16
Left-wing Liberal	17

Labour

Right-wing Labour	18
Labour centre	19
Left-wing Labour	21

Extreme Left

Anarchist	22
Maoist	23
Trotskyist	24
Communist	25
International socialist	26
Revolutionary socialist	27
Other extreme left (please specify if possible)	28

Less extreme non-party left

Left-wing tendency	29
Independent socialist	31
Left-wing socialist	32
Other left wing (please specify if possible)	33

Nationalist

Scottish	34
Welsh	35
Irish Republican	36
Other nationalist	37

No political position 38

Other (please specify) 39

11. Are you a member of any political organisation or group?

Yes 1

No 2

If so, which?

12. Which daily newspaper do you read regularly? If more than one please record the one you regard as your main paper.

None	0
Daily Mirror	1
Daily Sketch	2
Daily Express	3
Daily Mail	4
The Times	5
Daily Telegraph	6
The Sun	7
Morning Star	8
The Guardian	9

13. Which Sunday newspaper(s) do you read. If more than one please ring a code for each.

None	0
Sunday Mirror	1
The People	2
News of the World	3
Sunday Express	4
The Sunday Times	5
The Sunday Telegraph	6
The Observer	7
Other	8

14. By what method, if any, do you think students' views should be taken into account in decision-making on each of the following: (Ring one number in each row).

	Representation on relevant Committees with students in			Consultation without representation	Neither Consultation nor representation	No opinion
	<u>Majority</u>	<u>Equality</u>	<u>Minority</u>			
Admission of students	1	2	3	4	5	9
Teaching arrangements	1	2	3	4	5	9
Course content	1	2	3	4	5	9
Examinations	1	2	3	4	5	9
Discipline	1	2	3	4	5	9
Library	1	2	3	4	5	9
Careers Advisory Service	1	2	3	4	5	9
Staff appointments	1	2	3	4	5	9

15. Listed below are some opinions on a variety of topics. Please indicate whether you agree or disagree with them by circling the appropriate number according to the following code:

Strongly agree	1
Agree on the whole	2
Neither agree nor disagree	3
Disagree on the whole	4
Strongly disagree	5

Please go through the statements quite quickly. What is wanted is your immediate response, rather than an answer based on deep thought and elaborate qualification. This is not a test, the only "right" answers are those that reflect your own aspirations, experiences and attitudes.

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. The English education system is right to stress specialisation rather than broad general education                       | 1 | 2 | 3 | 4 | 5 |
| 2. Constructing theories is more interesting than testing them  | 1 | 2 | 3 | 4 | 5 |
| 3. No world organisation should have the right to tell this country what it can or cannot do                                | 1 | 2 | 3 | 4 | 5 |
| 4. It should be easier for married people to get divorced if they want to   | 1 | 2 | 3 | 4 | 5 |
| 5. It is easy to distinguish facts from opinions  | 1 | 2 | 3 | 4 | 5 |
| 6. Philosophical discussions are usually a waste of time  | 1 | 2 | 3 | 4 | 5 |
| 7. Tougher measures are needed to curb juvenile delinquency   | 1 | 2 | 3 | 4 | 5 |
| 8. It is morally wrong for a woman to have a clinical abortion simply because she does not want the child                   | 1 | 2 | 3 | 4 | 5 |
| 9. It should be against the criminal law for a woman to have a clinical abortion simply because she does not want the child | 1 | 2 | 3 | 4 | 5 |
| 10. It bothers me when things are uncertain and unpredictable   | 1 | 2 | 3 | 4 | 5 |
| 11. While at university it's essential to acquire a thorough knowledge of one particular subject                            | 1 | 2 | 3 | 4 | 5 |
| 12. There's something very satisfying about theories which account for a large variety of phenomena                         | 1 | 2 | 3 | 4 | 5 |
| 13. Sexual intercourse before marriage is wrong   | 1 | 2 | 3 | 4 | 5 |
| 14. Adultery is wrong   | 1 | 2 | 3 | 4 | 5 |



- |     |  |   |   |   |   |   |
|-----|--|---|---|---|---|---|
| 15. | This country would be better off if there were not so many foreigners here   | 1 | 2 | 3 | 4 | 5 |
| 16. | Accuracy is more important than imagination  | 1 | 2 | 3 | 4 | 5 |
| 17. | The university's main aim should be to equip students with skills and techniques directly applicable to their future careers         | 1 | 2 | 3 | 4 | 5 |
| 18. | Many people who go in for intellectual discussions are pretentious   | 1 | 2 | 3 | 4 | 5 |
| 19. | Family planning services should be available equally to married and unmarried people   | 1 | 2 | 3 | 4 | 5 |
| 20. | I am more interested in practical than in theoretical subjects   | 1 | 2 | 3 | 4 | 5 |
| 21. | At university it's more important to get a broad general education than to specialise in one field                                   | 1 | 2 | 3 | 4 | 5 |
| 22. | All too often implicit assumptions determine the course of an argument   | 1 | 2 | 3 | 4 | 5 |
| 23. | Marriages between white and coloured people are undesirable  | 1 | 2 | 3 | 4 | 5 |
| 24. | Learning to get along with different sorts of people is an important aspect of university education                                  | 1 | 2 | 3 | 4 | 5 |
| 25. | Understanding is seriously hampered by the tendency to generalise from a few instances   | 1 | 2 | 3 | 4 | 5 |
| 26. | A lot of the time students spend arguing is wasted   | 1 | 2 | 3 | 4 | 5 |
| 27. | World government, worked out perhaps through the United Nations would be the best solution to the problem of international relations | 1 | 2 | 3 | 4 | 5 |
| 28. | Pacifism is usually just a means of avoiding ones responsibility   | 1 | 2 | 3 | 4 | 5 |
| 29. | General personal development is more important than academic training  | 1 | 2 | 3 | 4 | 5 |
| 30. | Too many things are regarded as facts when they are really opinions  | 1 | 2 | 3 | 4 | 5 |
| 31. | You seldom gain much from discussions with people who disagree with you  | 1 | 2 | 3 | 4 | 5 |
| 32. | The immigration of coloured people should be strictly controlled   | 1 | 2 | 3 | 4 | 5 |
| 33. | In this complicated world of ours the only way we can know what's going on is to rely on leaders and experts who can be trusted      | 1 | 2 | 3 | 4 | 5 |

34. Obtaining a qualification which will enable him to get a good job should be the first objective of a student 1 2 3 4 5
35. Knowing what questions to ask is as important as knowing how to answer them 1 2 3 4 5
36. His degree result is the best indication of whether a student has profited from his time at university 1 2 3 4 5
37. It's annoying to be taught by someone who seems unable to make up his mind about what he believes 1 2 3 4 5
38. The most valuable thing one gets from university education is the chance to get on in life 1 2 3 4 5
39. I feel discouraged if given a long reading list with no indication as to which are the most important books 1 2 3 4 5
40. There are right answers to most questions and it's a student's job to discover them 1 2 3 4 5
41. Both academic work and leisure benefit if the two are kept separate 1 2 3 4 5

16. Now that you are approaching the end of your university career, how would you honestly rate yourself on each of the following scales? On the scale 1 represents the one extreme and 9 the other, and the numbers from 2 to 8 the various points in between.

A	Extremely able academically					Somewhat below average academically			
	1	2	3	4	5	6	7	8	9
B	Rather inept at solving problems					Very adept at solving problems			
	1	2	3	4	5	6	7	8	9
C	Capable of thinking up complex theories					Incapable of thinking up complex theories			
	1	2	3	4	5	6	7	8	9
D	Less able at switching your mind from one thing to another quickly					Very able at switching your mind from one thing to another			
	1	2	3	4	5	6	7	8	9
E	Capable of thinking clearly of several things at once					Incapable of thinking clearly of several things at once			
	1	2	3	4	5	6	7	8	9

Contd .

F	Not able to really concentrate on one thing and exclude everything else from your mind	Able to really concentrate on one thing and <del>exclude everything else from your mind</del>
	1      2      3      4      5	6      7      8      9
G	Able to clearly express your thoughts spontaneously in conversation	Less able to clearly express your thoughts spontaneously in conversation
	1      2      3      4      5	6      7      8      9
H	Less capable of clearly expressing your thoughts in written work	Very capable of clearly expressing your thoughts in written work
	1      2      3      4      5	6      7      8      9
I	Someone who prefers working in a group co-operatively	Someone who prefers working on their own
	1      2      3      4      5	6      7      8      9
J	Someone who is awkward and ill at ease in social situations	Someone who is completely at ease and self-assured in social situations
	1      2      3      4      5	6      7      8      9
K	Someone who makes new friends very easily	Someone who does not make new friends very easily
	1      2      3      4      5	6      7      8      9
L	Someone who is more inclined to follow the lead of others	Someone who is a natural leader
	1      2      3      4      5	6      7      8      9
M	Someone who gets on well with the opposite sex	Someone who does not get on well with the opposite sex
	1      2      3      4      5	6      7      8      9
N	Someone who is phenomenally lucky	Someone who is phenomenally unlucky
	1      2      3      4      5	6      7      8      9
O	Someone who is unusually good-looking	Someone who is not at all good-looking
	1      2      3      4      5	6      7      8      9
P	Someone who cannot usually charm their way out of difficulties	Someone who can usually rely on their charm to get them out of difficulties
	1      2      3      4      5	6      7      8      9

Contd ..

Q	Someone who puts on a facade of carefree success	Someone who does not mind discussing their problems with others
	1      2      3      4      5	6      7      8      9
R	Someone who wishes they'd worked a great deal harder	Someone who wishes they had worked a great deal <u>less</u> hard
	1      2      3      4      5	6      7      8      9
S	Someone who wishes they had worked more consistently during their course	Someone who wishes they had worked <u>less</u> consistently
	1      2      3      4      5	6      7      8      9
T	Someone who wishes they had taken part in more of the social life of the University	Someone who wishes they had taken part in <u>less</u> of the social life of the University
	1      2      3      4      5	6      7      8      9
U	Someone who feels that, if they were now entering the University for the first time, they would act very differently	Someone who, if entering the University for the first time now, would act in exactly the same way
	1      2      3      4      5	6      7      8      9

17. If you have taken an active part in student societies and similar organisations, please ring the number below that seems to you most appropriate - the definitions are provided only for general guidance

1. Not member or inactive Have never been a member, or was a member but scarcely ever (not more than once or twice) attended meetings or functions (leave blank spaces where this applies).
2. Fairly active. Have been a member for more than one year (or since the society was formed) and occasionally went to meetings, or was a member for one year or less and went to most meetings, etc in that period.
3. Active. Have been a member for more than one year (or since the society was formed) and went to the majority of meetings, etc
4. Very active Was a member of the group that formed the Society or served on the society's committee or in some other way took an active part in running it.

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Archaeological Society		2	3	4
Theatre Arts Club		2	3	4
Arts Society		2	3	4
Astronomical Association		2	3	4
Blues Club		2	3	4
Society of Changemongers		2	3	4
Film Society		2	3	4
Film Unit		2	3	4
Folk Club		2	3	4
Folk Dancing Society		2	3	4
Jazz Club		2	3	4
Literary Society		2	3	4
Music Soc.		2	3	4
Bridge Club		2	3	4
Chess Club		2	3	4
Anti-blood Sports Ass.		2	3	4
European Society		2	3	4
IVS		2	3	4
Latin Ameri- can Society		2	3	4
North Ameri- ca Club		2	3	4
Palestine Society		2	3	4
Scout and Guide Club		2	3	4
Soviet Soc.		2	3	4
Campaign for Peace in Vietnam		2	3	4
Conservative Assoc.		2	3	4
Labour Soc.		2	3	4
Liberal Union		2	3	4
Peace Action Group		2	3	4
Socialist Society		2	3	4
Christian Union		2	3	4

Contd

Club/society	Not member or inactive	Fairly Active	Active	Very Active
Forum		2	3	4
Israel and Jewish Soc.		2	3	4
Interdenom- inational Christian Soc		2	3	4
Methsoc		2	3	4
Chemical Soc.		2	3	4
Economic Soc		2	3	4
Maths. Soc.		2	3	4
Physical Sciences Soc.		2	3	4
Physical Soc.		2	3	4
Political Soc.		2	3	4
Sociology Soc		2	3	4
Motor Club		2	3	4
Motor Cycle Club		2	3	4
Philatelic Study Gp.		2	3	4
Photographic Soc		2	3	4
Radio and Elec- tronics Soc.		2	3	4
Badminton Soc.		2	3	4
Basketball club		2	3	4
Cricket Club		2	3	4
Croquet Club		2	3	4
Cross-Country Club		2	3	4
Fencing Club		2	3	4
Football Club		2	3	4
Golf Soc		2	3	4
Hockey Club		2	3	4
Judo Club		2	3	4
Lawn Tennis Club		2	3	4
Mountaneering Club		2	3	4
Netball Club		2	3	4
Rugby Club		2	3	4
Sailing Club		2	3	4
Squash Club		2	3	4
Swimming Club		2	3	4

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Tiddlywinks Club		2	3	4
Walkers' Soc.		2	3	4
Wyvern		2	3	4
Debates		2	3	4
Students' Coun- cil and its Subcommittees		2	3	4
Other societies, or groups (please specify)				
		2	3	4
		2	3	4
		2	3	4
		2	3	4
		2	3	4
		2	3	4

18. What class of degree do you:

CODE

	First	IIi	IIii	III	Pass	Fail
(a) <u>HOPE</u> to get (optimisti- cally!)	1	2	3	4	5	6
(b) <u>EXPECT</u> to get (realisti- cally!)	1	2	3	4	5	6

19. Experience of university life can be divided very roughly into three elements, (a) academic, (b) intellectual and (c) social. Could you please write in the appropriate spaces the aspects of each element which have (1) most pleased and (2) most disappointed you at Essex.

	PLEASSED	DISAPPOINTED
(a) A C A D E M I C		
(b) I N T E L L E C T U A L		
(c) S O C I A L		

Any other comments?



Essex Entrants Questionnaire, 1967 & 1968

Coding Scheme

Card 1 Information from registration (011-29)

Card 2

Column Question  
No No

1		Card no.	
2-8		Registration no.	
9	1	As precoded	1-7
		No answer or unclassifiable	X
		Not applicable (i.e no secondary edn)	Y
10	2	As precoded	1-3
		No answer or unclassifiable	X
		Not applicable (i.e no secondary edn)	Y
11	3	As precoded	1-2
		No answer or unclassifiable	X
		Not applicable (i.e no secondary edn)	Y
12	4	No answer or unclassifiable	X
		Not in employment	Y
		Class I	1
		Class II	2
		Class III - non manual	3
		Class III - manual	4
		Class IV	5
		Class V	6
		(Armed forces - Officers Class II	2
		NCOs Class III manual	4
		ORs Class IV	5)
13	5	As precoded	1-4
		No answer, unclassifiable, only one year in sixth	X
		Not applicable (i.e no A levels)	Y
14	6	As precoded	1-6
		No answer or insufficient info.	X
		Not applicable (i.e no A levels)	Y
15	7	As precoded	1-3
		No answer or unclassifiable	X
		Not applicable (no A levels)	Y

Questions 8 and 9 combined

16	General impression of attitude (ring one coding for each student)	
	Predominantly favourable	1
	Favourable but with qualifications	2

Card 2

## Column Question

No

No

8

Item absent = 0

Item present = 1

No answer to  
whole Q. = X

17

No expression of satisfaction but best or only  
means available (implied or stated).

18

Criticism in terms of only testing limited range  
of abilities

19

Criticism in terms of irrelevant factors  
affecting results

20

Other criticisms

21

Specific favourable comments

22

Unclassified

9

23

No change needed

24

Course work and creative work and practicals  
should contribute

25

Should have a project or other long piece of  
work

26

Should have compulsory general paper or more  
general papers for all or some subjects or  
cross disciplinary papers

27

Need more questions involving reasoning and  
understanding, less factual

28

Need longer exams

29

Internal tests and exams should count

30

Need open book exams

31

Teachers assessment should count more

32

Need more orals

33

Should be only one board, or boards more  
comparable

34

Need aptitude test(s)

35

Need change in syllabus

36

Need more emphasis on non-academic factors

37

Other changes

38

Unclassified

39-40

10

No answer or unclassifiable X

41

11

As precoded 1 - 5

No answer X

12

Not coded

42

13

No answer or unclassifiable X

43

14

As precoded

(misprint £ for 5)

1 - 5

Card 2

## Column Questions

No	No		
45-46	17	No answer, unclassifiable, dont know	X
47-48	18	Other in GB	5
		Dont Know, no answer, unclassifiable	X
49-50	19	If more than one qualification, give lowest number	
		University degree	0
		Degree + teaching cert.	1
		Teacher's cert.	2
		Professional or HNC	3
		Nursing	4
		Art/music	5
		Higher School Cert/Senior Oxford/ONC	6
		Matric/School Cert	7
		Overseas quals.	8
		'Other'	9
		Unclassifiable, don't know, no answer	X
		No qualification	Y

Questions 20 and 21

- 1 = factor mentioned  
 0 = factor not mentioned  
 X = no answer (i.e to whole question)

51	20	Automatic Progression from school, pressure from parents etc.
52		To further ones education, study more, use abilities, excitement of ideas
53		Obtain qualifications for certain job, salary, kind of life
54		Chance to mature, to decide about future, develop philosophy
55		To put off going to work
56		To obtain independence, either social or intellectual. Improve ability to think
57		To meet people, learn new ideas, experiment
58		Enjoy student life
59		Prestige
60		Other or unclassifiable
61	21	Staff-student contacts or ratio
62		Liberal, free, giving responsibility, treated as adults
63		New, exciting, experimental, no traditions, opportunity to influence, modern facilities, reaction against old ones
64		1st Year Course, broader basis, deferring specialisation
65		Easier entry, only place offered, through U.C.C.A. clearing
66		Attracted by specific course
67		Advice of teachers, friends, Reith lectures

Card 2

Column No	Questions No		
68	21	Attracted by staff, tone of interview, correspondence, atmosphere	
69		Geographical location, environment	
70		Residential policies - provision of study rooms	
71		Other, unclassifiable	
72-73	22	<u>Choice of occupation</u>	
		Code their first choice only by the following scheme:	
		<u>Teaching and research in university</u>	
		Teaching in University or College Advanced Technology	01
		Research in University or College Advanced Technology	02
		<u>Other teaching and research</u>	
		Teaching in Further Education	10
		Teaching in schools or unspecified	11
		Government Research	12
		Other Research (industrial etc. or unspecified)	13
		<u>All professional</u>	
		Medicine-Veterinary-Dentistry	20
		Law	21
		Church	22
		Chartered Accountancy-Surveying	23
		Architecture	24
		Officers (Armed Forces)	25
		Occupations ancillary to medicine - e.g. Physiotherapy-Radiography-pharmacy-nursing	26
		Social work at home	27
		Social work overseas	28
		Engineering-Technology	29
		Other Physical Sciences	30
		Other Social Sciences	31
		<sup>Computing</sup> <u>Public Service</u>	32
		Higher Civil Service (Home)	40
		Higher Civil Service (Overseas) U.N.	41
		Local Government Officers	42
		Public Administration	43
		Politics	44
		<u>Industry and Commerce</u>	
		Banking-Insurance-Estate Agents-Stock Exchange	50
		Business and Industrial Management	51
		Farming	52
		Private Business	53
		Advertising and Market Research	54
		<u>Mass Media</u>	
		Journalist-Broadcaster-Author-Publisher	60
		Actor-Musician-other creative artists, TV Prod Film Prod.	61

Card 2

Column Questions  
No No

72-73	22	<del>Mass Media</del> Other (Classes I and II)	70
		Sportsman (or woman)	80
		No occupation (including H/W and independent means)	90
		Positive desire or principle to put off decision	XX
		No answer or don't know/or unclassifiable	YY
	23	Not coded	
74-75	24	Same as 22	
76	25	As precoded	1 - 5
		No answer and unclassifiable	X
		Not applicable	Y

Part II

77-79	1	Individual philosophy	O
		No answer, unclassifiable	X

Card 3

1 Card No. (i.e 3)

2-8 Registration No.

9-11	2	No answer, unclassifiable	X
12-14	3	No answer, unclassifiable	X
15-16	4	'Other' not coded	
		Insuff. info., no answer, more than one answer, dont know, not applicable.	Y
	5	Other	9
		Dont know, unclassifiable, no answer not applicable	X
		More than 2 answers	Y

↑  
17-18 Self  
19-20 Home

1968 only

21	6 a	As precoded
	6 b	
		1 = factor mentioned
		O = factor not mentioned
		X = no answer (i.e to whole question)
22		Convenience, saving of time on travel, wish to be on campus (reason unspecified)
23		Social reasons, contact with other students, being new student, get to know ropes.
24		Cheapness, no fares
25		Independence, freedom, getting away from family atmosphere

Card 3

Column Questions  
No No

1968 only

26	6 b	Privacy, getting away from university, quiet.	
27		To be looked after, taken care of, homely, comfort	
28		Reasons of study or work	
29		Other; unclassifiable	
30	6 c & d	Code accommodation respondent has as in 6 a.	
31-38	7	As precoded	
		No answer or unclassifiable	X
39	8	No answer or unclassifiable	X
40-44	9	'Moderate' or no mention of right or left coded as 'middle'	
		Powellite	1X
		Conservative Right	10
		Middle	20
		Left	30
		Liberal Right	40
		Middle	50
		Left	60
		Labour Right	70
		Middle	80
		Left	90
		Other parties	X0
		Anti party	Y0
45		Left wing or vaguely left (no other description)	01
		Socialist, right wing	02
		Socialist, unqualified description or middle, social democrat	03
		Left wing socialist	04
		Extreme left	11
		Independent socialist	05
		Communist	06
		Maoist	07
		Trotskyist	08
		Anarchist, or anarcho-anything	09
		No political position	00
		Other	X0
		No info. or unclassifiable	YY
42	10	Whether member of organisation appropriate to political viewpoint	
		Yes	1
		No	2
		No. info. or unclassifiable	Y
43		Number of other organisations of which member	0 - 9

1.

Card 3

Column No	Questions No
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1967 only

21-743 6

As coded

No answer or unclassifiable X

Coding Scheme 1967 and 1968 Questionnaire

Questions 8 and 9

(numbers in brackets after each category indicate previous coding for 1967 entry)

Before coding 8 read question 9.

Questions 8 and 9 combined

General impression of attitude (ring one coding for each student)

Predominantly favourable	1
Favourable but with qualifications	(2)
Not clearly favourable nor unfavourable	3
Unfavourable but acquiescent	4
Predominantly unfavourable	5
Questions not answered	X

8. For separate coding of questions 8 and 9 each of the following categories should be coded by ringing 0 for item absent, 1 for item present and X for question not answered.

1. No expression of satisfaction but best or only means available (implied or stated). (2)	0	1	X
2. Criticism in terms of only testing limited range of abilities (3,5,16,17,18,19,20,21)	0	(1)	X
3. Criticism in terms of irrelevant factors affecting results (10,11,12,13,14,15,22,23,24)	0	1	X
4. Other criticisms (25,27)	0	1	X
5. Specific favourable comments (4,7)	0	1	X
6. Unclassified (1,6,8,9,26)	0	1	X

9.

1. No change needed (10)	0	(1)	X
2. Course work and creative work and practicals should contribute (2,19,17,37)	0	1	X
3. Should have a project or other long piece of work (18)	0	1	X
4. Should have compulsory general paper or more general papers for all or some subjects or cross disciplinary papers (20,21,23,4,5)	0	(1)	X
5. Need more questions involving reasoning and understanding less factual (78)	0	1	X
6. Need longer exams (12,24)	0	1	X
7. Internal tests and exams should count (13,14)	0	1	X
8. Need open book exams (15)	0	1	X
9. Teachers assessment should count more (3,16)	0	1	X
10. Need more orals (6,31)	0	1	X
11. Should be only one board or boards more comparable (9)	0	1	X
12. Need aptitude test(s) (10)	0	1	X
13. Need change in syllabus (27,28)	0	1	X
14. Need more emphasis on non-academic factors (33,41,42)	0	1	X
15. Other changes (11,22,25,30,34,39,40)	0	1	X
16. Unclassified (26,29,32,35,36,38)	0	1	X



1 MASTER

CARD 5<sup>#</sup>

Throughout, except where otherwise specified, no answer X  
unclassifiable Y

Column Question

9

School of Study

Comparative Studies	1
Social Studies	2
Mathematical Studies	3
Physical Studies	4

10-11

Scheme of Study

Literature	01
Art	02
Economics & Government	03
Economics	04
Government	05
Sociology	06
Mathematical Economics	07
Mathematics	08
Physics	09
Theoretical Physics	10
Chemical Physics	11
Chemistry	12
Mathematical Politics	13
Electronic Engineering	14
Computing Science	15
Mathematics & Sociology	16

12 Male 1 Female 2

~~13 1 Additional code: cohabiting, etc. Q.2(4) DK 5~~

~~Q.2(2) resit pass 4~~

17-40 5 Code up to three items for each of the four sections of this question. If more than 3 are given code as unclassifiable. Write codes in sequence in R-hand margin. Put -00 00 if only one choice ringed.

17-28 51 Additional codes:

Undecided 32  
(includes answers indicating intention of trying a variety of jobs)

Dropout or Layabout 33  
(includes such answers as 'layabout' & 'unemployed')

True Unclassifiable Y

			Secretarial Work	34
			Housewife	35
29-40	511	Additional Codes	Politics	36
			Computing	37
			Town Planning	38
			Banking, Insurance, & own Commerce/not Mfg	
			Re'l or Distrib	39
			Undecided (includes answers indic intention of trying a variety of jobs)	35
			Unclassifiable	36
			Self-employed	37
			Family firm (n.e.s.)	38
41	6		Other (recog & formalrel)	8
			Other (indiv philosophies)	0

44-46 9 Write codes alongside

50-51 12 Daily papers. Write codes alongside. Where  
respondent has ringed 2 papers enter both.  
Where only one enter 0 for second. Where  
3 or more use additional code YY.

52-54 13 Sunday papers. Allow 3 codes for each respondent,  
entering 00 for second & third if there is only  
one paper read, and 0 for third if only two read.  
For more than three code 999.

55-62 14 Write codes alongside

1 63-80 } 15, 16  
CARD 6 9-52 } 17

Society Membership

1. Look at 'other societies'. If serious entries  
and formal societies or groups (not just activities)  
see if already in list and if so enter on questionnaire.  
If not, classify and include in the count.
2. Count entries in each group (see below) and enter  
alongside 4 numbers, namely number of societies in  
which Fairly Active,  
Active  
Very Active  
Total

53-60	3. Groups are (a) 'Cultural' - Archaeology to Chess
61-64	(b) Miscellaneous: Anti-Blood Sports to Soviet
65-68	(c) Political: Vietnam to Socialist
69-72	(d) Religious: Christian Union-MethSoc
73-76	(e) Departmental: Chemical - Sociology
77-80	(f) Hobbies: Motor - Radio
9-16	(g) Athletic: Badminton - Walkers
17-20	(h) Wyvern, Debates & Student Council

21-28	Finally enter total number of societies in which
	Fairly Active
	Active
	Very Active
	Total

29-30 Q18.

Card 8  
~~318~~ 71 Q19  
~~or new card~~

See attached sheets for coding

Coding Scheme 1967 and 1968 Questionnaire

Questions 8 and 9

(numbers in brackets after each category indicate previous coding for 1967 entry)

Before coding 8 read question 9.

Questions 8 and 9 combined

General impression of attitude (ring one coding for each student)

Predominantly favourable	1
Favourable but with qualifications	2
Not clearly favourable nor unfavourable	3
Unfavourable but acquiescent	4
Predominantly unfavourable	5
Questions not answered	X

8. For separate coding of questions 8 and 9 each of the following categories should be coded by ringing 0 for item absent, 1 for item present and X for question not answered.

1. No expression of satisfaction but best or only means available (implied or stated). (2)	0	1	X
2. Criticism in terms of only testing limited range of abilities (3,5,16,17,18,19,20,21)	0	1	X
3. Criticism in terms of irrelevant factors affecting results (10,11,12,13,14,15,22,23,24)	0	1	X
4. Other criticisms (25,27)	0	1	X
5. Specific favourable comments (4,7)	0	1	X
6. Unclassified (1,6,8,9,26)	0	1	X

9.

1. No change needed (10)	0	1	X
2. Course work and creative work and practicals should contribute (2,19,17,37)	0	1	X
3. Should have a project or other long piece of work (18)	0	1	X
4. Should have compulsory general paper or more general papers for all or some subjects or cross disciplinary papers (20,21,23,4,5)	0	1	X
5. Need more questions involving reasoning and understanding less factual (78)	0	1	X
6. Need longer exams (12,24)	0	1	X
7. Internal tests and exams should count (13,14)	0	1	X
8. Need open book exams (15)	0	1	X
9. Teachers assessment should count more (3,16)	0	1	X
10. Need more orals (6,31)	0	1	X
11. Should be only one board or boards more comparable (9)	0	1	X
12. Need aptitude test(s) (10)	0	1	X
13. Need change in syllabus (27,28)	0	1	X
14. Need more emphasis on non-academic factors (33,41,42)	0	1	X
15. Other changes (11,22,25,30,34,39,40)	0	1	X
16. Unclassified (26,29,32,35,36,38)	0	1	X

## ATTITUDES TO ESSEX

Essex Finalists Questionnaire 1969 Q 19.

Card 8 Cols 10-71

ACADEMIC - PLEASED

Col No.

- 10 Good lecturers/teachers/many or most good lecturers
- 11 Some good lecturers/teachers/tutors
- 12 Courses well organised and integrated
- 13 Course content good/modern syllabus/enjoyable course/some courses good/relevant course/new subjects in unfancy offer challenge/courses not too narrow and specialised/students allowed some say in course
- 14 Class discussions good/some class discussions good/tutorials good/seminars good
- 15 Wide range of options within subject/freedom to pursue individual interests within subject
- 16 CFY good/because allowed to study a number of subjects/can change subjects at end of 1st year/wide choice of degree subjects/because broadened education
- 17 Assessment system good/revised exam system good/attempts to bring fairness to assessment system/classwork taken into account in 1st year
- 18 Good staff-students relations/mainly good staff-student relations/helpful encouragement from staff
- 19 Adviser system good
- 20 Library facilities good
- 21 Freedom and flexibility of the academic side of the Univ./academically satisfying
- 22 Other (LIST)

ACADEMIC - DISAPPOINTED

- 23 Bad lecturers/teachers/many bad lecturers
- 24 Some bad lecturers/teachers/tutors
- 25 Courses badly organised/some courses badly organised/bad structure to courses/courses planned in the wrong order/courses too heavily weighted to the 3rd year
- 26 Course content not good/courses (or some courses) very dry/too static/boring/not creative enough/formal work too restrictive/like tech. college/course/students given no say in course content.

- 27 - Poor inter-departmental co-operation/CFY course not integrated enough/combined degree courses not integrated enough/inappropriate material taught by one subject for another e.g. Maths for Phys. and Maths for Soc. Studs./inter-departmental rivalry.
- 28 Class teaching system failed/classes too big/classes poor and un-stimulating/tutorials would be much better
- 29 Lecturers (or some lecturers) put research before teaching/neglectful about marking/apathetic towards own subject/too dogmatic/should give more encouragement and not "leave so much to you"/disinterested in students
- 30 Superficial coverage of too great a range of material in courses/courses too congested/teachers expect concentration on their own field therefore too much set work
- 31 Exam system crippling/too much stress on assessment/bad assessment of degrees/lack of warning of change in exam system.
- 32 Staff-student relations not good/lack of communication with staff/particularism in staff-student relationships
- 33 Adviser system bad/not enough effort by advisers
- 34 -
- 35 Other (LIST)

INTELLECTUAL - PLEASED

- 36 Good opportunity for discussions/discussions with people of bother disciplines/other countries/within depts./in societies/discussions led to questioning of own beliefs/good political discussions/learnt what my intellectual limitations are/aware of world outside univ./May '68 discussions/free-thinking tolerant, liberal atmosphere
- 37 Wide range of well-known speakers/open lectures/art exhibitions/music society good
- 38 Broad approval/in some ways 3 years have been stimulating
- 39 Other (LIST)

INTELLECTUAL - DISAPPOINTED

- 40 Lack of contact with students of other depts./Gulf between science and econ. students and soc. studies students
- 41 Lack of intellectual atmosphere/discussions/anti-intellectual atmosphere/lack of sensible contacts between people of varying views/only talk of football, drinking and dances/apathy and boredom on campus/lack of stimulation from staff/staff intellectually narrow
- 42 Too much shop talk
- 43 Too many pseudo-intellectuals/superficiality and an obsession with

trendiness/too much glib talk/tendency to exchange old beliefs for new ones without questioning new ones

- 44 Too much intolerance/many people too dogmatic/very limited free speech/too much prejudice/cynicism and bitterness of many people even with freedom
- 45 Too much political bias/too extreme politically/inflexible bigotry of right and left/decline of the left into Anarcho-Fascism/issues always discussed in political terms
- 46 Lack of debates
- 47 -
- 48 Other (LIST)

#### SOCIAL - PLEASED

- 49 Free informal atmosphere with no petty restrictions/sense of moral freedom/freedom to choose accommodation/given a chance to grow up more than in most univ. and colleges.
- 50 People friendly and interesting/easy to make friends/good social life/good to be with people of similar interests and assumptions/easy to talk to people one hardly knows
- 51 Towers good/good for meeting people
- 52 Wide range of facilities/sports facilities v. good/facilities usually v. good/ bar good.
- 53 Integrated staff-student facilities/good staff-student relations/no segregated common rooms
- 54 Good Arts Festival
- 55 Wide range of activities/plenty to keep student fully occupied
- 56 Other (LIST)

#### SOCIAL - DISAPPOINTED

- 57 Lack of ability of the administration to cope with those who abuse their freedom/more effort should be made by security staff/lack of discipline at some large functions - outsiders allowed in
- 58 Destructive minority/lack of self-discipline and maturity in some elements of the University population/distrust among students/the; people giving the University a bad name/parties often become drunken brawls/stealing and slogan writing
- 59 People cliquy or unfriendly/existence of a social elite/too much polarisation between trendies and sports jacketed types/friendships only very shallow

- 60 Towers bad/alienating/allow people to 'hide'/towers not working -  
noise, food stealing and not fulfilling purpose of social mixing
- 61 Lack of or inadequacy of, facilities/no drama facilities/no  
gymnasium/nowhere to relax
- 62 Lack of or inadequacy of social activities/social activities lack  
support/few active societies/few large scale social events/lack  
of dramatic events/poor organisation of societies/poor dances
- 63 Mass exodus at weekends/dead weekends
- 64 Campus remote from the community/little contact with surrounding  
colleges/transport to Colchester poor/under-utilisation of  
Colchester's facilities/campus claustrophobia
- 65 Students opt out (comment about themselves) / social life more  
enjoyable off the campus
- 66 No students' union
- 67 Bar/coffee bar inadequate/opening hours of bar far too short
- 68 Staff-student relations not good/staff-student mixing leads to  
sycophants round junior staff/staff too family bound
- 69 Campus design not good/impersonal monotony of buildings/campus  
harsh
- 70 No sense of community/lack of social <sup>gr</sup>groupings/lack of social  
solidarity
- 71 Other (LIST)



# LISTING OF "OTHER"

COL 22

Third Yr. Project in Gov (1)  
 Third Yr. Project in Phys (3)  
 Congenial atmosphere in Chem. Dept (1)  
 Computing Dept (1)  
 Dev. of ability to tackle problems clearly (1)  
 Study rooms (1)  
 Discovery of Sociology as a non-subject (1)  
 Good lecture theatres (1)  
 Opportunity to hear American view point on  
 economic thought at first hand (1)  
 Critical attitude to accepted facts and depth  
 of analysis (1)  
 An attempt at diversification (1)

TOTAL (13)

COL 35

No Part I to Finals (1)  
 Outside options not allowed (2)  
 Disrespect by some other depts for science disciplines (1)  
 Instance on some compulsory courses (3)  
 No philosophy, psychology or education depts (1)  
 To find that I am not academic and cannot cope with  
 academia (2)  
 CFY could be extended on model of Keele system (1)  
 Incentive to work at wrong time - in 2nd when should  
 have been 3rd yr (1)  
 Emphasis on Maths in Soc. Sci. (1)  
 Nepotism in recruitment of staff (1)  
 Lack of effort to bridge gap between school and univ (1)  
 Apathy and frustration about Sociology (2)  
 Still more options always needed. Do people say  
 'been doing -much work lately' at other Universities? (1)  
 Inadequate provision of course bks by library and slowness  
 in issuing book lists (1)  
 Little scope for original expression (1)  
 Not enough attention to general aspects (1)  
 Comparative studies is a complete mis-nomer  
 Little difference between Sociology in S.S. or C.S. (1)  
 Ruination of attempt at diversification by dogmatism  
 in the Dept (1)  
 Dishonesty (1)  
 Lack of interest of students in course structure etc (1)  
 Course too short (1)  
 No subsidiary-subject possible in 2nd year (1)  
 Would have liked to have studied Philosophy as well (1)  
 Academic back-biting (3)  
 Book lists of impossible length with no indication  
 of the most important (1)

TOTAL (32)

Relative convenience of Colchester for travel to London and Cambridge (1)  
 Time to look into things, e.g. Vietnam war, other intellectual interests (3)  
 Time to read on topics other than academic work (2)  
 Stimulated by end of 3rd yr. to read more widely (1)  
 Discovered interests are literature and bridge (1)  
 Opportunity to play part on committees (1)  
 Colchester and Wivenhoe non-students (1)  
 Wide range of types of students (1) (Not with contact)  
 The rumour that a course on the Philosophy of the Soc. Sci. would be held (1)  
 Sociology gives good insight into life (1)  
 Encouragement of interdept. studies (1)  
 Pseudo-intellectuals ignore non-intellectuals (1)  
 Good working conditions (1)  
 A few students who the Univ. is continually trying to send down (1)  
 My friends are not intellectuals (1)

TOTAL (19)

Separation of thought from action (1)  
 Lack of involvement of students (1)  
 Occasional hypocrisy of staff to staff-student 'equality' (1)  
 No course materialised on Philosophy on Soc. Sci. Everything subjected to Maths (1)  
 Regret not having read more diversely during degree (1)  
 $\frac{1}{2}$  of the people here (1)  
 Take for granted background facilities at home and school (1)  
 Boring (1)  
 No where to have interesting discussions (1)  
 Political awareness and direction vanished this yr. (1)  
 Would have liked broader 1st yr. and chance to attend lectures in other courses (1)  
 Obsession of Soc. Dept. with Marx (1)  
 Lack of realism, too much concern with theories and not enough with practical applications esp. in Sociology (1)  
 University students were only as bright as me and not the geniuses I expected them to be (1)  
 Lost faith in academic judgement of my teachers long ago who failed to comment on the unoriginality of my work (1)  
 Lack of serious Univ. publications (1)  
 Lack of cultural and intellectual activities (1)  
 Too much power over students in hands of some academics, whose behaviour leaves a lot to be desired (1)  
 Failure of V.C. to find out what people think inside the Univ. (1)  
 Table football taken out of bar (1)  
 Did not hope for anything intellectual (1)

TOTAL (21)

COL 56

T.V. in two places (1)  
Help from staff and administration with running of  
Sailing Club (1)  
Film Society and Wivenhoe House good (1)  
Wivenhoe Park very attractive (2)  
Wivenhoe House good (1)  
Compactness of campus means that a person knows what  
is going on all the time (1)  
Smallness of University (2)  
Design of squares gives focal social centre (1)  
Low-poweredness of social activities makes for  
harder work (1)  
The fact that one needn't remain in the University (1)  
Ease of communication (1)  
Fantastic (1)  
The gambling aspect (2)  
Closeness to London (1)

TOTAL (17)

COL 71

Large no. of completely useless members of the University (1)  
Essex students seem very unrepresentative (1)  
Would like more older people on the campus (1)  
Having to live in Clacton for the 1st yr. (1)  
Integration not complete - V.C. in ivory tower contains  
essence of Univ. failure (1)  
Hypocritical liberality (1)  
Nothing specific but not altogether happy (1)  
Too much emphasis on discos and dances (1)  
No book maker (1)  
No pin-table (1)  
Dropping off of 2nd and 3rd yrs. (1)  
Since 1st yr. (1)

TOTAL (12)

CARD	COLUMN	ITEM	INSTRUCTION	CODES
1	1-6	Q1	Registration Number (6 digit)	Numerical
	7	Q2	Mental state	1-6
	8	Q3a	Nos of secondary schools attended	1-6
	9	Q3b	Whether it taken / passed	1-3
	10	Q4	Present plans	1-3
11-12	Q5(i) a	} Additional codes* in place of 'other - 31' code	Plenty of jobs / Variety etc	11-39
13-14	Q5(i) b		Secretarial work	11-39
15			Computer programmer / Systems analyst	-16
			Art, Sculpture, Music etc	-21
			Sport (any)	
			Dropout / Unemployed	
			Don't know / Unrepresentable	
			Will take finals again / failed	
			Unclassifiable	
15-16	Q5(ii) 1st	} Additional codes* in place of 'other - 34' code	Family firm	11-39
17-18	Q5(ii) 2nd		Me / Myself / self employed	11-39
			Changing one / Junior in	
			A good bloke / etc	
			Don't know	
			Unclassifiable	
1	19	Q6	Additional codes* in place of 'other - 8' code	0-9
			No system / Don't know	
			Vaguely christian in a loose way	
			Non christian eg Zen Buddhist	9 = don't know
20	Q7		Frequency of religious attendance	1-8
21	Q8		Extent of interest in politics	1-4
22	Q9		Additional codes* in place of 'other - 4' code	0-9
			Farcent	
			Independent / Appropriate candidate	Not breaking up
			Socialist	
			Communist	

- \* NB In all questions where additional codes have been created you may need to reclassify some 'others' into existing categories. For example in Q5(i) a the answer 'advertising agency' should be recorded as 15 (ie buying & selling)
- DO NOT create further new codes without consulting B M Smith
  - If I agree to a new code make sure all codes note it on their instruction sheets

CARD	COLUMN	ITEM	INSTRUCTIONS	CODES
1 (cont)	23 - 24	Q 10	Note 'Others - 39' on a separate sheet manually. Recode into existing categories if possible. Eg 'Two party (not labor, least)' can be recoded as 38 (ie in political position)	11 - 39
	25 - 26	Q 11	Additional code 'Evening Argus - 10' (Enter 2 codes for each respondent, if they only read 1 paper enter it with zero as well eg 'Daily Mirror only' becomes codes 10 'Mirror and Guardian' - 19 Mirror and Argus - 10)	0 - 10 0 - 10
	27 - 29	Q 12	Allow 3 codes for each respondent (Thus News of World only becomes codes 300 'Sunday Times and Observer' 570 N of W, Sunday Times & People - 352)	0 - 8
pages 4-5				
1	30 - 37	Q 13	Punch codes 1-5 as marked, 9 becomes 0 from top to bottom of question.	0 - 5 (8 digits)
	38 - 57	Q 14	If any codes omitted enter 0 Punch from top of page to bottom	0 - 5 (20 digits)
pages 6-7				
1	58 - 78	Q 14 (cont)	as above	0 - 5
	79	-	LEAVE BLANK	
	80	-	Number of card is 1	
2	1 - 6	Registration No.	(a1) repeated from page 2	(6 digits)
	7 - 12	Q 15 (u to r)	If any codes omitted enter 0	0 - 9
pages 8-9				
2	13 - 28	Q 15 (cont) (g to v)	as above	0 - 9
	29	Q 16	Number of student societies belonged to	1 - 8
	30	Q 17	Number in which an office held	1 - 9
	31	Q 18 A	School of Study	1 - 9
page 10-11				
2	32 33	Q 18 B	Major Subject	(2 digits)
	34	Q 19 a)	Class of degree hoped for	1 - 6
	35	b)	- expected	1 - 6
	36	EXTRA ITEM	Class of degree obtained (TO BE WRITTEN AT FOOT OF PAGE 13)	1 - 6
page 12-13				

CARD	COLUMN	ITEM	INSTRUCTION	CODES
2	<del>37-40</del>	Q20 a) pleased NB	Code thus - Enter 2 codes for each respondent (even if only one thing mentioned) (in which case make 1st code 00)	
	37-38	1st reply	No reply	00
	39-40	2nd reply	Diversity/wide range/angle/approach/Broadly	01
			Tutorial system/Interested (ing) tutors/Personal attention/under	02
	41	Number of replies this respondent made to their question coded numerically from 0 to 9	Change - being able to change course/major/options	03
			Contextual system / course	04
			Schools of Study / school system	05
			The Arts Science scheme	06
			Lectures being optional - so can choose/ lectures	07
			Course content / some (named) courses / New subject matter	08
			Prelim courses / Intro to Phil (etc) / 1 yr off learning prelims	09
			Faculty being very approachable / excellent academic relationships with staff	10
			My special subject / Dissertation / 3 year project / my own work	11
			Being left to own devices / freedom to do as you wish / Independence of study	12
			Lack of emphasis on exam syllabus / results	13
			Flexibility in teaching / learning	14
			Being made to work at great pressure / being given unexhaustive or long lists / etc	15
			Being examined by 3 hour tests	16
			Other answers (can allocate new codes   absolutely necessary for unique answers of general interest BUT NOTE THEM HERE)	

CARD	COLUMN	ITEM	INSTRUCTIONS	CODES
2		(20 a) Disappointments		
	42 - 43	1st reply	Enter 2 codes for each respondent If only 1 reply note the other as No reply	00
	44 - 45	2nd reply		
	46	Number of replies this respondent made to this question coded numerically from 0 to 9	<p>Codes then -</p> <p>Final Exams / Continued reliance on them Set papers / 3 hr exams / Final too much all at once / Being examined for exams / Not being examined by domestic Pro.</p> <p>Pictures should all be like listening</p> <p>Lectures / Lecturers / Awful standard / presentation</p> <p>Summary</p> <p>Tutorials / A few indifferent tutors / Poor tutors / 1st year tutorial system</p> <p>Tutorials being dropped in last year</p> <p>Practical classes / Practical work</p> <p>Course content / Wishing working courses / too general / full between general education and specialized training - to neither well Too much emphasis on theory / too theoretical</p> <p>The Arts Science scheme</p> <p>Computing subjects / courses / contextual problems / little relevance to major</p> <p>Lack of time / too much reg'd in to little time / Emphasis on output / 2 essay a week so much stress on product</p> <p>Lack of class, time</p> <p>Being unable to provide matters to satisfy one's own interests.</p> <p>Other answers / can allocate new codes if absolutely necessary for unique areas of general interest BUT NOT MORE THAN 11 (11)</p>	01
				02
				03
				04
				05
				06
				07
				08
				09
				10
				11
				12
				13

COLLINE	FORM	INSCRIPTION	COLLINE
47	47-50	47-50	47
48	48	48	48
49	49	49	49
50	50	50	50
51	51	51	51
52	52	52	52
53	53	53	53
54	54	54	54
55	55	55	55
56	56	56	56
57	57	57	57
58	58	58	58
59	59	59	59
60	60	60	60
61	61	61	61
62	62	62	62
63	63	63	63
64	64	64	64
65	65	65	65
66	66	66	66
67	67	67	67
68	68	68	68
69	69	69	69
70	70	70	70
71	71	71	71
72	72	72	72
73	73	73	73
74	74	74	74
75	75	75	75
76	76	76	76
77	77	77	77
78	78	78	78
79	79	79	79
80	80	80	80
81	81	81	81
82	82	82	82
83	83	83	83
84	84	84	84
85	85	85	85
86	86	86	86
87	87	87	87
88	88	88	88
89	89	89	89
90	90	90	90
91	91	91	91
92	92	92	92
93	93	93	93
94	94	94	94
95	95	95	95
96	96	96	96
97	97	97	97
98	98	98	98
99	99	99	99
100	100	100	100



## CARD

## COLUMN

## ITEM

## INSTRUCTIONS

## CODES

2

52-53

1st reply

54-55

2nd reply

56

New box 57

reply, per

respondent

Oct 10 69

1st letter to reply  
Enter 2 codes for each respondent  
1st reply only - then the next -  
No reply

00

Benefit of some academic in a / school  
prejudices and for compliance in a school  
from the 1st - still not at all  
is in unimpaired / education / school

01

Lack of informal contact between faculty  
and students / That there are not more  
frequently student relationships / school - like

02

Lack of intellectual contact with fellow  
students - 1. the student / non-student / per  
student / school / non-student / school

03

Lack of a student out or explanation - but  
what is - academic staff are at all /

04

All concerned Anti-Semite scheme

05

Number range of some people's interests

06

General lack of intellectual enterprise  
and constructive stimulation / school - 1. school  
disinterested in the subject / the school /

07

It requires a particular type of intellect / case  
mentally / non-student / the most attention  
given to perfect character / can say very  
clear people

08

That all subjects are not so well suited

09

Disenchantment / generally disappointed / non  
Subjects generally (and named / psychology)

10

Apathy - political & social / think students  
in these way locally that everyone shares the  
same basic views

11

That we have examinations

12

Others (allocation needs index) necessary  
NOTE THE M-RE as before

ARD	COLUMN	ITEM	INSTRUCTIONS	CODES
2	57-58	(220c) Social 1st reply	Planned Enter 2 codes for each respondent	
	59-60	2nd reply	16 only 1 reply code the other one	
	61	Number of types responses for this respondent Code 1 university in 0 to 9	No reply everything People/words usually of people / most people are very nice / so many people Friends / friends / last number of friends and acquaintances that the life makes for / 1 to 9 possible / from 1 / 1000 / 1000 Things usually happening / (the nature of) Brighton / Brighton community / White field of social activities / have enjoyed an active extra university life Freedom / relative independence / atmosphere of freedom / free and easy / most Sex / God / friend visiting me Most things in general / life in general especially in 1st year egalitarian attitude towards the sexes equality of women - Folk club / Blues / Clubs / Societies Not too much clique University drunkenness Other responses (allocate new codes if necessary but note them here).	00 01 02 03 04 05 06 07 08 09 10 11



CARD	COLUMN	ITEM	INSTRUCTIONS	CODES
2		(020 d) (Show - Pleasant)		
	67-68	1st reply	Enter 2 codes for each respondent 1st only 1 reply code the other one	00
	69-70	2nd reply	No reply	
	71	Number of respondents who answered correctly from 0 to 9	Health Services General liberal attitude of the authority Disciplinary system / Work culture System of personnel - factors Personal freedom / Minimum back on a 'normal' reference Power & interest taken in an institution by the U Choice of allowing one's own feelings in 2nd - 3rd year Whole environment of the / the site / Brighton / the sea and downs / People settings and buildings Sport being unobtrusive / casual Not much violence lack of ceremonial - un-like of force	01 02 03 04 05 06 07 08 09 10

PUNCHING AND CODING SCHEDULE FOR 3RD. YEAR SOC-ED. QUESTIONNAIRE

PAGE 9

<u>CARD</u>	<u>COLUMN</u>	<u>ITEM</u>	<u>INSTRUCTIONS</u>	<u>CODES</u>
2	67-68	(20, d) 1st reply	Enter 2 codes for each respondent If only 1 reply make the 2nd one	00
	69-70	2nd reply	No reply	00
71		Number of responses coded numerically from 0 to 9	Health Services	01
			Liberal attitude of the authority	02
			Disciplinary system / Decision maker	
			System of personal relations	03
			Personal practices / Habits of the respondent	04
			Personal interest taken in each student by the teacher	05
			Change of classroom one's own feelings in 2nd & 3rd year	06
			Whole environment of the / the school / Boughton / the school closure / P.O. / settings, and, buildings	07
			Sport being undertaken / casual	
			Not much violence	09
			Lack of care / maintenance - unlet.	10

# PUNCHING AND CODING SCHEDULE FOR 3RD YEAR SOC-ED. QUESTIONNAIRE

PAGE 10

CARD	COLUMN	ITEM	INSTRUCTIONS	CODES
2		Q 20 d) Office	Disappointed	
	72 - 73	1st reply	Enter 2 codes for multiple response but if only 1 response under the 2 is	
	74 - 75	2nd reply	No reply	00
	76	Number of replies per respondent	Appointments Refusing Service Lack of faculty/student morale/interest with tutors Poor Bookkeeping Poor Tutoring Appalling Journal Poor Union Personal Tutor system That the does not provide more services under Part Union with a l. provided, etc Raters of Macintosh etc Tropical heat in buildings University as a whole/large at Atmosphere undeveloped Community too scattered Vac jobs and vac work out looking down considerably Office (allocate new codes but note them here).	01 02 03 04 05 06 07 08 09 10 11 12 13 14
	Columns 77 - 79 <u>BLANK</u>			
	Card No			

	ENTRANTS				FINALISTS	
	'66	'67	'68	'69	'69	'71
Type of secondary school	1 11	2 9	2 9	1 13		
Co-ed / All boy / All girl	1 12	2 10	2 10	1 14		
Day pupil / boarder	1 13	2 11	2 11	1 15		
Father's occupation	1 14	2 12	2 12	1 28		
Where 'A' levels taken	1 16	2 13	2 13	1 18		
Type of 'A' levels studied	1 17	2 14	2 14	1 19		
Views on 'A' levels	1 18	2 15	2 15	1 20		
Time since leaving school	1 19	2 41	2 41	1 24		
Views on '6th' Form	1 24 25	2 39-40	2 39-40	1 21-22		
Parents' situation	1 30	2 42	2 42	1 25		
Own position in family	1 31	2 43	2 43	1 26		
Siblings	1 32	2 44	2 44	1 27		
Parents' full-time edn	1 33-34	2 45-46	2 45-46	1 29-30		
Parents' type of school	1 35-36	2 47-48	2 47-48	1 31-32		
Parents' qualifications	1 37-38	2 49-50	2 49-50	1 33-34		
Influences on higher edn	2 11-20	2 51-60	2 51-60	1 35-44		
<del>Reasons</del> Own religion	2 49	2 77	2 77	1 45	5 41	1 41
Parents' religion	2 50-51	2 78-79	2 78-79	1 46-47		
Attendance at relig services	2 52	3 9	3 9	1 48	5 42	1 42
Parents " " "	2 53 54	3 10-11	3 10-11	1 49-50		
Own voting intention	2 55	3 12	3 12	1 51	5 44	1 44
Parents' " " "	2 56-57	3 13-14	3 13-14	1 52-53	5 45-46	1 45-4
Own daily newspaper	3 31	3 15	3 15	1 54	5 50-51	1 50-5
Parents' " " "	3 32	3 16	3 16	1 55		
Own Sunday newspaper	3 33-34	3 17-18	3 17-18	1 56-57	5 52-54	1 52-54
Parents' " " "	3 35-36	3 19-20	3 19-20	1 58-59		
Student views on decision making			3 31-38	1 60-67	5 55-62	1 55-62
Interest in politics			3 39	1 68-70	5 43	1 43
Parents' interest in politics				1 69-70		

[illegible]



# SCHOOL OF STUDY X SOCIAL CLASS 1964-68

	W D S	0	1 I	2 II	3 III N.M	4 III-M	5 IV	6 V	7	8	9	8	DSH -	BLNK V	NIL	TOTAL	
N.A	0		2	10		3	1						3			19	1.2
			0.9 10.5 1.4 52.6			1.2 15.8 1.6 5.3							3.8 15.8				
COMPAR	1		56	197	46	51	15	5					19	23		412	267
STUDIES			265 13.6 280 47.8 282 11.2 202 12.4 238 3.6 500 12										241 4.6 40.4 5.6				
SOCIAL	2		86	244	60	90	20	2					2	26	17	547	355
STUDIES			408 15.7 347 44.6 368 11.0 357 16.5 317 3.7 200 0.4										667 0.4 32.9 4.8 29.8 3.1				
MATHS	3		39	142	28	42	10	2					14	9		286	185
STUDIES			185 13.6 202 49.7 172 9.8 167 14.7 159 3.5 200 0.7										17.7 4.9 15.8 3.1				
PHYS	4		28	108	29	66	17	1					1	15	8	273	177
SCIENCES			138 10.3 153 39.6 178 10.6 262 24.2 270 6.2 100 0.4										333 0.4 19.0 5.5 14.0 2.9				
BLNK	V		3										2			5	0.3
			0.4 600										2.5 400				
TOTAL			211	704	163	252	63	10					3	79	5.7	1,542	
			137	457	10.6	16.3	4.1	0.6					0.2	5.1	3.7		

