

University of Edinburgh

**The Scottish Young Peoples Survey
Documentation of the 1986 Database
Second-Sweep Survey of the 1983/84 Cohort**

edited by

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Nils Tomes

November 1987

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AMENDMENT TO SYPS 1986 DICTIONARY

Please note the alterations shown on the enclosed pages.

A new variable called APMODX with the meaning "applied for SCOTVEC national certificate courses (modules)" has been included

A previously defined variable APCEDOX with the meaning 'applied for other courses (eg social work) at College of Education' has been excluded because it was not asked in the questionnaire

Please see the S2 questionnaire page 4 for detailed wording.

Linda Croxford

22nd July 1988

COURSEX The next few questions are about courses which you have considered applying for. If you did not consider applying for any courses which would start this session (Autumn 1985 to Summer 1986) please go to question 3

XAPPLY01 Here is a list of different types of courses including part-time courses. Please tick any that you

considered applying for to start this session (1985-86)
applied for to start this session (1985-86)
were accepted for
entered

		considered	APPLIED FOR	WAS ACCEPTED	ENTERED
APUNIX	UNIVERSITY degree courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APDFEX	<u>Central Institutions</u> <u>Polytechnics</u> <u>Colleges of Education</u> <u>& other colleges</u> degree courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	teaching degree courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APCEDDX	teacher training diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APCEDTX	other advanced courses (eg NMD NMC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APAFEX	SCOTVEC National Certificate courses (modules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APMODX	other courses (eg Highers City & Guilds)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APOFEX	<u>NURSING or PHYSIOTHERAPY</u> <u>TRAINING</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APOTHAX	<u>Other education or training</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please check that you haven't included any applications that you are making for next year

APPANTX If you applied for any full-time or part-time course for this session please name the course and institution you most wanted to enter

QUALMOX COURSE please give the main qualification to which the course leads and the subject(s)

qualification
subject(s)

INSTMOX Institution (eg Glasgow University Napier College)

FTCRSE2X Was this a full-time course? tick one box

yes 1

no 2

LCFRSCHX Have you left school? tick one box

yes 1

no 2

IFYES IF YES

ZMTHLFTX When did you leave school? month year 19

22-44
 44-11
 (01-11)

12-15

16-19

20-23

24-27

28-31

32-35

36-39

40-43

44-47

48

49

52-53

54-57

58-61

62-64

65

66

67-68

69-70

71-72

IMPLIED FILTER (COLUMN 49)
 IF Qs 1 & 2 HAVE BEEN ANSWERED,
 CODE '1'

QUALIFICATION LIST

SUBJECT LIST

INSTITUTION LIST

IF RESPONDENT HAS BEEN 'LAZY', FILL IN THE MISSING TICKS BACKWARDS EG IF 'ENTERED' HAS BEEN TICKED, RESPONDENT MUST HAVE 'CONSIDERED', 'APPLIED', AND BEEN 'ACCEPTED' - SO THESE BOXES CAN ALSO BE TICKED

IF IT IS OBVIOUS THAT THE RESPONDENT HAS GIVEN DETAILS OF COURSES APPLIED FOR IN SESSION 1986/87, THIS SHOULD BE EDITED OUT

1-2

01-99
 0100-999

1-2

1-2

1-12
 54-56

DATA DICTIONARY SECTION 1
DEFINITION AND LOCATION OF VARIABLES

Questionnaire and derived variables by page of Questionnaire/version

RECNUM	VARNAME	LABEL	QUESTIONNAIRE PAGE							
			G1	G2	Y1	Y2	S1	S2	N	
CIR	*ACHIEVED	WHETHER ACHIEVED IN 2ND SWEEP								
28	ADDOETLX	WHETHER GIVEN CORRECT ADDRESS	9	9	10	10	13	13		4
28	ADDRELX	WHETHER GIVEN INTERMEDIARY ADDRESS	9	9	10	10	13	13		4
28	ADDRKX	WHETHER ADDRESS LABEL CORRECT	9	9	10	10	13	13		4
16	AFTRYTSX	WHAT DID AFTER SCHEME			6	6				
5	AGEWKDOX	ANY COLLEAGUES SEVERAL YRS OLDER	6	6	7	7	10	10		
5	AGEWKISX	AGE GRP THINK OF YR WRK	6	6	7	7	10	10		
7	ALLCASHX	INCOME IN AVERAGE WEEK		9		10		13		
1	ANYCRSEX	EVER STARTED F.E. OR TRNG COURSES	2	2	2	2	6	6		
12	APAFEX	APPL C OF FE, OTHERS-ADVANCED CRSES								4
12	APCEDDX	APPL C OF ED DEGREE CRSES								4
12	APCEDOX	APPL C OF ED OTH CRSES (SOCIAL WORK)								4
12	APCEDTX	APPL C OF ED TEACHER TRAINING								4
12	APDFEX	APPL C OF FE DEGREE CRSES								4
12	APNRSX	APPL NURSING OR PHYSIO TRAINING								4
12	APOFEX	APPL C OF FE, OTHERS-OTHER CRSES								4
12	APOTERX	APPL OTHER EDUCATION OR TRAINING								4
12	APPANYX	APPLIED FOR ANY COURSE								4
12	APUNIVX	APPLIED UNIVERSITY								4
3	BORROWX	WOULD HAVE DONE COURSE IF HAD TO BORROW	3	3	3	3	7	7		
14	BUR6RECX	RECEIVE BURSARY, GRANT IN 6th								5
15	BURS6APX	DID YOU APPLY FOR BURSARY FOR 6TH YR								5
3	BURSCRSX	DID YOU GET BURSARY TO DO COURSE	3	3	3	3	7	7		
3	BURSPARX	WERE PARENTS ASKED TO CONTRIB TO GRANT	3	3	3	3	7	7		
10	COLLMODX	COMPLETED COLLEGE MODULES BY JULY 1986		4	4	8	8			
28	COMMENTX	WHETHER BACK PAGE COMMENT	9	9	10	10	13	13		4
15	CONS51X	5TH YR CLASSES AT ANOTHER SCHOOL						2	2	
15	CONS52X	5TH YR CLASSES AT COLLEGE						2	2	
14	CONS61X	6TH YR CLASSES AT ANOTHER SCHOOL						4		
14	CONS62X	6TH YR CLASSES AT A COLLEGE						4		
CIR	-CONTINUE	FURTHER CONTACT OR NOT								
1	COURSE2X	EVER CONSIDER APPLY TO UNIV OR FE								4
1	COURSESX	APPLY FOR ANY F.E. OR TRNG. COURSES	2	2	2	2	6			
3	CRSBMTHX	MONTH STARTED PRESENT (OR RECENT) COURSE	3	3	3	3	7	7		
3	CRSBYRX	YEAR STARTED PRESENT (OR RECENT) COURSE	3	3	3	3	7	7		
3	CRSLMTHX	LENGTH OF COURSE (MONTHS)	3	3	3	3	7	7		3
3	CRSLYRSX	LENGTH OF COURSE (YEARS)	3	3	3	3	7	7		3
3	CRSPRESX	HOW MANY CRSES STARTED SINCE LEFT SCHOOL								3
11	CRSQUL1X	APPLIED FOR UNI DEGREE COURSE	2	2	2	2	6	6		
11	CRSQUL2X	APPLIED FOR COLLEGE DEGREE COURSE	2	2	2	2	6	6		
11	CRSQUL3X	APPLIED FOR ADVANCED COLLEGE COURSE	2	2	2	2	6	6		
11	CRSQUL4X	APPLIED FOR SCOTVEC COURSES	2	2	2	2	6	6		
11	CRSQUL5X	APPLIED FOR OTHER COLLEGE COURSES	2	2	2	2	6	6		
11	CRSQUL6X	APPLIED FOR OTHER EDUCATION OR TRAINING	2	2	2	2	6	6		

DATA DICTIONARY SECTION 2
MEANING OF VALUES OF VARIABLES

RECNUM	VARNAME	NVAL	LABEL
CIR	ACHIEVED	1	ACHIEVED
CIR	ACHIEVED	2	NOT ACHIEVED
28	ADDETLX	1	ADDRESS GIVEN
28	ADDETLX	2	ADDRESS NOT GIVEN
28	ADRELX	1	ADDRESS GIVEN
28	ADRELX	2	ADDRESS NOT GIVEN
28	ADDROKX	1	CORRECT
28	ADDROKX	2	INCORRECT
16	AFTRYTSX	1	FT JOB WITH YTS EMPLOYER
16	AFTRYTSX	2	FT JOB ELSEWHERE
16	AFTRYTSX	3	UNEMPLOYED
16	AFTRYTSX	4	FT EDUCATION
16	AFTRYTSX	5	SOMETHING ELSE
5	AGEWKDOX	1	YES
5	AGEWKDOX	2	NO
5	AGEWKISX	1	YOUNGER PEOPLES WORK
5	AGEWKISX	2	OLDER PEOPLES WORK
5	AGEWKISX	3	MIXED AGES WORK
1	ANYCRSEX	1	YES
1	ANYCRSEX	2	NO
12	APAFEX	1	NO BOX TICKED
12	APAFEX	2	CONS APP AUTUMN 85
12	APAFEX	3	APPLIED AUTUMN 85
12	APAFEX	4	ACCEPTED AUTUMN 85
12	APAFEX	5	ENTERED AUTUMN 85
12	APCEDDX	1	NO BOX TICKED
12	APCEDDX	2	CONS APP AUTUMN 85
12	APCEDDX	3	APPLIED AUTUMN 85
12	APCEDDX	4	ACCEPTED AUTUMN 85
12	APCEDDX	5	ENTERED AUTUMN 85
12	APCEBDOX	1	NO BOX TICKED
12	APCEBDOX	2	CONS APP AUTUMN 85
12	APCEBDOX	3	APPLIED AUTUMN 85
12	APCEBDOX	4	ACCEPTED AUTUMN 85
12	APCEBDOX	5	ENTERED AUTUMN 85
12	APCEDTX	1	NO BOX TICKED
12	APCEDTX	2	CONS APP AUTUMN 85
12	APCEDTX	3	APPLIED AUTUMN 85
12	APCEDTX	4	ACCEPTED AUTUMN 85
12	APCEDTX	5	ENTERED AUTUMN 85
12	APDFEX	1	NO BOX TICKED
12	APDFEX	2	CONS APP AUTUMN 85
12	APDFEX	3	APPLIED AUTUMN 85
12	APDFEX	4	ACCEPTED AUTUMN 85
12	APDFEX	5	ENTERED AUTUMN 85
12	APNURSX	1	NO BOX TICKED
12	APNURSX	2	CONS APP AUTUMN 85
12	APNURSX	3	APPLIED AUTUMN 85

12 AP.NODX 1 no box ticked
2 considered
3 applied
4 accepted
5 entered

DATA DICTIONARY SECTION 3
RANGE AND MISSING VALUES OF VARIABLES

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
CIR	ACHIEVED	1	2	-	-	-
28	ADDDETLX	1	2	99	-	-
28	ADDRXLX	1	2	99	-	-
28	ADDROKX	1	2	99	-	-
16	AFTRYTSX	1	5	96	99	-
5	AGEWKDOX	1	2	99	98	96
5	AGEWKISX	1	3	99	98	96
7	ALLCASHX	0	90000	99998	99999	-
1	ANYCRSEX	1	2	99	98	-
12	APAFEX	1	5	99	-	-
12	APCEDDX	1	5	99	-	-
12	APCEBDOX	1	5	99	-	-
12	APCEDTX	1	5	99	-	-
12	APDFEX	1	5	99	-	-
12	APNURSX	1	5	99	-	-
12	APOFEX	1	5	99	-	-
12	APOTHRX	1	5	99	-	-
12	APPANYX	1	2	99	96	-
12	APUNIVX	1	5	99	-	-
3	BORROWX	1	2	96	98	99
14	BUR6RECX	1	2	99	98	96
15	BURS6APX	1	3	99	98	-
3	BURSCRSX	1	2	98	99	-
3	BURSPARX	1	2	96	98	99
CIR	CASEID	XXXXXXXX	XXXXXXXX	-	-	-
28	CHANGE1X	0	2	99	-	-
10	COLLMOX	0	99	999	998	996
28	COMMENTX	1	2	99	-	-
15	CONS51X	1	2	99	98	-
15	CONS52X	1	2	99	98	-
14	CONS61X	1	2	99	98	96
14	CONS62X	1	2	99	98	96
CIR	CONTINUE	1	5	99	-	-
1	COURSE2X	1	2	99	98	-
1	COURSESX	1	2	99	98	-
3	CRSBMTHX	1	12	98	99	-
3	CRSBYRX	83	86	98	99	-
3	CRSLMTHX	0	12	99	-	-
3	CRSLYRSX	0	8	99	-	-
3	CRSPRESX	1	3	98	99	-
11	CRSQUL1X	1	2	96	98	-
11	CRSQUL2X	1	2	96	98	-
11	CRSQUL3X	1	2	96	98	-
11	CRSQUL4X	1	2	96	98	-
11	CRSQUL5X	1	2	96	98	-
11	CRSQUL6X	1	2	96	98	-
3	CRSTILX	1	2	99	-	-

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THE 1986 SURVEY TEAM

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Introduction

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INTRODUCTION

The Centre for Educational Sociology, at the University of Edinburgh, carries out the Scottish Young Peoples Surveys in conjunction with the Scottish Education Department. The Scottish School Leavers Survey has been carried out biennially since 1977 with qualified school leavers' surveys stretching back to 1962. Since 1984, when a school-year group was first surveyed in addition to the school-leaver group, the Scottish School Leavers Survey has been subsumed within the Scottish Young Peoples Survey series. The survey is now funded with assistance from the Manpower Services Commission, the Industry Department for Scotland and the Department of Employment.

The 1983-84 cohort

A new survey cycle began in 1985. It comprised two studies, a cross-sectional survey of school leavers and a longitudinal survey of a school-year-group cohort. The samples and design of the two studies overlapped. The two study groups were

- a school-year group of people who were in their last compulsory year in Session 1983-84

- a school-leaver group of people who left from any school year (third, fourth, fifth or sixth) in Session 1983-84

The sample was a random one, covering 10% of the school-year cohort and 10% of the school-leaver group, with members being selected by birthdate. The target sample for the two studies was 13,000 of which 8,000 formed the fourth-year cohort and 8,000 formed the school-leaver group.

The longitudinal component of the survey continued in 1986 with a one-year follow-up of the year-group cohort and, in 1987, a two-and-a-half year follow-up. Future sweeps of this same cohort at ages 21 and 25 are under discussion.

The first sweep

The first-sweep questionnaires were despatched in the Spring of 1985. There were four questionnaire types which were targeted by the highest level of leaving qualification

- the A questionnaires went to unqualified school leavers
- the C questionnaires went to leavers with O grades
- the D questionnaires went to leavers with Higher grades
- the Q questionnaires went to members of the cohort who stayed on into their fifth year (S5) at school

There were two versions of each of the four questionnaire types which were randomly allocated to equal subsets

All the 1985 questionnaires contained the same core items. The overall response rate was 80% across all types. Response rates differed according to qualification level: for Q the response rate was 84%, for D it was 83%, for C it was 75% and for A it was 67%. Here the response rate is calculated as the number of *valid* returns out of the *target* sample

In the Autumn of 1985 an attrition-reduction exercise was carried out with those people for whom no valid contact address could be obtained during the course of the 1985 main survey, about 4% overall. Update addresses were obtained for 1% of the whole year group, in this way allowing them to be reincorporated into the sample for the follow-up survey and reducing non-response. At the end of the first sweep, the total non-recoverable loss, due to deaths, emigrations and refusals, amounted to 2% of the cohort.

Data from the first-sweep survey is held in a SIR database DB85MK2, and has been documented by Bundell (1986) (see Appendix 1 References). The following documentation is for data from the second-sweep survey which is held in a SIR database DB86MK2.

The second sweep

The 1986 Scottish Young Peoples Survey was a one-year follow-up of the stage cohort, which again went out in the Spring. The questionnaires were targeted according to the status of the respondents at the time of the previous survey. There were four questionnaire types: G, S, Y and N.

The structure was modular:

- the G-type questionnaire formed the nucleus of three main questionnaire types
- the S-type had additional pages for those who were still at school at the time of the first-sweep survey
- the Y-type had an additional page for those who were on the Youth Training Scheme (YTS) at the time of the first-sweep survey
- the N-type was a short questionnaire for those who did not respond to the 1985 survey, or whom we were not able to contact during the course of the first sweep

Again, there were core items common to each questionnaire type, and many of these items were carried over from the 1985 survey so that comparability was maintained.

The three main questionnaire types were divided into two versions, but there was a single version for the N-type. The same two random subgroups were maintained from the 1985 survey, so that people who received Version 1 in 1985 also received Version 1 in 1986.

The response rates to the second sweep are given in terms of the original 1985 *target* sample. The overall response rate across the three main questionnaire types was 82% and across all types including that for the first sweep non-respondents was 73%. Response varied according to questionnaire type, with those who were at school (S-type) having the highest response rate at 88%. For those who were on the YTS (Y-type) the response rate was 79% and for those who received the general version (G-type) the rate was 76%. The first-sweep non-respondent exercise was successful with 36% making valid questionnaire returns, allowing them to be reincorporated into the cohort for future sweeps. For further details please see Appendix 1.

The following documentation is for data from the second-sweep survey, which is held in a SIR database DB86MK2.

Design of the second-sweep questionnaires

The G-type questionnaire formed the nucleus of the second-sweep design, covering destinations, course applications, full-time and part-time education, uptake of further-education modules, employment and training history, job applications, experiences of unemployment, participation in the Youth Training Scheme, and personal background. The G-type questionnaires were nine pages long. The Y-type questionnaire had one additional page of questions relating to post-YTS experience, and the S-type questionnaire had four additional pages covering fifth and sixth year curriculum, the decision to leave school and applications for higher education courses. For the content of the questionnaires, please see the content summary table in the Questionnaire Package (white pages).

Certain themes were versionised between the two random subgroups within each questionnaire type. Questions on choices, guidance and decision-making went into Version 1 of all questionnaire types, and questions concerning finance, which supplemented the core items, went into Version 2. A matrix of the questions included in each of the questionnaire types and versions is given below. Those marked with an asterisk were also included in the N-type questionnaire.

The matrix gives question/variable names, please see the Questionnaire Package (white pages) for the context and wording of these questions. Please see the Data Dictionary (blue pages) for further details of the variables.

Matrix of questions/variables

G-type version 1	G-type version 2	Y-type version 1	Y-type version 2	S-type version 1	S-type version 2
---------------------	---------------------	---------------------	---------------------	---------------------	---------------------

Destinations

*DOOCT85X	*DOOCT85X	*DOOCT85X	*DOOCT85X	*DOOCT85X	*DOOCT85X
*DONOWX	*DONOWX	*DONOWX	*DONOWX	*DONOWX	*DONOWX

Decisions

DECIDE1X		DECIDE1X		DECIDE1X	
HELPDEC1X		HELPDEC1X		HELPDEC1X	
WHOHLPIX		WHOHLPIX		WHOHLPIX	

Plans

	DOHOPEX		DOHOPEX		DOHOPEX
	DOEXPX		DOEXPX		DOEXPX

Evaluations

	PAST6OKX		PAST6OKX		PAST6OKX
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Course Applications

COURSE5X	COURSE5X	COURSE5X	COURSE5X	COURSE5X	
					COURSE2X
					APUNIVX
					QUALMOSX
					SUBMOSTX
					INSTMOSX
					FTRCRSX

Courses

*ANYCRSEX	*ANYCRSEX	*ANYCRSEX	*ANYCRSEX	*ANYCRSEX	*ANYCRSEX
*QUAL1X	*QUAL1X	*QUAL1X	*QUAL1X	*QUAL1X	*QUAL1X
GTQUL01X	GTQUL01X	GTQUL01X	GTQUL01X	GTQUL01X	GTQUL01X
CRSBMTHX	CRSBMTHX	CRSBMTHX	CRSBMTHX	CRSBMTHX	CRSBMTHX
MODCRSEX	MODCRSEX	MODCRSEX	MODCRSEX	MODCRSEX	MODCRSEX
*YTSPARTX	*YTSPARTX	*YTSPARTX	*YTSPARTX	*YTSPARTX	*YTSPARTX
*SENTCRSX	*SENTCRSX	*SENTCRSX	*SENTCRSX	*SENTCRSX	*SENTCRSX
*CRSLYRSX	*CRSLYRSX	*CRSLYRSX	*CRSLYRSX	*CRSLYRSX	*CRSLYRSX
INSNAMEX	INSNAMEX	INSNAMEX	INSNAMEX	INSNAMEX	INSNAMEX
*CRSTYPEX	*CRSTYPEX	*CRSTYPEX	*CRSTYPEX	*CRSTYPEX	*CRSTYPEX
WHCHCRSX	WHCHCRSX	WHCHCRSX	WHCHCRSX	WHCHCRSX	WHCHCRSX
*CRSTILX	*CRSTILX	*CRSTILX	*CRSTILX	*CRSTILX	*CRSTILX
BURSCRSX	BURSCRSX	BURSCRSX	BURSCRSX	BURSCRSX	BURSCRSX
BURSPARX	BURSPARX	BURSPARX	BURSPARX	BURSPARX	BURSPARX
STNOBURX	STNOBURX	STNOBURX	STNOBURX	STNOBURX	STNOBURX
BORROWX	BORROWX	BORROWX	BORROWX	BORROWX	BORROWX

Modules

MODEVERX	MODEVERX	MODEVERX	MODEVERX	MODEVERX	MODEVERX
NUMMOD1X	NUMMOD1X	NUMMOD1X	NUMMOD1X	NUMMOD1X	NUMMOD1X
PCKMOD1X		PCKMOD1X		PCKMOD1X	
WHOMD01X		WHOMD01X		WHOMD01X	
HLPMOD1X		HLPMOD1X		HLPMOD1X	
	MDTHK01X		MDTHK01X		MDTHK01X
	SCHLMODX		SCHLMODX		SCHLMODX
	COLLMODX		COLLMODX		COLLMODX

G-type version 1	G-type version 2	Y-type version 1	Y-type version 2	S-type version 1	S-type version 2
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Job History

*NUMJOBSX FJOBMTHX	*NUMJOBSX FJOBMTHX	*NUMJOBSX FJOBMTHX	*NUMJOBSX FJOBMTHX	*NUMJOBSX FJOBMTHX	*NUMJOBSX FJOBMTHX
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Work Now

*IFJBYTSX	*IFJBYTSX	*IFJBYTSX	*IFJBYTSX	*IFJBYTSX	*IFJBYTSX
*JOBSC80X	*JOBSC80X	*JOBSC80X	*JOBSC80X	*JOBSC80X	*JOBSC80X
*JOB1X	*JOB1X	*JOB1X	*JOB1X	*JOB1X	*JOB1X
*JOBCODEX	*JOBCODEX	*JOBCODEX	*JOBCODEX	*JOBCODEX	*JOBCODEX
EARNINGX	EARNINGX	EARNINGX	EARNINGX	EARNINGX	EARNINGX
HRSWORKX	HRSWORKX	HRSWORKX	HRSWORKX	HRSWORKX	HRSWORKX
AGEWKDOX		AGEWKDOX		AGEWKDOX	
AGEWKISX		AGEWKISX		AGEWKISX	
	SEXWKDOX		SEXWKDOX		SEXWKDOX
	SEXBOSX		SEXBOSX		SEXBOSX

Training Now

DOTRAINX	DOTRAINX	DOTRAINX	DOTRAINX	DOTRAINX	DOTRAINX
TRNTYPLX	TRNTYPLX	TRNTYPLX	TRNTYPLX	TRNTYPLX	TRNTYPLX
TRNGLENX	TRNGLENX	TRNGLENX	TRNGLENX	TRNGLENX	TRNGLENX

YTS Schemes

YTSOFF1X	YTSOFF2X	YTSOFF1X	YTSOFF2X	YTSOFF1X	YTSOFF2X
WHOYTS1X		WHOYTS1X		WHOYTS1X	
HLPYTS1X		HLPYTS1X		HLPYTS1X	
	YTSTHK5X		YTSTHK5X		YTSTHK5X
	GOODYTSX		GOODYTSX		GOODYTSX
	RECYTSX		RECYTSX		RECYTSX
*YTSEVERX	*YTSEVERX	*YTSEVERX	*YTSEVERX	*YTSEVERX	*YTSEVERX
FYTSMTHX	FYTSMTHX	FYTSMTHX	FYTSMTHX	FYTSMTHX	FYTSMTHX
YTSEVNOX	YTSEVNOX	YTSEVNOX	YTSEVNOX	YTSEVNOX	YTSEVNOX
ONYTSX	ONYTSX	ONYTSX	ONYTSX	ONYTSX	ONYTSX
YTSNEXTX	YTSNEXTX	YTSNEXTX	YTSNEXTX	YTSNEXTX	YTSNEXTX
		YTSDOJBX	YTSDOJBX		
		YTSQUITX	YTSQUITX		
		AFTRYTSX	AFTRYTSX		
		YTSCOMPX	YTSCOMPX		
		YTSTOJBX	YTSTOJBX		
		YTSJTJBX	YTSJTJBX		
		YTSHELFX	YTSHELFX		

Job Applications

NUMJB3X	NUMJB3X	NUMJB3X	NUMJB3X	NUMJB3X	NUMJB3X
	LOOKWK1X		LOOKWK1X		LOOKWK1X
	SEEKWRKX		SEEKWRKX		SEEKWRKX
	EARNEXPX		EARNEXPX		EARNEXPX
	MINWAGEX		MINWAGEX		MINWAGEX

G-type version 1	G-type version 2	Y-type version 1	Y-type version 2	S-type version 1	S-type version 2
---------------------	---------------------	---------------------	---------------------	---------------------	---------------------

Unemployment

LONGUNX WHNREG1	LONGUNX IFREGX	LONGUNX WHNREG1X	LONGUNX IFREGX	LONGUNX WHNREG1X	LONGUNX IFREGX
--------------------	-------------------	---------------------	-------------------	---------------------	-------------------

Employment Attitudes

JOBETH1 JBSRCH1X	WORRYJBX SAYJOB1X	JOBETH1X JBSRCH1X	WORRYJBX SAYJOB1X	JOBETH1X JBSRCH1X	WORRYJBX SAYJOB1X
---------------------	----------------------	----------------------	----------------------	----------------------	----------------------

Psychological Factors

GHQCONCX WHYUNEMX		GHQCONCX WHYUNEMX		GHQCONCX WHYUNEMX	
----------------------	--	----------------------	--	----------------------	--

Peer Group

	FRIEND1X		FRIEND1X		FRIEND1X
--	----------	--	----------	--	----------

Background and Mobility

TOWNSTYX REGDSTYX STATUSX KIDSX *MUMDOX *DADDOX STAYX STAYNOWX NUMADDX LFTHOMEX WHYGOLX	TOWNSTYX REGDSTYX STATUSX KIDSX *MUMDOX *DADDOX STOPGOLX PARHELPX DHSSGETX ALLCASHX DISABLEX	TOWNSTYX REGDSTYX STATUSX KIDSX *MUMDOX *DADDOX STAYX STAYNOWX NUMADDX LFTHOMEX WHYGOLX	TOWNSTYX REGDSTYX STATUSX KIDSX *MUMDOX *DADDOX STOPGOLX PARHELPX DHSSGETX ALLCASHX DISABLEX	TOWNSTYX REGDSTYX STATUSX KIDSX *MUMDOX *DADDOX STAYX STAYNOWX NUMADDX LFTHOMEX WHYGOLX	TOWNSTYX REGDSTYX STATUSX KIDSX *MUMDOX *DADDOX STOPGOLX PARHELPX DHSSGETX ALLCASHX DISABLEX
---	--	---	--	---	--

G-type version 1	G-type version 2	Y-type version 1	Y-type version 2	S-type version 1	S-type version 2
---------------------	---------------------	---------------------	---------------------	---------------------	---------------------

		<i>Rejoin School</i>			
	GOBACKX		GOBACKX		GOBACKX

Fifth Year

H05THX	H05THX
XST5OH01	XST5OH01
CONS51X	CONS51X
MOD5N1X	MOD5N1X
VOC5THX	VOC5THX
ZEXQL01X	ZEXQL01X
NONEX01X	NONEX01X
FIFTHOKX	FIFTHOKX

Sixth Year

*START6X	*START6X
NUM6OX	NUM6OX
CONS61X	
REGRET6X	
	BURS6APX
	BUR6RECX
	STYNBURX
	WHY6TH1X
	WHY6THMX

School or College

THNKCOLX	
WHYSCH1X	
WHYSCHMX	
	WHYCL01X
	WHYCLMX

Leaving School

*LEFTSCHX	*LEFTSCHX
*ZMTHLFTX	*ZMTHLFTX
LASTOKX	
YSCLV01X	
YSCLVMX	
LEAVRTX	
TALKSCH1X	
HELPSCH1X	
JOBFIXDX	

In addition, questions were included in the N-type questionnaire on school exams taken and passed and on whether the respondent stayed on into the fifth year at school

The third sweep

A third sweep of the Session 1983-84 cohort was carried out in the Autumn of 1987. The timing of this sweep will allow an examination of delayed and indirect entrance to further and higher education, as the questionnaires went out at the beginning of the new academic session.

Longitudinal trend data will be built up for the core items carried over from the first and second cohort sweeps. Comparability of design was maintained wherever possible with the cross-sectional trend data from the Scottish school leavers studies.

Again, the same random subgroups were maintained from sweeps one and two for the allocation of questionnaire versions.

Questionnaires were targeted according to whether the respondent was at school at the time of the last survey, whether the respondent had previously been on YTS, and a third questionnaire type was for respondents who did not fall into either of those two groups. In addition there were two questionnaire types for non-respondents from the first and second sweeps.

Documentation for the third-sweep data is scheduled for production in Autumn 1988.

Questionnaire package

Contents

Introduction

Content summary tables

G1

G2

Y1

Y2

S1

S2

N

Introduction

1. The content summary tables give a brief overview of the topics and questions in each questionnaire type and version. Questions common to both versions are centred. Questions asked in separate versions are in the appropriate columns.
2. The detailed pages show both the questionnaire pages and the instructions given to coders for each questionnaire type and version.

The names of questions/variables are given on the left-hand side of the questionnaire page. For further details of each variable please see the Data Dictionary (blue pages). Please note that for groups of variables (e.g. QUAL1X to QUAL5X) only the first variable name is given on the questionnaire page.

Near the centre of the page is a column marked "cols". At the head of this column is shown a record number e.g. Rec 61, Rec 82. This refers to the record in the original questionnaire database (or "Mark 1" database) into which the data was entered. Subsequent numbers in this column refer to the positions in which the data was punched. Data has now been transferred to DB86MK2 (the "Mark 2" database), the structure of which is described in page 1 of the Database Documentation notes (gold pages); column 3 of this table, "Questionnaire source", refers to the record types mentioned above.

The detailed coding and editing notes shown for each questionnaire page should be read in conjunction with the Coding Guidelines (green pages).

CONTENT SUMMARY TABLES

page	G1	G2
1	WHAT YOU ARE DOING What were you doing in October 1985? What are you doing now?	
	Right decisions? Who talked to?	Hope to do next year? Actually doing?
2	YOUR COURSES Have you applied? Have you started? Describe first three courses started? What qualifications obtained so far?	
3	When started? Modules? YTS? sent by employer? How long? Institution? Type of course? Still doing? Bursary/Grant? parental contribution? Decision factor? loan?	
4	MODULES Ever started? How many by July 86?	
	How chose? Who talked to? Helpful?	Opinions School/college?
5	JOBS AND YTS How many full time jobs? When started first one? Offered YTS?	
	Who talked to?	Opinions on YTS? Ever started YTS? When? How many? Still doing? Kept on?
6	WORK AND TRAINING Describe the job? pay? workmates' sex? supervisor's sex? Training? What type? How long?	
7	LOOKING FOR WORK	
	Opinions Applied how many? Unemployed - still looking? How long? When signed on?	How look? Applied how many? Doing now? Unemployed - troubled? Pay expected? Pay accepted? How long? Benefit?
8	ABOUT YOURSELF How are you feeling? Reasons for being unemployed?	PEOPLE LIKE YOU What friends doing? Opinions? Leaving home - worries
9	ABOUT YOURSELF	
	Marital status? family? Parent's employment status? Stayed last year? Stay now? Moved? Left home? Why?	Where stay? Job opportunities? Marital status? Family? Parent's employment status? Money and income? Disability? Returned to school?

	Y1	Y2
page		
1	WHAT YOU ARE DOING	
	as G1 p1	as G2 p1
2	YOUR COURSES	
	as G1 p2	as G2 p2
3		
	as G1 p3	as G2 p3
4	MODULES	
	as G1 p4	as G2 p4
5	JOBS AND YTS	
	as G1 p5	as G1 p5
6	YTS	
	Scheme helpful? After YTS? Ever completed?	
	Any job since YTS? Was YTS useful?	
7	WORK AND TRAINING	
	as G1 p6	as G2 p7
8	LOOKING FOR WORK	
	as G1 p7	as G2 p7
9	ABOUT YOURSELF	PEOPLE LIKE YOU
	as G1 p8	as G2 p8
10	ABOUT YOURSELF	
	as G1 p9	as G2 p9

S1

S2

page

1

WHAT YOU ARE DOING

as G1 p1

as G2 p1

2

5TH YEAR

O-grade and Highers subjects

3

Scotvec modules? Other exams?
Other subjects? Worthwhile?

4

SIXTH YEAR

Start S6? How many exams
intended? Where classes?
Right decision? Consider
college? Why stay?

SCHOOL AND AFTER

Courses considered, applied.
Accepted, started?
1st choice? F-t?
Left school? When?

5

LEAVING SCHOOL

Left? When? Worthwhile?
Why? Right decisions? Who
talked to? F-t job?

SIXTH YEAR

H S Bursary? Start S6?
How many exams intended?
Why start S6?

6

YOUR COURSES

as G p3

Ever started?
Describe first 3 courses?
Qualifications so far?
Why did course?

7

as G1 p3

as G1 p3

8

MODULES

as G1 p4

as G2 p4

9

JOBS AND YTS

as G1 p5

as G2 p5

10

WORK AND TRAINING

as G1 p6

as G2 p6

11

LOOKING FOR WORK

as G1 p7

as G2 p7

12

ABOUT YOURSELF

as G1 p8

PEOPLE LIKE YOU

as G2 p8

13

ABOUT YOURSELF

as G1 p9

as G2 p9

N

page

1

YOU AND YOUR SCHOOL

Start S5?

Start S6?

How many O grades and Highers?

Other exams?

2

AFTER SCHOOL

Left school? When?

F-t job? YTS?

Describe job?

3

YOUR COURSES

Ever started?

How many?

Describe present/most recent course

F-t? YTS/ Sent by employer?

How long? Still doing?

4

ABOUT YOURSELF

What were you doing last October?

What are you doing now?

Parent's employment status

G1

WHAT you ARE DOING

DOOCT85X We would like to know what you were doing at the beginning of last October (1985)

Were you than tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

DONOWX Are you now tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

DECIDE1X Looking back do you think that you made the right decisions about tick yes or no for each one

	YES	NO
when to leave school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
whether to continue your education at college or university?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
when to look for a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
whether to join the Youth Training Scheme (YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
whether to try to get an apprenticeship?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

HLPDEC1X Did you talk to any of these people when you were making these decisions? tick yes or no for each one

	YES	NO
your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your brothers or sisters	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your guidance teacher at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other teachers at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
teachers at college	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer who visited your school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer you saw at the Careers Office	<input type="checkbox"/> 1	<input type="checkbox"/> 2

WHOHLPIX Which of these people were helpful? please underline them on the list above

S VI Pg 1
G VI Pg 1
Y VI Pg 1

19

IF 'DOING SOMETHING ELSE' IS TICKED, TRY TO ESTABLISH IF ONE OF THE OTHER ANSWERS WOULD BE MORE APPROPRIATE

CHECK FOR DOUBLE TICKS
CHECK FOR CONSISTENCY WITH REST OF QUESTIONNAIRE, AND CHANGE AS NECESSARY
RECORD THIS CHANGE ON APPROPRIATE COLUMN AT BOTTOM OF PAGE

1-6

N 8 SOME PEOPLE ON JOBS MAY REALLY BE ON YTS
THOSE IN JOBS TAKING COURSES COUNT AS JOBS

ORDER OF PRIORITY IF SEVERAL ANSWERS SEEM TO APPLY IS YTS, JOB, F E, UNEMPLOYED, OTHER

1-6

20

As Above

24

25

26

27

28

1-2

29 31 32

30 31-40

31 41-42

32 43-44

33 45-46

34 47-48

35 49-50

36 51-52

FOR THOSE UNDERLINED, CODE THE ADJACENT 2 COLS
Eg IF 'YOUR PARENTS' HAS BEEN UNDERLINED, CODE COLS 39-40 "30"

1-2

53

54

IF SOME BOXES ARE TICKED BUT NONE ARE UNDERLINED, IGNORE COLUMNS 37- 50
CODE COL 53 IF PAGE HAS BEEN EDITED IN ANY WAY COL 54 IS SPARE

29-36

YOUR COURSES

3 VI Pg 6
 4: V12: M 2
 4: V12: M 2

COURSESEX Did you apply for any course at college, university or training centre to start this session (Autumn 1985 to Summer 1986)? include part-time courses

YES NO --> if NO, please go to question 2

IFYES if YES:

CRSQUL1X Which types of courses did you apply for? tick all that apply

degree courses at university.

degree courses at college

advanced courses at college (eg HND, HNC)

SCOTVEC National Certificate courses (modules)

other courses at college (eg Highers, City and Guilds)

some other education or training.

ANYCRSEX Have you EVER started any course at a college, university or training centre? don't include any courses you took while at school include part-time courses tick one box

YES NO --> if NO, please go to page 8

IFYES if YES:

QUAL1X Please tell us about the course(s) you have started. If you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules), answer about your main area of study

	qualifications (if any) studied for if none, write 'none'	name of course or main subjects studied
first course you have started
second course you have started
third course you have started

6TQUL01X Which qualifications, if any, have you obtained from all of the course(s) which you've started, so far? don't include the qualifications you got at school tick all that apply

no qualifications. City and Guilds (CGI)

SCOTVEC National Certificate (modules) YTS certificate.

SCOTVEC/SCOTVEC Certificate, SMC, SMC or equivalent other qualification(s)

SCOTVEC/SCOTVEC Diploma, SMD, SMD or equivalent (please say which)

SCE 0 grades or GCE 0 levels

SCE Highers.

GCE A levels

COLS CODING NOTES EDITING NOTES RANGES

66-67
 CAGD1
 101-111
 12

FILTER

YTS-LINKED COURSES SHOULD BE INCLUDED ON THIS PAGE.

1-2

13
 14
 15
 16
 17
 18

19

FILTER

CROSS CHECK WITH PG10 Q6a. IF 'COURSES RUN AT COLLEGE....' HAS BEEN TICKED, THIS FILTER SHOULD BE 1.

1-2

20-25
 26-31
 32-37
 38-43
 44-49

FIRST 2 DIGITS FROM QUAL. LIST
 FINAL 4 DIGITS FROM SUBJECT LIST
 IF THE RESPONDENT IS DOING MODS., THE QUAL SHOULD BE CODED 75 AND THE MODULAR PROGRAMME CODED USING THE FE SUBJECT LIST. THE MODULES LIST SHOULD NOT BE USED TO CODE SPECIFIC MODULES.

IF RESPONDENT PUTS MAIN SUBJECTS, THE CODER SHOULD NOT ATTEMPT TO CODE THE INDIVIDUAL SUBJECTS BUT USE THE MORE GENERAL SUBJECT LIST. IF SUBJECT CANNOT BE IDENTIFIED, USE CODE 9999 (ie. INSUFFICIENT INFORMATION).