# SOCIAL CLASS X CHOICE OF OCCUPATION 1964-68

JULY 1964																																	TOTAL										Blank
	01	02	07	10	11	12	13	21	22	23	25	27	28	29	30	31	32	40	41	42	43	44	50	51	52	53	54	60	61	62	70	71											
I	1	6	1	-	-	10	-	9	2			12		5	4	5	3	1	3	2	1			10			1	10	2	-	5			92									
II	2	14	2	1	5	38		27	2		4	1	27	5	20	9	10	22	3	11	1	2	6	7	44	1	2	10	39	7	1	10	1	1	333								
III Non- Manual	3	4	1		4	12		12	1			1	10		3	4	4	2	3	1	-		1	2	3		1	11		3				83									
III Manual	4	6	2		2	26	1	14	1	1	1	3	8		7	6	7	10	3			1	1	13		3	9	3	4					131									
IV	5	1	1			8		4	2					3	1	5	1										1		1					28									
V	6				1					1																				1				3									
	8						1																				1							2									
OSH -X	2	1		1	5	2					5	1	3	2	1			2	4							1	2		1					33									
TOTAL	33	8	1	12	10	1	69	3	5	6	5	62	5	39	27	31	40	7	19	3	3	8	12	74	1	2	16	73	12	1	25	1	1	705									

University or CAT Teacher

Research worker in Univ or CAT

Teaching in FE

Teaching in schools or unspecialised

Government research

Other research (Industrial or unspes)

Law

Church

Chartered Accountancy/Surveying

Armed Forces

Social work at home

Social work overseas

Engineering Technology

Other physical sciences

Other social sciences

Computing

Higher Civil Service (Home)

" (Overseas)

Local Government Officers

Public Administration

Politics

Stock Exchange

Business & Industrial Management

Farming

Private Business

Advertising & Market Research

Journalist/Broadcaster/Author/Publisher

Actor/Musician - other creative artists

Other (Classes I to II)

		SS		CS				MS				PS			
Men		Women		Men		Women		M		W		M		W	
Resp	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR
2	-	-	-	6	7	2	7	-	-	1	-	1	-	-	-
4	4	-	3	7	1	4	3	3	1	-	-	-	-	-	-
2	2	2	2	1	-	1	1	2	3	2	-	4	3	1	-
2	5	2	1	2	1	2	-	2	2	2	-	3	2	-	1
7	4	*1	-	1	1	-	1	<del>4</del>	<del>4</del>	1	1	3	2	-	-
2	3	-	2	2	-	2	3	4	5	4	-	1	2	-	-
4	2	2	-	-	1	4	3	1	1	2	-	3	2	1	-
6	2	3	1	2	*1	2	2	2	1	-	-	1	2	-	-
2	5	2	1	2	2	2	1	2	1	2	-	2	2	-	-
3	3	2	-	2	1	1	1	4	2	-	-	2	2	-	1
<del>6</del>	<del>4</del>	1	2	2	1	1	1	4	-	2	-	4	2	-	-
8	-	<del>4</del> 5	-	-	1	3	1	4	1	1	-	1	-	1	-
6	2	2	2	1	-	-	-	2	4	-	1	2	4	-	-
4	4	2	1	1	1	2	-	3	3	-	-	2	2	-	-
3	4	1	-	-	1	2	1	3	2	3	-	5	1	-	-
1	<u>1</u>	<u>1</u>	-	1	1	-	1	-	1	-	-	6	13	-	-
6 & 2	37	26	<u>1</u>	<u>30</u>	<u>20</u>	<u>28</u>	<u>26</u>	<u>1</u>	<u>26</u>	<u>16</u>	<u>2</u>	<u>40</u>	<u>3</u>	<u>5</u>	<u>2</u>
			16					42	26	16	2	(34)	42	5	2

	N	Resp %	Men		Women			
Social studies	141	62.6	}	61.7%	}	56.2		
Comparative studies	104	55.8						
Maths studies	26	67.5	}	53.7 (59.3) %	}	82.6		
Physical Sciences	87 (65)	49.4 (57.9)						
			N		%			
			299		58.2			
			(277)		(61.0%)			
			119		61.3			

1971 Finalists

## Response Rate

Comparative S		Social S.		Maths S		Physical S	
M	F.	M.	F.	M.	F.	M.	F.
29	27	62	27	43	16	41	3
58.0	50.0	62.8	62.8	61.4	88.9	50.9	60.0
<div style="border: 1px solid black; padding: 5px; display: inline-block;">                     56 53.8                 </div> Total CS		<div style="border: 1px solid black; padding: 5px; display: inline-block;">                     89 62.7                 </div> Total SS		<div style="border: 1px solid black; padding: 5px; display: inline-block;">                     59 67.0                 </div> Total MS		<div style="border: 1px solid black; padding: 5px; display: inline-block;">                     44 50.6                 </div> Total PS	
<div style="border: 1px solid black; padding: 10px; display: inline-block; text-align: center;">                     248 58.9                 </div> - Total Response							

## Non-Response

Comparative S		Social S.		Matters S		Physical S	
M	F	M	F	M	F	M	F
21	27	37	16	27	2	41	2
42.0	50.0	37.4	37.2	38.6	11.1	50.0	40.0
<div style="border: 1px solid black; padding: 5px; display: inline-block;">           48 46.2         </div> Total CS		<div style="border: 1px solid black; padding: 5px; display: inline-block;">           53 37.3         </div> Total SS		<div style="border: 1px solid black; padding: 5px; display: inline-block;">           29 33.0         </div> Total MS		<div style="border: 1px solid black; padding: 5px; display: inline-block;">           43 49.4         </div> Total PS	
<div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px auto; width: 150px;">           173 41.1         </div> - Total non-response							

# SOCIAL CLASS X VOTING INTENTION 1964-68

	COD	0	1 CON	2 LIB	3 LAB	4 OTHER	5 ABSTAIN	6 D.K	7	8	9	8	DSH	BLK	WLD	TOTAL
I	1		34	34	45	6	38	24					13	17		211 13.7
			12.5	16.1	15.3	16.1	11.5	21.3	13.6	28.4	2	18.0	15.6	11.4		18.1 16.2 14.5 8.1
II	2		150	102	172	18	128	76					37	21		704 45.7
			54.9	21.3	45.9	14.5	43.9	24.4	40.9	26.4	7.9	18.2	49.4	10.8		51.9 5.3 17.9 3.0
III	3		27	31	47	4	28	13					5	8		163 10.6
Non Manual			9.9	16.6	14.0	19.0	12.0	28.8	9.1	2.5	10.5	17.2	8.4	18.0		6.9 3.1 6.8 5.0
III	4		41	29	80	10	46	29					11	6		252 16.3
Manual			15.0	16.3	13.1	11.5	20.4	31.7	22.7	3.7	17.2	18.3	18.8	11.5		15.3 4.4 5.1 2.4
IV	5		8	6	26		16	12					1	4		63 4.1
			2.9	12.7	2.7	9.5	6.6	41.3		6.0	25.4	1.3	3.2			100 16 3.4 6.3
V	6			3	3		3						1			10 0.6
				1.4	3.0	0.8	3.0						1.4	10.0		
8					1	2										3 0.2
					0.3	3.3	3.4	5.6	6.7							
DSH			13	17	18	4	8	10					5	4		79 5.1
			4.8	16.5	7.7	21.5	4.6	22.9	9.1	5.1	3.0	10.1	7.0	12.7		6.9 6.3 3.4 5.1
BLK														5.7		5.7 3.7
														48.7	100	
TOTAL			273	222	392	44	267	154					1	72	117	1,542
			17.7	14.4	25.4	2.9	17.3	10.0					0.1	4.7	7.6	

# SOCIAL CLASS X RELIGION (SELF) 1964-68

	CODE	0	1	2	3	4	5	6	7	8	9	8	DSH -	BLNK	WILD	TOTAL
			C OF E	C OF SCOTLAND	OTHER PROTESTANT	R.C.	IND. DENOMINAT	JEWISH	AGNOSTIC	ATHEIST			DK	?		
I	1	3	48	1	10	13	7	14	44	33	5		40	3		211 13.7
		30.0	1.4 11.0	22.7	25.0	0.5 11.5	4.7 12.9	6.2 8.6	3.3 13.8	1.9 15.1	20.9 11.0	15.6 13.9	2.4	21.6 19.0	4.3 1.4	
II	2	5	160	1	40	43	42	15	134	160	21		74	9		704 45.7
		50.0	0.7 46.6	22.7	25.0	0.1 46.0	5.7 42.6	6.1 51.9	6.0 51.7	2.1 45.9	19.0 53.2	22.7 58.3	3.0	40.0 10.5	12.9 1.3	
III	3		43		10	11	11	5	29	31			22			163 10.6
NON MANU.			12.5 26.4		11.5 4.1	10.9 6.7	13.9 6.7	17.2 3.1	9.9 17.8	10.3 19.0			50.0 0.6	11.9 13.5		
III	4		64	2	18	18	13	2	57	46	5		25	1	1	252 16.3
MANUAL			18.7 25.4	50.0	0.8 20.9	7.1 17.8	7.1 16.0	5.2 7.0	0.8 19.5	22.6 15.3	18.3 13.9	2.0	13.5 10.0	1.4 0.4	100 0.4	
IV	5	1	10		4	10	3	3	8	11	1	1	11			63 4.1
		10.0	1.6 2.9	15.9		4.6 6.3	9.9 15.9	3.7 4.8	10.3 4.8	2.7 12.7	3.7 17.5	2.8 1.6	50.0 1.6	5.9 17.5		
	6		3			2			1	2	2					10 0.6
			0.9 30.0			2.0 20.0			0.3 10.0	0.7 20.0	5.6 20.0					
	8								1	2						3 0.2
									0.3 3.3	3.0 7.6	6.7					
DSH		1	15		5	4	5		18	16	2		13			79 5.1
-		10.0	1.3 4.4	19.0		5.7 6.3	4.0 5.1	6.1 6.3	6.2 22.8	5.3 20.3	5.6 2.5		7.0 16.5			
BLNK														57		57 3.7
?														81.4 100.		
TOTAL		10	343	4	87	101	81	29	292	301	36	2	185	70	1	1,542
		0.6	22.2	0.3	5.6	6.5	5.2	1.9	18.9	19.5	2.3	0.1	12.0	4.5	0.1	
		0.6	22.2	0.3	5.6	6.5	5.2	1.9	18.9	19.5	2.3	0.1	12.0	4.5	0.1	

# VOTING INTENTION (SELF) X RELIGION (SELF): 1964-68

	0	1	2	3	4	5	6	7	8	9	&	DSH	BLNK	WILD	TOTAL	
		C.D.F.E	C.O.F.S	OTHER PROT	R.C.	NON- DENOMINAT.	JENISH	AGNOSTIC	ATHENST							
CON	1	119	2	19	21	14	4	43	31	6	2	9	2		273	17.7
		100 0.4	34.7 43.6	50.0 0.7	21.8 7.0	20.8 7.7	17.3 5.1	13.8 1.5	11.7 15.8	10.3 11.4	16.7 2.2	100. 0.7	4.9 3.3	2.9 0.7		
LIR	2	65		17	11	21	6	44	40	3		15			222	14.4
		19 0.2 9.3		19.5 7.7	10.9 5.0	26.0 9.5	20.7 2.7	15.1 19.8	13.3 18.0	8.3 1.4		8.1 6.8				
LAB	3	65	1	21	33	22	11	98	93	16		28	1		392	25.4
		30.0 0.8	19.0 16.6	25.0 0.3	24.1 5.4	32.7 8.4	27.2 5.6	37.9 2.8	33.6 25.0	30.9 23.7	44.4 4.1	15.1 7.1	1.4 0.3			
OTHER	4	2	1	2	2		1	7	25	1		3			44	2.9
		0.6 4.5	25.0 2.3	2.3 4.5	2.0 4.5		3.4 2.3	2.4 16.0	8.3 5.6	8.2 8.2		1.6 6.8				
ABSTAIN	5	43		10	17	12	3	67	73	5		31	2		267	17.3
		40.0 1.5	12.5 16.1		11.5 3.7	16.8 6.4	14.8 4.5	10.3 1.1	22.9 25.1	24.3 27.3	13.9 1.9	16.8 11.6	2.9 0.7			
D.K.	6	42		15	14	9	2	28	27	3		12		1	154	9.9
		10.0 0.6	12.1 2.7		17.2 9.7	13.9 9.1	11.1 5.8	6.9 1.3	9.6 18.2	9.0 17.5	8.3 2.0	6.5 7.8		100. 0.6		
&								1							1	0.1
								0.3 100.								
DSH	7	7		3	3	3	2	3	11	2		32	5		72	4.7
		10.0 1.4	2.0 9.7		3.4 4.2	3.0 4.2	3.7 4.2	6.9 2.8	1.0 4.2	3.7 15.3	5.6 2.8	17.3 4.4	7.1 6.9			
BLNK								1	1			55	60		117	7.6
								0.3 0.9	0.3 0.9			29.7 4.7	0.8 5.7	5.1 3.3		
TOTAL		10	343	4	87	101	81	29	292	301	36	2	185	70	1,542	
		0.6	22.2	0.3	5.6	6.5	5.3	1.9	18.9	19.5	2.3	0.1	12.0	14.5	0.1	



# SCHOOL OF STUDY X VOTING INTENTION 1964-68

	CODE	0	1 CON	2 LIB	3 LAB	4 OTHER	5 ABSTAIN	6 D.K.	7	8	9	&	DSH -	BLNK ▽	WILD	TOTAL
N.A	0		4 1.5 21.1	1 0.5 5.3	4 1.0 21.1	1 2.3 5.3	5 1.9 26.3	2 1.3 10.5					1 1.9 5.3	1 0.9 5.3	-	19 1.2
COMP. STUDIES	1		55 20 13.3	51 23 0	110 28 12.4	8 18 2.6	80 30 19.4	36 23 8.7					22 30 6.5	50 42 7.1		412 26.7
SOCIAL STUDIES	2		85 31 15.5	78 35 14.3	171 43 6.3	19 43 2.3	70 26 12.8	58 37 10.6					30 41 7.5	36 30 8.1		547 35.5
MATHS STUDIES	3		66 24 23.1	47 21 2	47 12 0	11 25 0	58 21 7	29 20 3				1 100 0.3	12 16 7	15 12 8		286 18.5
PHYS SCIENCE	4		61 22 3	45 20 3	59 16 5	5 15 1	53 21 6	28 11 4					7 9 7	15 2 6		273 17.7
BLNK ▽			2 0 7		1 0 3		1 20 0	1 20 0								5 0.3
TOTAL			273	222	392	44	267	154				1	72	117		1,542
			17.7	14.4	25.4	2.9	17.3	9.9				0.1	4.7	7.6		

# SCHOOL OF STUDY X RELIGION 1964-68

	CODE	0	1	2	3	4	5	6	7	8	9	X	DSH	BLNK	WILD	TOTAL
		C L E E	C O F	L T H E R	R E	N O N -	J E W I S H	A G N O S T I C	T H E I S T				D E K	✓		
N.A	0	5			2		1	4	5				2			19 1.2
		15 26.3			2.0 10.5		3.4 5.3 1.4	21.1 17 26.3					11 10.5			
COMP	1	6 17.2	1	16	34	16	7 78	78	9	1	66	28				4 12 26.7
STUDIES		60.0 1.5 21.0 17.5 25.0 0.2 18.4 3.9 33.7 8.3 19.8 3.4 24.1 17.2 6.7 18.9 26.0 18.9 25.0 2.2 50.0 0.2 35.7 16.0 40.0 6.8														
SOCIAL	2	1 12.0	2	29	4	23	15 10.5	11.5	16		5.9	20				5 47 35.5
STUDIES		10.0 0.2 35.0 21.9 50.0 0.4 33.0 5.3 40.6 7.5 28.4 4.2 51.7 2.7 36.0 19.2 38.2 21.0 44.4 2.9											31.9 10.8 28.6 3.7 100. 0.2			
PHYS	3	2 7.1		19	12	21	4 5.0	5.2	5		30	10				2 86 18.5
STUDIES		20.0 0.7 20.7 24.8		21.8 6.6 11.9 4.2 25.9 7.3 13.8 1.4 20.5 21.0 17.3 18.2 13.9 1.7									16.2 10.5 14.3 3.5			
PHYS	4	1 7.4	1	22	14	21	2 4.5	5.0	6	1	27	12				2 73 17.7
SCIENCES		10.0 0.4 21.6 27.1 25.0 0.4 25.3 8.1 10.9 4.0 25.9 7.7 6.9 0.7 15.4 16.5 16.6 18.3 16.7 2.2 50.0 0.4 14.6 9.9 17.1 4.4														
BLNK	✓	1		1	1			1			1		1			5 0.3
		0.3 20.0		1.1 20.0 10.2 0.0				0.3 20.0			0.5 20.0					
TOTAL		10 34.3	4	87	101	81	2.2 2.2 3.0 1	3.6	2	18.5	70				1,542	

0.6 22.2 0.3 56 65 53 19 189 195 2.3 0.1 12.0 45

"Stimulated by statistics" - some thoughts on data derived from Essex  
Student Questionnaires

For those who have been at the University of Essex since 1963-4, the predominant impression is probably one of rapid change. They may be reassured or disappointed depending on their outlook to know that <sup>in one area at least</sup> the ~~overwhelming impression gained from~~ statistics about student characteristics <sup>nevertheless impression</sup> is one of stability. In what follows I have tried to select from a considerable amount of data collected by the former Unit for Research into Higher Education<sup>1</sup>, some figures which seem of particular interest and which are relevant to current issues in Essex and in Britain generally. Most of the results given are derived from questionnaires completed by entering students in each of the years 1964-66 and relate to the following numbers:

<u>1964</u>	<u>1965</u>	<u>1966</u>
94	234	264

These represent response rates of 94, 98 and 87 per cent respectively.

One of the simplest and most basic distinctions to make ~~seemed~~ <sup>is</sup> ~~to be~~ that between men and women.<sup>1</sup>

Percentage of Women Among Undergraduate Entrants to Essex 1964-1967



Source: Official University Statistics.

The overall figure for British universities in 1964/65 was 30 per cent women and it therefore appears that Essex is moving closer to the national average. The increase in the proportion of women in 1965 is almost certainly due to the introduction of Comparative Studies in that year. I had thought at first that variations in the Essex figures could be mostly explained by such changes in the subjects available at Essex, and the balance between them (nationally there are fewer women in science and maths. than in social studies and arts). It was the discovery that in 1967 the proportion of women had dropped by seven per cent while the proportion taking science or maths. had only increased by two per cent which made me look further. I discovered that in Social Studies more surprisingly in Comparative Studies, men are increasing their stake. In 1964 more than 50 per cent of entrants to Social Studies were women - by 1967 the figure had dropped to 30 per cent. In 1965 almost 69 per cent of students entering Comparative Studies were women, this year the figure is only 52 per cent.

You will remember that the Robbins Report drew attention to the large differences between men and women in the use made of facilities for higher education. Given that the vast majority of research available suggests little difference in "innate" abilities, the Robbins committee concluded that a large part of the untapped or underdeveloped talent must be found among girls. It is therefore interesting that the percentage of women admitted to university institutions in England and Wales has stayed almost constant at about 28 per cent from 1961-1966 in spite of the inclusion in 1965 and 1966 of the technological universities which provide many more opportunities for men. Either more women are going into science and technology or women are having more success in non-technological subjects and/or universities. New universities have attracted more than their share of women. In 1965 women made up 44.6 per cent of the intake of the six new universities compared with an average of 30.1 per cent at older non-technical universities in England and Wales. By 1966 this figure had dropped to 40 per cent. At Essex this decline has continued into 1967 and figures

from Sussex show a similar pattern.

3

The implications of a long term trend in this direction or even of a stabilisation at the present level are extensive. Teaching methods, social life and residential requirements may all be affected.<sup>2</sup> It may be that one of the distinctive features of the new universities has been their more even sex ratio. Are there situations in which it would be justifiable <sup>to select</sup> to discriminate in favour of women?

### Age on entry

The Essex figures for age on entry have varied a little over the years, the largest deviation from the average being that there were very few mature students (aged 20 and over) among 1964 entrants. There seems again to be a tendency for Essex figures to approach the national average. Perhaps the most interesting distinction to be made is between students entering different schools of study. The Robbins Committee found that students in social studies (and applied sciences) were most likely to have had an interval between school and university. <sup>This is true at Essex</sup> Among 1965 entrants only 15 per cent of Physical Scientists had had a gap compared with 35 per cent in Maths. studies, 59 per cent in Social Studies and 62 per cent in Comparative Studies. All kinds of factors influence this result, e.g. in some courses intending students may benefit from a break whereas in others, this may not be so. Some entrance requirements are easier for mature students to meet. Whatever the causes the fact itself is important for at least two reasons. There are indications from several research reports that the subject studied may be a key variable in analysing and interpreting some observed differences between undergraduate students. If, however, there is a consistent tendency for physical scientists to be younger and less experienced than other students, this must be taken into account before reaching conclusions about the influence of the subject of study. Secondly the fact that physical science entrants tend to be younger may cast some light on the criticisms sometimes voiced about university science departments, e.g. that they are too much like school in their approach to both subject and students. Is it that they have to be because the students are less mature and experienced or that they can be because the students have rarely experienced an alternative regime and therefore are

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EVENING AND LEISURE ACTIVITIES

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Day before Yesterday			
Yesterday			

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## STUDY OF POSTGRADUATE EDUCATION

## Survey of Graduate Students

Date of Interview:

Interviewer:

1. University

2. Name

3. What is the name of your course or field of study?

4. Nationality

British	1
European	2
African - Commonwealth	3
African - Non-Commonwealth	4
Asian - Commonwealth	5
Asian - Non-Commonwealth	6
Australasian	7
Canadian	8
U.S.A.	9
Latin American	0
West Indian	X

5. Place of normal residence (country or county)

6. Sex

M	1
F	2

7. Marital status

Married	1
Single	2
Widowed	3
Divorced or separated	4

8. (a) What are or were your parents' occupations?

Father

Mother

(b) Is or was either of them a graduate?

Your father?

Both graduates	1
Father graduate	2
Mother graduate	3
Both non-graduates	4

Your mother?

9. Did you take a transfer test for admission to grammar school at 11 (the 11+)? If so, did you pass it?

Not taken	1
Passed	2
Taken but not passed	3

10. Did you go to university within 3 months of leaving school?

Yes	1
No	2



11. IF NO (a) Length of gap  
(b) Cause  
(c) Nature of employment etc.

12. Where did you take your first degree?

13. Subject of 1st degree

14. (IF TAKEN AT A BRITISH UNIVERSITY ASK)

Class of degree	Honours I	1
	II 1	2
	(Undivided) II	3
	II 2	4
	III	5
	Ordinary, general (without honours) or pass	6

15. Did you start your present training immediately after gaining your first degree? Yes 1  
No 2

16. IF NO (a) Length of gap  
(b) Cause  
(c) Nature of employment etc.

(d) (WHERE STUDENT HAS ATTENDED OTHER P.G. COURSES PREVIOUS TO PRESENT COURSE)

- (i) Course  
(ii) University or college  
(iii) Dates  
(iv) Result

17. Age (completed years) on beginning present postgraduate training

20	1
21	2
22	3
23	4
24	5
25	6
26 - 27	7
28 - 29	8
30 - 34	9
35 +	0

18. (IF THE INFORMANT IS AT A UNIVERSITY (OR COLLEGE IN WALES OR LONDON) OTHER THAN THAT AT WHICH HE TOOK HIS FIRST DEGREE, ASK)

(a) Why did you decide to study here instead of at your previous university (or college)?

OR (IF HE/SHE HAS REMAINED AT THE SAME UNIVERSITY OR COLLEGE AT WHICH HE TOOK HIS FIRST DEGREE, ASK)

(b) (i)	Did you consider going anywhere else for your p.g. studies?	Yes	1
		No	2

(ii) Why did you decide to do your p.g. studies here?

19.	Did the suggestion that you should become a p.g. student come initially from a member of the staff or was it initially your own idea?	Staff	1
		Own idea	2
		(Specify) Other	3

20. What work do you most want to take up on finishing your p.g. studies?

University teaching	1
University research post	2
School teaching	3
Technical college teaching	4
Industrial research	5
Industrial administration	6
General commercial or industrial work	7
Civil service or local government	8
Independent professional practice	9
Other (SPECIFY)	0
No preference at all	X

21. What were your reasons for entering upon postgraduate studies?

22. (a) For what qualification are you at present studying?

Masters degree or other higher degree	1
P.g. diploma or certificate	2
Other (SPECIFY)	3

(b) IF UNDER (a) YOU HAVE RINGED 1, ASK

(1) Are you taking your degree by

Thesis?	1
Dissertation?	2
or Papers?	3

(11) Will you seek transfer to registration for a Ph.D.?

Yes	1
No	2

(c) IF UNDER (a) YOU HAVE RINGED 2 or 3, ASK

Do you have to submit a thesis or dissertation as part of your examination?

Yes	1
No	2

23. In what year of postgraduate study are you now?

1
2
3
4
5 or more

24. (a) Have you taken any examinations since beginning your present p.g. studies?

Yes	1
No	2

IF YES

(b) What were they?

25. (a) Is there a member of the staff appointed to supervise your work?

Yes	1
No	2

IF YES

(b) How often on average do you see him for periods of supervision?

Twice or more a week	1
Every week	2
Once a fortnight	3
Once a month	4
Once a term	5
Other (SPECIFY)	6

(c) Do you see him alone or with other students?

Alone	1
With others	2

(d) IF WITH OTHERS, with how many others?

26. How many hours of lectures, classes, seminars etc. have you attended?

Current year, number per week

	Autumn term	Spring term	Summer term
Lectures			
Classes			
Seminars			
Practicals			
Total			

Previous year (if in 2nd year of 2 year course) number per week

	Autumn term	Spring term	Summer term
Lectures			
Classes			
Seminars			
Practicals			
Total			

27. (a) Do you submit written work to your supervisor?

Yes	1
No	2

IF YES

(b) How often?

28. (a) Do you do any practical work in term time?

Yes	1
No	2

IF YES

(b) What form of practical work is it?

(c) How many hours of this do you do each week?

29. (a) Do you do any practical work in vacations?

Yes	1
No	2

(b) What form of practical work is it?

(c) How many weeks will you be spending on this?

30. Do you think the course of p.g. training you are attending  
is a suitable preparation for the career you want?

Very suitable	1
Suitable	2
Not very suitable	3
Not suitable	4

IF YOU HAVE RINGED 3 or 4, ASK

31. (a) In what ways is it unsuitable?

(b) How do you think it could be improved?

32. Apart from a training for a career, what do you feel you are  
getting out of this course of study?

33. Do you have any working space of your own in the university?

Yes 1  
No 2

IF YES (a) What and where is it?

In study room or office 1  
In research laboratory 2  
In general laboratory 3  
Other (SPECIFY) 4

(b) Do you share it with anyone?  
(GIVE DETAILS)

On his/her own 1  
With other students on same course 2  
With postgraduate students (including some attending different courses) 3  
With both postgraduate students and undergraduates 4  
With undergraduates 5  
With supervisor 6  
Other (SPECIFY) 7

(IF SHARED, ASK)

(c) How many do you share it with?

1  
2  
3  
4

(5 or more) 5

IF NO (d) Where in general do you work?

34. What social contact do you have with the staff?

Do you have coffee or tea together? 1  
Do you have shared lunch facilities? 2  
Do they invite you home? 3  
Other (SPECIFY) 4  
None 5

35. (a) Do you generally have lunch with the same people every day?

Yes 1  
No 2  
Eats by himself 3

IF YES

(b) Who are they?

Postgraduate students from same dept. 1  
Postgraduate students from another dept. 2  
Other (SPECIFY) 3

(c) How many individuals are there in this group you generally lunch with?

1  
2  
3  
4  
5

(6 or more) 6

IF NO

(d) With whom have you taken lunch on the past 5 weekdays?

36. WHERE THERE IS A SEPARATE COMMON ROOM FOR POSTGRADUATE STUDENTS, ASK

How many times have you used the postgraduate students' common room in the past seven days?

37. Have you spoken to any postgraduate student in another department in the past 7 days?

38. (a) (1) What university or college societies did you belong to as an undergraduate? (PROMPT: POLITICAL, SPORTING, RELIGIOUS)

(11) Were you on the committees of any of them?

(b) (1) What university or college societies do you belong to now?

(11) Are you on the committees of any of them?

(c) Do you belong to any outside organisations?  
(PROMPT POLITICAL, SPORTING, RELIGIOUS)

	Political	Sporting	Cultural & Social	Religious
a) UNDERGRAD	1			
	2			
	3			
	4			
	5			
b) POSTGRAD	1			
	2			
	3			
	4			
	5			
c) OUTSIDE	1			
	2			
	3			
	4			
	5			

(WRITE IN THE LETTER 'C' AFTER THE NAME OF THE ORGANISATION, TO DENOTE MEMBERSHIP OF THE COMMITTEE)

TO UNMARRIED STUDENTS

39. (a) Do you have a 'steady' girl (boy) friend?

Yes 1  
No 2

IF YES

(b) Is she (he) a student?

(c) Where did you meet her (him)?

(d) Are you engaged to be married?

40. (a) Are you being supported by an employer? Yes 1  
No 2

IF YES

(b) Who is this?

(c) Were you in his employment before you started the course? Yes 1  
No 2

IF NO TO Q.40

41. (a) Do you have a studentship or grant? Yes 1  
No 2

IF YES

(b) By whom is it awarded?

(c) What is its annual value?

IF THE STUDENT IS IN RECEIPT OF A GRANT FROM AN INDUSTRIAL FIRM, NATIONALLY OWNED INDUSTRY, OR OTHER COMPANY, PROBE FOR DETAILS, AND ASK

(d) Is it taxable salary, or does it fall under Revenue count it as tax-free educational grant?

\* IF IT IS A SALARY, GO BACK TO Q.40

IF IT IS A GRANT (OTHER THAN FROM PRESENT UNIVERSITY OR BRITISH GOVT.) ASK

(e) Are there any conditions attached to the grant?

42. (a) Do you do any demonstrating or teaching in the university or college? Yes 1  
No 2

IF YES

(b) How many hours a week .... and for how many weeks.....?

(c) How much a year do you earn for this?

ASK MARRIED STUDENTS

43. What is your wife's/husband's income (per annum)?

44. Do you have any other source of income?  
(GIVE DETAILS AND AMOUNT)

45. (a) Do you own a motor vehicle? Yes 2  
No 1

IF YES

(b) What sort of vehicle is it?  
Car 2  
Motor scooter 3  
Motor-cycle solo 4  
M/c combination 5

(c) How old is it?  
Under 2 yrs. 1  
2 yrs. - 5 yrs. 2  
5 yrs. - 10 yrs. 3  
10 yrs. 4

(d) What do you estimate it costs you to run it each year?  
(PROMPT: TAX, INSURANCE, MAINTENANCE OR SPARE PARTS, PETROL (ANNUAL MILEAGE & MPG) OIL, H.P. PAYMENT, RENT OF GARAGE)



46. What type of accommodation do you have?

- |                                      |   |
|--------------------------------------|---|
| In parental home                     | 1 |
| Lodgings with part board             | 2 |
| Bedsetter                            | 3 |
| Furnished rooms                      | 4 |
| Structurally separate furnished flat | 5 |
| Unfurnished flat                     | 6 |
| Furnished house                      | 7 |
| Unfurnished house                    | 8 |
| University or college hall or hostel | 9 |
| Other (SPECIFY)                      | 0 |

47. If it is shared, with whom do you share it?

48. (a) How much rent do you pay?

So you pay about £      a year for rent?

(b) Do you pay extra for heating and lighting?

About £      a year?

(c) What do you spend on lunches, coffee and tea each week?

About £      a year?

(d) Do you have any other expenditure on food?

(PROMPT: FOOD FOR FLAT, MEALS OUT)

About £      a year?

49. Have you bought any books in the past year?

PROMPT:  
ANY  
PAPERBACKS?

	<u>No.</u>	<u>Cost</u>
Textbooks		
Other non-fiction		
Fiction		
Total		

50. Have you bought any major items in the past year?

(PROMPT: CAP, MOTOR BIKE, Tapes RECORDER, CAMERA, ENGAGEMENT RING) (WHERE NOTHING HAS BEEN BOUGHT, ENTER NIL)

UNIT

COST

51. (a) Do you smoke?

Yes

1

No

2

IF YES

(b) What do you smoke each week?

(c) Annual expenditure

52. What newspapers and journals do you read regularly?

(PROMPT: IF NECESSARY, ADD 'NOT REGULARLY' OR 'BUY')

53. How would you sum up your financial position?  
(RECORD COMMENTS FULLY)

(THEN PROMPT IF NECESSARY: ARE YOU SAVING ANYTHING ON YOUR GRANT  
OR DRAWING ON SAVINGS AT ALL?)

54. Have you any special problems or difficulties, in your life as a  
graduate student, which we have not touched on?

TO MARRIED STUDENTS

55. (a) How long have you been married? .....years.....months

(b) Where you a student when you got married?

Undergraduate	1
P.G. student	2
In employment	3
Other (SPECIFY)	4

56. Where did you first meet your wife/husband?

57. How old is she/he?

18	X
19	Y
20	0
21	1
22	2
23	3
24	4
25	5
26	6
27	7
28	8
Other (SPECIFY)	9

58. (a) Do you have any children?

Yes	1
No	2

IF YES

(b) What are their ages?

Years	Months
-------	--------

1  
2  
3  
4  
5

(c) Did you mean to have them?

Yes	1
No	2

59. (a) Do you make any use of B.C. advice?	Yes	1
	No	2

IF YES

(b) Where do you get it?

60. Is your wife/husband a graduate?	Yes	1
	No	2

61. Does she/he take part in university activities? (GIVE DETAILS)	Yes	1
	No	2

62. Does she/he go out to work?	Full-time	1
	Part-time	2
	Not at all	3

(IF SHE/HE GOES OUT TO WORK, ASK)

63. What kind of work does your wife/husband do?  
(GIVE DETAILS)

ASK ALL WHO HAVE CHILDREN

64. How does your wife/husband feel about your continuing to be  
a student after graduating?  
(RECORD COMMENTS IN FULL)

65. Do you think being married has any effect on your training?  
(RECORD COMMENTS IN FULL)

66. Have you any other comments on the problems of married students?  
(PROMPT: FINANCIAL, HOUSING, SOCIAL)

W 26

Full-time  
Research students

# STUDY OF POSTGRADUATE EDUCATION

## Survey of Graduate Students

Date of Interview:

Interviewer:

1. University

2. Name

3. Nationality

British	X
European	Y
African - Commonwealth	0
African - Non-Commonwealth	1
Asian-- Commonwealth	2
Asian - Non-Commonwealth	3
Australasian	4
Canadian	5
U.S.A.	6
Latin American	7
West Indian	8

4. Place of normal residence (country or county)

5. Sex

M	1
F	2

6. Marital status

Married	1
Single	2
Widowed	3
Divorced or separated	4

7. (a) What are, or were, your parents' occupations?

Father

Mother

(b) Is, or was, either of them a graduate?

Father	Graduate	1
	Non-graduate	2
Mother	Graduate	1
	Non-graduate	2

8. Did you pass the 11+?

(IF INFORMANT DID NOT TAKE 11+  
RING N.A.)

Yes	1
No	2
N.A.	3

9. Did you go to university immediately on leaving school?

Yes	1
No	2

(IF ANY GAP DID NOT EXCEED 3 MONTHS, RING YES)

10. IF NO (a) Length of gap  
(b) Cause  
(c) Nature of employment etc.

11. Where did you take your first degree?

12. Subject of 1st degree

13. (IF TAKEN AT A BRITISH UNIVERSITY ASK)

Class of degree	Honours I	1
	II 1	2
	(Undivided)II	3
	II 2	4
	III	5
	Ordinary, general (without honours) or pass	6

14. Did you start your present training immediately after  
gaining your first degree? Yes 1  
No 2

15. IF NO (a) Length of gap  
(b) Cause  
(c) Nature of employment etc.  
(d) (WHERE STUDENT HAS ATTENDED OTHER P.G.  
COURSES PREVIOUS TO PRESENT COURSE)

(i) Course

(ii) University or college

(iii) Dates

(iv) Result

16. Age (completed years) on beginning present postgraduate training

20	X
21	Y
22	0
23	1
24	2
25	3
26-27	4
28-29	5
30-34	6
35 +	7

17. (IF THE INFORMANT IS AT A UNIVERSITY (OR COLLEGE IN WALES OR LONDON) OTHER THAN THAT AT WHICH HE TOOK HIS FIRST DEGREE, ASK)

(a) Why did you decide to leave your previous university (or college) and come here?

OR (IF HE/SHE HAS REMAINED AT THE SAME UNIVERSITY OR COLLEGE AT WHICH HE TOOK HIS FIRST DEGREE, ASK)

(b) (i) Did you consider going anywhere else for your p.g. training?

Yes	1
No	2

(ii) Why did you decide to do your p.g. training here?

18. Did the suggestion that you should become a p.g. student come initially from a member of the staff or from you?

Staff	1
Self	2
(Specify) Other	3
<i>Staff/Self</i>	4

19. What work do you most want to take up on finishing your p.g. training?

University teaching	X
University research post	Y
School teaching	0
Technical college teaching	1
Industrial research	2
Industrial administration	3
Other commercial or industrial work	4
Civil service or local government	5
Independent professional practice	6
Other (SPECIFY)	7
No preference at all	8
<i>Punch for those with two choices</i>	9

20. Please tell me if any of this list was your main reason for taking postgraduate training. Were any of them subsidiary reasons?

	Main reason	Subsidiary reason
i Because it is normal for anyone with a good degree to continue his training	X	X
ii Lack of preferable alternative	Y	Y
iii Enjoys university life	0	0
iv Interested in specialised field	1	1
v Enjoys research	2	2
vi Wants to become a university teacher	3	3
vii Preparation for a definite career (other than in university)	4	4
viii To cover up a poor first degree	5	5
ix To get better promotion prospects and higher salary	6	6
x For the honour of a doctorate	7	7
xi Other (SPECIFY)	8	8

*If two - main punch + move to next col*

9  
9

21. In which department are you working?

22. (a) For what qualification are you at present studying?

Ph.D. or other doctorate	1
Masters degree or other higher degree	2

(b) IF UNDER (a) YOU HAVE RINGED 2, ASK

(1) Are you taking your degree by	Thesis?	1
	Dissertation?	2
	or Papers?	3

(11) Will you seek transfer to registration for a Ph.D.?	Yes	1
	No	2
	Don't know	3

23. In what year of postgraduate study are you now?

	1
	2
	3
	4
(in fifth or later years)	5

24. (a) Have you taken any examinations since beginning your present p.g. studies?

Yes	1
No	2 X

IF YES

(b) What were they?

25. Are you supervised by the head of your department or by another member of staff

	Head	1
<i>Same as</i>	Other	2
	Both	3

26. Did you choose your general field of research and your detailed topic within that field mainly yourself, or were they selected mainly by your supervisor?

(a) General field:	Mainly Self	1
	Mainly Supervisor	2
	Both equally	3

(b) Detailed topic.	Mainly Self	1
	Mainly supervisor	2
	Both equally	3

28. Are you carrying out your research

- |  |   |
|--|---|
| (i) as part of a group working on the same problem                               | 1 |
| (ii) as part of a group working on related problems                              | 2 |
| (iii) as part of a group working on unrelated problems in the same general field | 3 |
| (iv) as a separate individual  | 4 |

29. Does your research form part of any programme being carried out by your department on behalf of an industrial firm or other outside body?

- |                 |     |
|-----------------|-----|
| Yes             | 1   |
| No              | 2   |
| Don't know      | 3 X |
| <i>Not app.</i> | Y   |

30. (a) Have you attended any lecture courses since you started postgraduate training?

- |     |           |
|-----|-----------|
| Yes | 1         |
| No  | 2 X X X X |

IF YES

(b) How many lectures have you attended?

	1st yr.	2nd yr.	3rd. yr.
For p.g. students only			
For p.g. & u.g. students			

(c) Have you attended any other courses, conferences or other professional meetings, outside the university, but connected with your research?

(PROMPT: VACATION COURSES?)

(GIVE DETAILS)

- |     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

31. (a) Do you attend any seminars or colloquia?

- |     |         |
|-----|---------|
| Yes | 1       |
| No  | 2 X X X |

IF YES

(b) How many do you attend each term?

(c) Do you find them useful?

- |                            |   |
|----------------------------|---|
| Useful                     | 1 |
| Not useful but interesting | 2 |
| Not useful                 | 3 |
| Other (SPECIFY)            | 4 |
| <i>Variable</i>            | 5 |

32. Have you received any instruction in statistical methods

(a) As an undergraduate?

- |     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

(b) Since graduating?

- |     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

*No - Not applicable*

Y



33. Did you receive any instruction in other research techniques as an undergraduate?

Yes 1  
No 2

34. Have you received any instruction in research techniques and methodology since the beginning of your postgraduate studies?

(a) in the form of lectures or seminars? 1  
(b) from your supervisor or other member of staff? 2  
(c) none 3

35. Would you have liked to have received more instruction in research techniques and methodology at the beginning of your postgraduate studies?

Yes 1  
No 2

36. Do you think that by the time you leave the university, you will be adequately trained in research techniques and methodology?

Yes 1  
No 2  
Don't know 3

37. Do you usually see your supervisor by appointment or more informally?

Usually by appointment 1  
Usually informally 2  
Both 3

IF BY APPOINTMENT OR BOTH

(a) How many times a month do you see him by appointment?

More than 4 times a month 1  
3 - 4 times a month 2  
1 - 2 times a month 3  
less than once a month 4

(b) Are these appointments made at your initiative or his?

Student's initiative 1  
Supervisor's initiative 2  
Both 3

IF INFORMALLY OR BOTH

(c) How many times a month do you see him informally?

More than 4 times a month 1  
3 - 4 times a month 2  
1 - 2 times a month 3  
Less than once a month 4

38. (a) Do you regularly prepare written work for your supervisor?

Yes 1 No 2

IF YES

(b) How many times did you present such written work last term?

Ins Inf / Not App 1 No 5  
0 Yes 2 X  
No sub - none done

39. Do you have access to your supervisor as often as you would like?

Yes	1
No	2
<del>As often as I want</del>	<del>3</del>

40. (a) Do you discuss your work with your supervisor in detail, or is his advice limited to more general points?

Detail	1
General	2
Both	3

(b) Do you find these discussions useful?

Useful	1
Moderately useful	2
Not useful	3

(c) Are you working on a problem which is closely linked with your supervisor's own work?

Very closely	1
Closely	2
Not closely	3
Other (SPECIFY)	4

(d) During the initial stages of your research, did you feel that your supervision should have been

More close	1
Less close	2
As it was	3

(e) Since the initial stages of your research, do you feel that your supervision should be

More close	1
Less close	2
As at present	3

41. Do you feel free to approach other members of the academic staff with your problems?

All members of staff	1
Most members of staff	2
Some members of staff	3
No members of staff	4

42. Have you discussed your work with other members of the academic staff in the past 4 weeks?

Yes	1
No	2

43. Do you have any working space of your own in the university?

Yes	1
No	2

IF YES (a) What and where is it?

*Cam*

In study room or office	1
In research laboratory	2
In general laboratory	3
Other (SPECIFY)	4

(b) Do you share it with anyone?  
(GIVE DETAILS)

On his/her own	1
With undergraduates	2
With postgraduates	3
With supervisor	4
With other member of staff	5

(IF SHARED, ASK)

(c) How many do you share it with?

1
2
3
4
(5 or more) 5

IF NO (d) Where in general do you work?

*Col 31*

44. (a) Do you get as much assistance as you need from ancillary staff?

(PROMPT: TECHNICIANS, SECRETARIAL STAFF, COMPUTING ASSISTANTS?)

Yes 1  
No 2  
Not applicable

alone  
to  
extent

IF NOT

(b) What sort of assistance are you short of?

Technicians 1  
Secretarial 2  
Computing 3  
(specify) Other 4

45. Are you meeting with any special difficulties in connection with your research training?

PROMPT: CAN YOU GET EASILY ALL THE EQUIPMENT AND APPARATUS YOU NEED? CAN YOU GET THE BOOKS AND JOURNALS YOU NEED?

Yes  
No

46. (a) In general, are you satisfied or not with the training you are receiving?

Yes 1  
No 2

(b) What changes would you like?

(IF UNDER (a) YOU RINGED 1, ADD "if any")

47. What social contact do you have with the staff?

Do you

Do you have coffee or tea together? 1  
Do you have shared lunch facilities? 2  
Do they invite you home? 3  
Other (SPECIFY) 4  
None 5

48. (a) Do you generally have lunch with the same people every day?

Yes 1  
No 2  
Eats by himself 3

IF YES

(b) Who are they?

Postgraduate students from same dept. 1  
Postgraduate students from another dept. 2  
Other (SPECIFY) 3

(c) How many individuals are there in this group you generally lunch with?

1  
2  
3  
4  
5  
(6 or more) 6

IF NO

(d) With whom have you taken lunch on the past 5 weekdays?

X

49. WHERE THERE IS A SEPARATE COMMON ROOM FOR POSTGRADUATE STUDENTS, ASK

How many times have you used the postgraduate students' common room in the past seven days?

50. Have you spoken to any postgraduate student in another department in the past 7 days?

51. (a) (1) What university or college societies did you belong to as an undergraduate? (PROMPT. POLITICAL, SPORTING, RELIGIOUS)

(11) Were you on the committees of any of them?

(b) (1) What university or college societies do you belong to now?

(11) Are you on the committees of any of them?

(c) Do you belong to any outside organisations? (PROMPT: POLITICAL, SPORTING, RELIGIOUS)

a) UNDERGRAD  
b) POSTGRAD  
c) OUTSIDE

Political	Sporting	Cultural & Social	Religious
1			
2			
3			
4			
5			
1			
2			
3			
4			
5			
1			
2			
3			
4			
5			

(WRITE IN THE LETTER 'C' AFTER THE NAME OF THE ORGANISATION, TO DENOTE MEMBERSHIP OF THE COMMITTEE)

TO UNMARRIED STUDENTS

52. (a) Do you have a 'steady' girl (boy) friend? Yes 1  
No 2

IF YES

- (b) Is she (he) a student?  
(c) Where did you meet her (him)?  
(d) Are you engaged to be married?

54. Would you agree with the statement that a postgraduate students' life is a lonely one? Yes 1  
No 2  
Can be, but not in my case 3 ✓

55. (a) Do you have a studentship or grant? ( Yes 1  
2 columns No 2

IF YES

- (b) By whom is it awarded?  
(c) What is its annual value?

IF THE STUDENT IS IN RECEIPT OF A GRANT FROM AN INDUSTRIAL FIRM, NATIONALLY OWNED INDUSTRY, OR OTHER COMPANY, PROBE FOR DETAILS, AND ASK

- (d) Is it taxable salary, or does the Inland Revenue count it as tax-free educational grant?

IF IT IS A SALARY, ASK

- (e) Who is your employer, the university or the firm?  
(f) What conditions are attached to the employment?

IF IT IS A GRANT (OTHER THAN FROM PRESENT UNIVERSITY OR BRITISH GOVT.) ASK

- (g) Are any conditions attached to the grant?

56. (a) Do you do any demonstrating or teaching in the university or college? Yes 1  
No 2

IF YES

- (b) How many hours a week.....and for how many weeks.....?  
(c) How much a year do you earn for this?

ASK MARRIED STUDENTS

57. What is your wife's/husband's income (per annum)?

58. Do you have any other source of income?  
(GIVE DETAILS AND AMOUNT)

Unmarried  
wife's income Y Y Y  
0 0 0

X ms inf

59. (a) Do you own a motor vehicle? Yes 1  
No 2 y

IF YES

(b) What sort of vehicle is it *Car* 1  
Car 1  
Motor scooter 2  
Motor-cycle solo 3  
M/c combination 4  
(c) How old is it? Under 2 yrs. 1 5  
2 yrs. - 5 yrs. 2 6  
5 yrs. -10 yrs. 3 7  
10 yrs. 4 8

(d) What do you estimate it costs you to run it each year? *200*  
(PROMPT: TAX, INSURANCE, MAINTENANCE OR *to nearest 10*  
SPARE PARTS, PETROL (ANNUAL MILEAGE &  
MFG) OIL, H.P. PAYMENTS, RENT OF GARAGE)

60. What type of accommodation do you have?

In parental home X  
Lodgings with part board Y  
Bedsitter 0  
Furnished rooms 1  
Structurally separate furnished flat ②  
Unfurnished flat 3  
Furnished house 4  
Unfurnished house 5  
University or college hall or hostel 6  
Other (SPECIFY) *college flat* 7  
*9 no inf or not relevant*  
*(not other than our family)*

61. If it is shared with whom do you share it?

62. (a) How much rent do you pay?  
So you pay about £ a year for rent?

(b) Do you pay extra for heating and lighting?  
About £ a year?

(c) What do you spend on lunches, coffee and tea each week?  
About £ a year?

(d) Do you have any other expenditure on food?  
(PROMPT: FOOD FOR FLAT, MEALS OUT)  
About £ a year?

63. Have you bought any books in the past year?

		No.	Cost
PROMPT.	Textbooks ✓		
ANY	Other non-fiction ✓		
PAPERBACKS	Fiction		
	Total ✓		

64. Have you bought any major items in the past year?  
(PROMPT: CAR, MOTOR BIKE, TAPE RECORDER, CAMERA,  
ENGAGEMENT RING) (HERE NOTHING HAS BEEN BOUGHT,  
ENTER NIL)

ITEM

COST

- |                       |     |   |
|-----------------------|-----|---|
| 65. (a) Do you smoke? | Yes | 1 |
|                       | No  | 2 |

IF YES

- (b) What do you smoke each week?
- (c) Annual expenditure

66. What newspapers and journals do you read regularly?  
(PROMPT IF NECESSARY. 'READ' NOT NECESSARILY 'BUY')

67. How would you sum up your financial position?  
(RECORD COMMENTS FULLY)

(THEN PROMPT IF NECESSARY ARE YOU SAVING ANYTHING ON YOUR  
GRANT OR DRAWING ON SAVINGS AT ALL?)

68. Have you any special problems or difficulties, in your life as a  
graduate student, which we have not touched on?

TO MARRIED STUDENTS

69. (a) How long have you been married? .... years.....months

(b) Were you a student when you got married?

Undergraduate	1
P.G. student	2
In employment	3
Other (SPECIFY)	4

70. Where did you first meet your wife/husband?

71. How old is she/he?

18	X
19	Y
20	0
21	1
22	2
23	3
24	4
25	5
26	6
27	7
28	8
Other (SPECIFY)	9

72. (a) Do you have any children?

Yes	1
No	2

IF YES

(b) What are their ages?

Years	Months
-------	--------

1  
2  
3  
4  
5

(c) Did you mean to have them?

Yes	1
No	2

73. (a) Do you make any use of B.C. advice?

Yes	1
No	2

IF YES

(b) Where do you get it?

74. Is your wife/husband a graduate?

Yes	1
No	2

75. Does she/he take part in university activities?  
(GIVE DETAILS)

Yes	1
No	2

76. Does she/he go out to work?

Full-time	1
Part-time	2
Not at all	3




(IF SHE/HE GOES OUT TO WORK, ASK)


77. What kind of work does your wife/husband do?  
(GIVE DETAILS)

ASK ALL WHO HAVE CHILDREN


78. How does your wife/husband feel about your continuing to be  
a student after graduating?  
(RECORD COMMENTS IN FULL)



79. Do you think being married has any effect on your training?  
(RECORD COMMENTS IN FULL)



80. Have you any other comments on the problems of married students?  
(PROMPT: FINANCIAL, HOUSING, SOCIAL).



CONFIDENTIAL

Please return to:

Unit for Research into Higher Education  
University of Essex,  
Colchester

## STUDY OF POSTGRADUATE EDUCATION

### Survey of Part-time Graduate Students

The information given on this questionnaire will be treated as entirely confidential and will be seen only by the research staff engaged in analysing the data

Where a series of numbers has been provided, please answer the question by encircling the number or numbers that apply to you. Where none of the categories provided adequately answers the question in your case, please write in an answer. If you have any additional comments to offer on points not covered by this questionnaire, we should be glad to receive them

#### 1 University

#### 2 Nationality

British	X
European	Y
African - Commonwealth	0
African - Non-Commonwealth	1
Asian - Commonwealth	2
Asian - Non-Commonwealth	3
Australasian	4
Canadian	5
U S A	6
Latin American	7
West Indian	8

#### 3. Sex and Marital Status

Male	Married	1
	Single	2
	Widowed	3
	Divorced or separated	4
Female		
	Married	5
	Single	6
	Widowed	7
	Divorced or separated	8

#### 4 Year of birth

1944	1
1943	2
1942	3
1941	4
1940	5
1939	6
1938	7
1937	8
1936 or before	9

If you were born in 1936 or before please state year of birth

## 5 (a) What is, or was, your father's occupation?

(if retired please give occupation immediately prior to retirement)

(Please be as specific as possible, e g, do not put 'engineer', 'clerk', or 'civil servant', but 'civil engineer for private firm' or 'machine tool operator in car factory' or 'clerical officer in Civil Service')

## (b) Is, or was, either of your parents a graduate?

Both graduates	1
Father graduate – Mother non-graduate	2
Mother graduate – Father non-graduate	3
Both non-graduates	4

## 6 Did you take the 11+ examination? Did you 'pass' it?

Yes, taken and 'passed'	1
Yes, taken but not 'passed'	2
Not taken	3

## 7 In which calendar year did you leave school? (e g, 1958)

## 8 What sorts of jobs have you had since leaving school? (Please give details of each job, including military service, ending up with your present job, if you are now in employment)

Nature of your work (see Note 1)	Employer's business or industry (see Note 2)	Date of beginning the employment	Date of terminating employment

NOTES 1 Please be as specific as possible – e g, teaching physics, student engineering apprentice, assistant personnel officer

2 Employer's business or industry, e g, grammar school, Bristol LEA, Firm of solicitors, Aircraft factory, Ministry of Aviation, Travel Agency, etc

- 9 (a) What academic qualifications have you passed or attempted since leaving school and before beginning on your present postgraduate studies?  
Please give full details of each one – including degrees, diplomas, certificates, etc , also at postgraduate level

Name of Qualification (see Note 1)	Subject	Name of Institution at which taken (see Note 2)	Part time or Full time	Date of beginning studies	Date of terminating studies	Please enter below 'Passed' or 'Not Passed' or 'Not taken'

NOTES. 1 e g , B Sc , M A , Higher National Certificate, Teacher's Diploma, etc

2 e g , University College London, Brighton Technical College, etc

## 9 continued

IF ANY OF THE QUALIFICATIONS MENTIONED ON THE PREVIOUS PAGE ARE FIRST DEGREES  
(i.e., a bachelor's degree or a degree of similar standing)

(b) Please state class of degree

	1st qualification	2nd qualification
1st Class Honours	1	1
Upper 2nd Class Honours	2	2
Undivided 2nd Class Honours	3	3
Lower 2nd Class Honours	4	4
3rd Class Honours	5	5
Ordinary, general (without honours) or pass	6	6

10 Why did you decide to do a postgraduate training?  
(Please give ALL reasons IN FULL)

11 Do you expect to get a better-paid job as a result of your postgraduate studies?

Yes 1  
No 2

12 (a) Do you expect to do a different sort of job as a result of your postgraduate studies?

Yes 1  
No 2

IF YES

(b) What sort of work do you hope to do? (Please give full details)

13 Have you at any time applied for a grant or a place as a full-time postgraduate student,  
at this or any other College of University?

Yes 1  
No 2

If yes, please give details below (when, where, etc.)

14 Why did you choose to study at this particular College or University?

15 Do you think it is likely that you will be able to complete the work required for the higher qualification for which you are now studying?