50 57
 51 58
 52 59
 53 60-61)
 54 62-63)
 55 64-65)
 56
 78 79

2 DIGIT CODE FROM QUAL. LIST

The next few questions are about your present or most recent course

CRSBMTHX When did you start this course? month year 19

MODCRSEX Is (or was) this course made up of SCOTVEC National Certificate modules? tick one box
 yes 1
 no 2
 don't know 3

YTSPARTX Is (or was) this course part of YTS? tick one box
 yes 1
 no 2

SENTCRSX Were you sent on this course by an employer? tick one box
 yes 1
 no 2

CRSLYRSX How long does (or did) this course last from beginning to end? if not known write don't know
 yrs 1
 mths 2

INSNAMEX What is (or was) the name of your college or training centre?
 INSTYPEX (eg Ayr College Govan Training Centre Sight and Sound)

CRSTYPEX Is (or was) the course tick one box
 full-time? 1
 sandwich? 2
 block release? 3
 day release? 4
 evening? 5
 other part-time? 6
 (please say which)

WHCHCRSX

CRSTILX Are you still taking this course? tick one box
 yes 1
 no 2

BURSCRSX Did you get a bursary or grant to do this course? tick one box
 YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

BURSPARX Were your parents asked to contribute towards this grant? tick one box
 yes 1
 no 2

STNOBURX Would you have started this course if you had not received such a grant? tick one box
 yes 1
 no 2

BORROWX Would you have started this course if you had had to borrow and pay back the money instead of getting a grant? tick one box
 yes 1
 no 2

CGHS

CODING NOTES

EDITING NOTES

RANGES

REC OF CAMP 1 (01-11) 13-14 15-16			1-12 84-86
17			1-3
18			1-2
19			1-2
20-21 22-23	IF RESPONDENT WRITES 'DON'T KNOW', CODE BB 99		0-8 0-12
24-26			01-912
27			1-6
28-29	SEE CODING LIST FOR OTHER COURSE TYPES		0-99
30			
31	FILTER		1-2
32			1-2
33			1-2
34			1-2 i
35			
36			

MODULES

S VI Pg 8
 Cr VI Pg 4
 7 VI Pg 4

MODEVERX Under the new Action Plan, many courses in schools, colleges and training centres now include National Certificate modules, sometimes known as 16+ or SCOTVEC modules.

Have you ever started any SCOTVEC National Certificate modules?

tick one box

YES

NO --> if NO, please go to the next page

IFYES IF YES:

NUMMODIX By July 1986, how many SCOTVEC National Certificate modules will you have completed altogether... include all the modules that you have ever done if none, write '0'

number completed

- ...while still at school?
- ...while on a YTS scheme?
- ...while at college full-time (but not on YTS)?
- ...while at college part-time (but not on YTS and not still at school)?

PCKMODIX How did you choose which modules to do? tick all that apply

- I picked the modules I was interested in.
- I picked the modules I would need for a future job.
- I picked the modules which went with my other school subjects.
- I was told which modules to do by my teachers.
- I was told which modules to do by my employer or YTS managing agent.
- I took the modules that were part of my college course.
- I wanted the modules that were the same as the old course in that subject.
- I didn't have any choice.

WHOMD01X Did you talk to any of these people about which modules you should do?

tick yes or no for each one

- | | YES | NO |
|--|--------------------------|--------------------------|
| your friends | <input type="checkbox"/> | <input type="checkbox"/> |
| your parents | <input type="checkbox"/> | <input type="checkbox"/> |
| your brothers or sisters | <input type="checkbox"/> | <input type="checkbox"/> |
| your guidance teacher or tutor at school | <input type="checkbox"/> | <input type="checkbox"/> |
| other teachers at school | <input type="checkbox"/> | <input type="checkbox"/> |
| the Careers Officer or someone from the Careers Service. | <input type="checkbox"/> | <input type="checkbox"/> |
| your YTS managing agent. | <input type="checkbox"/> | <input type="checkbox"/> |
| your employer. | <input type="checkbox"/> | <input type="checkbox"/> |
| your guidance teacher or tutor at college. | <input type="checkbox"/> | <input type="checkbox"/> |
| other staff at college | <input type="checkbox"/> | <input type="checkbox"/> |

HLPD01X Which of these people were helpful? please underline them on the list above

CODES

EDITING NOTES

EDITING NOTES

RANGES

REC 69
 CARD 1
 (41-11)

12

FILTER

1-2

24-25
 26-27
 28-29
 30-31

IF RESPONDENT WRITES 'DON'T KNOW' - USE CODE 99.

0-99

32
 33
 34
 35
 36
 37
 38
 39

40 50-51
 41 52-53
 42 54-55
 43 56-57
 44 58-59
 45 60-61
 46 62-63
 47 64-65
 48 66-67
 49 68-69

SEE HLPDECIX (PAGE 1)

0-1 &
 40-49

74
 75

JOBS AND YTS

S VI Pg 9
 G VI Pg 5
 4 VI Pg 5

The next few questions are for everyone

NUMJOBSX How many full-time jobs have you had since leaving school? if you haven't had a job or are still at school write 0 don't include YTS traineeships here

jobs

FJOBHMX When did you start your first full-time job (if any) after you left school? don't include YTS traineeships here

month year 13

YTSOFFIX Have you ever been offered a place on the Youth Training Scheme (YTS)? tick one box

YES 1 NO 2 --> if NO please go to question 3

IFYES if YES

WHOYTSIX Did you talk to any of these people about whether or not to start on the Youth Training Scheme (YTS)? tick yes or no for each one

	YES	NO
your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your brothers or sisters	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your guidance teacher at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other teachers at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer or someone from the Careers Service	<input type="checkbox"/> 1	<input type="checkbox"/> 2

HLPYTSIX Which of these people were helpful? please underline them on the list above

YTSEVERX Have you ever started on the Youth Training Scheme (YTS)? count any scheme you are now on tick one box

YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

FYTSMTX When did you begin your first YTS scheme?

month year 13

YTSEVNOX How many YTS schemes have you ever started on? count any scheme you are now on

schemes

ONYTSX The next question is for those still on a YTS scheme if you are not on a YTS scheme please go to the next page

YTSNEXTX When your scheme ends do you think you will be kept on by your YTS employer or sponsor? don't know

yes 1
 no 2
 don't know 3

tick one box

COLS

CODING NOTES

EDITING NOTES

VALUES

REC70
 CMO1
 (01-1)

12-13

14-15

16-17

18

FILTER

25 31-32

26 33-34

27 35-36

28 37-38

29 39-40

30 41-42

SEE HLPDECIX (PART 1)

43

FILTER

44-45

46-47

48-49

52

IMPLIED FILTER

53

54 55

0-99

1-12

84-86

1-2

1-2 25-30

1-2

1-12

84-86

0-99

1-2

1-3

Y-TYPE QUESTIONNAIRES ONLY

IF THE ANSWER TO THIS QUESTION IS 'NO', HAVE A LOOK AT THE 1985 QUESTIONNAIRE THE RESPONDENT SHOULD HAVE STARTED A YTS

WORK AND TRAINING

S: VI: Pg 10
G: VI: Pg 6
Y: VI: Pg 7

IFJBYTSX The questions on this page are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS, please go to the next page

JOBSC80X In what sort of business do you now work? (eg department store, college, building firm)

JOB1X What is the name of this job or YTS scheme?

JOBCODEX Describe the actual work you do in this job or scheme

Derived variables
JBCCLASSX JOBSEGX
JBCONKEX WOCATX
JBCCKX EMPSTATX
JOBORDRX

EARNINGX Last week, what was your take home pay from this job or scheme? after stoppages (eg tax and National Insurance) f.....p give weekly amount

HRSW0KX How many hours did you work last week in your job or scheme, not counting lunch breaks? if none, write '0'hours

AGEWKDOX Where you work, are there any people several years older than you who do the same sort of work as you do? tick one box
yes. 1
no 2

AGEWKISX Do you think of your work as... tick one box
...mainly younger people's work? 1
...mainly older people's work? 2
...work that both younger and older people do? 3

DOTRAINX Are you doing (or have you done) any training in this job or scheme? tick one box
YES 1 NO 2 --> if NO, please go to the next page

IFYES IF YES:

TRNTYP1X What sort of training do (or did) you receive? tick yes or no for each one

	yes	no
apprenticeship or technician training	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run by your employer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run at college or an outside training centre	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from your supervisor or training officer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from workmates	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other training	<input type="checkbox"/> 1	<input type="checkbox"/> 2

TRNGLENX How long does (or did) this training last from beginning to end?yrs....mths....wks

COLS	coding NOTES	EDITING NOTES	FRANGES
24-71 CA271 (01-11) 12	IMPLIED FILTER	PART-TIME JOBS SHOULD BE INCLUDED.	1-2
13-14	2 DIGIT CODE FROM INDUSTRIAL CLASSIFICATION LIST		01-99 1-9
15	1 DIGIT CODE FROM EMPLOYMENT STATUS LIST	IF RESPONDENT IS DOING THE FIRST YEAR OF HIS/HER APPRENTICESHIP UNDER THE YTS, USE CODE 8 FOR EMPLOYMENT STATUS.	001-904
16-18	3 DIGIT CODE FROM OCCUPATIONAL LIST FOR MODE B YTSs, THE INDUSTRY SHOULD BE CODED 'B'.		100-70000
19-23	IF RESPONDENT GIVES GROSS PAY IT SHOULD BE IGNORED.		0-99
24-25			1-2
27			1-3
29			1-2
30	FILTER		1-2
31			1-2
32			
33			
34			
35			
36			
37-41	ONE DIGIT FOR YEARS TWO DIGITS FOR MONTHS TWO DIGITS FOR WEEKS (WITH LEADING 0)	CONVERT WEEKS TO MONTHS EG. 18 WEEKS = 4 MONTHS 2 WEEKS DON'T KNOW= BBB99	00001 - 90000
42-43			

LOOKING FOR WORK

S VI Pg 11
G VI Pg 7
Y VI Pg 8

The next few questions are for everyone

JOBETHIX Here are some things which people have said about work and working in general. How much do you agree or disagree with each of these? tick one box for each line

	strongly agree	agree	not sure	disagree	strongly disagree
A person must have a job to feel a full member of society	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Having almost any job is better than being unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
If you haven't got a job life is rather pointless and a waste of time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I could easily get enough satisfaction out of life without a job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

NUMJOB3X In the past three months how many jobs have you applied for? if none write 0

INJBYSX The next few questions are for those who are unemployed or on YTS. If you are not unemployed and are not on YTS please go to the next page

JBSRCHIX Here are some things people have said about looking for jobs. How much do you agree or disagree with each of these? tick one box for each line

	strongly agree	agree	not sure	disagree	strongly disagree
I can't be bothered looking for a job anymore	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I'm looking for a job as hard as I've ever done	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
It's not worth chasing after jobs nowadays	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

LENUNEMX If you are unemployed now how long have you been unemployed for? yrs mths wks

WHNREGIX If you are unemployed now when did you register for benefit at the Unemployment Benefit Office? tick one box

- as soon as you became unemployed (or as soon as you were allowed to) 1
- within a week of becoming unemployed 2
- one to two weeks after becoming unemployed 3
- three or four weeks after becoming unemployed 4
- more than a month after becoming unemployed 5
- I did not register 6

COLS

CODING NOTES

EDITING NOTES

RANGES

REC73
(ADD) 1
(01-11)

12

13

14

15

16-18

19

20

21

22

23-27

28

29 30

IF ANSWER IS 'DON'T KNOW' OR 'NOT SURE', USE CODE 999

IMPLIED FILTER

ONE DIGIT FOR YEARS
TWO DIGITS FOR MONTHS
TWO DIGITS FOR WEEKS
(WITH LEADING 0)

CONVERT WEEKS TO MONTHS
EG 18 WEEKS = 4 MONTHS 2 WEEKS

1-5

0-900

1-2

1-5

0-31103

ABOUT YOURSELF

S: VI P4 12
 G: VI P9 8
 Y: VI P9 9

(COLS

CODING NOTES

EDITING NOTES

RANGES

GHQINTRX We should now like to ask you some questions about how you have been feeling in general over the past few weeks. Please answer the questions below by ringing the answer which you think most nearly applies to you

Have you recently...

GHQCONCX ...been able to concentrate on whatever you're doing? Better than usual Same as usual Less than usual Much less than usual

GHQSLPX ...lost much sleep over worry? Not at all No more than usual Rather more than usual Much more than usual

GHQUSEFX ...felt that you are playing a useful part in things? More so than usual Same as usual Less useful than usual Much less useful

GHQDECSX ...felt capable of making decisions about things? More so than usual Same as usual Less so than usual Much less capable

GHQSTRNX ...felt constantly under strain? Not at all No more than usual Rather more than usual Much more than usual

GHQDIFFX ...felt that you couldn't overcome your difficulties? Not at all No more than usual Rather more than usual Much more than usual

GHQENJYX ...been able to enjoy your normal day-to-day activities? More so than usual Same as usual Less so than usual Much less than usual

GHQPROBX ...been able to face up to your problems? More so than usual Same as usual Less able than usual Much less able

GHQUNHPX ...been feeling unhappy and depressed? Not at all No more than usual Rather more than usual Much more than usual

GHQCONFX ...been losing confidence in yourself? Not at all No more than usual Rather more than usual Much more than usual

GHQWRTLX ...been thinking of yourself as a worthless person? Not at all No more than usual Rather more than usual Much more than usual

GHQPPYX ...been feeling reasonably happy, all things considered? More so than usual About same as usual Less so than usual Much less than usual

WHYUNEMX If someone becomes unemployed, why do you think that is? Does it depend... tick one box

...mainly on what that person does? 1
 ...mainly on things outside that person's control? 2

RECORD CARD 1 (01-11)

12
13
14
15
16
17
18
19
20
21
22
23
24
25
26

1-4

1-2

fill in yourself

5 41 P9 13
6 41 P9 4
7 41 P9 10

STATUSX Are you tick one box
single? 1
engaged? 2
married or living with someone? 3

KIDSX Do you have any children? tick one box
yes 1
no 2
we're expecting a baby 3

HUMDOX Please tell us about your parents (or step-parents) tick one box for your mother and one for your father

Are they now

	mother	father
in full-time paid employment?	<input type="checkbox"/> 1	<input type="checkbox"/> 1
in part-time paid employment?	<input type="checkbox"/> 2	<input type="checkbox"/> 2
full-time working in the home?	<input type="checkbox"/> 3	<input type="checkbox"/> 3
unemployed and looking for work?	<input type="checkbox"/> 4	<input type="checkbox"/> 4
doing something else?	<input type="checkbox"/> 5	<input type="checkbox"/> 5

TOWNSTYX Where are you staying now? if a student just say where you stay during term
name of town or village
name of Region or County

STAYX Over the past year where have you usually stayed? tick one box

with your parents or step-parents	<input type="checkbox"/> 1	in a shared flat or house	<input type="checkbox"/> 5
with relatives	<input type="checkbox"/> 2	in lodgings or in a hostel	<input type="checkbox"/> 6
in your own flat or house	<input type="checkbox"/> 3	in a boarding school	<input type="checkbox"/> 7
in student accommodation	<input type="checkbox"/> 4	somewhere else	<input type="checkbox"/> 8

STAYNDWX Where do you stay now? please underline it on the list above

NUMADDX How many flats or houses have you lived in in the past year? tick one box
one 1
two 2
three or more 3

LFTHOMEX Have you left home? tick one box
YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

WHYGOIX Why did you leave home? tick all that apply

Was it because

you wanted to be independent and to live your own life?
you didn't get on with the people at home?
there were no jobs available in your home area?
you were starting a particular job?
you wanted to get further education?

COLS

CODING NOTES

EDITING NOTES

RANGES

22-77
-AC> 1
(01-11)
12

13

M F
14 15

16-18
19-20

21

22

23

24

25 30

26 31

27 32

28 34-35

29 36

37

IF RESPONDENT ANSWERS - RETIRED/
UNABLE TO WORK(DISABLED)/ DEAD/
DON'T KNOW - THIS SHOULD BE
INCLUDED UNDER 'DOING SOMETHING
ELSE'

SEE CODING LIST FOR TOWNS AND
REGIONS

SEE CODING NOTES FOR INSTRUCTIONS
ON HOW TO CODE FINAL COLUMNS

1-3

1-3

1-5

200-
315
1-30

1-5

1-5

1-3

1-2

G2

WHAT YOU ARE DOING

S V2 P9 1
 G V2 P9 1
 Y V2 P9 1

00OCT85X We would like to know what you were doing at the beginning of last October (1985)

Were you then tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

00NOV8X Are you now tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

00HOPEX In one year's time do you hope to be tick one box

on a training scheme? 1

in a full-time paid job? 2

in full-time education? 3

doing full-time unpaid work looking after the home or family but not looking for a job? 4

doing something else? 5

00EXPX In one year's time do you think you will actually be tick one box

on a training scheme? 1

in a full-time paid job? 2

unemployed and looking for work? 3

in full-time education? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

00AST80KX On the whole do you feel that the way you have spent the past six months has been worthwhile? tick one box

very worthwhile 1

worthwhile in some ways 2

not worthwhile 3

COLS
 REC 61
 CAT 1
 (01-12)

CODING NOTES

EDITING NOTES

RANGES

19

IF 'DOING SOMETHING ELSE' IS TICKED, TRY TO ESTABLISH IF ONE OF THE OTHER ANSWERS WOULD BE MORE APPROPRIATE

CHECK FOR DOUBLE TICKS
 CHECK FOR CONSISTENCY WITH REST OF QUESTIONNAIRE, AND CHANGE AS NECESSARY
 RECORD THIS CHANGE ON THE APPROPRIATE COLUMN AT THE FOOT OF THE PAGE

N B SOME PEOPLE WHO TICK 'FULL-TIME JOB' MAY REALLY BE ON YTS
 THOSE IN JOBS TAKING COURSES COUNT AS JOBS

ORDER OF PRIORITY IF SEVERAL ANSWERS SEEM TO APPLY IS YTS, JOB, FE, UNEMPLOYED, OTHER

20

AS ABOVE

21

21

23

CODE COL 53 IF PAGE HAS BEEN EDITED IN ANY WAY COL 54 IS SPARE (SAME FOR LAST 2 COLS ON EVERY PAGE)

53-54

1

1-6

1-6

1-5

1-6

1-3

YOUR COURSES

S VI Pg 6
Gr V12 Pg 2
4: V12 Pg 2

COURSEX Did you apply for any course at college, university or training centre to start this session (Autumn 1985 to Summer 1986)?
include part-time courses

YES NO --> if NO, please go to question 2

IFYES if YES:

CRSQULIX Which types of courses did you apply for?
tick all that apply

- degree courses at university.
- degree courses at college
- advanced courses at college (eg HND, HNC)
- SCOTVEC National Certificate courses (modules)
- other courses at college (eg Highers, City and Guilds)
- some other education or training.

ANYCRSEX Have you ever started any course at a college, university or training centre?
don't include any courses you took while at school
include part-time courses
tick one box

YES NO --> if NO, please go to page 8

IFYES if YES:

QUALIX Please tell us about the course(s) you have started.
If you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules), answer about your main area of study

qualifications if any/ studied for if none, write 'none'	name of course or main subjects studied
--	---

first course you have started .....	.....
second course you have started .....	.....
third course you have started .....	.....

GTQUL01X Which qualifications, if any, have you obtained from all of the course(s) which you've started, so far?
don't include the qualifications you got at school
tick all that apply

no qualifications. <input type="checkbox"/>	City and Guilds (CGLI) <input type="checkbox"/>
SCOTVEC National Certificate (modules) <input type="checkbox"/>	YTS certificate. <input type="checkbox"/>
SCOTVEC/SCOTVEC Certificate, SMC, ONC or equivalent <input type="checkbox"/>	other qualification(s) <input type="checkbox"/>
SCOTVEC/SCOTVEC Diploma, SMD, OND or equivalent <input type="checkbox"/>	(please say which) <input type="checkbox"/>
SCE O grades or GCE O levels <input type="checkbox"/> <input type="checkbox"/>
SCE Highers. <input type="checkbox"/> <input type="checkbox"/>
GCE A levels <input type="checkbox"/> <input type="checkbox"/>

COLS

CODING NOTES

EDITING NOTES

RANGES

20-25
26-31
32-37
38-43
44-49

12

FILTER

YTS-LINKED COURSES SHOULD BE INCLUDED ON THIS PAGE.

1-2

13
14
15
16
17
18

19

FILTER

CROSS CHECK WITH PG10 Q6a.
IF 'COURSES RUN AT COLLEGE....'
HAS BEEN TICKED, THIS FILTER
SHOULD BE 1.

1-2

20-25
26-31
32-37
38-43
44-49

FIRST 2 DIGITS FROM QUAL. LIST
FINAL 4 DIGITS FROM SUBJECT LIST
IF THE RESPONDENT IS DOING MODS.,
THE QUAL SHOULD BE CODED 75 AND
THE MODULAR PROGRAMME CODED USING
THE FE SUBJECT LIST. THE MODULES
LIST SHOULD NOT BE USED TO CODE
SPECIFIC MODULES.

IF RESPONDENT PUTS MAIN SUBJECTS,
THE CODER SHOULD NOT ATTEMPT TO
CODE THE INDIVIDUAL SUBJECTS BUT
USE THE MORE GENERAL SUBJECT LIST.
IF SUBJECT CANNOT BE IDENTIFIED,
USE CODE 9999 (ie. INSUFFICIENT
INFORMATION).

50 57
51 58
52 59
53 60-61
54 62-63
55 64-65
56
78 79

2 DIGIT CODE FROM QUAL. LIST

The next few questions are about your present or most recent course

CRSBMTHX When did you start this course? month year 18

MOBCRSEX Is (or was) this course made up of SCOTVEC National Certificate modules? tick one box
 yes 1
 no 2
 don't know 3

YTSPARTX Is (or was) this course part of YTS? tick one box
 yes 1
 no 2

SENTCRSX Were you sent on this course by an employer? tick one box
 yes 1
 no 2

CRSLYRSX How long does (or did) this course last from beginning to end? if not known write don't know
 yrs 1
 mths 2

INSHAMEX What is (or was) the name of your ~~work centre~~ college or training centre?
 INSTYPEX (eg Ayr College Govan Training Centre Sight and Sound)

CRSTYPEX Is (or was) the course tick one box
 full-time? 1
 sandwich? 2
 block release? 3
 day release? 4
 evening? 5
 other part-time? 6
 (please say which)

WHCHCRSX

CRSTILX Are you still taking this course? tick one box
 yes 1
 no 2

BURSCRSX Did you get a bursary or grant to do this course? tick one box
 YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

BURSPARX Were your parents asked to contribute towards this grant? tick one box
 yes 1
 no 2

STNOBURX Would you have started this course if you had not received such a grant? tick one box
 yes 1
 no 2

BORROWX Would you have started this course if you had had to borrow and pay back the money instead of getting a grant? tick one box
 yes 1
 no 2

CODES

CODING NOTES

EDITING NOTES

RANGES

REC OF CAP 71 (01-11) 13-14 15-16

17

18

19

20-21
22-23

24-26

27

28-29

30

31

32

33

34

35

36

IF RESPONDENT WRITES 'DON'T KNOW',
CODE BB
99

SEE CODING LIST FOR OTHER COURSE
TYPES

FILTER

1-12
84-86

1-3

1-2

1-2

0-8

0-12

01-912

1-6

0-99

1-2

1-2

1-2

1-2

MODULES

S V2 Pg 8
G V2 Pg 4
Y V2 Pg 4

MODEVERX Under the new Action Plan, many courses in schools, colleges and training centres now include National Certificate modules, sometimes known as 16+ or SCOTVEC modules.

Have you **EVER** started any SCOTVEC National Certificate modules?

tick one box

YES 1 NO 2 --> if NO, please go to the next page

IF YES: **if YES:**

MDTHK01X Have the modules you've studied... tick one box on each line

	very much	somewhat	not at all	not sure
...been useful to you?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...helped you to understand the world of work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...been interesting?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...trained you for the job you want to do?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...made you want to take more courses at college?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...been difficult?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...helped you when looking for a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...given you enough variety in your course?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...helped you to learn new skills?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...been easy?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...fitted together well to make a good course overall?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

NUMMODIX By July 1985, how many SCOTVEC National Certificate modules will you have completed altogether... include all the modules that you have ever done if none, write '0'

number completed

- ...while still at school? _____
- ...while on a YTS scheme? _____
- ...while at college full-time (but not on YTS)? _____
- ...while at college part-time (but not on YTS and not still at school)? _____

SCHLNODX Sometimes it is possible to be taught modules in different places while you are still at school. If you have started any modules while at school, how many of these will you have completed by July 1985... if none, write '0'

number completed

- ...taught in a school? _____
- ...taught in a college? _____

COLS EDITING NOTES EDITING NOTES RANGES

REC 69
CAT 1
(01-11)

12

FILTER

13

14

15

16

17

18

19

20

21

22

23

24-25

IF RESPONDENT WRITES 'DON'T KNOW' USE CODE 99.

26-27

28-29

30-31

0-99

70-71

72-73

74

75

0-99

12

JOB'S AND YTS

S V2 P9 9
G V2 P9 5
4 V2 P9 5

The next few questions are for everyone

NUMJOB5X How many full-time jobs have you had since leaving school?
if you haven't had a job or are still at school write 0
don't include YTS traineeships here

FJOBMTHX When did you start your first full-time job (if any) after
you left school? don't include YTS traineeships here

month
year 18

YTSTHK5X Here are some things people have said about the Youth
Training Scheme (YTS) On balance what do you think?

The Youth Training Scheme
tick one box for each line

	agree	not sure	disagree
helps unemployed people to find jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is a source of cheap labour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gives people interesting things to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is just to keep unemployment figures down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is a useful way to get training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

YTSOFF2X Have you ever been offered a place on
the Youth Training Scheme (YTS)?
tick one box

yes 1
no 2

YTSEVERX Have you ever started on the Youth Training Scheme (YTS)?
count any scheme you are now on
tick one box

YES 1 NO 2 --> if NO please go to
the next page

IFYES if YES

FYTSMTMX When did you begin your first
YTS scheme?

month
year 18

YTSEVNOX How many YTS schemes have you ever
started on?
count any scheme you are now on

schemes

GOODYTSX Thinking about your present or most
recent scheme, do you think this
scheme is well run?
tick one box

yes 1
no 2

RECYTSX Would you recommend your scheme to other
young people?
tick one box

yes 1
no 2

ONYTSX The next question is for those still on a YTS scheme
If you are not on a YTS scheme please go to the next page

YTSNEXTX When your scheme ends do you
think you will be kept on by
your YTS employer or
sponsor?
tick one box

yes 1
no 2
don't know 3

POL3

(ODDING NOTES)

(ODDING NOTES)

RANGE

24-70
44-45
(01-1)

12-13

14-15

16-17

19

20

21

22

23

24

43

FILTER

44-45

46-47

48-49

50

51

52

IMPLIED FILTER

53

54 55

1

0-99

1-12

84-86

1-3

1-2

1-2

1-12

84-86

0-99

1-2

1-2

1-2

1-3

WORK AND TRAINING

S: V2 : Pg. 10
 G: V2 : Pg. 6
 Y: V2 : Pg. 7

IFJBYTSX The questions on this page are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS, please go to the next page

JORSC80X In what sort of business do you now work? (eg department store, college, building firm)

JOB1X What is the name of this job or YTS scheme?

JOBCODEX Describe the actual work you do Derived variables in this job or scheme

JBCLASX JOBODAX
 JBCONHX JOBLEGX
 JBCKX JOBERTX

EARNINGX Last week, what was your take home pay from this job or scheme? after STOPPAGE (eg tax and National Insurance) give weekly amount

HRSWORKX How many hours did you work last week in your job or scheme, not counting lunch breaks? if none, write '0'

SEXMK00X Where you work, are there any people of the opposite sex doing the same sort of work as you? tick one box
 yes. 1
 no 2

SEXBOSSX Is your immediate supervisor a woman or a man? tick one box
 a woman 1
 a man 2

DOTRAINX Are you doing (or have you done) any training in this job or scheme? tick one box
 YES 1 NO 2 --> if NO, please go to the next page

IFYES if YES:

TRNTYPIX What sort of training do (or did) you receive? tick yes or no for each one

	YES	NO
apprenticeship or technician training	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run by your employer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run at college or an outside training centre	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from your supervisor or training officer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from workmates	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other training	<input type="checkbox"/> 1	<input type="checkbox"/> 2

TRNGLENX How long does (or did) this training last from beginning to end?yrs....mths....wks

COLS	CODING NOTES	EDITING NOTES	RANGES
12	IMPLIED FILTER	PART-TIME JOBS SHOULD BE INCLUDED.	1-2
13-14	2 DIGIT CODE FROM INDUSTRIAL CLASSIFICATION LIST		01-99
15	1 DIGIT CODE FROM EMPLOYMENT STATUS LIST	IF RESPONDENT IS DOING THE FIRST YEAR OF HIS/HER APPRENTICESHIP UNDER THE YTS, USE CODE 8 FOR EMPLOYMENT STATUS.	1-9
16-18	3 DIGIT CODE FROM OCCUPATIONAL LIST		001-90
19-23	FOR MODE B YTSs, THE INDUSTRY SHOULD BE CODED 'B'. IF GROSS PAY IS ENTERED HERE IT SHOULD BE IGNORED.		100-700
24-25			0-99
26			1-2
29			1-2
30	FILTER		1-2
31			1-2
32			
33			
34			
35			
36			
37-41	ONE DIGIT FOR YEARS TWO DIGITS FOR MONTHS TWO DIGITS FOR WEEKS (WITH LEADING 0)	CONVERT WEEKS TO MONTHS EG. 18 WEEKS = 4 MONTHS 2 WEEKS DON'T KNOW = BBB99.	00001-90000
42 43			

LOOKING FOR WORK

S V2 Pg 11
 G V2 Pg 7
 Y V2 Pg 8-

(SIS

CODING NOTES

EDITING NOTES

RANGES

The next few questions are for everyone

LOOKWKIX In the past three months how have you tried to find a job
 (or another job)?
 tick all that apply

Have you

- looked at adverts in the paper or in shop windows?
- gone to the Job Centre?
- approached employers directly?
- asked your parents?
- asked friends, brothers, sisters or other relatives?
- gone to the Careers Office?
- asked your guidance teacher?
- asked people at work or on your YTS scheme?
- not been looking?

REC 72
 (A-11)

12
 13
 14
 15
 16
 17
 18
 19
 20

NUMJBJX In the past three months how many jobs
 have you applied for?
 if none write 0

jobs

21-23

IF ANSWER IS 'DON'T KNOW' OR
 'NOT SURE', USE CODE 999

0-900

SEEKWRKX Which of these best describes what you are doing at the
 moment?
 tick one box

- I am actively looking for a job for another job!
- I am keeping my eyes open for a job but not looking hard
- I am not really looking for a job just now

24

1-3

INJBYTSX The next few questions are for those who are unemployed or
on YTS
 If you are not unemployed and are not on YTS please go to
 the next page

25

IMPLIED FILTER

1-2

WORRYJBX How much does it trouble you that you haven't got a
permanent job?
 tick one box

- it doesn't trouble me at all
- it troubles me a bit
- it troubles me a lot

26

1-70000

EARNEXPX If you got a permanent job next
 week what do you think your pay
 would be?
 write as weekly take home pay

E P
 give weekly amount

27-31

1-70000

MINWAGEX What is the lowest weekly wage at
 which you would consider
 accepting a permanent job?
 write as weekly take home pay

E P
 give weekly amount

32-36

LENUNEMX If you are unemployed now how long
 have you been unemployed for?

YRS Mths Wks

37-41

0-31103

IFREGX If you are unemployed now do you get
 benefit from the Unemployment Benefit
 Office?
 tick one box

- yes
- no

42

1-2

43 44

PEOPLE LIKE YOU

S: V2 : Pg. 12
 G: V2 : Pg. 8
 Y: V2 : Pg. 9

FRIENDIX How many of your friends are...
 tick one box for each line

	all or most of them	some of them	none of them
...on the Youth Training Scheme (YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...in a full-time job (but not on YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...unemployed and looking for work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...in full-time education (but not on YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...doing full-time unpaid work looking after the home or family but not looking for a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...doing something else?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

SAYJOBIX Here are some things which people have said about jobs and looking for jobs.

How much do you agree or disagree with each of these?
 tick one box for each line

	strongly agree	agree	not sure	disagree	strongly disagree
Most of the jobs available to people like me are pretty awful	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The staff at the Careers Office don't know their best for people like me	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Most employers look upon people like me as a form of cheap labour	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Most people like me have little chance of finding a job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The staff at the Careers Office don't really care whether people like me get jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Most of the jobs available to people like me are worth having	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

STOPG01X If you had to move to another area soon, to get a job or to go to college, how much would each of these things worry you?
 tick one box for each line

	a lot	a little	not at all
leaving your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
leaving your family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
leaving your boyfriend, girlfriend or fiancé	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
the family responsibilities you have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
your health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
finding somewhere to live	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
any problems you have with money	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

COLS
 REC 75
 CARD 1
 (A-1)

COPIING NOTES

EDITING NOTES

RANGES

12
13
14
15
16
17

1-3

18
19
20
21
22
23

1-5

24
25
26
27
28
29
30

1-3

Answer YOURSELF

5 V2 Pg 13
 6 V2 Pg 9
 4 V2 Pg 10

TOWNSTYX Where are you staying now?
 If a student just say where you stay during term

name of town or village _____
 name of Region or County _____

JOBOPPX Compared with other parts of Scotland are the job opportunities where you are staying now tick one box

better than average? 1
 about average? 2
 worse than average? 3

STATUSX Are you tick one box

single? 1
 engaged? 2
 married or living with someone? 3

KIDSDX Do you have any children? tick one box

yes 1
 no 2
 we're expecting a baby 3

HUMDOX Please tell us about your parents (or step-parents) tick one box for your mother and one for your father

Are they now

	mother	father
in full-time paid employment?	<input type="checkbox"/> 1	<input type="checkbox"/> 1
in part-time paid employment?	<input type="checkbox"/> 2	<input type="checkbox"/> 2
full-time working in the home?	<input type="checkbox"/> 3	<input type="checkbox"/> 3
unemployed and looking for work?	<input type="checkbox"/> 4	<input type="checkbox"/> 4
doing something else?	<input type="checkbox"/> 5	<input type="checkbox"/> 5

PARHELTX Over the past year have your parents regularly helped you with money? tick one box

yes 1
 no 2

DHSSGETX Do you get any social security benefits in your own name? include the dole tick one box

yes 1
 no 2

ALLCASHX Putting together all the money that you get how much do you get in an average week? (eg wages benefits grants rent money) if nothing write 0

£ _____ p _____
 give weekly amount

DISABLEX Do you have a disability or handicap which would affect the types of work you could do? tick one box

yes 1
 no 2

GOBACKX Did you ever leave school to start a job or a course or something like that and then decide to go back to school again instead? tick one box

yes 1
 no 2

COLS	CODING NOTES	EDITING NOTES	ANSERS
REL 76 CASH 1 (21-11) 12-14 15-16	SEE CODING LIST FOR TOWNS AND REGIONS		200- 315 1-30 1-3 1-3 1-3
17			
18			
19			
M F 20 21	IF RESPONDENT ANSWERS - RETIRED/ UNABLE TO WORK(DISABLED)/ DEAD/ DON'T KNOW - THIS SHOULD BE INCLUDED UNDER 'DOING SOMETHING ELSE'		1-5 1-2 1-2
22			
23			0-90000
24-28			
29			1-2 1-2
30			
31 32 33 34 35-36 37 38 39 40	SEE CODING NOTES FOR INSTRUCTIONS ON HOW TO CODE FINAL COLUMNS		

Y1

YOUR COURSES

S VI P9 6
G J12 P1 2
4 V12 P9 2

COURSEX Did you apply for any course at college university or training centre to start this session (Autumn 1985 to Summer 1986)?
include part-time courses

YES NO -->if NO please go to question 2

IFYES IF YES

CRSQULIX Which types of courses did you apply for?
tick all that apply

- degree courses at university
- degree courses at college
- advanced courses at college (eg HND HNC)
- SCOTVEC National Certificate courses (modules)
- other courses at college (eg Highers City and Guilds)
- some other education or training

ANYCRSEX Have you ever started any course at a college university or training centre?
don't include any courses you took while at school
include part-time courses
tick one box

YES NO -->if NO please go to page 8

IFYES IF YES

QUALIX Please tell us about the course(s) you have started
if you have started a programme of National Certificate modules (sometimes known as 18+ or SCOTVEC modules)
answer about your main area of study

qualifications (if any) studied for if none write none	NAME of course or MAIN SUBJECTS studied
--	---

first course you have started

second course you have started

third course you have started

GTQUL01X Which qualifications if any have you obtained from all of the course(s) which you've started so far?
don't include the qualifications you got at school
tick all that apply

no qualifications	<input type="checkbox"/>	City and Guilds (CGLI)	<input type="checkbox"/>
SCOTVEC National Certificate (modules)	<input type="checkbox"/>	YTS certificate	<input type="checkbox"/>
SCOTVEC/SCOTVEC Certificate SMC SMC or equivalent	<input type="checkbox"/>	other qualifications	<input type="checkbox"/>
SCOTVEC/SCOTVEC Diploma SMD SMD or equivalent	<input type="checkbox"/>	(please say which)	
SCE B grades or SCE B levels	<input type="checkbox"/>		
SCE Highers	<input type="checkbox"/>		
SCE A levels	<input type="checkbox"/>		

COLS CODING NOTES EDITING NOTES RANGES

<p>26-27 CA031 (01-11) 12</p> <p>13 14 15 16 17 18</p> <p>19</p> <p>20-25 26-31 32-37 38-43 44-49</p> <p>50 57 51 58 52 59 53 60-61 54 62-63 55 64-65 56</p> <p>78 79</p>	<p>FILTER</p> <p>FILTER</p> <p>FIRST 2 DIGITS FROM QUAL LIST FINAL 4 DIGITS FROM SUBJECT LIST IF THE RESPONDENT IS DOING MODS THE QUAL SHOULD BE CODED 75 AND THE MODULAR PROGRAMME CODED USING THE FE SUBJECT LIST THE MODULES LIST SHOULD NOT BE USED TO CODE SPECIFIC MODULES</p> <p>2 DIGIT CODE FROM QUAL LIST</p>	<p>YTS-LINKED COURSES SHOULD BE INCLUDED ON THIS PAGE</p> <p>CROSS CHECK WITH PG10 Q6a IF 'COURSES RUN AT COLLEGE' HAS BEEN TICKED, THIS FILTER SHOULD BE <u>1</u></p> <p>IF RESPONDENT PUTS MAIN SUBJECTS, THE CODER SHOULD NOT ATTEMPT TO CODE THE INDIVIDUAL SUBJECTS BUT USE THE MORE GENERAL SUBJECT LIST. IF SUBJECT CANNOT BE IDENTIFIED, USE CODE 9999 (ie INSUFFICIENT INFORMATION)</p>	<p>1-2</p> <p>1-2</p>
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WHAT YOU ARE DOING

DOOCT85X We would like to know what you were doing at the beginning of last October (1985).