Very likely	1
Likely	2
Uncertain	3
Not likely	4
Very unlikely	5

IF, UNDER QUESTION 15, YOU RINGED 1 or 2

16 In which year do you expect to obtain the higher qualification for which you are working?

1966	1
1967	2
1968	3
later than 1968	4

if later than 1968, please specify the year

17 In which department of the College or University are you working?

18 (a) For what qualification are you at present studying?	Ph D or other doctorate	1
	Master's degree or other higher degree	2
	Diploma or certificate	3

(b) IF UNDER (a) YOU HAVE RINGED 2 or 3,

(i) Are you taking your qualification by

Thesis?	1
Dissertation?	2
Examination?	3

(ii) Will you seek transfer to registration for a Ph D ?

Yes	1
No	2
Don't know	3

- 19 When did you begin to study for the qualification mentioned under 18 (a)?
- |             |   |
|-------------|---|
| 1966        | 1 |
| 1965        | 2 |
| 1964        | 3 |
| 1963        | 4 |
| 1962        | 5 |
| before 1962 | 6 |

If before 1962 please specify the year

- 20 (a) \* Why are you doing a Research Degree rather than a Postgraduate Course?

- (b) \* Why are you doing a Postgraduate Course rather than a Research Degree?

\* (a) or (b) Please answer whichever applies to you

- 21 Have you attended any lecture courses since you started your present postgraduate training?  
(Please give total number of lectures which were part of a course or courses directly related to your postgraduate studies)

Year of postgraduate study	Total No of lectures attended during each year
1st year	
2nd year	
3rd year	

- 22 (a) Do you attend any seminars or colloquia?
- |     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

IF YES

- (b) How many did you attend during last term (the Spring Term)?

- |    |   |     |   |
|----|---|-----|---|
| 23 | Is there a member of the academic staff allocated to supervise your work? | Yes | 1 |
|    |   | No  | 2 |

**IF YOU HAVE A SUPERVISOR**

- |         |  |             |   |
|---------|--|-------------|---|
| 24. (a) | Do you generally see him on your own, or together with other students? | On own      | 1 |
|         |  | With others | 2 |
- 
- |     |   |                       |   |
|-----|---|-----------------------|---|
| (b) | How often, on average, do you see him to discuss your work? | Once or twice a term  | 1 |
|     |   | Once or twice a month | 2 |
|     |   | Once or twice a week  | 3 |
|     |   | Other                 | 4 |

If 'other', please state how often .. ..

- |     |                                       |                   |   |
|-----|---------------------------------------|-------------------|---|
| (c) | Do you find these discussions useful? | Useful            | 1 |
|     |                                       | Moderately useful | 2 |
|     |                                       | Not useful        | 3 |
- 
- |     |   |               |   |
|-----|---|---------------|---|
| (d) | Do you feel that your supervision should be | More close    | 1 |
|     |   | Less close    | 2 |
|     |   | As at present | 3 |

**IF YOU HAVE NO SUPERVISOR**

- |     |   |     |   |
|-----|---|-----|---|
| (e) | Do you feel a need to have someone with whom you can discuss all aspects of your work and progress? | Yes | 1 |
|     |   | No  | 2 |
- 
- |         |  |                         |   |
|---------|--|-------------------------|---|
| 25. (a) | Do you have any working space of your own in the College or University? e.g., desk in study room or bench space of your own in laboratory? | None                    | 0 |
|         |  | In study room or office | 1 |
|         |  | In research lab         | 2 |
|         |  | In general lab          | 3 |
|         |  | Other                   | 4 |
- If 'other', please state what kind of room . . . . .

- (b) Where in general do you study?

- |         |   |                    |   |
|---------|---|--------------------|---|
| 26. (a) | Do you get as much assistance as you need from ancillary staff? (Technicians, Secretarial Staff, Computing Assistants?) | Yes                | 1 |
|         |   | No                 | 2 |
|         |   | Do not require any | 3 |



26 continued

IF NOT

(b) What sort of assistance are you short of?

Technicians	1
Secretarial	2
Computing	3
Other ( <i>specify</i> )	4

27. (a) Can you get ~~easy~~ the equipment and apparatus you need?

All equipment and apparatus	1
Most equipment and apparatus	2
Some equipment and apparatus	3
Very little equipment and apparatus	4

IF, UNDER 27 (a), YOU HAVE RINGED 2, 3 or 4

(b) Please give details of what kind of things you are finding it difficult or impossible to obtain, what you think this is due to and how it affects your work

(c) Have you got ~~easy~~ access to the books and journals you need for your studies?

All books and journals	1
Most books and journals	2
Some books and journals	3
Very few books and journals	4

IF, UNDER 27. (c), YOU HAVE RINGED 2, 3 or 4

(d) Please give details of the kind of books or journals you are finding it difficult or impossible to obtain, what you think this is due to and how it affects your work

28. (a) In general, are you satisfied or not with the training you are receiving?

Very satisfied	1
Quite satisfied	2
Uncertain	3
Somewhat dissatisfied	4
Very dissatisfied	5

28 continued

- (b) What changes, if any, would you personally like to see in the general organisation of your postgraduate studies? (*lectures, seminars, classes, practicals, supervision, etc*  
Please give full details)

- 29 (a) Do you have any social contact with other members of the University?      Yes      1  
No      2

IF, UNDER 29 (a), YOU HAVE RINGED 1

- (b) Please specify type of contact by ringing appropriate numbers below.

	Visit their homes	Coffee or a meal or a drink elsewhere	Departmental functions, sherry party, Xmas party, etc
Contact with other part-time students	1	1	1
Contact with full-time students	2	2	2
Contact with members of the academic staff	3	3	3

- 30 Have you spoken to any postgraduate student in another department  
in the past two weeks?      Yes      1  
No      2

- 31 Have you any comments on the part-time postgraduate student's situation in the University?  
his contact with, or isolation from, other members of the University? Are you satisfied with  
the way in which things are working out for you in this respect? Have you any suggestions  
for improvements?

- 34 (a) To what extent are you involved in extra expenses owing to your studies? *(Please state full amount regardless of whether some of all of this is paid by your employers or some other person or institution)*

	Amount in £s you expect to have spent between Oct 1st 1965 and Sept 30th 1966
Fees	
Equipment, books or other items required for your studies	
Fares or petrol	
Extra expenditure on food	
Other additional expenses <i>(specify below please)</i>	

- (b) How do you meet these expenses

	Amount in £s contributed over 12 months
From a grant or studentship <i>(other than from employer)</i>	
Help from my employer	
From current salary	
From savings	
Help from relations <i>(other than wife/husband)</i>	
Other <i>(please specify)</i>	

IF YOU ARE IN RECEIPT OF A GRANT *(other than from your employer)*

- (c) Who awards this grant?

- 33 (a) Are you at present in employment?
- |                |   |
|----------------|---|
| Yes, full-time | 1 |
| Yes, part-time | 2 |
| No, housewife  | 3 |
| No, other      | 4 |

If other, please specify

IF YOU HAVE RINGED 1 or 2

- (b) What is your annual salary from this work?

IF YOU RINGED 1 IN ANSWER TO 33 (a)

- 34 (a) Does your employer allow you any paid time off for study?  
If so, how much time off are you allowed?
- |  |   |
|--|---|
| No time allowed                        | 0 |
| Less than half a day a week            | 1 |
| Half a day a week (or its equivalent)  | 2 |
| A whole day a week (or its equivalent) | 3 |
| Other                                  | 4 |

If 'other', please state how much

- (b) When, in general, do you study?

Please elaborate by entering the average number of hours in the appropriate boxes below

	(Mon - Fri ) average no of hours per week before 6 p m	(Mon - Fri ) average no of hours per week after 6 p m	(Sat. & Sun ) average no of hours per weekend
I Lectures, practicals, classes, seminars			
II Private Study			

- 35 How much ~~extra~~ travelling time (hours per week) do you attribute to your postgraduate studies?  
*e g , travel to and from College, libraries, etc*

- (a) in term time  
(b) during vacations

- 36 How often, on average, do you visit the University or College?  
*(e g , three times a week, once a month, etc )*

- (a) in term time  
(b) during vacations

- 37 Why did you become a part-time instead of a full-time postgraduate student?  
(Please give DETAILED reasons)

- 38 Please write below any further comments that you wish to make on any aspects of your life as a part-time graduate student

## MARRIED STUDENTS ONLY

- 39 (a) How long have you been married?
- |  | years | months          |
|--|-------|-----------------|
| (b) Were you a student when you got married? |       |                 |
|  |       | Undergraduate 1 |
|  |       | P G student 2   |
|  |       | In employment 3 |
|  |       | Other 4         |
- 40 How old is your wife/husband?
- |            |   |
|------------|---|
| 18         | X |
| 19         | Y |
| 20         | 0 |
| 21         | 1 |
| 22         | 2 |
| 23         | 3 |
| 24         | 4 |
| 25         | 5 |
| 26         | 6 |
| 27         | 7 |
| 28         | 8 |
| 29 or more | 9 |

If 29 or more, please state age

- 41 (a) Do you have any children?
- |     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

IF YES

- (b) What are their ages?
- |           | Years | Months |
|-----------|-------|--------|
| 1st child |       |        |
| 2nd child |       |        |
| 3rd child |       |        |
| 4th child |       |        |
| 5th child |       |        |

- 42 Is your wife/husband a graduate?
- |     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

- 43 Does she/he go out to work?
- |            |   |
|------------|---|
| Full-time  | 1 |
| Part-time  | 2 |
| Not at all | 3 |

IF YOUR WIFE/HUSBAND GOES OUT TO WORK

44. What kind of work does she/he do?  
(Give details)

45 How does your wife/husband feel about your being a part-time student?

46 Do you think being married has any effect on your studies? If so, what difference does it make?

47 Have you any other comments on the problems of married part-time students?

NOT VALID - See Data Bank  
Code Book

STUDY of POSTGRADUATE EDUCATION - RESEARCH STUDY, 1971

CODING INSTRUCTIONS

CARD 1

COLUMN

QUESTION

INSTRUCTION

1 - 4

Prefix all three digit code nos by 0  
Code number

5 - 7

Date of Interview

Col. 7

January to September

1 - 9

October

0

November

X

December

Y

Code day and month i.e.

27th October/Code 270

5th May /Code 055

8

Type of student whether postal or interview

Full Time - Research - Interview

1

~~Full Time - Research - Postal~~

~~Part Time Research - Interview~~

Part-Time Research - Postal

2

Advanced Course - Interview

3

~~Advanced Course - Postal~~

Advanced Course - Postal

4

9

University

Bristol

1

Cambridge

2

Edinburgh

3

Imperial

4

Leeds

5

Leicester

6

Manchester

7

Manchester C.S.T.

0

Northampton

8

Q.M.C.

9



COLUMNQUESTIONINSTRUCTION

10

3

Nationality

As questionnaire (Pre-coded)

Don't know/Insufficient information

9

(NATIDV)

NATION

11/12

4

Normal Residence

As Essex Questionnaire - County code

(see attached sheet)

N/B married students

*where another place of residence  
given other than university town -  
code this*

(RESIDV)

Reside

13

5/6

Sex and Marital Status

Man - Married

1

Single

2

Widowed

3

Divorced

4

Woman - Married

5

Single

6

Widowed

7

Divorced

8

(SEX MAR)

SEX MAR

COLUMNQUESTIONINSTRUCTION

14

7a

Social Class by Father's occupation

(Take father's present occupation or last occupation if retired or deceased)

Class I

1

Class II

2

Class III Non-Manual

3

Class III Manual

4

Class IV

5

Class V

6

Insufficient information  
or No information

X

Not applicable  
i.e. no occupation

Y

(SCAS)  
5 CLASS

15

7a

Mother's occupation(Take present occupation or last occupation  
if retired or deceased)

Housewife or no occupation

1

Professional

2

Non-Manual

3

Manual

4

Part-Time/Occasional Professional

5 ~~not used~~

" " " Non-Manual

6 ~~not used~~

" " " Manual

7 ~~not used~~

INSUFFICIENT INFORMATION

X

## N.B. Coding Mother's Occupation:

Code as 1 if occupation  
is indicated as before  
marriage i.e.

was typist - code 1

formerly teacher - code 1

" shop asst - code 1

in the case of statement as.

retired teacher - doctor

etc. code as appropriate

code i.e. 2 professional

## N.B. Step-parents.

Code their occupation unless  
student clearly states living  
with natural mother or father.

COLUMNQUESTIONINSTRUCTION

16

7b

Parents Education

Both Parents Graduates	1
Father graduate/Mother non-grad	2
Mother graduates/Father non-grad	3
Both non-graduates	4
Father graduate/Mother D.K.	5
Father non-graduate/Mother D.K.	6
Mother graduate/Father D.K.	7
Mother non-graduate/Father D.K.	8
Both not known	X

(PAREDV)  
PAREDU

17

8

11+

As questionnaire (Pre-coded)  
*Insufficient Information*

X

(11PLUV)  
11 PLUS

18

9/10

University Entrance

NO gap	1
Less than 1 year	2
1 year but less than 2	3
2 years but less than 3	4
3 years but less than 4	5
4 years but less than 5	6
5 years or more	7
Gap of unknown duration	0
Insufficient information	X
No applicable (i.e. not been undergrad)	Y

(GAPONE)  
GAPONE

COLUMN

QUESTION

INSTRUCTION

19

10b

Cause of Gap

Normal gap between obtaining university place and taking it up.

1

Military Service

2

Non academic problems

e.g. Lack of money  
Illness  
Domestic difficulties

3

Uncertainty/No intention of going to university at the time.

4

Intending to go but delay due to:

Inadequate qualification (either for any or a particular university)

5

Too young

6

Too late to apply

7

Conscious desire to obtain experience.

8

Other

9

Insufficient information (all columns)

X

Not applicable (all columns) (not undergrad/no gap)

Y

Information contained in previous columns (refer to Col 19)

O

~~If more than one reason given multiple punching is an order.~~

20

(WHY/DNV)

WHY ONE

(WHY/DNV) WHY TWO

NB Other not coded if other categories given.

COLUMNQUESTIONINSTRUCTION

21

10c

Type of employment

Further study

1

Military service

2

Work obviously connected  
with intended study

3

Other work

4

Travel

5

Other

6

Insufficient information  
(all columns)

X

Not applicable  
i.e. not undergrad/no gap  
(all columns)

Y

Information contained in previous  
column (This code is never in Col 21)

O

~~If more than one reason given  
multiple punching is in order.~~N.B. Other not coded if  
other categories givenEMP ONE  
EMP TWO  
EMP THREE  
EMP FOUR  
EMP FIVE  
EMP SIX  
EMP SEVEN  
EMP EIGHT  
EMP NINE  
EMP TEN  
EMP ELEVEN  
EMP TWELVE  
EMP THIRTEEN  
EMP FOURTEEN  
EMP FIFTEEN  
EMP SIXTEEN  
EMP SEVENTEEN  
EMP EIGHTEEN  
EMP NINETEEN  
EMP TWENTY  
EMP TWENTY ONE  
EMP TWENTY TWO  
EMP TWENTY THREE  
EMP TWENTY FOUR  
EMP TWENTY FIVE  
EMP TWENTY SIX  
EMP TWENTY SEVEN  
EMP TWENTY EIGHT  
EMP TWENTY NINE  
EMP THIRTY

COLUMN

QUESTION

INSTRUCTION

11

Place of first degree or Dip Tech

Oxford and Cambridge 1

London 2

Larger Civic 3  
(i.e. Manchester/Leeds/Birmingham  
Liverpool/Newcastle/Bristol/Sheffield  
Nottingham.

Smaller Civic 4  
(i.e. Durham/Exeter/Hull  
Leicester/Reading/Southampton  
Keele/Sussex

Wales - including St. David's  
Lampeter 5

Scotland - including Glasgow  
R.C.S.T. 6

British Commonwealth 7  
including Queens Belfast.  
*and Technical Colleges*

Non-commonwealth 8  
including Trinity College, Dublin  
& National University of Ireland.  
*+ Technical Colleges*

Colleges of Advanced Technology 9  
(i.e. Battersea/Brunel/Chelsea  
Northampton/Birmingham/Bradford  
Bristol/Cardiff/Loughborough  
Salford/Heriot Watt.

Other (e.g. Technical Colleges 0  
external) *England Scotland +  
Wales only*

Insufficient information X

Not applicable Y  
(i.e. no first degree)

Any queries regarding  
classification of given  
universities/colleges  
should be referred to Dr. Rudd.

Heriot Watt Associateships  
code Y Col 21  
code YY Col 22  
not considered as degree

PLACE

24

COLUMNQUESTIONINSTRUCTION

12

Subject of First degree

Code as separate listing

13

Class of degree or Dip.Tech.

British students only

Aegrotat degree 8

As questionnaire (Pre-coded)

British non-degree qualification 7

Insufficient information X

Not applicable (i.e. Non-British  
~~or non-qualified students~~) Y

No post school qualification at all 0

N.B. If a code has been  
ringed for a student taking  
1st degree at non-British  
university - Recode as not  
applicable

14/15a

Commencement of present training

No gap 1

Less than 1 year 2

1 year but less than 2 years 3

2 years but less than 3 years 4

3 years but less than 4 years 5

4 years but less than 5 years 6

5 years or more 7

Gap of unknown duration 0

Insufficient information X

Not applicable (i.e. no degree) Y

COLUMN

QUESTION

INSTRUCTION

15b/15d

~~Context of the question~~

Activity during gap

Employment

1

2nd 1st degree

2

M.A. or M.Sc. or Ph.D. or both  
(not M.A.'s from Oxford/Cambridge  
or Scottish universities.)  
Oxford B.Sc..B.Litt..B.Phil..  
or Scottish B.D. or B.Ed..

3

Diploma or Certificate  
(not Ed.)

4

P.G. work not leading to a  
qualification.  
(does not mean failed)  
necessarily

5

Teachers Diploma

6

Housewife or Domestic Duties

7

Ill Health

8

Other

9

Information in previous col  
(this code never in Col 29)  
Insufficient information  
(all columns)

0

X

Not applicable (all columns)  
(no gap/no degree)

Y

If more than one reason given  
multiple punching is an error.

Age at beginning of present studies

As questionnaire (Pre-coded)

20 17. X  
21 Y  
22 0  
23 1  
24 2  
25 3  
26-27 4  
28-29 5  
30-34 6  
35 + 7

ACT ONE  
ACT TWO  
ACT THREE  
ACT FOUR

NB 'Other' not used if  
other categories given

16

AGE



COLUMNQUESTIONINSTRUCTION

17a

Reason for leaving previous university/college

Impossible to take higher degree/  
higher degree in particular  
subject at previous university

1

Dissatisfaction with department  
at previous university:

Work  
Professor  
Equipment  
Facilities

2

Attracted by Prof./particular  
field of study/equipment etc  
at new university/college -  
Reputation of a particular dept.

3

Attracted by reputation of new  
university in general

4

British universities attractive  
because of teaching/subjects  
offered/system etc.

5

Followed staff or supervisor  
from previous university

6

Encouraged to come here by  
friends ~~and~~ staff ~~to~~ ~~and~~ ~~from~~  
~~the~~ ~~country~~ - England or  
university in particular

7

General desire to come to  
England/see the world

8

None of these (only in 34)

9

~~Insufficient information (all columns)~~ \*

Not applicable all columns  
(stayed at original university)

Y

Information contained in previous  
col (this code never in 34)

0

If more than one reason given  
multiple punching as in order.

34

35

36

CHANGE 1  
CHANGE 2  
CHANGE 3

N.B. 'other' not coded if  
other categories given

29

17a contd

Reasons for leaving previous university/collegeDesire for change/broaden experience  
etc

1

Unable to do p.g. work at  
previous university with  
degree obtained *(degree not good  
enough or in wrong subject)*

2

Choice made by someone else  
(e.g. Firm or Scholarship Fund)

3

Personal/Family/Environmental  
reasons/Attracted by university  
buildings and atmosphere(freedom)

4

Possibility of doing research  
while also in employment at  
university

5

Monetary considerationsGrants  
Cost of Living  
Scholarships  
D.S.I.R. industrial  
contracts

6

Other

7

None of these *only in Col 34*

9

No information given *all columns*

X

Not applicable *all columns*  
(i.e. stayed at original  
university)

Y

*Information in previous columns  
(This code never in 34)*

O

Yes

1

No

2

Insufficient information

X

Not applicable  
(those who have moved)

Y

~~Not Column 29~~~~If more than one reason given  
multiple punching is required.~~

37

38

CHANG 4  
CHANG 5  
CHANG 6

39

NB 'Other' not coded if  
other categories given

35

17b(1)

40

CONSID.

COLUMNQUESTIONINSTRUCTION

21 17b(ii) Reasons for staying at previous university/college

41 Commitment to subject matter 1

(i.e. consideration of where the best work could be done was of importance - academic orientation - preferred organisation of p.g. studies) *academic - not speed of course*

42 Pressure or Persuasion by: 2

Prof  
Dept  
Offer of work.

43 Familiarity/Continuity of Staff/  
Knowhow etc. 3

Inertia or fear of the unknown/  
Never thought of it 4

Personal/Family/Environmental 5

Financial Considerations 6

Late Decision 7  
i.e. Those only deciding to do p.g. work on obtaining a good degree result.

Late Decision 8  
i.e. Other factors resulting in late decision.

~~Other~~ *Information on previous columns (this code not in 41)* 9

Insufficient information *all columns* X

Not applicable *all columns* Y  
i.e. those who have moved.

*Other and*  
Choice dictated by circumstances 9  
~~2.g.~~ poor degree/ accepted by this university although applied to several others i.e. chance.

COLUMN

QUESTION

INSTRUCTION

32

18

44

W H P S ID

As questionnaire (Pre-coded)

Both (Self + Staff)

4

Both (Self + other)

5

Insufficient information

X

Not applicable

Y

33

19

45

W P R K 1  
W P R K 2  
W P R K 3

46

47

Insufficient information / No reference  
As questionnaire (Pre-coded)

8

~~For people giving two choices or~~

~~more than one choice plus over punch~~

9

Information in previous cols  
(not to be used in Col 45)

9

34/35

20

48

main Reason

WHY PG 1

If more than one code has been  
ringed in the first column - transfer  
all to column for subsidiary reasons  
and in Col. 48/Main column punch

9

49

50

Subsidiary Reasons

As questionnaire

51

WHY PG 1 Col. 48

No single main reason

9

52

WHY PG 2 Col. 49/54

No subsidiary reasons given at all

9

53

WHY PG 3

54

WHY PG 4  
WHY PG 5  
WHY PG 6

36/37/38

21

Department

55/56/57

DEPT

Code as departmental and subject  
code using all three columns

e.g. Chemistry 15 - Code 015

COLUMNQUESTIONINSTRUCTION

58

22a/22b

Qualification to which present studies directed

QUALIF

Ph.D. or other doctorate 1

Masters etc by dissertation or thesis 2

Masters etc by thesis or dissertation/and papers 4

Masters no knowledge of how being taken 5

Insufficient information X

Not applicable Y

N.B. Those taking Masters degree by papers only take out and treat as Advanced Course.

59

22b (11)

TRANSF

As questionnaire (Pre-coded)

Insufficient information X

Not applicable (Not masters or degree other than Ph.D.) Y

60

23

Year of Study

As questionnaire (Pre-coded)

Insufficient information X

Not applicable - Y

3 YEARS P/T - NOW 1<sup>st</sup> YEAR F/T

COLUMNQUESTIONINSTRUCTION

42

25

Supervision

61

SUPERV

Head	)	1
Other	)	2
Both	) Own university	3
Others more than one	)	4
Supervisor outside own university		5
One at own university/one outside		6
Insufficient information		X
Not applicable (i.e. no supervisor)		Y

43

26a

Choice of research

## General Field

62

GENFLD

As questionnaire (Pre-coded)	
Other (see item)	H
Insufficient information	X
Not applicable (not chosen yet)	Y

44

26b

Choice of research

## Detailed Topic

63

DET TOP

As questionnaire (Pre-coded)	
Other (see item)	H
Insufficient information	X
Not applicable not chosen yet	Y

COLUMNQUESTIONINSTRUCTION

45

28

64

GROUP

As questionnaire (Pre-coded)

Insufficient information

X

Not applicable

Y

46

29

65

Research on behalf of

Govt. Dept

1

Nationalised Industry  
AERE/CEGB/CAS Council/NCB

2

Private Industry

3

American Govt.

4

Other

5

Research on behalf of unknown  
outside body

6

Don't know or  
insufficient information

X

Not applicable  
(i.e. not for outside body)

Y

SPONSOR

COLUMNQUESTIONINSTRUCTIONLecture courses

Separate columns for each year and type -  
code only first digit (i.e. tens )

1 - 9	0
10 - 19	1
20 - 29	2
30 - 39	3
40 - 49	4
50 - 59	5
60 - 69	6
70 - 79	7
80 - 89	8
90 and over	9
Insufficient information	X
Not applicable (none attended)	Y

47	66	30a/b	LEC 1 PG LEC 1 UG	1st year p.g.'s only
48	67	30a/b	LEC 2 PG LEC 2 UG	1st year p.g.'s and u.g.'s
49	68	30a/b		2nd year p.g.'s only
50	69	30a/b		2nd year p.g.'s and u.g.'s



COLUMNQUESTIONINSTRUCTION

53

30c

Conferences etcAny number of day/time/evening  
meetings less than one whole  
day

1

40

1 course/conference lasting 2  
days or less *one day*

2

41

CONF C 1

CONF C 2

2 or more courses/conferences  
lasting 2 days or less *one day*

3

42

CONF C 3

1 course/conference lasting  
more than 2 days *less than one  
week*

4

2 or more courses/conferences  
lasting more than 2 days *less  
than one week*

5

1 course/conference lasting  
a week or longer

6

2 or more courses/conferences  
lasting a week or longer

7

Attended but insufficient  
information on course or  
length.

8

Insufficient information  
*all columns*

X

Not applicable *all columns*  
(i.e. none attended)

Y

*Information contained in  
previous cols (not used in col 40)*

0

~~Multiple punch holes in order  
of more than one reason given.~~

COLUMNQUESTIONINSTRUCTION

52/55

31a/b

Seminars or colloquia attended per term

43/74

SEMINA

Record number given

e.g. 5 punch 05  
25 punch 25

Insufficient information

XX

None

YY

Answer is only concerned with current  
term - code as YY if answer refers to  
last year/term

54

31c

Are they useful?

75

As questionnaire (Pre-coded)

Variable

4

Other

5

Not applicable  
(none attended)

Y

If more than one code is ringed -  
recode as Variable/4. If 'Other'  
ringed and written comments amount to  
Variable - recode as 4. Ignore comments  
unless code 4 is ringed.

USEFUL

55

32a/b

Insufficient/no information

X

No instruction or not applicable

Y

Instruction as u.g. only

1

Instruction as p.g. only

2

Instruction as u.g. and p.g.

3

Instruction as u.g./p.g. ~~don't know~~  
ins inf

4

Instruction as p.g./u.g. ~~don't know~~  
ins inf

5

No instruction as u.g./p.g. ins.inf.

6

No instruction as p.g./u.g. ins.inf.

7

76

STATS

COLUMN

QUESTION

INSTRUCTION

56

33

44

As questionnaire (Pre-coded)

Insufficient information

X

TECH 126

N.B. If neither 1 or 2  
is ringed and not  
applicable written in  
Code as 2.

57

34

48

As questionnaire (Pre-coded)

Include classes etc with  
lectures/seminars.

If no answer given Code

X

If no number ringed and  
not applicable written in Code  
Combination of 1/2 Code

3

4

79 DESA

card No 1:5

END OF CARD 1

80

Home

7

HOME NO

Orenea

8

Refect

9

*What Year Book City and Country*

STUDY of POSTGRADUATE EDUCATION - RESEARCH STUDENTS

CODING INSTRUCTIONS

CARD 1

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>
1 - 4		<i>Prefix all three digit code nos by 0</i> Code number
5 - 7		<u>Date of Interview</u> <span style="float: right;"><u>Col. 7</u></span>
		January to September <span style="float: right;">1 - 9</span>
		October <span style="float: right;">0</span>
		November <span style="float: right;">X</span>
		Decemoer <span style="float: right;">Y</span>
		Code day and month i.e. 27th October/Code 270 5th May /Code 055
8		<u>Type of student whether postal or interview</u>
		Full Time - Research - Interview <span style="float: right;">1</span>
		Full Time - Research - Postal <span style="float: right;">2</span>
		Part-Time Rescarch - Interview <span style="float: right;">3</span>
		Part-Time Research - Postal <span style="float: right;">4</span>
		Advanced Course - Interview <span style="float: right;">5</span>
		Advanced Course - Postal <span style="float: right;">6</span>
9		<u>University</u>
		Bristol <span style="float: right;">1</span>
		Cambridge <span style="float: right;">2</span>
		Edinburgh <span style="float: right;">3</span>
		Imperial <span style="float: right;">4</span>
		Leeds <span style="float: right;">5</span>
		Leicester <span style="float: right;">6</span>
		Manchester <span style="float: right;">7</span>
		Manchester C.S.T. <span style="float: right;">0 <del>XXXXXXXX</del></span>
		Northampton <span style="float: right;">8</span>
		Q.M.C. <span style="float: right;">9</span>

COLUMNQUESTIONINSTRUCTION

10

3

Nationality

As questionnaire (Pre-coded)

Don't know/Insufficient information

9

11/12

4

Normal Residence

As Essex Questionnaire - County code

(see attached sheet)

*N/B Married students**where another place of residence  
given other than university town.  
Code this*

13

5/6

Sex and Marital Status

Man - Married

1

Single

2

Widowed

3

Divorced

4

Woman - Married

5

Single

6

Widowed

7

Divorced

8

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	
14	7a	<u>Social Class by Father's occupation</u>  (Take father's present occupation or last occupation if retired or deceased)	
		Class I	1
		Class II	2
		Class III Non-Manual	3
		Class III Manual	4
		Class IV	5
		Class V	6
		Insufficient information or No information	X
		Not applicable i.e. no occupation	Y
15	7a	<u>Mother's occupation</u>  (Take present occupation or last occupation if retired or deceased)	
		Housewife or no occupation	1
N.B. Coding Mother's Occupation:		Professional	2
Code as 1 if occupation is indicated as before marriage i.e.		Non-Manual	3
was typist - code 1		Manual	4
formerly teacher - code 1			
" snop asst - code 1			
in the case of statement as:		Part-Time/Occasional Professional	3 <del>4</del>
retired teacher - doctor		" " " Non-Manual	6 <del>4</del>
etc. code as appropriate			
code i.e. 2 professional		" " " Manual	4 <del>4</del>
N.B. Step-parents.			
Code their occupation unless student clearly states living with natural mother or father.		INSUFFICIENT INFORMATION	X

16

7b

Parents Education

Both Parents Graduates	1
Fatner graduate/Mother non-grad	2
Motner graduates/Father non-grad	3
Both non-graduates	4
Father graduate/Mother D.K.	5
Father non-graduate/Motner D.k.	6
Mother graduate/Father D.K.	7
Mother non-graduate/Father D.K.	8
Both not known	X

17

8

11+

As questionnaire (Pre-coded)  
*Insufficient Information*

X

18

9/10

University Entrance

NO gap	1
Less than 1 year	2
1 year but less than 2	3
2 years but less than 3	4
3 years but less than 4	5
4 years but less than 5	6
5 years or more	7
Gap of unknown duration	0
Insufficient information	X
No applicable (i.e. not been undergrad)	Y

COLUMNQUESTIONINSTRUCTION

19

10b

Cause of Gap

Normal gap between obtaining  
university place and taking  
it up.

1

Military Service

2

Non academic problems

e.g.      Lack of money  
            Illness  
            Domestic difficulties

3

Uncertainty/No intention of  
going to university at the  
time.

4

Intending to go but delay due to.

Inadequate qualification  
(either for any or a  
particular university)

5

Too young

6

Too late to apply

7

Conscious desire to obtain  
experience.

8

Other

9

Insufficient information  
(all columns)

X

Not applicable (all columns)  
(not undergrad/no gap)

Y

Information contained in previous  
columns (None in Col 19)

O

~~If more than one reason given  
multiple punching is an order.~~



COLUMNQUESTIONINSTRUCTION

10c

Type of employment

Further study

1

Military service

2

Work obviously connected  
with intended study

3

Other work

4

Travel

5

Other

6

Insufficient information  
(all columns)

X

Not applicable  
i.e. not undergrad  
(all columns)

Y

*Information contained in previous  
column (This code is never in Col 21)*

0

~~If more than one reason given  
multiple punching is in order.~~

COLUMNQUESTIONINSTRUCTION

24

11

Place of first degree or Dip Tech

Oxford and Cambridge

1

London

2

Larger Civic  
 (i.e. Manchester/Leeds/Birmingham  
 Liverpool/Newcastle/Bristol/Sheffield  
 Nottingham.

3

Smaller Civic  
 (i.e. Durham/Exeter/Hull  
 Leicester/Reading/Southampton  
 Keele/Sussex

4

Wales - including St. David's  
 Lampeter

5

Scotland - including Glasgow  
 R C.S.T.

6

British Commonwealth  
 including Queens Belfast.  
*and Technical Colleges*

7

Non-commonwealth  
 including Trinity College, Dublin  
 & National University of Ireland.  
*+ Technical Colleges*

8

Colleges of Advanced Technology  
 (i.e. Battersea/Brunel/Chelsea  
 Northampton/Birmingham/Bradford  
 Bristol/Cardiff/Loughborough  
 Salford/Heriot Watt.

9

Any queries regarding  
 classification of given  
 universities/colleges  
 should be referred to Dr. Rudd.

Other (e.g. Technical Colleges  
 external) *England Scotland +  
 Wales only*

0

Insufficient information

X

Not applicable  
 (i.e. no first degree)

Y

Heriot Watt Associateships  
 code Y Col 21  
 code YY Col 22

not considered as degree

COLUMNQUESTIONINSTRUCTION~~25/26~~

25/26

12

Subject of First degree

Code as separate listing

27

27

13

Class of degree or Dip.Tech.

British students only

Aegrotat degree 8

As questionnaire (Pre-coded)

British non-degree qualification 7

Insufficient information X

Not applicable (i.e. Non-British  
or no qualification at all) Y*No post school qualification at all* 0N.B. If a code has been  
ringed for a student taking  
1st degree at non-British  
university - Recode as not  
applicable

28

28

14/15a

Commencement of present training

No gap 1

Less than 1 year 2

1 year but less than 2 years 3

2 years but less than 3 years 4

3 years but less than 4 years 5

4 years but less than 5 years 6

5 years or more 7

Gap of unknown duration 0

Insufficient information X

Not applicable (i.e. no degree) Y

## COLUMN

## QUESTION

## INSTRUCTION

15b/15d

~~Consent of Other Sources~~Activity during gap

Employment

1

2nd 1st degree

2

M.A. or M.Sc. or Ph.D. or both  
(not M.A.'s from Oxford/Cambridge  
or Scottish universities)

3

me Oxford B.Sc..B.Litt..B.Phil .  
or Scottish B.D. or B.Ed..Diploma or Certificate  
(not Ed.)

4

P.G. work not leading to a  
qualification.  
(does not mean failed)

5

Teachers Diploma

6

Housewife or Domestic Duties

7

Ill Health

8

Other

9

*Information in previous col  
(this code never in Col 29)*

O

Insufficient information  
(all columns)

X

Not applicable (all columns)  
(no gap/no degree)

Y

If more than one reason given  
multiple punching is in order.

16

Age at beginning of present studies

As questionnaire (Pre-coded)

COLUMN

QUESTION

INSTRUCTION

2

17a

Reason for leaving previous university/college

34

Impossible to take higher degree/  
higher degree in particular  
subject at previous university 1

Dissatisfaction with department  
at previous university:

Work  
Professor  
Equipment  
Facilities 2

35

Attracted by Prof./particular  
field of study/equipment etc  
at new university/college -  
Reputation of a particular dept. 3

Attracted by reputation of new  
university in general 4

36

British universities attractive  
because of teaching/subjects  
offered/system etc. 5

Followed staff or supervisor  
from previous university 6

Encouraged to come here by  
friends and staff ~~who had been~~  
~~here before~~ - England or  
university in particular 7

General desire to come to  
England/see the world 8

None of these (only in 34) 9

Insufficient information (all columns) X

Not applicable all columns  
(stayed at original university) Y

Information contained in previous  
tbl (this code never in 34) O

If name then one reason given  
multiple reasoning as in code.

COLUMN

QUESTION

INSTRUCTION

17a contd

Reasons for leaving previous university/college

Desire for change/broaden experience  
etc 1

Unable to do p.g. work at  
previous university with  
degree obtained *degree not good  
enough or in wrong subject* 2

Choice made by someone else  
(e,g, Firm or Scholarship Fund) 3

Personal/Family/Enviromental  
reasons/Attracted by university  
buildings and atmosphere(freedom) 4

Possibility of doing research  
while also in employment at  
university 5

Monetary considerations

Grants  
Cost of Living  
Scholarships  
D.S.I.R. industrial  
contracts 6

Other 7

None of these *only in col 34* 9

No information given *all columns* X

Not applicable *all columns*  
(i.e. stayed at original  
university) Y

*Information in previous columns  
(the code never in 34)* O

17b(1)

Yes 1

No 2

Insufficient information X

Not applicable  
(those who have moved) Y

~~Not in Column 29~~

~~Information in previous columns  
not to be used in 34~~

COLUMNQUESTIONINSTRUCTION

17b(11)

Reasons for staying at previous university/college

41

Commitment to subject matter 1

(i.e. consideration of where the  
best work could be done was of  
importance - academic orientation -  
preferred organisation of p.g.  
studies) *academic - not speed of course*

42

Pressure or Persuasion by 2

Prof  
Dept  
Offer of work.

43

Familiarity/Continuity of Staff/  
Knowhow etc. 3Inertia or fear of the unknown/  
Never thought of it 4

Personal/Family/Environmental 5

Financial Considerations 6

Late Decision 7  
i.e. Those only deciding to  
do p.g. work on  
obtaining a good degree  
result.Late Decision 8  
i.e. Other factors resulting  
in late decision.~~Other~~ *Information in previous  
columns (this code not in 41)* 9Insufficient information X  
*all columns*Not applicable *all columns* Y  
i.e. those who have moved.*Other -*  
Choice dictated by circumstances 9  
(i.e. poor degree/ accepted by this  
university although applied to  
several others i.e. chance.

COLUMNQUESTIONINSTRUCTION~~18~~

18

44

As questionnaire (Pre-coded)

Both (Self + Staff)

4

Both (Self + other)

5

Insufficient information

X

Not applicable

Y

~~19~~

19

45

*Insufficient information / No preference* 8  
 As questionnaire (Pre-coded)

~~Both (Self + Staff)~~

46

~~Both (Self + other)~~~~Insufficient information~~

47

*Information in previous cols*  
*(not to be used in Col 45)*

9

~~20~~

20

48

*Main Reason*

If more than one code has been  
 ringed in the first column - transfer  
 all to column for subsidiary reasons  
 and in Col. ~~48~~ / Main column punch

9

49

50

*Subsidiary Reasons*

As questionnaire

51

Col. ~~48~~ 48

No single main reason

9

52

Col. ~~48~~ 49/54

No subsidiary reasons given at all

9

53

54

~~21~~

21

Department

55/56/57

Code as departmental and subject  
 code using all three columns

e.g. Chemistry 15 - Code 015



COLUMNQUESTIONINSTRUCTION

22a/22b

Qualification to which present studies directed

Ph.D. or other doctorate 1

Masters etc by dissertation or  
thesis 2Masters etc by thesis or  
dissertation/and papers 4Masters no knowledge of  
how being taken 5

Insufficient information X

Not applicable Y

N.B. Those taking Masters degree  
by papers only take out and  
treat as Advanced Course.

22b (11)

As questionnaire (Pre-coded)

Insufficient information X

Not applicable (Not masters or  
degree other than Ph.D.) Y

23

Year of Study

As questionnaire (Pre-coded)

Insufficient information X

Not applicable Y

COLUMNQUESTIONINSTRUCTION

25

Supervision

Head	)	1	
Other	)	2	
Both	)	Own university	3
Others more than one	)	4	
Supervisor outside own university		5	
One at own university/one outside		6	
Insufficient information		X	
Not applicable (i.e. no supervisor)		Y	

26a

Choice of research

## General Field

As questionnaire (Pre-coded)	
<i>Other (see item)</i>	H
Insufficient information	X
Not applicable <i>(not chosen yet)</i>	Y

26b

Choice of research

## Detailed Topic

As questionnaire (Pre-coded)	
<i>Other (see item)</i>	H
Insufficient information	X
Not applicable <i>not chosen yet</i>	Y

COLUMNQUESTIONINSTRUCTION

28

As questionnaire (Pre-coded)

Insufficient information

X

Not applicable

Y

29

Research on behalf of

Govt. Dept

1

Nationalised Industry  
~~NERE~~/CEGB/CAS Council/NCB

2

Private Industry

3

American Govt.

4

Other

5

Research on behalf of unknown  
outside body

6

Don't know or  
insufficient information

X

Not applicable  
(i.e. not for outside body)

Y

COLUMNQUESTIONINSTRUCTIONLecture courses

Separate columns for each year and type -  
code only first digit (i.e. tens )

1 - 9	0
10 - 19	1
20 - 29	2
30 - 39	3
40 - 49	4
50 - 59	5
60 - 69	6
70 - 79	7
80 - 89	8
90 and over	9
Insufficient information	X
Not applicable (none attended)	Y

■ 66 30a/b

1st year p.g.'s only

■ 67 30a/b

1st year p.g.'s and u.g.'s

■ 68 30a/b

2nd year p.g.'s only

■ 69 30a/b

2nd year p.g.'s and u.g.'s

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>
	30c	<u>Conferences etc</u>
40		Any number of day/time/evening meetings less than one whole day
41		1 course/conference lasting 2 days or <del>less</del> <i>one day</i>
42		2 or more courses/conferences lasting 2 days or <del>less</del> <i>one day</i>
		1 course/conference lasting more than 2 days <i>less than one week</i>
		2 or more courses/conferences lasting more than 2 days <i>less than one week</i>
		1 course/conference lasting a week or longer
		2 or more courses/conferences lasting a week or longer
		Attended but insufficient information on course or length.
		Insufficient information <i>all columns</i>
		Not applicable <i>all columns</i> (i.e. none attended)
		<i>Information contained in previous cols (not used in col 40)</i>

COLUMNQUESTIONINSTRUCTION

31a/b

Seminars or colloquia attended per term

Record number given

e.g. 5 punch 05  
25 punch 25

Insufficient information

XX

None

YY

Answer is only concerned with current  
term - code as YY if answer refers to  
last year/term

31c

Are they useful?

As questionnaire (Pre-coded)

Variable

4

Other

5

Not applicable  
(none attended)

Y

If more than one code is ringed -  
recode as Variable/4. If 'Other'  
ringed and written comments amount to  
Variable - recode as 4. Ignore comments  
unless code 4 is ringed.

32a/b

Insufficient/no information

X

No instruction or not applicable

Y

Instruction as u.g. only

1

Instruction as p.g. only

2

Instruction as u.g. and p.g.

3

Instruction as u.g./p.g. ~~don't know~~  
~~ins inf~~

4

Instruction as p.g./u.g. ~~don't know~~  
~~ins inf~~

5

No instruction as u.g./p.g. ins.inf.

6

No instruction as p.g./u.g. ins.inf.

7

COLUMNQUESTIONINSTRUCTION

47

33

As questionnaire (Pre-coded)

Insufficient information

X

N.B. If neither 1 or 2  
is ringed and not  
applicable written in  
Code as 2.

48

34

As questionnaire (Pre-coded)

Include classes etc with  
lectures/seminars.

If no answer given Code

X

If no number ringed and  
not applicable written in Code

3

Combination of 1/2 Code

4

**END OF CARD 1**

58

35

As questionnaire (Pre-coded)

Insufficient information

X

Not applicable

Y

59

36

As questionnaire (Pre-coded)

Insufficient information

X

Not applicable

Y

60

37

As questionnaire (Pre-coded)

No supervisor at present  
(This code only to be used  
for those in process of  
changing supervisor when following  
questions are answered)

4

Insufficient information

X

Not applicable

Y

STUDY of POST GRADUATE EDUCATION - RESEARCH STUDENTSCODING INSTRUCTIONSCARD 1

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>
1 - 4		<i>Prefix all 3 digit code nos by 0</i> Code number
5 - 7		<u>Date of Interview</u> <u>Col. 7</u>  January to September 1 - 9 October 0 November X December Y  Code day and month i.e. 27th October/Code 270 5th May /Code 055
8		<u>Type of student whether postal or interview</u>  Full Time - research - Interview 1 <del>Full Time - research - Postal</del> <del>Part Time research - Interview</del> 2 Part-Time research - Postal 3 Advanced Course - Interview 4 A/r Advanced Course - Postal
9		<u>University</u>  Bristol 1 Cambridge 2 Edinburgh 3 Imperial 4 — Leeds 5 — Leicester 6 — Manchester 7 Manchester C.S.T. 0 — Northampton 8 — Q.M.C. 9  <i>Babcock</i>



COLUMNQUESTIONINSTRUCTION

10

3

Nationality

As questionnaire (Pre-coded)

Don't know/Insufficient information

9

11/12

4

Normal Residence

As Essex Questionnaire - County code

(see attached sheet)

*NB Married Students**where another place of residence  
given other than university town  
code this*

13

5/6

Sex and Marital Status

Man - Married

1

Single

2

Widowed

3

Divorced

4

Woman - Married

5

Single

6

Widowed

7

Divorced

8

COLUMNQUESTIONINSTRUCTION

14

7a

Social Class by Father's occupation

(Take father's present occupation or last occupation if retired or deceased)

Class I 1

Class II 2

Class III Non-manual 3

Class III Manual 4

Class IV 5

Class V 6

Insufficient information  
or No information XNot applicable  
i.e. no occupation Y

15

7a

Mother's occupation(Take present occupation or last occupation  
if retired or deceased)

Housewife or no occupation 1

Professional 2

Non-Manual 3

Manual 4

Part-Time/Occasional Professional 5

" " " Non-Manual 6

" " " Manual 7

INSUFFICIENT INFORMATION X

N.B. Coding Mother's OccupationCode as 1 if occupation  
is indicated as before  
marriage i.e.

was typist - code 1

formerly teacher - code 1

" snop asst - code 1

in the case of statement as.  
retired teacher - doctor  
etc. code as appropriate  
code i.e. 2 professionalN.B. Step-parents.Code their occupation unless  
student clearly states living  
with natural mother or father.

COLUMNQUESTIONINSTRUCTION

16

7b

Parents Education

Both Parents Graduates	1
Father graduate/Mother non-grad	2
Mother graduates/Father non-grad	3
Both non-graduates	4
Father graduate/Mother D.K.	5
Father non-graduate/mother D.K.	6
Mother graduate/Father D.K.	7
Mother non-graduate/Father D.K.	8
Both not known	X

17

8

11+

As questionnaire (Pre-coded)  
*No Information*

X

18

9/10

University Entrance

*for col. 25  
1/10*

NO gap	1
Less than 1 year	2
1 year but less than 2	3
2 years but less than 3	4
3 years but less than 4	5
4 years but less than 5	6
5 years or more	7
Gap of unknown duration	0
Insufficient information	X-
No applicable (i.e. not been undergrad)	Y

COLUMNQUESTIONINSTRUCTION

19

10b

Cause of Gap

Normal gap between obtaining  
university place and taking  
it up.

1

Military Service

2

Non academic problems

e.g. Lack of money  
Illness  
Domestic difficulties

3

Uncertainty/No intention of  
going to university at the  
time.

4

Intending to go but delay due to.

Inadequate qualification  
(either for any or a  
particular university)

5

Too young

6

Too late to apply

7

Conscious desire to obtain  
experience.

8

Other

9

Insufficient information

X

Not applicable (all columns)  
(not undergrad/no gap

Y

Information in previous column  
(This is never in 19)

O

~~If more than one reason given  
multiple pointing is in order.~~

20

Other not coded if other  
categories given.

COLUMNQUESTIONINSTRUCTION

10c

Type of employment

21

Further study

1

22

Military service

2

23

Work obviously connected  
with intended study

3

Other work

4

Travel

5

Other

6

Insufficient information  
(all columns)

X

Not applicable (all columns)  
i.e. not undergrad

Y

*Information contained in previous column  
(This code is never in Col 21)*

0

~~Information contained in previous column  
multiplying previous column.~~

COLUMNQUESTIONINSTRUCTION

11

Place of first degree or Dip Tech

Oxford and Cambridge

1

London

2

Larger Civic  
 (i.e. Manchester/Leeds/Birmingham  
 Liverpool/Newcastle/Bristol/Sheffield  
 Nottingham.

3

Smaller Civic  
 (i.e. Durham/Exeter/Hull  
 Leicester/Reading/Southampton  
 Keele/Sussex

4

Wales - including St. David's  
 Lampeter

5

Scotland - including Glasgow  
 R.C.S.T.

6

British Commonwealth  
 including Queens Belfast.  
*+ Technical Colleges*

7

Non-commonwealth  
 including Trinity College, Dublin  
 & National University of Ireland.  
*+ Technical Colleges*

8

Colleges of Advanced Technology  
 (i.e. Battersea/Brunel/Chelsea  
 Northampton/Birmingham/Bradford  
 Bristol/Cardiff/Loughborough  
 Salford/Heriot Watt.

9

Other (e.g. Technical Colleges  
 external) *England, Scotland +  
 Wales only*

0

Insufficient information

X

Not applicable  
 (i.e. no first degree)

Y

Any queries regarding  
 classification of given  
 universities/colleges  
 should be referred to Dr. Rudd.

Heriot Watt Associateships  
 code Y Col 21  
 code YY Col 22  
 not considered as degree

24

to Col 22  
 on p/10 u.

COLUMNQUESTIONINSTRUCTION

12

Subject of First degree

Code as separate listing

13

Class of degree or Dip.Tech.

British students only

Aegrotat degree

8

As questionnaire (Pre-coded)

British non-degree qualification

7

Insufficient information

X

Not applicable (i.e. Non-British

~~or no qualification at all~~

Y

*No post school qualification at all*

O

N.B.

If a code has been  
ringed for a student taking  
1st degree at non-British  
university - Recode as not  
applicable

14/15a

Commencement of present training

No gap

1

Less than 1 year

2

1 year but less than 2 years

3

2 years but less than 3 years

4

3 years but less than 4 years

5

4 years but less than 5 years

6

5 years or more

7

Gap of unknown duration

O

Insufficient information

X

Not applicable (i.e. no degree)

Y

28

*as for Q2 30  
p/T Qu.*

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>
25	15b/15d	<del>Course of study</del> <u>Activity during gap</u>
29		Employment 1
30		2nd 1st degree 2
31		M A. or M.Sc. or Ph.D. or both (not M.A.'s from Oxford/Cambridge or Scottish universities) me Oxford B.Sc..B.Litt..B.Phil.. or Scottish B.D. or B.Ed.. 3
32		Diploma or Certificate (not Ed.) 4
		P.G. work not leading to a qualification. (does not mean failed) 5
		Teachers Diploma 6
		Housewife or Domestic Duties 7
		Ill Health 8
		Other 9
		Information in previous col (this code never in Col 29) 0
		Insufficient information all columns X
		Not applicable (all columns) no gap/no degree Y
		<del>If more than one answer given mark by repeating the instruction</del>
33	16	<u>Age at beginning of present studies</u>
		As questionnaire (Pre-coded)



COLUMNQUESTIONINSTRUCTION

8

17a

Reason for leaving previous university/college

34

Impossible to take higher degree/  
higher degree in particular  
subject at previous university

1

Dissatisfaction with department  
at previous university:

Work  
Professor  
Equipment  
Facilities

2

35

Attracted by Prof./particular  
field of study/equipment etc  
at new university/college -  
Reputation of a particular dept.

3

Attracted by reputation of new  
university in general

4

British universities attractive  
because of teaching/subjects  
offered/system etc.

5

Followed staff or supervisor  
from previous university

6

Encouraged to come here by  
friends and staff ~~who had been~~  
~~in the country~~ - England or  
university in particular

7

General desire to come to  
England/see the world

8

None of these (*only in 34*)

9

~~Insufficient information~~  
~~(to answer)~~

Not applicable (*all columns*)  
(stayed at original university)

Y

*Information contained in previous  
col (this code never in 34)*

O

~~Information given~~  
~~making language understandable.~~

17a contd

Reasons for leaving previous university/college

Desire for change/broaden experience  
etc 1

Unable to do p.g. work at  
previous university with  
degree obtained */degree not good  
enough or in wrong subject* 2

Choice made by someone else  
(e.g, Firm or Scholarship Fund) 3

Personal/Family/Enviromental  
reasons/Attracted by university  
buildings and atmosphere(freedom) 4

Possibility of doing research  
while also in employment at  
university 5

## Monetary considerations

Grants  
Cost of Living  
Scholarships  
D.S.I.R. industrial  
contracts 6

Other 7

None of these *only in 37* 9

No information given *all columns* X

Not applicable *all columns*  
(i.e. stayed at original  
university) Y

*Information in previous columns  
(this code never in 37)* O

17b(1)

Yes 1

No 2

Insufficient information X

Not applicable  
(those who have moved) Y

~~XXXXXXXXXXXXXXXXXXXX~~

~~XXXXXXXXXXXXXXXXXXXX~~  
~~XXXXXXXXXXXXXXXXXXXX~~

COLUMNQUESTIONINSTRUCTION

17b(11)

Reasons for staying at previous university/college

Commitment to subject matter

1

(i.e. consideration of where the best work could be done was of importance - academic orientation - preferred organisation of p.g. studies)

Pressure or Persuasion by.

2

Prof  
Dept  
Offer of work.

Familiarity/Continuity of Staff/  
Knowhow etc.

3

Inertia or fear of the unknown/  
Never thought of it

4

Personal/Family/Environmental

5

Financial Considerations

6

Late Decision

7

i.e. Those only deciding to do p.g. work on obtaining a good degree result.

Late Decision

8

i.e. Other factors resulting in late decision.

~~Other~~ Information in previous columns (this code not in 4)

9

Insufficient information  
all columns

X

Not applicable all columns  
i.e. those who have moved.

Y

Other and  
Choice dictated by circumstances  
e.g. poor degree/ accepted by this university although applied to several others i.e. chance.

9

COLUMNQUESTIONINSTRUCTION

2

18

44

As questionnaire (Pre-coded)

Both (Self + Staff)

4

Both (Self - other)

5

Insufficient information

X

Not applicable

Y

3

19

As questionnaire (Pre-coded)

~~Note that~~

Insufficient information / No response 8

For people giving two answers or

more - Punch answers plus overpunch

D

Information in previous cols  
(Not to be used in Col 45)

9

45

46

47

~~48~~

20

48

Main Reason

If more than one code has been  
ringed in the first column - transfer  
all to column for subsidiary reasons  
and in Col. ~~48~~ / Main column punch

9

49

50

51

52

53

54

Subsidiary Reasons

Col. ~~48~~ 48Col. ~~48~~ 49/64

As questionnaire

No single main reason

9

No subsidiary reasons given at all  
Inf in previous col

9

9

~~36/37/38/~~

21

55/56/57

DepartmentCode as departmental and subject  
code using all three columns

e.g. Chemistry 15 - Code 015

COLUMNQUESTIONINSTRUCTION

■

22a/22b

Qualification to which present studies directed

58

Ph.D. or other doctorate 1

Masters etc by dissertation or thesis 2

Masters etc by thesis or dissertation/and papers 4

Masters no knowledge of how being taken 5

Insufficient information X

Not applicable Y

N.B. Those taking Masters degree  
by papers only take out and  
treat as Advanced Course.