Were you then...

tick one box

- ...on the Youth Training Scheme (YTS)? 1
- ...in a full-time job but not on YTS? 2
- ...unemployed and looking for work? 3
- ...in full-time education but not on YTS? 4
- ...doing full-time unpaid work looking after the home or family but not looking for a job? 5
- ...doing something else? 6

DONOWX Are you now...

tick one box

- ...on the Youth Training Scheme (YTS)? 1
- ...in a full-time job but not on YTS? 2
- ...unemployed and looking for work? 3
- ...in full-time education but not on YTS? 4
- ...doing full-time unpaid work looking after the home or family but not looking for a job? 5
- ...doing something else? 6

DECIDE1X Looking back, do you think that you made the right decisions about...

tick yes or no for each one

- | | yes <input type="checkbox"/> 1 | no <input type="checkbox"/> 2 |
|---|--------------------------------|-------------------------------|
| ...when to leave school? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| ...whether to continue your education at college or university? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| ...when to look for a job? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| ...whether to join the Youth Training Scheme (YTS)? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| ...whether to try to get an apprenticeship? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

HLPDEC1X Did you talk to any of these people when you were making these decisions?

tick yes or no for each one

- | | yes <input type="checkbox"/> 1 | no <input type="checkbox"/> 2 |
|---|--------------------------------|-------------------------------|
| your friends | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| your parents | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| your brothers or sisters | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| your guidance teacher at school | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| other teachers at school | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| teachers at college | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| a Careers Officer who visited your school | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| a Careers Officer you saw at the Careers Office | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

WHONLP1X Which of these people were helpful? please underline them on the list above

S:VI:Pg. 1
G:VI:Pg. 1
Y:VI:Pg. 1

REC 61
CAZ 1
(01-15)

C-5ING NOTES

EDITING NOTES

RANGES

45

IF 'DOING SOMETHING ELSE' IS TICKED, TRY TO ESTABLISH IF ONE OF THE OTHER ANSWERS WOULD BE MORE APPROPRIATE.

CHECK FOR DOUBLE TICKS.

CHECK FOR CONSISTENCY WITH REST OF QUESTIONNAIRE, AND CHANGE AS NECESSARY. RECORD THIS CHANGE ON APPROPRIATE COLUMN AT BOTTOM OF PAGE.

N.B. SOME PEOPLE ON JOBS MAY REALLY BE ON YTS. THOSE IN JOBS TAKING COURSES COUNT AS JOBS.

ORDER OF PRIORITY IF SEVERAL ANSWERS SEEM TO APPLY IS: YTS, JOB, F.E., UNEMPLOYED, OTHER

As Above

19

20

24

25

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36

FOR THOSE UNDERLINED, CODE THE ADJACENT 2 COLS. Eg. IF 'YOUR PARENTS' HAS BEEN UNDERLINED, CODE COLS 39-40 "30".

IF SOME BOXES ARE TICKED BUT NONE ARE UNDERLINED, IGNORE COLUMNS 37- 50. CODE COL 53 IF PAGE HAS BEEN EDITED IN ANY WAY. COL 54 IS SPARE. (SAME FOR LAST 2 COLS ON EVERY PAGE)

1-6

1-6

1-2

1-2

29-36

S VI & 2 Pg 7
 G VI & 2 Pg 3
 Y VI & 2 Pg 3

The next few questions are about your **present** or **most recent** course

CRSBHTHX When did you start this course? month year 18

MODCRSEX Is (or was) this course made up of SCOTVEC National Certificate modules? yes no don't know
 tick one box

YTSPARTX Is (or was) this course part of YTS? yes no
 tick one box

SENTCRSX Were you sent on this course by an employer? yes no
 tick one box

CRSLYRSX How long does (or did) this course last from beginning to end? yrs mths
 if not known write don't know

INSNAMEX What is (or was) the name of your ~~Parish~~ college or training centre?
 INSTYPEX (eg Ayr College Govan Training Centre Sight and Sound)

CRSTYPEX Is (or was) the course full-time? sandwich? block release? day release? evening? other part-time?
 tick one box (please say which)

WHCHCRSX

CRSTILX Are you still taking this course? yes no
 tick one box

BURSCRSX Did you get a bursary or grant to do this course? tick one box
 YES NO --> if NO please go to the next page

IFYES if YES

BURSPARX Were your parents asked to contribute towards this grant? yes no
 tick one box

STNOBURX Would you have started this course if you had not received such a grant? yes no
 tick one box

BORROWX Would you have started this course if you had had to borrow and pay back the money instead of getting a grant? yes no
 tick one box

CCES

CODING NOTES

EDITING NOTES

RANGES

REC OF
 CARS 1
 (01-11)
 13-14
 15-16

17

18

19

20-21
 22-23

24-26

27

28-29

30

31

32

33

34

35

36

IF RESPONDENT WRITES 'DON'T KNOW',
 CODE BB
 99

SEE CODING LIST FOR OTHER COURSE
 TYPES

FILTER

1-12
 84-86

1-3

1-2

1-2

0-8

0-12

01-912

1-6

0-99

1-2

1-2

1-2

1-2

MODULES

S VI M 8
 4 VI M 4
 7 VI M 4

MODEVERX Under the new Action Plan, many courses in schools, colleges and training centres now include National Certificate modules, sometimes known as 15+ or SCOTVEC modules.

Have you ever started any SCOTVEC National Certificate modules?

tick one box

YES

NO --> if NO, please go to the next page

IFYES IF YES:

NUMMODIX By July 1986, how many SCOTVEC National Certificate modules will you have completed altogether... include all the modules that you have ever done if none, write '0'

number completed

- ...while still at school?
- ...while on a YTS scheme?
- ...while at college full-time (but not on YTS)?
- ...while at college part-time (but not on YTS and not still at school)?

PKKMODIX How did you choose which modules to do? tick all that apply

- I picked the modules I was interested in.
- I picked the modules I would need for a future job.
- I picked the modules which went with my other school subjects
- I was told which modules to do by my teachers
- I was told which modules to do by my employer or YTS managing agent
- I took the modules that were part of my college course.
- I wanted the modules that were the same as the old course in that subject
- I didn't have any choice.

WHOM001X Did you talk to any of these people about which modules you should do?

tick yes or no for each one

- | | yes | no |
|--|--------------------------|--------------------------|
| your friends | <input type="checkbox"/> | <input type="checkbox"/> |
| your parents | <input type="checkbox"/> | <input type="checkbox"/> |
| your brothers or sisters | <input type="checkbox"/> | <input type="checkbox"/> |
| your guidance teacher or tutor at school | <input type="checkbox"/> | <input type="checkbox"/> |
| other teachers at school | <input type="checkbox"/> | <input type="checkbox"/> |
| the Careers Officer or someone from the Careers Service. | <input type="checkbox"/> | <input type="checkbox"/> |
| your YTS managing agent. | <input type="checkbox"/> | <input type="checkbox"/> |
| your employer. | <input type="checkbox"/> | <input type="checkbox"/> |
| your guidance teacher or tutor at college. | <input type="checkbox"/> | <input type="checkbox"/> |
| other staff at college | <input type="checkbox"/> | <input type="checkbox"/> |

HLPMD01X Which of these people were helpful? please underline them on the list above

COLS

CODING NOTES

EDITING NOTES

RANGES

REC 69
 CASH 1
 (01-11)

12

FILTER

1-2

24-25
 26-27
 28-29
 30-31

IF RESPONDENT WRITES 'DON'T KNOW' - USE CODE 99.

0-99

32
 33
 34
 35
 36
 37
 38
 39

40 50-51
 41 52-53
 42 54-55
 43 56-57
 44 58-59
 45 60-61
 46 62-63
 47 64-65
 48 66-67
 49 68-69

SEE HLPDECIX (PAGE 1)

0-12
 40-49

74
 75

JOBS AND YTS

S U1 Pg 9
 G V1 Pg 5
 4 U1 Pg 5

The next few questions are for everyone

NUMJOB5X How many full-time jobs have you had since leaving school?
 if you HAVEN'T had a job or are still at school write 0
 don't include YTS traineeships here

jobs

FJOBMTX When did you start your first month
full-time job (if any) after year 11
 you left school? don't include YTS traineeships here

YTSOFFIX Have you ever been offered a place on the Youth Training Scheme (YTS)?
 tick one box

YES NO --> if NO please go to question 3

IFYES if YES

WHOYTS1X Did you talk to any of these people about whether or not to start on the Youth Training Scheme (YTS)?
 tick yes or no for each one

	yes	no
your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your brothers or sisters	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your guidance teacher at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other teachers at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer or someone from the Careers Service	<input type="checkbox"/> 1	<input type="checkbox"/> 2

HLPYTS1X Which of these people were helpful?
 please underline them on the list above

YTSEVERX Have you ever started on the Youth Training Scheme (YTS)?
 count any scheme you are now on
 tick one box

YES NO --> if NO please go to the next page

IFYES if YES

FYTSMTX When did you begin your first month
 YTS scheme? year 11

YTSEVNOX How many YTS schemes have you ever started on?
 count any scheme you are now on schemes

ONYTSX The next question is for those still on a YTS scheme
 if you are not on a YTS scheme please go to the next page

YTSNEXTX When your scheme ends do you think you will be kept on by your YTS employer or sponsor?
 tick one box

yes	<input type="checkbox"/> 1
no	<input type="checkbox"/> 2
don't know	<input type="checkbox"/> 3

Q325

CODING NOTES

EDITING NOTES

VALUES

Rec-70
 C3221
 (01-11)

12-13

14-15

16-17

18

FILTER

25 31-32

26 33-34

27 35-36

28 37-38

29 39-40

30 41-42

SEE HLPDECIX (P441)

43

FILTER

44-45

46-47

48-49

52

IMPLIED FILTER

53

54 55

0-99

1-12

84-86

1-2

1-2 25-30

1-2

'Y-TYPE QUESTIONNAIRES ONLY

IF THE ANSWER TO THIS QUESTION IS 'NO', HAVE A LOOK AT THE 1985 QUESTIONNAIRE THE RESPONDENT SHOULD HAVE STARTED A YTS

1-12

84-86

0-99

1-2

1-3

S VI & 2 Pg 7
 G VI & 2 Pg 3
 Y VI & 2 Pg 3

The next few questions are about your present or most recent course

CRSBMTHX When did you start this course? month year 18

HODCRSEX Is (or was) this course made up of SCOTVEC National Certificate modules? tick one box
 yes 1
 no 2
 don't know 3

YTSPARTX Is (or was) this course part of YTS? tick one box
 yes 1
 no 2

SENCRSX Were you sent on this course by an employer? tick one box
 yes 1
 no 2

CRSLYRSX How long does (or did) this course last from beginning to end? if not known write don't know
 yrs 1
 mths 2

INSNAMEX What is (or was) the name of your ~~parent unit~~ college or training centre?
 INSTYPEX (eg Ayr College Govan Training Centre Sight and Sound)

CRSTYPEX Is (or was) the course tick one box
 full-time? 1
 sandwich? 2
 block release? 3
 day release? 4
 evening? 5
 other part-time? 6

WHCHCRSX (please say which)

CRSTILX Are you still taking this course? tick one box
 yes 1
 no 2

BURSCRSX Did you get a bursary or grant to do this course? tick one box
 YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

BURSPARX Were your parents asked to contribute towards this grant? tick one box
 yes 1
 no 2

STHOBURX Would you have started this course if you had not received such a grant? tick one box
 yes 1
 no 2

BORROWX Would you have started this course if you had had to borrow and pay back the money instead of getting a grant? tick one box
 yes 1
 no 2

COLS	CODING NOTES	EDITING NOTES	RANGES
13-16			1-12 84-86
17			1-3
18			1-2
19			1-2
20-21 22-23	IF RESPONDENT WRITES 'DON'T KNOW', CODE BB 99		0-8 0-12
24-26			01-912
27			1-6
28-29	SEE CODING LIST FOR OTHER COURSE TYPES		0-99
30			
31	FILTER		1-2
32			1-2
33			1-2
34			1-2
35			
36			

MODULES

S VI M 8
 Gt. VI M 4
 Y VI M 4

MODEVERX Under the new Action Plan, many courses in schools, colleges and training centres now include National Certificate modules, sometimes known as 16+ or SCOTVEC modules.

Have you ever started any SCOTVEC National Certificate modules?

tick one box

YES

NO --> if NO, please go to the next page

IF YES if YES:

NUMMOD1X By July 1986, how many SCOTVEC National Certificate modules will you have completed altogether... include all the modules that you have ever done if none, write '0'

number completed

- ...while still at school?
- ...while on a YTS scheme?
- ...while at college full-time (but not on YTS)?
- ...while at college part-time (but not on YTS and not still at school)?

PCKMOD1X How did you choose which modules to do? tick all that apply

- I picked the modules I was interested in.
- I picked the modules I would need for a future job.
- I picked the modules which went with my other school subjects
- I was told which modules to do by my teachers
- I was told which modules to do by my employer or YTS managing agent
- I took the modules that were part of my college course.
- I wanted the modules that were the same as the old course in that subject
- I didn't have any choice.

WHOMD01X Did you talk to any of these people about which modules you should do?

tick yes or no for each one

- | | YES | NO |
|--|--------------------------|--------------------------|
| your friends | <input type="checkbox"/> | <input type="checkbox"/> |
| your parents | <input type="checkbox"/> | <input type="checkbox"/> |
| your brothers or sisters | <input type="checkbox"/> | <input type="checkbox"/> |
| your guidance teacher or tutor at school | <input type="checkbox"/> | <input type="checkbox"/> |
| other teachers at school | <input type="checkbox"/> | <input type="checkbox"/> |
| the Careers Officer or someone from the Careers Service. | <input type="checkbox"/> | <input type="checkbox"/> |
| your YTS managing agent. | <input type="checkbox"/> | <input type="checkbox"/> |
| your employer. | <input type="checkbox"/> | <input type="checkbox"/> |
| your guidance teacher or tutor at college. | <input type="checkbox"/> | <input type="checkbox"/> |
| other staff at college | <input type="checkbox"/> | <input type="checkbox"/> |

HLPMD01X Which of these people were helpful? please underline them on the list above

COLS

CODING NOTES

EDITING NOTES

RANGES

REC 69
 CARD 1
 (01-11)

12

FILTER

1-2

24-25
 26-27
 28-29
 30-31

IF RESPONDENT WRITES 'DON'T KNOW - USE CODE 99.

0-99

32
 33
 34
 35
 36
 37
 38
 39

40 50-51
 41 52-53
 42 54-55
 43 56-57
 44 58-59
 45 60-61
 46 62-63
 47 64-65
 48 66-67
 49 68-69

SEE HLPDEC1X (page 1)

0-12
 40-49

74
 75

JOBS AND YTS

S U1 Pg 9
 G V1 Pa 5
 4 U1 Ps 5

The next few questions are for everyone

MUMJOBSX How many full-time jobs have you had since leaving school?
 if you haven't had a job or are still at school write 0
 don't include YTS traineeships here

jobs

FJOBMTX When did you start your first month
full-time job (if any) after year 13
 you left school? don't include YTS traineeships here

YTSOFFIX Have you ever been offered a place on the Youth Training Scheme (YTS)?
 tick one box

YES NO --> if NO please go to question 3

IFYES if YES

WHOYTSIX Did you talk to any of these people about whether or not to start on the Youth Training Scheme (YTS)?
 tick yes or no for each one

	yes	no
your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your brothers or sisters	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your guidance teacher at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other teachers at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer or someone from the Careers Service	<input type="checkbox"/> 1	<input type="checkbox"/> 2

HLPYTSIX Which of these people were helpful?
 please underline them on the list above

YTSEVERX Have you ever started on the Youth Training Scheme (YTS)?
 count any scheme you are now on
 tick one box

YES NO --> if NO please go to the next page

IFYES if YES

FYTSMTX When did you begin your first month
 YTS scheme? year 13

YTSEVNOX How many YTS schemes have you ever started on?
 count any scheme you are now on schemes

ONYTSX The next question is for those still on a YTS scheme
 if you are not on a YTS scheme please go to the next page

YTSNEXTX When your scheme ends do you think you will be kept on by your YTS employer or sponsor?
 tick one box

yes	<input type="checkbox"/> 1
no	<input type="checkbox"/> 2
don't know	<input type="checkbox"/> 3

25-25

CODING NOTES

EDITING NOTES

REFERENCES

Rec 70
 C2221
 (01-11)

12-13

14-15

16-17

18

FILTER

25 31-32

26 33-34

27 35-36

28 37-38

29 39-40

30 41-42

SEE HLPDECIX (PART 1)

43

FILTER

44-45

46-47

48-49

52

IMPLIED FILTER

53

54 55

0-99

1-12

84-86

1-2

1-2 25-30

1-2

'Y-TYPE QUESTIONNAIRES ONLY

IF THE ANSWER TO THIS QUESTION IS 'NO', HAVE A LOOK AT THE 1985 QUESTIONNAIRE THE RESPONDENT SHOULD HAVE STARTED A YTS

1-12

84-86

0-99

1-2

1-3

THE YOUTH TRAINING SCHEME

4. V182 P36

The questions on this page are for those who have started on the Youth Training Scheme (YTS).
STRTYTSX If you have never started on YTS please go to the next page

YTSDOJBX Do you think your present, or most recent, scheme helped you to do...
 tick one box

- ...many different kinds of work? 1
- ...several different kinds of work? 2
- ...one particular kind of work? 3
- ...no kinds of work? 4

YTSQUITX The next few questions are for those who are no longer on a YTS scheme.
 If you are still on a YTS scheme, please go to the next page

AFTRYTSX What did you do straight away when you left your most recent scheme?
 tick one box

Did you...

- ...get a full-time job with your YTS employer or sponsor? 1
- ...get a full-time job somewhere else? 2
- ...become unemployed? 3
- ...go into full-time education at college or school? 4
- ...do something else? 5

YTSCOMPX Have you ever completed a YTS scheme? yes... 1
 tick one box no... 2

YTSTOJBX Have you found any job since you left your last YTS scheme?
 tick one box

YES 1 NO 2 --> if NO, please go to page 8

IFYES if YES:

YTSGTJBX Do you think that being on a YTS scheme helped you to get your present or most recent job? yes... 1
 tick one box no... 2

YTSHELPMX Do you think that what you learned on your YTS scheme has helped you to do this job?
 tick one box

- it has helped a lot... 1
- it has helped a little... 2
- it has not helped at all... 3

Q'S	COPIING NOTES	EDITING NOTES	RANGES
REC 78 CAS 1 (4-11) 12			1-2
13	IMPLIED FILTER		1-3
14	IMPLIED FILTER		1-2
15			1-5
16			1-2
17	FILTER		1-2
18			1-2
19			1-3
20			
21			

THE YOUTH TRAINING SCHEME

4. V122 Pg 6

STRYTSX The questions on this page are for those who have started on the Youth Training Scheme (YTS).
If you have never started on YTS please go to the next page

YTSDOJBX Do you think your present, or most recent, scheme helped you to do...
tick one box

- ...many different kinds of work? 1
- ...several different kinds of work? 2
- ...one particular kind of work? 3
- ...no kinds of work? 4

YTSQUITX The next few questions are for those who are no longer on a YTS scheme.
If you are still on a YTS scheme, please go to the next page

AFTRYTSX What did you do straight away when you left your most recent scheme?
tick one box

Did you...

- ...get a full-time job with your YTS employer or sponsor? 1
- ...get a full-time job somewhere else? 2
- ...become unemployed? 3
- ...go into full-time education at college or school? 4
- ...do something else? 5

YTSCOMPX Have you ever completed a YTS scheme? yes... 1
tick one box no... 2

YTSTOJBX Have you found any job since you left your last YTS scheme?
tick one box

YES 1 NO 2 --> if NO, please go to page 8

IFYES if YES:

YTSGTJBX Do you think that being on a YTS scheme helped you to get your present or most recent job? yes... 1
tick one box no... 2

YTSHELPHX Do you think that what you learned on your YTS scheme has helped you to do this job?
tick one box

- it has helped a lot. 1
- it has helped a little 2
- it has not helped at all 3

Q's	CO-EXISTING NOTES	EDITING NOTES	RANGES
12	IMPLIED FILTER		1-2
13			1-3
14	IMPLIED FILTER		1-2
15			1-5
16			1-2
17	FILTER		1-2
18			1-2
19			1-3
20			
21			

WORK AND TRAINING

S VI Pg 10
G VI Pg 6
Y VI Pg 7

IFJBYTSX The questions on this page are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS please go to the next page

JOBSC80X In what sort of business do you now work?
(eg department store college building firm)

JOBIX What is the name of this job or YTS scheme?

JOBCODEX Describe the actual work you do in this job or scheme

JBCCLASSX Jobsecx
JBCCLASSX Wocaym
JBCCLASSX Emptm
JOBORBRX
EARNINGX

Last week what was your take home pay from this job or scheme? after stoppages (eg tax and National Insurance)

f give weekly amount p

HRSWORKX How many hours did you work last week in your job or scheme not counting lunch breaks?
if none write 0

AGEMK00X Where you work are there any people several years older than you who do the same sort of work as you do?
tick one box

yes 1
no 2

AGEMKISX Do you think of your work as tick one box

mainly younger people's work? 1
mainly older people's work? 2
work that both younger and older people do? 3

DOTRAINX Are you doing (or have you done) any training in this job or scheme?
tick one box

YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

TRNTYPIX What sort of training do (or did) you receive?
tick yes or no for each one

	yes	no
apprenticeship or technician training	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run by your employer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run at college or an outside training centre	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from your supervisor or training officer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from workmates	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other training	<input type="checkbox"/> 1	<input type="checkbox"/> 2

TRNGLENX How long does (or did) this training last from beginning to end?

hrs mths wks

COLS	EDITING NOTES	EDITING NOTES	FINSES
12	IMPLIED FILTER	PART-TIME JOBS SHOULD BE INCLUDED	1-2
13-14	2 DIGIT CODE FROM INDUSTRIAL CLASSIFICATION LIST		01-99 1-9
15	1 DIGIT CODE FROM EMPLOYMENT STATUS LIST	IF RESPONDENT IS DOING THE FIRST YEAR OF HIS/HER APPRENTICESHIP UNDER THE YTS, USE CODE 8 FOR EMPLOYMENT STATUS	001-909
16-18	3 DIGIT CODE FROM OCCUPATIONAL LIST FOR MODE B YTS, THE INDUSTRY SHOULD BE CODED 'B'		100-70000
19-23	IF RESPONDENT GIVES GROSS PAY IT SHOULD BE IGNORED		0-99
24-25			1-2
27			1-3
29			1-2
30	FILTER		1-2
31			1-2
32			
33			
34			
35			
36			
37-41	ONE DIGIT FOR YEARS TWO DIGITS FOR MONTHS TWO DIGITS FOR WEEKS (WITH LEADING 0)	CONVERT WEEKS TO MONTHS EG 18 WEEKS = 4 MONTHS 2 WEEKS DON'T KNOW = BBB99	00001 - 90000
42-43			

LOOKING FOR WORK

S: VI: Pg. 11
 G: VI: Pg. 7
 Y: VI: Pg. 8

The next few questions are for everyone.

JOBETH1X Here are some things which people have said about work and working, in general. How much do you agree or disagree with each of these? tick one box for each line

	strongly agree	agree	not sure	disagree	strongly disagree
A person must have a job to feel a full member of society.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Having almost any job is better than being unemployed.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
If you haven't got a job, life is rather pointless and a waste of time.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I could easily get enough satisfaction out of life without a job.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

NUMJ83X In the past three months, how many jobs have you applied for? if none, write '0' jobs

INJBYSX The next few questions are for those who are unemployed or on YTS. If you are not unemployed and are not on YTS, please go to the next page

JBSRCH1X Here are some things people have said about looking for jobs. How much do you agree or disagree with each of these? tick one box for each line

	strongly agree	agree	not sure	disagree	strongly disagree
I can't be bothered looking for a job anymore.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I'm looking for a job as hard as I've ever done.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
It's not worth chasing after jobs nowadays.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

LENUJEMX If you are unemployed now, how long have you been unemployed for? yrs. mths. wks

WHNREG1X If you are unemployed now, when did you register for benefit at the Unemployment Benefit Office? tick one box

as soon as you became unemployed, (or as soon as you were allowed to).	<input type="checkbox"/> 1
within a week of becoming unemployed.	<input type="checkbox"/> 2
one to two weeks after becoming unemployed.	<input type="checkbox"/> 3
three or four weeks after becoming unemployed.	<input type="checkbox"/> 4
more than a month after becoming unemployed.	<input type="checkbox"/> 5
I did not register.	<input type="checkbox"/> 6

CODES

CODING NOTES

EDITING NOTES

RANGES

REC73
 (ADD)
 (01-11)

12

13

14

15

16-18

IF ANSWER IS 'DON'T KNOW' OR 'NOT SURE', USE CODE 999.

19

IMPLIED FILTER

20

21

22

23-27

ONE DIGIT FOR YEARS
 TWO DIGITS FOR MONTHS
 TWO DIGITS FOR WEEKS
 (WITH LEADING 0)

CONVERT WEEKS TO MONTHS
 EG. 18 WEEKS = 4 MONTHS 2 WEEKS

28

29 30

1-5

0-900

1-2

1-5

0-31103

ABOUT YOURSELF

S V1 r4 12
 G V1 r9 8
 Y V1 r9 9

(25)

CODING NOTES

EDITING NOTES

RANGES

GHQINTRX We should now like to ask you some questions about how you have been feeling in general over the past few weeks. Please answer the questions below by circling the answer which you think most nearly applies to you

Have you recently

GHQCOMCX	been able to concentrate on whatever you re doing?	Better than usual	Same as usual	Less than usual	Much less than usual	12	
GHQSLPX	lost much sleep over worry?	Not at all	No more than usual	Rather more than usual	Much more than usual	13	
GHQSEFX	felt that you are playing a useful part in things?	More so than usual	Same as usual	Less useful than usual	Much less useful	14	
GHQDECSX	felt capable of making decisions about things?	More so than usual	Same as usual	Less so than usual	Much less capable	15	
GHQSTRMX	felt constantly under strain?	Not at all	No more than usual	Rather more than usual	Much more than usual	16	
GHQBIFFX	felt that you couldn't overcome your difficulties?	Not at all	No more than usual	Rather more than usual	Much more than usual	17	
GHQENJYX	been able to enjoy your normal day-to-day activities?	More so than usual	Same as usual	Less so than usual	Much less than usual	18	
GHQPROBX	been able to face up to your problems?	More so than usual	Same as usual	Less able than usual	Much less able	19	
GHQUHHPX	been feeling unhappy and depressed?	Not at all	No more than usual	Rather more than usual	Much more than usual	20	
GHQCOMFX	been losing confidence in yourself?	Not at all	No more than usual	Rather more than usual	Much more than usual	21	
GHQWETLX	been thinking of yourself as a worthless person?	Not at all	No more than usual	Rather more than usual	Much more than usual	22	
GHQHPPYX	been feeling reasonably happy, all things considered?	More so than usual	About same as usual	Less so than usual	Much less than usual	23	
WHYUNEMX	If someone becomes unemployed why do you think that is? Does it depend	mainly on what that person does? <input type="checkbox"/> 1 mainly on things outside that person's control? <input type="checkbox"/> 2				24	

24

25

26

1-4

1-2

ABOUT YOURSELF

S. VI : 29.13
G. VI : 29.9
Y. VI : 29.10

STATUSX Are you... tick one box
 ...single? 1
 ...engaged? 2
 ...married or living with someone? 3

KIOSX Do YOU have any children? tick one box
 yes 1
 no 2
 we're expecting a baby. 3

MUMDOX Please tell us about your parents (or step-parents). tick one box for your mother and one for your father

Are they now...

	mother	father
...in full-time paid employment?	<input type="checkbox"/> 1	<input type="checkbox"/> 1
...in part-time paid employment?	<input type="checkbox"/> 2	<input type="checkbox"/> 2
...full-time working in the home?	<input type="checkbox"/> 3	<input type="checkbox"/> 3
...unemployed and looking for work?	<input type="checkbox"/> 4	<input type="checkbox"/> 4
...doing something else?	<input type="checkbox"/> 5	<input type="checkbox"/> 5

TOWNSTYX Where are you staying now? if a student, just say where you stay during term
 name of town or village.....
 name of Region or County.....

STAYX Over the past year, where have you usually stayed? tick one box

with your parents or step-parents.	<input type="checkbox"/> 1	in a shared flat or house.	<input type="checkbox"/> 5
with relatives	<input type="checkbox"/> 2	in lodgings or in a hostel	<input type="checkbox"/> 6
in your own flat or house.	<input type="checkbox"/> 3	in a boarding school	<input type="checkbox"/> 7
in student accommodation	<input type="checkbox"/> 4	somewhere else	<input type="checkbox"/> 8

STAYNOWX Where do you stay now? please underline it on the list above

NUMADDX How many flats or houses have you lived in, in the past year? tick one box
 one 1
 two 2
 three or more 3

LFTHOMEX Have you left home? tick one box
 YES 1 NO 2 --> if NO, please go to the next page

IFYES if YES:

WHYGOIX Why did you leave home? tick all that apply

Was it because...

...you wanted to be independent and to live your own life?
 ...you didn't get on with the people at home?
 ...there were no jobs available in your home area?
 ...you were starting a particular job?
 ...you wanted to get further education?

COLS

CODING NOTES

EDITING NOTES

RANGES

12-11
(10-11)
12

13

M F
14 15

IF RESPONDENT ANSWERS - RETIRED/
UNABLE TO WORK(DISABLED)/ DEAD/
DON'T KNOW - THIS SHOULD BE
INCLUDED UNDER 'DOING SOMETHING
ELSE'.

16-18
19-20

SEE CODING LIST FOR TOWNS AND
REGIONS

21

22

23

24

25 30
26 31
27 32
28 34-35
29 36
30 37
38-39

SEE CODING NOTES FOR INSTRUCTIONS
ON HOW TO CODE FINAL COLUMNS.

1-3

1-3

1-5

200-
315
1-30

1-8

1-8

1-3

1-2

Y2

WHAT YOU ARE DOING

S V2 Pg 1
G V2 Pg 1
Y V2 Pg 1

DOOCT85X We would like to know what you were doing at the beginning of last October (1985)

Were you then tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

DOOQWX Are you now tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

DOHOPEX In one year's time do you hope to be tick one box

on a training scheme? 1

in a full-time paid job? 2

in full-time education? 3

doing full-time unpaid work looking after the home or family but not looking for a job? 4

doing something else? 5

DOEXPX In one year's time do you think you will actually be tick one box

on a training scheme? 1

in a full-time paid job? 2

unemployed and looking for work? 3

in full-time education? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

PAST60KX On the whole do you feel that the way you have spent the past six months has been worthwhile? tick one box

very worthwhile 1

worthwhile in some ways 2

not worthwhile 3

COLS CODING NOTES EDITING NOTES RANGES

REC 61
CAT 1
(01-19)

19

IF 'DOING SOMETHING ELSE' IS TICKED, TRY TO ESTABLISH IF ONE OF THE OTHER ANSWERS WOULD BE MORE APPROPRIATE

CHECK FOR DOUBLE TICKS
CHECK FOR CONSISTENCY WITH REST OF QUESTIONNAIRE, AND CHANGE AS NECESSARY
RECORD THIS CHANGE ON THE APPROPRIATE COLUMN AT THE FOOT OF THE PAGE
NB SOME PEOPLE WHO TICK 'FULL-TIME JOB' MAY REALLY BE ON YTS THOSE IN JOBS TAKING COURSES COUNT AS JOBS

1-6

20

AS ABOVE

ORDER OF PRIORITY IF SEVERAL ANSWERS SEEM TO APPLY IS YTS, JOB, FE, UNEMPLOYED, OTHER

1-6

21

1-5

22

1-6

23

1-3

CODE COL 53 IF PAGE HAS BEEN EDITED IN ANY WAY COL 54 IS SPARE (SAME FOR LAST 2 COLS ON EVERY PAGE)

53-54

YOUR COURSES

S VI Pg 6
G: V12: Pg 2
Y: V12: Pg 2

COURSEX Did you apply for any course at college, university or training centre to start this session (Autumn 1985 to Summer 1986)?
include part-time courses

YES NO --> if NO, please go to question 2

IFYES if YES:

CRSQULX Which types of courses did you apply for?
tick all that apply

- degree courses at university.
- degree courses at college
- advanced courses at college (eg HND, HNC)
- SCOTVEC National Certificate courses (modules)
- other courses at college (eg Highers, City and Guilds)
- some other education or training.

ANYCRSEX Have you ever started any course at a college, university or training centre?

don't include any courses you took while at school
include part-time courses
tick one box

YES NO --> if NO, please go to page 8

IFYES if YES:

QUAL1X Please tell us about the course(s) you have started.
If you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules), answer about your main area of study

qualifications if any/ studied for if none, write 'none'	name of course or main subjects studied
--	---

- | | | |
|--------------------------------|-------|-------|
| first course you have started | ..... | ..... |
| second course you have started | ..... | ..... |
| third course you have started | ..... | ..... |

GTQUL01X Which qualifications, if any, have you obtained from all of the course(s) which you've started, so far?
don't include the qualifications you got at school
tick all that apply

- | | | | |
|---|--------------------------|----------------------------------|--------------------------|
| no qualifications. | <input type="checkbox"/> | City and Guilds (CGLI) | <input type="checkbox"/> |
| SCOTVEC National Certificate (modules) | <input type="checkbox"/> | YTS certificate. | <input type="checkbox"/> |
| SCOTVEC/SCOTVEC Certificate, SMC, OMC or equivalent | <input type="checkbox"/> | other qualification(s) | <input type="checkbox"/> |
| SCOTVEC/SCOTVEC Diploma, SMD, OMD or equivalent | <input type="checkbox"/> | (please say which) | |
| SCE O grades or GCE O levels | <input type="checkbox"/> | | |
| SCE Highers. | <input type="checkbox"/> | | |
| GCE A levels | <input type="checkbox"/> | | |

COLS

CODING NOTES

EDITING NOTES

RANGES

24-27
CAAD)
(01-11)
12

FILTER

YTS-LINKED COURSES SHOULD BE INCLUDED ON THIS PAGE.

1-2

13
14
15
16
17
18

19

FILTER

CROSS CHECK WITH PG10 Q6a.
IF 'COURSES RUN AT COLLEGE....' HAS BEEN TICKED, THIS FILTER SHOULD BE 1.

1-2

20-25
26-31
32-37
38-43
44-49

FIRST 2 DIGITS FROM QUAL. LIST
FINAL 4 DIGITS FROM SUBJECT LIST
IF THE RESPONDENT IS DOING MODS.,
THE QUAL SHOULD BE CODED 75 AND
THE MODULAR PROGRAMME CODED USING
THE FE SUBJECT LIST. THE MODULES
LIST SHOULD NOT BE USED TO CODE
SPECIFIC MODULES.

IF RESPONDENT PUTS MAIN SUBJECTS,
THE CODER SHOULD NOT ATTEMPT TO
CODE THE INDIVIDUAL SUBJECTS BUT
USE THE MORE GENERAL SUBJECT LIST.
IF SUBJECT CANNOT BE IDENTIFIED,
USE CODE 9999 (i.e. INSUFFICIENT
INFORMATION).

50 57
51 58
52 59
53 60-61
54 62-63
55 64-65
56
78 79

} 2 DIGIT CODE FROM QUAL. LIST

S VI & 2 Pg 7
 G VI 2 L Pg 3
 Y VI & 2 Pg 3

The next few questions are about your present or most recent course

CRSBMTHX When did you start this course? month year 18

MODCRSEX Is (or was) this course made up of SCOTVEC National Certificate modules? tick one box
 yes 1
 no 2
 don't know 3

YTSPARTX Is (or was) this course part of YTS? tick one box
 yes 1
 no 2

SENTCRSX Were you sent on this course by an employer? tick one box
 yes 1
 no 2

CRSLYRSX How long does (or did) this course last from beginning to end? if not known write don't know
 yrs 1
 mths 2

INSNAMEX What is (or was) the name of your college or training centre?
 INSTYPEX (eg Ayr College Govan Training Centre Sight and Sound)

CRSTYPEX Is (or was) the course tick one box
 full-time? 1
 sandwich? 2
 block release? 3
 day release? 4
 evening? 5
 other part-time? 6
 (please say which)

WHCHCRSX

CRSTILX Are you still taking this course? tick one box
 yes 1
 no 2

BURSCRSX Did you get a bursary or grant to do this course? tick one box
 YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

BURSPARX Were your parents asked to contribute towards this grant? tick one box
 yes 1
 no 2

STNOBURX Would you have started this course if you had not received such a grant? tick one box
 yes 1
 no 2

BORROWX Would you have started this course if you had had to borrow and pay back the money instead of getting a grant? tick one box
 yes 1
 no 2

COLS

CODING NOTES

EDITING NOTES

RANGES

REC OF
 CAAT
 101-11
 13-14
 15-16

17

18

19

20-21
 22-23

24-26

27

28-29

30

31

32

33

34

35

36

IF RESPONDENT WRITES 'DON'T KNOW',
 CODE BB
 99

SEE CODING LIST FOR OTHER COURSE
 TYPES

FILTER

1-12
 84-86

1-3

1-2

1-2

0-8

0-12

01-912

1-6

0-99

1-2

1-2

1-2

1-2

MODULES

S: V2 14 8
G: V2 16 4
Y: V2 19 4

COLS

EDITING NOTES

EDITING NOTES

RANGES

MODEVERX Under the new Action Plan, many courses in schools, colleges and training centres now include National Certificate modules, sometimes known as 16+ or SCOTVEC modules.

Have you ever started any SCOTVEC National Certificate modules?
tick one box

YES 1 NO 2 --> if NO, please go to the next page

IF YES if YES:

MDTHK01X Have the modules you've studied...
tick one box on each line

	very much	somewhat	not at all	not sure
...been useful to you?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...helped you to understand the world of work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...been interesting?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...trained you for the job you want to do?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...made you want to take more courses at college?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...been difficult?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...helped you when looking for a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...given you enough variety in your courses?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...helped you to learn new skills?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...been easy?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...fitted together well to make a good course overall?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

NUMMOD1X By July 1986, how many SCOTVEC National Certificate modules will you have completed altogether...
include all the modules that you have ever done
if none, write '0'

number completed

...while still at school? _____

...while on a YTS scheme? _____

...while at college full-time (but not on YTS)? _____

...while at college part-time (but not on YTS and not still at school)? _____

SCHLMODX Sometimes it is possible to be taught modules in different places while you are still at school. If you have started any modules while at school, how many of these will you have completed by July 1986...
if none, write '0'

number completed

...taught in a school? _____

...taught in a college? _____

REC 69
CARD 1
(01-11)

12

13
14
15
16
17
18
19
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21
22
23

FILTER

24-25
26-27
28-29

30-31

70-71
72-73

74
75

IF RESPONDENT WRITES 'DON'T KNOW' USE CODE 99.

0-99

0-99

JOB'S AND YTS

S V2 Pg 9
G V2 Pg 5
4 V2 Ps 5

The next few questions are for everyone

NUMJOB5X How many full-time jobs have you had since leaving school?
if you haven't had a job or are still at school write 0
don't include YTS traineeships here

FJOBHTX When did you start your first full-time job (if any) after
you left school? don't include YTS traineeships here

month jobs
year 13

YTSTHK5X Here are some things people have said about the Youth
Training Scheme (YTS) On balance what do you think?

The Youth Training Scheme
tick one box for each line

	agree	not sure	disagree
helps unemployed people to find jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is a source of cheap labour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gives people interesting things to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is just to keep unemployment figures down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is a useful way to get training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

YT5OFF2X Have you ever been offered a place on
the Youth Training Scheme (YTS)?
tick one box

yes
no

YTSEVERX Have you ever started on the Youth Training Scheme (YTS)?
count any scheme you are now on
tick one box

YES NO --> if NO please go to
the next page

IFYES if YES

FYTSMTX When did you begin your first
YTS scheme?

month
year 13

YTSEVNOX How many YTS schemes have you ever
started on?
count any scheme you are now on

schemes

GOODYTSX Thinking about your present or most
recent scheme do you think this
scheme is well run?
tick one box

yes
no

RECYTSX Would you recommend your scheme to other
young people?
tick one box

yes
no

ONYTSX The next question is for those still on a YTS scheme
if you are not on a YTS scheme please go to the next page

YTSNEXTX When your scheme ends do you
think you will be kept on by
your YTS employer or
sponsor?
tick one box

yes
no
don't know

COLS (COUNTING NOTES)

EDITING NOTES

RANGES

REL TO
LINES 1
(01-1)

12-13
14-15
16-17

19
20
21
22
23

24

43

FILTER

44-45
46-47

48-49

50

51

52

IMPLIED FILTER

53

54 55

0-99
1-12
84-86

1-3
1

1-2

1-2

1-12
54-56

0-99

1-2

1-2

1-2

1-3

THE YOUTH TRAINING SCHEME

Y: VI 2 196

The questions on this page are for those who have started on the Youth Training Scheme (YTS).
 STRTYTSX If you have never started on YTS please go to the next page

YTSDOJBX Do you think your present, or most recent, scheme helped you to do...
 tick one box

- ...many different kinds of work? 1
- ...several different kinds of work? 2
- ...one particular kind of work? 3
- ...no kinds of work? 4

YTSQUITX The next few questions are for those who are no longer on a YTS scheme.
 If you are still on a YTS scheme, please go to the next page

AFTRYTSX What did you do straight away when you left your most recent scheme?
 tick one box

Did you...

- ...get a full-time job with your YTS employer or sponsor? 1
- ...get a full-time job somewhere else? 2
- ...become unemployed? 3
- ...go into full-time education at college or school? 4
- ...do something else? 5

YTSCOMPX Have you ever completed a YTS scheme? yes. 1
 tick one box no 2

YTSTOJBX Have you found any job since you left your last YTS scheme?
 tick one box

YES 1 NO 2 --> if NO, please go to page 8

IFYES IF YES:

YTSGTJBX Do you think that being on a YTS scheme helped you to get your present or most recent job? yes. 1
 tick one box no 2

YTSHELPMX Do you think that what you learned on your YTS scheme has helped you to do this job?
 tick one box

- it has helped a lot. 1
- it has helped a little 2
- it has not helped at all 3

QNS	CODING NOTES	EXITING NOTES	RANGES
12	IMPLIED FILTER		1-2
13			1-3
14	IMPLIED FILTER		1-2
15			1-5
16			1-2
17	FILTER		1-2
18			1-2
19			1-3
20			
21			

WORK AND TRAINING

S U2 Pg 10
G U2 Pg 6
4 U2 Pg 7

IFJBYTSX The questions on this page are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS please go to the next page

JORSC80X In what sort of business do you now work?
(eg department store college, building firm)

JOBIX What is the name of this job or YTS scheme?

JOBCODEX Describe the actual work you do Performed over a period in this job or scheme

JBCCLASSX Today
JBCCOMMEX Job
JBCOCCX Job

EARNINGX Last week what was your take home pay from this job or scheme? after stoppages (eg tax and National Insurance)
£ give weekly amount

HRSWORKX How many hours did you work last week in your job or scheme not counting lunch breaks?
if none write 0 hours

SEXWKDOX Where you work are there any people of the opposite sex doing the same sort of work as you?
tick one box

SEXBOSSX Is your immediate supervisor a woman or a man?
tick one box

DOTRAINX Are you doing (or have you done) any training in this job or scheme?
tick one box

YES NO --> if NO please go to the next page

IFYES if YES

IRNTYPIX What sort of training do (or did) you receive?
tick yes or no for each one

	yes	no
apprenticeship or technician training	<input type="checkbox"/>	<input type="checkbox"/>
courses run by your employer	<input type="checkbox"/>	<input type="checkbox"/>
courses run at college or an outside training centre	<input type="checkbox"/>	<input type="checkbox"/>
training from your supervisor or training officer	<input type="checkbox"/>	<input type="checkbox"/>
training from workmates	<input type="checkbox"/>	<input type="checkbox"/>
other training	<input type="checkbox"/>	<input type="checkbox"/>

TRNGLENX How long does (or did) this training last from beginning to end?
yes mths wks

COLS

CODING NOTES

EDITING NOTES

RANGES

12

IMPLIED FILTER

PART-TIME JOBS SHOULD BE INCLUDED

1-2

13-14

2 DIGIT CODE FROM INDUSTRIAL CLASSIFICATION LIST

01-99

15

1 DIGIT CODE FROM EMPLOYMENT STATUS LIST

IF RESPONDENT IS DOING THE FIRST YEAR OF HIS/HER APPRENTICESHIP UNDER THE YTS, USE CODE 8 FOR EMPLOYMENT STATUS

1-9

16-18

3 DIGIT CODE FROM OCCUPATIONAL LIST

001-909

19-23

FOR MODE B YTS, THE INDUSTRY SHOULD BE CODED 'B'
IF GROSS PAY IS ENTERED HERE IT SHOULD BE IGNORED

100-7000

24-25

FILTER

0-99

26

1-2

29

1-2

30

1-2

31

ONE DIGIT FOR YEARS
TWO DIGITS FOR MONTHS
TWO DIGITS FOR WEEKS
(WITH LEADING 0)

1-2

32

33

34

35

36

37-41

0001-9000

42 43

CONVERT WEEKS TO MONTHS
EG 18 WEEKS = 4 MONTHS 2 WEEKS

DON'T KNOW = BBB99

LOOKING FOR WORK

S : V2 : Pg. 11
 G : V2 : Pg. 7
 Y : V2 : Pg. 8

(sts

CODING NOTES

EDITING NOTES

RANGES

The next few questions are for everyone.

Question ID	Question Text	Response Options	Code	Notes	Range
LOOKWK1X	In the past three months, how have you tried to find a job (or another job)? tick all that apply	Have you... ...looked at adverts in the paper or in shop windows? <input type="checkbox"/> ...gone to the Job Centre? <input type="checkbox"/> ...approached employers directly? <input type="checkbox"/> ...asked your parents? <input type="checkbox"/> ...asked friends, brothers, sisters or other relatives? <input type="checkbox"/> ...gone to the Careers Office? <input type="checkbox"/> ...asked your guidance teacher? <input type="checkbox"/> ...asked people at work or on your YTS scheme? <input type="checkbox"/> ...not been looking? <input type="checkbox"/>	12 13 14 15 16 17 18 19 20		
NUMJBJX	In the past three months, how many jobs have you applied for? if none, write '0'	jobs	21-23	IF ANSWER IS 'DON'T KNOW' OR 'NOT SURE', USE CODE 999.	0-900
SEEKWRKX	Which of these best describes what you are doing at the moment? tick one box	I'm actively looking for a job (or another job). <input type="checkbox"/> I'm keeping my eyes open for a job, but not looking hard <input type="checkbox"/> I'm not really looking for a job just now. <input type="checkbox"/>	24		1-3
INJBYSX	The next few questions are for those who are <u>unemployed</u> or <u>on YTS</u> . If you are <u>not</u> unemployed and are <u>not</u> on YTS, please go to the next page		25	IMPLIED FILTER	1-2
WORRYJBX	How much does it trouble you that you haven't got a <u>permanent</u> job? tick one box	it doesn't trouble me at all <input type="checkbox"/> it troubles me a bit <input type="checkbox"/> it troubles me a lot <input type="checkbox"/>	26		1-3
EARNEXPX	If you got a permanent job next week, what do you think your pay would be? write as weekly <u>take home</u> pay	f.....p give weekly amount	27-31		1-70000
MINWAGEX	What is the lowest weekly wage at which you would consider accepting a permanent job? write as weekly <u>take home</u> pay	f.....p give weekly amount	32-36		1-70000
LENUNEMX	If you are <u>unemployed now</u> , how long have you been unemployed for?	....yrs....mths....wks	37-41		0-31103
IFREGX	If you are <u>unemployed now</u> , do you get benefit from the Unemployment Benefit Office? tick one box	yes. . . . <input type="checkbox"/> no. . . . <input type="checkbox"/>	42 43 44		1-2

PEOPLE LIKE YOU

S V2 Pg 12
 G V2 Pg 8
 Y V2 Pg 9

FRIENDIX How many of your friends are tick one box for each line

	all or most of them	some of them	none of them
on the Youth Training Scheme (YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
In a full-time job (but not on YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
unemployed and looking for work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
In full-time education (but not on YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
doing full-time unpaid work looking after the home or family but not looking for a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
doing something else?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

SAYJOBIX Here are some things which people have said about jobs and looking for jobs

How much do you agree or disagree with each of these? tick one box for each line

	strongly agree	agree	not sure	disagree	strongly disagree
Most of the jobs available to people like me are pretty awful	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The staff at the Careers Office do their best for people like me	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Most employers look upon people like me as a form of cheap labour	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Most people like me have little chance of finding a job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The staff at the Careers Office don't really care whether people like me get jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Most of the jobs available to people like me are worth having	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

STOPGOIX If you had to move to another area soon to get a job or to go to college how much would each of these things worry you? tick one box for each line

	a lot	a little	not at all
leaving your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
leaving your family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
leaving your boyfriend girlfriend or fiancé	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
the family responsibilities you have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
your health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
finding somewhere to live	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
any problems you have with money	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

COLS
 REC 75
 CARD 1
 (4-1)

COPYING NOTES

EDITING NOTES

RANGES

12
13
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27
28
29
30

1-3

1-5

1-3

Answer YOURSELF

S: V2: Pg 13
 G: V2: Pg 9
 Y: V2: Pg 10

TOWNSTYX Where are you staying now?
 if a student, just say where you stay during term

name of town or village.....
 name of Region or County.....

JOBOPPX Compared with other parts of Scotland, are the job opportunities where you are staying now...
 tick one box

...better than average? 1
 ...about average? 2
 ...worse than average? 3

STATUSX Are you...
 tick one box

...single? 1
 ...engaged? 2
 ...married or living with someone? 3

KIDSX Do you have any children?
 tick one box

yes 1
 no 2
 we're expecting a baby 3

MUMDOX Please tell us about your parents (or step-parents).
 tick one box for your mother and one for your father

Are they now...

	mother	father
...in full-time paid employment?	<input type="checkbox"/> 1	<input type="checkbox"/> 1
...in part-time paid employment?	<input type="checkbox"/> 2	<input type="checkbox"/> 2
...full-time working in the home?	<input type="checkbox"/> 3	<input type="checkbox"/> 3
...unemployed and looking for work?	<input type="checkbox"/> 4	<input type="checkbox"/> 4
...doing something else?	<input type="checkbox"/> 5	<input type="checkbox"/> 5

PARHELPHX Over the past year, have your parents regularly helped you with money?
 tick one box

yes 1
 no 2

DHSSGETX Do you get any social security benefits in your own name?
 include the dole
 tick one box

yes 1
 no 2

ALLCASHX Putting together all the money that you get, how much do you get in an average week?
 (eg wages, benefits, grants, rent money)
 if nothing, write '0'

[.....]P
 give weekly amount

DISABLEX Do you have a disability or handicap which would affect the types of work you could do?
 tick one box

yes 1
 no 2

GOBACKX Did you ever leave school to start a job or a course, or something like that, and then decide to go back to school again instead?
 tick one box

yes 1
 no 2

COLS	CODING NOTES	EDITING NOTES	RANGES
17-16	SEE CODING LIST FOR TOWNS AND REGIONS		200-315 1-30 1-3 1-3
17			1-3
18			1-3
19			1-3
20-21	IF RESPONDENT ANSWERS - RETIRED/ UNABLE TO WORK(DISABLED)/ DEAD/ DON'T KNOW - THIS SHOULD BE INCLUDED UNDER 'DOING SOMETHING ELSE'.		1-5 1-2 1-2
22			1-2
23			0-90000
24-28			1-2
29			1-2
30			
31-32	SEE CODING NOTES FOR INSTRUCTIONS ON HOW TO CODE FINAL COLUMNS.		
33-34			
35-36			
37-38			
39-40			

S1

WHAT YOU ARE DOING

DOOCT85X We would like to know what you were doing at the beginning of last October (1985)

Were you then tick one box

on the Youth Training Scheme (YTS)?	<input type="checkbox"/> 1
in a full-time job but not on YTS?	<input type="checkbox"/> 2
unemployed and looking for work?	<input type="checkbox"/> 3
in full-time education but not on YTS?	<input type="checkbox"/> 4
doing full-time unpaid work looking after the home or family but not looking for a job?	<input type="checkbox"/> 5
doing something else?	<input type="checkbox"/> 6

DOHOWX Are you now tick one box

on the Youth Training Scheme (YTS)?	<input type="checkbox"/> 1
in a full-time job but not on YTS?	<input type="checkbox"/> 2
unemployed and looking for work?	<input type="checkbox"/> 3
in full-time education but not on YTS?	<input type="checkbox"/> 4
doing full-time unpaid work looking after the home or family but not looking for a job?	<input type="checkbox"/> 5
doing something else?	<input type="checkbox"/> 6

DECIDE1X Looking back do you think that you made the right decisions about tick yes or no for each one

	yes	no
when to leave school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
whether to continue your education at college or university?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
when to look for a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
whether to join the Youth Training Scheme (YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
whether to try to get an apprenticeship?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

HLPDEC1X Did you talk to any of these people when you were making these decisions? tick yes or no for each one

	yes	no
your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your brothers or sisters	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your guidance teacher at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other teachers at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
teachers at college	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer who visited your school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer you saw at the Careers Office	<input type="checkbox"/> 1	<input type="checkbox"/> 2

WHOHLP1X Which of these people were helpful? please underline them on the list above

S VI Pg 1
G VI Pg 1
Y VI Pg 1

CLS	EDITING NOTES	RANGES
19	IF 'DOING SOMETHING ELSE' IS TICKED, TRY TO ESTABLISH IF ONE OF THE OTHER ANSWERS WOULD BE MORE APPROPRIATE	1-6
20	As Above	1-6
24		1-2
25		
26		
27		
28		1-2
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34		29-36
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Rec 61
12.29.1
(01-15)

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36 49 50

53

54

FOR THOSE UNDERLINED, CODE THE ADJACENT 2 COLS
Eg IF 'YOUR PARENTS' HAS BEEN UNDERLINED, CODE COLS 39-40 "30"

IF SOME BOXES ARE TICKED BUT NONE ARE UNDERLINED, IGNORE COLUMNS 37- 50
CODE COL 53 IF PAGE HAS BEEN EDITED IN ANY WAY COL 54 IS SPARE

CHECK FOR DOUBLE TICKS
CHECK FOR CONSISTENCY WITH REST OF QUESTIONNAIRE, AND CHANGE AS NECESSARY
RECORD THIS CHANGE ON APPROPRIATE COLUMN AT BOTTO' OF PAGE
N B SOME PEOPLE ON JOBS MAY REALLY BE ON YTS
THOSE IN JOBS TAKING COURSES COUNT AS JOBS
ORDER OF PRIORITY IF SEVERAL ANSWERS SEEM TO APPLY IS YTS, JOB, F E, UNEMPLOYED, OTHER

29-36

FIFTH YEAR

S: VI: Pg. 2
S: V2: Pg. 2

H05THX Did you study any subjects for 0 grade or for Highers in your fifth year at school?
tick one box

YES

NO

-->if NO, please go to question 3

IFYES IF YES:

X250H01 Underline or write in each subject that you studied for 0 grade or for Highers in fifth year.

tick if you studied the subject for 0 grade in fifth year
tick if you sat the 0 grade exam in fifth year and ring the exam grade, if any, that you got (n=no award)
Do not include any exams you took in your fourth year here

0 grades			Highers		
tick if studied	tick if sat	grades obtained	tick if studied	tick if sat	grades obtained

Derived Variables

TOTS COMP	English	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS MAT	Arithmetic	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS MNK	Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS HPT	Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS HST	Physics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS OAC	Biology	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS OAE	French	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS OAE	German	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS OAT	Geography	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS OAE	History	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS ODN	Modern Studies	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS ODN	Art and Design	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS ONK	Technical Drawing	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS OST	Accounting	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
TOTS SEP	Secretarial Studies	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n

Other subjects (please say which)

.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n

E56SB01X Now, do the same for the subjects you studied for Highers in your fifth year (n=no award, 0=compensatory 0 grade)

Please check that you have included all the subjects you started for 0 grade or for Highers, even those you dropped before the exam

CONSS1X In your fifth year, did you regularly have classes during school hours... tick yes or no for each one

...at another school? YES NO

...at a college? YES NO

EDS

CODING NOTES

EDITING NOTES

RANGES

REC 62
CAB 1
(01-11)
12

FILTER

13-18
19-21
25-30
31-36
37-42
43-48
49-54
55-60
61-66
67-72
73-78
12-17 CAB 2
18-23
24-29
30-35

CAB 3

12-21
22-31
32-41
42-51
52-61
62-71

IF RESPONDENT SAT 0-LEVELS, THESE SHOULD BE TREATED AS 0-GRADES. THEY SHOULD NOT BE TRANSFERRED TO PAGE 3 Q2.

USE 4-DIGIT SUBJECT LIST TO CODE ANY SUBJECTS WHICH HAVE BEEN WRITTEN IN.

MAKE SURE THAT 'STUDIED' AND 'SAT' HAVE BEEN TICKED IF A GRADE HAS BEEN OBTAINED.

1-2

0100 -
9999

1-2
1-2

72
73
74-75

MODSNIX Which SCOTVEC National Certificate modules did you begin in your fifth year at school?
Please write in the exact names of all the modules that you started and tick the box if you completed the module

if none write none

Derived variables name	tick if completed
NMODCMPX name	<input type="checkbox"/>
NMODSTX name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>

VOCSTHX Did you sit any other type of exam in your fifth year at school such as CSE (Certificate of Secondary Education) RSA Patmans or City and Guilds (CGLI)?
tick one box

YES NO --> if NO please go to question 3

IFYES if YES

ZEXQLOIX Please write down the name of each subject the qualification you studied for and the result of any exam you took
Please don't list your O grades Highers or SCOTVEC National Certificate modules here

SUBJECT STUDIED	TYPE OF QUALIFICATION	RESULT (eg pass/fail grade exam not sat)

NONEX0IX Which other classes did you do in your fifth year which you didn't have any exams in?
eg social education P E craft guidance R E
if none write none

Derived variables

NONEX5X

FIFTH0KX On the whole do you feel that your fifth year at school was worthwhile?
tick one box

yes 1
no 2

REC 63
(MOD) 1
(01-1)

12-16
17-21
22-26
27-31
32-36
37-41
42-46
47-51

USE 4-DIGIT MODULE CODE IN LEFT HAND MARGIN
N.B. THIS IS THE ONLY PLACE WHERE THE MODULE CODING LIST IS USED
SPECIFIC MODULES HAVE A 5-DIGIT CODE IN THE CATALOGUE, THE LEADING ZERO SHOULD BE IGNORED FOR CODING PURPOSES

S2

FILTER

CARD 2

12-18
19-25
26-32
33-39
40-46
47-53

FIRST 4 DIGITS FROM SUBJECTS LIST
NEXT 2 DIGITS FROM QUALIFICATIONS LIST
FINAL DIGIT FROM RESULTS LIST
USE 'B' IF ALL LEFT BLANK, OR IF SCE SUBJECTS ENTERED BY MISTAKE

CARD 3
12-15 16 17
20 23 26 27
28 31 32 35
36 39 40-47
48 49 51
52 55 56 59

SUBJECTS LIST

60

61 62

IF MODULE IS NOT SPECIFIED, USE THE SECTION HEADING CODE
EG SHORTHAND IS CODED 0201 - IT IS NOT GIVEN THE SAME CODE AS SHORTHAND 1

0101-9999

CHECK WHETHER RESPONDENT HAS MISTAKENLY PUT SCE SUBJECTS HERE IF SO, AND NO OTHER EXAMS ARE MENTIONED, CHANGE THE CODE FROM 1 TO 2 AND RECORD THIS CHANGE AT COLUMN 61

1-2

CHECK WHETHER RESPONDENT HAS ENTERED SCE SUBJECTS HERE BY MISTAKE IF SO, MAKE SURE THEY HAVE ALSO BEEN ENTERED ON PAGE 2 - TRANSFER THE INFORMATION TO THAT PAGE IF NECESSARY

1-2

SIXTH YEAR

S VI: Pg. 4

CSLS

CODING NOTES

EDITING NOTES

RANGES

START6X Did you start a sixth year at school?
tick one box
YES 1 NO 2 --> if NO, please go to the next page

IFYES if YES:

NUM60X How many exams did you intend to sit when you began your sixth year at school?
if none, write '0'

number of
exams
intended

- 0 grade
- Higher
- SCOTVEC National Certificate (modules)
- Sixth Year Studies (CSYS)
- GCE A level
- other types of exam (please say which)
-
-

CONS61X In your sixth year, did you regularly have classes during school hours...
tick yes or no for each one

	yes	no
...at another school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
...at a college?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

REGRET6X On reflection, do you think that staying on into the sixth year was the right decision for you?
yes 1
no 2

THNKCOLX Did you ever consider going to college instead of staying on into the sixth year?
tick one box
yes 1
no 2

IFYES if YES:

WHYSCH1X Why did you stay on at school?
tick all that apply

- I couldn't do the subjects I wanted to do at college.
- I needed to get particular qualifications for the job or course I wanted to do.
- my friends were staying on.
- my parents wanted me to stay on at school
- I didn't want to leave school
- I could get a bursary or grant to stay on at school
- my teachers advised me to stay on at school

WHYSCHMX Which of these was the most important reason?
please underline it on the list above

RE 65
CAS 1
(01-11)
13

FILTER

16-17
18-19
20-21
22-23
24-25

26-27 27
28-29 32-33

2 DIGIT QUALIFICATION CODE PLUS
NO. OF EXAMS INTENDED (WITH A
LEADING '0' IF LESS THAN 10).

45

46

47

48

49

50

51

52

53

54

55

56-59

58

59

USE CODE 'B' IF MORE THAN ONE HAS
BEEN UNDERLINED.

1-2

0-20

1-2
1-2

1-2

1-2

49-55

LEFTSCHX Have you left school?
tick one box

YES 1

NO 2 --> if NO please go to the next page

IFYES IF YES

ZMTHLFTX When did you leave school?

month
year 19

LASTOKX On the whole do you feel your last year at school was worthwhile?
tick one box

yes 1
no 2

YSLVQ1X Why did you leave school when you did?
tick all the reasons that applied

- I did not think I could get any better exam results at school
- I needed the money from a job
- I had all the exam passes needed for the job or course I wanted
- I was fed up with school
- I wanted to start a particular job while I had the chance
- I wanted to join the Youth Training Scheme
- I wanted to go to college
- my parents advised me to leave school
- I felt I would prefer life at work or college to life at school
- I wanted to get a job and be self-supporting

YSLVMX Which of these was the most important reason?
please underline it on the list above

REGRETLX Do you think that leaving school then was the right decision for you?
tick one box

yes 1
no 2

TLKSCH1X Did you talk to any of these people about leaving school and about what you should do after you left?
tick yes or no for each one

- | | YES | NO |
|---|----------------------------|----------------------------|
| your friends | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| your parents | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| your brothers or sisters | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| your guidance teacher or tutor at school | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| other teachers at school | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| a Careers Officer or someone from the Careers Service | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

HLPSC1X Which of these people were helpful?
please underline them on the list above

JOBFIXDX Did you have a full-time job fixed up before you left school?
tick one box

yes 1
no 2

COLS

CODING NOTES

EDITING NOTES

RANGES

REC 66
CASH 1
(21-11)
12

FILTER

13-14
15-16

SEE CODING NOTES FOR EXTRA
'TERMLEFT' CODES WHEN DATE IS
LEFT BLANK

17

18
19
20
21
22
23
24
25
26
27

28-29

30

ENTER COLUMN NUMBER OF REASON
USE 'B' IF ONE OR MORE BOXES ARE
TICKED FOR Q 3 BUT NONE ARE
UNDERLINED ALSO, USE 'B' IF MORE
THAN ONE ARE UNDERLINED

31
32
33
34
35
36

37-38 39-40
41-42 43-44
45 46 47-48

THESE COLUMNS DO NOT RELATE TO
SPECIFIC HELPFUL PEOPLE - THEY
SHOULD BE USED CONSECUTIVELY
EG IF OTHER TEACHERS AT SCHOOL
AND "A CAREERS OFFICER" ARE
UNDERLINED, COLS 37-38 S/B (26) 35
AND COLS 39-40 S/B (26) 36

49

50

51

IF NOT ANSWERED, TRY TO ASCERTAIN
WHAT CORRECT ANSWER SHOULD BE BY
LOOKING AT RESPONSES ON FOLLOWING
PAGES EG WORK AND TRAINING,
JOBS & YTS ALSO, LOOK AT BACK
PAGE COMMENT IF THERE IS ONE
IF POSSIBLE, TRY TO WORK OUT TERM
OF LEAVING SEE SPECIAL CODES FOR
SPRING TERM, SUMMER TERM, ETC
CHECK FOR INCORRECT YEAR EG IF
A LEAVER WRITES JUNE 86, CHECK
IF IT SHOULD BE JUNE 85

1-2

1-2

18-2-

1-2

31-36

1-2

Your COURSES

S V1 P9 6
G V12 P9 2
Y V12 P9 2

COURSEX Did you apply for any course at college, university or training centre to start this session (Autumn 1985 to Summer 1986)?
include part-time courses

YES NO --> if NO, please go to question 2

IFYES if YES:

CRSQULIX Which types of courses did you apply for?
tick all that apply

degree courses at university.

degree courses at college

advanced courses at college (eg HND, HNC)

SCOTVEC National Certificate courses (modules).

other courses at college (eg Higners, City and Guilds)

some other education or training.

ANYCRSEX Have you ANY started any course at a college, university or training centre?
don't include any courses you took while at school
include part-time courses
tick one box

YES NO --> if NO, please go to page 8

IFYES if YES:

QUALIX Please tell us about the course(s) you have started.
If you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules), answer about your main area of study

	qualifications (if any) studied for if none, write 'none'	name of course or main subjects studied
first course you have started
second course you have started
third course you have started

GTQUL0IX Which qualifications, if any, have you obtained from all of the course(s) which you've started, so far?
don't include the qualifications you got at school
tick all that apply

no qualifications. City and Guilds (CGLI)

SCOTVEC National Certificate (modules). YTS certificate.

SCOTVEC/SCOTVEC Certificate, SNC, ONC or equivalent other qualification(s)

SCOTVEC/SCOTVEC Diploma, SMD, OND or equivalent (please say which)

SEE 0 grades or GCE 0 levels

SEE Higners.

GCE A levels

COLS CODING NOTES EDITING NOTES RANGES

20-25
26-31
32-37
38-43
44-49

FILTER

YTS-LINKED COURSES SHOULD BE INCLUDED ON THIS PAGE.

1-2

13
14
15
16
17
18

FILTER

CROSS CHECK WITH PG10 Q6a.
IF 'COURSES RUN AT COLLEGE....'
HAS BEEN TICKED, THIS FILTER
SHOULD BE 1.

1-2

20-25
26-31
32-37
38-43
44-49

FIRST 2 DIGITS FROM QUAL. LIST
FINAL 4 DIGITS FROM SUBJECT LIST
IF THE RESPONDENT IS DOING MODS.,
THE QUAL SHOULD BE CODED 75 AND
THE MODULAR PROGRAMME CODED USING
THE FE SUBJECT LIST. THE MODULES
LIST SHOULD NOT BE USED TO CODE
SPECIFIC MODULES.

IF RESPONDENT PUTS MAIN SUBJECTS,
THE CODER SHOULD NOT ATTEMPT TO
CODE THE INDIVIDUAL SUBJECTS BUT
USE THE MORE GENERAL SUBJECT LIST.
IF SUBJECT CANNOT BE IDENTIFIED,
USE CODE 9999 (ie. INSUFFICIENT
INFORMATION).

50 57
51 58
52 59
53 60-61
54 62-63
55 64-65
56
78 79

2 DIGIT CODE FROM QUAL. LIST

WHAT YOU ARE DOING

S VI Pg 1
G VI Pg 1
4 VI Pg 1

DOOCT85X We would like to know what you were doing at the beginning of last October (1985)

Were you then tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

DONOWX Are you now tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

DECIDE1X Looking back do you think that you made the right decisions about tick yes or no for each one

	yes	no
when to leave school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
whether to continue your education at college or university?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
when to look for a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
whether to join the Youth Training Scheme (YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
whether to try to get an apprenticeship?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

HLPDEC1X Did you talk to any of these people when you were making these decisions? tick yes or no for each one

	yes	no
your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your brothers or sisters	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your guidance teacher at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other teachers at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
teachers at college	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer who visited your school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer you saw at the Careers Office	<input type="checkbox"/> 1	<input type="checkbox"/> 2

WHOHLPIX Which of these people were helpful? please underline them on the list above

REC 61
CAT 1
(01-15)

19

IF 'DOING SOMETHING ELSE' IS TICKED, TRY TO ESTABLISH IF ONE OF THE OTHER ANSWERS WOULD BE MORE APPROPRIATE

CHECK FOR DOUBLE TICKS
CHECK FOR CONSISTENCY WITH REST OF QUESTIONNAIRE, AND CHANGE AS NECESSARY
RECORD THIS CHANGE ON APPROPRIATE COLUMN AT BOTTO' OF PAGE

1-6

N B SOME PEOPLE ON JOBS MAY REALLY BE ON YTS
THOSE IN JOBS TAKING COURSES COUNT AS JOBS

20

As Above

ORDER OF PRIORITY IF SEVERAL ANSWERS SEEM TO APPLY IS YTS, JOB, F E , UNEMPLOYED, OTHER

1-6

24

25

26

27

28

1-2

29 31-32
30 31-40
31 41-42
32 43-44
33 45-46
34 47-48
35 49-50
36 51-52

FOR THOSE UNDERLINED, CODE THE ADJACENT 2 COLS
Eg IF 'YOUR PARENTS' HAS BEEN UNDERLINED, CODE COLS 39-40 "30"

1-2

53

54

IF SOME BOXES ARE TICKED BUT NONE ARE UNDERLINED, IGNORE COLUMNS 37- 50

CODE COL 53 IF PAGE HAS BEEN EDITED IN ANY WAY COL 54 IS SPARE

29-36

FIFTH YEAR

S : V1 : Pg. 2
S : V2 : Pg. 2

O-LEVELS

CONTINUING NOTES

EDITING NOTES

RANGES

H05THX Did you study any subjects for O grade or for Highers in your fifth year at school?
tick one box

YES

NO

-->if NO, please go to question 3

IF YES: IF YES:

XST50H01 Underline or write in each subject that you studied for O grade or for Highers in fifth year.

tick if you studied the subject for O grade in fifth year
tick if you sat the O grade exam in fifth year and ring the exam grade, if any, that you got (n=no award)

Do not include any exams you took in your fourth year here

Derived Variables

	O Grades			Highers		
	tick if studied	tick if sat	grades obtained	tick if studied	tick if sat	grades obtained
TOTS COMP English	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS HAT Arithmetic	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS HNK Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS HPT Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS HST Physics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAC Biology	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAE French	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAE German	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAT Geography	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAE History	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAN Modern Studies	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAN Art and Design	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS ONK Technical Drawing	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OST Accounting	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS SEP Secretarial Studies	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
Other subjects (please say which)	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n

E56S001X Now, do the same for the subjects you studied for Highers in your fifth year (n=no award, O=compensatory O grade)

Please check that you have included all the subjects you started for O grade or for Highers, even those you dropped before the exam

CONSS1X In your fifth year, did you regularly have classes during school hours... tick yes or no for each one

...at another school? YES NO

...at a college? YES NO

REC 62
CADD 1
(01-11)
12

FILTER

13-18
19-21
25-30
31-36
37-42
43-48
49-54
55-60
61-66
67-72
73-78
12-17 CADD
18-23
24-29
30-35

IF RESPONDENT SAT O-LEVELS, THESE SHOULD BE TREATED AS O-GRADES. THEY SHOULD NOT BE TRANSFERRED TO PAGE 3 Q2.

MAKE SURE THAT 'STUDIED' AND 'SAT' HAVE BEEN TICKED IF A GRADE HAS BEEN OBTAINED.

CADD3

12-21
22-31
32-41
42-51
52-61
62-71

USE 4-DIGIT SUBJECT LIST TO CODE ANY SUBJECTS WHICH HAVE BEEN WRITTEN IN.

1-2

0100 -
9999

1-2
1-2

72
73
74-75

MODSNIX Which SCOTVEC National Certificate modules did you begin in your fifth year at school?
Please write in the exact names of all the modules that you started and tick the box if you completed the module

if none write none

Derived variable name	tick if completed
NMODCMPX name	<input type="checkbox"/>
NMODSTX name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>

VOC5THX Did you sit any other type of exam in your fifth year at school such as CSE (Certificate of Secondary Education) RSA Patmans or City and Guilds (CGLI)?
tick one box

YES NO --> if NO please go to question 3

IFYES if YES

ZEXOLOIX Please write down the name of each subject the qualification you studied for and the result of any exam you took
Please don't list your O grades Highers or SCOTVEC National Certificate modules here

subject studied	type of qualification	result (eg pass/fail grade exam not sat)

NONEXOIX Which other classes did you do in your fifth year which you didn't have any exams in?
eg social education P E craft guidance R E
if none write none

Der used variables

NONEXEX

FIFTHOKX On the whole do you feel that your fifth year at school was worthwhile?
tick one box

yes 1
no 2

LOLS

CUSING NOTES

EDITING NOTES

RULES

REC 63
CASH 1
(a-1)

12-16
17-21
22-26
27-31
32-36
37-41
42-46
47-51

USE 4-DIGIT MODULE CODE IN LEFT HAND MARGIN
M B THIS IS THE ONLY PLACE WHERE THE MODULE CODING LIST IS USED
SPECIFIC MODULES HAVE A 5-DIGIT CODE IN THE CATALOGUE, THE LEADING ZERO SHOULD BE IGNORED FOR CODING PURPOSES

IF MODULE IS NOT SPECIFIED, USE THE SECTION HEADING CODE
EG SHORTHAND IS CODED 0201 - IT IS NOT GIVEN THE SAME CODE AS SHORTHAND 1

0101-
9999

S2

FILTER

CHECK WHETHER RESPONDENT HAS MISTAKENLY PUT SCE SUBJECTS HERE IF SO, AND NO OTHER EXAMS ARE MENTIONED, CHANGE THE CODE FROM 1 TO 2 AND RECORD THIS CHANGE AT COLUMN 61

1-2

CASH 2

12-18
19-25
26-32
33-39
40-46
47-53

FIRST 4 DIGITS FROM SUBJECTS LIST
NEXT 2 DIGITS FROM QUALIFICATIONS LIST
FINAL DIGIT FROM RESULTS LIST
USE 'B' IF ALL LEFT BLANK, OR IF SCE SUBJECTS ENTERED BY MISTAKE

CHECK WHETHER RESPONDENT HAS ENTERED SCE SUBJECTS HERE BY MISTAKE IF SO, MAKE SURE THEY HAVE ALSO BEEN ENTERED ON PAGE 2 - TRANSFER THE INFORMATION TO THAT PAGE IF NECESSARY

CASH 3
12-15 16 17
20 23 26 27
29 31 32 35
36 39 40-43
46 47 48 51
52 55 56 59

SUBJECTS LIST

60

61 62

1-2

START6X Did you start a sixth year at school?
tick one box

YES

NO --> if NO, please go to the next page

IFYES if YES:

NUM60X How many exams did you intend to sit when you began your sixth year at school?
if none, write '0'

number of
exams
intended

- 0 grade
- Higher
- SCOTVEC National Certificate (modules)
- Sixth Year Studies (CSYS)
- GCE A level
- other types of exam (please say which)
-
-

CONSS6X In your sixth year, did you regularly have classes during school hours...
tick yes or no for each one

	yes	no
...at another school?	<input type="checkbox"/>	<input type="checkbox"/>
...at a college?	<input type="checkbox"/>	<input type="checkbox"/>

REGRET6X On reflection, do you think that staying on into the sixth year was the right decision for you?

yes	<input type="checkbox"/>
no	<input type="checkbox"/>

THNKKOLX Did you ever consider going to college instead of staying on into the sixth year?
tick one box

yes	<input type="checkbox"/>
no	<input type="checkbox"/>

IFYES if YES:

WHYSCH1X Why did you stay on at school?
tick all that apply

- I couldn't do the subjects I wanted to do at college.
- I needed to get particular qualifications for the job or course I wanted to do.
- my friends were staying on.
- my parents wanted me to stay on at school
- I didn't want to leave school
- I could get a bursary or grant to stay on at school
- my teachers advised me to stay on at school

WHYSCHMX Which of these was the most important reason?
please underline it on the list above

RE 65
CMT 1
(01-11)
13

FILTER

16-17
18-19
20-21
22-23
24-25

26-27 2 3
28-29 32-33

2 DIGIT QUALIFICATION CODE PLUS
NO. OF EXAMS INTENDED (WITH A
LEADING '0' IF LESS THAN 10).

45

46

47

48

49

50

51

52

53

54

55

56-57

58

59

USE CODE 'B' IF MORE THAN ONE HAS
BEEN UNDERLINED.

1-2

0-20

1-2

1-2

1-2

1-2

49-55

LEAVING SCHOOL

LEFTSCHX Have you left school?
tick one box

YES

NO --> if NO please go to the next page

IFYES IF YES

ZMTHLFTX When did you leave school? month year 19

LASTOKX On the whole do you feel your last year at school was worthwhile? tick one box

YSLV01X Why did you leave school when you did? tick all the reasons that applied

- I did not think I could get any better exam results at school
- I needed the money from a job
- I had all the exam passes needed for the job or course I wanted
- I was fed up with school
- I wanted to start a particular job while I had the chance
- I wanted to join the Youth Training Scheme
- I wanted to go to college
- my parents advised me to leave school
- I felt I would prefer life at work or college to life at school
- I wanted to get a job and be self-supporting

YSLVMX Which of these was the most important reason? please underline it on the list above

REGRETLX Do you think that leaving school then was the right decision for you? tick one box

TLKSCH1X Did you talk to any of these people about leaving school and about what you should do after you left? tick yes or no for each one

	YES	NO
your friends	<input type="checkbox"/>	<input type="checkbox"/>
your parents	<input type="checkbox"/>	<input type="checkbox"/>
your brothers or sisters	<input type="checkbox"/>	<input type="checkbox"/>
your guidance teacher or tutor at school	<input type="checkbox"/>	<input type="checkbox"/>
other teachers at school	<input type="checkbox"/>	<input type="checkbox"/>
a Careers Officer or someone from the Careers Service	<input type="checkbox"/>	<input type="checkbox"/>

HLPSC1X Which of these people were helpful? please underline them on the list above

JOBFIXDX Did you have a full-time job fixed up before you left school? tick one box

COLS CODING NOTES EDITING NOTES RANGES

COLS	CODING NOTES	EDITING NOTES	RANGES
REC 66 CAM 1 (01-11) 12	FILTER		1-2
13-14 15-16	SEE CODING NOTES FOR EXTRA 'TERMLEFT' CODES WHEN DATE IS LEFT BLANK	IF NOT ANSWERED, TRY TO ASCERTAIN WHAT CORRECT ANSWER SHOULD BE BY LOOKING AT RESPONSES ON FOLLOWING PAGES EG WORK AND TRAINING, JOBS & YTS ALSO, LOOK AT BACK PAGE COMMENT IF THERE IS ONE IF POSSIBLE, TRY TO WORK OUT TERM OF LEAVING SEE SPECIAL CODES FOR SPRING TERM, SUMMER TERM, ETC CHECK FOR INCORRECT YEAR EG IF A LEAVER WRITES JUNE 86, CHECK IF IT SHOULD BE JUNE 85	1-2
17			1-2
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28-29	ENTER COLUMN NUMBER OF REASON USE 'B' IF ONE OR MORE BOXES ARE TICKED FOR Q 3 BUT NONE ARE UNDERLINED ALSO, USE 'B' IF MORE THAN ONE ARE UNDERLINED		18-2-
30			1-2
31			
32			
33			
34			
35			
36			
37-38 39-40 41-42 43-44 45 46 47-48	THESE COLUMNS DO NOT RELATE TO SPECIFIC HELPFUL PEOPLE - THEY SHOULD BE USED CONSECUTIVELY EG IF OTHER TEACHERS AT SCHOOL AND A CAREERS OFFICER ARE UNDERLINED, COLS 37-38 S/B (ONE) 35 AND COLS 39-40 S/B (ONE) 36		31-36
49			1-2
50			
51			

Your COURSES

S V1 Pg 6
G V12 Pg 2
T V12 Pg 2

COURSEX Did you apply for any course at college, university or training centre to start this session (Autumn 1985 to Summer 1986)?
include part-time courses

YES NO --> if NO, please go to question 2

IFYES if YES:

CRSQULX Which types of courses did you apply for?
tick all that apply

- degree courses at university.
- degree courses at college
- advanced courses at college (eg HND, HNC)
- SCOTVEC National Certificate courses (modules).
- other courses at college (eg Highers, City and Guilds)
- some other education or training.