■

22b (11)

As questionnaire (Pre-coded)

Insufficient information X

Not applicable (Not masters or degree other than Ph.D.) Y

59

■

23

Year of Study

As questionnaire (Pre-coded)

Insufficient information X

Not applicable - 3 year P/T  
now 4<sup>th</sup> year First F/T

Y

60

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	
61	25	<u>Supervision</u>	
		Head )	1
		Other )	2
		Both ) Own university	3
		Others more than one )	4
		Supervisor outside own university	5
		One at own university/one outside	6
		Insufficient information	X
		Not applicable (i.e. no supervisor)	Y
62	26a	<u>Choice of research</u> General Field	
		As questionnaire (Pre-coded) <i>Other (see List)</i>	H
		Insufficient information	X
		Not applicable <i>(not chosen yet)</i>	Y
63	26b	<u>Choice of research</u> Detailed Topic	
		As questionnaire (Pre-coded) <i>Other (see List)</i>	H
		Insufficient information	X
		Not applicable <i>not chosen yet</i>	Y

COLUMNQUESTIONINSTRUCTION

64

28

As questionnaire (Pre-coded)

Insufficient information

X

Not applicable

Y

65

29

Research on behalf of

Govt. Dept

1

Nationalised Industry

2

*AERE / CECB / GAS COUNCIL / N C B*

Private Industry

3

American Govt.

4

Other

5

Research on behalf of unknown  
outside body

6

Don't know or  
insufficient information

X

Not applicable  
(i.e. not for outside body)

Y

COLUMNQUESTIONINSTRUCTIONLecture courses

Separate columns for each year and type -  
code only first digit (i.e. tens )

1 - 9	0
10 - 19	1
20 - 29	2
30 - 39	3
40 - 49	4
50 - 59	5
60 - 69	6
70 - 79	7
80 - 89	8
90 and over	9
Insufficient information	X
Not applicable (none attended)	Y

66	30a/b	1st year p.g.'s only
67.	30a/b	1st year p.g.'s and u.g.'s
68	30a/b	2nd year p.g.'s only
69	30a/b	2nd year p.g.'s and u.g.'s



COLUMNQUESTIONINSTRUCTION

30c

Conferences etc

Any number of day/time/evening  
meetings less than one whole  
day

1

1 course/conference lasting 2  
days or ~~less~~ *one day*

2

2 or more courses/conferences  
lasting 2 days or ~~less~~ *one day*

3

1 course/conference lasting  
more than 2 days *less than one  
week*

4

2 or more courses/conferences  
lasting more than 2 days *less  
than one week*

5

1 course/conference lasting  
a week or longer

6

2 or more courses/conferences  
lasting a week or longer

7

Attended but insufficient  
information on course or  
length.

8

Insufficient information  
*all columns*

X

Not applicable *all columns*  
(i.e. none attended)

Y

*Information contained in previous  
columns* 0  
~~Multiple punching in an order~~ (not in Col 70.)

COLUMN

QUESTION

INSTRUCTION

31a/b

Seminars or colloquia attended per term

Record number given

e.g. 5 punch 05  
25 punch 25

Insufficient information

XX

None

YY

Answer is only concerned with current term - code as YY if answer refers to last year/term

31c

Are they useful?

As questionnaire (Pre-coded)

Variable

4

Other

5

Not applicable  
(none attended)

Y

If more than one code is ringed - recode as Variable/4. If 'Other' ringed and written comments amount to Variable - recode as 4. Ignore comments unless code 4 is ringed.

32a/b

Insufficient/no information

X

No instruction or not applicable

Y

Instruction as u.g. only

1

Instruction as p.g. only

2

Instruction as u.g. and p.g.

3

Instruction as u.g./p.g. ~~insufficient~~ ~~insufficient~~

4

Instruction as p.g./u.g. ~~insufficient~~ ~~insufficient~~

5

No instruction as u.g./p.g. ins.inf.

6

No instruction as p.g./u.g. ins.inf.

7

COLUMNQUESTIONINSTRUCTION

33

As questionnaire (Pre-coded)

Insufficient information

X

N.B. If neither 1 or 2  
is ringed and not  
applicable written in  
Code as 2.

34

As questionnaire (Pre-coded)

Include classes etc with  
lectures/seminars.

If no answer given Code

X

If no number ringed and  
not applicable written in Code  
*Combination of 1/2 Code*

3  
4

END OF CARD 1

58

35

As questionnaire (Pre-coded)

Insufficient information

Not applicable

Y

59

36

As questionnaire (Pre-coded)

Insufficient information

Not applicable

X

Y

60

37

As questionnaire (Pre-coded)

No supervisor at present  
(This code only to be used  
for those in process of  
changing supervisor when following  
questions are answered)

4

Insufficient information

X

Not applicable  
(i.e. no supervisor)

Y

# STUDY OF POSTGRADUATE EDUCATION - RESEARCH STUDENTS

## CODING INSTRUCTIONS

## CARD 2

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTIONS</u>	<u>CODE</u>
1 - 4		code number	
5		<u>Type of Student</u>	
		Full Time - Research - Interview	1
		<del>Full Time - Research - Postal</del>	
		<del>Part-time - Research - Interview</del>	
		Part-time - Research - Postal	2
		Advanced Course - Interview	3
		Advanced Course - Postal	4
6		<u>University</u>	
		Bristol	1
		Cambridge	2
		Edinburgh	3
		Imperial	4
		Leeds	5
		Leicester	6
		Manchester	7
		Manchester C.S.T.	0
		Northampton	8
		Q.M.C.	9
7/8/9		<u>Department</u>	

As in departmental code

N.B. Check that this agrees with coding  
on first card. See coding to Q.21

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTIONS</u>	<u>CODE</u>
10	35	As questionnaire (Pre-coded)	
		Insufficient Information	X
		Not applicable	Y
11	36	<u>Opinion of Training</u>	
		Yes	1
		Yes in my own narrow restricted field	2
		Yes in my own field	3
		No, not adequately trained	4
		Don't know whether will be trained or not	5
		Insufficient information	X
		Not applicable	Y
12	37	As questionnaire (Pre-coded)	
		No supervisor at present (This code only to be used for those in process of changing supervisor within one month of being interviewed when following questions are answered)	4
		Insufficient information	X
		Not applicable (i.e. no supervisor)	Y
13	37a	As questionnaire (Pre-coded)	
		Very variable	5
		Insufficient information	X
		Not applicable (those who only see supervisor informally)	Y
14	37b	As questionnaire (Pre-coded)	
		Insufficient information	X
		Not applicable (as above)	Y
15	37c	As questionnaire (Pre-coded)	
		Very variable	5
		Insufficient information	X
		Not applicable (those who only see supervisor by appointment)	Y

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
16	38a/b	<u>Written work</u>	
		Yes but none last term	0
		Yes once	1
		Yes twice thrice etc.	2/3
			4/5/6/7
		8 or more	8
		Yes, but no information as to how much	9
		No - no regular written work	Y
		Insufficient information	X
		N.B. Work done for seminars is coded Y i.e. no regular work.	
17	39	As questionnaire (Pre-coded)	
		Insufficient information	X
		Not applicable (no supervisor)	Y
18	40a	As questionnaire (Pre-coded)	
		Supervisor/no discussion	0
		Insufficient information	X
		Not applicable (no supervisor)	Y
19	40b	As questionnaire (Pre-coded)	
		Variable	4
		(Use if more than one code given or comments imply variable)	
		Supervisor - no discussion	0
		Insufficient information	X
		Not applicable (no supervisor)	Y
20	40c	<del>Remarks</del> Supervisor not researching <del>No remarks as to whether supervisor</del> <del>researching</del> No supervisor	0 <del>75</del> ? X Y
21	40c	As questionnaire (Pre-coded)	
		Moderately closely	4
		Other	5
		Insufficient information or unintelligible answer	X
		Not applicable (no supervisor)	Y
22	40d	As questionnaire (Pre-coded)	
		Insufficient information	X
		Not applicable	Y

<u>COLUMN</u>	<u>QUESTION</u>	<u>DESCRIPTION</u>	<u>CODE</u>
23	40e	As questionnaire (Pre-coded) Insufficient information Not applicable (for those who felt they were not past the initial stages)	X  Y
24	41	<u>Approach members of staff</u>  All members of staff All members of staff: those who can help me Most members of staff: those who can help me Some members of staff: those who can help me  Most members of staff Some members of staff No members of staff Insufficient information	  1 1 1 1  2 3 4 X
25	42	As questionnaire (Pre-coded) Not applicable (those coded 4 in Q.41)	  Y
26	43a	<u>Working space in University</u>  Yes: library (desk or shared desk) Yes: other Yes: library and other Insufficient information Not applicable i.e. no space at all or has lab. and/or study only	  0 1 2 X  Y
N.B. If study room is set aside in library - Code as appropriate study room not library			

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
27	43a	<u>Type of study room</u>	
		Study room on own	1
		Study room with one other	2
		Study room with two others	3
		" " " three others	4
		" " " four others	5
		" " " five others or more	6
		Study number of sharers unknown	0
		Insufficient information	X
		Not applicable - i.e. no study room	Y
28/29/30	43a	<u>Type of Lab. space</u>	
		N.B. Col. 28 - Code and punch for 1st Research Lab.	
		Col. 29 - Code and punch for 2nd Research Lab.	
		Col. 30 - Code and punch for general lab.	
		Laboratory alone	1
		Laboratory with u.g.s only	2
		Laboratory with p.gs. only	3
		Laboratory with supervisor only	4
		Lab. with other member of staff only	5
		Lab. with mixed category of persons	6
		Lab. but sharers unknown	7
		Lab. with others i.e. Technicians	8
		Insufficient information	X
		Not applicable i.e. no lab.	0



<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTIO</u>	<u>CODE</u>
31	43d	<u>Place of work</u>	
		At home in University town	1
		At home elsewhere	2
		University library (inc. college or dept. library)	3
		Copyright library (i.e. British Museum, National Library of Scotland and Wales, Bodleian and Cambridge University library) if not in own university town.	4
		Public Record Office	5
		Patent Office Library	6
		Other libraries	7
		Other	8
		Varying places	
		Insufficient information	X
		Not applicable	Y
		N.B. If there is coding for <u>space</u> in university and answer to this question, disregard this and code as Y.	
32/33/34	44a/b	<u>Assistance from ancillary staff</u>	
		Yes, get as much as required	0
		No, shortage of Technicians	1
		" " " Secretaries	2
		" " " Computing	3
		" " " Other	4
		No, insufficient information on type of assistance required	5
		Insufficient information (all columns)	X
		Information given in previous column	0
		Not applicable (i.e. no assistance needed) all columns	Y

<u>COLUMN</u>	<u>QUESTION</u>	<u>RECTION</u>	<u>CODE</u>
35	45	<u>Difficulties</u>	
		difficulties	0
		Yes: library	1
		Yes: industry equipment	2
		Yes: university equipment	3
		Yes: industry and university equipment	4
		Yes: library and industry equipment	5
		Yes: library and university equipment	6
		Yes: library, university and industry equipment <del>to</del>	7
		Yes: equipment, unspecified	8
		Yes: equipment unspecified and library	9
		Yes: other difficulties	Y
		Insufficient information	X
N.B.	If difficulties are inherent in subject code Y i.e. manuscripts relating to particular subject, computer time etc.		
	Xeroxing under Library		
	1.		

367

#### Satisfied with Training

Yes - satisfied - no changes suggested	1
No - not satisfied - no changes suggested	2
Don't know - no changes suggested	3
Insufficient information - no changes suggested	4
Yes - satisfied - changes suggested	5
No - not satisfied - changes suggested	6
Don't know - <del>fairly satisfied</del> changes suggested	7
Insufficient information - changes suggested	8

COLUMN

QUESTION

INSTRUCTION

CODE

37/38/39/

46b

I

More instruction in research method

1

II (2)

Set scheme of lectures or instruction at the beginning (not necessarily compulsory)

1 X

More or better p.g. lectures in general

2

II

Broadening of background knowledge by instruction of some sort or other aspects of field. More basic general training, less isolated specialisation

3

2 X

More or better seminars or other opportunity for discussion with staff and/or fellow p.g. airing and interchange of ideas.

4

3 X

More direction, guidance (More interest on part of supervisor.) More effective supervision

5

IV

More people working on same problems, bigger department, more people knowledgeable in own field

6

V

More space for equipment, to work in, less people in study room, more peace and quiet in room; better lighting in room, want own room.

7

VI

Less lectures, don't want compulsory lectures

8

Other changes

--9--

Insufficient information on changes wanted

X

No changes suggested

--Y--

Information given in previous columns

0

4

Positive remarks

No changes suggested

1

Positive remarks

2

1 only

3

2 only

4

3 only

5

1 & 2

6

2 & 3

7

1 & 3

8

1, 2, 3

9

Other

0

Unsure

X

COLUMNQUESTIONINFORMATIONCODE

40/41/42/43, ■

47

As questionnaire  
(precoded)

1/2/3

Others divide into:

NB When 3 is ringed +  
the party only is  
indicated at staff house  
code only 3 and ignore  
wording - "party"

Faculty or departmental dinner parties,  
social inc. post-seminar functions  
Other dinners, parties, socials  
Very informal friendship type contact,  
i.e. drinking, common interest  
friends, games, squash etc.  
Other - miscellaneous, i.e. cricket  
None - if already coded change number  
Information given in previous columns  
Insufficient information

4

5

6

7

Y

O

X

■ 44

48

LUNCHa and b combined - no coding for  
c and d

Eats by himself  
Yes, with p.gs from same department  
Yes, with p.gs. from another department  
Yes, with postgraduates (same and  
other departments)  
Yes, with wife or husband  
Yes, with others (not p.gs. or wife)  
Yes, with mixture of any of these  
Variable - originally coded as no  
Insufficient information  
Not applicable e.g. doesn't have  
lunch

O

1

2

3

4

5

6

7

X

Y

■ 45

49

SEPARATE COMMON ROOM

Not used  
Used once per week  
Used twice per week  
etc.etc.  
  
Used seven times per week or more  
Used but insufficient information as  
to how much  
Insufficient information  
Not applicable (i.e. no common room)

O

1

2

3

4

5

6

7

8

X

Y

N.B. If more than one common room  
add together.

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
46	50	Yes No Insufficient information Not applicable (been on holiday or away)	1 0 X Y
47	51	<u>UNDERGRADUATE</u>  1. <u>Number of Organisations</u>  0 - 8 9 or more Insufficient information N.A. (never undergraduate)	   0 - 8 9 X Y
48		11. <u>Number of Committees</u>  0 - 8 Insufficient information N.A. (never undergraduate)	  0 - 8 X Y
49	<u>Political.</u>	None Conservative Labour or Socialist Liberal Cons.Lab. Cons.Lib. Lib.Lab. Cons.Lib.Lab. Communist or Marxist <i>Marxist</i> Communist <i>or</i> Labour Insufficient Information N.A.	0 1 2 3 4 5 6 7 8 9 X Y
50	<u>Sport.</u>  Games requiring more than 4.	Soccer, Baseball, Rugby, Netball, Cricket, Lacrosse, Hockey, Volleyball	Yes 1 No 0
51	Games requiring 4 or less	Tennis, Badminton, Squash, Fives, Golf, Table Tennis	Yes 1 No 0
52	<u>Other</u>  <u>Physical Rec.</u>	Cruising Sailing Rowing Athletics Cross Country Walking Skiing Fencing Boxing, Flying, Potholing, Mountaineering	Yes 1 No 0

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
<del>53</del> 53	51	<u>RELIGION</u>	
		None	0
		Religious - if C.of E/Catholic/ Metnodist/Muslim etc.	1
		Rationalist )	
		Humanist )	2
		Agnostic )	
		Both	3
<del>54/55/56</del> 54/55/56	51	<u>CULTURAL &amp; HOBBY</u>	
		None	0
		Film	1
		Drama	2
		Music,Jazz/operatic, etc.	3
		Discussion, Debating and Philosophy	4
		Chess	5
		Bridge/Cards	6
		Other Hobby	
		Motor/Radio/Philately/ Photographic/Bird Watching etc.	7
		Other Cultural. e.g. Literary if not Eng. Fac.; Art, Psychology, national society if other than own country	8
<del>57/58/59</del> 57/58/59	51	<u>MISCELLANEOUS</u>	
		None	0
		Union Committee	1
		Hall Committee	2
		Editing, working on magazine	3
		Social Club:	
		e.g. British Council	
		International Overseas Club	
		Commonwealth Society	4
		Social Service and Fund Raising	5
		Faculty or connected with work	6
		National (Indian, China)	7
		Non-Party Political Group	
		e.g. C.N.D.	
		Racial Discrimination	
		C.O.R.E.	
		Pacifist Organisations	8
		Other:	
		inc. O.T.C.	
		Air Squadron	
		Billiards, Snooker, Tiddlewinks	9
		also inc various some political groups of which there is only one member in sample i.e. Federal Union - Democratic Soc U N A	X

N.B. Ballroom/Scottish/Folk dancing - Cultural & Hobby Code 8  
Unspecified dancing in Miscellaneous Code 4.

NB Also 44-59 inclusive Code Y if never undergrad

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
81 60	51b	<u>POSTGRADUATE</u>	
	1. <u>Number of Organisations</u>		
		0 - 8	0 - 8
		9 or more	9
		Insufficient information	X
		<del>None (Insufficient information)</del>	Y
82 61	11. <u>Number of Committees</u>		
		0 - 8	0 - 8
		Insufficient information	X
		<del>None (Insufficient information)</del>	Y
83 62	<u>Political</u>		
		None	0
		Conservative	1
		Labour or Socialist	2
		Liberal	3
		Cons.Lab.	4
		Cons.Lib.	5
		Lib.Lib.	6
		Cons.Lib.Lib.	7
		Communist or Marxist	8
		Communist - Labour	9
		Insufficient information	X
		<del>None</del>	Y
84 63	51b <u>Sport</u>		
	Games requiring more than 4.		
		Soccer, Baseball; Rugby; Netball; Cricket, Lacrosse, Hockey; Volleyball	Yes 1 No 0
85 64	Games requiring 4 or less		
		Tennis, Badminton; Squash, Fives, Golf; Table Tennis	Yes 1 No 0
86 65	<u>Other Sports</u>		
		Sailing, Rowing; Athletics, Cross Country; Walking, Skiing, Fencing, Boxing; Flying, Potholing & Mountaineering etc.	Yes 1 No 0

COLUMN	QUESTION	INSTRUCTION	CODE
<del>66</del> 66	51b	<u>RELIGIOUS</u>	
		None	0
		Religious -	
		i.e. C.ofE./Catholic/ Methodist/Muslim/etc.	1
		Rationalist)	
		Humanist    )	2
		Agnostic    )	
		Both	3
<del>68/69/70</del> 67/68/69		<u>CULTURAL &amp; HOBBY</u>	
		None	0
		Film	1
		Drama	2
		Music	
		Jazz/Operatic etc.	3
		Discussion, Debating & Philosophy	4
		Chess	5
		Bridge/Cards	6
		Other Hobby:	
		e.g. Philately/Motor/Radio/ Photographic/Astronomy/Bird Watching etc.	7
		Other Cultural:	
		e.g. Literary if not Eng.Fac.;	
		Art, Psychology <i>national society</i> <i>if other than own country</i>	8
Code only - Oxford, Cambridge Union as Debate 4		<u>MISCELLANEOUS</u>	
<del>70/71/72</del> 70/71/72		None	0
		Union Committee/p.g. comm./p.g. rep.	1
		Hall Committee	2
		Editing, working on magazine	3
		Social Club;	
		e.g. British Council	
		International Overseas Club	
		Commonwealth Society	4
		Social Service and Fund Raising	5
		Faculty or connected with work	6
		National (Indian, China)	7
		Non-Party Political Group:	
		e.g. C.N.D.	
		Racial Discrimination	
		C.O.R.E.	
		Pacifist Organisations	8
		Other,	
		inc. O.T.C. <i>also European Soc</i> Air Squadron <i>Amnesty Club</i>	9
		U.N.A.	X
		Graduate Society	Y

N.B. Ballroom/Scottish/Folk dancing - cultural & hobby Code 8  
unspecified dancing in Miscellaneous Code 4.



<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
<del>73</del> 73	51c	<i>Outside</i> <u>ORGANISATIONS</u>	
		i. <u>Number of Organisations</u>	
		0 - 8	0 - 8
		9 or more	9
		Insufficient information	X
		<del>None (Insufficient information)</del>	Y
<del>74</del> 74		ii. <u>Number of Committees</u>	
		0 - 8	0 - 8
		Insufficient information	X
		<del>None (Insufficient information)</del>	Y
<del>75</del> 75		iii. <u>Political</u>	
		Conservative	1
		Labour	2
		Liberal	3
		Other, inc. Bristol Left. Club	4
		None	0
<del>76/77/78</del> 76/77/78		iv. <u>Types of Organisations</u> <u>other than political</u>	
		None	0
		Social Service	1
		Sport	2
		Prof. connected with work	3
		Cultural Activity:	
		i.e. appreciation or participation	4
		Religious	5
		Hobbies	
		i.e. collecting, making, observing	6
		Social	7
		National	8
		N.P.P.G.	9
		Other inc <i>British Atlantic Comm/NUPE</i>	Y
		+ <i>International Stud Movement</i>	8
		U N A	X

CARD 3

<u>COLUMN</u>	<u>QUESTION</u>	<u>DESCRIPTION</u>	<u>CODE</u>
1 - 4		Code Number	
5		Type of student	1's main code
6		University	
7 - 9		Department	
10	52a/b/d	<u>Boy or Girl Friend</u>	
		No boy or girl friend	0
		Girl or boy friend student engaged	1
		Girl or boy friend student <i>not</i> engaged	2
		Girl or boy friend non-student engaged	3
		Girl or boy friend non-student not engaged	4
		Girl or boy friend student not known if engaged	5
		Girl or boy friend non-student not known if engaged	6
		<i>girl or boy friend not known if student - engaged</i>	7
		Insufficient information	X
		Not applicable (i.e. married)	Y
11	54	<u>Students life lonely</u>	
		As questionnaire pre-coded	
		Insufficient information	X

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
12/13/14	55	Col. 12 code major grant Col. 13 code secondary grant Col. 14 code as salary	
		Any amount subject to tax regard as salary	
	<i>British Govt Research awards - Science</i>	D.S.I.R., S.R.C., M.R.C., A.R.C., Development Commission, Nature Conservancy, Ministry of Agric. Fish and Food	1
	<i>British Govt Research awards - Arts</i>	State Studentship, Scottish Studentships, S.E.D.	2
		Other ministries	3
		Local Authority	4
	<i>Awards from Govt sources to Nationals of own +/or other countries</i>	British Council, Commonwealth Scholarship, Colombo plan, NATO	5
		Government (not British) to own national, including Fulbright	6
	N.B. Where scholarships or studentships are void owing to excessive private funds	University, Department, College at which studying	7
	Code appropriate student- ship, scholarship	Research institute, Fund, Private Foundation, etc.	8
	Code as financing self	Nationally owned corporation, British Railways, Gas Council, C.E.G.B., Atomic Energy Authority	9
	Code amount of grant as XXX	Private firm	0
	Code condition as Y	None of these	Y
	1.e. none financing self	Insufficient information	X

N.B. Anyone financing self will be coded  
YYY in these columns.

N.B. Anyone employed by, or receiving grant from  
any other, foreign, firm or institute, or by  
any university other than the one at which  
he is currently studying, is coded YYY in  
these columns.

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
15/16/17	55	Financing self (in all columns)	0
		Grant or salary from university	1
		Other	2
		Not applicable (i.e. receiving other grant or salary)	Y

\* N.B. Q.55c

Fees £X inc. fees - subtract fees  
 £X exc. fees - no change  
 £X minus)  
 less ) - subtract fees  
 etc. )

~~All those coded in Columns 13/15/14 will be  
 coded XXX in column 13.~~

All those financing selves will be coded 000  
 in this field.

Taxable amounts regard as salary.

Major grant in Col. 15  
 Secondary grant Col. 16  
 Salary Col. 17

18/19/20

55c

Amount of Grant and/or salary

N.B. Deduct fees only if  
 stated they have to  
 pay them.

When NET amount only  
 is given code XXX.  
 We are dealing with  
 sums before tax.

~~XXXXXXXXXXXX~~  
~~XXXXXXXXXXXX~~  
 000.

Book allowances are  
 coded Q 63 Cols 44/48

Record actual amount of grant  
 rounded to nearest 10 i.e.

£105 = 110

£114 = 110

Insufficient information

Not applicable  
 (no grant or salary)

011 THH

011

858 \*\*\*

999 \*\*\*

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
21	55g	<u>Conditions</u>	
		<u>Grant</u>	
		Yes, must go back to work in own country	1
		Yes, must go to work for body giving grant	2
		Neither of these	3
		<u>Employment</u>	
		Yes, must go back to work in own country	4
		Yes, must go to work for body giving money i.e. old firm	5
		Neither of these	6
		<u>Grant and Employment</u>	
		Yes, must go back to work in own country	7
		Yes, must go back to work for body providing money	8
		Neither of these	9
		Insufficient information	X
		Not applicable (financing self)	Y

N.B. in each group the second category is more specific than the first.

CARD 3

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
22	56a/b	<u>Teaching and Demonstrating</u>  Read answers to both, then code as follows.  Yes 1 No - never 2 No - not this year, but have done before 3 Insufficient information X	
23/24	56b	<u>Hours</u>  Instruction - for known regular teaching etc., code <u>number of hours per week e.g.</u> 6 hours = 06  Insufficient information 88 Not applicable 99	
25/26		<u>Known Regular Teaching only</u>  Record <u>number of weeks per year</u>  Insufficient information 88	
N.B. Where a total no. of hours only given code as YYYY in Cols. 23/24/25/26 and code total in 27/28/29.		N.B. for irregular teaching or demonstrating, code <u>9999</u> in columns 23/24/25/26	
27/28/29		Record in these columns, total number of <u>hours per year</u> for <u>all regular and irregular teaching</u>  Insufficient information 888 Not applicable 999	
30/31/32		<u>Earnings</u>  Actual amount to nearest £.  e.g. £27 = 027 HTU £120 = 120 <i>Insufficient inf</i> <i>Not applicable</i> 888 999	
33/34/35	57	Record income of spouse in terms of £s per annum round to nearest 10 e.g.  £125 = 130 013 THT £2124 = 2120 212  Insufficient information 888 Not applicable 999 (i.e. not married)  Spouse not earning 000 Under 5 ignore	

CARD 3

<u>COLUMN</u>	<u>QUESTION</u>	<u>1. STRUCTURE</u>	<u>CODE</u>
36/37/38	58	<u>OTHER SOURCES OF INCOME</u>	
	Legacies.- where administered from family code 1	Family inc. occasional gifts,) from clothes, birthday, Xmas etc. ) same	1
	Interest therefrom 2	Interest on capital/savings	2
	Lump sum (legacies) 6	Teaching or Tuition outside University or college	3
		Income from writing - BBC/TV.	4
		Other paid work	5
		Other sources/private income/rents/legacies/gifts	6
		Insufficient information	XXX
		None- not applicable	YYY
		<i>Information in previous col.</i>	00
39/40/41	58	Record actual amount of other income(total) in terms of £'s rounded to nearest 10	THT
		Insufficient information	888 <del>---</del>
		None - not applicable	999 <del>---</del>
42	59a/59b/59c	<u>OWNERSHIP OF VEHICLE</u>	
		No vehicle	0
		Yes, car under 2 years	1
		" " two years, less than 5 years	2
		Yes, car 5 years less than ten years	3
		Yes, car ten years and over	4
		Other vehicle under two years	5
		" " two years, less than 5 years	6
		" " five years, less than 10 years	7
		10 years and over	8
		More than one car - no account of ages	9
		Insufficient information	X
		Car and Scooter/motor cycle - no account of ages	Y
43/44	59d	<u>COST OF RUNNING A VEHICLE</u>	
		Record total annual account to nearest £10 rounding	-
		35 = 40	04
		124 = 120	12
		Insufficient information	88 HT**
		No vehicle	99 <del>---</del>
		More than one vehicle, add cost together	

CARD 3

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	<u>CODE</u>
45	60	<u>AS QUESTIONNAIRE PRECODED</u> Other House 8 Other including college flat 7 Insufficient information me 9 5 unclassified	
46	61	<u>SHARING</u> Not shared including parental, married with own family 0 Shared with other than own family 1 Insufficient information X	
47/48/49	62	<u>EXPENSES</u>  For single students, convert all figures back to expenditure in shillings per weeks, and add together for expenditure on accommodation and food. L. & H. Record these figures and code as 888 → any answer that fails to give information to <u>all</u> sections of the question.  Not applicable 999 (i.e. married students)	
Operation when yearly figures only are given			
Add together abcd add 0 and divide by 26 answer in 1/- per week. Remainder of 15 or over inc. to next 1/- under 15 ignore.			
If weeks stated are less than 52 i.e. 48, add 0 and divide by 24.			
where weekly figures given these have been used.			
Cambridge students term time figures only used, service is included. in next			
Manchester figures have been taken to nearest i.e. 6100rent has been taken as £2 p.w. i.e. 2104 p.a.			



COLUMN	QUESTION	DISCUSSION	CODE
50/51/52	62	EXPENDITURES	
	H.T.U.	For all students - disregard all entries under b, c and d, and record a figure for <u>expenditure on rent only</u> , shillings per week. Figures include rates and may be only rates.	
Add 0, divide by 26			
Remainder over 13 take to next 1/-			
" under 13 ignore		Where rent includes food or heat code	888

63

Where year (52) and weekly figures disagree take WEEKLY figure when it is apparent that the student is not there all year

Total of books 000  
~~10 Books~~  
 Textbooks - record number

53/54/55 Other non-fiction record number

56/57/58 Fiction - record number

59/60/61 Mixed categories - record number

62/63/64 Cost of books 997  
Amount over 49 17 0  
 Textbooks, record in shillings X = 988  
 Other non-fiction record in shillings  
 Fiction record in shillings  
 Amount of mixed category, record in shillings

Book Prize - Insufficient information 88  
 Not applicable, none 00  
 Prize, allowance, amount unknown 99 00  
 If in receipt of book prize, special college grants, special allowances, code amount to nearest £1

74/78

NO Where book categories are bracketed together the appropriate columns should be coded 888 + the total number of books in the bracketed categories coded in columns 62/63/64, similarly with cost of book the appropriate cost columns coded 888 + the total cost of books in bracketed categories coded in 74/75/76

Where number of books not given but amount spent is given that should be coded 888 + book number column + the amount coded as usual in the cost columns

CARD 5

COLUMN	QUESTION	INSTRUCTION	CODE
1 - 9	As cards 2/3/4	As main coding	
10	Sex	Male 1 Female 2	
11/12	69a	<del>As questionnaires</del> Round to nearest year Record actual number of years married  Less than 6 months 00 6 months - 1 year <i>5 months</i> 01 <i>1 1/2 yrs</i> - 2 years <i>6 months</i> 02 <i>2 1/2 yrs</i> - 3 years 5 months 03 3 years 6 months - <i>4 yrs 5 months</i> 04  etc. etc. Insufficient information X <del>Not applicable (not if on separate card)</del>	
13	69b	As questionnaire (precoded) Between Undergrad. & P.G. Other Insufficient information <del>Not applicable, i.e., unmarried</del>	1/2/3 4 5 X
14	71	18 or under 19 20 21 22 23 24-25 26-27 28-29 30+ Insufficient information <del>Not applicable, i.e., not married</del>	1 2 3 4 5 6 7 8 9 0 X
15	72	<u>RECORD NUMBER OF CHILDREN</u>  None 1 child 2 children etc. etc. Insufficient information <del>Not applicable, i.e., not married</del>	0 1 2  X
16/17/18/19	72b	<u>AGE OF CHILDREN</u>  No child Under 1 1 + under 3 3 + under 5 5 + under 10 10 + under 15 Over 15 or older Insufficient information <del>Not applicable (unmarried)</del>  <i>information not in questionnaires</i>	0 1 2 3 4 5 6 X

(Note for coders only:

Any hasty marriages list Question No.)

Any "child expected" "

COLUMN	QUESTION	INSTRUCTION	CODE
20	72c	<del>Unmarried</del> <i>whether or not intended</i> Insufficient information on children Married, no children Child or children unintended All children intended Some intended, some not	X 0 1 2 3
21	73a/73b	Yes - doctor/Gynaecologist " Clinic " Chemist " Books " Friends and Family " Other " Not known where from No Insufficient information <del>Not applicable/not working</del>	1 2 3 4 5 6 7 8 X ●
22/23	<sup>60</sup> 74/75	<u>SPOUSE GRADUATE</u>  Spouse graduate/participation in social events Attending open lectures & cultural events Other Spouse graduate/not participating Spouse non-graduate/participating in social events Attending open lectures & cultural events Other Spouse non-graduate/not participating Spouse graduate/type of participation unknown Insufficient information Spouse non-graduate/type of participation unknown Information in previous column	1 2 3 4 5 6 7 8 99 XX YY 0
24	76	As questionnaire (precoded)  Student Insufficient information <del>Not applicable/not working</del>	4 X ●
25	77	IF SPOUSE IS MALE, CODE AS TO COLUMN (Father's occupation, social class)  Spouse female/ <del>not married</del> /not working/	12 Y
26	77	<i>student</i> <u>If Spouse is female, code as follows</u> Teacher Nurses/Medical ancillary/social workers <del>XXXXXXXXXX</del> Other professional <i>regular gen living</i> Secretaries <i>and admin incl. CEO</i> <del>Unskilled Other non-manual</del> <i>manual</i> Other Insufficient information Not applicable/not working/ <del>not married</del> / spouse male <i>student</i>	1 2  3 4 5 6 X Y 7

COLUMNQUESTIONINSTRUCTION

56

33

47

As questionnaire (Pre-coded)

Insufficient information

X

N.B. If neither 1 or 2  
is ringed and not  
applicable written in  
Code as 2.

57

34

48

As questionnaire (Pre-coded)

Include classes etc with  
lectures/seminars.

If no answer given Code

X

If no number ringed and  
not applicable written in Code

3

*Combination of 1/2 Code*

4

END OF CARD 1

IC(1)  
↓  
↓

Format (I2)

IC(I)  
↓  
↓

Standard Regions

Northern and the Ridings A 1

Cumberland 09 1  
Durham 13 2  
Northumberland 25 3  
Westmorland 36 4  
Yorkshire 39 5

North Midland B 2

Derbyshire 10 6  
Leicestershire 20 7  
Lincolnshire 21 8  
Northamptonshire 24 9  
Nottinghamshire 26 10  
Rutland 28 11

Eastern C 3

Bedfordshire 03 12  
Cambridgeshire & Isle of Ely 06 13  
Hertfordshire 16 14  
Essex 02 15  
Huntingdon 17 16  
Norfolk 23 17  
Suffolk 32 18

London and the South East D 4

Postal District 01 19  
Middlesex 22 20  
South Eastern E 5

Kent 18 21  
Surrey 33 22  
Sussex 34 23

Southern F 6

Berkshire, 04 24  
Buckinghamshire 05 25  
Hampshire 15 26  
Oxfordshire 27 27

South Western G 7

Channel Islands 41 28  
Cornwall 08 29  
Devonshire 11 30  
Dorset 12 31  
Gloucestershire 14 32  
Somerset 30 33  
Wiltshire 37 34

Wales H 8  
All Wales and Monmouthshire 50 - 62 incl.

Midland I 9

Herefordshire 42 48  
Shropshire 29 49  
Staffordshire 31 50  
Warwickshire 35 51  
Worcestershire 38 52

North Western

Cheshire 07 53  
Lancashire 19 54  
Isle of Man 40 55

Scotland K 11

Clackmannan -  
Dumbrarton  
Fife E.W. and Midlothian  
Lanark - Renfrew-  
Stirling 70 56  
Scotland - the rest 71 57

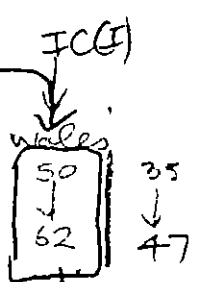
Northern Ireland L 12

80 58

Not in U.K. M 13  
YY

Not Stated N 14  
XX

COUNTY  
CODES



# Department Groupings

Page 1 of 1  
copy (x)

## Education

Education (various) 028

## Medicine, Dentistry & Health

Medicine (various, incl. Pathology) 049  
Pharmacy 098  
Dentistry 022

## Engineering, Technology and Applied Science

Metallurgy 050  
Aeronautical Engineering 073  
Applied Science 074  
Chemical Engineering 075  
Chemistry Textiles 076  
Civil Engineering 077  
Electrical Engineering 078 096  
Food and Leather Science 079  
Mechanical Engineering 080  
Mining 081  
Textile Technol. and Industries 082  
Theoretical Mechanics 083  
Engineering 084  
Optical Engineering 056

## Agriculture, Forestry and Veterinary Science

Agriculture (various) 001  
Forestry 032

## Pure Science

Astronomy and Astro-Physics 010  
Biochemistry 011  
Biology 012  
Biophysics 013  
Botany 014  
Chemistry 015 098  
Geochemistry 035 099  
Geology 037 040  
Mathematics 048 042  
Meteorology 051 045  
Physics 061  
Zoology 072  
Anatomy, Physiology 003  
Genetics, Zoology 034  
035

## Social, Administrative and Business Studies

Anthropology 005  
Commerce 017  
Criminology 020  
Economics 027  
Geography 036  
Government and Politics 040  
Law 045  
Psychology 063  
Sociology 069

## Architecture and other Professional and Vocational Subjects

Architecture 008  
Domestic Science 024  
Town & Country Planning 071

Language, Literature

American Studies	
Anglo-Saxon	
Arabic	C
Classics	016
Coptic	019
Danish	021
Celtic	018
Dutch	026
English	030
French	033
German	039
Hebrew	041
Italian	044
Linguistics	046
Literary Studies	047
Modern Languages	052
Near Eastern Studies	054
Norwegian	055
Oriental Studies	057
Persian Studies	058
Polish	062
Russian	064
Sanskrit & Comp. Philology	065
Scandinavian Studies	066
Semitic Languages & Literature	067
Slavonic Studies	068
Spanish/Portuguese	070

076  
077

Arts other than Languages

2 7

Archeology	007
Divinity	023
Egyptology	029
History	042
Philosophy	059
History of Science	043

Music, Drama and Visual Arts

19

Drama	025
Music	053
History of Art	009
Fine Art	031

Insufficient Information xxx 11  
Not Applicable yyy 12

for purpose of <sup>1st degree</sup> ~~subject~~ subject groupings those marked in red are added in

Arts Lang or not language not known... 11  
085 094  
091

No first degree yyy 12

Reject Insufficient Information, Redundant of Dept, Other  
xxx, 093 077

# CLASSIFICATION OF MAGAZINES

## Serious - Intellectual - Cultural

New Statesman

Spectator

Listener

Encounter

Times Literary Supplement

Which

Time

NAT. GEOG.

## Scientific

New Scientist

Scientific American

Discovery

NATURE

## Social Scientific

New Society

Times Educational Supplement

Economist

## Humorous

Punch

Mad

New Yorker

Private Eye

## Illustrated

Paris Match

Illustrated London News

Life

~~National Geographic~~

## Women/Teenage

Vogue

Honey

She

Vanity Fair

*Harper's Bazaar*

*Elle*

Woman's Own

Woman

Lady

*Elle*

## Professional

Medical News

History Today

Civil Engineering

## Hobby

Amateur Photographer, Yachting, Radio, sport, music, jazz, Motoring  
*Theatre World Plans & Designs* etc.



POSTGRADUATE STUDY

Subject and Departmental Code

ACCOUNTING: see commerce

ACCOUNTING & BUSINESS METHODS: see commerce

✓01 AGRICULTURE - various

✓02 AMERICAN STUDIES inc. history and government.

✓03 ANATOMY & PHYSIOLOGY - inc. comparative and veterinary anatomy  
histology and physiology alone.

04 ANGLO SAXON

✓05 ANTHROPOLOGY inc. Social Anthropology.

✓06 ARABIC

✓07 ARCHAEOLOGY

✓08 ARCHITECTURE

✓09 ART - HISTORY OF

✓10 ASTRONOMY & ASTROPHYSICS

BIBLICAL STUDIES. see divinity

✓11 BIOCHEMISTRY

12 BIOLOGY

13 BIOPHYSICS

✓14 BOTANY

✓15 CHEMISTRY - all varieties inc. colloid science

✓16 CLASSICS

✓17 COMMERCE - ORGANIZATION OF INDUSTRY - inc. banking/accounting/business  
methods.

✓18 CELTIC

COLLOID SCIENCE: see chemistry

✓19 COPTIC

✓20 CRIMINOLOGY

✓21 DANISH

✓22 DENTISTRY - various

✓23 DIVINITY - inc. biblical studies/religious knowledge

✓24 DOMESTIC SCIENCE

✓25 DRAMA

✓26 DUTCH

✓27 ECONOMICS - inc. agricultural/economics & politics.

✓28 EDUCATION - various

✓29 EGYPTOLOGY

✓30 ENGLISH - inc. language and literature

✓31 FINE ART

FORENSIC MEDICINE: see medicine

✓32 FORESTRY

✓33 FRENCH - inc. language and literature and provencal.

✓34 GENETICS

✓35 GEOCHEMISTRY

✓36 GEOGRAPHY

✓37 GEOLOGY - inc. mineralogy/palaentology/petrology.

✓38 GEOPHYSICS

✓39 GERMAN

✓40 GOVERNMENT & POLITICS

✓41 HEBREW

✓42 HISTORY - all kinds except history of science and of art.

HISPANIC STUDIES: see spanish

✓43 HISTORY OF SCIENCE

HISTORY & GOVERNMENT - AMERICAN: see american studies

HISTORY & INSTITUTION - AMERICAN: see american studies

INDUSTRIAL RELATIONS: see sociology

✓44 ITALIAN

✓45  
✓46  
LAW - various

LINGUISTICS GENERAL - inc phonetics/philology.

LATIN MEDIAEVAL. see classics

✓47  
LITERARY STUDIES - COMPARATIVE

✓48  
MATHEMATICS - inc. applied/pure/maths laboratory etc.

✓49  
MEDICINE - various and inc. pathology.

MECHANICS OF FLUIDS: see physics

✓50  
METALLURGY

✓51  
METEOROLOGY

MINERALOGY & PETROLOGY: see geology

✓52  
MODERN LANGUAGES

✓53  
MUSIC

✓54  
NEAR EASTERN STUDIES

✓55  
NORWEGIAN

✓56  
OPHTHALMIC OPTICS

✓57  
ORIENTAL STUDIES - various

PALAEOGRAPHY: see history

PARASITOLOGY: see zoology

✓58  
PERSIAN STUDIES

✓59  
PHILOSOPHY - all kinds except natural philosophy.

PHILOSOPHY NATURAL: see physics

? 60  
PHYSICAL EDUCATION

✓61  
PHYSICS

PHYSIOLOGY. see anatomy

✓62  
POLISH

POLITICAL SCIENCE: see government

POLITICS: see government

PORTUGUESE: see spanish

PROVENCAL: see french

✓63 PSYCHOLOGY - all kinds

RELIGIOUS KNOWLEDGE: see divinity

✓64 RUSSIAN

✓65 <sup>^</sup>  
SANSKRIT & COMPARATIVE PHILOLOGY

✓66 SCANDINAVIAN STUDIES - inc. swedish

✓67 SEMITIC LANGUAGES & LITERATURE

✓68 SLAVONIC STUDIES

SOCIAL ADMINISTRATION: see sociology

SOCIAL ANTHROPOLOGY: see anthropology

SOCIAL STUDIES: see sociology

✓69 SOCIOLOGY inc. social studies/social administration/industrial relations.

✓70 SPANISH/PORTUGUESE

THEOLOGY: see divinity

✓71 TOWN & COUNTRY PLANNING

✓72 ZOOLOGY

ENGINEERING & TECHNOLOGY

73 AERONAUTICAL ENGINEERING - inc. aeronautics/aeronautical & space  
technology.

74 APPLIED SCIENCE

75 CHEMICAL ENGINEERING - inc. fuel technology & *chemicals*

76 CHEMISTRY TEXTILES - inc. colour chemistry/dyeing.

77 CIVIL ENGINEERING - inc. building/municipal engineering/structural eng.

78 ELECTRICAL ENGINEERING

ENGINEERING MUNICIPAL see civil engineering

ENGINEERING STRUCTURAL see civil engineering

79 FOOD & LEATHER SCIENCE

INDUSTRIAL ADMINISTRATION: see sociology

80 MECHANICAL ENGINEERING - inc. production technology

81	MINING
	PRODUCTION TECHNOLOGY: see mechanical engineering
	TECHNOLOGY CHEMICAL: see chemical engineering
✓ 82	TEXTILE TECHNOLOGY & TEXTILE INDUSTRIES
✓ 83	THEORETICAL MECHANICS
✓ 84	ENGINEERING
85	JOINT HONOURS ARTS NON- LANGUAGE
86	JOINT HONOURS ARTS LANGUAGE
87	JOINT HONOURS ARTS / 1 LANGUAGE
88	JOINT HONOURS SCIENCE NON- BIOLOGY
89	JOINT HONOURS SCIENCE BIOLOGY
90	JOINT HONOURS SCIENCE / 1 BIOLOGY
91	GENERAL ARTS
92	GENERAL SCIENCE
93	OTHER <i>General mixed</i>
94	ARTS: ABROAD
95	SCIENCE: ABROAD
96	<i>Technology</i> ENGINEERING: ABROAD
97	ABROAD MIXED
98	PHARMACY
XX	INSUFFICIENT INFORMATION
YY	NOT APPLICABLE (no first degree)

*English not considered  
as a language  
subject*

Supplementary Coding for Advanced Students Questionnaire

Question 3      leave out, but add Department and code, just before question 22

Question 21      Code as typed sheet attached

Question 22      Code as typed sheet attached

Question 25      Code as typed sheet attached

Question 26      Code as typed sheet attached

Question 27      Code as typed sheet attached

Question 28 and 29      Code as in typed sheet attached

Question 30      Code as typed sheet attached

~~Question 31~~

~~Question 32~~

Question 33      Code as typed sheet attached

~~Question 51      Smoking add "Smoking, but don't know what" 5~~

Alter Pre coded numbering Qn. 4 17, 20, 46, 57 to that of research students

## Question 21

Reasons for taking up postgraduate studies

Columns  
48 49 50

To increase knowledge - gain more specialised knowledge	1
Interest in subject	2
Do <sup>present</sup> job better	3
Keep up with new advances - Refresher	4
Better job prospects - more pay, promotion, higher level job	5
Preparation for University Career	6
Preparation for definite other career	7
Cover up poor first degree - make up deficiency of no qualification - jumping off ground for Ph.D.	8
Other	9
Information contained in previous column (s)	0

NB, 'other' is shown even if other categories are used

Subject Group

Arts - ~~Language~~ Language, Literature and Area Studies

arts - other than Language

Social Studies

Education

Engineering and Technology

Pure Science

Medical, Dental and Health

Agriculture, Forestry and Veterinary

Architecture and other Prof. Studies

Music, Drama and Visual Arts

1

2

3

4

5

6

7

8

9

X

and I

col-55



Qu. 22a and b 1 and 11

col 58

Master's Degree by Thesis or Diss. only - transfer	1
Master's Degree by Papers only - transfer	2
Master's Degree by Thesis or Diss. and Papers - transfer	3
Master's Degree by Thesis or Diss. - no transfer	4
Master's Degree by Papers only - no transfer	5
Master's Degree by Thesis or Diss. and Papers - no transfer	6
Master's Degree by Thesis or Diss. only D.K. Transfer	7
Master's Degree by Papers only - D.K. Transfer	8
Master's Degree by Thesis or Diss. and Papers - D.K. Transfer	9
Master's Degree - D.K. how taken <del>or no transfer</del>	10
No Master's Degree <i>Not applicable</i>	Y

Qu. 22a and c

col 59

P.G. Diploma or Certif. Yes Dissertation	1
P.G. Diploma or Certif. No Dissertation	2
P.G. Diploma or Certif. D.K. Dissertation	3
Other - <del>No Dissertation</del>	4
Other - <del>No Dissertation</del>	5
Other - <del>D.K. Dissertation</del>	6
<del>Insufficient Inf. on whether Dipl. or certif. or Other</del>	7
Not Applicable ( <del>xx masters</del> )	8
<del>Insufficient Information for classification</del>	9

Qu. 25 a and b

Number of times supervisor seen

As b preceded, but add

\* Yes Supervisor, number of times seen D.K.

Insufficient information

No Supervisor - not applicable

7

X

Y

col 61

Qu. 25 c and d

Number of people supervisor seen with

Alone

0

With one other

1

With two others

2

With three others

3

With four others

4

With five others

5

With six others or more

6

Insufficient information

X

Not Applicable - no superv.

Y

*or supervisor never seen*  
sometimes alone, sometimes with others

7

*supervisor had*

8

col 62

n.b. if 2 supervisors add together for a & b & for c & d

\* Yes supervisor, but never seen;  
(incl may see him in future)

Other, including irregular: very infrequent

0

6

Lectures

Average no. of hrs. per week - average over  
Autumn and Spring terms. Odd numbers round  
up. Even numbers round down - use two  
columns. e.g. 5 hrs = 05, 3½ hrs = 04  
12½ hrs = 12

*ignore total  
disregard summer*

$3\frac{1}{4} = 3$   
 $3\frac{3}{4} = 4$

*insuff. inf. = 88*

Classes, Seminars, Practicals, Tutorials

*N. Appli. - 99*

Average as above, adding up everything for  
Spring and Autumn terms and dividing by 2

Question 27 a and b Written Work

No written work	0
Once a term or less for supervisor	1
Once a term or less for other	2
Once a term or less for both	3
<del>Two or three times a term for super.</del>	4
Two or three times a term for other	5
Two or three times a term for both	6
More than once a month for super	7
More than once a month for other	8
More than once a month for both	9
Irregularly for anyone	X
Insufficient Information	X

Question 28 a and 29 a Practical Work

No Practical Work done	0
Practical Work done in Term Time only	1
Practical Work done in Vacations "	2
Practical Work done in both	3
Practical Work done in T.T. D.K. Vac.	4
Practical Work done in Vac. D.K. T.T.	5
Insufficient Information	X

## Question 30

Suitability of Course

As pre-coded on Questionnaire  
add X for insufficient Inform.  
*or career undecided (not applicable)*

## Question 33

Space in University

As main questionnaire but for Labs.  
do as pre-coded in 33b  
adding

With mixed category of persons

~~Lab. but sharers unknown~~

~~Shared with others e.g. Technicians~~

No lab

8  
9  
0

cols 63/64

65/66

col 67

col 68

## Question 30

col 69

## Question 33

col 2

col

29/29/30

Typ

STUDY OF POSTGRADUATE EDUCATION

Supplementary Coding for Advanced Students Questionnaire

Question 3	leave out, but add Department and code, just before question 22
Question 9	rearrange coding so 1 = 3, 2 = 1 and 3 = 2
Question 21	code as typed sheet attached
Question 22	code as typed sheet attached
Question 25	code as typed sheet attached
Question 26	code as typed sheet attached
Question 27	code as typed sheet attached
Question 28 and 29	code as typed sheet attached
Question 30	code as typed sheet attached
Question 31)	
)	do not code
Question 32)	
Question 33	code as types sheet attached

Alter pre-coded numbering for questions 4,17,20,46,57 to that of research students.

CARD I

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	
48,49,50	21	<u>Reasons for taking up postgraduate studies</u>	
		To increase knowledge - gain more specialised knowledge	1
		Interest in subject	2
		To become better at present job	3
		Keep up with new advances - Refresher	4
		Better job prospects - more pay, promotion, higher level job	5
		Preparation for University Career	6
		Preparation for definite other career	7
		Cover up poor first degree - make up deficiency of no qualification - jumping off ground for Ph.D.	8
		Other	9
		Information contained in previous column(s)	0
		Insufficient Information	X
		N.B. 'other' is coded even if other categories are also shown	

55	3	<u>Subject Group</u>	
		Arts - Language, Literature and Area Studies	1
		Arts - other than Language	2
		Social Studies	3
		Education	4
		Engineering and Technology	5
		Pure Science	6
		Medical, Dental and Health	7
		Agriculture, Forestry and Veterinary	8
		Architecture and other Prof. studies	9
		Music, Drama and Visual Arts	X

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	
58	22a &b, 1 & 11	Master's Degree by Thesis or Diss. only - yes, transfer to Ph.D.	1
		Master's Degree by Papers only - yes, transfer to Ph.D.	2
		Master's Degree by Thesis or Diss. and Papers - yes, transfer to Ph.D.	3
		Master's Degree by Thesis or Diss. <i>only</i> - no, transfer to Ph.D.	4
		Master's Degree by Papers only - no transfer to Ph.D.	5
		Master's Degree by Thesis or Diss. and Papers - no transfer to Ph.D.	6
		Master's Degree by Thesis or Diss. only - D.K. or insufficient inf. transfer to Ph.D.	7
		Master's Degree by Papers only - D.K. or insufficient inf. transfer to Ph.D.	8
		Master's Degree by Thesis or Diss. and Papers - D.K. or insufficient inf. Transfer to Ph.D.	9
		Master's Degree - D.K. how taken - no transfer	X
		Not Applicable (no Master's Degree)	Y
59	22a & c	P.G. Diploma or Certif. Yes, Dissertation	1
		P.G. Diploma or Certif. No, Dissertation	2
		P.G. Diploma or Certif. D.K. Dissertation	3
		Not Applicable (Master's Degree)	Y
61	25a & b	<u>Number of times supervisor seen</u>	
		Yes, supervisor - but never seen	Q
		Supervisor seen twice or more per week	1
		" " every week	2
		" " once a fortnight	3
		" " once a month	4
		" " once a term	5
		" 2 irregularly or very infrequently	6
		" " number of times seen not known	7
		Insufficient information on whether supervisor or not	X
		Not applicable (no supervisor)	Y
		N.B. if 2 supervisors add together number of times seen	

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>	
	26	<u>Average No. of Hours in lectures etc. per week</u> <u>Lectures</u>	
63/64		Average no. of hours per week - average over Autumn and Spring terms. Odd numbers round up. Even numbers round down - use two columns, e.g. 5 hrs = 05, $3\frac{1}{2}$ hours = 04, $12\frac{1}{2}$ hrs. = 12, insufficient information 88, not applicable 99.	
65/66		<u>Classes, Seminars, Practicals, Tutorials</u>  Average as above, adding up everything for Spring and Autumn terms and dividing by 2.	
	27a & b	<u>Written Work</u>	
67		No written work	0
		Once a term or less for supervisor	1
		Once a term or less for other	2
		Once a term or less for both	3
		Two or three times a term for supervisor	4
		Two or three times a term for other	5
		Two or three times a term for both	6
		More than once a month or more than 3 times a term for supervisor	7
		More than once a month or more than 3 times a term for other	8
		More than once a month or more than 3 times a term for both	9
		Irregularly for anyone	Y
		Insufficient information	X
	28a & 29a	<u>Practical Work</u>	
68		No practical work done	0
		Practical work done in term time only	1
		Practical work done in vacations only	2
		Practical work done in both	3
		Practical work done in t.t. D.K. Vac.	4
		Practical work done in Vac. D.K. t.t.	5
		Insufficient Information	X
	30	<u>Suitability of Course</u>	
69		As pre-coded on Questionnaire add X for insufficient information	
		Not applicable - don't know career yet	Y

CARD 2

<u>COLUMN</u>	<u>QUESTION</u>	<u>INSTRUCTION</u>
---------------	-----------------	--------------------

33

Type of Lab. Space

As main questionnaire - i.e. col. 28 1st Research Lab.  
col. 29 2nd Research Lab.  
col. 30 General Lab.

28/29/30

But coding as below

On his/her own	1
With other students on same course	2
With postgraduate students (including some attending different courses)	3
With both postgraduate students and undergraduates	4
With undergraduates	5
With supervisor	6
Other	7
With mixed category of persons	8
Type of sharer unknown	9
Insufficient information	X
No laboratory	0



CARD 1

Col. 1 - 4	Comparable	
5 - 7	"	
8	"	
9	"	
10	"	
11/12	"	
13	"	
14	"	
15	"	
16	"	
17	"	
18	"	
19/20	"	
21/22/23	"	
24	"	
25/26	"	
27	"	
28	"	
29/30/31/32	"	
33	"	
34/35/36	"	
37/38/39	"	
40	"	
41/42/43	"	
44	"	
45/46/47	"	
48	Non-Comparable	
49/50	" "	
51/52/53/54	" "	0
55	" "	
56/57	" "	0
58	" "	
59	" "	
60	Comparable	
61	Non-Comparable	
62	" "	
63	" "	
64	" "	
65	" "	
66	" "	
67	" "	
68	" "	
69	" "	
70	" "	0
71	" "	0
72	" "	0
73	" "	0
74	" "	0
75	" "	0
76	" "	0
77	" "	0
78	" "	0

CARD 2

1 - 4	Comparable	
5	"	
6	"	
7	Not Comparable	
8 - 9	" "	0
10	" "	0
11	" "	0
12	" "	0
13	" "	0
14	" "	0
15	" "	0
16	" "	0
17	" "	0
18	" "	0
19	" "	0
20	" "	0
21	" "	0
22	" "	0
23	" "	0
24	" "	0
25	" "	0
26	Comparable	
27	"	
28/29/30	Not Comparable	
31	Comparable	
32/33/34	Not Comparable	0
35	" "	0
36	" "	0
37/38/39	" "	0
40/41/42/43	Comparable	
44	"	
45	"	
46	"	
47 - 78	"	

CARD 3

1 - 4	Comparable	
5	"	
6	"	
7	Not comparable	
8 - 9	" "	0
10	Comparable	
11	Not comparable	0
12/13/14	Comparable	
15/16/17	"	
18/19/20	"	
21	"	
22	"	
23/24	"	
25/26	"	
27/28/29	"	
30/31/32	"	
33/34/35	"	
36/37/38	"	
39/40/41	"	
42	"	
43/44	"	
45	"	
46	"	
47/48/49	"	
50/51/52	"	
53/78	"	

Card 4 )  
Card 5 ) Both comparable

except for columns 7/8/9  
cols. 8/9 - 0.

## Possible Changes for Use of G.P.I. in Britain

### A. Language Differences

- 5 'county' instead of 'state'
- 6 'associations' instead of 'lodges'
- 23 Omit 'teas'
- 41 Omit 'appear on programmes'
- 148 'school' would not refer to university work, possibly omit 'school' or add 'or university'.
- 225 'misbehaviour' or 'disobedience' instead of 'cutting up'
- 250 'take an active part in the affairs of' instead of 'be a booster for'
- 333 'hairstylist' instead of 'barber or beauty parlour operator'
- 379 'exhibition' instead of 'exposition'

(There are a few other minor differences like 'assignments' and 'work' instead of 'd8' a crossword but the meaning is clear and they will not distract anyone).

### B. Items which appear to be otherwise inappropriate

- 45 Assumes a norm which could not be assumed here, but possibly not very important.
- 46 Complicated by British state pension scheme.
- 293 This will probably get 100% FALSE here but you may feel this does not matter

Can I

Admitted Students  
15.4.2018

1 hour + 15 min

Col 1-47 incl. as for main questionnaire

Col 48-50 straight count - look at all 3 columns  
disregard 0. Count X only once 0, 1, 2, X

Col 51-54 Blank

Col 55 straight count DEPT. GROUP 1, 2, 9, 0/X

Col 56-57 Blank

Col 58 straight count

Col 59 straight count

Col 60 as for main questionnaire

Col 61 straight count

Col 62 straight count

Col 63/64 straight count  
numerical - show actual numbers  
not likely to be above 20. 88 + 99  
must also be shown

Lump above 20

Codes 0, 1, ..., 20  
→ rows 1, 2, ..., 21  
Above 20 → row 22  
88 → row 23  
99 → row 24

Col 65/66 straight count  
numerical - show actual numbers  
not likely to be above 20 -  
88 + 99 must also be shown

Col 67 straight count

Col 68 straight count

Col 69 straight count

Col 70-78 Blank NOT READ

## Card 2

Columns

1-7 as for main questionnaire <sup>x</sup> / Col. 6 UNIV 0,1,--9  
Col. 7 Dept. Group 1,2,--9, X, 0 }

8-25 blank NOT READ

26-27 as for main questionnaire ✓

~~28-29-30~~

28-30 straight count ✓

31 as for main Questionnaire ✓

32-39 | blank NOT READ

40-78 as for main questionnaire ✓

Columns

## CARD 3

1-7 as for main questionnaire <sup>x</sup> } Col 6 UNIV 0 -- 9  
Col 7 Dept Group 1,2,--9, X/0

8-9 blank NOT READ

10 as for main questionnaire ✓

11 blank NOT READ

12-78 as for main questionnaire ✓

## Card 4 and Card 5

as for main questionnaire <sup>x</sup> Col. 6 UNIV 0,1,--9  
Col 7 Dept group 1,2,--9, X/0  
Cols. 8,9 ignore  
(2 zeros)  
Otherwise same as main quest

## University of Essex

Department of Sociology  
Wivenhoe Park, Colchester, Essex

Tel: Colchester (0206) 5141

Telegraphic address: University Colchester

Telex: 98440 (UNILIB COLCHSTR)

17th May 1971

Dear Student,

Although the response to the questionnaire I sent out to finalists at the beginning of term has been good, some have still not been returned and more replies could considerably improve the usefulness of the data. I am therefore sending you another questionnaire and it will be very helpful if you will now complete it, put it into the enclosed envelope and give it to one of the porters.

Yours sincerely,

*Ernest Rudd*

## University of Essex

Department of Sociology  
Wivenhoe Park, Colchester, Essex  
Tel. Colchester (0206) 5141  
Telegraphic address: University Colchester  
Telex: 98440 (UNILIB COLCHSTR)

Dear Student,

If you have not yet completed the questionnaire for finalists which I sent you recently, it would be most helpful if you could fill it in and put it in one of the locked boxes near the porters' desk within the next few days.

Yours sincerely,

*Ernest Rudd*





CARD 1

COLS ①-⑧

COLS ⑨-⑫

ESSEX FINALISTS QUESTIONNAIRE 1971

Where the answers are pre-coded, please put a ring round the number alongside the most appropriate answer, or if none are appropriate, write in your answer.

1. Are you
- |                          |   |
|--------------------------|---|
| Single (and not engaged) | 1 |
| Engaged                  | 2 |
| Married                  | 3 |
| Divorced                 | 4 |
| Separated                | 5 |
| Widowed                  | 6 |

13

2. Did you take the English or Welsh examination for transfer to a selective school at 11+, or the comparable Scottish examination? And, if so, did you pass it?

- |                   |   |
|-------------------|---|
| Not taken         | 1 |
| Taken and passed  | 2 |
| Taken, not passed | 3 |

3. How many different secondary schools did you attend between the age of 13 and coming to university?

- |           |
|-----------|
| 1         |
| 2         |
| 3         |
| 4         |
| 5         |
| 6 or more |

4. Are you planning now to:

- |                           |   |
|---------------------------|---|
| (i) Continue your studies | 1 |
| (ii) Take a job           | 2 |
| (iii) Neither             | 3 |
| (iv) Both                 | 4 |

16

5. When you finally finish studying.

(i) What kind of work do you hope to do?

(a) If you get the class of degree that you  
(realistically) hope to get \_\_\_\_\_

(b) If you do not get this class \_\_\_\_\_

Administration and Management	11	11
Personnel, safety and industrial welfare	12	12
Research	13	13
Industrial design and development, or technical advisory work	14	14
Buying and selling	15	15
Statistical and economic work	16	16
Accounting and finance	17	17
Legal and patent work	18	18
Journalism and writing	19	19
Professional actor or musician	21	21
Producer (stage, T.V. etc.)	22	22
Social or pastoral work	23	23
Teaching Junior or infants	24	24
Secondary school	25	25
College or university	26	26
Farming, horticulture, etc.	27	27
Armed forces	28	28
Museum library and archive work	29	29
Other (please specify)	31	31

(17)

(ii) What kind of employer do you hope to have?

	<u>1st</u> <u>choice</u>	<u>2nd</u> <u>choice</u>
Local government and hospital service	11	11
Central government (excluding nationally owned industries)	12	12
Atomic Energy Authority	13	13
Other nationally owned industries	14	14
Other public utility (e.g. water) or transport firms	15	15
Industrial research associations	16	16
Oil and chemical firms	17	17
Engineering firms	18	18
Other manufacturing firms	19	19
Other mining and quarrying firms	21	21
Building, civil engineering, architects firms	22	22
Marketing and distributive firms	23	23

CARD 1

3

	1st choice	2nd choice
Private professional practice	24	24
University	25	25 (3)
Other (privately owned) school or college	26	26
Publishers (book, newspaper, etc.)	27	27
B.B.C., I.T.V.	28	28
Other cultural organisation	29	29
Religious organisation	31	31
International organisation	32	32
Charity or welfare organisation	33	33
Other (please specify)	34	34

6. To which faith/moral system do you now subscribe?

Church of England or episcopal Church	1
Church of Scotland or Presbyterian	2
Other Protestant	3
Roman Catholic	4
Non-denominational Christian	5
Jewish	6
Agnostic/Atheist/Humanist/Rationalist	7
Other (state)	8
Don't know	9

7. About how often do you attend religious services?

Never	1
1 - 5 times a year	2
6 - 11 times a year	3
Once a month	4
Twice a month	5
Three times a month	6
Once a week	7
More than once a week	8

8. How interested would you say you are in politics?

Very interested	1
Moderately interested	2
Not very interested	3
Not at all interested	4

9. If you had the vote and there was a General Election tomorrow which way would you vote? How do you think your parents would vote?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Conservative	1	1	1
Liberal	2	2	2
Labour	3	3	3
Other (state)	4	4	4
Abstain	5	5	5
Don't know	6	6	6
Not applicable (e.g. not U.K. citizen)	7	7	7

(44)

10. How would you describe your political position? Please ring the one description which comes closest to your outlook.

Conservative

Powell Conservative	11
Right-wing Conservative	12
Conservative centre	13
Left-wing Conservative	14

Liberal

Right-wing Liberal	15
Liberal centre	16
Left-wing Liberal	17

Labour

Right-wing Labour	18
Labour centre	19
Left-wing Labour	21

Extreme Left

Anarchist	22
Spartacist	23
Trotskyist	24
Communist	25
International Socialist	26
Revolutionary Socialist	27
Other extreme Left (please specify if possible)	28

Less extreme non-party Left

Left-wing tendency	29
Independent Socialist	31
Left-wing Socialist	32
Other left wing (please specify if possible)	33

Nationalist

Scottish	34
Welsh	35
Irish Republican	36
Other nationalist	37

No political position 38

Other (please specify) 39

11. Are you a member of any political organisation or group?

Yes	1
No	2

If so, which?

12. Which daily newspaper do you read regularly? If more than one please record the one you regard as your main paper

None	0
Daily Mirror	1
Daily Sketch*	2
Daily Express	3
Daily Mail*	4
The Times	5
Daily Telegraph	6
The Sun	7
Morning Star	8
The Guardian	9

\* If the Daily Sketch was your main daily paper until it was amalgamated with the Daily Mail, please ring 2.

(51)

13. Which Sunday newspaper(s) do you read? If more than one, please ring a code for each.

None	0
Sunday Mirror	1
The People	2
News of the World	3
Sunday Express	4
The Sunday Times	5
The Sunday Telegraph	6
The Observer	7
Other	8

(52)

14. By what method, if any, do you think students views should be taken into account in decision-making on each of the following: (Ring one number in each row).

	Representation on relevant Commit- tees with students in:	Consultation without rep- resentation	Neither con- sultation nor repre- sentation	No opi- nio
	<u>Majority</u>	<u>Equality</u>	<u>Minority</u>	
Admission of students	1	2	3	4 5 9
Teaching arrangements	1	2	3	4 5 9
Course content	1	2	3	4 5 9
Examinations	1	2	3	4 5 9
Discipline	1	2	3	4 5 9
Library	1	2	3	4 5 9
Careers Advisory Service	1	2	3	4 5 9
Staff appointments	1	2	3	4 5 9

15. Are you receiving a grant from a Local Education Authority in England or Wales, or the Scottish Education Department?

Yes X

No 1

- (ii) If "Yes", is any deduction made from this for a "parental contribution" this year?

Yes Y

No 2

- (iii) If there was this deduction, was the total amount you received from the education authority and your family last term:

(a) Within £10 of the assessed total	3
(b) £11 or more above the assessed total	4
(c) £11 or more below the assessed total	5

(6)

(iv) If (c), was the decision that you should have less

- (a) Yours alone 1  
 (b) Your parents' alone 2  
 (c) A decision taken jointly 3

(64)

16. Below is a list of student societies and similar organisations which have been in existence at some time, while you have been at Essex. If you have taken an active part in any of these, please ring the number below that seems to you most appropriate - the definitions are provided only for general guidance.

1. Not member or inactive: Have never been a member, or was a member but scarcely ever (not more than once or twice) attended meetings or functions. Please leave blank spaces where this applies.
2. Fairly active: Have been a member for more than one year (or since the society was formed) and occasionally went to meetings, or was a member for one year or less and went to most meetings, etc. in that period.
3. Active: Have been a member for more than one year (or since the society was formed) and went to the majority of meetings, etc..
4. Very active: Was a member of the group that formed the Society or served on the society's committee or in some other way took an active part in running it.

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Archaeological Society		2	3	4
Theatre Arts Club		2	3	4
Art Society		2	3	4
Astronomical Society		2	3	4
Blues Club		2	3	4
Society of Changeringers		2	3	4
Dance and Movement		2	3	4
Film Society		2	3	4
Film Unit		2	3	4
Folk Club		2	3	4
Folk Dancing Society		2	3	4
Jazz Club		2	3	4
Literary Society		2	3	4
Music Society		2	3	4
Bridge Club		2	3	4
Chess Club		2	3	4
Go Club		2	3	4
Anti-blood Sports Assoc.		2	3	4
Women's Liberation		2	3	4

(72)

# CARDS 1 & 2

8

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Conservation Society		2	3	4
European Society		2	3	4
IVS		2	3	4
International Student Assoc.		2	3	4
Latin American Society		2	3	4
North America Club		2	3	4
Scout and Guide Club		2	3	4
Shelter Society		2	3	4
Soviet Society		2	3	4
Campaign for Peace in Vietnam		2	3	4
Conservative Association		2	3	4
Labour Soc.		2	3	4
Liberal Union		2	3	4
Palestine Society		2	3	4
Peace Action		2	3	4
P.E.S.T.		2	3	4
Slant		2	3	4
Socialist Society		2	3	4
Spartacus League		2	3	4
Students for a Democratic Society		2	3	4

(73)

(80)

## CARD 2

Third World First

(1)-(8) INSERTED

Christian Union	2	3	4
Forum	2	3	4
Israel and Jewish Soc.	2	3	4
Interdenominational Christian Soc.	2	3	4
Methsoc	2	3	4
Chemical Soc.	2	3	4
Economic Soc.	2	3	4
History Society	2	3	4
Maths. Soc.	2	3	4
Physical Sciences Soc.	2	3	4
Physical Soc.	2	3	4
Political Soc.	2	3	4
Sociology Soc.	2	3	4
Amateur Radio Club	2	3	4
Kite Club	2	3	4
Motor Club	2	3	4
Motor Cycle Club	2	3	4

(C)

(16)



CARD 2

9

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Philatelic Study Group		2	3	4
Photographic Society		2	3	4
Radio and Electronics Society		2	3	4
Sound Crew		2	3	4
Athletics Club		2	3	4
Badminton Club		2	3	4
Basketball Club		2	3	4
Cricket Club		2	3	4
Croquet Club		2	3	4
Cross-Country Club		2	3	4
Fencing Club		2	3	4
Football Club		2	3	4
Golf Society		2	3	4
Hockey Club		2	3	4
Judo Club		2	3	4
Karate Club		2	3	4
Lawn Tennis Club		2	3	4
Mountaineering and Fell Walking Club		2	3	4
Netball Club		2	3	4
Parachute Club		2	3	4
Pistol Club		2	3	4
Rifle Club		2	3	4
Rugby Club		2	3	4
Sailing Club		2	3	4
Snooker and Billiards Club		2	3	4
Spelaeological Society		2	3	4
Squash Club		2	3	4
Swimming Club		2	3	4
Table Tennis Club		2	3	4
Tiddlywinks Club		2	3	4
Walkers' Society		2	3	4
Weight Lifting Club		2	3	4
Yoga Club		2	3	4
Wyvern		2	3	4
Poster Workshop Society		2	3	4
Debates		2	3	4
Students' Council and Subcommittees		2	3	4
Other Societies, or groups		2	3	4
(please specify)		2	3	4
		2	3	4
		2	3	4
		2	3	4
		2	3	4
		2	3	4

(17)

(40)

CARD 2

10

17. What class of degree do you

		CODE				
	First	II1	III1	III	Pass	Fai
(a) <u>Hope</u> to get (optimistically!)	1	2	3	4	5	6
(b) <u>Expect</u> to get (realistically!)	1	2	3	4	5	6

(41) -

(42)

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CARD 3 ON CODING SHEET

18. Experience of university life can be divided very roughly into three elements, (a) academic, (b) intellectual and (c) social. Could you please write in the appropriate spaces the aspects of each element which have (1) most pleased and (2) most disappointed you at Essex.

	PLEASED	DISAPPOINTED
(a) A C A D E M I C		
(b) I N T E L L E C T U A L		
(c)  S O C I A L		

Any other comments?

Card no 7  
1

1-8-

no answer - X

unclassified - Y

1- card no.  
2-8- student registration no

743

Cons ①-⑧

School of study ⑨

Scheme of study ⑩-⑪

sex ⑫

ESSEX FINALISTS QUESTIONNAIRE 1971

Where the answers are pre-coded, please put a ring round the number alongside the most appropriate answer, or if none are appropriate, write in your answer.

1. Are you
- |                          |   |
|--------------------------|---|
| Single (and not engaged) | 1 |
| Engaged                  | 2 |
| Married                  | 3 |
| Divorced                 | 4 |
| Separated                | 5 |
| Widowed                  | 6 |
| Co-habiting              | 7 |
- ⑬
2. Did you take the English or Welsh examination for transfer to a selective school at 11+, or the comparable Scottish examination? And, if so, did you pass it?
- |                   |   |
|-------------------|---|
| Not taken         | 1 |
| Taken and passed  | 2 |
| Taken, not passed | 3 |
| Refused pass      | 4 |
| DK                | 5 |
- ⑭
3. How many different secondary schools did you attend between the age of 13 and coming to university?
- |           |
|-----------|
| 1         |
| 2         |
| 3         |
| 4         |
| 5         |
| 6 or more |
- ⑮
4. Are you planning now to.
- |                           |   |
|---------------------------|---|
| (i) Continue your studies | 1 |
| (ii) Take a job           | 2 |
| (iii) Neither             | 3 |
| (iv) Both                 | 4 |
- ⑯

5. When you finally finish studying.

(1) What kind of work do you hope to do?

(7) - (40)

(a) If you get the class of degree that you  
(realistically) hope to get \_\_\_\_\_

(b) If you do not get this class \_\_\_\_\_

Administration and Management	11	11	
Personnel, safety and industrial welfare	12	12	
Research	13	13	
Industrial design and development, or technical advisory work	14	14	
Buying and selling	15	15	
Statistical and economic work	16	16	(17) (22)
Accounting and finance	17	17	
Legal and patent work	18	18	
Journalism and writing	19	19	
Professional actor or musician	21	21	
Producer (stage, T.V. etc.)	22	22	
Social or pastoral work	23	23	
Teaching Junior or infants	24	24	
Secondary school	25	25	
College or university	26	26	(23) (28)
Farming, horticulture, etc.	27	27	
Armed forces	28	28	
Museum library and archive work	29	29	
Other (please specify)	31	31	

(11) What kind of employer do you hope to have?

	<u>1st</u> <u>choice</u>	<u>2nd</u> <u>choice</u>
Local government and hospital service	11	11
Central government (excluding nationally owned industries)	12	12
Atomic Energy Authority	13	13
Other nationally owned industries	14	14
Other public utility (e.g. water) or transport firms	15	15
Industrial research associations	16	16
Oil and chemical firms	17	17
Engineering firms	18	18
Other manufacturing firms	19	19
Other mining and quarrying firms	21	21
Building, civil engineering, architects firms	22	22
Marketing and distributive firms	23	23

3

	1st choice	2nd choice
Private professional practice	24	24
University	25	25
Other (privately owned) school or college	26	26
Publishers (book, newspaper, etc.)	27	27
B.B.C., I.T.V.	28	28
Other cultural organisation	29	29
Religious organisation	31	31
International organisation	32	32
Charity or welfare organisation	33	33
Other (please specify)	34	34

6. To which faith/moral system do you now subscribe?

Church of England or episcopal Church	1
Church of Scotland or Presbyterian	2
Other Protestant	3
Roman Catholic	4
Non-denominational Christian	5
Jewish	6
Agnostic/Atheist/Humanist/Rationalist	7
Other (state) ( <i>Recognised formal</i> )	8
Don't know	9
<i>Other (Individual philosophy)</i>	0

(41)

7. About how often do you attend religious services?

Never	1
1 - 5 times a year	2
6 - 11 times a year	3
Once a month	4
Twice a month	5
Three times a month	6
Once a week	7
More than once a week	8

(42)

8. How interested would you say you are in politics?

Very interested	1
Moderately interested	2
Not very interested	3
Not at all interested	4

(43)

- 9. If you had the vote and there was a General Election tomorrow which way would you vote? How do you think your parents would vote?

	<u>Self</u>	<u>Father</u>	<u>Mother</u>
Conservative	1	1	1
Liberal	2	2	2
Labour	3	3	3 (44)
Other (state)	4	4	4 (46)
Abstain	5	5	5
Don't know	6	6	6
Not applicable (e.g. not U.K. citizen)	7	7	7

10. How would you describe your political position? Please ring the one description which comes closest to your outlook.

Conservative

- |                         |    |
|-------------------------|----|
| Powell Conservative     | 11 |
| Right-wing Conservative | 12 |
| Conservative centre     | 13 |
| Left-wing Conservative  | 14 |

Liberal

- |                    |    |
|--------------------|----|
| Right-wing Liberal | 15 |
| Liberal centre     | 16 |
| Left-wing Liberal  | 17 |

Labour

- |                   |    |
|-------------------|----|
| Right-wing Labour | 18 |
| Labour centre     | 19 |
| Left-wing Labour  | 21 |

Extreme Left

- |   |    |
|---|----|
| Anarchist                                       | 22 |
| Spartacist                                      | 23 |
| Trotskyist                                      | 24 |
| Communist                                       | 25 |
| International Socialist                         | 26 |
| Revolutionary Socialist                         | 27 |
| Other extreme Left (please specify if possible) | 28 |

(47) - (48)



Less extreme non-party Left

Left-wing tendency	29
Independent Socialist	31
Left-wing Socialist	32
Other left wing (please specify if possible)	33

Nationalist

Scottish	34
Welsh	35
Irish Republican	36
Other nationalist	37

No political position

38

Other (please specify)

39

11. Are you a member of any political organisation or group?

Yes	1
No	2

If so, which?

12. Which daily newspaper do you read regularly? If more than one please record the one you regard as your main paper

None	0
Daily Mirror	1
Daily Sketch*	2
Daily Express	3
Daily Mail*	4
The Times	5
Daily Telegraph	6
The Sun	7
Morning Star	8
The Guardian	9

*Unclassifiable*

Y

If the Daily Sketch was your main daily paper until it was amalgamated with the Daily Mail, please ring 2.



13. Which Sunday newspaper(s) do you read? If more than one, please ring a code for each.

None	0
Sunday Mirror	1
The People	2
News of the World	3
Sunday Express	4
The Sunday Times	5
The Sunday Telegraph	6
The Observer	7
Other	8
<i>Unclassifiable</i>	9

(52) - (54)

14. By what method, if any, do you think students views should be taken into account in decision-making on each of the following: (Ring one number in each row):

	Representation on relevant Commit- tees with students in:	Consultation without rep- resentation	Neither con- sultation nor repre- sentation	No opi- nion
	<u>Majority</u>	<u>Equality</u>	<u>Minority</u>	
Admission of students	1	2	3	4 5 9
Teaching arrangements	1	2	3	4 5 9
Course content	1	2	3	4 5 (55) 9
Examinations	1	2	3	4 5 9
Discipline	1	2	3	4 5 (62) 9
Library	1	2	3	4 5 9
Careers Advisory Service	1	2	3	4 5 9
Staff appointments	1	2	3	4 5 9

15. Are you receiving a grant from a Local Education Authority in England or Wales, or the Scottish Education Department?

Yes - X

No (1)

- (ii) If "Yes", is any deduction made from this for a "parental contribution" this year?

Yes Y

No 2

- (iii) If there was this deduction, was the total amount you received from the education authority and your family last term.

(a) Within £10 of the assessed total	3
(b) £11 or more above the assessed total	4
(c) £11 or more below the assessed total	5

(63)

Contd. over ...../

(iv) If (c), was the decision that you should have less

- (a) Yours alone 1  
 (b) Your parents' alone 2  
 (c) A decision taken jointly 3

(64)

16. Below is a list of student societies and similar organisations which have been in existence at some time, while you have been at Essex. If you have taken an active part in any of these, please ring the number below that seems to you most appropriate - the definitions are provided only for general guidance.

1. Not member or inactive: Have never been a member, or was a member but scarcely ever (not more than once or twice) attended meetings or functions. Please leave blank spaces where this applies.
2. Fairly active: Have been a member for more than one year (or since the society was formed) and occasionally went to meetings, or was a member for one year or less and went to most meetings, etc. in that period.
3. Active: Have been a member for more than one year (or since the society was formed) and went to the majority of meetings, etc..
4. Very active: Was a member of the group that formed the Society or served on the society's committee or in some other way took an active part in running it.

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Archaeological Society		2	3	4
Theatre Arts Club		2	3	4
Art Society		2	3	4
Astronomical Society		2	3	4
Blues Club		2	3	4
Society of Changeringers		2	3	4
Dance and Movement		2	3	4
Film Society		2	3	4
Film Unit		2	3	4
Folk Club		2	3	4
Folk Dancing Society		2	3	4
Jazz Club		2	3	4
Literary Society		2	3	4
Music Society		2	3	4
Bridge Club		2	3	4
Chess Club		2	3	4
Go Club		2	3	4
Anti-blood Sports Assoc.		2	3	4
Women's Liberation		2	3	4

(65)

-12-

45-68

9-13

16

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Conservation Society		2	3	4
European Society		2	3	4
IVS		2	3	4
International Student Assoc.		2	3	4
Latin American Society		2	3	<del>4</del> 14-18
North America Club		2	3	4 17-21
Scout and Guide Club		2	3	4
Shelter Society		2	3	4
Soviet Society		2	3	<del>4</del>
Campaign for Peace in Vietnam		2	3	4
Conservative Association		2	3	4
Labour Soc.		2	3	4
Liberal Union		2	3	4
Palestine Society		2	3	<del>4</del> 19-23
Peace Action		2	3	4
P.E.S.T.		2	3	4 22-26
Slant		2	3	4
Socialist Society		2	3	<del>4</del>
Spartacus League		2	3	4
Students for a Democratic Society		2	3	4
Third World First		2	3	4
Christian Union		2	3	<del>4</del> 24-28
Forum		2	3	4
Israel and Jewish Soc.		2	3	4 27-31
Interdenominational Christian Soc.		2	3	4
Methsoc		2	3	<del>4</del>
Chemical Soc.		2	3	4
Economic Soc.		2	3	4
History Society		2	3	4
Maths. Soc.		2	3	4
Physical Sciences Soc.		2	3	<del>4</del> 29-33
Physical Soc.		2	3	4
Political Soc.		2	3	4 32-36
Sociology Soc.		2	3	<del>4</del>
Amateur Radio Club		2	3	4
Kite Club		2	3	4
Motor Club		2	3	4
Motor Cycle Club		2	3	4

Club/Society	Not member or inactive	Fairly Active	Active	Very Active
Philatelic Study Group		2	3	4
Photographic Society		2	3	4 <sup>37-41</sup>
Radio and Electronics Society		2	3	4 <del>39-38</del>
Sound Crew		2	3	4
Athletics Club		2	3	4
Badminton Club		2	3	4
Basketball Club		2	3	4
Cricket Club		2	3	4
Croquet Club		2	3	4
Cross-Country Club		2	3	4
Fencing Club		2	3	4
Football Club		2	3	4
Golf Society		2	3	4
Hockey Club		2	3	4 <sup>39-43</sup>
Judo Club		2	3	4
Karate Club		2	3	4 <sup>42-49</sup>
Lawn Tennis Club		2	3	4
Mountaineering and Fell Walking Club		2	3	4
Netball Club		2	3	4
Parachute Club		2	3	4
Pistol Club		2	3	4
Rifle Club		2	3	4
Rugby Club		2	3	4
Sailing Club		2	3	4
Snooker and Billiards Club		2	3	4
Spelaeological Society		2	3	4
Squash Club		2	3	4
Swimming Club		2	3	4
Table Tennis Club		2	3	4
Tiddlywinks Club		2	3	4
Walkers' Society		2	3	4
Weight Lifting Club		2	3	4
Yoga Club		2	3	4 <sup>50-54</sup>
Wyvern		2	3	4 <del>44-48</del>
Poster Workshop Society		2	3	4
Debates		2	3	4
Students' Council and Subcommittees		2	3	4
Other Societies, or groups		2	3	4
(please specify)		2	3	4 <sup>49-56</sup>
		2	3	4
		2	3	4 <sup>55-62</sup>
		2	3	4

17. What class of degree do you.

63-64

## CODE

	First	II <sub>1</sub>	II <sub>11</sub>	III	Pass	Fail
(a) <u>Hope</u> to get (optimistically!)	1	2	3	4	5	6
(b) <u>Expect</u> to get (realistically!)	1	2	3	4	5	6

18. Experience of university life can be divided very roughly into three elements, (a) academic, (b) intellectual and (c) social. Could you please write in the appropriate spaces the aspects of each element which have (1) most pleased and (2) most disappointed you at Essex.

	PLEASED	DISAPPOINTED
(a) A C A D E M I C		
(b) I N T E L L E C T U A L		
(c)  S O C I A L		

Any other comments?

V

Throughout, except where otherwise specified, no answer I  
unclassifiable Y

Column Question

9

School of Study

Comparative Studies	1
Social Studies	2
Mathematical Studies	3
Physical Studies	4

10-11

Scheme of Study

Literature	01
Art	02
Economics & Government	03
Economics	04
Government	05
Sociology	06
Mathematical Economics	07
Mathematics	08
Physics	09
Theoretical Physics	10
Chemical Physics	11
Chemistry	12
Mathematical Politics	13
Electronic Engineering	14
Computing Science	15
Mathematics & Sociology	16

12

Male 1 Female 2

13

1

Additional codes: cohabiting, etc. Q.2(4) DK -5

14

2

Q.2(2) resit pass - 4

17-40

5

Code up to three items for each of the four sections of  
this question. If more than 3 are given code as unclass-  
ifiable. Write codes in sequence in R-hand margin.

Put -00 00 if only one choice ringed. ~~XX XX XX~~ if no choice

17-28

51

Additional codes:

Undecided 32  
(includes answers indicating  
intention of trying a variety  
of jobs)

Dropout or Layabout 33  
(includes such answers  
as 'layabout' {unemployed})

True Unclassifiable YY

		Secretarial Work	34
		Housewife	35
23-40	511	Additional Codes:	
		Politics	36
		Computing	37
		Town Planning	38
		Banking, Insurance, & own Commerce/not Mfg or Distrib	39
		Undecided (includes answers indicating intention of trying a variety of jobs)	32 35 ✓
		Unclassifiable	36
		Self-employed	37
		Family firm (n.e.s.)	38 ✓
41	6	Other (recog & formal rel)	8
		Other (indiv philosophies)	0

44-46 9 Write codes alongside

50-51 12 Daily papers. Write codes alongside. Where respondent has ringed 2 papers enter both. Where only one enter 0 for second. Where 3 or more use additional code YY.

52-54 13 Sunday papers. Allow 3 codes for each respondent, entering 00 for second & third if there is only one paper read, and 0 for third if only two read. For more than three code 999.

~~55-62~~ 14 Write codes alongside

Question 15 - Code

Redo

17/6

Society Membership

col. nos 63 →



1. Look at 'other societies'. If serious entries and formal societies or groups (not just activities) see if already in list and if so enter on questionnaire. If not, classify and include in the count.
2. Count entries in each group (see below) and enter alongside 4 numbers, namely number of societies in which Fairly Active,  
Active  
Very Active  
Total



- 53-60 3. Groups are (a) 'Cultural' : Archaeology to Chess Go.
- 61-64 (b) Miscellaneous: Anti-Blood Sports to Soviet
- 65-68 (c) Political: Vietnam to Socialist Third World Front
- 69-72 (d) Religious: Christian Union-MethUoc
- 73-76 (e) Departmental: Chemical - Sociology
- 77-80 (f) Hobbies: Motor - <sup>Amateur</sup> Radio - Sound Crew
- 9-16 (g) Athletic: <sup>Athletics</sup> Badminton - Walkers <sup>Logan</sup>
- 17-20 (h) Wyvern, Debates & Student Council

21-28 Finally enter total number of societies in which

Fairly Active

Active

Very Active

Total

# Essex Finalists Questionnaire 1971

## Coding Scheme

Card 1.

Column No	Question No
1	Card no
2-8	Student registration no
9	School of Study
	Comparative Studies 1
	Social Studies 2
	Mathematical Studies 3
	Physical Sciences 4
10-11	Scheme of Study
	Literature 01
	Art 02
	Economics & Government 03
	Economics 04
	Government 05
	Sociology 06
	Mathematical Economics 07
	Mathematics 08
	Physics 09
	Theoretical Physics 10
	Chemical Physics 11
	Chemistry 12
	Mathematical Politics 13
	Electronic Engineering 14
	Computing Science 15
	Mathematics & Sociology 16
12	Sex
	Male 1
	Female 2

Card 1 (cont)

Column No	Question No	
41	6	As pre coded 1-7 other (recognized & formal) 8 D K 9
		Individual philosophies 0
42	7	As pre coded
43	8	As pre coded
44-46	9	As pre coded (not applicable includes death of parent)
47-48	10	As pre coded 1-38 <del>other -</del>
49	11	As pre coded 1-2 <del>Additional content</del>
50-51	12	<u>Daily papers</u> While coded alongside Allow 2 choices Where one <sup>read</sup> <del>was</del> read, enter 0 for 2nd Where three or more, enter Y Y
52-54	13	<u>Sunday papers</u> Allow 3 choices Where one read, enter 0 0 Where two read, enter 0 Where more than three, enter 9 9 9
55-62	14	As pre coded No answer - X
63	15 (i-iii)	Look at sections (i-iii) Item code Y or 1-5 as applicable. (iv) If (5) - look at Question 15 (iv) and code 1-3 as applicable, otherwise code 0

Column no	Question no	
41-42	17	As provided
<u>Card 3</u>		(on separate cooling sheet)
1		card number
2-8		student registration number
9-80	18	As provided

1971.

ATTITUDES TO ESSEX

Essex Finalists Questionnaire 1971 18  
Card # 3 Cols 30-31 Q 19.

Col 1 - Card No: to be added on each coding sheet  
2-8 Registration no

ACADEMIC - PLEASED

9 - Blank  
Col No.

- 10 Good lecturers/teachers/many or most good lecturers
- 11 Some good lecturers/teachers/tutors
- 12 Courses well organised and integrated
- 13 Course content good/modern syllabus/enjoyable course/some courses good/relevant course/new subjects in unfancy offer challenge/courses not too narrow and specialised/students allowed some say in course
- 14 Class discussions good/some class discussions good/tutorials good/seminars good
- 15 Wide range of options within subject/freedom to pursue individual interests within subject
- 16 CFY good/because allowed to study a number of subjects/can change subjects at end of 1st year/wide choice of degree subjects/because broadened education
- 17 Assessment system good/revised exam system good/attempts to bring fairness to assessment system/classwork taken into account in 1st year
- 18 Good staff-students relations/mainly good staff-student relations/helpful encouragement from staff/enthusiastic staff
- 19 Adviser system good
- 20 Library facilities good
- 21 Freedom and flexibility of the academic side of the Univ./academically satisfying
- 22 Other (LIST)

ACADEMIC - DISAPPOINTED

- 23 Bad lecturers/teachers/many bad lecturers
- 24 Some bad lecturers/teachers/tutors
- 25 Courses badly organised/some courses badly organized/bad structure to courses/courses planned in the wrong order/courses too heavily weighted to the 3rd year
- 26 Course content not good/courses (or some courses) very dry/too static/boring/not creative enough/formal work too restrictive/like tech. college/course/students given no say in course content./course irrelevant to modern society

- 27 Poor inter-departmental co-operation/CFY course not integrated enough/combined degree courses not integrated enough/inappropriate material taught by one subject for another e.g. Maths for Phys. and Maths for Soc. Studs./inter-departmental rivalry.
- 28 Class teaching system failed/classes too big/classes poor and un-stimulating/tutorials would be much better *tutorials do not allow for enough contact with other students*
- 29 Lecturers (or some lecturers) put research before teaching/neglectful about marking/apathetic towards own subject/too dogmatic/should give more encouragement and not "leave so much to you"/disinterested in students
- 30 Superficial coverage of too great a range of material in courses/courses too congested/teachers expect concentration on their own field therefore too much set work
- 31 Exam system crippling/too much stress on assessment/had assessment of degrees/lack of warning of change in exam system. *No Part I for finals*
- 32 Staff-student relations not good/lack of communication with staff/particularism in staff-student relationships
- 33 Adviser system bad/not enough effort by advisers
- 34 -
- 35 Other (LIST)

INTELLECTUAL - PLEASED

- 36 Good opportunity for discussions/discussions with people of both disciplines/other countries/within depts./in societies/discussions led to questioning of own beliefs/good political discussions/learnt what my intellectual limitations are/aware of world outside univ./ May '68 discussions/free-thinking tolerant, liberal atmosphere
- 37 Wide range of well-known speakers/open lectures/art exhibitions/music society good
- 38 Broad approval/in some ways 3 years have been stimulating
- 39 Other (LIST)

INTELLECTUAL - DISAPPOINTED

- 40 Lack of contact with students of other depts./Gulf between science and econ. students and soc. studies students
- 41 Lack of intellectual atmosphere/discussions/anti-intellectual atmosphere/lack of sensible contacts between people of varying views/only talk of football, drinking and dances/apathy and boredom on campus/lack of stimulation from staff/staff intellectually narrow
- 42 Too much shop talk
- 43 Too many pseudo-intellectuals/superficiality and an obsession with

trendiness/too much glib talk/tendency to exchange old beliefs for new ones without questioning new ones

- 44 Too much intolerance/many people too dogmatic/very limited free speech/too much prejudice/cynicism and bitterness of many people even with freedom
- 45 Too much political bias/too extreme politically/inflexible bigotry of right and left/decline of the left into Anarcho-Fascism/issues always discussed in political terms
- 46 Lack of debates / *poor quality of debate, general meetings*
- 47 -
- 48 Other (LIST)

SOCIAL - PLEASED

- 49 Free informal atmosphere with no petty restrictions/sense of moral freedom/freedom to choose accommodation/given a chance to grow up more than in most univ. and colleges.
- 50 People friendly and interesting/*some friendly/interesting people* easy to make friends/good social life/good to be with people of similar interests and assumptions/easy to talk to people one hardly knows
- 51 Towers good/good for meeting people
- 52 Wide range of facilities/sports facilities v. good/facilities usually v. good/ bar good.
- 53 Integrated staff-student facilities/good staff-student relations/no segregated common rooms
- 54 Good Arts Festival
- 55 Wide range of activities/plenty to keep student fully occupied
- 56 Other (LIST)

SOCIAL - DISAPPOINTED

- 57 Lack of ability of the administration to cope with those who abuse their freedom/more effort should be made by security staff/lack of discipline at some large functions - outsiders allowed in
- 58 Destructive minority/lack of self-discipline and maturity in some elements of the University population/distrust among students/the people giving the University a bad name/parties often become drunken brawls/stealing and slogan writing
- 59 People cliquy or unfriendly/existence of a social elite/too much polarisation between trendies and sports jacketed types/friendships only very shallow / *social life poor or non-existent*

- 4
- 60 Towers bad/alienating/allow people to 'hide'/towers not working -  
noise, food stealing and not fulfilling purpose of social mixing/*noisy*
  - 61 Lack of or inadequacy of, facilities/no drama facilities/no  
gymnasium/nowhere to relax
  - 62 Lack of or inadequacy of social activities/social activities lack  
support/few active societies/few large scale social events/lack  
of dramatic events/poor organisation of societies/poor dances
  - 63 Mass exodus at weekends/dead weekends
  - 64 Campus remote from the community/little contact with surrounding  
colleges/transport to Colchester poor/under-utilisation of  
Colchester's facilities/campus claustrophobia /*people's home spread  
out over too big an area*
  - 65 Students opt out (comment about themselves) / social life more  
enjoyable off the campus
  - 66 No students' union /*lack of community centre / lack of focal point to  
social life*
  - 67 Bar/coffee bar inadequate/opening hours of bar far too short
  - 68 Staff-student relations not good/staff-student mixing leads to  
sycophants round junior staff/staff too family bound
  - 69 Campus design not good/impersonal monotony of buildings/campus  
harsh
  - 70 No sense of community/lack of social <sup>or</sup> groupings/lack of social  
solidarity /*lack of social units if not in towers*
  - 71 Other (LIST)



# LISTING OF "OTHER"

COL 22

Third Yr. Project in Gov (1)  
 Third Yr. Project in Phys (3)  
 Congenial atmosphere in Chem. Dept (1)  
 Computing Dept (1)  
 Dev. of ability to tackle problems clearly (1)  
 Study rooms (1)  
 Discovery of Sociology as a non-subject (1)  
 Good lecture theatres (1)  
 Opportunity to hear American view point on  
 economic thought at first hand (1)  
 Critical attitude to accepted facts and depth  
 of analysis (1)  
 An attempt at diversification (1)

TOTAL (13)

COL 35

No Part I to Finals (1)  
 Outside options not allowed (2)  
 Disrespect by some other depts for science disciplines (1)  
 Instance on some compulsory courses (3)  
 No philosophy, psychology or education depts (1) -  
 To find that I am not academic and cannot cope with  
 academia (2)  
 CFY could be extended on model of Keele system (1)  
 Incentive to work at wrong time - in 2nd when should  
 have been 3rd yr (1)  
 Emphasis on Maths in Soc. Sci. (1)  
 Nepotism in recruitment of staff (1)  
 Lack of effort to bridge gap between school and univ (1)  
 Apathy and frustration about Sociology (2)  
 Still more options always needed. Do people say  
 'been doing -much work lately' at other Universities? (1)  
 Inadequate provision of course bks by library and slowness  
 in issuing book lists (1)  
 Little scope for original expression (1)  
 Not enough attention to general aspects (1)  
 Comparative studies is a complete mis-nomer  
 Little difference between Sociology in S.S. or C.S. (1)  
 Ruination of attempt at diversification by dogmatism  
 in the Dept (1)  
 Dishonesty (1)  
 Lack of interest of students in course structure etc (1)  
 Course too short (1)  
 No subsidiary-subject possible in 2nd year (1)  
 Would have liked to have studied Philosophy as well (1)  
 Academic back-biting (3)  
 Book lists of impossible length with no indication  
 of the most important (1)

TOTAL (32)

Relative convenience of Colchester for travel to London and Cambridge (1)  
 Time to look into things, e.g. Vietnam war, other intellectual interests (3)  
 Time to read on topics other than academic work (2)  
 Stimulated by end of 3rd yr. to read more widely (1)  
 Discovered interests are literature and bridge (1)  
 Opportunity to play part on committees (1)  
 Colchester and Wivenhoe non-students (1)  
 Wide range of types of students (1) (Not with contact)  
 The rumour that a course on the Philosophy of the Soc. Sci. would be held (1)  
 Sociology gives good insight into life (1)  
 Encouragement of interdept. studies (1)  
 Pseudo-intellectuals ignore non-intellectuals (1)  
 Good working conditions (1)  
 A few students who the Univ. is continually trying to send down (1)  
 My friends are not intellectuals (1)

TOTAL (18)

Separation of thought from action (1)  
 Lack of involvement of students (1)  
 Occasional hypocrisy of staff to staff-student 'equality' (1)  
 No course materialised on Philosophy on Soc. Sci. Everything subjected to Maths (1)  
 Regret not having read more diversely during degree (1)  
 $\frac{1}{2}$  of the people here (1)  
 Take for granted background facilities at home and school (1)  
 Boring (1)  
 No where to have interesting discussions (1)  
 Political awareness and direction vanished this yr. (1)  
 Would have liked broader 1st yr. and chance to attend lectures in other courses (1)  
 Obsession of Soc. Dept. with Marx (1)  
 Lack of realism, too much concern with theories and not enough with practical applications esp. in Sociology (1)  
 University students were only as bright as me and not the geniuses I expected them to be (1)  
 Lost faith in academic judgement of my teachers long ago who failed to comment on the unoriginality of my work (1)  
 Lack of serious Univ. publications (1)  
 Lack of cultural and intellectual activities (1)  
 Too much power over students in hands of some academics, whose behaviour leaves a lot to be desired (1)  
 Failure of V.C. to find out what people think inside the Univ. (1)  
 Table football taken out of bar (1)  
 Did not hope for anything intellectual (1)

TOTAL (21)

COL 56

T.V. in two places (1)  
Help from staff and administration with running of  
Sailing Club (1)  
Film Society and Wivenhoe House good (1)  
Wivenhoe Park very attractive (2)  
Wivenhoe House good (1)  
Compactness of campus means that a person knows what  
is going on all the time (1)  
Smallness of University (2)  
Design of squares gives focal social centre (1)  
Low-poweredness of social activities makes for  
harder work (1)  
The fact that one needn't remain in the University (1)  
Ease of communication (1)  
Fantastic (1)  
The gambling aspect (2)  
Closeness to London (1)

TOTAL (17)

COL 71

Large no. of completely useless members of the University (1)  
Essex students seem very unrepresentative (1)  
Would like more older people on the campus (1)  
Having to live in Clacton for the 1st yr. (1)  
Integration not complete - V.C. in ivory tower contains  
essence of Univ. failure (1)  
Hypocritical liberality (1)  
Nothing specific but not altogether happy (1)  
Too much emphasis on discos and dances (1)  
No book maker (1)  
No pin-table (1)  
Dropping off of 2nd and 3rd yrs. (1)  
Since 1st yr. (1)

TOTAL (12)

# ACADEMIC (DISAPPOINTED)

Col 35

- Review of 1st year work (1)
- Quite lack of course book on Art course (1)
- Fel like a machine having to pump out essays (1)(2)
- People encouraged to collaborate on difficult
- Idea but plagiarism is almost a capital offence (1)
- Lecture system (1)
- Library facilities limited (1)(2)(3)(4)
- V. poor bookkeeping service (1)(2)(3)(4)
- (Methods of teaching through sleep/working) + too much stress on essay writing (1)(2)(3)(4)(5)(6)(7)(8)(9)(10)
- Would like option degree (1)
- Inability to become more involved in my subject (1)
- Library facilities a lack of contact between bookkeeping dept
- Review of 3rd yr work (1)
- Discrepancy betw dept concerning rec standards for degree (1)
- Insuffic contact within Maths dept (1)
- Enforced general education (1)
- Facilities for study a library at times terribly lacking (1)
- Core with which it is possible to do no work for 3 yrs (1)
- No incentive to work in Univ library (1)
- V mathematical nature of Economics &
- Library unbearable due to inadequate ventilation (1)
- Library has specialist a lack of "feedback" for work (1)
- Little lab space, lack of reading room (1)
- Set work in Accounting Dept (1)
- Working facilities not v good (1)
- Non-purchasing of non-western (1)
- Library lacks books a lack of reading (1)
- Not enough people really interested in reading (1)

# ATTITUDES TO ESSEX 1971 OTHER

## ACADEMIC (PLEASED)

C51 22

Managed to avoid continual assessment with its accompanying rigour & traumas (1)

3rd yr project ~~(2)~~ ~~(3)~~ ~~(4)~~ ~~(5)~~ ~~(6)~~ ~~(7)~~ ~~(8)~~ (9)

Study facilities (1)

Good studying & lab facilities (1)

Opportunity to go into industry for a term (1)

Lack of compulsion to work during yr (1)

Lack of strain (1)

## INTELLECTUAL (PLEASED)

COL 39

Mixing of disciplines (1)

Able to sit around & read a lot (1)(2)(3)

Learned to select reading matter efficiently (1)

Intellectual atmosphere barely existed (1)

~~Personal freedom~~

Critical analysis required rather than description (1)

Non-division of intellectual life from academic & social life (1)

~~Spaciousness for~~

Lack of intellectual pretentiousness (1)

Wide range of societies (1)

## INTELLECTUAL (DISAPPOINTED)

COL 48

Debates & discussions too often run by those who have no intention of listening

Downfall of Socialist Society (1)

Essex does not prepare one for entering society (1)

Too intense (1)

Some students too reactionary, no sense of humour (1)

Difficult to attend lecture courses put on by other depts (1)

Rigid class divisions (1)

Insularity of academic & intellectual exercise (1)

Not enough time for general reading round subjects (2)

# SOCIAL (DISAPPOINTED)

COL 71

- Everything on campus too expensive (1)
- University become much too authoritarian recently (1)
- Hang-ups due to severe social re-orientation of values & norms (1)
- Isolated if living some miles from campus (1)
- Functions too expensive (1)
- Lack of soundproofing in towers (1)
- Shortage of unemployment funds for society projects (1)
- Lacking of eating facilities at weekends / vacations ~~etc~~ & petty restrictions (1)
- Deterioration of campus catering (1)
- Friends who've been checked out or left (1)
- The way no one ever thanks you for opening a door for them (1)
- Lack of women ~~(1)~~ (2) (3) (4) (5) (6)
- Social relationships devalued by emphasis on situation & reaction to situation rather than person to person contact (1)
- New arrangement over study rooms deterring people in dips & flats from using them (1)
- Course structured so that one had to sacrifice social life (1)
- High cost of functions (1)
- Amount of depression & unhappiness around ~~it~~ (2)
- Yes! (1)
- Lack of billiards room (1)
- Food prices & Patel's shop (1)
- Squalor of Sq 4 (1)
- Univ. too small for many interests ~~(1)~~ (2)
- Policy of housing office to send 1<sup>st</sup> yr students to the wilds of (2)
- Essex campus soul-destroying (1)
- Clacton ~~(1)~~ (2)
- NB till it's serial nos
- Lack of grants for societies ~~(1)~~ (2)
- 9-5 University (1)
- Towers & restaurants too expensive (1)
- No formal functions (1)
- Intolerant disciplinary approach (1)
- Unbearable if living on campus (1)
- No privacy (1)

# SOCIAL (PLEASED)

COL 56

Anarchists (1)

Square 3 restaurant (1)

Small size of Univ (H) (2)

V little prejudice (class, racial, religious) (1)

Grounds & lakes, general geog. situation (H) (2)

Learning tolerance (1)

General layout of Univ & Winthrop House (1)

Ed of living off campus (1)

Found that living in dorm was O K (1)



☐-----  
☐  
☐#SSRC C001-25  
☐  
☐#SSRC C025-01  
☐  
☐66004  
☐ESSEX STUDENT SURVEY 1966  
☐DEPOSITOR: THE UNIT FOR RESEARCH INTO HIGHER  
EDUCATION, UNIVERSITY OF ESSEX  
☐SPONSORS: THE UNIT FOR RESEARCH INTO HIGHER  
EDUCATION, UNIVERSITY OF ESSEX  
☐CONDUCTED BY: THE UNIT FOR RESEARCH INTO HIGHER  
EDUCATION, UNIVERSITY OF ESSEX  
☐SCHEDULES COMPLETED BY NOVEMBER 1966  
☐POPULATION: ENTIRE POPULATION OF UNDERGRADUATE  
ENTRANTS 1966  
☐SAMPLE: TOTAL  
☐N=304 O=264 T=264  
☐POSTAL SURVEY  
☐R.SEX,PERMANENT HOME ADDRESS: REGION,MARITAL STATUS,  
NATIONALITY, YEAR & SCHOOL OF STUDY,SUBJECT,\*CHOICE OF  
FUTURE OCCUPATION  
☐R'S PARENTS,\*EDUCATION(AGE WHEN FINISHED),FATHERS  
OCCUPATION  
☐  
☐-----  
☐-----  
☐  
☐#SSRC C001  
☐  
☐REGISTRATION FORM 1966:67  
☐  
☐THIS REGISTRATION FORM IS DIVIDED INTO TWO SECTIONS. THE FIRST SECTION (WHICH  
INCLUDES THIS PAGE) IS FOR PERSONAL DETAILS AND THE SECOND SECTION IS FOR  
ACADEMIC INFORMATION.  
☐  
☐IT IS POSSIBLE TO ANSWER MOST QUESTIONS BY PUTTING A RING ROUND THE NUMBER  
OPPOSITE THE APPROPRIATE ANSWER: WHERE A WRITTEN ANSWER IS REQUIRED, PLEASE  
USE BLOCK CAPITALS. THE RIGHT-HAND MARGIN SHOULD BE FILLED IN ON THIS SHEET,  
BUT LEFT BLANK ON ALL SUCCEEDING SHEETS.  
☐  
☐SECTION I  
☐  
☐PERSONAL INFORMATION  
☐  
☐  
☐-----

☐-----  
☐  
☐#SSRC D001  
☐  
☐     REGISTRATION NO:  
☐  
☐  
☐-----  
☐-----  
☐  
☐#SSRC D002  
☐  
☐     ALPHABETIC NO:  
☐  
☐  
☐-----  
☐-----  
☐  
☐#SSRC D003  
☐  
☐     SURNAME  
☐  
☐  
☐-----  
☐-----  
☐  
☐#SSRC D004  
☐  
☐     MR./MRS./MISS  
☐  
☐             (DELETE THOSE WHICH DO NOT APPLY)  
☐  
☐  
☐-----  
☐-----  
☐  
☐#SSRC D005  
☐  
☐     FIRST NAMES:  
☐  
☐  
☐-----

☐-----  
☐  
☐#SSRC D006  
☐  
☐1. IN WHAT YEAR DID YOU FIRST REGISTER AT THIS UNIVERSITY?  
☐  
☐    1964:65  
☐  
☐    1965:66  
☐  
☐    1966:67  
☐  
☐[THESE DATA WERE NOT CODED]  
☐  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q001  
☐  
☐2. PERMANENT HOME ADDRESS:  
☐  
☐    TELEPHONE NUMBER  
☐  
☐    IF THIS ADDRESS IS WITHIN APPROXIMATELY 30 MILES OF THE  
☐    UNIVERSITY, PLEASE TICK THIS BOX:  
☐  
☐#ALSO SEE  
☐C002  
☐  
☐-----  
☐-----  
☐  
☐#SSRC D007  
☐  
☐3. ADDRESS DURING TERM:  
☐  
☐    TELEPHONE NUMBER  
☐  
☐    NAME OF HOUSEHOLDER  
☐  
☐[THESE DATA WERE NOT CODED]  
☐  
☐  
☐-----

☐-----  
☐  
☐#SSRC D008  
☐  
☐4. PARENT, GUARDIAN OR NEXT-OF-KIN:  
☐  
☐    NAME  
☐  
☐    ADDRESS  
☐  
☐    RELATIONSHIP  
☐  
☐[THESE DATA WERE NOT CODED]  
☐  
☐  
☐-----  
☐-----  
☐  
☐#SSRC D009  
☐  
☐5. DATE OF BIRTH  
☐  
☐    DAY  
☐  
☐    MONTH  
☐  
☐    YEAR  
☐  
☐    [THESE DATA ARE NOT AVAILABLE]  
☐  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q002  
☐  
☐6. SEX  
☐  
☐    MALE  
☐  
☐    FEMALE  
☐  
☐  
☐-----