ANYCRSEX Have you EVER started any course at a college, university or training centre?

don't include any courses you took while at school
include part-time courses
tick one box

YES NO --> if NO, please go to page 8

IFYES if YES:

QUALIX Please tell us about the course(s) you have started.
If you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules), answer about your main area of study

qualifications (if any) studied for if none, write 'none'	NAME OF COURSE OR MAIN SUBJECTS studied
---	---

first course you have started	.....	.....
second course you have started	.....	.....
third course you have started	.....	.....

GTQUL0IX Which qualifications, if any, have you obtained from all of the course(s) which you've started, so far?
don't include the qualifications you got at school
tick all that apply

no qualifications. <input type="checkbox"/>	City and Guilds (CGLI) <input type="checkbox"/>
SCOTVEC National Certificate (modules). <input type="checkbox"/>	YTS certificate. <input type="checkbox"/>
SCOTVEC/SCOTVEC Certificate, SMC, OMC or equivalent <input type="checkbox"/>	other qualification(s) <input type="checkbox"/>
SCOTVEC/SCOTVEC Diploma, SMD, OMD or equivalent <input type="checkbox"/>	(please say which) <input type="checkbox"/>
SEE B grades or GCE B levels <input type="checkbox"/>	
SEE Highers <input type="checkbox"/>	
GCE A levels <input type="checkbox"/>	

COLS

CODING NOTES

EDITING NOTES

RANGES

26-27
CDD>1
(01-4)

12

FILTER

YTS-LINKED COURSES SHOULD BE INCLUDED ON THIS PAGE.

1-2

13

14

15

16

17

18

19

FILTER

CROSS CHECK WITH PG10 Q6a.
IF 'COURSES RUN AT COLLEGE....'
HAS BEEN TICKED, THIS FILTER
SHOULD BE 1.

1-2

20-25

26-31

32-37

38-43

44-49

FIRST 2 DIGITS FROM QUAL. LIST
FINAL 4 DIGITS FROM SUBJECT LIST
IF THE RESPONDENT IS DOING MODS.,
THE QUAL SHOULD BE CODED 75 AND
THE MODULAR PROGRAMME CODED USING
THE FE SUBJECT LIST. THE MODULES
LIST SHOULD NOT BE USED TO CODE
SPECIFIC MODULES.

IF RESPONDENT PUTS MAIN SUBJECTS,
THE CODER SHOULD NOT ATTEMPT TO
CODE THE INDIVIDUAL SUBJECTS BUT
USE THE MORE GENERAL SUBJECT LIST.
IF SUBJECT CANNOT BE IDENTIFIED,
USE CODE 9999 (i.e. INSUFFICIENT
INFORMATION).

50 57

51 58

52 59

53 60-61

54 62-63

55 64-65

56

} 2 DIGIT CODE FROM QUAL. LIST

78 79

The next few questions are about your present or most recent course

CRSBMTHX When did you start this course? month year 19

MODCRSEX Is (or was) this course made up of SCOTVEC National Certificate modules? yes no don't know tick one box

YTSPARTX Is (or was) this course part of YTS? yes no tick one box

SENTCRSX Were you sent on this course by an employer? yes no tick one box

CRSLYRSX How long does (or did) this course last from beginning to end? if not known write don't know yrs mths

INSMAMEX What is (or was) the name of your ~~Department~~ college or training centre? INSTYPEX (eg Ayr College Govan Training Centre Sight and Sound)

CRSTYPEX Is (or was) the course full-time? sandwich? block release? day release? evening? other part-time? tick one box

WHCHCRSX (please say which)

CRSTILX Are you still taking this course? yes no tick one box

BURSCRSX Did you get a bursary or grant to do this course? tick one box YES NO --> if NO please go to the next page

IFYES if YES

BURSPARX Were your parents asked to contribute towards this grant? yes no tick one box

STNOBURX Would you have started this course if you had not received such a grant? yes no tick one box

BORROWX Would you have started this course if you had had to borrow and pay back the money instead of getting a grant? yes no tick one box

COLS	CODING NOTES	EDITING NOTES	RANGES
REC OF CAC 1 (01-11) 13-14 15-16			1-12 84-86
17			1-3
18			1-2
19			1-2
20-21 22-23	IF RESPONDENT WRITES 'DON'T KNOW', CODE 88 99		0-8 0-12
24-26			01-912
27			1-6
28-29	SEE CODING LIST FOR OTHER COURSE TYPES		0-99
30			
31	FILTER		1-2
32			1-2
33			1-2
34			1-2
35			
36			

The next few questions are about your present or most recent course

CRSBMTHX When did you start this course? month year 19

MODCRSEX Is (or was) this course made up of SCOTVEC National Certificate modules? tick one box
 yes 1
 no 2
 don't know 3

YTSPARTX Is (or was) this course part of YTS? tick one box
 yes 1
 no 2

SENTCRSX Were you sent on this course by an employer? tick one box
 yes 1
 no 2

CRSLYRSX How long does (or did) this course last from beginning to end? if not known write don't know
 yrs 20-21
 mths 22-23
 24-26

INSNAMEX What is (or was) the name of your ~~Do not underline~~ college or training centre?
 INSTYPEX (eg Ayr College Govan Training Centre Sight and Sound)

CRSTYPEX Is (or was) the course tick one box
 full-time? 1
 sandwich? 2
 block release? 3
 day release? 4
 evening? 5
 other part-time? 6

MHCHCRSX (please say which)

CRSTILX Are you still taking this course? tick one box
 yes 1
 no 2

BURSCRSX Did you get a bursary or grant to do this course? tick one box
 YES 1 NO 2 --> if NO please go to the next page

IFYES IF YES

BURSPARX Were your parents asked to contribute towards this grant? tick one box
 yes 1
 no 2

STNOBURX Would you have started this course if you had not received such a grant? tick one box
 yes 1
 no 2

BORROWX Would you have started this course if you had had to borrow and pay back the money instead of getting a grant? tick one box
 yes 1
 no 2

COLS	CODING NOTES	EDITING NOTES	RANGES
13-16			1-12 84-86
17			1-3
18			1-2
19			1-2
20-21 22-23	IF RESPONDENT WRITES 'DON'T KNOW', CODE BB 99		0-8 0-12
24-26			01-912
27			1-6
28-29	SEE CODING LIST FOR OTHER COURSE TYPES		0-99
30			
31	FILTER		1-2
32			1-2
33			1-2
34			1-2
35			
36			

MODULES

S VI 17 5
 G VI 17 4
 Y VI 17 4

MODEVERX Under the new Action Plan, many courses in schools, colleges and training centres now include National Certificate modules, sometimes known as 16+ or SCOTVEC modules.

Have you ever started any SCOTVEC National Certificate modules?
 tick one box

YES

NO --> if NO, please go to the next page

IF YES: if YES:

NUMMODIX By July 1986, how many SCOTVEC National Certificate modules will you have completed altogether... include all the modules that you have ever done if none, write '0'

number completed

- ...while still at school? _____
- ...while on a YTS scheme? _____
- ...while at college full-time (but not on YTS)? _____
- ...while at college part-time (but not on YTS and not still at school)? _____

PCKMODIX How did you choose which modules to do?
 tick all that apply

- I picked the modules I was interested in.
- I picked the modules I would need for a future job.
- I picked the modules which went with my other school subjects
- I was told which modules to do by my teachers
- I was told which modules to do by my employer or YTS managing agent
- I took the modules that were part of my college course.
- I wanted the modules that were the same as the old course in that subject
- I didn't have any choice.

WHOMODIX Did you talk to any of these people about which modules you should do?
 tick yes or no for each one

- | | YES | NO |
|--|--------------------------|--------------------------|
| your friends | <input type="checkbox"/> | <input type="checkbox"/> |
| your parents | <input type="checkbox"/> | <input type="checkbox"/> |
| your brothers or sisters | <input type="checkbox"/> | <input type="checkbox"/> |
| your guidance teacher or tutor at school | <input type="checkbox"/> | <input type="checkbox"/> |
| other teachers at school | <input type="checkbox"/> | <input type="checkbox"/> |
| the Careers Officer or someone from the Careers Service. | <input type="checkbox"/> | <input type="checkbox"/> |
| your YTS managing agent. | <input type="checkbox"/> | <input type="checkbox"/> |
| your employer. | <input type="checkbox"/> | <input type="checkbox"/> |
| your guidance teacher or tutor at college. | <input type="checkbox"/> | <input type="checkbox"/> |
| other staff at college | <input type="checkbox"/> | <input type="checkbox"/> |

HLPMODIX Which of these people were helpful?
 please underline them on the list above

COLS CODING NOTES EDITING NOTES RANGES

REC 67
 CAS 1
 (61-11)

12

FILTER

1-2

24-25
 26-27
 28-29
 30-31

IF RESPONDENT WRITES 'DON'T KNOW'
 - USE CODE 99.

} 0-99

32
 33
 34
 35
 36
 37
 38
 39

40 50-51
 41 52-53
 42 54-55
 43 56-57
 44 58-59
 45 60-61
 46 62-63
 47 64-65
 48 66-67
 49 68-69

SEE HLPDECIX (PAGE 1)

} 0-1 &
 40-69

74
 75

JOB'S AND YTS

S VI Pg 9
 G VI Pg 5
 4 VI Pg 5

The next few questions are for everyone

NUMJOB5X How many full-time jobs have you had since leaving school?
 if you haven't had a job or are still at school write a
 don't include YTS traineeships here

Jobs

FJOB5THX When did you start your first month
full-time job (if any) after year 13
 you left school? don't include
 YTS traineeships here

YTSOFF1X Have you ever been offered a place on the Youth Training
 Scheme (YTS)?
 tick one box

YES NO --> if NO please go to
 question 3

IFYES if YES

WHOYTS1X Did you talk to any of these people about whether or not
 to start on the Youth Training Scheme (YTS)?
 tick yes or no for each one

	yes	no
your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your brothers or sisters	<input type="checkbox"/> 1	<input type="checkbox"/> 2
your guidance teacher at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other teachers at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
a Careers Officer or someone from the Careers Service	<input type="checkbox"/> 1	<input type="checkbox"/> 2

HLPYTS1X Which of these people were helpful?
 please underline them on the list above

YTSEVERX Have you ever started on the Youth Training Scheme (YTS)?
 count any scheme you are now on
 tick one box

YES NO --> if NO please go to
 the next page

IFYES if YES

FYTS5THX When did you begin your first month
 YTS scheme? year 13

YTSEVNOX How many YTS schemes have you ever
 started on?
 count any scheme you are now on schemes

ONYTSX The next question is for those still on a YTS scheme
 if you are not on a YTS scheme please go to the next page

YTSNEXTX When your scheme ends do you think you will be kept on by
 your YTS employer or sponsor?
 yes 1
 no 2
 don't know 3
 tick one box

Q325

CODING NOTES

EDITING NOTES

REVISED

REC-70
 C325
 (01-1)

12-13

14-15

16-17

18

FILTER

25 31-32

26 33-34

27 35-36

28 37-38

29 39-40

30 41-42

SEE HLPDEC1X (PART 1)

43

FILTER

44-45

46-47

48-49

52

IMPLIED FILTER

53

54 55

0-99

1-12

84-86

1-2

1-2 25-30

1-2

1-12

84-86

0-99

1-2

1-3

Y-TYPE QUESTIONNAIRES ONLY
 IF THE ANSWER TO THIS QUESTION
 IS 'NO', HAVE A LOOK AT THE '985
 QUESTIONNAIRE THE RESPONDENT
 SHOULD HAVE STARTED A YTS

WORK AND TRAINING

S: VI: Pg 10
G: VI: Pg 6
Y: VI: Pg 7

IFJBT SX The questions on this page are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS, please go to the next page

JOBSC80X In what sort of business do you now work? (eg department store, college, building firm)

JOBIX What is the name of this job or YTS scheme?

JOBCODEX Describe the actual work you do in this job or scheme

Derived variables

JBCLASX JobSEGX
JBCONKX WGCATX
JBCCKX EMPSTATX
JOBORDX

EARNINGX Last week, what was your take home pay from this job or scheme? after stoppages (eg tax and National Insurance) E.....P give weekly amount

HRSWORKX How many hours did you work last week in your job or scheme, not counting lunch breaks? if none, write '0'hours

AGEWKDOX Where you work, are there any people several years older than you who do the same sort of work as you do? tick one box
yes. 1
no 2

AGEWKISX Do you think of your work as... tick one box
...mainly younger people's work? 1
...mainly older people's work? 2
...work that both younger and older people do? 3

DOTRAINX Are you doing (or have you done) any training in this job or scheme? tick one box
YES 1 NO 2 --> if NO, please go to the next page

IFYES if YES:

TRNTYP1X What sort of training do (or did) you receive? tick yes or no for each one

	YES	NO
apprenticeship or technician training	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run by your employer.	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run at college or an outside training centre.	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from your supervisor or training officer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from workmates	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other training.	<input type="checkbox"/> 1	<input type="checkbox"/> 2

TRNGLENX How long does (or did) this training last from beginning to end?yrs....mths....wks

COLS	CODING NOTES	EDITING NOTES	KEYS
12	IMPLIED FILTER	PART-TIME JOBS SHOULD BE INCLUDED.	1-2
13-14	2 DIGIT CODE FROM INDUSTRIAL CLASSIFICATION LIST		01-99 1-9
15	1 DIGIT CODE FROM EMPLOYMENT STATUS LIST	IF RESPONDENT IS DOING THE FIRST YEAR OF HIS/HER APPRENTICESHIP UNDER THE YTS, USE CODE 8 FOR EMPLOYMENT STATUS.	001-909
16-18	3 DIGIT CODE FROM OCCUPATIONAL LIST FOR MODE B YTSs, THE INDUSTRY SHOULD BE CODED 'B'.		100-70000
19-23	IF RESPONDENT GIVES GROSS PAY IT SHOULD BE IGNORED.		0-99
24-25			1-2
27			1-3
28			1-2
30	FILTER		1-2
31			1-2
32			
33			
34			
35			
36			00001-
37-41	ONE DIGIT FOR YEARS TWO DIGITS FOR MONTHS	CONVERT WEEKS TO MONTHS EG. 18 WEEKS = 4 MONTHS 2 WEEKS	90000
42-43	TWO DIGITS FOR WEEKS (WITH LEADING 0)	DON'T KNOW= BBB99	

LOOKING FOR WORK

S VI Pg 11
 G VI Pg 7
 Y VI Pg 8

The next few questions are for everyone

JOBEH1X Here are some things which people have said about work and working in general. How much do you agree or disagree with each of these? tick one box for each line

	strongly agree	agree	not sure	disagree	strongly disagree
A person must have a job to feel a full member of society	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Having almost any job is better than being unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
If you haven't got a job life is rather pointless and a waste of time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I could easily get enough satisfaction out of life without a job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

NUMJ03X In the past three months how many jobs have you applied for? if none write 0 jobs

INJBYTSX The next few questions are for those who are unemployed or on YTS. If you are not unemployed and are not on YTS please go to the next page

JBSRCH1X Here are some things people have said about looking for jobs. How much do you agree or disagree with each of these? tick one box for each line

	strongly agree	agree	not sure	disagree	strongly disagree
I can't be bothered looking for a job anymore	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I'm looking for a job as hard as I've ever done	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
It's not worth chasing after jobs nowadays	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

LENUJ06MX If you are unemployed now how long have you been unemployed for? yrs mths wks

WHNREG1X If you are unemployed now when did you register for benefit at the Unemployment Benefit Office? tick one box

- 1 as soon as you became unemployed (or as soon as you were allowed to)
- 2 within a week of becoming unemployed
- 3 one to two weeks after becoming unemployed
- 4 three or four weeks after becoming unemployed
- 5 more than a month after becoming unemployed
- 6 I did not register

CODES	CODING NOTES	EDITING NOTES	RANGES
REC73 (LAD) 1 (01-11)			
12			
13			1-5
14			
15			
16-18	IF ANSWER IS 'DON'T KNOW' OR 'NOT SURE', USE CODE 999		0-900 1-2
19	IMPLIED FILTER		
20			
21			1-5
22			
23-27	ONE DIGIT FOR YEARS TWO DIGITS FOR MONTHS TWO DIGITS FOR WEEKS (WITH LEADING 0)	CONVERT WEEKS TO MONTHS EG 18 WEEKS = 4 MONTHS 2 WEEKS	0-31103
28			
29 30			

ABOUT YOURSELF

S: VI P₁ 12
 G: VI P₂ 8
 Y: VI P₃ 9

(CLS)

CODING NOTES

EDITING NOTES

RANGES

GHQINTRX We should now like to ask you some questions about how you have been feeling in general over the past few weeks. Please answer the questions below by ringing the answer which you think most nearly applies to you

Have you recently...

GHQCONCX ...been able to concentrate on whatever you're doing? Better than usual Same as usual Less than usual Much less than usual

12

GHQSLPX ...lost much sleep over worry? Not at all No more than usual Rather more than usual Much more than usual

13

GHQSEFX ...felt that you are playing a useful part in things? More so than usual Same as usual Less useful than usual Much less useful

14

GHQDECSX ...felt capable of making decisions about things? More so than usual Same as usual Less so than usual Much less capable

15

GHQSTMX ...felt constantly under strain? Not at all No more than usual Rather more than usual Much more than usual

16

GHQDIFFX ...felt that you couldn't overcome your difficulties? Not at all No more than usual Rather more than usual Much more than usual

17

GHQENJYX ...been able to enjoy your normal day-to-day activities? More so than usual Same as usual Less so than usual Much less than usual

18

GHQPROBX ...been able to face up to your problems? More so than usual Same as usual Less able than usual Much less able

19

GHQUNHPX ...been feeling unhappy and depressed? Not at all No more than usual Rather more than usual Much more than usual

20

GHQCONFX ...been losing confidence in yourself? Not at all No more than usual Rather more than usual Much more than usual

21

GHQWRTLX ...been thinking of yourself as a worthless person? Not at all No more than usual Rather more than usual Much more than usual

22

GHQHPYX ...been feeling reasonably happy, all things considered? More so than usual About same as usual Less so than usual Much less than usual

23

WHYUNEMX If someone becomes unemployed, why do you think that is? Does it depend...

...mainly on what that person does? 1
 ...mainly on things outside that person's control? 2

24

25

26

1-4

1-2

about you SELF

S VI A5 13
G VI P5 11
Y VI C5 10

STATUSX Are you
tick one box

single? 1
engaged? 2
married or living with someone? 3

KID5X Do you have any children?
tick one box

yes 1
no 2
we're expecting a baby 3

MUMDOX Please tell us about your parents (or step-parents)
tick one box for your mother and one for your father

Are they now

	mother	father
in full-time paid employment?	<input type="checkbox"/> 1	<input type="checkbox"/> 1
in part-time paid employment?	<input type="checkbox"/> 2	<input type="checkbox"/> 2
full-time working in the home?	<input type="checkbox"/> 3	<input type="checkbox"/> 3
unemployed and looking for work?	<input type="checkbox"/> 4	<input type="checkbox"/> 4
doing something else?	<input type="checkbox"/> 5	<input type="checkbox"/> 5

TOWN5TYX Where are you staying now?
if a student just say where you stay during term

name of town or village
name of Region or County

STAYX Over the past year where have you usually stayed?
tick one box

with your parents or step-parents	<input type="checkbox"/> 1	in a shared flat or house	<input type="checkbox"/> 5
with relatives	<input type="checkbox"/> 2	in lodgings or in a hostel	<input type="checkbox"/> 6
in your own flat or house	<input type="checkbox"/> 3	in a boarding school	<input type="checkbox"/> 7
in student accommodation	<input type="checkbox"/> 4	somewhere else	<input type="checkbox"/> 8

STAYNOWX Where do you stay now?
please underline it on the list above

NUMADDX How many flats or houses have you lived in in the past year?
tick one box

one 1
two 2
three or more 3

LFTHOMEX Have you left home?
tick one box

YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

WHYGOIX Why did you leave home?
tick all that apply

Was it because

you wanted to be independent and to live your own life?	<input type="checkbox"/>
you didn't get on with the people at home?	<input type="checkbox"/>
there were no jobs available in your home area?	<input type="checkbox"/>
you were starting a particular job?	<input type="checkbox"/>
you wanted to get further education?	<input type="checkbox"/>

COLS	CODING NOTES	EDITING NOTES	RANGES
22-77 -AC> 1 (01-11) 12			1-3
13			1-3
M F 14 15	IF RESPONDENT ANSWERS - RETIRED/ UNABLE TO WORK(DISABLED)/ DEAD/ DON'T KNOW - THIS SHOULD BE INCLUDED UNDER 'DOING SOMETHING ELSE'		1-5
16-18 19-20	SEE CODING LIST FOR TOWNS AND REGIONS		200- 315 1-30
21			1-8
22			1-8
23			1-3
24			1-2
25 26 26 31 27 32 28 34-35 29 36 37	SEE CODING NOTES FOR INSTRUCTIONS ON HOW TO CODE FINAL COLUMNS		

S2

WHAT YOU ARE DOING

S V2 Pg 1
 G V2 Pg 1
 Y V2 Pg 1

DOOCTSX We would like to know what you were doing at the beginning of last October (1985)

Were you then tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

DONOWX Are you now tick one box

on the Youth Training Scheme (YTS)? 1

in a full-time job but not on YTS? 2

unemployed and looking for work? 3

in full-time education but not on YTS? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

DOHOPEX In one year s time do you hope to be tick one box

on a training scheme? 1

in a full-time paid job? 2

in full-time education? 3

doing full-time unpaid work looking after the home or family but not looking for a job? 4

doing something else? 5

DOEXPX In one year s time do you think you will actually be tick one box

on a training scheme? 1

in a full-time paid job? 2

unemployed and looking for work? 3

in full-time education? 4

doing full-time unpaid work looking after the home or family but not looking for a job? 5

doing something else? 6

PAST60KX On the whole do you feel that the way you have spent the past six months has been worthwhile? tick one box

very worthwhile 1

worthwhile in some ways 2

not worthwhile 3

COLS CODING NOTES EDITING NOTES RANGES

REC 61
 CARD 1
 (01-15)

IF 'DOING SOMETHING ELSE' IS TICKED, TRY TO ESTABLISH IF ONE OF THE OTHER ANSWERS WOULD BE MORE APPROPRIATE

CHECK FOR DOUBLE TICKS
 CHECK FOR CONSISTENCY WITH REST OF QUESTIONNAIRE, AND CHANGE AS NECESSARY
 RECORD THIS CHANGE ON THE APPROPRIATE COLUMN AT THE FOOT OF THE PAGE

N B SOME PEOPLE WHO TICK 'FULL-TIME JOB' MAY REALLY BE ON YTS
 THOSE IN JOBS TAKING COURSES COUNT AS JOBS

ORDER OF PRIORITY IF SEVERAL ANSWERS SEEM TO APPLY IS YTS, JOB, FE, UNEMPLOYED, OTHER

19

AS ABOVE

20

21

22

23

53 54

CODE COL 53 IF PAGE HAS BEEN EDITED IN ANY WAY COL 54 IS SPARE (SAME FOR LAST 2 COLS ON EVERY PAGE)

1

1-6

1-6

1-5

1-6

1-3

FIFTH YEAR

S: V1 Pg. 2
S: V2: Pg. 2

H05THX Did you study any subjects for O grade or for Highers in your fifth year at school?
tick one box

YES NO --> if NO, please go to question 3

IF YES: IF YES:

XST50H01 Underline or write in each subject that you studied for O grade or for Highers in fifth year.

tick if you studied the subject for O grade in fifth year
tick if you sat the O grade exam in fifth year and ring the exam grade, if any, that you got (n=no award)

Do not include any exams you took in your fourth year here

Derived Variables

	O grades			Highers		
	tick if studied	tick if sat	grades obtained	tick if studied	tick if sat	grades obtained
TOTS COMP English	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS HAT Arithmetic	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS HWK Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS HPT Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS HST Physics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS ORC Biology	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS ORE French	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAE German	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAT Geography	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OHE History	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OAN Modern Studies	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS ODN Art and Design	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS ONK Technical Drawing	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS OST Accounting	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
TOTS SCEP Secretarial Studies	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
Other subjects (please say which)						
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n

E565001X Now, do the same for the subjects you studied for Highers in your fifth year (n=no award, O=compensatory O grade)

Please check that you have included all the subjects you started for O grade or for Highers, even those you dropped before the exam

CONSS1X In your fifth year, did you regularly have classes during school hours... tick yes or no for each one

...at another school? yes no
...at a college? yes no

0-LS

0-LEVEL NOTES

0-LEVEL NOTES

RANGES

REC 62
C4231
(01-11)
12

FILTER

1-2

13-18
19-21
25-30
31-36
37-42
43-48
49-54
55-60
61-66
67-72
73-78
12-17 C423
18-23
24-29
30-35

IF RESPONDENT SAT O-LEVELS, THESE SHOULD BE TREATED AS O-GRADES. THEY SHOULD NOT BE TRANSFERRED TO PAGE 3 Q2.

MAKE SURE THAT 'STUDIED' AND 'SAT' HAVE BEEN TICKED IF A GRADE HAS BEEN OBTAINED.

C4233
12-21
22-31
32-41
42-51
52-61
62-71

USE 4-DIGIT SUBJECT LIST TO CODE ANY SUBJECTS WHICH HAVE BEEN WRITTEN IN.

0100 -
9999

72

73

74 75

1-2
1-2

MOD5NIX Which SCOTVEC National Certificate modules did you begin in your fifth year at school?
Please write in the exact names of all the modules that you started and tick the box if you completed the module

if none write none

Derived variable name	tick if completed
NMODCMPX name	<input type="checkbox"/>
NMODSTX name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>
name	<input type="checkbox"/>

VOC5THX Did you sit any other type of exam in your fifth year at school such as CSE (Certificate of Secondary Education) RSA Pitmans or City and Guilds (CGLI)?
tick one box
YES NO --if NO please go to question 3

IFYES IF YES
ZEXQLOIX Please write down the name of each subject the qualification you studied for and the result of any exam you took
Please don't list your O grades Highers or SCOTVEC National Certificate modules here

SUBJECT STUDIED	TYPE OF QUALIFICATION	RESULT (eg pass/fail grade exam not sat)

NONEX0IX Which other classes did you do in your fifth year which you didn't have any exams in?
eg social education P E craft guidance R E
if none write none

Derived variable

NONEX5X
FIFTH0KX On the whole do you feel that your fifth year at school was worthwhile?
tick one box
yes 1
no 2

REC 63
CARD 1
(01-1)

12-16
17-21
22-26
27-31
32-36
37-41
42-46
47-51

USE 4-DIGIT MODULE CODE IN LEFT HAND MARGIN
N B THIS IS THE ONLY PLACE WHERE THE MODULE CODING LIST IS USED
SPECIFIC MODULES HAVE A 5-DIGIT CODE IN THE CATALOGUE, THE LEADING ZERO SHOULD BE IGNORED FOR CODING PURPOSES

S2

FILTER

CARD 2

12-18
19-25
26-32
33 39
40-46
47-53
CARD 3
12-15 6 9
26 27 28 29
30 31 32 35
36 39 40 42
44 47 48-51
52 55 56 59

FIRST 4 DIGITS FROM SUBJECTS LIST
NEXT 2 DIGITS FROM QUALIFICATIONS LIST
FINAL DIGIT FROM RESULTS LIST
USE 'B' IF ALL LEFT BLANK, OR IF SCE SUBJECTS ENTERED BY MISTAKE

SUBJECTS LIST

60
61 62

IF MODULE IS NOT SPECIFIED, USE THE SECTION HEADING CODE
EG SBORHAND IS CODED 0201 - IT IS NOT GIVEN THE SAME CODE AS SBORHAND 1

CHECK WHETHER RESPONDENT HAS MISTAKENLY PUT SCE SUBJECTS HERE IF SO, AND NO OTHER EXAMS ARE MENTIONED, CHANGE THE CODE FROM 1 TO 2 AND RECORD THIS CHANGE AT COLUMN 61

CHECK WHETHER RESPONDENT HAS ENTERED SCE SUBJECTS HERE BY MISTAKE IF SO, MAKE SURE THEY HAVE ALSO BEEN ENTERED ON PAGE 2 - TRANSFER THE INFORMATION TO THAT PAGE IF NECESSARY

0101-9999

1-2

1-2

SCHOOL AND AFTER

S.V2 Pg 4

COURSEX The next few questions are about courses which you have considered applying for. If you didn't consider applying for any courses which would start this session (Autumn 1985 to Summer 1986), please go to question 3

XAPPLY01 Here is a list of different types of courses, including part-time courses. Please tick any that you...

... considered applying for, to start this session (1985-86)
 ... applied for, to start this session (1985-86)
 ... were accepted for
 ... entered

	considered	applied for	was accepted	entered
APUNIX <u>Universities:</u> degree courses.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Central Institutions.</u> <u>Polytechnics.</u> <u>Colleges of Education</u> <u>& other colleges:</u>				
APCEDDX degree courses.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APCEDTX teaching degree courses.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APCEDOX teacher training diploma.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APDFEX other advanced courses (eg HND, HNC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APAFEX SCOTVEC National Certificate courses (modules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APOFEX other courses (eg Highers, City & Guilds)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APNURS <u>Nursing or Physiotherapy</u> <u>training</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APOTHAX <u>Other education or training</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please check that you haven't included any applications that you are making for next year

APPRNYX If you applied for any full-time or part-time course for this session, please name the course and institution you most wanted to enter:

QUALMOSX Course: please give the main qualification to which the course leads, and the subject(s)
 qualification

subject(s)

INSTMOSX Institution: (eg Glasgow University, Napier College)

FTCRSE2X Was this a full-time course? yes. . . . 1
 tick one box no 2

LEFTSCHX Have you left school? yes. . . . 1
 tick one box no 2

IFYES if YES:
ZMTHLFTX When did you leave school? month:.....
 year:19.....

COLS CODING NOTES EDITING NOTES RANGES

REL 64
 CAAD 1
 (01-11)

12-15

16-19

20-23

24-27

28-31

32-35

36-39

40-43

44-47

48

49

52-53

54-57

58-61

62-64

65

66

67-68

69-70

71-72

IMPLIED FILTER (COLUMN 49)
 IF Qs 1 & 2 HAVE BEEN ANSWERED,
 CODE '1'

QUALIFICATION LIST
 SUBJECT LIST
 INSTITUTION LIST

IF RESPONDENT HAS BEEN 'LAZY', FILL IN THE MISSING TICKS BACKWARDS. EG. IF 'ENTERED' HAS BEEN TICKED, RESPONDENT MUST HAVE 'CONSIDERED', 'APPLIED', AND BEEN 'ACCEPTED'- SO THESE BOXES CAN ALSO BE TICKED.

IF IT IS OBVIOUS THAT THE RESPONDENT HAS GIVEN DETAILS OF COURSES APPLIED FOR IN SESSION 1986/87, THIS SHOULD BE EDITED OUT.

1-2

01-99
 0100-9999

1-2

1-2

1-12

54-56

00
 03

SIXTH YEAR

S VZ P 5

BURSGAPX Did you apply for a Higher School Bursary or grant for staying on into the sixth year?
tick one box

did not apply for a grant 1

applied but was not offered a grant 2

applied and was offered a grant 3

START6X Did you start a sixth year at school?
tick one box

YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

BURGRECX Did you receive a Higher School Bursary or grant in your sixth year?
tick one box

yes 1

no 2

IFYES if YES

STYNBURX Would you have stayed on into the sixth year if you had not received such a grant?
tick one box

yes 1

no 2

NUM6OX How many exams did you intend to sit when you began your sixth year at school?
if none write 0

number of
exams
intended

- 0 grade -----
- Higher -----
- SCOTVEC National Certificate (modules) -----
- Sixth Year Studies (CSYS) -----
- GCE A level -----
- other types of exam (please say which) -----

WHY6THIX Why did you start a sixth year?
tick all the reasons that applied

I wanted to get more or better Highers 34

I wanted to take A levels 35

there were no jobs available that I wanted 36

I enjoyed school life 37

I wanted to take Sixth Year Studies (CSYS) courses 38

I was too young to enter the job or course I'd chosen 39

I hadn't decided on my future education or career 40

I had always assumed I would start a sixth year 41

my friends were staying on 42

WHY6THMX Which of these was the most important reason?
please underline it on the list above

(cols

CODING NOTES

EDITING NOTES

RANGES

Rec 65
ex 3 1
(or - 11)

12

13

Filter

14

15

16-17

18-19

20-21

22-23

24 25

26 27 28

29 30 31

34

35

36

37

38

39

40

41

42

43-44

58 59

1-3

1-2

1-2

1-2

0-2

34-

42

YOUR COURSES

S. V2. 19/6

ANYCRSEX

Have you ever started any course at a college, university or training centre?
 don't include any courses you took while at school
 include part-time courses
 tick one box

YES NO --> if NO, please go to page 8

IFYES IF YES:

QUALIX

Please tell us about the course(s) you have started.
 If you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules), answer about your main area of study

qualifications (if any) studied for if none, write 'none'	name of course or main subjects studied
---	---

first course you have started	.....	.....
second course you have started	.....	.....
third course you have started	.....	.....

GTQUL01X

Which qualifications, if any, have you obtained from all of the course(s) which you've started, so far?
 don't include the qualifications you got at school
 tick all that apply

no qualifications	<input type="checkbox"/>	City and Guilds (CGLI)	<input type="checkbox"/>
SCOTVEC National Certificate (modules)	<input type="checkbox"/>	YIS certificate	<input type="checkbox"/>
SCOTVEC/SCOTBEC Certificate, SNC, ONC or equivalent	<input type="checkbox"/>	other qualification(s)	<input type="checkbox"/>
SCOTVEC/SCOTBEC Diploma, SND, OND or equivalent	<input type="checkbox"/>	(please say which)	.....
SCE 0 grades or GCE 0 levels	<input type="checkbox"/>
SCE Highers	<input type="checkbox"/>
GCE A levels	<input type="checkbox"/>

WHYCL01X

Why did you go to college, university or training centre?
 tick all that apply

my employer or YIS managing agent sent me there	<input type="checkbox"/>
I could get a bursary or grant to go there	<input type="checkbox"/>
I needed to get particular qualifications for the job or course I wanted to do	<input type="checkbox"/>
I didn't want to be unemployed	<input type="checkbox"/>
I wasn't ready to get a job	<input type="checkbox"/>
I couldn't do the subjects I wanted to do by staying on at school	<input type="checkbox"/>
I didn't want to stay at school	<input type="checkbox"/>
my friends were going to college	<input type="checkbox"/>
my parents wanted me to go to college	<input type="checkbox"/>
my teachers advised me to go to college	<input type="checkbox"/>

WHYCLMX

Which of these was the most important reason?
 please underline it on the list above

COLS

CODING NOTES

EDITING NOTES

RANGES

REC 67
 68/9/1
 101-11)

19

FILTER

20-25
 26-31
 32-37
 38-43
 44-49

FIRST 2 DIGITS FROM QUAL. LIST
 FINAL 4 DIGITS FROM SUBJECT LIST
 IF THE RESPONDENT IS DOING MODS,
 THE QUAL SHOULD BE CODED 75 AND THE
 MODULAR PROGRAMME CODED USING THE
 SUBJECT LIST. THE MODULES LIST SHOULD
 NOT BE USED TO CODE SPECIFIC MODULES.

50 59
 51 58
 52 59
 53 60 61
 54 62 63
 55
 56 64 65

} 2 DIGIT CODE FROM QUAL. LIST

66
 67
 68
 69
 70
 71
 72
 73
 74
 75

76-77
 78 79

YTS COURSES SHOULD BE INCLUDED.

CROSS CHECK WITH PG10 Q6a.
 IF 'COURSES RUN AT COLLEGE...'
 HAS BEEN TICKED, THIS FILTER
 SHOULD BE 1.

IF RESPONDENT PUTS MAIN SUBJECTS,
 THE CODER SHOULD NOT ATTEMPT TO
 CODE THE INDIVIDUAL SUBJECTS BUT
 USE THE MORE GENERAL (OR COMBINED)
 CODE.

IF THE SUBJECT CANNOT BE IDENTIFIED
 USE CODE 9999 (ie. INSUFFICIENT
 INFORMATION).

1-2

66-
 75

The next few questions are about your present or most recent course

CRSBMTHX When did you start this course? month year 18

MOOCRSEX Is (or was) this course made up of SCOTVEC National Certificate modules? tick one box
 yes 1
 no 2
 don't know 3

YTSPARTX Is (or was) this course part of YTS? tick one box
 yes 1
 no 2

SENTCRSX Were you sent on this course by an employer? tick one box
 yes 1
 no 2

CRSLYRSX How long does (or did) this course last from beginning to end? if not known write don't know
 yrs 1
 mths 2

INSNAMEX What is (or was) the name of your ~~work unit~~ college or training centre?
 INSTYPEX (eg Ayr College Govan Training Centre Sight and Sound)

CRSTYPEX Is (or was) the course tick one box
 full-time? 1
 sandwich? 2
 block release? 3
 day release? 4
 evening? 5
 other part-time? 6
 (please say which)

WHCHCRSX

CRSTILX Are you still taking this course? tick one box
 yes 1
 no 2

BURSCRSX Did you get a bursary or grant to do this course? tick one box
 YES 1 NO 2 --> if NO please go to the next page

IFYES IF YES

BURSPARX Were your parents asked to contribute towards this grant? tick one box
 yes 1
 no 2

STNOBURX Would you have started this course if you had not received such a grant? tick one box
 yes 1
 no 2

BORROWX Would you have started this course if you had had to borrow and pay back the money instead of getting a grant? tick one box
 yes 1
 no 2

COLS	CODING NOTES	EDITING NOTES	RANGES
REC OF CAA? (01-11) 13-14 15-16			1-12 84-86
17			1-3
18			1-2
19			1-2
20-21 22-23 24-26	IF RESPONDENT WRITES 'DON'T KNOW', CODE BB 99		0-8 0-12 01-912
27			1-6
28-29	SEE CODING LIST FOR OTHER COURSE TYPES		0-99
30			
31	FILTER		1-2
32			1-2
33			1-2
34			1-2 :
35			
36			

MODULES

S. V2 (1) 8
G. V2 PG 4
Y. V2 (1) 4

MODEVERX Under the new Action Plan, many courses in schools, colleges and training centres now include National Certificate modules, sometimes known as 16+ or SCOTVEC modules.

Have you **EVER** started any SCOTVEC National Certificate modules?
tick one box

YES

NO --> if NO, please go to the next page

IF YES if YES:

MDTHK01X Have the modules you've studied...
tick one box on each line

	very much	somewhat	not at all	not sure
...been useful to you?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...helped you to understand the world of work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...been interesting?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...trained you for the job you want to do?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...made you want to take more courses at college?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...been difficult?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...helped you when looking for a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...given you enough variety in your course?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...helped you to learn new skills?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...been easy?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
...fitted together well to make a good course overall?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

NUMMOD1X By July 1986, how many SCOTVEC National Certificate modules will you have completed altogether...
include all the modules that you have ever done
if none, write '0'

	number completed
...while still at school?	_____
...while on a YTS scheme?	_____
...while at college full-time (but not on YTS)?	_____
...while at college part-time (but not on YTS and not still at school)?	_____

SCHLMODX Sometimes it is possible to be taught modules in different places while you are still at school. If you have started any modules while at school, how many of these will you have completed by July 1986...
if none, write '0'

	number completed
...taught in a school?	_____
...taught in a college?	_____

2-5

EDITING NOTES

EDITING NOTES

RANGES

RAC 69
CATY 1
(01-4)

12

FILTER

13

14

15

16

17

18

19

20

21

22

23

24-25

IF RESPONDENT WRITES 'DON'T KNOW' USE CODE 99.

26-27

28-29

30-31

70-71

72-73

74

75

0-99

0-99

JOB'S AND YTS

S V2 P9 9
G V2 P9 5
4 V2 P5 5

The next few questions are for everyone

MUMJOB5X How many full-time jobs have you had since leaving school? if you haven't had a job or are still at school write 0 don't include YTS traineeships here

FJOBMTHX When did you start your first full-time job (if any) after you left school? don't include YTS traineeships here

month _____
year 19 ____

YTSTHK5X Here are some things people have said about the Youth Training Scheme (YTS) On balance what do you think?

The Youth Training Scheme
tick one box for each line

	agree	not agree	disagree
helps unemployed people to find jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is a source of cheap labour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gives people interesting things to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is just to keep unemployment figures down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is a useful way to get training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

YT5OFF2X Have you ever been offered a place on the Youth Training Scheme (YTS)?
tick one box

yes 1
no 2

YT5EVERX Have you ever started on the Youth Training Scheme (YTS)?
count any scheme you are now on
tick one box

YES 1 NO 2 --> if NO please go to the next page

IFYES if YES

FYTSMTHX When did you begin your first YTS scheme?

month _____
year 19 ____

YT5EVNOX How many YTS schemes have you ever started on?
count any scheme you are now on

schemes _____

GOODYTSX Thinking about your present or most recent scheme do you think this scheme is well run?
tick one box

yes 1
no 2

RECYTSX Would you recommend your scheme to other young people?
tick one box

yes 1
no 2

ONNYTSX The next question is for those still on a YTS scheme
If you are not on a YTS scheme please go to the next page

YT5NEXTX When your scheme ends do you think you will be kept on by your YTS employer or sponsor?
tick one box

yes 1
no 2
don't know 3

P025

COACH NOTES

EDITING NOTES

RANGES

86-90
CAND 1
(01-1)

12-13

14-15

16-17

19

20

21

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23

24

43

FILTER

44-45

46-47

48-49

50

51

52

IMPLIED FILTER

53

54 55

1

0-99

1-12

84-86

1-3

1-2

1-2

1-12

54-56

0-99

1-2

1-2

1-2

1-3

WORK AND TRAINING

S: U2 : Pg. 10
 G: U2 : Pg. 6
 Y: U2 : Pg. 7

IFJBYTSX The questions on this page are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS, please go to the next page

JORSC80X In what sort of business do you now work? (eg department store, college, building firm)

JOB1X What is the name of this job or YTS scheme?

JOBCODEX Describe the actual work you do During variables in this job or scheme

JBCLASS* JBOB80X
 JBCANNSX JBSIEGX
 JBCKX JBOCATX

EARNINGX Last week, what was your take home pay from this job or scheme? After stoppages (eg tax and National Insurance) f.....p give weekly amount

HRSWORKX How many hours did you work last week in your job or scheme, not counting lunch breaks? if none, write '0'hours

SEXWKDOX Where you work, are there any people of the opposite sex doing the same sort of work as you? tick one box
 yes. . . . 1
 no. . . . 2

SEXBOSSX Is your immediate supervisor a woman or a man? tick one box
 a woman 1
 a man 2

DOTRAINX Are you doing (or have you done) any training in this job or scheme? tick one box
 YES 1 NO 2 --> if NO, please go to the next page

IFYES if YES:

TRNTYP1X What sort of training do (or did) you receive? tick yes or no for each one

	YES	NO
apprenticeship or technician training	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run by your employer.	<input type="checkbox"/> 1	<input type="checkbox"/> 2
courses run at college or an outside training centre.	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from your supervisor or training officer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
training from workmates	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other training.	<input type="checkbox"/> 1	<input type="checkbox"/> 2

TRNGLENX How long does (or did) this training last from beginning to end?yrs....mths.....wks

COLS	CODING NOTES	EDITING NOTES	RANGES
12	IMPLIED FILTER	PART-TIME JOBS SHOULD BE INCLUDED.	1-2
13-14	2 DIGIT CODE FROM INDUSTRIAL CLASSIFICATION LIST		01-99
15	1 DIGIT CODE FROM EMPLOYMENT STATUS LIST	IF RESPONDENT IS DOING THE FIRST YEAR OF HIS/HER APPRENTICESHIP UNDER THE YTS, USE CODE 8 FOR EMPLOYMENT STATUS.	1-9
16-18	3 DIGIT CODE FROM OCCUPATIONAL LIST		001-909
19-23	FOR MODE B YTSs, THE INDUSTRY SHOULD BE CODED 'B'. IF GROSS PAY IS ENTERED HERE IT SHOULD BE IGNORED.		100-70000
24-25			0-99
26			1-2
29			1-2
30	FILTER		1-2
31			1-2
32			
33			
34			
35			
36			
37-41	ONE DIGIT FOR YEARS TWO DIGITS FOR MONTHS	CONVERT WEEKS TO MONTHS EG. 18 WEEKS = 4 MONTHS 2 WEEKS	0001-9000
42 43	TWO DIGITS FOR WEEKS (WITH LEADING 0)	DON'T KNOW = BBB99.	

LOOKING FOR WORK

S V2 Pg 11
 G V2 Pg 7
 Y V2 Pg 8-

(SIS)

COBIALI NOTES

EDITING NOTES

RANGES

The next few questions are for everyone

LOOKWKIX In the past three months how have you tried to find a job (or another job)? tick all that apply

Have you

looked at adverts in the paper or in shop windows?

gone to the Job Centre?

approached employers directly?

asked your parents?

asked friends brothers, sisters or other relatives?

gone to the Careers Office?

asked your guidance teacher?

asked people at work or on your YTS scheme?

not been looking?

REC 72
 CAP 1
 (01-11)

12

13

14

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16

17

18

19

20

NUNJBIX In the past three months how many jobs have you applied for? if none write 0

jobs

21-23

IF ANSWER IS 'DON'T KNOW' OR 'NOT SURE', USE CODE 999

0-900

SEEKWRKX Which of these best describes what you are doing at the moment? tick one box

I am actively looking for a job (or another job)

I am keeping my eyes open for a job but not looking hard

I am not really looking for a job just now

24

1-3

INJBYSX The next few questions are for those who are unemployed or on YTS If you are not unemployed and are not on YTS please go to the next page

25

IMPLIED FILTER

1-2

WORRYJBX How much does it trouble you that you haven't got a permanent job? tick one box

it doesn't trouble me at all

it troubles me a bit

it troubles me a lot

26

1-70000

EARNEXPX If you get a permanent job next week what do you think your pay would be? write as weekly take home pay

£ P
 give weekly amount

27-31

1-70000

MINWAGEX What is the lowest weekly wage at which you would consider accepting a permanent job? write as weekly take home pay

£ P
 give weekly amount

32-36

LENUNEMX If you are unemployed now, how long have you been unemployed for?

yrs mths wks

37-41

0-31103

IFREGX If you are unemployed now do you get benefit from the Unemployment Benefit Office? tick one box

yes
 no

42

1-2

43 44

PEOPLE LIKE YOU

S:V2: Pg. 12
 G:V2: Pg. 8
 Y:V2: Pg. 9

FRIENDIX How many of your friends are...
 tick one box for each line

	all or most of them	some of them	none of them
...on the Youth Training Scheme (YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...in a full-time job (but not on YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...unemployed and looking for work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...in full-time education (but not on YTS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...doing full-time unpaid work looking after the home or family but not looking for a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...doing something else?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

SAYJOBIX Here are some things which people have said about jobs and looking for jobs.

How much do you agree or disagree with each of these?
 tick one box for each line

	strongly agree	agree	not agree	disagree	strongly disagree
Most of the jobs available to people like me are pretty awful	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The staff at the Careers Office do their best for people like me	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Most employers look upon people like me as a form of cheap labour	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Most people like me have little chance of finding a job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The staff at the Careers Office don't really care whether people like me get jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Most of the jobs available to people like me are worth having	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

STOPGOIX If you had to move to another area soon, to get a job or to go to college, how much would each of these things worry you?
 tick one box for each line

	a lot	a little	not at all
leaving your friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
leaving your family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
leaving your boyfriend, girlfriend or fiancé	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
the family responsibilities you have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
your health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
finding somewhere to live	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
any problems you have with money	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

COLS
 REC 75
 CARD 1
 (01-11)

CODING NOTES

EDITING NOTES

RANGES

12
 13
 14
 15
 16
 17
 18
 19
 20
 21
 22
 23
 24
 25
 26
 27
 28
 29
 30

1-3

1-5

1-3

Answer YOURSELF

S V2: pg 13
Q: V2 pg 9
4 V2: pg 10

TOWNSTYX Where are you staying now?
If a student just say where you stay during term

name of town or village

name of Region or County

JOBOPPX Compared with other parts of Scotland are the job opportunities where you are staying now tick one box

better than average? 1

about average? 2

worse than average? 3

STATUSX Are you tick one box

single? 1

engaged? 2

married or living with someone? 3

KID0SX Do you have any children? tick one box

yes 1

no 2

we re expecting a baby 3

MUMDOX Please tell us about your parents (or step-parents) tick one box for your mother and one for your father

Are they now

	mother	father
in full-time paid employment?	<input type="checkbox"/> 1	<input type="checkbox"/> 1
in part-time paid employment?	<input type="checkbox"/> 2	<input type="checkbox"/> 2
full-time working in the home?	<input type="checkbox"/> 3	<input type="checkbox"/> 3
unemployed and looking for work?	<input type="checkbox"/> 4	<input type="checkbox"/> 4
doing something else?	<input type="checkbox"/> 5	<input type="checkbox"/> 5

PARHELTX Over the past year have your parents regularly helped you with money? tick one box

yes 1

no 2

DHSSGETX Do you get any social security benefits in your own name? include the dole tick one box

yes 1

no 2

ALLCASHX Putting together all the money that you get how much do you get in an average week? (eg wages benefits grants rent money) if nothing write 0

E P

give weekly amount

DISABLEX Do you have a disability or handicap which would affect the types of work you could do? tick one box

yes 1

no 2

GOBACKX Did you ever leave school to start a job or a course or something like that and then decide to go back to school again instead? tick one box

yes 1

no 2

COLS

CODING NOTES

EDITING NOTES

RANGES

EEC 76
CAA 1
(01-11)
12-14
15-16

SEE CODING LIST FOR TOWNS AND REGIONS

17

18

19

M F
20 21

IF RESPONDENT ANSWERS - RETIRED/
UNABLE TO WORK(DISABLED)/ DEAD/
DON'T KNOW - THIS SHOULD BE
INCLUDED UNDER 'DOING SOMETHING
ELSE'

22

23

24-28

29

30

31 32
33 34
35-36
37 38
39 40

SEE CODING NOTES FOR INSTRUCTIONS
ON HOW TO CODE FINAL COLUMNS

200-
315

1-30

1-3

1-3

1-3

1-5

1-2

1-2

0-90000

1-2

1-2

N

1 Did you start a fifth year at school? yes 1
 tick one box no 2

2 Did you start a sixth year at school? yes 1
 tick one box no 2

3 Please tell us how many O grades and Highers you have sat while at school (including resits) if none write 0

number of subjects sat at school

NRNUMOX at O grade ---
 NRNUMHX at Higher ---

4 How many O grades have you obtained altogether while at school if none write 0

number of O grades

OGRADEAX with grade A? ---
 OGRADEBX with grade B? ---
 OGRADECX with grade C? ---
 OGRADEDX with grade D? ---
 OGRADEEX with grade E? ---

5 How many Highers have you obtained altogether while at school if none write 0

number of Highers

HGRADEAX with grade A? ---
 HGRADEBX with grade B? ---
 HGRADECX with grade C? ---
 HGRADEDX with compensatory O grade? ---

6 Did you pass any other types of exams not already mentioned while you were at school? tick yes or no for each one

EXOTHR1X CSE (Certificate of Secondary Education) yes 1 no 2
 EXOTHR2X SCOTVEC National Certificate (modules) yes 1 no 2
 EXOTHR3X SCOTBEC yes 1 no 2
 EXOTHR4X SCOTEC yes 1 no 2
 EXOTHR5X City and Guilds (CGLI) yes 1 no 2
 EXOTHR6X RSA yes 1 no 2
 EXOTHR7X Pitmans yes 1 no 2
 EXOTHR8X other type of exam yes 1 no 2

(please say which type)

HEGAMS1X
 HEGAMS2X

Rec 00
 Card 1
 (01 18)

19

20

21-22

23 24

25 26

27-28

29-30

31-32

33 34

35 36

37 38

39 40

41 42

43

44

45

46

47

48

49

50

51-52

53 54

55 56

'SEE QUALIFICATIONS CODING LIST

1-2

1-2

0-20

0-20

0-20

1-2

1-99

Rec 79
Card 1
(01-11)

12

13-14

15-16

17-18

19

20

21-22

23

24-26

27

28

FILTER

SEE CODING NOTES FOR EXTRA
'TERMLEFT' CODES WHEN DATE IS LEFT
BLANK.

IMPLIED FILTER

2 DIGIT CODE FROM INDUSTRIAL
CLASSIFICATION LIST.

1 DIGIT CODE FROM EMPLOYMENT
STATUS LIST.

3 DIGIT CODE FROM OCCUPATIONAL
CLASSIFICATION LIST.

PART-TIME JOBS SHOULD BE INCLUDED.

IF RESPONDENT IS DOING THE FIRST
YEAR OF HIS/HER APPRENTICESHIP UNDER
THE YTS, USE CODE 8 FOR EMPLOYMENT
STATUS.

FOR MODE B YTSs, THE INDUSTRY SHOULD
BE CODED 'B'

1. Have you left school?

LEKTSCHX

YES

NO → if NO, please go to page 4

IF YES:

When did you leave school?

month:.....

year:19.....

ZMTHLFTX

ZYRLFTX

2. How many full-time jobs have you had since leaving school?
if you HAVEN'T had a job write '0'
don't include YTS traineeships here

NUMJOBX

.....jobs

3. Have you ever started on the Youth Training Scheme (YTS)?

YTSEVERX

count any scheme you are now on tick one box

yes.
no.

4. This question is for those in a job or on the Youth Training Scheme (YTS).
if you are not in a job and not on YTS please go to the next page

IFJOBYSX

a. In what sort of business do you now work?
(eg department store, college, building firm)

JBSLQX

b. What is the name of this job or YTS scheme?

JOBIX

c. Describe the actual work you do in this job or scheme

JOBDEX

Derived variables

JBCCLASSX JOBORMAX
JBCOMMAX JOBSEGX
JBCKX WOLATX
EMSTATX

1-2

1-12
83-86

0-99

1-2

1-2

1-99

1-9

1-999

ANYCASEX

1 Have you ever started any course at a college university or training centre? don't include any courses you took while at school include part-time courses tick one box

YES

NO if NO please go to the next page

if YES

2 How many courses have you started on since you left school? tick one box

one 1
two 2
three or more 3

Please tell us about your present or most recent course

3 Which qualification are (or were) you studying for? if none write none

NQUAL1X name of qualification
NQUAL2X

4 Is (or was) this a full-time course? tick one box

yes 1
no 2

5 Is (or was) this course part of YTS? tick one box

yes 1
no 2

6 Were you sent on this course by an employer? tick one box

yes 1
no 2

7 How long does (or did) this course last from beginning to end? if not known write don't know

yrs
mths

8 Are you still taking this course? tick one box

yes 1
no 2

Rec 01
Card 1
(01-11)

12

FILTER

13

14-15

SEE QUALIFICATIONS CODING LIST

16-17

18

19

20

21-22

23-24

IF RESPONDENT WRITES 'DON'T KNOW'
USE CODE 88
99

25

26

27

1-2

1-3

1-99

1-99

1-2

1-2

1-2

0-8

0-12

1-2

Rec 82
Card 1
(01-11)

1. We would like to know what you were doing at the beginning of last October (1985).

Were you then... tick one box

...on the Youth Training Scheme (YTS)? 1

...in a full-time job but not on YTS? 2

...unemployed and looking for work? 3

...in full-time education but not on YTS? 4

...doing full-time unpaid work looking after the home or family but not looking for a job? 5

...doing something else? 6

DOCT 85 X

12

'IF 'DOING SOMETHING ELSE' IS TICKED, TRY TO ESTABLISH IF ONE OF THE OTHER ANSWERS WOULD BE MORE APPROPRIATE.

CHECK FOR DOUBLE TICKS.
CHECK FOR CONSISTENCY WITH REST OF QUESTIONNAIRE, AND CHANGE AS NECESSARY.
RECORD THIS CHANGE ON THE APPROPRIATE COLUMN AT THE FOOT OF THE PAGE.

1-6

N.B. SOME PEOPLE WHO TICK 'FULL-TIME JOB' MAY REALLY BE ON A YTS.
THOSE IN JOBS TAKING COURSES COUNT AS JOBS.

ORDER OF PRIORITY IF MORE THAN ONE ANSWER SEEMS TO APPLY - YTS, JOB, FE, UNEMPLOYED, OTHER

1-6

2. Are you now... tick one box

...on the Youth Training Scheme (YTS)? 1

...in a full-time job but not on YTS? 2

...unemployed and looking for work? 3

...in full-time education but not on YTS? 4

...doing full-time unpaid work looking after the home or family but not looking for a job? 5

...doing something else? 6

DOCT 85 X

13

AS ABOVE

3. Please tell us about your parents (or step-parents). tick one box for your mother and one for your father

Are they now...

	mother	father
...in full-time paid employment?	<input type="checkbox"/> 1	<input type="checkbox"/> 1
...in part-time paid employment?	<input type="checkbox"/> 2	<input type="checkbox"/> 2
...unemployed and looking for work?	<input type="checkbox"/> 3	<input type="checkbox"/> 3
...retired?	<input type="checkbox"/> 4	<input type="checkbox"/> 4
...full-time working in the home?	<input type="checkbox"/> 5	<input type="checkbox"/> 5
...unable to work (eg disabled)?	<input type="checkbox"/> 6	<input type="checkbox"/> 6
...dead?	<input type="checkbox"/> 7	<input type="checkbox"/> 7
...don't know	<input type="checkbox"/> 8	<input type="checkbox"/> 8

MUM 85 X

DAD 85 X

m f
14 15

SEE CODING NOTES FOR INSTRUCTIONS ON HOW TO CODE FINAL COLUMNS.

1-8

16
17
18
19
20-21
22
23
24 25

97

Coding guidelines

Contents

Introduction	1
Coding procedures	2
1 Coding	2
(i) Types of question	2
(ii) General points	4
2 Editing	4
(i) General editing	5
(ii) Specific cross-checks	6
Background reading	7

Coding Guidelines

In addition to the following notes, coders were given a brief overview of the Scottish Young Peoples Surveys such as is found in the Introduction to this document.

INTRODUCTION

The ultimate aim of coding is to convert respondents' written answers on a questionnaire into a form which can be read by a computer. This is done by translating each answer to each question into a number in a specific location (called a 'column') on a computer card or on a computer disk. For example, suppose we ask the following two questions:

1.	Are you <u>now</u>...	tick one box	
	...on the Youth Training Scheme (YTS)?	<input style="width: 40px; height: 20px;" type="text" value="1"/>	column 19
	...in a full-time job <i>but not on YTS</i> ?	<input style="width: 40px; height: 20px;" type="text" value="2"/>	
	...unemployed and looking for work?	<input style="width: 40px; height: 20px;" type="text" value="3"/>	
	...in full-time education <i>but not on YTS</i> ?	<input style="width: 40px; height: 20px;" type="text" value="4"/>	
	...doing full-time unpaid work looking after the home or family <i>but not looking for a job</i> ?	<input style="width: 40px; height: 20px;" type="text" value="5"/>	
	...doing something else?	<input style="width: 40px; height: 20px;" type="text" value="6"/>	
2.	We would like to know what you were doing at the beginning of last October (1986).		
	Were you <u>then</u>...	tick one box	
	...on the Youth Training Scheme (YTS)?	<input style="width: 40px; height: 20px;" type="text" value="1"/>	20
	...in a full-time job <i>but not on YTS</i> ?	<input style="width: 40px; height: 20px;" type="text" value="2"/>	
	...unemployed and looking for work?	<input style="width: 40px; height: 20px;" type="text" value="3"/>	
	...in full-time education <i>but not on YTS</i> ?	<input style="width: 40px; height: 20px;" type="text" value="4"/>	
	...doing full-time unpaid work looking after the home or family <i>but not looking for a job</i> ?	<input style="width: 40px; height: 20px;" type="text" value="5"/>	
	...doing something else?	<input style="width: 40px; height: 20px;" type="text" value="6"/>	

The answer to question 1 might be represented by a number in column 19, while that

to question 2 represented by a number in column 20. The actual number typed for a particular person would depend on the answer given. In the above case each answer is allocated the number shown in the bottom right of its box. Thus someone on YTS in October, now working, would be given a 1 in column 19, and a 2 in column 20. Someone unemployed in October, now in full-time education, would be given values of 3 and 4 respectively, in these columns.

The process of converting the questionnaire answers to computer card or disk consists of two stages: firstly each answer is given a numerical value on the questionnaire, and secondly, this number is typed into the appropriate column of a card. This former stage is termed *coding*, while the latter is termed *punching* (and is carried out by the Data Preparation Service staff).

CODING PROCEDURES

There are two basic procedures involved in dealing with questionnaires:

- 1 coding
- 2 editing

We will cover both of these in turn.

1 Coding

(i) Types of question

The following notes describe different types of questions and how they should be coded.

Questions where respondents tick boxes or ring letters

In most instances, the number to be punched is indicated by a tick in a box, or a ring round a printed letter incorporated in the question. Here the coder need do no more than check for clarity and make sure that the answer is unambiguous.

Questions which ask about time

Questions such as *training length* have separate parts for years, months and weeks, and it may be necessary to recode an answer given in weeks. For example, a reply of 18 weeks should be recoded as 4 months 2 weeks. If there is a response in the months section but not in either the years or weeks sections, you should enter the code 0 for years or 00 for weeks. (Likewise, if there is a response in the weeks or

years sections only). If all three parts of the answer have been left blank, you should enter the code 'B' in the margin (see section on Missing Data). If respondent writes 'Don't Know', this should be coded BBB99.

Other questions, such as *hours worked*, have just two digits for completed hours. If fractions or decimal points of 1/2 and above occur in the answer, you should round up to the nearest hour. Fractions of less than 1/2 should be rounded *down*.

Questions which ask about money

Here the coder must remove ambiguities concerning pounds/pence. All money questions should be coded as pence, without any decimal point. Leading and trailing zeros should be added to code the value as a 5-digit number. For example, £5.62 should be coded as 00562. £20.00 should be coded as 02000. Note that £0 is a valid answer which should be coded 00000. If the answer has been left blank by the respondent, you should enter the code 'B' in the margin.

Questions which ask about dates

Months are coded in the range 01-12. Only the final two digits of years are coded.

Implied filters

Sometimes the respondent is directed away from a page or group of questions by the question heading, and not by an arrowed question, such as the 'Work and training' page.

You should code these so-called 'implied filters' in the column provided.

If any of the page or group of questions have been answered, code the implied filter with a 1. If none of the questions has been answered, code it 2. Do not leave it blank.

Questions which ask respondents to underline answers

Where the respondent is asked to underline the most important reason of the preceding list, the related column numbers from the margin should be used as the code. If more than one reason has been underlined, or if no reason has been underlined, you should enter the code 'B'. Where the respondent is asked to underline those most helpful on the preceding list, the related column numbers from the margin should be similarly coded. However, more than one 'helper' may be indicated.

(i) General points

Clarity

Make sure that the figures written in the margins are clear, and that the columns to which they refer are clearly indicated

Missing data

Data may be missing from a questionnaire in several different ways

1 Filters

If the respondent has not answered a series of questions because he/she has been directed away from them by a filter question, you should leave them blank, but make sure that the filter question itself is coded (either 2 for 'no' or 9 for 'missing')

2 Box not ticked

If the respondent should have answered a question which required just a box to be ticked, and the answer cannot be deduced from elsewhere in the questionnaire it should be left blank, and code 'B' entered in the margin

3 Write-in question not answered

If the respondent has not answered one of the write-in questions about money, time, occupation, courses or other topics which would normally be coded from a coding list you should enter the code 'B' which will inform the Data Preparation Service that it must be left blank (and thus distinguish it from a valid 0)

4 Ambiguous answers

If the respondent has been asked to tick one box, and by mistake has ticked more than one, you should code it 'B' to inform the Data Preparation Service to leave the question blank. Similarly, if the respondent has been asked to underline one reason, and has underlined more than one, you should treat it as missing by coding 'B'

2 Editing

Editing is the task of checking questionnaires for *completeness*, *consistency* and where possible, *accuracy*. It typically requires more concentration than coding and is apt to receive less attention, but is equally important. The most important rule to

have in your mind when editing is IF IN DOUBT ALWAYS CONSULT THE SUPERVISOR.

For the 1986 survey it may help to think of the editing process as twofold, covering both 'general' editing and more focused checking on two particular areas.

(i) General editing

Check for:

- Completeness: the answers to many *factual* items that are left blank can often be supplied on the basis of surrounding data or comments. 'Filter' questions often need completing in this way. These are questions which are marked by arrows to direct respondents away from inappropriate questions. If the filter question has not been answered, but the subsequent questions have been answered, you may deduce that the correct answer to the filter question is 1. But, if the subsequent questions have not been answered, you should code the filter 9. DOOCT85X and DONOWX (the two questions given as an example on the first page) and number of jobs held (where a blank may mean zero) are other variables for which a reasonably certain inference can be made.

- Questions answered 'incorrectly', for example:
 - * 2 boxes ticked where only one should be; write in the right answer, if this can be inferred or if there is a priority order, otherwise treat as missing

 - * questions/answers altered by a respondent who then ticks a box. For example some respondents may change 'full-time job' to 'part-time' for DONOWX, others may even add a 'not' to an attitude item and then tick. Edit the answer into the appropriate category, if possible, or treat as missing if it is not possible to make sense of the answer.

 - * answers in wrong place: sometimes a respondent may supply all the information we need but not always in response to the appropriate questions - e.g. college course details supplied in the jobs section. Write in the codes against the 'right' column numbers

- Question categories not understood. This particularly concerns factual items, where we wish to record the data in terms of standard categories (concerning for example the meaning of 'fourth year', 'college', 'job', full-time',

'module') which may not always correspond to the respondent's view of the world. Correct answers if necessary, and if possible so that they match the wording of the questions and also our own definitions. (For example, 'number of full-time jobs since leaving school' excludes part-time jobs, YTS traineeships and jobs during school vacations, but it includes temporary full-time jobs between school and college and it includes the jobs held by YTS employees.)

- Inconsistencies i.e. where different (factual) answers contradict each other. In these cases always consult the Supervisor.

(ii) Specific cross-checks

The last two types of checks on the above list take more effort and judgement and we will focus these efforts on two key areas:

- School curriculum and examinations - check in particular that the VOC5THX answers don't appear to be SCE O-grades
- Post-school destinations - check for any inconsistencies among the following
 - * DOOCT85X and DONOWX
 - * NUMJOBSX, whether entered/left YTS, job details including wages and hours (and maybe FE details - but we're all learning here!)
 - * date variables - leaving school, starting job, starting YTS
 - * back-page (and other) comments

If there are inconsistencies, or if the respondent appears to have different definitions of such terms as a 'job' or 'full-time', then correct the questionnaires, if possible, in terms of the most reasonable inference from all the available evidence in the questionnaire. If in any doubt CONSULT THE SUPERVISOR or put the questionnaire to one side.

How much effort you spend on this is partly a matter of priorities. Some questions - notably DOOCT85X, DONOWX, NUMJOBSX, whether entered/left YTS - are key variables and you should try and get an answer for these if possible. Others - for example the date questions - are less important, and if they seem to be answered wrongly, but it is difficult to find or infer the correct answer, it matters less if they are changed to 'missing'.

If you have made any inferences in editing either of these areas (rather than *transferring* consistent information from one part of the questionnaire to another) code appropriate column at the foot of the page as follows:

code 2: major change (e.g. one of key variables altered)

code 1: minor change.

BACKGROUND READING

Both Moser and Kalton (*Survey Methods in Social Investigation*, 1971, 2nd edn, ch.8) and Hoinville and Jowell (*Survey Research Practica*, 1977, ch.16) discuss the editing process, as well as coding. Their account needs to be interpreted in the context of postal surveys and of CES practices, but the general principles are relevant.

FOOTNOTES

1. Even when data are put onto a disk, for convenience they are divided into card length (80 columns long) sections called 'card images'. Furthermore one or more card images may be combined into a 'record' which holds information on a particular subset of questions. If you look at your marked up copies of questionnaire pages, you will see both record numbers and card (actually card image) numbers down the right-hand side of each page.
2. For meanings of these abbreviated question names consult your marked up copies of the questionnaire pages.

Nils Tomes
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February 1986

Database documentation notes for DB86MK2

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THE STRUCTURE OF DB85MK2

Record	Name	Questionnaire source	Who has record
1	FILTERS	various	all cases
2	DESTIN	Rec 61 SGY Rec 64 & 66 dates for S Rec 79 dates for N TOTSCEPX derived from various sources	all cases
3	ANYCRSE	Rec 67 & 68 SGY Rec 81 N	all cases if ANYCRSEX=1
4	YTSANJOB	Rec 70 SGY Rec 79 N	all cases
5	IFJBYTS	Rec 71 SGY Rec 79 N	all cases if IFJBYTSX=1
6	LOOKWORK	Rec 72 & 73	SGY
7	ABOUTU	Rec 76 & 77	SGY
8	GHQ	Rec 74	S1 G1 Y1
9	PEERGRP	Rec 75	S2 G2 Y2
10	MODEVER	Rec 69	SGY if MODEVERX=1
11	COURSES	Rec 67	SGY if COURSESX=1
12	COURSES2	Rec 64	S2 if COURSESX=1
13	LEAVING	Rec 66	S1 if LEFTSCHX=1
14	START6	Rec 65	S if START6X=1
15	SCHOOL	Rec 62 63 65	S
16	STARTYTS	Rec 78	Y if STRTYTSX=1
17	NVARS	Rec 80 & 82	N
20	WTCONSTS	-	Dummy
21	NEWGHT86	derived	SGY
22	COPOFIG	-	Dummy
23	OLDWGT86	derived	SGY
25	REQVAR85	DB85MK2	all
28	CODING	Rec 76 77 82	all

29	EDITS	Edit vars from all questionnaire records	all
30	ADMIN	ADMIN86	all cases including non-achieved
31	LINKID	PUPID from DB85MK2	Dummy
60	XCIR	derived	all

Note

The main filter variables are found in record 1 They determine whether or not each case will have dependent records 3 5 10 11 12 13 14 16, as indicated by column 4 in the table above

Records 6 7 8 9 15 16 17 21 23 are dependent on the values of QUEST (S G Y N) and version (1 or 2), which are CIR variables

DERIVED VARIABLES

The SIR procedures used to create derived variables are held in the procedure family "DERIVED" within DB86MK2. Below are listed the derived variable names together with names of the constituent variables and the procedure used to create them. At the end of this section is a note about the procedure used to combine subject data from the first and second-sweep surveys.

List of derived variables

DB86MK2 record no	Derived variable	Constituent variables	Procedure
2	TOTSCEPX	G and Y questionnaires - TOTSCEP - from 1st sweep TOT4SCEP - from 1st sweep S questionnaire - XSTSOH01 to E56SB30X plus 1st sweep data N questionnaire - OGRADEAX, OGRADEBX, OGRADECX, OGRADEDX, HGRADEAX, HGRADEBX, HGRADECX, HGRADEOX	 see note on subjects TOTSCEPN
2	TERMLFTX	MTHLEFTX YRLEFTX	TERMLEFT
3	INSTYPEX	INSNAMEX	INSTYPE
5	EMPSTATX JOBCKX JBCLASSX JBCONKSX JOBORDRX JOBSEGX	JOBIX JOBCODEX	JOBSEG86
	WOCATX TRNGLENX	SEX JBCONKSX TRNGYRX TRNGMTHX TRNGWKX	WOCATS TRAINWKS
6	LENUNEMX	LNGUNYRX LNGUNMTX LNGUNWKX	CREATES.REC6
15	MOD5THX NONEX5X NMODSTX NMODCMPX	MOD5N1X to MOD5C8X NONEX01X to NONEX12X MOD5N1X to MOD5N8X MOD5C1X to MOD5C8X	CREATES.REC15
	TOT5OAC TOT5OAE TOT5OAT TOT5ODE TOT5ODN	XST5OH01 to E56SB30X	see note on subjects

TOT5ONK
TOT5OST
TOT5SCEP

21	WGHT86X	TOT4SCEP SEX, LEFTSCH, LEFTSCHX, TERMLFTX	WEIGHTS.NEW86
60	ACHIEVED	if any records have valid variables	

Subjects

A separate database DB85SBJ was created to hold the matched subject data from first, second and third sweeps, for those members of the cohort who started a fifth year at school (S-type questionnaire in the 1986 survey)

The first-sweep PUPID was used for matching cases from the first and second sweeps

SCE subjects were recoded from the three-digit code used in the second sweep to match the two-digit code used in the first sweep. Then the SCE subject records were updated with the second-sweep data, using the MAKESUBJ procedures from DB85MK2. Similarly the TOTS records were updated using the CALCTOT procedures from DB85MK2.

The SCE totals within fifth year, TOT5OAC to TOT5COMP including TOT5SCEP were recorded in DB86MK2 record 15.

The SCE total attainment by the end of fifth year was recorded in DB86MK2 as TOTSCEPX. It should be noted that this is not the same as TOTSCEP because the cases may not have left school and their SCE records may be further updated by the third sweep. (For the N questionnaire type TOTSCEPX cannot be considered the same as TOTSCEP because of the different method of calculation which does not take account of resits.)

Non-SCE subjects including modules will be matched over the three survey sweeps after the 1987 Autumn survey. In the meantime, the questionnaire records 62 and 63, which hold all fifth year curriculum information, are retained in DB86MK2. Summary variables MOD5THX and NONEX5X in record 15 indicate whether modules and non-examined subjects have been studied in fifth year, and NMODSTX and NMODCMPX are counts of the number of modules studied and completed respectively.

RENAMED VARIABLES

The following variables were renamed during the transition from questionnaire to MK2 database.

Questionnaire name	DB86MK2 name
IFCRSEX	ANYCRSEX
YTSINTRX	STRTYTSX
implied filter S2 page 4	COURSE2X
ZMTHLFTX	MTHLEFTX
ZYRLFTX	YRLEFTX
REGSTAYX	REGDSTYX
XAPPLY01 to XAPPLY36	APUNIVX to APOTHRX
YTSEV2X	YTSEVERX
IFJBYT2X	IFJBYTSX

PROCEDURE FAMILIES

The procedures used for DB86MK2 are grouped in the following families

<u>Family</u>	<u>Contents</u>
CODELIST	Lists of codes too lengthy for inclusion as value labels
CREATES	Procedures used to create MK2 records
DERIVED	Procedures used to create derived variables
LINKIDS	Procedures to create links with 1st and 3rd sweep cases
WEIGHTS	Weighting procedures

DB86MK2 data dictionary

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Section 1 Definition and location of variables

Section 2 Meaning of values of variables

Section 3 Range and missing values of variables

Section 4 Codelists

1 School and FE subjects (excluding modules)

2 Modules

3 Qualifications

4 FE Institutions

5 Industrial classifications

6 Occupational classification code

7 Occupation groups

DB86MK2 DATA DICTIONARY

Introduction

Section 1 is a comprehensive alphabetic listing of variables contained in DB86MK2 and available for analysis. The position within the SIR Database is indicated (RECNUM). Where to find each variable within the questionnaires is shown by questionnaire page number as appropriate. Variables which do not come directly from the questionnaires may either be derived, indicated by *, or they may come from the survey administration process, indicated by -.

Section 2 is an alphabetic listing of those variables which have value labels specified. Some variables - such as ALLCASHX, DAYB - will not be found herein as the values indicate an actual number.

Section 3 is a comprehensive alphabetic listing of variables contained in DB86MK2 available for analysis, showing the range of each variable with minimum and maximum values, and the missing values defined for each variable, of which there may be a total of three. The meaning of each missing value is standardised as follows:

(99, 999, 9999) Not answered by respondent

(98, 998, 9998) Not asked of respondent

(97, 997, 9997) None of group of variables answered by respondent

(96, 996, 9996) Respondent directed away by filter question

Section 4 contains long coding lists for variables with large numbers of values.