☐-----  
☐  
☐#SSRC Q003C  
☐  
☐7. ARE YOU:-  
☐  
☐        SINGLE  
☐  
☐        MARRIED, NO CHILDREN  
☐  
☐        MARRIED, ONE CHILD  
☐  
☐        MARRIED, MORE THAN ONE CHILD  
☐  
☐        OTHER (EG SEPARATED, WIDOWED OR DIVORCED)  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q004  
☐  
☐8. IN WHAT SORT OF ACCOMMODATION WILL YOU BE LIVING THIS TERM?  
☐  
☐        PARENTAL HOME  
☐  
☐        UNIVERSITY LODGINGS  
☐  
☐        OTHER LODGINGS  
☐  
☐        FURNISHED FLAT, HOUSE OR BEDSITTER  
☐  
☐        UNFURNISHED FLAT OR HOUSE  
☐  
☐        CROUCH END COURT  
☐  
☐        KEYNES OR RAYLEIGH TOWER  
☐  
☐        OTHER ACCOMMODATION (PLEASE SPECIFY)  
☐  
☐-----  
☐-----

☐-----  
☐  
☐#SSRC Q005  
☐  
☐9. WHAT IS YOUR PRESENT NATIONALITY?  
☐  
☐    BRITISH (IE UNITED KINGDOM)  
☐  
☐    COMMONWEALTH OR COLONIES  
☐  
☐        (PLEASE SPECIFY)  
☐  
☐    OTHER (PLEASE SPECIFY)  
☐  
☐-----  
☐-----

☐#SSRC Q006+  
☐  
☐10. WHAT SOURCES OF FINANCIAL SUPPORT DO YOU HAVE? (APART FROM MONEY FROM  
☐    PARENTS AND ANY MONEY WHICH YOU YOURSELF EARN DURING VACATIONS).  
☐  
☐    NONE  
☐  
☐    LOCAL EDUCATION AUTHORITY  
☐  
☐    BRITISH EMPLOYER  
☐  
☐    BRITISH GOVERNMENTAL FUNDS (EG BRITISH COUNCIL OR COMMONWEALTH  
☐    SCHOLARSHIP, SCIENCE RESEARCH COUNCIL, DEPARTMENT OF EDUCATION AND  
☐    SCIENCE, ETC)  
☐  
☐    BRITISH UNIVERSITY SCHOLARSHIP  
☐  
☐    OVERSEAS GOVERNMENT  
☐  
☐    OVERSEAS EMPLOYER  
☐  
☐    OTHER  
☐  
☐-----

☐-----  
☐66004                      SSRC SURVEY ARCHIVE QUESTIONNAIRE/CODE BOOK  
☐-----

P. 7

☐-----  
☐  
☐#SSRC Q006-01  
☐  
☐IF LOCAL EDUCATION AUTHORITY, PLEASE GIVE ITS FULL NAME AND ADDRESS:  
☐  
☐IF OTHER, PLEASE SPECIFY:  
☐  
☐-----  
☐-----

☐  
☐#SSRC D010  
☐  
☐11. NAME OF ADVISER (FOR UNDERGRADUATES) OR SUPERVISOR (FOR GRADUATES), IF  
☐KNOWN.  
☐  
☐[THESE DATA WERE NOT CODED]  
☐  
☐-----

-----  
#SSRC D011  
12. TO BE SIGNED BY ALL STUDENTS.  
I HEREBY UNDERTAKE, SO LONG AS I REMAIN A MEMBER OF THE UNIVERSITY, TO  
COMPLY WITH THE STATUTES, REGULATIONS AND ORDINANCES FOR THE TIME BEING  
IN FORCE.  
SIGNATURE OF STUDENT  
DATE  
[THESE DATA WERE NOT CODED]  
UNIVERSITY OF ESSEX  
REGISTRATION FORM 1966-67  
SECTION II  
UNDERGRADUATES  
ACADEMIC INFORMATION  
-----  
-----  
#SSRC Q007+  
1. INDICATE THE YEAR OF STUDY WHICH YOU ARE NOW BEGINNING:-  
PRELIMINARY YEAR (LANGUAGE) 1  
COMMON FIRST YEAR 2  
INTERCALATED YEAR (LANGUAGE) 3  
SECOND YEAR 4  
THIRD YEAR 5  
IF YOU HAVE RINGED 2 IN QUESTION 1  
-----



☐-----  
☐  
☐#SSRC Q007-01  
☐  
☐2. INDICATE YOUR SCHOOL OF STUDY:-  
☐  
☐    COMPARATIVE STUDIES  
☐  
☐    SOCIAL STUDIES  
☐  
☐    MATHEMATICAL STUDIES  
☐  
☐    PHYSICAL SCIENCES  
☐  
☐IF YOU HAVE RINGED 1,2, OR 3 IN QUESTION 1  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q007-02  
☐  
☐3. INDICATE YOUR CHOICE OF SUBJECT OR OPTION:-  
☐  
☐    COMPARATIVE STUDIES                      PORTUGUESE                      1  
☐  
☐    COMPARATIVE STUDIES  
☐    AND SOCIAL STUDIES  
☐    (LANGUAGE OPTION)                      FRENCH                      2  
☐  
☐    COMPARATIVE STUDIES  
☐    AND SOCIAL STUDIES  
☐    (LANGUAGE OPTION)                      RUSSIAN                      3  
☐  
☐    COMPARATIVE STUDIES  
☐    AND SOCIAL STUDIES  
☐    (LANGUAGE OPTION)                      SPANISH                      4  
☐  
☐    SOCIAL STUDIES                      MATHEMATICS OPTION                      5  
☐  
☐    MATHEMATICAL STUDIES:                      SOCIAL STRUCTURE                      6  
☐  
☐    MATHEMATICAL STUDIES:                      POLITICAL STRUCTURE                      7  
☐  
☐-----

☐-----  
☐  
☐#SSRC D012  
☐  
☐4. IF YOU HAVE RINGED 4 OR 5 IN QUESTION 007, INDICATE THE SCHEME OF STUDY YOU  
☐ARE FOLLOWING:-  
☐  
☐COMPARATIVE STUDIES                      LITERATURE  
☐  
☐COMPARATIVE STUDIES                      GOVERNMENT  
☐  
☐COMPARATIVE STUDIES                      SOCIOLOGY  
☐  
☐SOCIAL STUDIES                      ECONOMICS  
☐  
☐SOCIAL STUDIES                      GOVERNMENT  
☐  
☐SOCIAL STUDIES                      SOCIOLOGY  
☐  
☐MATHEMATICAL ECONOMICS  
☐  
☐MATHEMATICS  
☐  
☐PHYSICS  
☐  
☐THEORETICAL PHYSICS  
☐  
☐CHEMICAL PHYSICS  
☐  
☐CHEMISTRY  
☐  
☐[THESE DATA WERE NOT CODED]  
☐  
☐-----

☐-----  
☐  
☐#SSRC D013  
☐  
☐5. IF YOU HAVE RINGED 4 OR 5 IN QUESTION 007, YOU MAY BE REQUIRED TO SELECT  
☐A SPECIAL SUBJECT, OR ONE OR MORE OPTIONAL SUBJECTS. A LIST IS ATTACHED  
☐SHOWING THE SECOND AND THIRD YEAR SCHEMES OF STUDY ON WHICH A SELECTION  
☐OF THIS KIND MUST BE MADE AND THE RANGE OF OPTIONS AVAILABLE. ENTER, IN THE  
☐BOXES BELOW, THE NUMBERS OF THE SUBJECTS YOU WISH TO SELECT:  
☐  
☐CHOICE 1  
☐  
☐CHOICE 2  
☐  
☐CHOICE 3  
☐  
☐CHOICE 4  
☐  
☐[THESE DATA WERE NOT CODED]  
☐  
☐  
☐-----

☐-----  
☐  
☐#SSRC D014  
☐  
☐6. PLEASE ASK YOUR ADVISER TO CHECK YOUR CHOICE OF SUBJECTS AND OPTIONS AND  
☐SIGN BELOW:  
☐  
☐I APPROVE THE CHOICE OF SCHEME OF STUDY AND OPTIONS DETAILED ABOVE.  
☐  
☐SIGNED  
☐  
☐[THESE DATA WERE NOT CODED]  
☐  
☐ESSEX STUDENT QUESTIONNAIRE 1966  
☐  
☐INSTRUCTIONS FOR ANSWERING  
☐  
☐MOST OF THE QUESTIONS ARE PRECODED IE THE LIKELY ANSWERS ARE LISTED AND  
☐A NUMBER IS WRITTEN BESIDE EACH ANSWER. TO ANSWER THESE QUESTIONS ALL YOU HAVE  
☐TO DO IS TO CHOOSE THE CORRECT OR MOST APPROPRIATE ANSWER AND RING THE NUMBER  
☐ALONGSIDE. IF YOU CANNOT FIND A CATEGORY WHICH SEEMS APPLICABLE TO YOU, EITHER  
☐WRITE IN YOUR ANSWER OR COMPLETE AS MUCH OF THE QUESTIONNAIRE AS YOU CAN AND  
☐AFTER YOU ARRIVE COME ALONG TO THE UNIT OFFICES IN HUT 6 BEHIND WIVENHOE HOUSE,  
☐AND WE WILL TRY TO HELP. WHERE A WRITTEN ANSWER IS REQUIRED THIS WILL BE  
☐OBVIOUS FROM THE FORM OF THE QUESTION.  
☐  
☐NOTE ON CONFIDENTIALITY  
☐  
☐AS IS EXPLAINED IN THE ACCOMPANYING LETTER, THE INFORMATION WHICH YOU  
☐GIVE TO THE UNIT IS CONFIDENTIAL. THERE IS ONE AND ONLY ONE EXCEPTION WE  
☐WOULD LIKE TO MAKE TO THIS AND WE HOPE THAT YOU WILL AGREE. OUR COMPUTING  
☐CENTRE, TOGETHER WITH THOSE AT OTHER UNIVERSITIES, ARE TRYING TO DEVELOP  
☐WAYS OF COLLECTING AND STORING BASIC INFORMATION ABOUT STUDENTS WHICH WILL  
☐BE USEFUL FOR ADMINISTRATIVE, STATISTICAL AND RESEARCH PURPOSES. WE WOULD  
☐THEREFORE LIKE TO MAKE AVAILABLE TO THEM THE INFORMATION FROM QUESTIONS  
☐1 TO 4 OVERLEAF. IF YOU HAVE ANY OBJECTION TO THIS, PLEASE SAY SO ON  
☐YOUR QUESTIONNAIRE AND WE WILL RESPECT YOUR WISHES.  
☐  
☐  
☐-----

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#SSRC Q008  
1. WHAT KIND OF SECONDARY SCHOOL DID YOU ATTEND?  
(IF YOU ATTENDED MORE THAN ONE, PLEASE GIVE INFORMATION ABOUT THE SCHOOL IN WHICH YOU SPENT MOST TIME AFTER TAKING O LEVEL, UNLESS YOU LEFT SCHOOL BEFORE OR IMMEDIATELY AFTER O LEVEL, IN WHICH CASE GIVE THE SCHOOL AT WHICH YOU SPENT MOST TIME AFTER THE AGE OF 11).  
SCHOOLS MAINTAINED BY LOCAL EDUCATION AUTHORITIES  
(IN ENGLAND AND WALES THESE ARE SCHOOLS WHERE NONE OF THE PUPILS PAY FEES FOR TUITION)  
GRAMMAR (INCLUDING VOLUNTARY AIDED); SENIOR SECONDARY  
TECHNICAL; CENTRAL  
SECONDARY MODERN; JUNIOR SECONDARY  
COMPREHENSIVE; BI-LATERAL, MULTI-LATERAL  
SCHOOLS NOT MAINTAINED BY LOCAL EDUCATION AUTHORITIES  
DIRECT GRANT (A SCHOOL AT WHICH SOME PUPILS PAY FEES BUT A MINIMUM OF 25% ARE SENT FREE BY LOCAL EDUCATION AUTHORITIES, EG MANCHESTER GRAMMAR)  
INDEPENDENT (A SCHOOL AT WHICH ALL OR MOST PUPILS PAY FEES, EG RUGBY)  
EDUCATED ABROAD  
IF YOU ARE IN ANY DOUBT ABOUT THE TYPE OF SCHOOL OR IT DOES NOT FIT INTO ANY OF THE CATEGORIES LISTED, PLEASE WRITE DOWN ITS NAME AND ADDRESS.  
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☐-----  
☐  
☐#SSRC Q009C  
☐  
☐2. WAS THIS SCHOOL:  
☐  
☐    CO-EDUCATIONAL  
☐  
☐    ALL BOY  
☐  
☐    ALL GIRL  
☐  
☐-----  
☐-----

☐#SSRC Q010  
☐  
☐3. WERE YOU A DAY PUPIL OR A BOARDER DURING THE GREATER PART OF YOUR TIME  
☐    AT SECONDARY SCHOOL?  
☐  
☐    BOARDER  
☐  
☐    DAY PUPIL  
☐  
☐-----  
☐-----

☐#SSRC Q011  
☐  
☐4. WHAT IS YOUR FATHER'S OCCUPATION?  
☐  
☐    PLEASE AVOID USING VAGUE TERMS SUCH AS CIVIL SERVANT, ENGINEER,  
☐    FOREMAN, CLERK, ETC AND DESCRIBE, IF POSSIBLE, THE NATURE AND  
☐    GRADE OF THE POST (EG SENIOR CLERK IN CORRESPONDENCE DEPARTMENT  
☐    OF A BANK; WOII IN THE ARMY DAY CORPS., ETC)  
☐  
☐-----  
☐-----

☐-----  
☐  
☐#SSRC Q012+  
☐  
☐5. WHAT KIND OF UNIVERSITY ENTRANCE QUALIFICATION DO YOU HAVE?  
☐  
☐    "A" LEVELS ONLY  
☐  
☐    SCOTTISH LEAVING CERTIFICATE ONLY  
☐  
☐    ONC OR OND ONLY  
☐  
☐    "A" LEVELS AND ONC OR OND  
☐  
☐    SCOTTISH LEAVING CERTIFICATE AND ONC OR OND  
☐  
☐    OTHER (PLEASE SPECIFY)  
☐  
☐        (IF YOU TOOK THE SCOTTISH HIGHER LEAVING CERTIFICATE, PLEASE  
☐        INTERPRET ALL REFERENCES TO "A" LEVEL BELOW AS COVERING YOUR  
☐        HIGHERS).  
☐  
☐        IF YOU TOOK "A" LEVELS OR SCOTTISH HIGHER LEAVING CERTIFICATE  
☐        PLEASE ANSWER QS 6 - 8. OTHERWISE SKIP TO Q9.  
☐  
☐-----  
☐-----  
☐

☐#SSRC Q012-01  
☐  
☐6. WHERE DID YOU TAKE YOUR "A" LEVELS?  
☐  
☐    TOOK "A" LEVELS AT SCHOOL  
☐  
☐    [-] SPENT 2 YEARS IN THE 6TH FORM  
☐  
☐    [-] SPENT MORE THAN 2 YEARS IN THE 6TH FORM  
☐  
☐    TOOK "A" LEVELS ONLY AT TECHNICAL COLLEGE OR OTHER INSTITUTION FOR  
☐    FURTHER EDUCATION  
☐  
☐    TOOK "A" LEVELS BOTH AT SCHOOL AND TECHNICAL COLLEGE ETC.  
☐  
☐-----  
☐

☐-----  
☐  
☐#SSRC Q012-02C  
☐

☐7. WHICH OF THE FOLLOWING GROUPINGS BEST DESCRIBES THE COMBINATION OF "A" LEVEL  
☐SUBJECTS WHICH YOU STUDIED?

☐ALL ARTS (THIS INCLUDES ECONOMICS, BRITISH CONSTITUTION, GEOGRAPHY,  
☐ART & MUSIC)

☐ARTS AND GENERAL STUDIES PAPER

☐ALL SCIENCES AND/OR MATHEMATICS

☐SCIENCES AND GENERAL STUDIES

☐MIXTURE OF ARTS AND SCIENCES

☐MIXTURE OF ARTS, SCIENCES AND GENERAL STUDIES PAPER

☐-----  
☐-----  
☐

☐#SSRC Q012-03C  
☐

☐8. WHICH OF THE FOLLOWING STATEMENTS COMES CLOSEST TO DESCRIBING YOUR OWN  
☐POSITION?

☐I FOUND THE STUDY OF ALL MY "A" LEVEL SUBJECTS INTERESTING AND  
☐ENJOYABLE

☐I FOUND AT LEAST ONE OF MY SUBJECTS INTERESTING AND ENJOYABLE

☐I FELT THAT PRACTICALLY ALL MY "A" LEVEL WORK WAS JUST SOMETHING  
☐THAT HAD TO BE DONE

☐-----  
☐



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#SSRC Q013  
9. HOW LONG IS IT SINCE YOU LEFT SCHOOL?  
LESS THAN 3 MONTHS 1  
MORE THAN 3 MONTHS, LESS THAN 1 YEAR 2  
MORE THAN 1 YEAR, LESS THAN 2 YEARS 3  
MORE THAN 2 YEARS 4  
-----  
-----

#SSRC D015  
10. IF YOU HAVE RINGED 2,3, OR 4 IN [Q013] ABOVE, PLEASE ENTER BELOW DETAILS OF  
WHAT YOU WERE DOING BETWEEN LEAVING SCHOOL AND ENTERING UNIVERSITY. WORK,  
STUDY WHETHER FULL-TIME OR PART-TIME AND TRAVEL SHOULD BE INCLUDED.  
DATES  
ACTIVITY  
QUESTIONS 11 TO 18 ARE CONCERNED WITH EXPERIENCE IN THE SIXTH FORM (OR THE  
EQUIVALENT FORMS IN SCOTLAND). IF YOU HAVE NEVER BEEN IN THE SIXTH FORM, PLEASE  
SKIP TO QUESTION 19.  
[THESE DATA WERE NOT CODED]  
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☐-----  
☐  
☐#SSRC Q014

☐11. ABOUT HOW MANY PUPILS WERE THERE IN THE SECOND YEAR OF THE SIXTH FORM AT  
☐YOUR SCHOOL?

☐          (FOR PUPILS EDUCATED IN SCOTLAND PLEASE GIVE WHAT SEEMS TO BE  
☐          THE EQUIVALENT YEAR, IE 5TH YEAR IN SENIOR SECONDARY SCHOOL.)

☐          1/10

☐          11/25

☐          26/50

☐          51/75

☐          76/100

☐          101/150

☐          151/200

☐          OVER 200

☐-----  
☐-----  
☐#SSRC D016

☐12. WHILE YOU WERE IN THE SIXTH FORM WHAT SUBJECTS DID YOU TAKE APART FROM THE  
☐ONES WHICH YOU WERE STUDYING FOR "A" LEVEL

☐          (EG MUSIC, RELIGIOUS INSTRUCTION, CURRENT AFFAIRS, PHYSICAL  
☐          EDUCATION, ETC)?

☐[THESE DATA WERE NOT CODED]

- ☐-----  
☐  
☐#SSRC Q015  
☐  
☐13. HOW MANY HOURS A WEEK OF SCHOOL TIME WERE DEVOTED TO THESE NON "A" LEVEL  
SUBJECTS?  
☐  
☐1ST YEAR 6TH  
☐  
☐NONE  
☐  
☐LESS THAN 3  
☐  
☐3 BUT LESS THAN 5  
☐  
☐5 BUT LESS THAN 7  
☐  
☐MORE THAN 7  
☐  
☐2ND YEAR 6TH  
☐  
☐NONE  
☐  
☐LESS THAN 3  
☐  
☐3 BUT LESS THAN 5  
☐  
☐5 BUT LESS THAN 7  
☐  
☐MORE THAN 7  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q016C  
☐  
☐14. DID YOU FIND THE NON "A" LEVEL SUBJECTS (EXCLUDING PHYSICAL EDUCATION)  
☐  
☐MOSTLY BORING  
☐  
☐SOME BORING, SOME INTERESTING  
☐  
☐MOSTLY INTERESTING  
☐  
☐-----

☐-----  
☐  
☐#SSRC Q017  
☐  
☐15. HOW DID YOU FEEL ABOUT SCHOOL IN THE 6TH FORM?  
☐  
☐1ST YEAR 6TH  
☐  
☐I LIKED IT VERY MUCH  
☐  
☐I QUITE LIKED IT  
☐  
☐I WAS INDIFFERENT TO IT  
☐  
☐I DISLIKED IT  
☐  
☐I HATED IT  
☐  
☐2ND YEAR 6TH  
☐  
☐I LIKED IT VERY MUCH  
☐  
☐I QUITE LIKED IT  
☐  
☐I WAS INDIFFERENT TO IT  
☐  
☐I DISLIKED IT  
☐  
☐I HATED IT  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q018  
☐  
☐16. WERE YOU A PREFECT OR A MONITOR?  
☐  
☐NO: NO SUCH POSITIONS EXISTED  
☐  
☐NO: ALTHOUGH THEY DID EXIST  
☐  
☐YES  
☐  
☐-----

- ☐-----  
☐  
☐#SSRC Q019  
☐  
☐17. IN HOW MANY DIFFERENT SPORTS DID YOU REGULARLY REPRESENT THE SCHOOL DURING  
☐YOUR LAST TWO YEARS?  
☐  
☐0  
☐  
☐1  
☐  
☐2  
☐  
☐3  
☐  
☐4  
☐  
☐5 OR MORE  
☐  
☐  
☐-----

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#SSRC Q020  
18. IN HOW MANY SCHOOL SOCIETIES OR VOLUNTARY ACTIVITIES DID YOU TAKE AN ACTIVE  
PART DURING YOUR LAST TWO YEARS  
(EG PRODUCING SCHOOL MAGAZINE, GEOGRAPHICAL SOCIETY, CHESS CLUB,  
ETC)?  
DO NOT INCLUDE OCCASIONAL ATTENDANCE AT MEETINGS OR ANY SPORTING  
ACTIVITIES.  
0  
1  
2  
3  
4  
5  
6  
7  
8 OR MORE  
-----

-----  
#SSRC Q021C  
19. WHICH OF THE FOLLOWING BEST DESCRIBES THE COMMUNITY WHICH YOU THOUGHT OF AS  
YOUR HOME DURING YOUR SECONDARY SCHOOL DAYS?  
(IF YOU CANNOT PUT YOUR HOME TOWN INTO ONE OF THESE CATEGORIES  
PLEASE ENTER THE NAME AND COUNTY BELOW)  
IF "HOME" IS SOMEWHERE ABROAD PLEASE WRITE IN THE NAME OF THE  
COUNTRY AND RING [ABROAD].  
IN LONDON (IE THE AREA COVERED BY THE GREATER LONDON COUNCIL)  
IN A CONURBATION (IE A CONTINUOUS URBAN AREA OF MORE THAN 500000)  
IN A CITY OR TOWN OF 250000:500000  
IN A CITY OR TOWN OF 100000:250000  
IN A TOWN OF 10000:100000  
IN A TOWN OF 1000:10000  
IN A VILLAGE OF UNDER 1000 OR RIGHT IN THE COUNTRY  
ABROAD  
(PLEASE SPECIFY WHERE)  
-----

☐-----  
☐  
☐#SSRC Q022C  
☐  
☐20. WHICH OF THE FOLLOWING DESCRIBES YOUR PARENTS SITUATION.  
☐  
☐      (IF YOU ARE AN ADOPTED CHILD, PLEASE ANSWER THIS QUESTION IN  
☐      RESPECT OF YOUR ADOPTIVE PARENTS, PROVIDED YOU WERE ADOPTED  
☐      BEFORE YOU WERE 10).  
☐  
☐      LIVING AND TOGETHER  
☐  
☐      DIVORCED OR SEPARATED  
☐  
☐      BOTH PARENTS DEAD  
☐  
☐      FATHER DEAD  
☐  
☐      MOTHER DEAD  
☐  
☐

☐-----  
☐-----  
☐  
☐#SSRC Q023C  
☐  
☐21. ARE YOU:  
☐  
☐      AN ONLY CHILD  
☐  
☐      THE OLDEST CHILD  
☐  
☐      THE SECOND OLDEST CHILD BUT NOT THE YOUNGEST  
☐  
☐      THE THIRD OR SUBSEQUENT CHILD, BUT NOT THE YOUNGEST  
☐  
☐      THE YOUNGEST CHILD IN YOUR FAMILY  
☐  
☐  
☐-----



☐-----  
☐  
☐#SSRC Q024  
☐  
☐22. HOW MANY BROTHERS AND SISTERS DO YOU HAVE?  
☐  
☐0  
☐  
☐1  
☐  
☐2  
☐  
☐3  
☐  
☐4  
☐  
☐5  
☐  
☐6  
☐  
☐7  
☐  
☐8 OR MORE  
☐  
☐-----  
☐-----  
☐  
☐#SSRC D017  
☐  
☐23. USING THE LETTER M TO MEAN MALE AND THE LETTER F TO REPRESENT FEMALE,  
☐PLEASE WRITE IN ORDER IE OLDEST FIRST, THE SEQUENCE OF BOYS AND GIRLS IN  
☐YOUR FAMILY, AND RING THE LETTER WHICH APPLIES TO YOURSELF; EG IF YOU ARE  
☐A MAN AND HAVE AN OLDER SISTER AND A YOUNGER SISTER THE SEQUENCE WOULD  
☐APPEAR AS F M F  
☐  
☐IN CASES WHERE YOU HAVE MORE THAN ONE FATHER OR MOTHER (IE STEP-FATHER,  
☐ETC) PLEASE REFER IN THE FOLLOWING QUESTIONS TO THE ONE WITH WHOM YOU HAVE  
☐SPENT THE GREATER PART OF YOUR LIFE  
☐  
☐[THESE DATA WERE NOT CODED]  
☐  
☐-----  
☐-----

☐-----  
☐  
☐#SSRC Q025  
☐  
☐24. AT WHAT AGE DID YOUR PARENTS FINISH THEIR FULL-TIME EDUCATION?  
☐  
☐ FATHER  
☐  
☐        UNDER 15  
☐  
☐        15  
☐  
☐        16  
☐  
☐        17  
☐  
☐        18 OR OVER  
☐  
☐        NOT KNOWN  
☐  
☐ MOTHER  
☐  
☐        UNDER 15  
☐  
☐        15  
☐  
☐        16  
☐  
☐        17  
☐  
☐        18 OR OVER  
☐  
☐        NOT KNOWN  
☐  
☐-----

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#SSRC Q026  
25. WHAT TYPE OF SCHOOL DID YOUR PARENTS LAST ATTEND?  
(IF THE LAST SCHOOL ATTENDED WAS SITUATED ABROAD PLEASE RING  
[ABROAD])  
FATHER  
INDEPENDENT SCHOOL  
GRAMMAR, HIGH, OR (IN SCOTLAND), SENIOR SECONDARY SCHOOL  
TECHNICAL SCHOOL, CENTRAL SCHOOL  
ELEMENTARY, JUNIOR OR ALL AGE SCHOOL  
OTHER IN GREAT BRITAIN  
(DESCRIBE)  
ABROAD  
DON'T KNOW  
MOTHER  
INDEPENDENT SCHOOL  
GRAMMAR, HIGH, OR (IN SCOTLAND), SENIOR SECONDARY SCHOOL  
TECHNICAL SCHOOL, CENTRAL SCHOOL  
ELEMENTARY, JUNIOR OR ALL AGE SCHOOL  
OTHER IN GREAT BRITAIN  
(DESCRIBE)  
ABROAD  
DON'T KNOW  
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☐-----  
☐  
☐#SSRC Q027C  
☐  
☐26. DID EITHER OF YOUR PARENTS OBTAIN ANY OF THE FOLLOWING?  
☐  
☐ (PLEASE RING EACH WHICH APPLIES).  
☐  
☐ FATHER  
☐  
☐ UNIVERSITY DEGREE  
☐  
☐ TEACHER'S CERTIFICATE OR DIPLOMA  
☐  
☐ OTHER QUALIFICATIONS  
☐  
☐ (PLEASE SPECIFY AND WRITE IN FULL IE DO NOT USE INITIALS)  
☐  
☐ DON'T KNOW  
☐  
☐ NO QUALIFICATIONS  
☐  
☐ MOTHER  
☐  
☐ UNIVERSITY DEGREE  
☐  
☐ TEACHER'S CERTIFICATE OR DIPLOMA  
☐  
☐ OTHER QUALIFICATIONS  
☐  
☐ (PLEASE SPECIFY AND WRITE IN FULL IE DO NOT USE INITIALS)  
☐  
☐ DON'T KNOW  
☐  
☐ NO QUALIFICATIONS  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q028  
☐  
☐27. COULD YOU SAY WHAT WERE THE CHIEF FACTORS THAT INFLUENCED YOUR DECISION  
☐ TO GO ON TO HIGHER EDUCATION?  
☐  
☐  
☐-----

☐-----  
☐  
☐#SSRC Q029  
☐  
☐28. COULD YOU DESCRIBE YOUR REASONS FOR COMING HERE.  
☐  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q030  
☐  
☐29. WHAT DO YOU SEE AS THE DISTINGUISHING FEATURES OF ESSEX UNIVERSITY?  
☐  
☐    A) GOOD FEATURES  
☐  
☐    B) BAD FEATURES  
☐  
☐        [BAD FEATURES: THESE DATA WERE NOT CODED.]  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q031  
☐  
☐30. SUPPOSING YOUR ABILITIES AND OTHER CIRCUMSTANCES WERE SUCH THAT YOU COULD  
☐    ENTER ANY OCCUPATION(S) WHATSOEVER, WHAT CHOICE(S) WOULD YOU MAKE?  
☐  
☐ALSO SEE  
☐C003  
☐  
☐-----

☐-----  
☐  
☐#SSRC Q032+  
☐  
☐31. (THINGS BEING WHAT THEY ARE (AND ALL FURTHER QUESTIONS IN THIS SECTION REFER  
☐TO THIS SITUATION), HAVE YOU DECIDED EVEN TENTATIVELY WHAT OCCUPATION YOU  
☐WOULD LIKE TO TAKE UP?)  
☐  
☐YES  
☐  
☐NO  
☐  
☐SKIP TO Q.34  
☐  
☐ALSO SEE  
☐C003  
☐IF "YES" TO Q.31  
☐  
☐  
☐-----  
☐-----  
☐  
☐#SSRC Q032-01  
☐  
☐32. WHAT OCCUPATION IS IT?  
☐  
☐      (PLEASE BE AS PRECISE AS POSSIBLE. IF YOU HAVE MORE THAN ONE IN  
☐      MIND PLEASE LIST THEM IN ORDER WITH YOUR MOST FAVOURED FIRST).  
☐  
☐ALSO SEE  
☐C003  
☐IF "YES" TO Q.31  
☐  
☐  
☐-----

- ☐-----  
☐  
☐#SSRC Q032-02C  
☐  
☐33. WHICH OF THE FOLLOWING MOST NEARLY REFLECTS YOUR FEELING ABOUT YOUR CHOSEN  
☐OCCUPATION OR THE ONE GIVEN AS MOST FAVOURED IN [Q032-01]  
☐  
☐I VERY MUCH WANT TO ENTER IT AND THINK I SHALL  
☐  
☐I VERY MUCH WANT TO ENTER IT BUT NOT SURE IF I SHALL  
☐  
☐I WOULD QUITE LIKE TO ENTER IT AND THINK I SHALL  
☐  
☐I WOULD QUITE LIKE TO ENTER IT BUT MAY CHANGE MY MIND  
☐  
☐I AM RATHER DOUBTFUL AND AM QUITE LIKELY TO CHANGE MY MIND  
☐  
☐-----

-----  
#SSRC Q033

34. IN WHAT KIND OF FIRM, ORGANIZATION OR SITUATION WOULD YOU MOST PREFER TO  
WORK AFTER YOU FINISH YOUR FORMAL EDUCATION?

(PLEASE RING ONE ONLY).

OWN PROFESSIONAL PRACTICE

OWN BUSINESS OR FARM

SMALL BUSINESS FIRM

MEDIUM TO LARGE FIRM OR COMPANY

EDUCATIONAL INSTITUTION

PUBLIC OR PRIVATE RESEARCH ORGANISATION

PUBLIC OR PRIVATE WELFARE SERVICE

GOVERNMENT OR LOCAL GOVERNMENT SERVICE (OTHER THAN RESEARCH, WELFARE  
OR MILITARY)

ARMED SERVICES

OTHER (PLEASE WRITE IN)

ESSEX STUDENT QUESTIONNAIRE 1966

PART II

SOME OF THE FOLLOWING QUESTIONS ASK FOR INFORMATION ABOUT YOUR PARENTS. IF ONE  
OF YOUR PARENTS IS DEAD OR YOU HAVE NO CONTACT WITH ONE OF THEM FOR SOME OTHER  
REASON PLEASE RING THE CODE FOR "NOT APPLICABLE".



-----  
#SSRC Q034

1. TO WHICH FAITH/MORAL SYSTEM DO YOU SUBSCRIBE? AND WHAT ABOUT YOUR PARENTS,  
WHERE DOES THEIR ALLEGIANCE LIE?

SELF

CHURCH OF ENGLAND

CHURCH OF SCOTLAND

OTHER PROTESTANT

ROMAN CATHOLIC

NON-DENOMINATIONAL CHRISTIAN

JEWISH

AGNOSTIC

ATHEIST/HUMANIST/RATIONALIST

OTHER (STATE)

DON'T KNOW

NOT APPLICABLE

FATHER

CHURCH OF ENGLAND

CHURCH OF SCOTLAND

OTHER PROTESTANT

ROMAN CATHOLIC

NON-DENOMINATIONAL CHRISTIAN

JEWISH

AGNOSTIC

ATHEIST/HUMANIST/RATIONALIST

- ☐
- ☐    OTHER (STATE)
- ☐
- ☐    DON'T KNOW
- ☐
- ☐    NOT APPLICABLE
- ☐
- ☐  MOTHER
- ☐
- ☐    CHURCH OF ENGLAND
- ☐
- ☐    CHURCH OF SCOTLAND
- ☐
- ☐    OTHER PROTESTANT
- ☐
- ☐    ROMAN CATHOLIC
- ☐
- ☐    NON-DENOMINATIONAL CHRISTIAN
- ☐
- ☐    JEWISH
- ☐
- ☐    AGNOSTIC
- ☐
- ☐    ATHEIST/HUMANIST/RATIONALIST
- ☐
- ☐    OTHER (STATE)
- ☐
- ☐    DON'T KNOW
- ☐
- ☐    NOT APPLICABLE
- ☐
- ☐
- ☐-----

-----  
#SSRC Q035  
2. HOW OFTEN (APPROXIMATELY) DO YOU ATTEND RELIGIOUS SERVICES? AND HOW OFTEN DO  
YOUR PARENTS ATTEND?  
SELF  
NEVER  
LESS THAN ONCE A MONTH  
ONCE TO THREE TIMES A MONTH  
ONCE A WEEK OR MORE  
NOT APPLICABLE  
FATHER  
NEVER  
LESS THAN ONCE A MONTH  
ONCE TO THREE TIMES A MONTH  
ONCE A WEEK OR MORE  
NOT APPLICABLE  
MOTHER  
NEVER  
LESS THAN ONCE A MONTH  
ONCE TO THREE TIMES A MONTH  
ONCE A WEEK OR MORE  
NOT APPLICABLE  
-----

☐-----  
☐  
☐#SSRC Q036

☐3. IF YOU HAD THE VOTE AND THERE WAS A GENERAL ELECTION TOMORROW WHICH WAY  
☐WOULD YOU VOTE? HOW DO YOU THINK YOUR PARENTS WOULD VOTE?

☐SELF

☐CONSERVATIVE

☐LIBERAL

☐LABOUR

☐OTHER (STATE)

☐ABSTAIN

☐DON'T KNOW

☐NOT APPLICABLE

☐FATHER

☐CONSERVATIVE

☐LIBERAL

☐LABOUR

☐OTHER (STATE)

☐ABSTAIN

☐DON'T KNOW

☐NOT APPLICABLE

☐MOTHER

☐CONSERVATIVE

☐LIBERAL

☐LABOUR

☐OTHER (STATE)

- ☐
- ☐ ABSTAIN
- ☐
- ☐ DON'T KNOW
- ☐
- ☐ NOT APPLICABLE
- ☐
- ☐
- ☐-----

-----  
#SSRC Q037  
4. HOW MANY BOOKS DO YOU YOURSELF OWN (INCLUDING PAPER BACKS)? APART FROM THESE  
ROUGHLY HOW MANY BOOKS ARE THERE IN YOUR PARENTS' HOME?  
SELF  
LESS THAN 20  
20/49  
50/99  
100/199  
200/399  
400/999  
1000 OR MORE  
AT HOME  
LESS THAN 20  
20/49  
50/99  
100/199  
200/399  
400/999  
1000 OR MORE  
-----

☐-----  
☐  
☐#SSRC Q038  
☐  
☐5. CAN YOU SAY WHETHER DURING THE PAST YEAR OR SO YOU HAVE REACTED TO SOME WORK  
☐OF ART  
☐  
☐          (EG A PAINTING, SCULPTURE, MUSICAL PERFORMANCE) WITH DEEP AND  
☐          INTENSE PERSONAL FEELING?  
☐  
☐NO  
☐  
☐I DON'T THINK SO  
☐  
☐YES, A FEW TIMES  
☐  
☐YES, QUITE A NUMBER OF TIMES  
☐  
☐-----

☐-----  
☐  
☐#SSRC Q039C  
☐  
☐6. HERE IS A LIST OF DIFFERENT TYPES OF BOOKS. PLEASE RING ONE OF THE  
☐NUMBERS BESIDE EACH ONE TO INDICATE WHETHER THIS TYPE OF BOOK WOULD  
☐INTEREST OR BORE YOU.  
☐  
☐      WOULD INTEREST ME VERY MUCH                      1  
☐  
☐      WOULD INTEREST ME SOMEWHAT                      2  
☐  
☐      INDIFFERENT OR DON'T KNOW                      3  
☐  
☐      WOULD BORE ME SOMEWHAT                      4  
☐  
☐      WOULD BORE ME VERY MUCH                      5  
☐  
☐CRIME/THRILLERS  
☐  
☐          1      2      3      4      5  
☐  
☐POETRY  
☐  
☐          1      2      3      4      5  
☐  
☐BOOKS ON ART  
☐  
☐          1      2      3      4      5  
☐  
☐SCIENCE FICTION  
☐  
☐          1      2      3      4      5  
☐  
☐MODERN NOVELS  
☐  
☐          1      2      3      4      5  
☐  
☐CLASSICAL NOVELS  
BRONTE)  
☐  
☐          1      2      3      4      5  
☐  
☐MODERN PLAYS  
☐  
☐          1      2      3      4      5  
☐  
☐





☐-----  
☐  
☐#SSRC Q040C  
☐

☐7. BELOW IS A LIST OF DIFFERENT SUBJECTS FOR PROGRAMMES ON TV OR RADIO.  
☐ PLEASE RING ONE OF THE NUMBERS BESIDE EACH ONE TO INDICATE WHETHER IT WOULD  
☐ INTEREST OR BORE YOU.

☐                      WOULD INTEREST ME VERY MUCH                      1  
☐  
☐                      WOULD INTEREST ME SOMEWHAT                      2  
☐  
☐                      INDIFFERENT OR DON'T KNOW                      3  
☐  
☐                      WOULD BORE ME SOMEWHAT                      4  
☐  
☐                      WOULD BORE ME VERY MUCH                      5

☐ RELIGION (OTHER  
☐ THAN SERVICES)  
☐  
☐                      1       2       3       4       5

☐ SPORT  
☐  
☐                      1       2       3       4       5

☐ PHYSCHOLOGY OR  
☐ SOCIOLOGY  
☐  
☐                      1       2       3       4       5

☐ SCIENCE  
☐  
☐                      1       2       3       4       5

☐ ARCHITECTURE  
☐  
☐                      1       2       3       4       5

☐ PHILOSOPHY  
☐  
☐                      1       2       3       4       5

☐ LITERATURE  
☐  
☐                      1       2       3       4       5

☐

<input type="checkbox"/>	-----	
<input type="checkbox"/>	66004	SSRC SURVEY ARCHIVE QUESTIONNAIRE/CODE BOOK
<input type="checkbox"/>	-----	

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<input type="checkbox"/>		
<input type="checkbox"/>	-----	

☐-----  
☐  
☐#SSRC Q041

☐8. WHICH DAILY NEWSPAPER DO YOU READ REGULARLY? IF MORE THAN ONE PLEASE RECORD  
☐THE ONE YOU REGARD AS YOUR MAIN PAPER. WHICH IS THE MAIN PAPER YOUR PARENTS  
☐TAKE AT HOME?

☐SELF

☐NONE

☐DAILY MIRROR

☐DAILY SKETCH

☐DAILY EXPRESS

☐DAILY MAIL

☐THE TIMES

☐DAILY TELEGRAPH

☐THE SUN

☐MORNING STAR

☐THE GUARDIAN

☐THE FINANCIAL TIMES

☐OTHER (PLEASE SPECIFY)

☐AT HOME

☐NONE

☐DAILY MIRROR

☐DAILY SKETCH

☐DAILY EXPRESS

☐DAILY MAIL

☐THE TIMES

☐

- ☐       DAILY TELEGRAPH
- ☐
- ☐       THE SUN
- ☐
- ☐       MORNING STAR
- ☐
- ☐       THE GUARDIAN
- ☐
- ☐       THE FINANCIAL TIMES
- ☐
- ☐       OTHER (PLEASE SPECIFY)
- ☐
- ☐
- ☐-----

☐-----  
☐  
☐#SSRC Q042

☐9. WHICH SUNDAY NEWSPAPER(S) DO YOU READ? IF MORE THAN ONE PLEASE RING A CODE  
☐FOR EACH. ALSO INDICATE WHICH SUNDAY NEWSPAPER(S) ARE TAKEN AT HOME.

☐SELF

☐NONE

☐SUNDAY MIRROR

☐THE PEOPLE

☐NEWS OF THE WORLD

☐SUNDAY EXPRESS

☐THE SUNDAY TIMES

☐THE SUNDAY TELEGRAPH

☐THE OBSERVER

☐SUNDAY CITIZEN

☐OTHER (PLEASE SPECIFY)

☐AT HOME

☐NONE

☐SUNDAY MIRROR

☐THE PEOPLE

☐NEWS OF THE WORLD

☐SUNDAY EXPRESS

☐THE SUNDAY TIMES

☐THE SUNDAY TELEGRAPH

☐THE OBSERVER

☐SUNDAY CITIZEN

☐-----  
☐66004                      SSRC SURVEY ARCHIVE QUESTIONNAIRE/CODE BOOK  
☐-----

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☐  
☐ OTHER (PLEASE SPECIFY)  
☐  
☐  
☐-----

#SSRC Q043C

10. HOW MUCH DO YOU ENJOY THE FOLLOWING?

PLEASE CIRCLE THE NUMBER BEST DESCRIBING YOUR RESPONSE IN EACH CASE.

	A GREAT DEAL	A QUITE A LOT	A CERTAIN AMOUNT	NOT MUCH	AT ALL
POETRY	1	2	3	4	5
CLASSICAL MUSIC	1	2	3	4	5
MODERN SERIOUS MUSIC	1	2	3	4	5
JAZZ	1	2	3	4	5
FOLK SONG	1	2	3	4	5
POP MUSIC	1	2	3	4	5
FOREIGN FILMS (OTHER THAN AMERICAN)	1	2	3	4	5
MODERN ART (IE SINCE THE IMPRESSIONISTS)					



	1	2	3	4	5
CLASSICAL ART (EG ITALIAN, ETC)					
	1	2	3	4	5
BALLET					
	1	2	3	4	5
DRAMA					
	1	2	3	4	5
OPERA					
	1	2	3	4	5

#SSRC Q044C

11. DURING THE PAST 12 MONTHS HAVE YOU TAKEN PART IN ANY OF THE FOLLOWING ACTIVITIES?

IF SO, PLEASE RING THE NUMBER BESIDE THE ACTIVITY CONCERNED.

PLAYING A MUSICAL INSTRUMENT

SINGING WITH A CHOIR OR GROUP

ACTING IN, OR PRODUCING A PLAY

DRAWING, PAINTING, SCULPTING, MAKING POTTERY

WRITING POETRY, STORIES, ETC (APART FROM ACADEMIC WORK)

NONE OF THE ABOVE

☐-----  
☐  
☐#SSRC Q045C  
☐

☐12. WHICH OF THE FOLLOWING KINDS OF EVENTS WOULD YOU SAY YOU HAVE ATTENDED OR  
☐VISITED IN THE PAST 12 MONTHS?  
MOTHER: WHICH HAVE THEY ATTENDED?

☐SELF

☐[-] A PLAY (ACTED BY PROFESSIONALS)

☐[-] AN ART EXHIBITION OR GALLERY

☐[-] A MUSEUM

☐[-] A LECTURE ON A SERIOUS TOPIC

☐[-] AN INSTRUMENTAL MUSIC CONCERT

☐[-] A BALLET

☐[-] AN OPERA

☐[-] NONE OF THE ABOVE

☐[-] NOT APPLICABLE

☐FATHER

☐[-] A PLAY (ACTED BY PROFESSIONALS)

☐[-] AN ART EXHIBITION OR GALLERY

☐[-] A MUSEUM

☐[-] A LECTURE ON A SERIOUS TOPIC

☐[-] AN INSTRUMENTAL MUSIC CONCERT

☐[-] A BALLET

☐[-] AN OPERA

☐[-] NONE OF THE ABOVE

☐[-] NOT APPLICABLE

- ☐  
☐MOTHER  
☐  
☐    [-] A PLAY (ACTED BY PROFESSIONALS)  
☐  
☐    [-] AN ART EXHIBITION OR GALLERY  
☐  
☐    [-] A MUSEUM  
☐  
☐    [-] A LECTURE ON A SERIOUS TOPIC  
☐  
☐    [-] AN INSTRUMENTAL MUSIC CONCERT  
☐  
☐    [-] A BALLET  
☐  
☐    [-] AN OPERA  
☐  
☐    [-] NONE OF THE ABOVE  
☐  
☐    [-] NOT APPLICABLE  
☐  
☐  
☐-----

-----  
#SSRC Q046C

13. LISTED BELOW ARE SOME OPINIONS ON A VARIETY OF TOPICS. PLEASE INDICATE  
WHETHER YOU AGREE OR DISAGREE WITH THEM

BY CIRCLING THE APPROPRIATE NUMBER ACCORDING TO THE FOLLOWING  
CODE:

STRONGLY AGREE	1
AGREE ON THE WHOLE	2
NEITHER AGREE NOR DISAGREE	3
DISAGREE ON THE WHOLE	4
STRONGLY DISAGREE	5

PLEASE GO THROUGH THESE STATEMENTS QUITE QUICKLY. WHAT IS WANTED  
IS YOUR IMMEDIATE RESPONSE, RATHER THAN AN ANSWER BASED ON DEEP  
THOUGHT AND ELABORATE QUALIFICATION. THIS IS NOT A TEST; THE ONLY  
"RIGHT" ANSWERS ARE THOSE THAT REFLECT YOUR OWN ASPIRATIONS,  
EXPERIENCES AND ATTITUDES.

THE ENGLISH EDUCATION SYSTEM IS RIGHT TO STRESS  
SPECIALISATION RATHER THAN BROAD GENERAL EDUCATION

CONSTRUCTING THEORIES IS MORE INTERESTING THAN TESTING  
THEM

NO WORLD ORGANISATION SHOULD HAVE THE RIGHT TO TELL  
THIS COUNTRY WHAT IT CAN OR CANNOT DO

IT SHOULD BE EASIER FOR MARRIED PEOPLE TO GET  
DIVORCED IF THEY WANT TO

THERE'S USUALLY ONLY ONE CORRECT WAY TO SOLVE  
A PROBLEM

THE MOST IMPORTANT TASK OF UNIVERSITY EDUCATION  
IS TO DEVELOP ONE'S ABILITY TO THINK INDEPENDENTLY

IT IS EASY TO DISTINGUISH FACTS FROM OPINIONS

PHILOSOPHICAL DISCUSSIONS ARE USUALLY A WASTE OF TIME

- TOUGHER MEASURES ARE NEEDED TO CURB JUVENILE
- DELINQUENCY
- 
- IT IS MORALLY WRONG FOR A WOMAN TO HAVE A CLINICAL
- ABORTION SIMPLY BECAUSE SHE DOES NOT WANT THE CHILD
- 
- IT SHOULD CONTINUE TO BE AGAINST THE CRIMINAL LAW FOR
- A WOMAN TO HAVE A CLINICAL ABORTION SIMPLY BECAUSE
- SHE DOES NOT WANT THE CHILD
- 
- IT BOTHERS ME WHEN THINGS ARE UNCERTAIN AND
- UNPREDICTABLE
- 
- WHILE AT UNIVERSITY IT'S ESSENTIAL TO ACQUIRE A
- THOROUGH KNOWLEDGE OF ONE PARTICULAR SUBJECT
- 
- THE PEOPLE I FIND MOST INTERESTING ARE THE ONES WHO
- ARE ALWAYS PREPARED TO QUESTION THINGS
- 
- THERE'S SOMETHING VERY SATISFYING ABOUT THEORIES
- WHICH ACCOUNT FOR A LARGE VARIETY OF PHENOMENA
- 
- SEXUAL INTERCOURSE BEFORE MARRIAGE IS WRONG
- 
- ADULTERY IS WRONG
- 
- THIS COUNTRY WOULD BE BETTER OFF IF THERE WERE
- NOT SO MANY FOREIGNERS HERE
- 
- ACCURACY IS MORE IMPORTANT THAN IMAGINATION
- 
- THE UNIVERSITY'S MAIN AIM SHOULD BE TO EQUIP
- STUDENTS WITH SKILLS AND TECHNIQUES DIRECTLY
- APPLICABLE TO THEIR FUTURE CAREERS
- 
- MOST OF WHAT WE HAVE TO LEARN MUST BE ACCEPTED
- ON TRUST
- 
- MANY PEOPLE WHO GO IN FOR INTELLECTUAL DISCUSSIONS
- ARE PRETENTIOUS
- 
- FAMILY PLANNING SERVICES SHOULD BE AVAILABLE EQUALLY
- TO MARRIED AND UNMARRIED PEOPLE
- 
- ORGANISATIONS LIKE GOLF CLUBS ARE JUSTIFIED IN
- EXCLUDING JEWS FROM MEMBERSHIP IF THEY WISH TO
- 
- I AM MORE INTERESTED IN PRACTICAL THAN IN THEORETICAL

- ☐ SUBJECTS
- ☐
- ☐ AT UNIVERSITY IT'S MORE IMPORTANT TO GET A BROAD
- ☐ GENERAL EDUCATION THAN TO SPECIALISE IN ONE FIELD
- ☐
- ☐ ALL TOO OFTEN IMPLICIT ASSUMPTIONS DETERMINE THE
- ☐ COURSE OF AN ARGUMENT
- ☐
- ☐ IT'S MORE SATISFYING TO FOLLOW UP AN IDEA IN YOUR
- ☐ OWN WAY THAN TO READ THE SET BOOKS ON THE SUBJECT
- ☐
- ☐ MARRIAGES BETWEEN WHITE AND COLOURED PEOPLE ARE
- ☐ UNDESIRABLE
- ☐
- ☐ IF PEOPLE WOULD TALK LESS AND WORK MORE EVERYBODY
- ☐ WOULD BE BETTER OFF
- ☐
- ☐ LEARNING TO GET ALONG WITH DIFFERENT SORTS OF PEOPLE
- ☐ IS AN IMPORTANT ASPECT OF UNIVERSITY EDUCATION
- ☐
- ☐ UNDERSTANDING IS SERIOUSLY HAMPERED BY THE TENDENCY
- ☐ TO GENERALISE FROM A FEW INSTANCES
- ☐
- ☐ A LOT OF THE TIME STUDENTS SPEND ARGUING IS WASTED
- ☐
- ☐ WORLD GOVERNMENT, WORKED OUT PERHAPS THROUGH THE
- ☐ UNITED NATIONS, WOULD BE THE BEST SOLUTION TO THE
- ☐ PROBLEM OF INTERNATIONAL RELATIONS
- ☐
- ☐ PACIFISM IS USUALLY JUST A MEANS OF AVOIDING ONES
- ☐ RESPONSIBILITY
- ☐
- ☐ GENERAL PERSONAL DEVELOPMENT IS MORE IMPORTANT THAN
- ☐ ACADEMIC TRAINING
- ☐
- ☐ TOO MANY THINGS ARE REGARDED AS FACTS WHEN THEY ARE
- ☐ REALLY OPINIONS
- ☐
- ☐ YOU SELDOM GAIN MUCH FROM DISCUSSIONS WITH PEOPLE
- ☐ WHO DISAGREE WITH YOU
- ☐
- ☐ THE IMMIGRATION OF COLOURED PEOPLE SHOULD BE
- ☐ STRICTLY CONTROLLED
- ☐
- ☐ IN THIS COMPLICATED WORLD OF OURS THE ONLY WAY WE CAN
- ☐ KNOW WHAT'S GOING ON IS TO RELY ON LEADERS AND EXPERTS
- ☐ WHO CAN BE TRUSTED
- ☐

- ☐    OBTAINING A QUALIFICATION WHICH WILL ENABLE HIM TO GET  
☐    A GOOD JOB SHOULD BE THE FIRST OBJECTIVE OF A STUDENT  
☐  
☐    KNOWING WHAT QUESTIONS TO ASK IS AS IMPORTANT AS  
☐    KNOWING HOW TO ANSWER THEM  
☐  
☐-----

- □  
□ I'D LIKE TO GO ON TO DO RESEARCH AFTER OBTAINING MY  
□ FIRST DEGREE  
□  
□ I AM ANNOYED BY PEOPLE WHO SAY THAT BRITAIN IS NOW  
□ A SECOND-CLASS NATION  
□  
□ HIS DEGREE RESULT IS THE BEST INDICATION OF WHETHER  
□ A STUDENT HAS PROFITED FROM HIS TIME AT UNIVERSITY  
□  
□ I LIKE TO THINK THAT MY EDUCATION WILL ENABLE ME TO  
□ MAKE A USEFUL CONTRIBUTION TO SOCIETY  
□  
□ IT'S ANNOYING TO BE TAUGHT BY SOMEONE WHO SEEMS  
□ UNABLE TO MAKE UP HIS MIND ABOUT WHAT HE BELIEVES  
□  
□ KNOWLEDGE FOR IT'S OWN SAKE IS A LUXURY WE CANNOT  
□ AFFORD  
□  
□ EMIGRATION TO ANOTHER COUNTRY SEEMS TO ME AN  
□ ATTRACTIVE PROPOSITION  
□  
□ THE MOST VALUABLE THING ONE GETS FROM UNIVERSITY  
□ EDUCATION IS THE CHANCE TO GET ON IN LIFE  
□  
□ I FEEL DISCOURAGED IF GIVEN A LONG READING LIST  
□ WITH NO INDICATION AS TO WHICH ARE THE MOST IMPORTANT  
□ BOOKS  
□  
□ THERE ARE RIGHT ANSWERS TO MOST QUESTIONS AND IT'S A  
□ STUDENT'S JOB TO DISCOVER THEM  
□  
□ BOTH ACADEMIC WORK AND LEISURE BENEFIT IF THE TWO  
□ ARE KEPT SEPARATE  
□  
□ THE FOLLOWING QUESTIONS HAVE ONLY THREE ALTERNATIVE ANSWERS.  
□ OTHERWISE PLEASE ANSWER THEM IN THE SAME WAY AS THE PRECEDING  
□ QUESTIONS.  
□  
□ AGREE 2  
□  
□ NEITHER AGREE NOR DISAGREE 3  
□  
□ DISAGREE 4  
□  
□ MOST PEOPLE DON'T GIVE A DAMN FOR OTHERS.  
□



☐ HUMAN NATURE IS FUNDAMENTALLY CO-OPERATIVE.

☐

☐ IF YOU DON'T WATCH YOURSELF, PEOPLE WILL  
☐ TAKE ADVANTAGE OF YOU.

☐

☐ NO ONE IS GOING TO CARE MUCH WHAT HAPPENS  
☐ TO YOU, WHEN YOU GET RIGHT DOWN TO IT.