DATA DICTIONARY SECTION 1

DEFINITION AND LOCATION OF VARIABLES

Questionnaire and derived variables by page of Questionnaire/version

RECNUM	VARNAME	LABEL	QUESTIONNAIRE PAGE									
			G1	G2	Y1	Y2	S1	S2	N			
CIR	*ACHIEVED	WHETHER ACHIEVED IN 2ND SWEEP										
28	ADDDTLX	WHETHER GIVEN CORRECT ADDRESS	9	9	10	10	13	13				4
28	ADDRELX	WHETHER GIVEN INTERMEDIARY ADDRESS	9	9	10	10	13	13				4
28	ADDROKX	WHETHER ADDRESS LABEL CORRECT	9	9	10	10	13	13				4
16	AFTRYTSX	WHAT DID AFTER SCHEME				6	6					
5	AGEWKDOX	ANY COLLEAGUES SEVERAL YRS OLDER	6	6	7	7	10	10				
5	AGEWKISX	AGE GRP THINK OF YR WRK	6	6	7	7	10	10				
7	ALLCASHX	INCOME IN AVERAGE WEEK			9		10		13			
1	ANYCRSEX	EVER STARTED F.E. OR TRNG COURSES	2	2	2	2	6	6				
12	APAFEX	APPL C OF FE, OTHERS-ADVANCED CRSES										4
12	APCEDDX	APPL C OF ED DEGREE CRSES										4
12	APCEDOX	APPL C OF ED OTH CRSES(SOCIAL WORK)										4
12	APCEDTX	APPL C OF ED TEACHER TRAINING										4
12	APDFEX	APPL C OF FE DEGREE CRSES										4
12	APNURSX	APPL NURSING OR PHYSIO TRAINING										4
12	APOFEX	APPL C OF FE,OTHERS-OTHER CRSES										4
12	APOTHRX	APPL OTHER EDUCATION OR TRAINING										4
12	APPANYX	APPLIED FOR ANY COURSE										4
12	APUNIVX	APPLIED UNIVERSITY										4
3	BORROWX	WOULD HAVE DONE COURSE IF HAD TO BORROW	3	3	3	3	7	7				
14	BUR6RECX	RECEIVE BURSARY, GRANT IN 6th										5
15	BURS6APX	DID YOU APPLY FOR BURSARY FOR 6TH YR										5
3	BURSCRSX	DID YOU GET BURSARY TO DO COURSE	3	3	3	3	7	7				
3	BURSPARX	WERE PARENTS ASKED TO CONTRIB TO GRANT	3	3	3	3	7	7				
10	COLLMOX	COMPLETED COLLEGE MODULES BY JULY 1986			4	4	8	8				
28	COMMENTX	WHETHER BACK PAGE COMMENT	9	9	10	10	13	13				4
15	CONS51X	5TH YR CLASSES AT ANOTHER SCHOOL						2	2			
15	CONS52X	5TH YR CLASSES AT COLLEGE						2	2			
14	CONS61X	6TH YR CLASSES AT ANOTHER SCHOOL							4			
14	CONS62X	6TH YR CLASSES AT A COLLEGE							4			
CIR	-CONTINUE	FURTHER CONTACT OR NOT										
1	COURSE2X	EVER CONSIDER APPLY TO UNIV OR FE										4
1	COURSESX	APPLY FOR ANY F.E. OR TRNG. COURSES	2	2	2	2	6	6				
3	CRSBMTHX	MONTH STARTED PRESENT (OR RECENT) COURSE	3	3	3	3	7	7				
3	CRSBYRX	YEAR STARTED PRESENT (OR RECENT) COURSE	3	3	3	3	7	7				
3	CRSLMTHX	LENGTH OF COURSE (MONTHS)	3	3	3	3	7	7				3
3	CRSLYRSX	LENGTH OF COURSE (YEARS)	3	3	3	3	7	7				3
3	CRSPRESX	HOW MANY CRSES STARTED SINCE LEFT SCHOOL										3
11	CRSQU1X	APPLIED FOR UNI DEGREE COURSE	2	2	2	2	6	6				
11	CRSQU2X	APPLIED FOR COLLEGE DEGREE COURSE	2	2	2	2	6	6				
11	CRSQU3X	APPLIED FOR ADVANCED COLLEGE COURSE	2	2	2	2	6	6				
11	CRSQU4X	APPLIED FOR SCOTVEC COURSES	2	2	2	2	6	6				
11	CRSQU5X	APPLIED FOR OTHER COLLEGE COURSES	2	2	2	2	6	6				
11	CRSQU6X	APPLIED FOR OTHER EDUCATION OR TRAINING	2	2	2	2	6	6				

DATA DICTIONARY SECTION 1

RECNUM	VARNAME	LABEL	QUESTIONNAIRE PAGE						
			G1	G2	Y1	Y2	S1	S2	N
3	CRSTILX	STILL TAKING COURSE	3	3	3	3	7	7	3
3	CRSTYPEX	TYPE OF COURSE (FT,PT ETC)	3	3	3	3	7	7	
7	DADDOX	WHAT FATHER IS DOING NOW	9	9	10	10	13	13	
17	DADNOWX	WHAT FATHER PRESENTLY DOES							4
30	-DAYB	DAY OF BIRTH							
2	DECIDELX	RIGHT DECIS OVER WHETHER LEAVE SCHL	1		1		1		
2	DECIDE2X	RIGHT DECISION OVER CONTINU EDUCATION	1		1		1		
2	DECIDE3X	RIGHT DECISION OVER WHEN TO SEEK JOB	1		1		1		
2	DECIDE4X	RIGHT DECISION OVER JOINING YTS	1		1		1		
2	DECIDE5X	RIGHT DECISION OVER TRYING FOR APPREN	1		1		1		
7	DHSSGETX	GET DHSS BENEFITS IN OWN NAME		9		10		13	
7	DISABLEX	HAVE YOU DISABILITY		9		10		13	
CIR	-DIVREG	SCHOOL DIVISION OR REGION							
2	DOEXPX	EXPECT TO BE DOING IN 1 YEAR		1		1		1	
2	DOHOPEX	HOPE TO BE DOING IN 1 YEAR		1		1		1	
2	DONOWX	WHAT DOING NOW	1	1	1	1	1	1	4
2	DOOCT85X	WHAT DOING AT START OCT 1985	1	1	1	1	1	1	4
5	DOTRAINX	DOING ANY TRAINING IN YR JOB\SCHEME	6	6	7	7	10	10	
6	EARNEXPX	EXPECTED WEEKLY PAY		7		8		11	
5	EARNINGX	TAKE-HOME PAY AFTER STOPPAGES	6	6	7	7	10	10	
5	*EMPSTATX	EMPLOYMENT STATUS	6	6	7	7	10	10	2
14	EXAM61X	OTHER EXAM TYPE 1					4	5	
14	EXAM62X	OTHER EXAM TYPE 2					4	5	
17	EXOTHR1X	PASS ANY CSE's							1
17	EXOTHR2X	PASS ANY SCOTVEC MODULES							1
17	EXOTHR3X	PASS ANY SCOTBEC EXAMS							1
17	EXOTHR4X	PASS ANY SCOTEC EXAMS							1
17	EXOTHR5X	PASS ANY CITY AND GUILDS EXAMS							1
17	EXOTHR6X	PASS ANY RSA EXAMS							1
17	EXOTHR7X	PASS ANY PITMANS EXAMS							1
17	EXOTHR8X	PASS ANY OTHER TYPE OF EXAM							1
15	FIFTHOKX	WAS FIFTH YR WORTHWHILE					3	3	
4	FJOBMTHX	MONTH START 1st F.T. JOB	5	5	5	5	9	9	
4	FJOBYRX	YEAR START 1st F.T. JOB	5	5	5	5	9	9	
9	FRIEND1X	HOW MANY FRIENDS ON YTS		8		9		12	
9	FRIEND2X	HOW MANY FRIENDS IN FULL TIME JOB		8		9		12	
9	FRIEND3X	HOW MANY FRIENDS UNEMPLOYED		8		9		12	
9	FRIEND4X	HOW MANY FRIENDS IN F.T. ED		8		9		12	
9	FRIEND5X	HOW MANY FRIENDS DO FT UNPAID WRK AT HOME		8		9		12	
9	FRIEND6X	HOW MANY FRIENDS DOING SOMETHING ELSE		8		9		12	
12	FTCRSE2X	WHETHER FULL-TIME COURSE						4	
3	FTCRSEX	IS THIS FULL-TIME COURSE							3
4	FYTSMTHX	MONTH BEGAN FIRST YTS	5	5	5	5	9	9	
4	FYTSYRX	YEAR BEGAN FIRST YTS	5	5	5	5	9	9	
8	GHQCONCX	ABLE TO CONCENTRATE ON WHATEVER DOING	8		9		12		
8	GHQCONFX	LOSING CONFIDENCE IN SELF	8		9		12		
8	GHQDECSX	FELT CAPABLE OF MAKING DECISIONS	8		9		12		
8	GHQDIFFX	FELT UNABLE OVERCOME DIFFICULTIES	8		9		12		
8	GHQENJYX	ABLE TO ENJOY NORMAL ACTIVITIES	8		9		12		
8	GHQHPPYX	FEELING REASONABLE HAPPY	8		9		12		
8	GHQPROBX	ABLE TO FACE UP TO PROBLEMS	8		9		12		
8	GHQSLPX	LOST MUCH SLEEP OVER WORRY	8		9		12		
8	GHQSTRNX	FELT CONSTANTLY UNDER STRAIN	8		9		12		
8	GHQUNHPX	FEELING UNHAPPY AND DEPRESSED	8		9		12		

DATA DICTIONARY SECTION 1

RECNUM	VARNAME	LABEL	QUESTIONNAIRE PAGE						
			G1	G2	Y1	Y2	S1	S2	N
8	GHOUSEFX	FELT PLAYING USEFUL PART IN THINGS	8		9		12		
8	GHWRTLX	THINKING SELF WORTHLESS PERSON	8		9		12		
7	GOBACKX	GO BACK TO SCHOOL AFTER LEAVING		9		10		13	
4	GOODYTSX	PRESENT OR LAST YTS WELL RUN		5		5		9	
3	GTQUL01X	OBTAINED NO QUALIFICATIONS	2	2	2	2	6	6	
3	GTQUL02X	OBTAINED SCOTVEC NC MODULES	2	2	2	2	6	6	
3	GTQUL03X	OBT SCOTEC(BEC) CERTIF(SNC ONC OR EQUIV)	2	2	2	2	6	6	
3	GTQUL04X	OBT SCOTEC(BEC) DIPLOMA(SND OND OR EQUIV)	2	2	2	2	6	6	
3	GTQUL05X	OBTAINED SCE O-GRADES OR GCE O-LEVELS	2	2	2	2	6	6	
3	GTQUL06X	OBTAINED SCE HIGHERS	2	2	2	2	6	6	
3	GTQUL07X	OBTAINED GCE A-LEVELS	2	2	2	2	6	6	
3	GTQUL08X	OBTAINED CITY AND GUILDS (CGLI)	2	2	2	2	6	6	
3	GTQUL09X	OBTAINED YTS CERTIFICATE	2	2	2	2	6	6	
3	GTQUL10X	OBTAINED OTHER QUALIFICATION	2	2	2	2	6	6	
3	GTQULE1X	DETAILS OF OTHER QUALIFICATION (1)	2	2	2	2	6	6	
3	GTQULE2X	DETAILS OF OTHER QUALIFICATION (2)	2	2	2	2	6	6	
3	GTQULE3X	DETAILS OF OTHER QUALIFICATION (3)	2	2	2	2	6	6	
17	HGRADEAX	H's GAINED WITH GRADE A							1
17	HGRADEBX	H's GAINED WITH GRADE B							1
17	HGRADECX	H's GAINED WITH GRADE C							1
17	HGRADEOX	H's GAINED WITH COMP O GRADE							1
2	HLPDEC1X	TALK TO FRIENDS ABT DECISION	1		1		1		
2	HLPDEC2X	TALK TO PARENTS ABT DECISION	1		1		1		
2	HLPDEC3X	TALK TO SIBLINGS ABT DECISION	1		1		1		
2	HLPDEC4X	TALK TO SCHOOL GUIDANCE ABT DECISION	1		1		1		
2	HLPDEC5X	TALK TO OTHER SCHOOL TEACHERS ABT DECIS	1		1		1		
2	HLPDEC6X	TALK TO COLLEGE TEACHERS ABT DECISION	1		1		1		
2	HLPDEC7X	TALK TO SCHOOL CAREERS OFFICER ABT DECIS	1		1		1		
2	HLPDEC8X	TALK TO CAREERS OFFCE PERSONNEL ABT DECIS	1		1		1		
10	HLPMD01X	FRIENDS HELPFUL ABOUT MODULES	4		4		8		
10	HLPMD02X	PARENTS HELPFUL ABOUT MODULES	4		4		8		
10	HLPMD03X	SIBLINGS HELPFUL ABOUT MODULES	4		4		8		
10	HLPMD04X	SCHOOL GUIDANCE HELPFUL ABOUT MODULES	4		4		8		
10	HLPMD05X	OTHER TEACHERS HELPFUL ABOUT MODULES	4		4		8		
10	HLPMD06X	CAREERS PERSONNEL HELPFUL ABOUT MODULES	4		4		8		
10	HLPMD07X	YTS AGENT HELPFUL ABOUT MODULES	4		4		8		
10	HLPMD08X	YOUR EMPLOYER HELPFUL ABOUT MODULES	4		4		8		
10	HLPMD09X	COLLEGE GUIDANCE STAFF HELPFUL ABOUT MOD	4		4		8		
10	HLPMD10X	OTHER COLLEGE STAFF HELPFUL ABOUT MODULE	4		4		8		
13	HLPSCH1X	FRIENDS HELPFUL							5
13	HLPSCH2X	PARENTS HELPFUL							5
13	HLPSCH3X	SIBLINGS HELPFUL							5
13	HLPSCH4X	GUIDANCE TEACHER\TUTOR HELPFUL							5
13	HLPSCH5X	OTHER TEACHERS HELPFUL							5
13	HLPSCH6X	CAREERS OFFICE PERSONNEL HELPFUL							5
4	HLPYTS1X	FRIENDS HELPFUL	5		5		9		
4	HLPYTS2X	PARENTS HELPFUL	5		5		9		
4	HLPYTS3X	SIBLINGS HELPFUL	5		5		9		
4	HLPYTS4X	GUIDANCE TEACHER HELPFUL	5		5		9		
4	HLPYTS5X	OTHER TEACHERS HELPFUL	5		5		9		
4	HLPYTS6X	CAREERS OFFICER\SERVICE HELPFUL	5		5		9		
15	HO5THX	DID YOU STUDY SUBJ FOR O OR H IN 5TH YR					2	2	
5	HRSWORKX	HOURS WORKED LAST WEEK	6	6	7	7	10	10	

DATA DICTIONARY SECTION 1

RECNUM	VARNAME	LABEL	QUESTIONNAIRE						PAGE	
			G1	G2	Y1	Y2	S1	S2		N
30	-ID85	1985 CASE ID								
30	-ID87	1987 CASE ID								
1	IFJBYTSX	IN JOB OR ON YTS	6	6	7	7	10	10		
6	IFREGX	WHETHER REGISTERED FOR UNEMP BENEFIT		7		8		11		
6	INJBYTSX	WHETHER UNEMPLOYED OR ON YTS	7	7	8	8	11	11		
3	INSNAMEX	NAME OF COLLEGE OR TRAINING CENTRE	3	3	3	3	7	7		
12	INSTMOSX	INSTITUTION MOST WANTED TO ENTER							4	
3	INSTYPEX	TYPE OF EDUCATIONAL INSTITUTION								
5	*JBCCLASSX	SOCIAL CLASS OF OWN JOB	6	6	7	7	10	10		2
5	*JBCONKSX	OWN JOB: FULL 1980 OCCUP CLASS'ION	6	6	7	7	10	10		2
6	JBSRCH1X	CANT BE BOTHERED LOOKING JOB ANY MORE	7		8		11			
6	JBSRCH2X	LOOKING JOB HARD AS EVER	7		8		11			
6	JBSRCH3X	NOT WORTH CHASING JOBS NOWADAYS	7		8		11			
5	JOB1X	NAME OF JOB OR SCHEME	6	6	7	7	10	10		2
5	*JOBCKX	OWN JOB: ABBREV. OCCUP CLASS'ION	6	6	7	7	10	10		2
5	JOBCODEX	WHAT JOB ENTAILS	6	6	7	7	10	10		2
6	JOBETH1X	WORK ETHIC 1:MEM OF SOCIETY	7		8		11			
6	JOBETH2X	WORK ETHIC 2:ANY JOB BETTER	7		8		11			
6	JOBETH3X	WORK ETHIC 3:LIFE POINTLESS	7		8		11			
6	JOBETH4X	WORK ETHIC 4:SATISFIED WITHOUT JOB	7		8		11			
13	JOBFIXDX	JOB FIXED BEFORE LEAVING							5	
7	JOBOPPX	JOB OPPTS COMPARED		9		10		13		
5	*JOBORDRX	OWN JOB: SIMPLEST OCCUP CLASS'ION	6	6	7	7	10	10		2
5	JOBSC80X	SORT OF BUSINESS WORKING IN	6	6	7	7	10	10		2
5	*JOBSEGX	OWN JOB: SOCIOECONOMIC GROUP	6	6	7	7	10	10		2
7	KIDSX	DO YOU HAVE ANY CHILDREN	9	9	10	10	13	13		
30	-LABELX	LATEST DESPATCH								
13	LASTOKX	FEEL LAST YEAR AT SCHOOL WORTHWHILE						5		
1	LEFTSCHX	HAVE YOU LEFT SCHOOL						4	5	2
6	#LENUNEMX	TOTAL LENGTH UNEMPLOYED (WEEKS)	7	7	8	8	11	11		
7	LFTHOMEX	HAVE YOU LEFT HOME	9		10		13			
6	LNGUNMTX	MONTHS OF UNEMPLOYMENT	7	7	8	8	11	11		
6	LNGUNWKX	WEEKS OF UNEMPLOYMENT	7	7	8	8	11	11		
6	LNGUNYRX	YEARS OF UNEMPLOYMENT	7	7	8	8	11	11		
6	LOOKWK1X	LOOKED AT ADVERTS		7		8		11		
6	LOOKWK2X	GONE TO JOB CENTRE		7		8		11		
6	LOOKWK3X	APPROACHED EMPLOYERS DIRECTLY		7		8		11		
6	LOOKWK4X	ASKED PARENTS		7		8		11		
6	LOOKWK5X	ASKED FRIENDS OR RELATIVES		7		8		11		
6	LOOKWK6X	GONE TO CAREERS OFFICE		7		8		11		
6	LOOKWK7X	ASKED GUIDANCE TEACHER		7		8		11		
6	LOOKWK8X	ASKED PEOPLE AT WORK OR YTS		7		8		11		
6	LOOKWK9X	NOT BEEN LOOKING JOB		7		8		11		
28	MCODERX	NAME OF CODER	9	9	10	10	13	13		4
10	MDTHK01X	MODULES STUDIED BEEN USEFUL		4		4		8		
10	MDTHK02X	MODULES HELP UNDERSTANDING WORLD OF WORK		4		4		8		
10	MDTHK03X	MODULES STUDIED BEEN INTERESTING		4		4		8		
10	MDTHK04X	MODULES TRAINED YOU FOR CHOSEN JOB		4		4		8		
10	MDTHK05X	MODULES MADE YOU WISH MORE COLLEGE COURSE		4		4		8		
10	MDTHK06X	MODULES BEEN DIFFICULT		4		4		8		
10	MDTHK07X	MODULES HELPED IN SEARCH FOR JOB		4		4		8		
10	MDTHK08X	MODULES GIVEN ENOUGH VARIETY IN COURSE		4		4		8		
10	MDTHK09X	MODULES HELPED YOU LEARN NEW SKILLS		4		4		8		

DATA DICTIONARY SECTION 1

RECNUM	VARNAME	LABEL	QUESTIONNAIRE PAGE						
			G1	G2	Y1	Y2	S1	S2	N
10	MDTHK10X	MODULES BEEN EASY		4		4		8	
10	MDTHK11X	MODULES COMBINED MAKE GOOD COURSE		4		4		8	
6	MINWAGEX	MINIMUM WAGE WOULD ACCEPT		7		8		11	
15	*MOD5THX	DID YOU STUDY MODS IN 5TH YR					3	3	
3	MODCRSEX	COURSE MADE UP OF SCOTVEC MODULES	3	3	3	3	7	7	
1	MODEVERX	EVER STARTED ANY SCOTVEC MODULES	4	4	4	4	8	8	
30	-MONTHB	MONTH OF BIRTH							
2	MTHLEFTX	MONTH LEFT SCHOOL					5	4	2
7	MUMDOX	WHAT MOTHER IS DOING NOW	9	9	10	10	13	13	
17	MUMNOWX	WHAT MOTHER PRESENTLY DOES							4
17	NEXAMS1X	OTHER EXAM TYPE 1							1
17	NEXAMS2X	OTHER EXAM TYPE 2							1
15	*NMODCMPX	NUMBER OF MODULES COMPLETED 5TH YR					3	3	
15	*NMODSTX	NUMBER OF MODULES STARTED IN 5TH YR					3	3	
15	*NONEX5X	WHETHER HAD NON-EXAM CLASSES IN 5TH YR					3	3	
3	NQUAL1X	TYPE OF QUAL MOST RECENT COURSE (1)							3
3	NQUAL2X	TYPE OF QUAL MOST RECENT COURSE (2)							3
17	NRNUMHX	No OF HIGHERS SAT AT SCHOOL							1
17	NRNUMOX	No OF O GRADES SAT AT SCHOOL							1
14	NUM6AX	A LEVELS INTENDED IN 6th					4	5	
14	NUM6E1X	No TYPE 1s INTENDED					4	5	
14	NUM6E2X	No TYPE 2s INTENDED					4	5	
14	NUM6HX	H GRADES INTENDED IN 6TH					4	5	
14	NUM6OX	O GRADES INTENDED IN 6TH					4	5	
14	NUM6SVCX	MODULES INTENDED IN 6TH					4	5	
14	NUM6SYSX	CSYS INTENDED					4	5	
7	NUMADDX	HOW MANY MOVES IN PAST YEAR	9		10		13		
6	NUMJB3X	HOW MANY JOBS APPLIED FOR IN LAST 3 MTHS	7	7	8	8	11	11	
4	NUMJOBSX	FULL TIME JOBS SINCE SCHOOL							2
10	NUMMOD1X	MODULES COMPLETED AT SCHOOL	4	4	4	4	8	8	
10	NUMMOD2X	MODULES COMPLETED ON YTS	4	4	4	4	8	8	
10	NUMMOD3X	MODULES COMPLETED FT AT COLLEGE	4	4	4	4	8	8	
10	NUMMOD4X	MODULES COMPLETED PT AT COLLEGE	4	4	4	4	8	8	
17	OGRADEAX	O's GAINED WITH GRADE A							1
17	OGRADEBX	O's GAINED WITH GRADE B							1
17	OGRADECX	O's GAINED WITH GRADE C							1
17	OGRADEDX	O's GAINED WITH GRADE D							1
17	OGRADEEX	O's GAINED WITH GRADE E							1
23	*OLDWT86X	WEIGHT BY TOT4(1-10) + SEX							
4	ONYTSX	CURRENTLY ON YTS	5	5	5	5	9	9	
7	PARHELPX	PARENTS HELPED WITH MONEY		9		10		13	
2	PAST6OKX	PAST SIX MONTHS WORTHWHILE		1		1		1	
10	PCKMOD1X	CHOSE MODULES INTERESTED IN	4		4		8		
10	PCKMOD2X	CHOSE MODULES REQD FOR FUTURE JOB	4		4		8		
10	PCKMOD3X	TOOK MODULES COMPLEMENTING SCHL SUBJECTS	4		4		8		
10	PCKMOD4X	TOLD MODULES TO DO BY TEACHERS	4		4		8		
10	PCKMOD5X	TOLD MODULES TO DO BY EMPLOYER\YTS AGENT	4		4		8		
10	PCKMOD6X	TOOK MODULES AS PART OF COLLEGE COURSE	4		4		8		
10	PCKMOD7X	TOOK MODULES LIKE OLD COURSE IN SUBJECT	4		4		8		
10	PCKMOD8X	NO CHOICE IN MODULES TAKEN	4		4		8		
3	QUAL1X	QUAL OF 1ST COURSE STARTED	2	2	2	2	6	6	
3	QUAL2X	QUAL OF 2ND COURSE STARTED	2	2	2	2	6	6	
3	QUAL3X	QUAL OF 3RD COURSE STARTED	2	2	2	2	6	6	

DATA DICTIONARY SECTION 1

RECNUM	VARNAME	LABEL	QUESTIONNAIRE						PAGE
			G1	G2	Y1	Y2	S1	S2	
3	QUAL4X	QUAL OF 4TH COURSE STARTED	2	2	2	2	6	6	
3	QUAL5X	QUAL OF 5TH COURSE STARTED	2	2	2	2	6	6	
12	QUALMOSX	QUAL MOST WANTED TO STUDY FOR							4
30	-QUEST85	1985 QUESTIONNAIRE TYPE							
30	-QUEST87	1987 QUESTIONNAIRE TYPE							
30	-RDAYX	DAY OF RETURN OF QUESTIONNAIRE							
4	RECYTSX	RECOMMEND YOUR YTS TO OTHERS		5		5		9	
7	REGDSTYX	REGION WHERE NOW STAYING	9	9	10	10	13	13	
14	REGRET6X	DOING 6th RIGHT DECISION						4	
13	REGRETLX	WAS LEAVING RIGHT DECISION						5	
30	-RETURNX	QUESTIONNAIRE RETURN STATUS							
30	-RMONTHX	MONTH OF RETURN OF QUESTIONNAIRE							
9	SAYJOB1X	JOBS AVAILABLE ARE PRETTY AWFUL		8		9		12	
9	SAYJOB2X	STAFF AT CAREERS OFFICE DO THEIR BEST		8		9		12	
9	SAYJOB3X	EMPLOY SEE PEOPLE LIKE ME AS CHEAP LABOR		8		9		12	
9	SAYJOB4X	PEOPLE LIKE ME HAVE LITTLE CHANCE FIND JOB		8		9		12	
9	SAYJOB5X	STAFF AT CAREERS OFFICE DONT REALLY CARE		8		9		12	
9	SAYJOB6X	JOBS AVAILABLE ARE WORTH HAVING		8		9		12	
3	SBJECT1X	SUBJECT OF 1ST COURSE STARTED	2	2	2	2	6	6	
3	SBJECT2X	SUBJECT OF 2ND COURSE STARTED	2	2	2	2	6	6	
3	SBJECT3X	SUBJECT OF 3RD COURSE STARTED	2	2	2	2	6	6	
3	SBJECT4X	SUBJECT OF 4TH COURSE STARTED	2	2	2	2	6	6	
3	SBJECT5X	SUBJECT OF 5TH COURSE STARTED	2	2	2	2	6	6	
30	-SCHLID	1985 SCHOOL ID							
10	SCHLMODX	COMPLETED SCHOOL MODULES BY JULY 1986		4		4		6	
28	SCOTVECX	WHETHER CAN USE SCOTVEC	9	9	10	10	13	13	4
6	SEEKWRKX	HOW ACTIVELY LOOKING FOR JOB		7		8		11	
3	SENTCRSX	SENT ON COURSE BY EMPLOYER	3	3	3	3	7	7	3
30	-SEX	SEX OF RESPONDENT							
5	SEXBOSX	SEX OF IMMED. BOSS		6		7		10	
5	SEXWKDOX	PEOPLE OF OPP. SEX IN SAME JOB		6		7		10	
1	START6X	DID YOU START 6th YEAR				4		5	
7	STATUSX	MARITAL STATUS	9	9	10	10	13	13	
7	STAYNOWX	WHERE STAYING NOW	9		10		13		
7	STAYX	WHERE USUALLY STAYED PAST YEAR	9		10		13		
3	STNOBURX	WOULD YOU HAVE DONE COURSE IF NO GRANT	3	3	3	3	7	7	
9	STOPGO1X	LEAVING FRIENDS A WORRY IF MOVING		9		10		13	
9	STOPGO2X	LEAVING FAMILY A WORRY IF MOVING		9		10		13	
9	STOPGO3X	LEAVING FIANCE ETC A WORRY IF MOVING		9		10		13	
9	STOPGO4X	LEAVING FAMILY RESPONSIB A WORRY IF MOVG		9		10		13	
9	STOPGO5X	YOUR HEALTH A WORRY IF MOVING		9		10		13	
9	STOPGO6X	FINDING WHERE TO STAY A WORRY IF MOVING		9		10		13	
9	STOPGO7X	FINANCIAL PROBLEMS A WORRY IF MOVING		9		10		13	
17	STRT5THX	START A FIFTH YEAR							1
17	STRT6THX	START A SIXTH YEAR							1
1	STRTYTSX	EVER STARTED ON YTS			6	6			
14	STYNBURX	DONE 6th WITHOUT GRANT						5	
12	SUBMOS1X	SUBJECTS MOST WANTED TO TAKE						4	
12	SUBMOS2X	SUBJECTS MOST WANTED TO TAKE(2)						4	
30	-TARGET86	WHETHER IN 1986 TARGET POPULATION							
2	*TERMLEFTX	TERM LEFT SCHOOL (ACC TO RESPONDENT)							
14	THNKCOLX	CONSIDER COLLEGE INSTEAD						4	
13	TLKSCH1X	TALK TO FRIENDS ABOUT LEAVING						5	

DATA DICTIONARY SECTION 1

RECNUM	VARNAME	LABEL	QUESTIONNAIRE PAGE						
			G1	G2	Y1	Y2	S1	S2	N
13	TLKSCH2X	TALK TO PARENTS ABOUT LEAVING						5	
13	TLKSCH3X	TALK TO SIBLINGS ABOUT LEAVING						5	
13	TLKSCH4X	TALK TO GUIDANCE TEACHER ABOUT LEAVING						5	
13	TLKSCH5X	TALK TO OTHER TEACHERS ABOUT LEAVING						5	
13	TLKSCH6X	TALK TO CAREERS PERSONNEL ABOUT LEAVING						5	
30	-TOT4SCEP	TOTAL SCE ATTAINMENT 1985							
15	*TOT5COMP	TOTAL COMP O-GRADE IN 5TH YR						2	2
15	*TOT5HAT	TOTAL HIGHERS ATTEMPTED IN 5TH YR						2	2
15	*TOT5HNK	TOTAL HIGHERS RESULT NK IN 5TH YR						2	2
15	*TOT5HPT	TOTAL HIGHERS PASSED IN 5TH YR						2	2
15	*TOT5HST	TOTAL HIGHERS STUDIED IN 5TH YR						2	2
15	*TOT5OAC	TOTAL O-GRADES A-C IN 5TH YR						2	2
15	*TOT5OAE	TOTAL O-GRADES A-E IN 5TH YR						2	2
15	*TOT5OAT	TOTAL O-GRADES ATTEMPTED IN 5TH YR						2	2
15	*TOT5ODE	TOTAL O-GRADES D-E IN 5TH YR						2	2
15	*TOT5ODN	TOTAL O-GRADES D-NO AWARD IN 5TH YR						2	2
15	*TOT5ONK	TOTAL O-GRADES RESULT NK IN 5TH YR						2	2
15	*TOT5OST	TOTAL O-GRADES STUDIED IN 5TH YR						2	2
15	*TOT5SCEP	OVERALL SCE ATTAINMENT IN 5TH YR						2	2
2	*TOTSCEPX	SCE EXAMINATION AWARDS							
7	TOWNSTYX	TOWN OR VILLAGE WHERE NOW STAYING	9	9	10	10	13	13	
5	TRNGLENX	TRAINING LENGTH WEEKS	6	6	7	7	10	10	
5	TRNGMTHX	LENGTH TRNG MTHS	6	6	7	7	10	10	
5	TRNGWKX	LENGTH TRNG WKS	6	6	7	7	10	10	
5	TRNGYRX	LENGTH TRNG - YRS	6	6	7	7	10	10	
5	TRNTYP1X	TRNG TYPE IS APPRENTICESHIP	6	6	7	7	10	10	
5	TRNTYP2X	TRNG TYPE IS COURSE RUN BY EMPLOYER	6	6	7	7	10	10	
5	TRNTYP3X	TRNG TYPE IS COLL OR TRNG CENTRE	6	6	7	7	10	10	
5	TRNTYP4X	TRNG TYPE IS BY SUPER'OR OR TRNG OFF	6	6	7	7	10	10	
5	TRNTYP5X	TRNG TYPE COMES FROM WORKMATES	6	6	7	7	10	10	
5	TRNTYP6X	TRNG IS OF OTHER TYPE	6	6	7	7	10	10	
30	-TRYOCUPX	NEW ADDRESS REQUEST TO PRESENT OCCUPIER							
30	-TRYPCTX	NEW ADDRESS REQUEST TO PCO							
15	VOC5THX	DID YOU SIT OTHER EXAMS IN 5TH YR						3	3
21	*WGHT86X	WGHT86 BY TOT4(1-6),SEX,TIMELEFT.							
3	WHCHCRSX	DETAILS OF OTHER PT COURSE	3	3	3	3	7	7	
6	WHNREG1X	WHEN REGISTER FOR UNEMPLOYMENT BENEFIT	7		8		11		
2	WHOHLP1X	FRIENDS HELPFUL	1		1		1		
2	WHOHLP2X	PARENTS HELPFUL	1		1		1		
2	WHOHLP3X	SIBLINGS HELPFUL	1		1		1		
2	WHOHLP4X	SCHOOL GUIDANCE TEACHER HELPFUL	1		1		1		
2	WHOHLP5X	OTHER SCHOOL TEACHERS HELPFUL	1		1		1		
2	WHOHLP6X	COLLEGE TEACHERS HELPFUL	1		1		1		
2	WHOHLP7X	SCHOOL CAREERS OFFICER HELPFUL	1		1		1		
2	WHOHLP8X	CAREERS OFFICE PERSONNEL HELPFUL	1		1		1		
10	WHOMD01X	TALK TO FRIENDS: WHICH MODULES TO DO	4		4		8		
10	WHOMD02X	TALK TO PARENTS: WHICH MODULES TO DO	4		4		8		
10	WHOMD03X	TALK TO SIBLINGS: WHICH MODULES TO DO	4		4		8		
10	WHOMD04X	TALK TO GUIDANCE TEACHER: WHICH MODULES	4		4		8		
10	WHOMD05X	TALK TO OTHER TEACHERS: WHICH MODULES	4		4		8		
10	WHOMD06X	TALK TO CAREERS PERSONNEL: WHICH MODULES	4		4		8		
10	WHOMD07X	TALK TO YTS-MANAGER: WHICH MODULES TO DO	4		4		8		
10	WHOMD08X	TALK TO EMPLOYER: WHICH MODULES TO DO	4		4		8		

DATA DICTIONARY SECTION 1

RECNUM	VARNAME	LABEL	QUESTIONNAIRE PAGE						
			G1	G2	Y1	Y2	S1	S2	N
10	WHOMD09X	TALK TO COLLEGE GUIDANCE TCHER:WHCH MODS	4		4		8		
10	WHOMD10X	TALK TO OTHER COLLEGE STAFF: WHICH MODS	4		4		8		
4	WHOYTS1X	TALKED TO FRIENDS ABOUT STARTING YTS	5		5		9		
4	WHOYTS2X	TALKED TO PARENTS ABOUT STARTING YTS	5		5		9		
4	WHOYTS3X	TALKED TO SIBS ABOUT STARTING YTS	5		5		9		
4	WHOYTS4X	TALKED TO GUIDANCE TEACH ABOUT STRT YTS	5		5		9		
4	WHOYTS5X	TALKED TO OTHER TEACH ABOUT STARTING YTS	5		5		9		
4	WHOYTS6X	TALKED TO CAREERS OFF ABOUT STARTING YTS	5		5		9		
14	WHY6TH1X	START6 FOR IMPROVED\MORE H's							5
14	WHY6TH2X	START6 TO TAKE A LEVELS							5
14	WHY6TH3X	START6 AS NO DESIRED JOBS AVAIL.							5
14	WHY6TH4X	START6 AS ENJOYED SCHOOL LIFE							5
14	WHY6TH5X	START6 TO TAKE CSYS							5
14	WHY6TH6X	START6 AS TOO YOUNG FOR JOB\COURSE							5
14	WHY6TH7X	START6 AS FUTURE UNDECIDED							5
14	WHY6TH8X	START6 ALWAYS ASSUMED							5
14	WHY6TH9X	START6 AS FRIENDS STAYING ON							5
14	WHY6THMX	START6 GREATEST REASON							5
3	WHYCL01X	EMPLOYER OR YTS MAN AGENT SENT ME ON COU							6
3	WHYCL02X	COULD GET BURSARY TO GO ON COURSE							6
3	WHYCL03X	NEEDED TO GET QUAL FOR JOB OR COURSE							6
3	WHYCL04X	DIDNT WANT TO BE UNEMPLOYED							6
3	WHYCL05X	WASNT READY TO GET A JOB							6
3	WHYCL06X	COULDNT DO SUBJECTS WANTED AT SCHOOL							6
3	WHYCL07X	DIDNT WANT TO STAY AT SCHOOL							6
3	WHYCL08X	FRIENDS GOING TO COLLEGE							6
3	WHYCL09X	PARENTS WANTED ME TO GO TO COLLEGE							6
3	WHYCL10X	TEACHERS ADVISED ME TO GO TO COLLEGE							6
3	WHYCLMX	MOST IMP REASON FOR GOING TO COLLEGE ETC							6
7	WHYGO1X	LEFT HOME TO BE INDEPENDENT	9		10		13		
7	WHYGO2X	DIDNT GET ON WITH PEOPLE AT HOME	9		10		13		
7	WHYGO3X	NO JOBS AVAIL IN HOME AREA	9		10		13		
7	WHYGO4X	STARTING PARTICULAR JOB	9		10		13		
7	WHYGO5X	WANTED TO GET FURTHER ED	9		10		13		
14	WHYSCH1X	STAYED AS SUBJECTS NOT AT COLLEGE							4
14	WHYSCH2X	STAYED FOR PARTIC QUALS							4
14	WHYSCH3X	STAYED AS FRIENDS STAYING							4
14	WHYSCH4X	STAYED AS PARENTS WANTED							4
14	WHYSCH5X	STAYED NOT WANTING TO LEAVE							4
14	WHYSCH6X	STAYED AS BURSARY\GRANT AVAIL							4
14	WHYSCH7X	STAYED AS TEACHERS ADVISED							4
14	WHYSCHMX	GREATEST REASON TO STAY							4
8	WHYUNEMX	WHY SOMEONE BECOMES UNEMPLOYED	8		9		12		
5	*WOCATX	WARWICK OCCUP CATEGORIES	6	6	7	7	10	10	2
6	WORRYJBX	WORRY IF HAVENT GOT PERMANENT JOB		7		8		11	
30	-YEARB	YEAR OF BIRTH							
2	YRLEFTX	YEAR LEFT SCHOOL						5	4 2
13	YSLV01X	LEFT AS BETTER EXAM RESULTS NOT POSSIBLE						5	
13	YSLV02X	LEFT AS NEEDED THE MONEY FROM A JOB						5	
13	YSLV03X	LEFT AS HAD REQ. PASSES FOR JOB OR COURSE						5	
13	YSLV04X	LEFT AS FED UP WITH SCHOOL						5	
13	YSLV05X	HAD CHANCE TO START PARTICULAR JOB						5	
13	YSLV06X	LEFT AS WANTED TO JOIN YTS						5	

DATA DICTIONARY SECTION 1

RECNUM	VARNAME	LABEL	QUESTIONNAIRE PAGE							
			G1	G2	Y1	Y2	S1	S2	N	
13	YSLV07X	LEFT AS WANTED TO GO TO COLLEGE						5		
13	YSLV08X	LEFT AS MY PARENTS ADVISED ME						5		
13	YSLV09X	LEFT AS PREFER LIFE AT WORK OR COLLEGE						5		
13	YSLV10X	LEFT TO WORK AND BE SELF SUPPORTING						5		
13	YSLVMX	MOST IMPORTANT REASON FOR LEAVING						5		
16	YTSCOMPX	EVER COMPLETED YTS SCHEME			6	6				
16	YTSDOJBX	WHAT SCHEME HELPED DO			6	6				
4	YTSEVERX	EVER STARTED A YTS	5	5	5	5	9	9		
4	YTSEVNOX	No. OF YTS EVER STARTED	5	5	5	5	9	9		
16	YTSGTJBX	YTS HELPED GET JOB			6	6				
16	YTSHELFX	YTS HELPED DO JOB			6	6				
4	YTSNEXTX	BE KEPT ON AFTER YTS	5	5	5	5	9	9		
4	YTSOFFRX	EVER BEEN OFFERED YTS PLACE	5	5	5	5	9	9		
3	YTSPARTX	COURSE PART OF YTS	3	3	3	3	7	7	3	
16	YTSQUITX	WHETHER STILL ON YTS								
4	YTSTHK5X	YTS HELPS YOU FIND JOBS			5	5		9		
4	YTSTHK6X	YTS PROVIDES CHEAP LABOUR			5	5		9		
4	YTSTHK7X	YTS PROVIDES INTERESTING THINGS TO DO			5	5		9		
4	YTSTHK8X	YTS ONLY KEEPS UNEMP FIGS DOWN			5	5		9		
4	YTSTHK9X	YTS IS USEFUL WAY TO TRAIN			5	5		9		
16	YTSTOJBX	FOUND JOB SINCE YTS				6		6		