☐

☐

☐-----

☐-----

☐

☐#SSRC Q047C

☐

☐58. WOULD YOU SAY THAT MOST PEOPLE ARE MORE INCLINED TO HELP OTHERS, OR MORE  
☐ INCLINED TO LOOK OUT FOR THEMSELVES?

☐

☐ TO HELP OTHERS

☐

☐ UNCERTAIN

☐

☐ TO LOOK OUT FOR THEMSELVES

☐

☐-----

☐-----

☐

☐#SSRC Q048C

☐

☐59. NOWADAYS A PERSON DOES NOT REALLY KNOW WHOM HE CAN COUNT ON.

☐

☐ AGREE

☐

☐ NEITHER AGREE NOR DISAGREE

☐

☐ DISAGREE

☐

☐

☐-----

-----  
#SSRC Q049C

60. SOME PEOPLE SAY THAT MOST PEOPLE CAN BE TRUSTED. OTHERS SAY YOU CAN'T BE  
TOO CAREFUL IN YOUR DEALINGS WITH PEOPLE. HOW DO YOU FEEL ABOUT IT?

MOST PEOPLE CAN BE TRUSTED

UNCERTAIN

YOU CAN'T BE TOO CAREFUL

-----  
#SSRC D018

THANK YOU VERY MUCH FOR YOUR CO-OPERATION. IF THERE ARE ANY COMMENTS WHICH YOU  
WOULD LIKE TO MAKE ON THIS QUESTIONNAIRE, YOU ARE INVITED TO WRITE THEM IN  
BELOW.

[THESE DATA WERE NOT CODED]

-----  
#SSRC C001-50

-----  
#SSRC Q001

[01]37-[01]40

PERMANENT HOME ADDRESS:

[THESE DATA ARE CODED UNDER FOUR DIGIT CODINGS. THE  
MARGINALS ARE AVAILABLE WHEN REQUIRED FOR ANALYSIS.]

#ALSO SEE

C002  
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#SSRC Q002		
	[01]	47
SEX		
MALE	(1)	159
FEMALE	(2)	105
[INVALID PUNCHES	0]	
[BLANKS	0]	
#SSRC Q003		
	[01]	48
ARE YOU:		
SINGLE	(1)	257
MARRIED, NO CHILDREN	(2)	3
MARRIED, ONE CHILD	(3)	3
MARRIED, MORE THAN ONE CHILD	(4)	1
OTHER (EG SEPARATED, WIDOWED OR DIVORCED)	(5)	0
[INVALID PUNCHES	0]	
[BLANKS	0]	

-----
#SSRC Q004
[01]49
IN WHAT SORT OF ACCOMMODATION WILL YOU BE LIVING THIS TERM?
PARENTAL HOME (1) 1
UNIVERSITY LODGINGS (2) 119
OTHER LODGINGS (3) 1
FURNISHED FLAT, HOUSE OR BEDSITTER (4) 3
UNFURNISHED FLAT OR HOUSE (5) 2
CROUCH END COURT (6) 10
KEYNES OR RAYLEIGH TOWER (7) 125
OTHER (8) 3
[INVALID PUNCHES 0]
[BLANKS 0]

-----
#SSRC Q005
[01]50-[01]53
NATIONALITY
[THESE DATA ARE CODED UNDER FOUR DIGIT CODINGS. THE
MARGINALS ARE AVAILABLE WHEN REQUIRED FOR ANALYSIS.]

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#SSRC Q006			
[01]54			
WHAT SOURCE OF FINANCIAL SUPPORT DO YOU HAVE?			
NONE	(0)	0	
LOCAL EDUCATION AUTHORITY	(1)	242	
BRITISH EMPLOYER	(2)	1	
BRITISH GOVERNMENTAL FUNDS	(3)	0	
BRITISH UNIVERSITY SCHOLARSHIPS	(4)	0	
OVERSEAS GOVERNMENT	(5)	0	
OVERSEAS EMPLOYER	(6)	0	
OTHER	(7)	3	
[INVALID PUNCHES	0]		
[BLANKS	18]		
-----			

#SSRC Q007+ [01]55

INDICATE THE YEAR OF STUDY WHICH YOU ARE NOW BEGINNING:

PRELIMINARY YEAR (LANGUAGE)	(1)	18
COMMON FIRST YEAR	(2)	246
INTERCALATED YEAR (LANGUAGE)	(3)	0
SECOND YEAR	(4)	0
THIRD YEAR	(5)	0
[INVALID PUNCHES	0]	
[BLANKS	0]	

#SSRC Q007-01 [01]56

INDICATE YOUR SCHOOL OF STUDY:

NO ANSWER	(0)	17
COMPARATIVE STUDIES	(1)	61
SOCIAL STUDIES	(2)	104
MATHEMATICAL STUDIES	(3)	46
PHYSICAL SCIENCES	(4)	36
[INVALID PUNCHES	0]	
[BLANKS	0]	

#SSRC Q007-02

[01]57

INDICATE YOUR CHOICE OF SUBJECT OR OPTION:

CHOICE DEFERRED	(0)	37
COMPARATIVE STUDIES	PORTUGUESE	(1) 4
COMPARATIVE STUDIES AND SOCIAL STUDIES (LANGUAGE OPTION)S	FRENCH	(2) 81
COMPARATIVE STUDIES AND SOCIAL STUDIES (LANGUAGE OPTION)S	RUSSIAN	(3) 23
COMPARATIVE STUDIES AND SOCIAL STUDIES (LANGUAGE OPTION)	SPANISH	(4) 38
SOCIAL STUDIES	MATHEMATICS OPTION	(5) 31
MATHEMATICAL STUDIES:	SOCIAL STRUCTURES	(6) 24
MATHEMATICAL STUDIES:	POLITICAL STRUCTURE	(7) 22
RUSSIAN AND SPANISH		(8) 0
PORTUGUESE AND SPANISH		(9) 4
[INVALID PUNCHES	0]	
[BLANKS	0]	

#SSRC Q008			
	[01]06		
WHAT KIND OF SECONDARY SCHOOL DID YOU ATTEND?			
GRAMMAR (INCLUDING VOLUNTARY AIDED); SENIOR SECONDARY	(1)	153	
TECHNICAL; CENTRAL	(2)	11	
SECONDARY MODERN; JUNIOR SECONDARY	(3)	7	
COMPREHENSIVE; BI-LATERAL, MULTI-LATERAL	(4)	10	
[INVALID PUNCHES 0]			
[BLANKS 83]			
	[01]07		
DIRECT GRANT (A SCHOOL AT WHICH SOME PUPILS PAY FEES BUT A MINIMUM OF 25% ARE SENT FREE BY LOCAL EDUCATION AUTHORITIES, EG MANCHESTER GRAMMAR)	(5)	29	
INDEPENDENT (A SCHOOL AT WHICH ALL OR MOST PUPILS PAY FEES, EG RUGBY)	(6)	42	
[INVALID PUNCHES 0]			
[BLANKS 193]			
	[01]08		
EDUCATED ABROAD	(7)	9	
[INVALID PUNCHES 0]			
[BLANKS 255]			
	[01]09		
NO ANSWER OR UNCLASSIFIABLE	(-)	3	
NOT APPLICABLE (NO SECONDARY EDUCATION)	(&)	0	
[INVALID PUNCHES 0]			
[BLANKS 261]			



-----  
#SSRC Q009  
[01]10  
WAS THIS SCHOOL:  
CO-EDUCATIONAL (1) 72  
ALL BOY (2) 109  
ALL GIRL (3) 82  
NO ANSWER OR UNCLASSIFIABLE (-) 1  
NOT APPLICABLE (NO SECONDARY EDUCATION) (&) 0  
[INVALID PUNCHES 0]  
[BLANKS 0]  
-----

-----  
#SSRC Q010  
[01]11  
WERE YOU A DAY PUPIL OR A BOARDER THE GREATER PART OF YOUR TIME AT SECONDARY SCHOOL?  
BOARDER (1) 29  
DAY PUPIL (2) 234  
NO ANSWERS OR UNCLASSIFIABLE (-) 1  
NOT APPLICABLE (NO SECONDARY EDUCATION) (&) 0  
[INVALID PUNCHES 0]  
[BLANKS 0]  
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-----			
#SSRC Q011			
[01]12			
WHAT IS YOUR FATHER'S OCCUPATION?			
CLASS I	(1)	28	
CLASS II: ARMED FORCES: OFFICERS	(2)	119	
CLASS III:NON MANUAL	(3)	39	
CLASS III:MANUAL: ARMED FORCES: NCO'S	(4)	47	
CLASS IV: ARMED FORCES: OTHER RANKS	(5)	12	
CLASS V	(6)	4	
NO ANSWERS OR UNCLASSIFIABLE	(-)	15	
NOT IN EMPLOYMENT	(&)	0	
[INVALID PUNCHES	0]		
[BLANKS	0]		
-----			

-----		
#SSRC Q012+		
[01]13		
WHAT KIND OF UNIVERSITY ENTRANCE QUALIFICATION DO YOU HAVE?		
"A" LEVELS ONLY	(1)	250
SCOTTISH LEAVING CERTIFICATE ONLY	(2)	3
ONC OR OND ONLY	(3)	0
"A" LEVELS AND ONC OR OND	(4)	3
SCOTTISH LEAVING CERTIFICATE AND ONC OR OND	(5)	0
OTHER (PLEASE SPECIFY)	(6)	7
NO ANSWER OR UNCLASSIFIABLE	(-)	1
[INVALID PUNCHES	0]	
[BLANKS	0]	
-----		

-----  
#SSRC Q012-01  
[01]14  
WHERE DID YOU TAKE YOUR "A" LEVELS?  
TOOK "A" LEVELS AT SCHOOL: SPENT 2 YEARS IN THE 6TH FORM (1) 164  
TOOK "A" LEVELS AT SCHOOL: SPENT MORE THAN 2 YEARS IN THE 6TH FORM (2) 46  
TOOK "A" LEVELS ONLY AT TECHNICAL COLLEGE OR OTHER INSTITUTION FOR FURTHER EDUCATION (3) 23  
TOOK "A" LEVELS BOTH AT SCHOOL AND TECHNICAL COLLEGE ETC (4) 17  
NO ANSWER OR UNCLASSIFIABLE/1 YEAR IN 6TH (-) 7  
NOT APPLICABLE (THAT IS NO A LEVELS) (&) 7  
[INVALID PUNCHES 0]  
[BLANKS 0]  
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-----  
#SSRC Q012-02  
[01]15  
WHICH OF THE FOLLOWING GROUPINGS BEST DESCRIBES THE COMBINATION OF "A" LEVEL  
SUBJECTS WHICH YOU STUDIED?  
ALL ARTS (THIS INCLUDES ECONOMICS, BRITISH CONSTITUTION, GEOGRAPHY, ART & MUSIC) (1) 122  
ARTS AND GENERAL STUDIES PAPER (2) 15  
ALL SCIENCES AND/OR MATHEMATICS (3) 70  
SCIENCES AND GENERAL STUDIES (4) 7  
MIXTURE OF ARTS AND SCIENCES (5) 36  
MIXTURE OF ARTS, SCIENCES AND GENERAL STUDIES PAPER (6) 8  
NO ANSWER OR INSUFFICIENT INFORMATION (-) 0  
NOT APPLICABLE (THAT IS NO "A" LEVELS) (&) 6  
[INVALID PUNCHES 0]  
[BLANKS 0]  
-----

#SSRC Q012-03

[01]16

WHICH OF THE FOLLOWING STATEMENTS COMES CLOSEST TO DESCRIBING YOUR OWN POSITION?

- I FOUND THE STUDY OF ALL MY "A" LEVEL SUBJECTS INTERESTING AND ENJOYABLE (1) 130
- I FOUND AT LEAST ONE OF MY SUBJECTS INTERESTING AND ENJOYABLE (2) 118
- I FELT THAT PRACTICALLY ALL MY "A" LEVEL WORK WAS JUST SOMETHING THAT HAD TO BE DONE (3) 8
- NO ANSWER OR UNCLASSIFIABLE (-) 2
- NOT APPLICABLE (THAT IS NO "A" LEVELS) (&) 6
- [INVALID PUNCHES 0]
- [BLANKS 0]

#SSRC Q013

[01]17

HOW LONG IS IT SINCE YOU LEFT SCHOOL?

- LESS THAN 3 MONTHS (1) 165
- MORE THAN 3 MONTHS, LESS THAN 1 YEAR (2) 35
- MORE THAN 1 YEAR, LESS THAN 2 YEARS (3) 28
- MORE THAN 2 YEARS (4) 36
- NO ANSWER (-) 0
- [INVALID PUNCHES 0]
- [BLANKS 0]

#SSRC Q014			
	[01]18		
ABOUT HOW MANY PUPILS WERE THERE IN THE SECOND YEAR OF THE SIXTH FORM AT YOUR SCHOOL?			
1/10	(1)	16	
11/25	(2)	32	
26/50	(3)	66	
51/75	(4)	60	
76/100	(5)	37	
101/150	(6)	18	
151/200	(7)	4	
OVER 200	(8)	1	
NO ANSWER OR UNCLASSIFIABLE	(-)	2	
NOT APPLICABLE (THAT IS NEVER IN SIXTH FORM)	(&)	28	
[INVALID PUNCHES	0]		
[BLANKS	0]		

#SSRC Q015

[01]19

HOW MANY HOURS A WEEK OF SCHOOL TIME WERE DEVOTED TO THESE NON "A" LEVEL SUBJECTS?

1ST YEAR 6TH

NONE	(0)	2	
LESS THAN 3	(1)	36	
3 BUT LESS THAN 5	(2)	106	
5 BUT LESS THAN 7	(3)	58	
MORE THAN 7	(4)	27	
NO ANSWER OR UNCLASSIFIABLE		(-)	5
NOT APPLICABLE (NEVER IN SIXTH FORM)		(&)	30
[INVALID PUNCHES	0]		
[BLANKS	0]		

[01]20

2ND YEAR 6TH

NONE	(0)	5	
LESS THAN 3	(1)	52	
3 BUT LESS THAN 5	(2)	98	
5 BUT LESS THAN 7	(3)	54	
MORE THAN 7	(4)	16	
NO ANSWER OR UNCLASSIFIABLE		(-)	6
NOT APPLICABLE (NEVER IN SIXTH)		(&)	33
[INVALID PUNCHES	0]		
[BLANKS	0]		



#SSRC Q016		
	[01]21	
DID YOU FIND THE NON "A" LEVEL SUBJECTS (EXCLUDING PHYSICAL EDUCATION):		
MOSTLY BORING	(1)	21
SOME BORING, SOME INTERESTING	(2)	100
MOSTLY INTERESTING	(3)	108
NO ANSWER OR UNCLASSIFIABLE	(-)	7
NOT APPLICABLE (NEVER IN SIXTH)	(&)	28
[INVALID PUNCHES	0]	
[BLANKS	0]	

#SSRC Q017		
	[01]22	
HOW DID YOU FEEL ABOUT SCHOOL IN THE 6TH FORM?		
1ST YEAR 6TH		
I LIKED IT VERY MUCH	(1)	70
I QUITE LIKED IT	(2)	115
I WAS INDIFFERENT TO IT	(3)	18
I DISLIKED IT	(4)	24
I HATED IT	(5)	3
NO ANSWER OR UNCLASSIFIABLE	(-)	4
NOT APPLICABLE (NEVER IN SIXTH)	(&)	30
[INVALID PUNCHES	0]	
[BLANKS	0]	
	[01]23	
2ND YEAR 6TH		
I LIKED IT VERY MUCH	(1)	102
I QUITE LIKED IT	(2)	73
I WAS INDIFFERENT TO IT	(3)	23
I DISLIKED IT	(4)	21
I HATED IT	(5)	7
NO ANSWER OR UNCLASSIFIABLE	(-)	5
NOT APPLICABLE (NEVER IN SIXTH)	(&)	33
[INVALID PUNCHES	0]	
[BLANKS	0]	

#SSRC Q018			
	[01]24		
WERE YOU A PREFECT OR A MONITOR?			
NO: NO SUCH POSITIONS EXISTED	(1)	9	
NO: ALTHOUGH THEY DID EXIST	(2)	84	
YES	(3)	143	
NO ANSWER OR UNCLASSIFIABLE	(-)	1	
NOT APPLICABLE (NEVER IN SIXTH)	(&)	27	
[INVALID PUNCHES		0]	
[BLANKS		0]	

#SSRC Q019			
	[01]25		
IN HOW MANY DIFFERENT SPORTS DID YOU REGULARLY REPRESENT THE SCHOOL DURING YOUR LAST TWO YEARS?			
0	(0)	127	
1	(1)	56	
2	(2)	31	
3	(3)	15	
4	(4)	4	
5 OR MORE	(5)	2	
NO ANSWER OR UNCLASSIFIABLE		(-)	2
NOT APPLICABLE (NEVER IN SIXTH)		(&)	27
[INVALID PUNCHES	0]		
[BLANKS	0]		

#SSRC Q020		
	[01]26	
IN HOW MANY SCHOOL SOCIETIES OR VOLUNTARY ACTIVITIES DID YOU TAKE AN ACTIVE PART DURING YOUR LAST TWO YEARS.		
0	(0)	40
1	(1)	36
2	(2)	60
3	(3)	49
4	(4)	27
5	(5)	16
6	(6)	3
7	(7)	2
8 OR MORE	(8)	2
NO ANSWER OR UNCLASSIFIABLE	(-)	2
NOT APPLICABLE	(&)	27
[INVALID PUNCHES 0]		
[BLANKS 0]		

-----  
#SSRC Q021  
[01]27  
WHICH OF THE FOLLOWING BEST DESCRIBES THE COMMUNITY WHICH YOU THOUGHT OF AS  
YOUR HOME DURING YOUR SECONDARY SCHOOL DAYS?  
IN LONDON (THAT IS THE AREA COVERED BY THE GREATER LONDON COUNCIL) (1) 75  
IN A CONURBATION (THAT IS A CONTINUOUS URBAN AREA OF MORE THAN 500 (2) 27  
000)  
IN A CITY OR TOWN OF 250000-500000 (3) 17  
IN A CITY OR TOWN OF 100000-250000 (4) 18  
IN A TOWN OF 10000-100000 (5) 60  
IN A TOWN OF 1000-10000 (6) 22  
IN A VILLAGE OF UNDER 1000 OR RIGHT IN THE COUNTRY (7) 30  
ABROAD (PLEASE SPECIFY WHERE) (8) 10  
NO ANSWER OR UNCLASSIFIABLE (-) 5  
[INVALID PUNCHES 0]  
[BLANKS 0]  
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-----  
 #SSRC Q022  
 [01]28  
 WHICH OF THE FOLLOWING DESCRIBES YOUR PARENTS SITUATION.  
 LIVING AND TOGETHER (1) 214  
 DIVORCED OR SEPARATED (2) 20  
 BOTH PARENTS DEAD (3) 1  
 FATHER DEAD (4) 21  
 MOTHER DEAD (5) 7  
 NO ANSWER OR UNCLASSIFIABLE (-) 1  
 [INVALID PUNCHES 0]  
 [BLANKS 0]

-----  
 -----  
 #SSRC Q023  
 [01]29  
 ARE YOU:  
 AN ONLY CHILD (1) 48  
 THE OLDEST CHILD (2) 85  
 THE SECOND OLDEST CHILD (3) 33  
 THE THIRD OR SUBSEQUENT CHILD, BUT NOT THE YOUNGEST (4) 16  
 THE YOUNGEST CHILD IN YOUR FAMILY (5) 81  
 NO ANSWER OR UNCLASSIFIABLE (-) 1  
 [INVALID PUNCHES 0]  
 [BLANKS 0]

#SSRC Q024		
	[01]30	
HOW MANY BROTHERS AND SISTERS DO YOU HAVE?		
0	(0)	48
1	(1)	103
2	(2)	63
3	(3)	28
4	(4)	12
5	(5)	5
6	(6)	2
7	(7)	2
8 OR MORE	(8)	0
NO ANSWER OR UNCLASSIFIABLE	(-)	1
[INVALID PUNCHES	0]	
[BLANKS	0]	



#SSRC Q025			
	[01]31		
AT WHAT AGE DID YOUR PARENTS FINISH THEIR FULL-TIME EDUCATION?			
FATHER			
UNDER 15	(1)	91	
15	(2)	32	
16	(3)	49	
17	(4)	28	
18 OR OVER	(5)	55	
NO ANSWER OR UNCLASSIFIABLE / DON'T KNOW	(-)	9	
[INVALID PUNCHES 0]			
[BLANKS 0]			
	[01]32		
MOTHER			
UNDER 15	(1)	90	
15	(2)	41	
16	(3)	38	
17	(4)	36	
18 OR OVER	(5)	51	
NO ANSWER OR UNCLASSIFIABLE / DON'T KNOW	(-)	8	
[INVALID PUNCHES 0]			
[BLANKS 0]			

#SSRC Q026		
	[01]33	
WHAT TYPE OF SCHOOL DID YOUR PARENTS LAST ATTEND?		
FATHER		
INDEPENDENT SCHOOL	(1)	39
GRAMMAR, HIGH, OR (IN SCOTLAND), SENIOR SECONDARY SCHOOL	(2)	87
TECHNICAL SCHOOL, CENTRAL SCHOOL	(3)	30
ELEMENTARY, JUNIOR OR ALL AGE SCHOOL	(4)	75
OTHER IN GREAT BRITAIN (DESCRIBE)	(5)	0
ABROAD	(6)	20
NO ANSWER OR UNCLASSIFIABLE / DON'T KNOW	(-)	13
[INVALID PUNCHES	0]	
[BLANKS	0]	
	[01]34	
MOTHER		
INDEPENDENT SCHOOL	(1)	37
GRAMMAR, HIGH, OR (IN SCOTLAND), SENIOR SECONDARY SCHOOL	(2)	84
TECHNICAL SCHOOL, CENTRAL SCHOOL	(3)	23
ELEMENTARY, JUNIOR OR ALL AGE SCHOOL	(4)	74
OTHER IN GREAT BRITAIN (DESCRIBE)	(5)	2
ABROAD	(6)	25
NO ANSWER OR UNCLASSIFIABLE / DON'T KNOW	(-)	19
[INVALID PUNCHES	0]	
[BLANKS	0]	

#SSRC Q027

[01]35

DID EITHER OF YOUR PARENTS OBTAIN ANY OF THE FOLLOWING?

FATHER

UNIVERSITY DEGREE	(0)	32
DEGREE AND TEACHING CERTIFICATE	(1)	3
TEACHER'S CERTIFICATE	(2)	4
PROFESSIONAL	(3)	17
NURSING	(4)	0
ART/MUSIC	(5)	0
HNC/HIGHER SCHOOL CERTIFICATE	(6)	3
MATRIC/SCHOOL CERTIFICATE	(7)	15
OVERSEAS QUALIFICATIONS	(8)	1
OTHER	(9)	31
NO ANSWER OR UNCLASSIFIABLE / DON'T KNOW	(-)	24
NO QUALIFICATIONS	(&)	134
[INVALID PUNCHES	0]	
[BLANKS	0]	

[01]36

MOTHER

UNIVERSITY DEGREE	(0)	9
DEGREE AND TEACHING CERTIFICATE	(1)	3
TEACHER'S CERTIFICATE	(2)	20
PROFESSIONAL	(3)	0

NURSING	(4)	8	
ART/MUSIC	(5)	1	
HNC/HIGHER SCHOOL CERTIFICATE		(6)	0
MATRIC/SCHOOL CERTIFICATE		(7)	14
OVERSEAS QUALIFICATIONS		(8)	2
OTHER	(9)	13	
NO ANSWER OR UNCLASSIFIABLE / DON'T KNOW		(-)	27
NO QUALIFICATIONS		(&)	167
[INVALID PUNCHES	0]		
[BLANKS	0]		

#SSRC Q028

#/1/YES/0/NOT MENTIONED/-/NO ANSWER/ (1) (0) (-)

COULD YOU SAY WHAT WERE THE CHIEF FACTORS THAT INFLUENCED YOUR DECISION TO GO ON TO HIGHER EDUCATION?

PROGRESSION FROM SCHOOL:PRESSURE FROM PARENTS [01]58 94 156 14

[INVALID PUNCHES 0]

[BLANKS 0]

TO FURTHER ONE'S EDUCATION:STUDY MORE:USE ABILITIES:EXPERIENCE [01]59 127 123 14

EXCITEMENT OF IDEAS

[INVALID PUNCHES 0]

[BLANKS 0]

OBTAIN QUALIFICATIONS FOR JOB:SALARY:SOCIAL LIFE [01]60 147 103 14

[INVALID PUNCHES 0]

[BLANKS 0]

CHANCE TO MATURE:TO DECIDE ABOUT FUTURE:TO DEVELOP PHILOSOPHY OF LIFE:[01]61 34 216 14

BECOME USEFUL

[INVALID PUNCHES 0]

[BLANKS 0]

TO PUT OFF GOING TO WORK [01]62 10 240 14

[INVALID PUNCHES 0]

[BLANKS 0]

TO OBTAIN INDEPENDENCE SOCIALLY/INTELLECTUALLY:IMPROVE ABILITY TO THINK [01]63 13 237 14

[INVALID PUNCHES 0]

[BLANKS 0]

TO MEET PEOPLE:LEARN NEW IDEAS:EXPERIMENT [01]64 8 242 14

[INVALID PUNCHES 0]

[BLANKS 0]

ENJOY STUDENT LIFE [01]65 16 234 14

[INVALID PUNCHES	0]
[BLANKS	0]
PRESTIGE	[01]66      0    250    14
[INVALID PUNCHES	0]
[BLANKS	0]
OTHER:UNCLASSIFIABLE	[01]67      39    211    14
[INVALID PUNCHES	0]
[BLANKS	0]

#SSRC Q029

#/1/YES/0/NOT MENTIONED/-/NO ANSWER/ (1) (0) (-)

COULD YOU DESCRIBE YOUR REASONS FOR COMING HERE.

STAFF:STUDENT CONTACT:RATIO [01]68 14 221 29

[INVALID PUNCHES 0]

[BLANKS 0]

LIBERAL:FREEDOM:RESPONSIBILITY:TREATED AS AN ADULT [01]69 16 219 29

[INVALID PUNCHES 0]

[BLANKS 0]

NEW:EXCITING:EXPERIMENTAL:NO TRADITIONS:OPPORTUNITY TO INFLUENCE [01]70 120 115 29

FUTURE PATTERN:REACTION AGAINST OLDER UNIVERSITIES:MODERN FACILITIES

[INVALID PUNCHES 0]

[BLANKS 0]

1ST YEAR COURSE:BROADER BASIS OF STUDIES: DEFERRING OF SPECIALIZATION [01]71 30 205 29

[INVALID PUNCHES 0]

[BLANKS 0]

EASIER ENTRY:PLACE OFFERED:UCCA [01]72 54 181 29

[INVALID PUNCHES 0]

[BLANKS 0]

ATTRACTED BY COURSE [01]73 119 116 29

[INVALID PUNCHES 0]

[BLANKS 0]

ADVICE OF TEACHERS/FRIENDS:REITH LECTURES [01]74 20 215 29

[INVALID PUNCHES 0]

[BLANKS 0]

CORRESPONDENCE:ATMOSPHERE [01]75 28 207 29

[INVALID PUNCHES 0]

[BLANKS 0]

	GEOGRAPHICAL LOCATION:ENVIRONMENT	[01]76	72	163 29
	[INVALID PUNCHES 0]			
	[BLANKS 0]			
	RESIDENTIAL POLICY:STUDY ROOMS	[01]77	3	232 29
	[INVALID PUNCHES 0]			
	[BLANKS 0]			
	OTHER:UNCLASSIFIABLE	[01]78	8	227 29
	[INVALID PUNCHES 0]			
	[BLANKS 0]			



-----  
 #SSRC Q030

#/1/YES/0/NOT MENTIONED/-/NO ANSWER/ (1) (0) (-)

WHAT DO YOU SEE AS THE DISTINGUISHING FEATURES OF ESSEX UNIVERSITY?

A) GOOD FEATURES

NEWNESS OF BUILDINGS,FACILITIES,ETC. [02]01 106 120 38

[INVALID PUNCHES 0]  
 [BLANKS 0]

SMALLNESS: STAFF/STUDENT CONTACT [02]02 35 191 38

[INVALID PUNCHES 0]  
 [BLANKS 0]

NO OLD TRADITIONS:OPPORTUNITY TO INFLUENCE AND BUILD NEW WAYS AND [02]03 25 202 37  
 PATTERNS

[INVALID PUNCHES 0]  
 [BLANKS 0]

NEW IDEAS:EXPERIMENTAL APPROACH:SELF CRITICISM:WILLINGNESS TO CHANGE [02]04 47 180 37

[INVALID PUNCHES 0]  
 [BLANKS 0]

MORE FREEDOM:RESPONSIBILITY TO INDIVIDUAL:ATMOSPHERE OF INFORMALITY/ [02]05 66 161 37  
 FRIENDLINESS

[INVALID PUNCHES 0]  
 [BLANKS 0]

BROAD BASIS OF FIRST YEAR WORK:SPECIALIZATION DEFERRED [02]06 47 180 37

[INVALID PUNCHES 0]  
 [BLANKS 0]

CONTENTS OF COURSES [02]07 61 166 37

[INVALID PUNCHES 0]  
 [BLANKS 0]

RESIDENTIAL ARRANGEMENTS:STUDY ROOM [02]08 64 163 37

□#SSRC Q031

[02]11-[02]12

☐ SUPPOSING YOUR ABILITIES AND OTHER CIRCUMSTANCES WERE SUCH THAT YOU COULD  
☐ ENTER ANY OCCUPATION(S) WHATSOEVER, WHAT CHOICE(S) WOULD YOU MAKE?

THESE DATA ARE CODED UNDER TWO-DIGIT CODINGS. THE MARGINALS ARE  
AVAILABLE WHEN REQUIRED FOR ANALYSIS]

□ ALSO SEE

☐ C003

☐#SSRC Q032+

☐#SSRC Q032-01

[02]13-[02]14

☐ WHAT OCCUPATION IS IT?

THESE DATA ARE CODED UNDER TWO-DIGIT CODINGS. THE MARGINALS ARE AVAILABLE WHEN REQUIRED FOR ANALYSIS]

□ ALSO SEE

☐ C003

#SSRC Q032-02		
	[02]15	
WHICH OF THE FOLLOWING MOST NEARLY REFLECTS YOUR FEELING ABOUT YOUR CHOSEN OCCUPATION?		
I VERY MUCH WANT TO ENTER IT AND THINK I SHALL	(1)	42
I VERY MUCH WANT TO ENTER IT BUT NOT SURE IF I SHALL	(2)	22
I WOULD QUITE LIKE TO ENTER IT AND THINK I SHALL	(3)	11
I WOULD QUITE LIKE TO ENTER IT BUT MAY CHANGE MY MIND	(4)	41
I AM RATHER DOUBTFUL AND AM QUITE LIKELY TO CHANGE MY MIND	(5)	9
NO ANSWER AND UNCLASSIFIABLE	(-)	4
NOT APPLICABLE	(&)	135
[INVALID PUNCHES	0]	
[BLANKS	0]	

-----		
#SSRC Q033		
[02]16		
IN WHAT KIND OF FIRM, ORGANIZATION OR SITUATION WOULD YOU MOST PREFER TO		
WORK AFTER YOU FINISH YOUR FORMAL EDUCATION?		
OTHER (PLEASE WRITE IN)	(0)	11
OWN PROFESSIONAL PRACTICE	(1)	6
OWN BUSINESS OR FARM	(2)	10
SMALL BUSINESS FIRM	(3)	5
MEDIUM TO LARGE FIRM OR COMPANY	(4)	74
EDUCATIONAL INSTITUTION	(5)	36
PUBLIC OR PRIVATE RESEARCH ORGANIZATION	(6)	49
PUBLIC OR PRIVATE WELFARE SERVICE	(7)	28
GOVERNMENT OR LOCAL GOVERNMENT SERVICE (OTHER THAN RESEARCH, WELFARE OR MILITARY)	(8)	17
ARMED SERVICES	(9)	2
NO ANSWER, DO NOT KNOW, UNCLASSIFIABLE	(-)	26
[INVALID PUNCHES	0]	
[BLANKS	0]	
-----		

#SSRC Q034

[02]17

TO WHICH FAITH/MORAL SYSTEM DO YOU SUBSCRIBE? AND WHAT ABOUT YOUR PARENTS,  
WHERE DOES THEIR ALLEGIANCE LIE?

SELF

CHURCH OF ENGLAND	(1)	69
CHURCH OF SCOTLAND	(2)	0
OTHER PROTESTANT	(3)	19
ROMAN CATHOLIC	(4)	32
NON-DENOMINATIONAL CHRISTIAN	(5)	12
JEWISH	(6)	7
AGNOSTIC	(7)	52
ATHEIST/HUMANIST/RATIONALIST	(8)	52
OTHER (STATE)	(9)	4
NO ANSWER, DON'T KNOW, UNCLASSIFIABLE	(-)	17
[INVALID PUNCHES	0]	
[BLANKS	0]	

[02]18

FATHER

CHURCH OF ENGLAND	(1)	103
CHURCH OF SCOTLAND	(2)	9
OTHER PROTESTANT	(3)	15
ROMAN CATHOLIC	(4)	29
NON-DENOMINATIONAL CHRISTIAN	(5)	12

JEWISH	(6)	8	
AGNOSTIC	(7)	22	
ATHEIST/HUMANIST/RATIONALIST	(8)	18	
OTHER (STATE)	(9)	4	
DON'T KNOW, NO ANSWER, UNCLASSIFIABLE	(-)	19	
NOT APPLICABLE	(&)	25	
[INVALID PUNCHES 0]			
[BLANKS 0]			
	[02]	19	
MOTHER			
INDIVIDUAL PHILOSOPHY	(0)	0	
CHURCH OF ENGLAND	(1)	128	
CHURCH OF SCOTLAND	(2)	2	
OTHER PROTESTANT	(3)	24	
ROMAN CATHOLIC	(4)	35	
NON-DENOMINATIONAL CHRISTIAN	(5)	13	
JEWISH	(6)	6	
AGNOSTIC	(7)	15	
ATHEIST/HUMANIST/RATIONALIST	(8)	12	
OTHER (STATE)	(9)	6	
DON'T KNOW, NO ANSWER, UNCLASSIFIABLE	(-)	15	
NOT APPLICABLE	(&)	8	
[INVALID PUNCHES 0]			
[BLANKS 0]			

#SSRC Q035		
	[02]20	
HOW OFTEN (APPROXIMATELY) DO YOU ATTEND RELIGIOUS SERVICES? AND HOW OFTEN DO YOUR PARENTS ATTEND?		
SELF		
NEVER	(1)	116
LESS THAN ONCE A MONTH	(2)	80
ONCE TO THREE TIMES A MONTH	(3)	29
ONCE A WEEK OR MORE	(4)	38
NO ANSWER, UNCLASSIFIABLE	(-)	1
[INVALID PUNCHES 0]		
[BLANKS 0]		
	[02]21	
FATHER		
NEVER	(1)	105
LESS THAN ONCE A MONTH	(2)	73
ONCE TO THREE TIMES A MONTH	(3)	19
ONCE A WEEK OR MORE	(4)	35
NO ANSWER, UNCLASSIFIABLE	(-)	5
NOT APPLICABLE	(&)	26
[INVALID PUNCHES 0]		
[BLANKS 1]		
	[02]22	
MOTHER		
NEVER	(1)	90

□			
□	LESS THAN ONCE A MONTH	(2)	73
□			
□	ONCE TO THREE TIMES A MONTH	(3)	37
□			
□	ONCE A WEEK OR MORE	(4)	51
□			
□	NO ANSWER, UNCLASSIFIABLE	(-)	5
□			
□	NOT APPLICABLE	(&)	8
□			
□	[INVALID PUNCHES      0]		
□	[BLANKS                0]		
□			
□			
□			



#SSRC Q036

[02]23

IF YOU HAD THE VOTE AND THERE WAS A GENERAL ELECTION TOMORROW WHICH WAY WOULD YOU VOTE? HOW DO YOU THINK YOUR PARENTS WOULD VOTE?

SELF

CONSERVATIVE	(1)	54
LIBERAL	(2)	46
LABOUR	(3)	75
OTHER (STATE)	(4)	11
ABSTAIN	(5)	37
DON'T KNOW	(6)	34
NO ANSWER AND UNCLASSIFIABLE	(-)	6

[INVALID PUNCHES 0]  
[BLANKS 1]

[02]24

FATHER

CONSERVATIVE	(1)	113
LIBERAL	(2)	24
LABOUR	(3)	71
OTHER (STATE)	(4)	5
ABSTAIN	(5)	7
DON'T KNOW	(6)	15
NO ANSWER AND UNCLASSIFIABLE	(-)	2
NOT APPLICABLE	(&)	27

[INVALID PUNCHES 0]  
[BLANKS 0]  
[02]25  
MOTHER  
CONSERVATIVE (1) 116  
LIBERAL (2) 40  
LABOUR (3) 60  
OTHER (STATE) (4) 5  
ABSTAIN (5) 11  
DON'T KNOW (6) 19  
NO ANSWER AND DON'T KNOW (-) 3  
NOT APPLICABLE (&) 10  
[INVALID PUNCHES 0]  
[BLANKS 0]

☐-----  
☐  
☐#SSRC Q037

[02]26

☐ HOW MANY BOOKS DO YOU YOURSELF OWN (INCLUDING PAPER BACKS)? APART FROM THESE  
☐ ROUGHLY HOW MANY BOOKS ARE THERE IN YOUR PARENTS' HOME?

☐ SELF

<input type="checkbox"/> LESS THAN 20	(1)	20
<input type="checkbox"/> 20/49	(2)	82
<input type="checkbox"/> 50/99	(3)	70
<input type="checkbox"/> 100/199	(4)	60
<input type="checkbox"/> 200/399	(5)	27
<input type="checkbox"/> 400/999	(6)	2
<input type="checkbox"/> 1000 OR MORE	(7)	1
<input type="checkbox"/> NO ANSWER AND DON'T KNOW	(-)	2
<input type="checkbox"/> NOT APPLICABLE	(&)	0
<input type="checkbox"/> [INVALID PUNCHES      0]		
<input type="checkbox"/> [BLANKS                0]		

[02]27

☐ AT HOME

<input type="checkbox"/> LESS THAN 20	(1)	13
<input type="checkbox"/> 20/49	(2)	20
<input type="checkbox"/> 50/99	(3)	51
<input type="checkbox"/> 100/199	(4)	53
<input type="checkbox"/> 200/399	(5)	52
<input type="checkbox"/> 400/999	(6)	43



1000 OR MORE

(7) 27



NO ANSWER AND DON'T KNOW

(-) 0



NOT APPLICABLE

(&) 0

☐

[INVALID PUNCHES 0]



[BLANKS 5]

9

1



[02]28



CAN YOU SAY WHETHER DURING THE PAST YEAR OR SO YOU HAVE REACTED TO SOME WORK OF ART (EG A PAINTING, SCULPTURE, MUSICAL PERFORMANCE) WITH DEEP AND INTENSE PERSONAL FEELING?



NO

(1) 28



I DON'T THINK SO

(2) 39

☐

YES, A FEW TIMES

(3) 125



YES, QUITE A NUMBER OF TIMES

(4) 69



NO ANSWER AND UNCLASSIFIABLE

(-) 3



[INVALID PUNCHES 0]



[BLANKS 0]



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#SSRC Q039C

[02]29

HERE IS A LIST OF DIFFERENT TYPES OF BOOKS. PLEASE RING ONE OF THE NUMBERS  
BESIDE EACH ONE TO INDICATE WHETHER THIS TYPE OF BOOK WOULD INTEREST OR BORE  
YOU.

CRIME THRILLERS

WOULD INTEREST ME VERY MUCH	(1)	27
WOULD INTEREST ME SOMEWHAT	(2)	109
INDIFFERENT OR DON'T KNOW	(3)	54
WOULD BORE ME SOMEWHAT	(4)	54
WOULD BORE ME VERY MUCH	(5)	20
[INVALID PUNCHES	0]	
[BLANKS	0]	

[02]30

POETRY

WOULD INTEREST ME VERY MUCH	(1)	75
WOULD INTEREST ME SOMEWHAT	(2)	104
INDIFFERENT OR DON'T KNOW	(3)	32
WOULD BORE ME SOMEWHAT	(4)	31
WOULD BORE ME VERY MUCH	(5)	22
[INVALID PUNCHES	0]	
[BLANKS	0]	

[02]31

BOOKS ON ART

WOULD INTEREST ME VERY MUCH	(1)	45
-----------------------------	-----	----

<input type="checkbox"/>	WOULD INTEREST ME SOMEWHAT	(2)	92
<input type="checkbox"/>			
<input type="checkbox"/>	INDIFFERENT OR DON'T KNOW	(3)	47
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME SOMEWHAT	(4)	47
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME VERY MUCH	(5)	33
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES      0]		
<input type="checkbox"/>	[BLANKS                0]		

[02]32

☐ SCIENCE FICTION

<input type="checkbox"/>	WOULD INTEREST ME VERY MUCH	(1)	57
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD INTEREST ME SOMEWHAT	(2)	80
<input type="checkbox"/>			
<input type="checkbox"/>	INDIFFERENT OR DON'T KNOW	(3)	52
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME SOMEWHAT	(4)	40
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME VERY MUCH	(5)	35
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES      0]		
<input type="checkbox"/>	[BLANKS                0]		

[02]33

☐ MODERN NOVELS

<input type="checkbox"/>	WOULD INTEREST ME VERY MUCH	(1)	147
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD INTEREST ME SOMEWHAT	(2)	84
<input type="checkbox"/>			
<input type="checkbox"/>	INDIFFERENT OR DON'T KNOW	(3)	25
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME SOMEWHAT	(4)	6
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME VERY MUCH	(5)	2
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES      0]		
<input type="checkbox"/>	[BLANKS                0]		

[02]34

☐ CLASSICAL NOVELS (EG TROLLOPE; TOLSTOY; BRONTE)

<input type="checkbox"/>			
<input type="checkbox"/>	WOULD INTEREST ME VERY MUCH	(1)	92
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD INTEREST ME SOMEWHAT	(2)	104
<input type="checkbox"/>			
<input type="checkbox"/>	INDIFFERENT OR DON'T KNOW	(3)	24
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME SOMEWHAT	(4)	35
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME VERY MUCH	(5)	9
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES 0]		
<input type="checkbox"/>	[BLANKS 0]		

[02]35

<input type="checkbox"/>	MODERN PLAYS		
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD INTEREST ME VERY MUCH	(1)	86
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD INTEREST ME SOMEWHAT	(2)	100
<input type="checkbox"/>			
<input type="checkbox"/>	INDIFFERENT OR DON'T KNOW	(3)	50
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME SOMEWHAT	(4)	20
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME VERY MUCH	(5)	8
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES 0]		
<input type="checkbox"/>	[BLANKS 0]		

[02]36

<input type="checkbox"/>	BIOGRAPHIES, AUTOBIOGRAPHIES		
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD INTEREST ME VERY MUCH	(1)	54
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD INTEREST ME SOMEWHAT	(2)	103
<input type="checkbox"/>			
<input type="checkbox"/>	INDIFFERENT OR DON'T KNOW	(3)	56
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME SOMEWHAT	(4)	36
<input type="checkbox"/>			
<input type="checkbox"/>	WOULD BORE ME VERY MUCH	(5)	15
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES 0]		
<input type="checkbox"/>	[BLANKS 0]		

[02]37		
CURRENT AFFAIRS, POLITICS		
WOULD INTEREST ME VERY MUCH	(1)	93
-----		
WOULD INTEREST ME SOMEWHAT	(2)	101
INDIFFERENT OR DON'T KNOW	(3)	28
WOULD BORE ME SOMEWHAT	(4)	25
WOULD BORE ME VERY MUCH	(5)	17
[INVALID PUNCHES	0]	
[BLANKS	0]	
[02]38		
HOBBY OR DO IT YOURSELF BOOKS		
WOULD INTEREST ME VERY MUCH	(1)	21
WOULD INTEREST ME SOMEWHAT	(2)	66
INDIFFERENT OR DON'T KNOW	(3)	53
WOULD BORE ME SOMEWHAT	(4)	57
WOULD BORE ME VERY MUCH	(5)	67
[INVALID PUNCHES	0]	
[BLANKS	0]	
-----		



☐-----  
☐  
☐#SSRC Q040C

[02]39

☐ BELOW IS A LIST OF DIFFERENT SUBJECTS FOR PROGRAMMES ON TV OR RADIO. PLEASE  
☐ RING ONE OF THE NUMBERS BESIDE EACH ONE TO INDICATE WHETHER IT WOULD  
☐ INTEREST OR BORE YOU.

☐ RELIGION (OTHER THAN SERVICES)

☐        WOULD INTEREST ME VERY MUCH                      (1)    23

☐        WOULD INTEREST ME SOMEWHAT                      (2)    97

☐        INDIFFERENT OR DON'T KNOW                      (3)    37

☐        WOULD BORE ME SOMEWHAT                      (4)    51

☐        WOULD BORE ME VERY MUCH                      (5)    56

☐        [INVALID PUNCHES        0]

☐        [BLANKS                0]

[02]40

☐ SPORT

☐        WOULD INTEREST ME VERY MUCH                      (1)    76

☐        WOULD INTEREST ME SOMEWHAT                      (2)    81

☐        INDIFFERENT OR DON'T KNOW                      (3)    26

☐        WOULD BORE ME SOMEWHAT                      (4)    45

☐        WOULD BORE ME VERY MUCH                      (5)    36

☐        [INVALID PUNCHES        0]

☐        [BLANKS                0]

[02]41

☐ PSYCHOLOGY OR SOCIOLOGY

☐        WOULD INTEREST ME VERY MUCH                      (1)    121

WOULD INTEREST ME SOMEWHAT	(2)	100
INDIFFERENT OR DON'T KNOW	(3)	31
WOULD BORE ME SOMEWHAT	(4)	9
WOULD BORE ME VERY MUCH	(5)	3
[INVALID PUNCHES	0]	
[BLANKS	0]	

[02]42

#### SCIENCE

WOULD INTEREST ME VERY MUCH	(1)	78
WOULD INTEREST ME SOMEWHAT	(2)	97
INDIFFERENT OR DON'T KNOW	(3)	38
WOULD BORE ME SOMEWHAT	(4)	31
WOULD BORE ME VERY MUCH	(5)	20
[INVALID PUNCHES	0]	
[BLANKS	0]	

[02]43

#### ARCHITECTURE

WOULD INTEREST ME VERY MUCH	(1)	39
WOULD INTEREST ME SOMEWHAT	(2)	104
INDIFFERENT OR DON'T KNOW	(3)	58
WOULD BORE ME SOMEWHAT	(4)	48
WOULD BORE ME VERY MUCH	(5)	15
[INVALID PUNCHES	0]	
[BLANKS	0]	

[02]44

#### PHILOSOPHY

WOULD INTEREST ME VERY MUCH	(1)	87
WOULD INTEREST ME SOMEWHAT	(2)	105
INDIFFERENT OR DON'T KNOW	(3)	33
WOULD BORE ME SOMEWHAT	(4)	25
WOULD BORE ME VERY MUCH	(5)	14
[INVALID PUNCHES	0]	
[BLANKS	0]	

[02]45

LITERATURE		
WOULD INTEREST ME VERY MUCH	(1)	115
WOULD INTEREST ME SOMEWHAT	(2)	61
INDIFFERENT OR DON'T KNOW	(3)	50
WOULD BORE ME SOMEWHAT	(4)	26
WOULD BORE ME VERY MUCH	(5)	12
[INVALID PUNCHES	0]	
[BLANKS	0]	

#SSRC Q041

[02]46

WHICH DAILY NEWSPAPER DO YOU READ REGULARLY? IF MORE THAN ONE PLEASE RECORD THE ONE YOU REGARD AS YOUR MAIN PAPER. WHICH IS THE MAIN PAPER YOUR PARENTS TAKE AT HOME?

SELF

NONE	(0)	24	
DAILY MIRROR	(1)	13	
DAILY SKETCH	(2)	2	
DAILY EXPRESS	(3)	26	
DAILY MAIL	(4)	25	
THE TIMES	(5)	20	
DAILY TELEGRAPH	(6)	45	
THE SUN	(7)	5	
MORNING STAR	(8)	2	
THE GUARDIAN	(9)	76	
THE FINANCIAL TIMES	(-)	0	
INSUFFICIENT INFORMATION, NO ANSWER, DON'T KNOW, MORE THAN ONE ANSWER AND NOT APPLICABLE	(&)	26	
[INVALID PUNCHES	0]		
[BLANKS	0]		

[02]47

AT HOME

NONE	(0)	13
DAILY MIRROR	(1)	19

<input type="checkbox"/>	DAILY SKETCH	(2)	3	
<input type="checkbox"/>				
<input type="checkbox"/>	DAILY EXPRESS	(3)	35	
<input type="checkbox"/>				
<input type="checkbox"/>	DAILY MAIL	(4)	42	
<input type="checkbox"/>				
<input type="checkbox"/>	THE TIMES	(5)	17	
<input type="checkbox"/>				
<input type="checkbox"/>	DAILY TELEGRAPH	(6)	55	
<input type="checkbox"/>				
<input type="checkbox"/>	THE SUN	(7)	14	
<input type="checkbox"/>				
<input type="checkbox"/>	MORNING STAR	(8)	1	
<input type="checkbox"/>				
<input type="checkbox"/>	THE GUARDIAN	(9)	29	
<input type="checkbox"/>				
<input type="checkbox"/>	THE FINANCIAL TIMES	(-)	0	
<input type="checkbox"/>				
<input type="checkbox"/>	INSUFFICIENT INFORMATION, NO ANSWER, DON'T KNOW, MORE THAN ONE ANSWER	(&)	36	
<input type="checkbox"/>	AND NOT APPLICABLE			
<input type="checkbox"/>				
<input type="checkbox"/>	[INVALID PUNCHES	0]		
<input type="checkbox"/>	[BLANKS	0]		
<input type="checkbox"/>				
<input type="checkbox"/>	-----			

☐#SSRC Q042  
☐#0/NOT MENTIONED/1/YES# (0) (1)  
☐ WHICH SUNDAY NEWSPAPER(S) DO YOU READ? IF MORE THAN ONE PLEASE RING A CODE  
☐ FOR EACH. ALSO INDICATE WHICH SUNDAY NEWSPAPER(S) ARE TAKEN AT HOME.  
☐ SELF: NONE [02]48 246 18  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]  
☐ SELF: SUNDAY MIRROR [02]49 249 15  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]  
☐ SELF: THE PEOPLE [02]50 256 8  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]  
☐ SELF: NEWS OF THE WORLD [02]51 261 3  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]  
☐ SELF: SUNDAY EXPRESS [02]52 226 38  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]  
☐ SELF: MORE THAN 2 ANSWERS [02]53 226 38  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]  
☐ SELF: DON'T KNOW, UNCLASSIFIABLE, NO ANSWER AND NOT APPLICABLE [02]54 261 3  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]  
☐ AT HOME: NONE [02]55 263 1  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]

[02]65      263      1

<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			
<input type="checkbox"/>	SELF: OTHER		[02]66	264	0
<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			
<input type="checkbox"/>	SELF: MORE THAN 2 ANSWERS		[02]67	226	38
<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			
<input type="checkbox"/>	SELF: DON'T KNOW, UNCLASSIFIABLE, NO ANSWER AND NOT APPLICABLE		[02]68	253	11
<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			
<input type="checkbox"/>	AT HOME: THE SUNDAY TIMES		[02]69	242	22
<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			
<input type="checkbox"/>	AT HOME: THE SUNDAY TELEGRAPH		[02]70	259	5
<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			
<input type="checkbox"/>	AT HOME: THE OBSERVER		[02]71	234	30
<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			
<input type="checkbox"/>	AT HOME: SUNDAY CITIZEN		[02]72	260	4
<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			
<input type="checkbox"/>	AT HOME: OTHER		[02]73	264	0
<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			
<input type="checkbox"/>	AT HOME: MORE THAN 2 ANSWERS		[02]74	226	38
<input type="checkbox"/>	[INVALID PUNCHES	0]			
<input type="checkbox"/>	[BLANKS	0]			



	AT HOME: DON'T KNOW, UNCLASSIFIABLE, NO ANSWER AND NOT APPLICABLE	[02]75	253	11
	[INVALID PUNCHES	0]		
	[BLANKS	0]		

-----  
#SSRC Q043  
[02]76  
HOW MUCH DO YOU ENJOY THE FOLLOWING? PLEASE CIRCLE THE NUMBER BEST  
DESCRIBING YOUR RESPONSE IN EACH CASE.

POETRY

A GREAT DEAL	(1)	67
QUITE A LOT	(2)	63
A CERTAIN AMOUNT	(3)	65
NOT MUCH	(4)	51
NOT AT ALL	(5)	18

[INVALID PUNCHES 0]  
[BLANKS 0]

[02]77

CLASSICAL MUSIC

A GREAT DEAL	(1)	64
QUITE A LOT	(2)	74
A CERTAIN AMOUNT	(3)	79
NOT MUCH	(4)	32
NOT AT ALL	(5)	15

[INVALID PUNCHES 0]  
[BLANKS 0]

[02]78

MODERN SERIOUS MUSIC

A GREAT DEAL	(1)	26
QUITE A LOT	(2)	57

	A CERTAIN AMOUNT	(3)	98
	NOT MUCH	(4)	57
	NOT AT ALL	(5)	26
	[INVALID PUNCHES	0]	
	[BLANKS	0]	
		[03]01	
	JAZZ		
	A GREAT DEAL	(1)	41
	QUITE A LOT	(2)	69
	A CERTAIN AMOUNT	(3)	93
	NOT MUCH	(4)	47
	NOT AT ALL	(5)	14
	[INVALID PUNCHES	0]	
	[BLANKS	0]	
		[03]02	
	FOLK SONG		
	A GREAT DEAL	(1)	78
	QUITE A LOT	(2)	89
	A CERTAIN AMOUNT	(3)	68
	NOT MUCH	(4)	19
	NOT AT ALL	(5)	10
	[INVALID PUNCHES	0]	
	[BLANKS	0]	
		[03]03	
	POP MUSIC		

☐ A GREAT DEAL (1) 69  
☐ QUITE A LOT (2) 100  
☐ A CERTAIN AMOUNT (3) 61  
☐ NOT MUCH (4) 28  
☐ NOT AT ALL (5) 6

☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]

[03]04

☐ FOREIGN FILMS (OTHER THAN AMERICAN)

☐ A GREAT DEAL (1) 54  
☐ QUITE A LOT (2) 72  
☐ A CERTAIN AMOUNT (3) 66  
☐ NOT MUCH (4) 58  
☐ NOT AT ALL (5) 14

☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]

[03]05

☐ MODERN ART (IE SINCE THE IMPRESSIONISTS)

☐ A GREAT DEAL (1) 40  
☐ QUITE A LOT (2) 64  
☐ A CERTAIN AMOUNT (3) 76  
☐ NOT MUCH (4) 52  
☐ NOT AT ALL (5) 32

☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]

[03]06

<input type="checkbox"/>			
<input type="checkbox"/>	CLASSICAL ART (EG ITALIAN, ETC.)		
<input type="checkbox"/>			
<input type="checkbox"/>	A GREAT DEAL	(1)	29
<input type="checkbox"/>			
<input type="checkbox"/>	QUITE A LOT	(2)	63
<input type="checkbox"/>			
<input type="checkbox"/>			

<input type="checkbox"/>	-----		
<input type="checkbox"/>			
<input type="checkbox"/>	QUITE A LOT		
<input type="checkbox"/>			
<input type="checkbox"/>	A CERTAIN AMOUNT	(3)	86
<input type="checkbox"/>			
<input type="checkbox"/>	NOT MUCH	(4)	58
<input type="checkbox"/>			
<input type="checkbox"/>	NOT AT ALL	(5)	28
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES	0]	
<input type="checkbox"/>	[BLANKS	0]	
<input type="checkbox"/>			
<input type="checkbox"/>		[03]07	
<input type="checkbox"/>			
<input type="checkbox"/>	BALLET		
<input type="checkbox"/>			
<input type="checkbox"/>	A GREAT DEAL	(1)	24
<input type="checkbox"/>			
<input type="checkbox"/>	QUITE A LOT	(2)	31
<input type="checkbox"/>			
<input type="checkbox"/>	A CERTAIN AMOUNT	(3)	52
<input type="checkbox"/>			
<input type="checkbox"/>	NOT MUCH	(4)	71
<input type="checkbox"/>			
<input type="checkbox"/>	NOT AT ALL	(5)	86
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES	0]	
<input type="checkbox"/>	[BLANKS	0]	
<input type="checkbox"/>			
<input type="checkbox"/>		[03]08	
<input type="checkbox"/>			
<input type="checkbox"/>	DRAMA		
<input type="checkbox"/>			
<input type="checkbox"/>	A GREAT DEAL	(1)	117
<input type="checkbox"/>			
<input type="checkbox"/>	QUITE A LOT	(2)	71
<input type="checkbox"/>			
<input type="checkbox"/>	A CERTAIN AMOUNT	(3)	47
<input type="checkbox"/>			
<input type="checkbox"/>	NOT MUCH	(4)	22
<input type="checkbox"/>			
<input type="checkbox"/>	NOT AT ALL	(5)	7
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES	0]	
<input type="checkbox"/>	[BLANKS	0]	
<input type="checkbox"/>			
<input type="checkbox"/>		[03]09	

□			
□	OPERA		
□			
□	A GREAT DEAL	(1)	16
□			
□	QUITE A LOT	(2)	34
□			
□	A CERTAIN AMOUNT	(3)	55
□			
□	NOT MUCH	(4)	68
□			
□	NOT AT ALL	(5)	91
□			
□	[INVALID PUNCHES	0]	
□	[BLANKS	0]	
□			
□			
□			

#SSRC Q044

#/0/NOT MENTIONED/1/YES/-/NO ANSWER AND UNCLASSIFIABLE#

(0) (1) (-)

DURING THE PAST 12 MONTHS HAVE YOU TAKEN PART IN ANY OF THE FOLLOWING ACTIVITIES? IF SO PLEASE RING THE NUMBER BESIDE THE ACTIVITY CONCERNED.

PLAYING A MUSICAL INSTRUMENT

[03]10 167 91 6

[INVALID PUNCHES 0]

[BLANKS 0]

SINGING WITH A CHOIR OR GROUP

[03]11 194 64 6

[INVALID PUNCHES 0]

[BLANKS 0]

ACTING IN, OR PRODUCING A PLAY

[03]12 174 84 6

[INVALID PUNCHES 0]

[BLANKS 0]

DRAWING, PAINTING, SCULPTING, MAKING POTTERY

[03]13 178 80 6

[INVALID PUNCHES 0]

[BLANKS 0]

WRITING POETRY, STORIES, ETC. (APART FROM ACADEMIC WORK)

[03]14 173 85 6

[INVALID PUNCHES 0]

[BLANKS 0]



#SSRC Q044			
	[03]	15	
TOTAL NUMBER OF ACTIVITIES TAKEN PART IN			
NONE	(0)	61	
PLAYING A MUSICAL INSTRUMENT	(1)	81	
SINGING WITH A CHOIR OR GROUP	(2)	56	
ACTING IN, OR PRODUCING A PLAY	(3)	34	
DRAWING, PAINTING, SCULPTING, MAKING POTTERY	(4)	22	
WRITING POETRY, STORIES, ETC. (APART FROM ACADEMIC WORK)	(5)	4	
NO ANSWER AND UNCLASSIFIABLE	(-)	6	
[INVALID PUNCHES	0]		
[BLANKS	0]		

#SSRC Q045

#/0/NOT MENTIONED/1/YES/-/NO ANSWER OR DON'T KNOW# (0) (1) (-)

WHICH OF THE FOLLOWING KINDS OF EVENTS WOULD YOU SAY YOU HAVE ATTENDED OR VISITED IN THE PAST TWELVE MONTHS? (PLEASE CIRCLE ALL WHICH APPLY). WHAT ABOUT YOUR FATHER AND MOTHER: WHICH HAVE THEY ATTENDED?

SELF

A PLAY (ACTED BY PROFESSIONALS)	[03]16	58	204	2
[INVALID PUNCHES 0]				
[BLANKS 0]				
AN ART EXHIBITION OR GALLERY	[03]17	74	188	2
[INVALID PUNCHES 0]				
[BLANKS 0]				
A MUSEUM	[03]18	90	172	2
[INVALID PUNCHES 0]				
[BLANKS 0]				
A LECTURE ON A SERIOUS TOPIC	[03]19	86	176	2
[INVALID PUNCHES 0]				
[BLANKS 0]				
AN INSTRUMENTAL MUSIC CONCERT	[03]20	138	124	2
[INVALID PUNCHES 0]				
[BLANKS 0]				
A BALLET	[03]21	232	30	2
[INVALID PUNCHES 0]				
[BLANKS 0]				
AN OPERA	[03]22	221	41	2
[INVALID PUNCHES 0]				
[BLANKS 0]				

#SSRC Q045		
	[03]23	
TOTAL NUMBER OF EVENTS VISITED BY SELF		
NONE	(0)	6
A PLAY (ACTED BY PROFESSIONALS)	(1)	24
AN ART EXHIBITION OR GALLERY	(2)	34
A MUSEUM	(3)	53
A LECTURE ON A SERIOUS TOPIC	(4)	73
AN INSTRUMENTAL MUSIC CONCERT	(5)	46
A BALLET	(6)	20
AN OPERA	(7)	6
DON'T KNOW OR NO ANSWER	(-)	2
[INVALID PUNCHES	0]	
[BLANKS	0]	

#SSRC Q045				
#/0/NOT MENTIONED/1/YES/-/NO ANSWER OR DON'T KNOW				
FATHER				
A PLAY (ACTED BY PROFESSIONALS)				
[INVALID PUNCHES 0]				
[BLANKS 30]				
AN ART EXHIBITION OR GALLERY				
[INVALID PUNCHES 0]				
[BLANKS 30]				
A MUSEUM				
[INVALID PUNCHES 0]				
[BLANKS 30]				
A LECTURE ON A SERIOUS TOPIC				
[INVALID PUNCHES 0]				
[BLANKS 30]				
AN INSTRUMENTAL MUSIC CONCERT				
[INVALID PUNCHES 0]				
[BLANKS 30]				
A BALLET				
[INVALID PUNCHES 0]				
[BLANKS 30]				
AN OPERA				
[INVALID PUNCHES 0]				
[BLANKS 30]				

#SSRC Q045		
	[03]	31
TOTAL NUMBER OF EVENTS VISITED BY FATHER		
NONE	(0)	46
A PLAY (ACTED BY PROFESSIONALS)	(1)	59
AN ART EXHIBITION OR GALLERY	(2)	44
A MUSEUM	(3)	27
A LECTURE ON A SERIOUS TOPIC	(4)	16
AN INSTRUMENTAL MUSIC CONCERT	(5)	7
A BALLET	(6)	2
AN OPERA	(7)	1
DON'T KNOW OR NO ANSWER	(-)	32
NOT APPLICABLE	(&)	30
[INVALID PUNCHES	0]	
[BLANKS	0]	

#SSRC Q045				
#/0/NOT MENTIONED/1/YES/-/NO ANSWER OR DON'T KNOW	(0)	(1)	(-)	
MOTHER				
A PLAY (ACTED BY PROFESSIONALS)	[03]32	93	125	36
[INVALID PUNCHES 0]				
[BLANKS 10]				
AN ART EXHIBITION OR GALLERY	[03]33	160	58	36
[INVALID PUNCHES 0]				
[BLANKS 10]				
A MUSEUM	[03]34	154	64	36
[INVALID PUNCHES 0]				
[BLANKS 10]				
A LECTURE ON A SERIOUS TOPIC	[03]35	177	41	36
[INVALID PUNCHES 0]				
[BLANKS 10]				
AN INSTRUMENTAL MUSIC CONCERT	[03]36	156	62	36
[INVALID PUNCHES 0]				
[BLANKS 10]				
A BALLET	[03]37	195	23	36
[INVALID PUNCHES 0]				
[BLANKS 10]				
AN OPERA	[03]38	184	34	36
[INVALID PUNCHES 0]				
[BLANKS 10]				

<input type="checkbox"/>	-----		
<input type="checkbox"/>			
<input type="checkbox"/>	#SSRC Q045		
<input type="checkbox"/>			
<input type="checkbox"/>		[03]39	
<input type="checkbox"/>			
<input type="checkbox"/>	TOTAL NUMBER OF EVENTS VISITED BY MOTHER		
<input type="checkbox"/>			
<input type="checkbox"/>	NONE	(0)	43
<input type="checkbox"/>			
<input type="checkbox"/>	A PLAY (ACTED BY PROFESSIONALS)	(1)	66
<input type="checkbox"/>			
<input type="checkbox"/>	AN ART EXHIBITION OR GALLERY	(2)	49
<input type="checkbox"/>			
<input type="checkbox"/>	A MUSEUM	(3)	30
<input type="checkbox"/>			
<input type="checkbox"/>	A LECTURE ON A SERIOUS TOPIC	(4)	9
<input type="checkbox"/>			
<input type="checkbox"/>	AN INSTRUMENTAL MUSIC CONCERT	(5)	10
<input type="checkbox"/>			
<input type="checkbox"/>	A BALLET	(6)	10
<input type="checkbox"/>			
<input type="checkbox"/>	AN OPERA	(7)	1
<input type="checkbox"/>			
<input type="checkbox"/>	DON'T KNOW AND NO ANSWER	(-)	36
<input type="checkbox"/>			
<input type="checkbox"/>	NOT APPLICABLE	(&)	10
<input type="checkbox"/>			
<input type="checkbox"/>	[INVALID PUNCHES      0]		
<input type="checkbox"/>	[BLANKS                0]		
<input type="checkbox"/>			
<input type="checkbox"/>	-----		

□#SSRC Q046

[03]40

THE ENGLISH EDUCATION SYSTEM IS RIGHT TO STRESS SPECIALIZATION RATHER THAN BROAD GENERAL EDUCATION.

STRONGLY AGREE (1) 10

AGREE ON THE WHOLE (2) 112

NEITHER AGREE NOR DISAGREE (3) 37

DISAGREE ON THE WHOLE (4) 76

STRONGLY DISAGREE (5) 29

```
[INVALID PUNCHES    0]
[BLANKS             0]
```

[03]41

CONSTRUCTING THEORIES IS MORE INTERESTING, THAN TESTING THEM.

STRONGLY AGREE (1) 24

AGREE ON THE WHOLE (2) 66

NEITHER AGREE NOR DISAGREE (3) 83

DISAGREE ON THE WHOLE (4) 68

STRONGLY DISAGREE (5) 23

```
[INVALID PUNCHES    0]
[BLANKS             0]
```

[03]42

NO WORLD ORGANIZATION SHOULD HAVE THE RIGHT TO TELL THIS COUNTRY WHAT IT CAN OR CANNOT DO.

STRONGLY AGREE (1) 38

AGREE ON THE WHOLE (2) 62



☐        NEITHER AGREE NOR DISAGREE                      (3)    42  
☐  
☐        DISAGREE ON THE WHOLE                              (4)    69  
☐  
☐        STRONGLY DISAGREE                                    (5)    53  
☐  
☐        [INVALID PUNCHES        0]  
☐        [BLANKS                    0]

[03]43

☐ IT SHOULD BE EASIER FOR MARRIED PEOPLE TO GET DIVORCED IF THEY WANT TO.

☐        STRONGLY AGREE                                        (1)    56  
☐  
☐        AGREE ON THE WHOLE                                  (2)    72  
☐  
☐        NEITHER AGREE NOR DISAGREE                      (3)    41  
☐  
☐        DISAGREE ON THE WHOLE                              (4)    66  
☐  
☐        STRONGLY DISAGREE                                    (5)    29  
☐  
☐        [INVALID PUNCHES        0]  
☐        [BLANKS                    0]

[03]44

☐ THERE IS USUALLY ONLY ONE CORRECT WAY TO SOLVE A PROBLEM.

☐        STRONGLY AGREE                                        (1)    12  
☐  
☐        AGREE ON THE WHOLE                                  (2)    19  
☐  
☐        NEITHER AGREE NOR DISAGREE                      (3)    26  
☐  
☐        DISAGREE ON THE WHOLE                              (4)    105  
☐  
☐        STRONGLY DISAGREE                                    (5)    102  
☐  
☐        [INVALID PUNCHES        0]  
☐        [BLANKS                    0]

[03]45

☐ THE MOST IMPORTANT TASK OF UNIVERSITY EDUCATION IS TO DEVELOP ONE'S ABILITY  
☐ TO THINK INDEPENDENTLY.

☐ STRONGLY AGREE (1) 99  
☐ AGREE ON THE WHOLE (2) 122  
☐ NEITHER AGREE NOR DISAGREE (3) 27  
☐ DISAGREE ON THE WHOLE (4) 10  
☐ STRONGLY DISAGREE (5) 6  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]

[03]46

☐ IT IS EASY TO DISTINGUISH FACTS FROM OPINIONS.

☐ STRONGLY AGREE (1) 15  
☐ AGREE ON THE WHOLE (2) 63  
☐ NEITHER AGREE NOR DISAGREE (3) 56  
☐ DISAGREE ON THE WHOLE (4) 94  
☐ STRONGLY DISAGREE (5) 36  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]

[03]47

☐ PHILOSOPHICAL DISCUSSIONS ARE USUALLY A WASTE OF TIME.

☐ STRONGLY AGREE (1) 15  
☐ AGREE ON THE WHOLE (2) 13  
☐ NEITHER AGREE NOR DISAGREE (3) 44  
☐ DISAGREE ON THE WHOLE (4) 82  
☐ STRONGLY DISAGREE (5) 110  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]

[03]48



☐ TOUGHER MEASURES ARE NEEDED TO CURB DELINQUENCY.



<input type="checkbox"/>	STRONGLY AGREE	(1)	46
--------------------------	----------------	-----	----

11

☐ AGREE ON THE WHOLE (2) 73

☐ ☐

AGREE ON THE WHOLE  
 NEITHER AGREE NOR DISAGREE (3) 49  
 DISAGREE ON THE WHOLE (4) 60  
 STRONGLY DISAGREE (5) 36  
 [INVALID PUNCHES 0]  
 [BLANKS 0]

[03]49

IT IS MORALLY WRONG FOR A WOMAN TO HAVE A CLINICAL ABORTION SIMPLY BECAUSE SHE DOES NOT WANT THE CHILD.

STRONGLY AGREE (1) 55  
 AGREE ON THE WHOLE (2) 45  
 NEITHER AGREE NOR DISAGREE (3) 23  
 DISAGREE ON THE WHOLE (4) 66  
 STRONGLY DISAGREE (5) 75  
 [INVALID PUNCHES 0]  
 [BLANKS 0]

[03]50

IT SHOULD CONTINUE TO BE AGAINST THE CRIMINAL LAW FOR A WOMAN TO HAVE A CLINICAL ABORTION SIMPLY BECAUSE SHE DOES NOT WANT THE CHILD.

STRONGLY AGREE (1) 43  
 AGREE ON THE WHOLE (2) 38  
 NEITHER AGREE NOR DISAGREE (3) 23  
 DISAGREE ON THE WHOLE (4) 65  
 STRONGLY DISAGREE (5) 95  
 [INVALID PUNCHES 0]  
 [BLANKS 0]

[03]51

IT BOTHERS ME WHEN THINGS ARE UNCERTAIN AND UNPREDICTABLE.

STRONGLY AGREE	(1)	23
AGREE ON THE WHOLE	(2)	81
NEITHER AGREE NOR DISAGREE	(3)	64
DISAGREE ON THE WHOLE	(4)	68
STRONGLY DISAGREE	(5)	28

[INVALID PUNCHES 0]  
[BLANKS 0]

[03]52

WHILE AT UNIVERSITY IT IS ESSENTIAL TO ACQUIRE A THOROUGH KNOWLEDGE OF ONE PARTICULAR SUBJECT.

STRONGLY AGREE	(1)	45
AGREE ON THE WHOLE	(2)	117
NEITHER AGREE NOR DISAGREE	(3)	34
DISAGREE ON THE WHOLE	(4)	56
STRONGLY DISAGREE	(5)	12

[INVALID PUNCHES 0]  
[BLANKS 0]

[03]53

THE PEOPLE I FIND MOST INTERESTING ARE THE ONES WHO ARE ALWAYS PREPARED TO QUESTION THINGS.

STRONGLY AGREE	(1)	56
AGREE ON THE WHOLE	(2)	97
NEITHER AGREE NOR DISAGREE	(3)	76
DISAGREE ON THE WHOLE	(4)	25

STRONGLY DISAGREE (5) 10

[INVALID PUNCHES 0]  
[BLANKS 0]

[03]54

THERE IS SOMETHING VERY SATISFYING ABOUT THEORIES WHICH ACCOUNT FOR A LARGE VARIETY OF PHENOMENA.

STRONGLY AGREE (1) 48

AGREE ON THE WHOLE (2) 105

NEITHER AGREE NOR DISAGREE (3) 91

DISAGREE ON THE WHOLE (4) 11

STRONGLY DISAGREE (5) 9

[INVALID PUNCHES 0]  
[BLANKS 0]

[03]55

SEXUAL INTERCOURSE BEFORE MARRIAGE IS WRONG.

STRONGLY AGREE (1) 40

AGREE ON THE WHOLE (2) 31

NEITHER AGREE NOR DISAGREE (3) 38

DISAGREE ON THE WHOLE (4) 57

STRONGLY DISAGREE (5) 98

[INVALID PUNCHES 0]  
[BLANKS 0]

[03]56

ADULTERY IS WRONG.

STRONGLY AGREE (1) 91

AGREE ON THE WHOLE (2) 69

<input type="checkbox"/>			
<input type="checkbox"/>	NEITHER AGREE NOR DISAGREE	(3)	43
<input type="checkbox"/>			
<input type="checkbox"/>	DISAGREE ON THE WHOLE	(4)	39
<input type="checkbox"/>			
<input type="checkbox"/>	STRONGLY DISAGREE	(5)	22
<input type="checkbox"/>			
<input type="checkbox"/>			

STRONGLY DISAGREE

[INVALID PUNCHES 0]

[BLANKS 0]

[03]57

THIS COUNTRY WOULD BE BETTER OFF IF THERE WERE NOT SO MANY FOREIGNERS HERE.

STRONGLY AGREE (1) 7

AGREE ON THE WHOLE (2) 27

NEITHER AGREE NOR DISAGREE (3) 35

DISAGREE ON THE WHOLE (4) 87

STRONGLY DISAGREE (5) 108

[INVALID PUNCHES 0]

[BLANKS 0]

[03]58

ACCURACY IS MORE IMPORTANT THAN IMAGINATION.

STRONGLY AGREE (1) 8

AGREE ON THE WHOLE (2) 23

NEITHER AGREE NOR DISAGREE (3) 51

DISAGREE ON THE WHOLE (4) 109

STRONGLY DISAGREE (5) 73

[INVALID PUNCHES 0]

[BLANKS 0]

[03]59

THE UNIVERSITY'S MAIN AIM SHOULD BE TO EQUIP STUDENTS WITH SKILLS AND TECHNIQUES DIRECTLY APPLICABLE TO THEIR FUTURE CAREERS.

STRONGLY AGREE (1) 10





[INVALID PUNCHES]

[BLANKS 0]



1

11

[INVALID PUNCHES]

[BLANKS 0]



11

☐☐

[INVALID PUNCHES]

[BLANKS 0]



☐ UNMARRIED PEOPLE.

☐ STRONGLY AGREE (1) 121  
☐ AGREE ON THE WHOLE (2) 81  
☐ NEITHER AGREE NOR DISAGREE (3) 29  
☐ DISAGREE ON THE WHOLE (4) 22  
☐ STRONGLY DISAGREE (5) 11  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]

[03]63

☐ ORGANIZATIONS LIKE GOLF CLUBS ARE JUSTIFIED IN EXCLUDING JEWS FROM MEMBERSHIP IF THEY WISH TO.

☐ STRONGLY AGREE (1) 8  
☐ AGREE ON THE WHOLE (2) 21  
☐ NEITHER AGREE NOR DISAGREE (3) 7  
☐ DISAGREE ON THE WHOLE (4) 47  
☐ STRONGLY DISAGREE (5) 181  
☐ [INVALID PUNCHES 0]  
☐ [BLANKS 0]

[03]64

☐ I AM MORE INTERESTED IN PRACTICAL THAN IN THEORETICAL SUBJECTS.

☐ STRONGLY AGREE (1) 15  
☐ AGREE ON THE WHOLE (2) 43  
☐ NEITHER AGREE NOR DISAGREE (3) 68  
☐ DISAGREE ON THE WHOLE (4) 92  
☐ STRONGLY DISAGREE (5) 46  
☐ [INVALID PUNCHES 0]

<input type="checkbox"/>	[BLANKS	0]	
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			[03]65
<input type="checkbox"/>			
<input type="checkbox"/>	AT UNIVERSITY IT IS MORE IMPORTANT TO GET A BROAD GENERAL EDUCATION THAN TO		
<input type="checkbox"/>	SPECIALIZE IN ONE FIELD.		
<input type="checkbox"/>			
<input type="checkbox"/>			

SPECIALIZE IN ONE FIELD.

STRONGLY AGREE (1) 24

AGREE ON THE WHOLE (2) 70

NEITHER AGREE NOR DISAGREE (3) 70

DISAGREE ON THE WHOLE (4) 88

STRONGLY DISAGREE (5) 12

[INVALID PUNCHES 0]

[BLANKS 0]

[03]66

ALL TOO OFTEN IMPLICIT ASSUMPTIONS DETERMINE THE COURSE OF AN ARGUMENT.

STRONGLY AGREE (1) 32

AGREE ON THE WHOLE (2) 135

NEITHER AGREE NOR DISAGREE (3) 79

DISAGREE ON THE WHOLE (4) 16

STRONGLY DISAGREE (5) 2

[INVALID PUNCHES 0]

[BLANKS 0]

[03]67

IT IS MORE SATISFYING TO FOLLOW UP AN IDEA IN YOUR OWN WAY THAN TO READ THE

SET OF BOOKS ON THE SUBJECT.

STRONGLY AGREE (1) 21

AGREE ON THE WHOLE (2) 116

NEITHER AGREE NOR DISAGREE (3) 69

DISAGREE ON THE WHOLE (4) 49

STRONGLY DISAGREE (5) 9

[INVALID PUNCHES 0]  
[BLANKS 0]

[03]68

MARRIAGES BETWEEN WHITE AND COLOURED PEOPLE ARE UNDESIRABLE.

STRONGLY AGREE	(1)	10
AGREE ON THE WHOLE	(2)	28
NEITHER AGREE NOR DISAGREE	(3)	53
DISAGREE ON THE WHOLE	(4)	92
STRONGLY DISAGREE	(5)	81

[INVALID PUNCHES 0]  
[BLANKS 0]

[03]69

IF PEOPLE WOULD TALK LESS AND WORK MORE EVERYBODY WOULD BE BETTER OFF.

STRONGLY AGREE	(1)	24
AGREE ON THE WHOLE	(2)	53
NEITHER AGREE NOR DISAGREE	(3)	49
DISAGREE ON THE WHOLE	(4)	91
STRONGLY DISAGREE	(5)	47

[INVALID PUNCHES 0]  
[BLANKS 0]

[03]70

LEARNING TO GET ALONG WITH DIFFERENT SORTS OF PEOPLE IS AN IMPORTANT ASPECT OF UNIVERSITY EDUCATION.

STRONGLY AGREE	(1)	160
AGREE ON THE WHOLE	(2)	86
NEITHER AGREE NOR DISAGREE	(3)	9

☐  
☐DISAGREE ON THE WHOLE                      (4)    6  
☐  
☐STRONGLY DISAGREE                      (5)    3  
☐  
☐[INVALID PUNCHES    0]  
☐[BLANKS              0]  
☐

[03]71

☐UNDERSTANDING IS SERIOUSLY HAMPERED BY THE TENDENCY TO GENERALIZE FROM A FEW  
☐INSTANCES.

☐STRONGLY AGREE                      (1)    63  
☐AGREE ON THE WHOLE                      (2)    126  
☐NEITHER AGREE NOR DISAGREE                      (3)    61  
☐DISAGREE ON THE WHOLE                      (4)    12  
☐STRONGLY DISAGREE                      (5)    2  
☐  
☐[INVALID PUNCHES    0]  
☐[BLANKS              0]  
☐

[03]72

☐A LOT OF THE TIME STUDENTS SPEND ARGUING IS WASTED.

☐STRONGLY AGREE                      (1)    9  
☐AGREE ON THE WHOLE                      (2)    25  
☐NEITHER AGREE NOR DISAGREE                      (3)    32  
☐DISAGREE ON THE WHOLE                      (4)    119  
☐STRONGLY DISAGREE                      (5)    79  
☐  
☐[INVALID PUNCHES    0]  
☐[BLANKS              0]  
☐

[03]73

☐WORLD GOVERNMENT, WORKED OUT PERHAPS THROUGH THE UNITED NATIONS, WOULD BE  
☐THE BEST SOLUTION TO THE PROBLEM OF INTERNATIONAL RELATIONS.

☐

<input type="checkbox"/>	STRONGLY AGREE	(1)	38
<input type="checkbox"/>			
<input type="checkbox"/>	AGREE ON THE WHOLE	(2)	90
<input type="checkbox"/>			
<input type="checkbox"/>	NEITHER AGREE NOR DISAGREE	(3)	57
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

[03]74		
PACIFISM IS USUALLY JUST A MEANS OF AVOIDING ONES RESPONSIBILITY.		
DISAGREE ON THE WHOLE	(4)	56
STRONGLY DISAGREE	(5)	23
[INVALID PUNCHES	0]	
[BLANKS	0]	
[03]75		
GENERAL PERSONAL DEVELOPMENT IS MORE IMPORTANT THAN ACADEMIC TRAINING.		
STRONGLY AGREE	(1)	51
AGREE ON THE WHOLE	(2)	113
NEITHER AGREE NOR DISAGREE	(3)	67
DISAGREE ON THE WHOLE	(4)	31
STRONGLY DISAGREE	(5)	2
[INVALID PUNCHES	0]	
[BLANKS	0]	
[03]76		
TOO MANY THINGS ARE REGARDED AS FACTS WHEN THEY ARE REALLY OPINIONS.		
STRONGLY AGREE	(1)	35



AGREE ON THE WHOLE	(2)	136
NEITHER AGREE NOR DISAGREE	(3)	72
DISAGREE ON THE WHOLE	(4)	19
STRONGLY DISAGREE	(5)	2
[INVALID PUNCHES	0]	
[BLANKS	0]	

[03]77

YOU SELDOM GAIN MUCH FROM DISCUSSIONS WITH PEOPLE WHO DISAGREE WITH YOU.

STRONGLY AGREE	(1)	11
AGREE ON THE WHOLE	(2)	15
NEITHER AGREE NOR DISAGREE	(3)	4
DISAGREE ON THE WHOLE	(4)	107
STRONGLY DISAGREE	(5)	127
[INVALID PUNCHES	0]	
[BLANKS	0]	

[03]78

THE IMMIGRATION OF COLOURED PEOPLE SHOULD BE STRICTLY CONTROLLED.

STRONGLY AGREE	(1)	27
AGREE ON THE WHOLE	(2)	61
NEITHER AGREE NOR DISAGREE	(3)	44
DISAGREE ON THE WHOLE	(4)	74
STRONGLY DISAGREE	(5)	58
[INVALID PUNCHES	0]	
[BLANKS	0]	

[04]01

IN THIS COMPLICATED WORLD OF OURS THE ONLY WAY WE CAN KNOW WHAT IS GOING ON IS TO RELY ON LEADERS AND EXPERTS WHO CAN BE TRUSTED.

STRONGLY AGREE	(1)	13
AGREE ON THE WHOLE	(2)	81
NEITHER AGREE NOR DISAGREE	(3)	41
DISAGREE ON THE WHOLE	(4)	82
STRONGLY DISAGREE	(5)	47
[INVALID PUNCHES	0]	
[BLANKS	0]	

[04]02

OBTAINING A QUALIFICATION WHICH WILL ENABLE HIM TO GET A GOOD JOB SHOULD BE THE FIRST OBJECTIVE OF A STUDENT.

STRONGLY AGREE	(1)	21
AGREE ON THE WHOLE	(2)	74
NEITHER AGREE NOR DISAGREE	(3)	50
DISAGREE ON THE WHOLE	(4)	82
STRONGLY DISAGREE	(5)	37
[INVALID PUNCHES	0]	
[BLANKS	0]	

[04]03

KNOWING WHAT QUESTIONS TO ASK IS AS IMPORTANT AS KNOWING HOW TO ANSWER THEM.

STRONGLY AGREE	(1)	78
AGREE ON THE WHOLE	(2)	139
NEITHER AGREE NOR DISAGREE	(3)	35
DISAGREE ON THE WHOLE	(4)	12
STRONGLY DISAGREE	(5)	0

□  
□ [INVALID PUNCHES    0]  
□ [BLANKS            0]  
□  
□ [04]04  
□  
□-----

I'D LIKE TO GO ON TO DO RESEARCH AFTER OBTAINING MY FIRST DEGREE.

STRONGLY AGREE	(1)	66
AGREE ON THE WHOLE	(2)	54
NEITHER AGREE NOR DISAGREE	(3)	79
DISAGREE ON THE WHOLE	(4)	41
STRONGLY DISAGREE	(5)	24

[INVALID PUNCHES 0]  
[BLANKS 0]

[04]05

I AM ANNOYED BY PEOPLE WHO SAY THAT BRITAIN IS NOW A SECOND-CLASS NATION.

STRONGLY AGREE	(1)	22
AGREE ON THE WHOLE	(2)	37
NEITHER AGREE NOR DISAGREE	(3)	60
DISAGREE ON THE WHOLE	(4)	88
STRONGLY DISAGREE	(5)	57

[INVALID PUNCHES 0]  
[BLANKS 0]

[04]06

HIS DEGREE RESULT IS THE BEST INDICATION OF WHETHER A STUDENT HAS PROFITED FROM HIS TIME AT UNIVERSITY.

STRONGLY AGREE	(1)	6
AGREE ON THE WHOLE	(2)	26
NEITHER AGREE NOR DISAGREE	(3)	39
DISAGREE ON THE WHOLE	(4)	116
STRONGLY DISAGREE	(5)	77

[INVALID PUNCHES 0]  
[BLANKS 0]

[04]07

I LIKE TO THINK THAT MY EDUCATION WILL ENABLE ME TO MAKE A USEFUL CONTRIBUTION TO SOCIETY.

STRONGLY AGREE	(1)	105
AGREE ON THE WHOLE	(2)	109
NEITHER AGREE NOR DISAGREE	(3)	31
DISAGREE ON THE WHOLE	(4)	11
STRONGLY DISAGREE	(5)	8

[INVALID PUNCHES 0]  
[BLANKS 0]

[04]08

IT IS ANNOYING TO BE TAUGHT BY SOMEONE WHO SEEMS UNABLE TO MAKE UP HIS MIND ABOUT WHAT HE BELIEVES.

STRONGLY AGREE	(1)	65
AGREE ON THE WHOLE	(2)	83
NEITHER AGREE NOR DISAGREE	(3)	39
DISAGREE ON THE WHOLE	(4)	55
STRONGLY DISAGREE	(5)	22

[INVALID PUNCHES 0]  
[BLANKS 0]

[04]09

KNOWLEDGE FOR IT'S OWN SAKE IS A LUXURY WE CANNOT AFFORD.

STRONGLY AGREE	(1)	8
AGREE ON THE WHOLE	(2)	29

NEITHER AGREE NOR DISAGREE (3) 37  
DISAGREE ON THE WHOLE (4) 88  
STRONGLY DISAGREE (5) 102  
[INVALID PUNCHES 0]  
[BLANKS 0]

[04]10

EMIGRATION TO ANOTHER COUNTRY SEEMS TO ME AN ATTRACTIVE PROPOSITION.

STRONGLY AGREE (1) 33  
AGREE ON THE WHOLE (2) 77  
NEITHER AGREE NOR DISAGREE (3) 73  
DISAGREE ON THE WHOLE (4) 48  
STRONGLY DISAGREE (5) 33  
[INVALID PUNCHES 0]  
[BLANKS 0]

[04]11

THE MOST VALUABLE THING ONE GETS FROM UNIVERSITY EDUCATION IS THE CHANCE TO GET ON IN LIFE.

STRONGLY AGREE (1) 17  
AGREE ON THE WHOLE (2) 67  
NEITHER AGREE NOR DISAGREE (3) 59  
DISAGREE ON THE WHOLE (4) 84  
STRONGLY DISAGREE (5) 37  
[INVALID PUNCHES 0]  
[BLANKS 0]

[04]12

I FEEL DISCOURAGED IF GIVEN A LONG READING LIST WITH NO INDICATION AS TO WHICH ARE THE MOST IMPORTANT BOOKS.

<input type="checkbox"/>			
<input type="checkbox"/>	STRONGLY AGREE	(1)	60
<input type="checkbox"/>			
<input type="checkbox"/>	AGREE ON THE WHOLE	(2)	108
<input type="checkbox"/>			
<input type="checkbox"/>	NEITHER AGREE NOR DISAGREE	(3)	35
<input type="checkbox"/>			
<input type="checkbox"/>			

☐-----  
☐  
☐ NEITHER AGREE NOR DISAGREE  
☐  
☐ DISAGREE ON THE WHOLE                      (4)    48  
☐  
☐ STRONGLY DISAGREE                      (5)    13  
☐  
☐ [INVALID PUNCHES    0]  
☐ [BLANKS              0]  
☐  
☐ [04]13  
☐  
☐ THERE ARE RIGHT ANSWERS TO MOST QUESTIONS AND IT IS A STUDENT'S JOB TO  
☐ DISCOVER THEM.  
☐  
☐ STRONGLY AGREE                      (1)    15  
☐  
☐ AGREE ON THE WHOLE                      (2)    79  
☐  
☐ NEITHER AGREE NOR DISAGREE                      (3)    79  
☐  
☐ DISAGREE ON THE WHOLE                      (4)    65  
☐  
☐ STRONGLY DISAGREE                      (5)    26  
☐  
☐ [INVALID PUNCHES    0]  
☐ [BLANKS              0]  
☐  
☐ [04]14  
☐  
☐ BOTH ACADEMIC WORK AND LEISURE BENEFIT IF THE TWO ARE KEPT SEPARATE.  
☐  
☐ STRONGLY AGREE                      (1)    38  
☐  
☐ AGREE ON THE WHOLE                      (2)    74  
☐  
☐ NEITHER AGREE NOR DISAGREE                      (3)    49  
☐  
☐ DISAGREE ON THE WHOLE                      (4)    69  
☐  
☐ STRONGLY DISAGREE                      (5)    34  
☐  
☐ [INVALID PUNCHES    0]  
☐ [BLANKS              0]  
☐  
☐ [04]15  
☐



MOST PEOPLE DO NOT GIVE A DAMN FOR OTHERS.

AGREE	(2)	56
NEITHER AGREE NOR DISAGREE	(3)	64
DISAGREE	(4)	144
[INVALID PUNCHES	0]	
[BLANKS	0]	
[04]16		

HUMAN NATURE IS FUNDAMENTALLY CO-OPERATIVE.

AGREE	(2)	139
NEITHER AGREE NOR DISAGREE	(3)	70
DISAGREE	(4)	55
[INVALID PUNCHES	0]	
[BLANKS	0]	
[04]17		

IF YOU DO NOT WATCH YOURSELF, PEOPLE WILL TAKE ADVANTAGE OF YOU.

AGREE	(2)	126
NEITHER AGREE NOR DISAGREE	(3)	83
DISAGREE	(4)	55
[INVALID PUNCHES	0]	
[BLANKS	0]	
[04]18		

NO-ONE IS GOING TO CARE MUCH WHAT HAPPENS TO YOU, WHEN YOU GET RIGHT DOWN TO IT.

AGREE	(2)	68
NEITHER AGREE NOR DISAGREE	(3)	64
DISAGREE	(4)	132

[INVALID PUNCHES 0]  
[BLANKS 0]

#SSRC Q047

[04]19

WOULD YOU SAY THAT MOST PEOPLE ARE MORE INCLINED TO HELP OTHERS, OR MORE INCLINED TO LOOK OUT FOR THEMSELVES?

TO HELP OTHERS (2) 31  
UNCERTAIN (3) 84  
TO LOOK OUT FOR THEMSELVES. (4) 149

[INVALID PUNCHES 0]  
[BLANKS 0]

#SSRC Q048

[04]20

NOWADAYS A PERSON DOES NOT REALLY KNOW WHOM HE CAN COUNT ON.

AGREE (2) 64  
NEITHER AGREE NOR DISAGREE (3) 75  
DISAGREE (4) 125

[INVALID PUNCHES 0]  
[BLANKS 0]

-----  
#SSRC Q049

[04]21

SOME PEOPLE SAY THAT MOST PEOPLE CAN BE TRUSTED. OTHERS SAY YOU CANNOT BE  
TOO CAREFUL IN YOUR DEALINGS WITH PEOPLE. HOW DO YOU FEEL ABOUT IT?

MOST PEOPLE CAN BE TRUSTED (2) 122

UNCERTAIN (3) 87

YOU CANNOT BE TOO CAREFUL (4) 55

[INVALID PUNCHES 0]

[BLANKS 0]

-----  
#SSRC C001-75  
-----

☐ SOUTH      BERKSHIRE      I. O. W.

- ☐            BUCKINGHAMSHIRE    OXFORDSHIRE  
☐            HAMPSHIRE                      2  
☐
- ☐ SOUTH-WEST    CORNWALL            SCILLY ISLES  
☐            DEVON                      SOMERSET  
☐            DORSET\*                  WILTSHIRE  
☐            GLOUCESTERSHIRE                      3  
☐
- ☐ MIDLANDS            HEREFORDSHIRE    WARWICKSHIRE  
☐            SHROPSHIRE            WORCESTERSHIRE  
☐            STAFFORDSHIRE                      4  
☐
- ☐ EAST            BEDFORDSHIRE    HUNTINGDONSHIRE  
☐            CAMBRIDGESHIRE    PETERBOROUGH  
☐            ELY                      NORFOLK  
☐            ESSEX                  SUFFOLK (E & W)  
☐            HERTFORDSHIRE                      5  
☐
- ☐ NORTH MIDLANDS    DERBYSHIRE            NORTHAMPTONSHIRE  
☐            LEICESTERSHIRE    NOTTINGHAMSHIRE  
☐            LINCOLNSHIRE            RUTLAND                      6  
☐
- ☐ EAST AND WEST    EAST AND WEST    YORK  
☐ RIDINGS            RIDINGS                      7  
☐
- ☐ NORTH-WEST    CHESHIRE            LANCASHIRE                      8  
☐
- ☐ NORTH            CUMBERLAND            WESTMORLAND  
☐            DURHAM                  YORKSHIRE, NORTH  
☐            RIDING                      9  
☐
- ☐ \* ALTHOUGH POOLE IS ACTUALLY IN HAMPSHIRE, TREAT IT AS IF IT WERE IN DORSET.  
☐  
☐  
☐ -----

#SSRC C003		
CHOICE OF OCCUPATION (OPEN)		
CODE FIRST CHOICE ONLY		
TEACHING AND RESEARCH IN UNIVERSITY.		
TEACHING IN UNIVERSITY OR COLLEGE ADVANCED TECHNOLOGY	01	
RESEARCH IN UNIVERSITY OR COLLEGE ADVANCED TECHNOLOGY	02	
OTHER TEACHING AND RESEARCH.		
TEACHING IN FURTHER EDUCATION	10	
TEACHING IN SCHOOLS OR UNSPECIFIED	11	
GOVERNMENT RESEARCH	12	
OTHER RESEARCH (INDUSTRIAL ETC OR UNSPECIFIED)	13	
ALL PROFESSIONAL.		
MEDICINE:VETERINARY:DENTISTRY	20	
LAW	21	
CHURCH	22	
CHARTERED ACCOUNTANCY:SURVEYING	23	
ARCHITECTURE	24	
OFFICERS (ARMED FORCES)	25	
OCCUPATIONS ANCILLARY TO MEDICINE:EG PHYSIOTHERAPY: RADIOGRAPHY:PHARMACY:NURSING	26	
SOCIAL WORK AT HOME	27	
SOCIAL WORK OVERSEAS	28	
ENGINEERING:TECHNOLOGY	29	
OTHER PHYSICAL SCIENCES	30	

<input type="checkbox"/>			
<input type="checkbox"/>	OTHER SOCIAL SCIENCES	31	
<input type="checkbox"/>			
<input type="checkbox"/>	PUBLIC SERVICE.		
<input type="checkbox"/>			
<input type="checkbox"/>	HIGHER CIVIL SERVICE (HOME)	40	
<input type="checkbox"/>			
<input type="checkbox"/>	HIGHER CIVIL SERVICE (OVERSEAS) UNITED NATIONS	41	
<input type="checkbox"/>			
<input type="checkbox"/>	LOCAL GOVERNMENT OFFICERS	42	
<input type="checkbox"/>			
<input type="checkbox"/>	PUBLIC ADMINISTRATION	43	
<input type="checkbox"/>			
<input type="checkbox"/>	POLITICS	44	
<input type="checkbox"/>			
<input type="checkbox"/>	INDUSTRY AND COMMERCE.		
<input type="checkbox"/>			
<input type="checkbox"/>	BANKING:INSURANCE:ESTATE AGENTS:STOCK EXCHANGE	50	
<input type="checkbox"/>			
<input type="checkbox"/>	BUSINESS AND INDUSTRIAL MANAGEMENT	51	
<input type="checkbox"/>			
<input type="checkbox"/>	FARMING	52	
<input type="checkbox"/>			
<input type="checkbox"/>	PRIVATE BUSINESS	53	
<input type="checkbox"/>			
<input type="checkbox"/>	ADVERTISING AND MARKET RESEARCH	54	
<input type="checkbox"/>			
<input type="checkbox"/>	MASS MEDIA.		
<input type="checkbox"/>			
<input type="checkbox"/>	JOURNALIST:BROADCASTER:AUTHOR:PUBLISHER	60	
<input type="checkbox"/>			
<input type="checkbox"/>	ACTOR:MUSICIAN:OTHER CREATIVE ARTISTS	61	
<input type="checkbox"/>			
<input type="checkbox"/>	OTHER (CLASSES I AND II)	70	
<input type="checkbox"/>			
<input type="checkbox"/>	SPORTSMAN OR WOMAN	80	
<input type="checkbox"/>			
<input type="checkbox"/>	NO OCCUPATION (INCLUDING HOUSEWIFE AND INDEPENDENT MEANS	90	
<input type="checkbox"/>			
<input type="checkbox"/>	POSITIVE DESIRE OR PRINCIPLE TO PUT OFF DECISION	XX	
<input type="checkbox"/>			
<input type="checkbox"/>	NO ANSWER OR DON'T KNOW/OR UNCLASSIFIABLE	YY	
<input type="checkbox"/>			
<input type="checkbox"/>	CHOICE OF OCCUPATION (LIMITED).		
<input type="checkbox"/>			
<input type="checkbox"/>	USE SAME CODING SCHEME AS FOR Q30 [SSRC Q031] FOR ALL THOSE SAYING		
<input type="checkbox"/>	"YES" AND GIVING AN ANSWER TO Q32 [SSRC Q032-01] (IF MORE THAN ONE		
<input type="checkbox"/>	ANSWER, CHOOSE THE FIRST ONE) PEOPLE ANSWERING "NO" SHOULD BE CODED		

☐-----  
☐66004                      SSRC SURVEY ARCHIVE QUESTIONNAIRE/CODE BOOK  
☐-----

P. 160

☐       YY.  
☐  
☐  
☐-----



- ☐-----  
☐  
☐#SSRC C001-99-99  
☐  
☐\*66004 004        EEEE RRR //  
☐IN WHAT SORT OF ACCOMMODATION WILL YOU BE LIVING THIS TERM?\*
- ☐\*66004 006+        EEEE RE: //  
☐WHAT SOURCES OF FINANCIAL SUPPORT DO YOU HAVE?\*
- ☐\*66004 006-01       EEEE RRR SUPPORT//  
☐IF LOCAL EDUCATION AUTHORITY,PLEASE GIVE ITS FULL NAME & ADDRESS\*
- ☐\*66004 008        EEEE RRR //  
☐WHAT KIND OF SECONDARY SCHOOL DID YOU ATTEND?\*
- ☐\*66004 009        EEEE RRR //  
☐WAS THIS SCHOOL\*  
☐.\*  
☐CO-EDUCATIONAL/ALL BOY/ALL GIRL\*
- ☐\*66004 010        EEEE RRR //  
☐WERE YOU A DAY PUPIL OR A BOARDER DURING THE GREATER PART OF YOUR TIME\*\*  
☐AT SECONDARY SCHOOL?\*
- ☐\*66004 012+        EEEE RRR //  
☐WHAT KIND OF UNIVERSITY ENTRANCE QUALIFICATION DO YOU HAVE?\*
- ☐\*66004 012-01       EEEE RRR ENTRANCE//  
☐WHERE DID YOU TAKE YOUR "A" LEVELS?\*
- ☐\*66004 012-02       EEEE RE: ENTRANCE//  
☐WHICH [NAMED] GROUPINGS BEST DESCRIBES COMBINATION OF "A" LEVEL\*\*  
☐SUBJECTS YOU STUDIED\*  
☐\*66004 012-03       EEEE RE: ENTRANCE//  
☐WHICH OF THE [NAMED] STATEMENTS COMES CLOSEST TO DESCRIBING YOUR OWN\*\*  
☐POSITION\*  
☐\*66004 013        EEEE RRR //  
☐HOW LONG IS IT SINCE YOU LEFT SCHOOL?\*
- ☐\*66004 014        EEEE RRR //  
☐ABOUT HOW MANY PUPILS WERE THERE IN THE SECOND YEAR OF THE SIXTH FORM AT\*\*  
☐YOUR SCHOOL?\*
- ☐\*66004 015        EEEE RRR //  
☐HOW MANY HOURS A WEEK OF SCHOOL TIME WERE DEVOTED TO THESE NON "A" LEVEL\*\*  
☐SUBJECTS?\*
- ☐\*66004 016<        EEEE RRR //  
☐DID YOU FIND THE NON "A" LEVEL SUBJECTS (EXCLUDING PHYSICAL EDUCATION)\*  
☐.\*  
☐MOSTLY BORING\*  
☐\*66004 016<        EEEE RRR //  
☐DID YOU FIND THE NON "A" LEVEL SUBJECTS (EXCLUDING PHYSICAL EDUCATION)\*  
☐.\*  
☐SOME BORING,SOME INTERESTING\*  
☐\*66004 016<        EEEE RRR //  
☐DID YOU FIND THE NON "A" LEVEL SUBJECTS (EXCLUDING PHYSICAL EDUCATION)\*  
☐.\*

- ☐ MOSTLY INTERESTING\*  
☐ \*66004 017        EEEE RRR //  
☐ HOW DID YOU FEEL ABOUT SCHOOL IN THE 6TH FORM?\*  
☐ \*66004 018        EEEE RRR //  
☐ WERE YOU A PREFECT OR A MONITOR?\*  
☐ \*66004 019        EEEE RRR //  
☐ IN HOW MANY DIFFERENT SPORTS DID YOU REGULARLY REPRESENT THE SCHOOL DURING\*\*  
☐ YOUR LAST TWO YEARS?\*  
☐ \*66004 020        EEEE RE: //  
☐ IN HOW MANY SCHOOL SOCIETIES OR VOLUNTARY ACTIVITIES YOU TAKE ACTIVE\*\*  
☐ PART DURING LAST TWO YEARS\*  
☐ \*66004 021        EEEE RE: //  
☐ WHICH [ NAMED AREAS] DESCRIBES COMMUNITY THOUGHT OF AS\*\*  
☐ HOME DURING YOUR SECONDARY SCHOOL DAYS\*  
☐ \*66004 022<       EEEE RE: //  
☐ WHICH DESCRIBES YOUR PARENTS SITUATION\*  
☐ .:\*  
☐ LIVING & TOGETHER/DIVORCED OR SEPARATED\*  
☐ \*66004 022<       EEEE RE: //  
☐ WHICH DESCRIBES YOUR PARENTS SITUATION\*  
☐ .:\*  
☐ BOTH PARENTS DEAD/FATHER DEAD/MOTHER DEAD\*  
☐ \*66004 023<       EEEE RRR //  
☐ ARE YOU\*  
☐ .:\*  
☐ AN ONLY CHILD/THE OLDEST CHILD\*  
☐ \*66004 023<       EEEE RRR //  
☐ ARE YOU\*  
☐ .:\*  
☐ THE SECOND OLDEST CHILD BUT NOT THE YOUNGEST\*  
☐ \*66004 023<       EEEE RRR //  
☐ ARE YOU\*  
☐ .:\*  
☐ THE THIRD OR SUBSEQUENT CHILD,BUT NOT THE YOUNGEST/THE YOUNGEST CHILD IN YOUR\*\*  
☐ FAMILY\*  
☐ \*66004 024        EEEE RRR //  
☐ HOW MANY BROTHERS & SISTERS DO YOU HAVE?\*  
☐ \*66004 025        EEEE RRR //  
☐ AT WHAT AGE DID YOUR PARENTS FINISH THEIR FULL-TIME EDUCATION?\*  
☐ \*66004 026        EEEE RRR //  
☐ WHAT TYPE OF SCHOOL DID YOUR PARENTS LAST ATTEND?\*  
☐ \*66004 027<       EEEE RE: //  
☐ DID EITHER OF YOUR PARENTS OBTAIN\*  
☐ .:\*  
☐ UNIVERSITY DEGREE/TEACHER'S CERTIFICATE OR DIPLOMA?\*  
☐ \*66004 027<       EEEE RE: //  
☐ DID EITHER OF YOUR PARENTS OBTAIN\*  
☐ .:\*

- OTHER QUALIFICATIONS/NO QUALIFICATIONS?\*
- \*66004 028        EEEE RE: //
- WHAT WERE THE CHIEF FACTORS THAT INFLUENCED YOUR DECISION?\*\*
- TO GO ON TO HIGHER EDUCATION?\*
- \*66004 029        EEEE RRR //
- COULD YOU DESCRIBE YOUR REASONS FOR COMING HERE.\*
- \*66004 030        EEEE RRR //
- WHAT DO YOU SEE AS THE DISTINGUISHING FEATURES OF ESSEX UNIVERSITY?\*
- \*66004 031        EEEE RE: //
- ABILITIES & CIRCUMSTANCES WERE SUCH COULD\*\*
- ENTER ANY OCCUPATION(S),WHAT CHOICE(S) WOULD YOU MAKE?\*
- \*66004 032+        EEEE RE: //
- HAVE YOU DECIDED WHAT OCCUPATION YOU WOULD LIKE TO TAKE UP?\*
- \*66004 032-01     EEEE RRR OCCUPATION//
- WHAT OCCUPATION IS IT?\*
- \*66004 032-02     EEEE RE: OCCUPATION//
- WHICH [NAMED REASON] REFLECTS FEELING CHOSEN OCCUPATION\*\*
- OR ONE FAVOURED IN [Q032-01]\*
- \*66004 033        EEEE RE: //
- WHAT KIND FIRM,ORGANIZATION OR SITUATION YOU MOST PREFER TO\*\*
- WORK AFTER FINISH FORMAL EDUCATION?\*
- \*66004 034        EEEE RE: //
- WHICH FAITH/MORAL SYSTEM YOU SUBSCRIBE? & WHAT ABOUT PARENTS,\*
- WHERE DOES THEIR ALLEGIANCE LIE?\*
- \*66004 035        EEEE RRR //
- HOW OFTEN (APPROXIMATELY) DO YOU ATTEND RELIGIOUS SERVICES? & HOW OFTEN DO\*\*
- YOUR PARENTS ATTEND?\*
- \*66004 036        EEEE RE: //
- IF HAD VOTE & GENERAL ELECTION TOMORROW WHICH WAY\*\*
- YOU VOTE? HOW YOU THINK PARENTS WOULD VOTE?\*
- \*66004 037        EEEE RE: //
- HOW MANY BOOKS YOU OWN (INCLUDING PAPER BACKS)? HOW MANY ARE THERE IN YOUR\*\*
- PARENTS' HOME?\*
- \*66004 038        EEEE RRR //
- CAN YOU SAY WHETHER DURING THE PAST YEAR OR SO YOU HAVE REACTED TO SOME WORK\*\*
- OF ART\*
- \*66004 039        EEEE RE: //
- HERE IS A LIST OF [NAMED] TYPES OF BOOKS INDICATE WHETHER THIS TYPE\*\*
- WOULD INTEREST OR BORE YOU\*
- \*66004 040        EEEE RE: //
- BELOW IS [NAMED] SUBJECTS FOR PROGRAMMES ON TV OR RADIO,INDICATE\*\*
- WOULD INTEREST OR BORE YOU\*
- \*66004 041        EEEE RE: //
- WHICH DAILY NEWSPAPER DO YOU READ REGULARLY? RECORD MAIN PAPER,WHICH IS\*\*
- MAIN PAPER PARENTS TAKE\*
- \*66004 042        EEEE RE: //
- WHICH SUNDAY NEWSPAPER(S) DO YOU READ? INDICATE WHICH SUNDAY NEWSPAPER(S)\*\*
- ARE TAKEN AT HOME\*

- ☐\*66004 043< EEEE RRR //  
☐HOW MUCH DO YOU ENJOY THE FOLLOWING\*  
☐.\*  
☐POETRY/CLASSICAL MUSIC/MODERN SERIOUS MUSIC/JAZZ/FOLK SONG?\*
- ☐\*66004 043< EEEE RRR //  
☐HOW MUCH DO YOU ENJOY THE FOLLOWING\*  
☐-----  
☐-----  
☐.\*  
☐POP MUSIC/FOREIGN FILMS (OTHER THAN AMERICAN)?\*
- ☐\*66004 043< EEEE RRR //  
☐HOW MUCH DO YOU ENJOY THE FOLLOWING\*  
☐.\*  
☐MODERN ART (IE\*\*  
☐SINCE THE\*\*  
☐IMPRESSIONISTS)\*  
☐?\*  
☐\*66004 043< EEEE RRR //  
☐HOW MUCH DO YOU ENJOY THE FOLLOWING\*  
☐.\*  
☐CLASSICAL ART (EG ITALIAN ETC)/BALLET/DRAMA/OPERA?\*
- ☐\*66004 044 EEEE RE: //  
☐DURING THE PAST 12 MONTHS HAVE YOU TAKEN PART IN ANY [NAMED]\*\*  
☐ACTIVITIES\*  
☐\*66004 045 EEEE RE: //  
☐WHICH [NAMED] EVENTS ATTENDED OR VISITED PAST 12 MONTHS? FATHER & MOTHER:WHICH\*\*  
☐THEY ATTENDED\*  
☐\*66004 046 EEEE RE: //  
☐LISTED ARE [NAMED] OPINIONS ON A VARIETY OF TOPICS. INDICATE\*\*  
☐WHETHER YOU AGREE OR DISAGREE\*  
☐\*66004 047 EEEE RE: //  
☐WOULD YOU SAY MOST PEOPLE ARE MORE INCLINED HELP OTHERS,OR MORE\*\*  
☐INCLINED LOOK OUT FOR THEMSELVES\*  
☐\*66004 048 EEEE RE: //  
☐NOWADAYS A PERSON DOES NOT KNOW WHOM HE CAN COUNT ON\*  
☐.\*  
☐AGREE/NEITHER AGREE NOR DISAGREE/DISAGREE\*  
☐\*66004 049 EEEE RE: //  
☐SOME SAY MOST PEOPLE BE TRUSTED. OTHERS SAY CAN'T BE TOO CAREFUL. HOW\*\*  
☐DO YOU FEEL\*  
☐-----  
☐-----

\*\*\*\*\* END OF CODE BOOK \*\*\*\*\*