DATA DICTIONARY SECTION 2

MEANING OF VALUES OF VARIABLES

RECNUM	VARNAME	NVAL	LABEL
CIR	ACHIEVED	1	ACHIEVED
CIR	ACHIEVED	2	NOT ACHIEVED
28	ADDDETLX	1	ADDRESS GIVEN
28	ADDDETLX	2	ADDRESS NOT GIVEN
28	ADDRELX	1	ADDRESS GIVEN
28	ADDRELX	2	ADDRESS NOT GIVEN
28	ADDROKX	1	CORRECT
28	ADDROKX	2	INCORRECT
16	AFTRYTSX	1	FT JOB WITH YTS EMPLOYER
16	AFTRYTSX	2	FT JOB ELSEWHERE
16	AFTRYTSX	3	UNEMPLOYED
16	AFTRYTSX	4	FT EDUCATION
16	AFTRYTSX	5	SOMETHING ELSE
5	AGEWKDOX	1	YES
5	AGEWKDOX	2	NO
5	AGEWKISX	1	YOUNGER PEOPLES WORK
5	AGEWKISX	2	OLDER PEOPLES WORK
5	AGEWKISX	3	MIXED AGES WORK
1	ANYCRSEX	1	YES
1	ANYCRSEX	2	NO
12	APAFEX	1	NO BOX TICKED
12	APAFEX	2	CONS APP AUTUMN 85
12	APAFEX	3	APPLIED AUTUMN 85
12	APAFEX	4	ACCEPTED AUTUMN 85
12	APAFEX	5	ENTERED AUTUMN 85
12	APCEDDX	1	NO BOX TICKED
12	APCEDDX	2	CONS APP AUTUMN 85
12	APCEDDX	3	APPLIED AUTUMN 85
12	APCEDDX	4	ACCEPTED AUTUMN 85
12	APCEDDX	5	ENTERED AUTUMN 85
12	APCEDOX	1	NO BOX TICKED
12	APCEDOX	2	CONS APP AUTUMN 85
12	APCEDOX	3	APPLIED AUTUMN 85
12	APCEDOX	4	ACCEPTED AUTUMN 85
12	APCEDOX	5	ENTERED AUTUMN 85
12	APCEDTX	1	NO BOX TICKED
12	APCEDTX	2	CONS APP AUTUMN 85
12	APCEDTX	3	APPLIED AUTUMN 85
12	APCEDTX	4	ACCEPTED AUTUMN 85
12	APCEDTX	5	ENTERED AUTUMN 85
12	APDFEX	1	NO BOX TICKED
12	APDFEX	2	CONS APP AUTUMN 85
12	APDFEX	3	APPLIED AUTUMN 85
12	APDFEX	4	ACCEPTED AUTUMN 85
12	APDFEX	5	ENTERED AUTUMN 85
12	APNURSX	1	NO BOX TICKED
12	APNURSX	2	CONS APP AUTUMN 85
12	APNURSX	3	APPLIED AUTUMN 85

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
12	APNURSX	4	ACCEPTED AUTUMN 85
12	APNURSX	5	ENTERED AUTUMN 85
12	APOFEX	1	NO BOX TICKED
12	APOFEX	2	CONS APP AUTUMN 85
12	APOFEX	3	APPLIED AUTUMN 85
12	APOFEX	4	ACCEPTED AUTUMN 85
12	APOFEX	5	ENTERED AUTUMN 85
12	APOTHRX	1	NO BOX TICKED
12	APOTHRX	2	CONS APP AUTUMN 85
12	APOTHRX	3	APPLIED AUTUMN 85
12	APOTHRX	4	ACCEPTED AUTUMN 85
12	APOTHRX	5	ENTERED AUTUMN 85
12	APPANYX	1	APPLIED
12	APPANYX	2	DID NOT APPLY
12	APUNIVX	1	NO BOX TICKED
12	APUNIVX	2	CONS APP AUTUMN 85
12	APUNIVX	3	APPLIED AUTUMN 85
12	APUNIVX	4	ACCEPTED AUTUMN 85
12	APUNIVX	5	ENTERED AUTUMN 85
3	BORROWX	1	YES
3	BORROWX	2	NO
14	BUR6RECX	1	YES
14	BUR6RECX	2	NO
15	BURS6APX	1	DID NOT APPLY FOR GRANT
15	BURS6APX	2	APPLIED BUT NOT OFFERED GRANT
15	BURS6APX	3	APPLIED AND OFFERED GRANT
3	BURSCRSX	1	YES
3	BURSCRSX	2	NO
3	BURSPARX	1	YES
3	BURSPARX	2	NO
28	CHANGE1X	0	NO CHANGE
28	CHANGE1X	1	MINOR CHANGE
28	CHANGE1X	2	MAJOR CHANGE
28	COMMENTX	1	COMMENT GIVEN
28	COMMENTX	2	NO COMMENT
15	CONS51X	1	YES
15	CONS51X	2	NO
15	CONS52X	1	YES
15	CONS52X	2	NO
14	CONS61X	1	YES
14	CONS61X	2	NO
14	CONS62X	1	YES
14	CONS62X	2	NO
CIR	CONTINUE	1	CONTINUE TO CONTACT
CIR	CONTINUE	2	REFUSED
CIR	CONTINUE	3	DEAD
CIR	CONTINUE	4	ADDRESS NOT KNOWN
CIR	CONTINUE	5	RETURNED ANONYMOUSLY
1	COURSE2X	1	YES
1	COURSE2X	2	NO
1	COURSESX	1	YES
1	COURSESX	2	NO
3	CRSBMTHX	1	JANUARY
3	CRSBMTHX	2	FEBRUARY

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
3	CRSBMTHX	3	MARCH
3	CRSBMTHX	4	APRIL
3	CRSBMTHX	5	MAY
3	CRSBMTHX	6	JUNE
3	CRSBMTHX	7	JULY
3	CRSBMTHX	8	AUGUST
3	CRSBMTHX	9	SEPTEMBER
3	CRSBMTHX	10	OCTOBER
3	CRSBMTHX	11	NOVEMBER
3	CRSBMTHX	12	DECEMBER
3	CRSPRESX	1	ONE
3	CRSPRESX	2	TWO
3	CRSPRESX	3	THREE OR MORE
11	CRSQUL1X	1	TICKED
11	CRSQUL1X	2	NOT TICKED
11	CRSQUL2X	1	TICKED
11	CRSQUL2X	2	NOT TICKED
11	CRSQUL3X	1	TICKED
11	CRSQUL3X	2	NOT TICKED
11	CRSQUL4X	1	TICKED
11	CRSQUL4X	2	NOT TICKED
11	CRSQUL5X	1	TICKED
11	CRSQUL5X	2	NOT TICKED
11	CRSQUL6X	1	TICKED
11	CRSQUL6X	2	NOT TICKED
3	CRSTILX	1	YES
3	CRSTILX	2	NO
3	CRSTYPEX	1	FULL-TIME
3	CRSTYPEX	2	SANDWICH
3	CRSTYPEX	3	BLOCK-RELEASE
3	CRSTYPEX	4	DAY-RELEASE
3	CRSTYPEX	5	EVENING
3	CRSTYPEX	6	OTHER PART-TIME
7	DADDOX	1	FT PAID EMPLOYMENT
7	DADDOX	2	PT PAID EMPLOYMENT
7	DADDOX	3	FT WORKING IN HOME
7	DADDOX	4	UNEMPLOYED LOOKING WORK
7	DADDOX	5	SOMETHING ELSE
17	DADNOWX	1	IN F.T. EMPLOYMENT
17	DADNOWX	2	IN P.T. EMPLOYMENT
17	DADNOWX	3	UNEMPLOYED SEEKING WORK
17	DADNOWX	4	RETIRED
17	DADNOWX	5	F.T. WORK IN THE HOME
17	DADNOWX	6	UNABLE TO WK. DISABLED ETC
17	DADNOWX	7	DECEASED
17	DADNOWX	8	DONT KNOW
2	DECIDE1X	1	YES
2	DECIDE1X	2	NO
2	DECIDE2X	1	YES
2	DECIDE2X	2	NO
2	DECIDE3X	1	YES
2	DECIDE3X	2	NO
2	DECIDE4X	1	YES
2	DECIDE4X	2	NO

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
2	DECIDE5X	1	YES
2	DECIDE5X	2	NO
7	DHSSGETX	1	YES
7	DHSSGETX	2	NO
7	DISABLEX	1	YES
7	DISABLEX	2	NO
2	DOEXPX	1	ON TRAINING SCHEME
2	DOEXPX	2	IN FT PAID JOB
2	DOEXPX	3	UNEMPLOYED
2	DOEXPX	4	IN FT EDUCATION
2	DOEXPX	5	FT LOOKING AFTER HOME
2	DOEXPX	6	DOING SOMETHING ELSE
2	DOHOPEX	1	ON TRAINING SCHEME
2	DOHOPEX	2	IN FT PAID JOB
2	DOHOPEX	3	IN FT EDUCATION
2	DOHOPEX	4	FT LOOKING AFTER HOME
2	DOHOPEX	5	DOING SOMETHING ELSE
2	DONOWX	1	ON YTS
2	DONOWX	2	IN FT NON-YTS JOB
2	DONOWX	3	UNEMPLOYED SEEKING JOB
2	DONOWX	4	FT EDUC NOT YTS
2	DONOWX	5	DOING FT UNPAID AND NOT SEEKING OTHER
2	DONOWX	6	OTHER
2	DOOCT85X	1	ON YTS
2	DOOCT85X	2	IN FT NON-YTS JOB
2	DOOCT85X	3	UNEMPLOYED SEEKING JOB
2	DOOCT85X	4	FT EDUC NOT YTS
2	DOOCT85X	5	DOING FT UNPAID NOT SEEKING OTHER
2	DOOCT85X	6	OTHER
5	DOTRAINX	1	YES
5	DOTRAINX	2	NO
5	EMPSTATX	1	SELF-EMPLOYED
5	EMPSTATX	2	MANAGER
5	EMPSTATX	3	FOREMAN, SUPERVISOR
5	EMPSTATX	4	EMPLOYEE ETC.
17	EXOTHR1X	1	YES
17	EXOTHR1X	2	NO
17	EXOTHR2X	1	YES
17	EXOTHR2X	2	NO
17	EXOTHR3X	1	YES
17	EXOTHR3X	2	NO
17	EXOTHR4X	1	YES
17	EXOTHR4X	2	NO
17	EXOTHR5X	1	YES
17	EXOTHR5X	2	NO
17	EXOTHR6X	1	YES
17	EXOTHR6X	2	NO
17	EXOTHR7X	1	YES
17	EXOTHR7X	2	NO
17	EXOTHR8X	1	YES
17	EXOTHR8X	2	NO
15	FIFTHOKX	1	YES
15	FIFTHOKX	2	NO
9	FRIEND1X	1	ALL OR MOST OF THEM

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
9	FRIEND1X	2	SOME OF THEM
9	FRIEND1X	3	NONE OF THEM
9	FRIEND2X	1	ALL OR MOST OF THEM
9	FRIEND2X	2	SOME OF THEM
9	FRIEND2X	3	NONE OF THEM
9	FRIEND3X	1	ALL OR MOST OF THEM
9	FRIEND3X	2	SOME OF THEM
9	FRIEND3X	3	NONE OF THEM
9	FRIEND4X	1	ALL OR MOST OF THEM
9	FRIEND4X	2	SOME OF THEM
9	FRIEND4X	3	NONE OF THEM
9	FRIEND5X	1	ALL OR MOST OF THEM
9	FRIEND5X	2	SOME OF THEM
9	FRIEND5X	3	NONE OF THEM
9	FRIEND6X	1	ALL OR MOST OF THEM
9	FRIEND6X	2	SOME OF THEM
9	FRIEND6X	3	NONE OF THEM
12	FTCRSE2X	1	YES
12	FTCRSE2X	2	NO
3	FTCRSEX	1	YES
3	FTCRSEX	2	NO
8	GHQCONCX	1	BETTER THAN USUAL
8	GHQCONCX	2	SAME AS USUAL
8	GHQCONCX	3	LESS THAN USUAL
8	GHQCONCX	4	MUCH LESS THAN USUAL
8	GHQCONFX	1	NOT AT ALL
8	GHQCONFX	2	NO MORE THAN USUAL
8	GHQCONFX	3	RATHER MORE THAN USUAL
8	GHQCONFX	4	MUCH MORE THAN USUAL
8	GHQDECSX	1	MORE SO THAN USUAL
8	GHQDECSX	2	SAME AS USUAL
8	GHQDECSX	3	LESS SO THAN USUAL
8	GHQDECSX	4	MUCH LESS CAPABLE
8	GHQDIFFX	1	NOT AT ALL
8	GHQDIFFX	2	NO MORE THAN USUAL
8	GHQDIFFX	3	RATHER MORE THAN USUAL
8	GHQDIFFX	4	MUCH MORE THAN USUAL
8	GHQENJYX	1	MORE SO THAN USUAL
8	GHQENJYX	2	SAME AS USUAL
8	GHQENJYX	3	LESS SO THAN USUAL
8	GHQENJYX	4	MUCH LESS THAN USUAL
8	GHQHPYX	1	MORE SO THAN USUAL
8	GHQHPYX	2	ABOUT SAME AS USUAL
8	GHQHPYX	3	LESS SO THAN USUAL
8	GHQHPYX	4	MUCH LESS THAN USUAL
8	GHQPROBX	1	MORE SO THAN USUAL
8	GHQPROBX	2	SAME AS USUAL
8	GHQPROBX	3	LESS ABLE THAN USUAL
8	GHQPROBX	4	MUCH LESS ABLE
8	GHQSLPX	1	NOT AT ALL
8	GHQSLPX	2	NO MORE THAN USUAL
8	GHQSLPX	3	RATHER MORE THAN USUAL
8	GHQSLPX	4	MUCH MORE THAN USUAL
8	GHQSTRNX	1	NOT AT ALL

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
8	GHQSTRNX	2	NO MORE THAN USUAL
8	GHQSTRNX	3	RATHER MORE THAN USUAL
8	GHQSTRNX	4	MUCH MORE THAN USUAL
8	GHQUNHPX	1	NOT AT ALL
8	GHQUNHPX	2	NO MORE THAN USUAL
8	GHQUNHPX	3	RATHER MORE THAN USUAL
8	GHQUNHPX	4	MUCH MORE THAN USUAL
8	GHQUSEFX	1	MORE SO THAN USUAL
8	GHQUSEFX	2	SAME AS USUAL
8	GHQUSEFX	3	LESS USEFUL THAN USUAL
8	GHQUSEFX	4	MUCH LESS USEFUL
8	GHQWRTLX	1	NOT AT ALL
8	GHQWRTLX	2	NO MORE THAN USUAL
8	GHQWRTLX	3	RATHER MORE THAN USUAL
8	GHQWRTLX	4	MUCH MORE THAN USUAL
7	GOBACKX	1	YES
7	GOBACKX	2	NO
4	GOODYTSX	1	YES
4	GOODYTSX	2	NO
3	GTQUL01X	1	TICKED
3	GTQUL01X	2	NOT TICKED
3	GTQUL02X	1	TICKED
3	GTQUL02X	2	NOT TICKED
3	GTQUL03X	1	TICKED
3	GTQUL03X	2	NOT TICKED
3	GTQUL04X	1	TICKED
3	GTQUL04X	2	NOT TICKED
3	GTQUL05X	1	TICKED
3	GTQUL05X	2	NOT TICKED
3	GTQUL06X	1	TICKED
3	GTQUL06X	2	NOT TICKED
3	GTQUL07X	1	TICKED
3	GTQUL07X	2	NOT TICKED
3	GTQUL08X	1	TICKED
3	GTQUL08X	2	NOT TICKED
3	GTQUL09X	1	TICKED
3	GTQUL09X	2	NOT TICKED
3	GTQUL10X	1	TICKED
3	GTQUL10X	2	NOT TICKED
2	HLPDEC1X	1	YES
2	HLPDEC1X	2	NO
2	HLPDEC2X	1	YES
2	HLPDEC2X	2	NO
2	HLPDEC3X	1	YES
2	HLPDEC3X	2	NO
2	HLPDEC4X	1	YES
2	HLPDEC4X	2	NO
2	HLPDEC5X	1	YES
2	HLPDEC5X	2	NO
2	HLPDEC6X	1	YES
2	HLPDEC6X	2	NO
2	HLPDEC7X	1	YES
2	HLPDEC7X	2	NO
2	HLPDEC8X	1	YES

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
2	HLPDEC8X	2	NO
10	HLPMD01X	1	YES
10	HLPMD01X	2	NO
10	HLPMD01X	3	DIDNT TALK TO
10	HLPMD02X	1	YES
10	HLPMD02X	2	NO
10	HLPMD02X	3	DIDNT TALK TO
10	HLPMD03X	1	YES
10	HLPMD03X	2	NO
10	HLPMD03X	3	DIDNT TALK TO
10	HLPMD04X	1	YES
10	HLPMD04X	2	NO
10	HLPMD04X	3	DIDNT TALK TO
10	HLPMD05X	1	YES
10	HLPMD05X	2	NO
10	HLPMD05X	3	DIDNT TALK TO
10	HLPMD06X	1	YES
10	HLPMD06X	2	NO
10	HLPMD06X	3	DIDNT TALK TO
10	HLPMD07X	1	YES
10	HLPMD07X	2	NO
10	HLPMD07X	3	DIDNT TALK TO
10	HLPMD08X	1	YES
10	HLPMD08X	2	NO
10	HLPMD08X	3	DIDNT TALK TO
10	HLPMD09X	1	YES
10	HLPMD09X	2	NO
10	HLPMD09X	3	DIDNT TALK TO
10	HLPMD10X	1	YES
10	HLPMD10X	2	NO
10	HLPMD10X	3	DIDNT TALK TO
13	HLPSCH1X	1	UNDERLINED
13	HLPSCH1X	2	NOT UNDERLINED
13	HLPSCH1X	3	NOT ASKED
13	HLPSCH2X	1	UNDERLINED
13	HLPSCH2X	2	NOT UNDERLINED
13	HLPSCH2X	3	NOT ASKED
13	HLPSCH3X	1	UNDERLINED
13	HLPSCH3X	2	NOT UNDERLINED
13	HLPSCH3X	3	NOT ASKED
13	HLPSCH4X	1	UNDERLINED
13	HLPSCH4X	2	NOT UNDERLINED
13	HLPSCH4X	3	NOT ASKED
13	HLPSCH5X	1	UNDERLINED
13	HLPSCH5X	2	NOT UNDERLINED
13	HLPSCH5X	3	NOT ASKED
13	HLPSCH6X	1	UNDERLINED
13	HLPSCH6X	2	NOT UNDERLINED
13	HLPSCH6X	3	NOT ASKED
4	HLPYTS1X	1	YES
4	HLPYTS1X	2	NO
4	HLPYTS1X	3	NOT TALKED TO
4	HLPYTS2X	1	YES
4	HLPYTS2X	2	NO

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
4	HLPYTS2X	3	NOT TALKED TO
4	HLPYTS3X	1	YES
4	HLPYTS3X	2	NO
4	HLPYTS3X	3	NOT TALKED TO
4	HLPYTS4X	1	YES
4	HLPYTS4X	2	NO
4	HLPYTS4X	3	NOT TALKED TO
4	HLPYTS5X	1	YES
4	HLPYTS5X	2	NO
4	HLPYTS5X	3	NOT TALKED TO
4	HLPYTS6X	1	YES
4	HLPYTS6X	2	NO
4	HLPYTS6X	3	NOT TALKED TO
15	HO5THX	1	YES
15	HO5THX	2	NO
1	IFJBYTSX	1	YES
1	IFJBYTSX	2	NO
6	IFREGX	1	YES
6	IFREGX	2	NO
6	INJBYTSX	1	YES
6	INJBYTSX	2	NO
3	INSNAMEX		see coding list 4: FE Institutions
12	INSTMOSX		see coding list 4: FE Institutions
3	INSTYPEX	1	UNIVERSITY
3	INSTYPEX	2	COLLEGE OF EDUCATION
3	INSTYPEX	3	CENTRAL INSTITUTION
3	INSTYPEX	4	FE COLLEGE
3	INSTYPEX	5	NURS,TEACHNG HOSPITAL
3	INSTYPEX	6	OTHER
5	JBCLASSX	10	PROFESSIONAL OCCPS
5	JBCLASSX	20	INTERMEDIATE OCCPS
5	JBCLASSX	31	SKILLED OCCPS
5	JBCLASSX	32	SKILLED OCCPS,MANUAL
5	JBCLASSX	40	PARTLY SKILLED OCCPS
5	JBCLASSX	50	UNSKILLED OCCPS
5	JBCLASSX	60	NO OCCP OR UNCLASS
5	JBCONKSX		see coding list 7: Occupation groups
6	JBSRCH1X	1	STRONGLY AGREE
6	JBSRCH1X	2	AGREE
6	JBSRCH1X	3	NOT SURE
6	JBSRCH1X	4	DISAGREE
6	JBSRCH1X	5	STRONGLY DISAGREE
6	JBSRCH2X	1	STRONGLY AGREE
6	JBSRCH2X	2	AGREE
6	JBSRCH2X	3	NOT SURE
6	JBSRCH2X	4	DISAGREE
6	JBSRCH2X	5	STRONGLY DISAGREE
6	JBSRCH3X	1	STRONGLY AGREE
6	JBSRCH3X	2	AGREE
6	JBSRCH3X	3	NOT SURE
6	JBSRCH3X	4	DISAGREE
6	JBSRCH3X	5	STRONGLY DISAGREE
5	JOB1X	1	SELF-EMPLOYED
5	JOB1X	3	DIRS,CHAIRS,PTNRS ETC

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
5	JOB1X	4	MANGRS,SUPERINTS,COs ETC
5	JOB1X	5	FOREMN,SUPVISRS,NCOs
5	JOB1X	6	EMPEES INC APPRENTS
5	JOB1X	7	COMMUNITY INDUSTRY
5	JOB1X	8	YTS
5	JOB1X	9	F.T. WRK IN HOME
5	JOBCKX		see coding list 7: (excl last 2 digits)
5	JOBCODEX		see coding list 6: Occupation code
6	JOBETH1X	1	STRONGLY AGREE
6	JOBETH1X	2	AGREE
6	JOBETH1X	3	NOT SURE
6	JOBETH1X	4	DISAGREE
6	JOBETH1X	5	STRONGLY DISAGREE
6	JOBETH2X	1	STRONGLY AGREE
6	JOBETH2X	2	AGREE
6	JOBETH2X	3	NOT SURE
6	JOBETH2X	4	DISAGREE
6	JOBETH2X	5	STRONGLY DISAGREE
6	JOBETH3X	1	STRONGLY AGREE
6	JOBETH3X	2	AGREE
6	JOBETH3X	3	NOT SURE
6	JOBETH3X	4	DISAGREE
6	JOBETH3X	5	STRONGLY DISAGREE
6	JOBETH4X	1	STRONGLY AGREE
6	JOBETH4X	2	AGREE
6	JOBETH4X	3	NOT SURE
6	JOBETH4X	4	DISAGREE
6	JOBETH4X	5	STRONGLY DISAGREE
13	JOBFIXDX	1	YES
13	JOBFIXDX	2	NO
7	JOBOPPX	1	BETTER THAN AVERAGE
7	JOBOPPX	2	ABOUT AVERAGE
7	JOBOPPX	3	WORSE THAN AVERAGE
5	JOBORDRX	1	PROF,MANGRS:NAT.\LOCAL GOVMT
5	JOBORDRX	2	PROF:EDUC,WELFARE,HEALTH
5	JOBORDRX	3	LITERARY,ARTISTIC,SPORTS
5	JOBORDRX	4	PROF:SCIENCE,ENG,TECHNGY
5	JOBORDRX	5	MANAGERIAL
5	JOBORDRX	6	CLERICAL + RELATED
5	JOBORDRX	7	SELLING
5	JOBORDRX	8	SECURITY+PROTECTIVE SERVICE
5	JOBORDRX	9	CATER,CLEAN+PERSONAL SVCE
5	JOBORDRX	10	FARMING FISHING + RELATED
5	JOBORDRX	11	MATERIAL PROC EX METAL+ELECTRIC
5	JOBORDRX	12	MATERIAL PROC:METAL+ELECTRICAL
5	JOBORDRX	13	PAINTING, ASSEMBLY, PACKING ETC
5	JOBORDRX	14	CONSTR. MINING+RELATED
5	JOBORDRX	15	TRANSPORT, MOVING+STORING
5	JOBORDRX	16	MISCELLANEOUS
5	JOBORDRX	17	INAD DESC\NOT STATED
5	JOBORDRX	18	YTS COURSE
5	JOBSC80X		see coding list 5: Industrial classification
5	JOBSEGX	1	EMPLYRS MANGRS.SEG 1+2
5	JOBSEGX	3	SELF EMP PROFESSLS

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
5	JOBSEGX	4	EMPLOYEE PROFESSLS
5	JOBSEGX	5	ANCILLY,ARTISTS,SUPERVISORS
5	JOBSEGX	6	JUN NON-MANUAL
5	JOBSEGX	7	PERSONAL SERVICE
5	JOBSEGX	8	SUPERVISORS ETC MANUAL
5	JOBSEGX	9	SKILLED MANUAL
5	JOBSEGX	10	SEMI-SKILL MANUAL
5	JOBSEGX	11	NON-SKILLED MANUAL
5	JOBSEGX	12	OWN-ACCOUNT NON-PROF
5	JOBSEGX	13	FARMERS:EMPLOYRS+MANGRS
5	JOBSEGX	14	FARMERS:OWN ACCNT
5	JOBSEGX	15	AGRIC WORKERS
5	JOBSEGX	16	ARMED FORCES PERSONNEL
5	JOBSEGX	17	INAD DESC\NOT STATED
5	JOBSEGX	18	YTS COURSE
7	KID SX	1	YES
7	KID SX	2	NO
7	KID SX	3	EXPECTING BABY
30	LABELX	0	NO DESPATCHES
30	LABELX	1	INITIAL DESPATCH
30	LABELX	2	FIRST REMINDER
30	LABELX	3	SECOND REMINDER
30	LABELX	4	THIRD REMINDER
30	LABELX	5	INITIAL TO NEW ADDRESS
30	LABELX	6	R1 TO NEW ADDRESS
30	LABELX	7	R2 TO NEW ADDRESS
30	LABELX	8	R3 TO NEW ADDRESS
13	LASTOKX	1	YES
13	LASTOKX	2	NO
1	LEFTSCHX	1	YES
1	LEFTSCHX	2	NO
7	LFTHOMEX	1	YES
7	LFTHOMEX	2	NO
6	LOOKWK1X	1	TICKED
6	LOOKWK1X	2	NOT TICKED
6	LOOKWK2X	1	TICKED
6	LOOKWK2X	2	NOT TICKED
6	LOOKWK3X	1	TICKED
6	LOOKWK3X	2	NOT TICKED
6	LOOKWK4X	1	TICKED
6	LOOKWK4X	2	NOT TICKED
6	LOOKWK5X	1	TICKED
6	LOOKWK5X	2	NOT TICKED
6	LOOKWK6X	1	TICKED
6	LOOKWK6X	2	NOT TICKED
6	LOOKWK7X	1	TICKED
6	LOOKWK7X	2	NOT TICKED
6	LOOKWK8X	1	TICKED
6	LOOKWK8X	2	NOT TICKED
6	LOOKWK9X	1	TICKED
6	LOOKWK9X	2	NOT TICKED
10	MDTHK01X	1	VERY MUCH
10	MDTHK01X	2	SOMEWHAT
10	MDTHK01X	3	NOT AT ALL

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
10	MDTHK01X	4	NOT SURE
10	MDTHK02X	1	VERY MUCH
10	MDTHK02X	2	SOMEWHAT
10	MDTHK02X	3	NOT AT ALL
10	MDTHK02X	4	NOT SURE
10	MDTHK03X	1	VERY MUCH
10	MDTHK03X	2	SOMEWHAT
10	MDTHK03X	3	NOT AT ALL
10	MDTHK03X	4	NOT SURE
10	MDTHK04X	1	VERY MUCH
10	MDTHK04X	2	SOMEWHAT
10	MDTHK04X	3	NOT AT ALL
10	MDTHK04X	4	NOT SURE
10	MDTHK05X	1	VERY MUCH
10	MDTHK05X	2	SOMEWHAT
10	MDTHK05X	3	NOT AT ALL
10	MDTHK05X	4	NOT SURE
10	MDTHK06X	1	VERY MUCH
10	MDTHK06X	2	SOMEWHAT
10	MDTHK06X	3	NOT AT ALL
10	MDTHK06X	4	NOT SURE
10	MDTHK07X	1	VERY MUCH
10	MDTHK07X	2	SOMEWHAT
10	MDTHK07X	3	NOT AT ALL
10	MDTHK07X	4	NOT SURE
10	MDTHK08X	1	VERY MUCH
10	MDTHK08X	2	SOMEWHAT
10	MDTHK08X	3	NOT AT ALL
10	MDTHK08X	4	NOT SURE
10	MDTHK09X	1	VERY MUCH
10	MDTHK09X	2	SOMEWHAT
10	MDTHK09X	3	NOT AT ALL
10	MDTHK09X	4	NOT SURE
10	MDTHK10X	1	VERY MUCH
10	MDTHK10X	2	SOMEWHAT
10	MDTHK10X	3	NOT AT ALL
10	MDTHK10X	4	NOT SURE
10	MDTHK11X	1	VERY MUCH
10	MDTHK11X	2	SOMEWHAT
10	MDTHK11X	3	NOT AT ALL
10	MDTHK11X	4	NOT SURE
15	MOD5THX	1	YES
15	MOD5THX	2	NO
3	MODCRSEX	1	YES
3	MODCRSEX	2	NO
3	MODCRSEX	3	DONT KNOW
1	MODEVERX	1	YES
1	MODEVERX	2	NO
7	MUMDOX	1	FT PAID EMPLOYMENT
7	MUMDOX	2	PT PAID EMPLOYMENT
7	MUMDOX	3	FT WORKING IN HOME
7	MUMDOX	4	UNEMPLOYED LOOKING WORK
7	MUMDOX	5	SOMETHING ELSE
17	MUMNOWX	1	IN F.T. EMPLOYMENT

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
17	MUMNOWX	2	IN P.T. EMPLOYMENT
17	MUMNOWX	3	UNEMPLOYED SEEKING WORK
17	MUMNOWX	4	RETIRED
17	MUMNOWX	5	F.T. WORK IN THE HOME
17	MUMNOWX	6	UNABLE TO WK. DISABLED ETC
17	MUMNOWX	7	DECEASED
17	MUMNOWX	8	DONT KNOW
15	NONEX5X	1	YES
15	NONEX5X	2	NO
3	NQUAL1X		see coding list 3: FE Qualifications
3	NQUAL2X		see coding list 3: FE Qualifications
7	NUMADDX	1	ONE
7	NUMADDX	2	TWO
7	NUMADDX	3	THREE OR MORE
4	ONYTSX	1	YES
4	ONYTSX	2	NO
7	PARHELPX	1	YES
7	PARHELPX	2	NO
2	PAST6OKX	1	VERY WORTHWHILE
2	PAST6OKX	2	WORTHWHILE IN SOME WAYS
2	PAST6OKX	3	NOT WORTHWHILE
10	PCKMOD1X	1	TICKED
10	PCKMOD1X	2	NOT TICKED
10	PCKMOD2X	1	TICKED
10	PCKMOD2X	2	NOT TICKED
10	PCKMOD3X	1	TICKED
10	PCKMOD3X	2	NOT TICKED
10	PCKMOD4X	1	TICKED
10	PCKMOD4X	2	NOT TICKED
10	PCKMOD5X	1	TICKED
10	PCKMOD5X	2	NOT TICKED
10	PCKMOD6X	1	TICKED
10	PCKMOD6X	2	NOT TICKED
10	PCKMOD7X	1	TICKED
10	PCKMOD7X	2	NOT TICKED
10	PCKMOD8X	1	TICKED
10	PCKMOD8X	2	NOT TICKED
3	QUAL1X		see coding list 3: FE Qualifications
3	QUAL2X		see coding list 3: FE Qualifications
3	QUAL3X		see coding list 3: FE Qualifications
3	QUAL4X		see coding list 3: FE Qualifications
3	QUAL5X		see coding list 3: FE Qualifications
12	QUALMOSX		see coding list 3: FE Qualifications
CIR	QUEST	1	S
CIR	QUEST	2	G
CIR	QUEST	3	Y
CIR	QUEST	4	N
30	QUEST85	1	A
30	QUEST85	2	C
30	QUEST85	3	D
30	QUEST85	4	Q
30	QUEST87	1	S
30	QUEST87	2	G
30	QUEST87	3	Y

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
30	QUEST87	4	N
30	QUEST87	5	REFUSED
30	QUEST87	6	NOT TARGET
4	RECYTSX	1	YES
4	RECYTSX	2	NO
7	REGDSTYX	1	HIGHLAND
7	REGDSTYX	2	GRAMPIAN
7	REGDSTYX	3	TAYSIDE
7	REGDSTYX	4	FIFE
7	REGDSTYX	5	LOTHIAN
7	REGDSTYX	6	BORDERS
7	REGDSTYX	7	CENTRAL
7	REGDSTYX	8	ARGYLL & BUTE
7	REGDSTYX	9	AYR
7	REGDSTYX	10	DUMBARTON
7	REGDSTYX	11	GLASGOW
7	REGDSTYX	12	LANARK
7	REGDSTYX	13	RENFREW
7	REGDSTYX	14	DUMFRIES & GALLOWAY
7	REGDSTYX	15	ORKNEY
7	REGDSTYX	16	SHETLAND
7	REGDSTYX	17	WESTERN ISLES
7	REGDSTYX	20	ENGLAND
7	REGDSTYX	21	WALES
7	REGDSTYX	22	NORTHERN IRELAND
7	REGDSTYX	23	ABROAD
7	REGDSTYX	30	CANNOT DETERMINE REGION
14	REGRET6X	1	YES
14	REGRET6X	2	NO
13	REGRETLX	1	YES
13	REGRETLX	2	NO
30	RETURNX	0	NEVER RETURNED
30	RETURNX	1	RETURNED OK
30	RETURNX	2	RETURNED BLANK
30	RETURNX	3	RETURNED LATE
30	RETURNX	4	UNDELIVERED
30	RETURNX	5	DECEASED
30	RETURNX	6	NOT ELIGIBLE
30	RETURNX	7	REFUSE85
30	RETURNX	8	REFUSE86
9	SAYJOB1X	1	STRONGLY AGREE
9	SAYJOB1X	2	AGREE
9	SAYJOB1X	3	NOT SURE
9	SAYJOB1X	4	DISAGREE
9	SAYJOB1X	5	STRONGLY DISAGREE
9	SAYJOB2X	1	STRONGLY AGREE
9	SAYJOB2X	2	AGREE
9	SAYJOB2X	3	NOT SURE
9	SAYJOB2X	4	DISAGREE
9	SAYJOB2X	5	STRONGLY DISAGREE
9	SAYJOB3X	1	STRONGLY AGREE
9	SAYJOB3X	2	AGREE
9	SAYJOB3X	3	NOT SURE
9	SAYJOB3X	4	DISAGREE

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
9	SAYJOB3X	5	STRONGLY DISAGREE
9	SAYJOB4X	1	STRONGLY AGREE
9	SAYJOB4X	2	AGREE
9	SAYJOB4X	3	NOT SURE
9	SAYJOB4X	4	DISAGREE
9	SAYJOB4X	5	STRONGLY DISAGREE
9	SAYJOB5X	1	STRONGLY AGREE
9	SAYJOB5X	2	AGREE
9	SAYJOB5X	3	NOT SURE
9	SAYJOB5X	4	DISAGREE
9	SAYJOB5X	5	STRONGLY DISAGREE
9	SAYJOB6X	1	STRONGLY AGREE
9	SAYJOB6X	2	AGREE
9	SAYJOB6X	3	NOT SURE
9	SAYJOB6X	4	DISAGREE
9	SAYJOB6X	5	STRONGLY DISAGREE
3	SBJECT1X	see coding list 1:	School and FE subjects
3	SBJECT2X	see coding list 1:	School and FE subjects
3	SBJECT3X	see coding list 1:	School and FE subjects
3	SBJECT4X	see coding list 1:	School and FE subjects
3	SBJECT5X	see coding list 1:	School and FE subjects
28	SCOTVECX	1	CANNOT ASK SCOTVEC
28	SCOTVECX	2	CAN ASK SCOTVEC
6	SEEKWRKX	1	ACTIVELY LOOKING
6	SEEKWRKX	2	KEEPING EYES OPEN
6	SEEKWRKX	3	NOT REALLY LOOKING
3	SENTCRSX	1	YES
3	SENTCRSX	2	NO
30	SEX	1	MALE
30	SEX	2	FEMALE
5	SEXBOSX	1	WOMAN
5	SEXBOSX	2	MAN
5	SEXWKDOX	1	YES
5	SEXWKDOX	2	NO
1	START6X	1	YES
1	START6X	2	NO
7	STATUSX	1	SINGLE
7	STATUSX	2	ENGAGED
7	STATUSX	3	MARRIED OR COHABITING
7	STAYNOWX	1	WITH PARENTS
7	STAYNOWX	2	WITH RELATIVES
7	STAYNOWX	3	IN OWN FLAT OR HOUSE
7	STAYNOWX	4	IN STUDENT ACCOMMODATION
7	STAYNOWX	5	IN SHARED FLAT OR HOUSE
7	STAYNOWX	6	IN LODGINGS OR HOSTEL
7	STAYNOWX	7	IN BOARDING SCHOOL
7	STAYNOWX	8	SOMEWHERE ELSE
7	STAYX	1	WITH PARENTS
7	STAYX	2	WITH RELATIVES
7	STAYX	3	IN OWN FLAT OR HOUSE
7	STAYX	4	IN STUDENT ACCOMMODATION
7	STAYX	5	IN SHARED FLAT OR HOUSE
7	STAYX	6	IN LODGINGS OR HOSTEL
7	STAYX	7	IN BOARDING SCHOOL

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
7	STAYX	8	SOMEWHERE ELSE
3	STNOBURX	1	YES
3	STNOBURX	2	NO
9	STOPG01X	1	A LOT
9	STOPG01X	2	A LITTLE
9	STOPG01X	3	NOT AT ALL
9	STOPG02X	1	A LOT
9	STOPG02X	2	A LITTLE
9	STOPG02X	3	NOT AT ALL
9	STOPG03X	1	A LOT
9	STOPG03X	2	A LITTLE
9	STOPG03X	3	NOT AT ALL
9	STOPG04X	1	A LOT
9	STOPG04X	2	A LITTLE
9	STOPG04X	3	NOT AT ALL
9	STOPG05X	1	A LOT
9	STOPG05X	2	A LITTLE
9	STOPG05X	3	NOT AT ALL
9	STOPG06X	1	A LOT
9	STOPG06X	2	A LITTLE
9	STOPG06X	3	NOT AT ALL
9	STOPG07X	1	A LOT
9	STOPG07X	2	A LITTLE
9	STOPG07X	3	NOT AT ALL
17	STR5THX	1	YES
17	STR5THX	2	NO
17	STR6THX	1	YES
17	STR6THX	2	NO
1	STRTYTSX	1	YES
1	STRTYTSX	2	NO
14	STYNBURX	1	YES
14	STYNBURX	2	NO
12	SUBMOS1X		see coding list 1:School and FE Subjects
12	SUBMOS2X		see coding list 1:School and FE Subjects
30	TARGET86	1	IN 86 TARGET
30	TARGET86	2	DEAD OR INELIG IN 85
30	TARGET86	3	ANONYMOUS RETURN
2	TERMLFTX	1	BEFORE XMAS 83
2	TERMLFTX	2	XMAS TERM 1983
2	TERMLFTX	3	SPRING TERM 1984
2	TERMLFTX	4	SUMMER TERM 1984
2	TERMLFTX	5	XMAS TERM 1984
2	TERMLFTX	6	SPRING TERM 1985
2	TERMLFTX	7	SUMMER TERM 1985
2	TERMLFTX	8	XMAS TERM 1985
2	TERMLFTX	9	SPRING TERM 1986
2	TERMLFTX	10	SUMMER TERM 1986
2	TERMLFTX	11	AFTER SUMMER 1986
14	THNKCOLX	1	YES
14	THNKCOLX	2	NO
13	TLKSCH1X	1	YES
13	TLKSCH1X	2	NO
13	TLKSCH2X	1	YES
13	TLKSCH2X	2	NO

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
13	TLKSCH3X	1	YES
13	TLKSCH3X	2	NO
13	TLKSCH4X	1	YES
13	TLKSCH4X	2	NO
13	TLKSCH5X	1	YES
13	TLKSCH5X	2	NO
13	TLKSCH6X	1	YES
13	TLKSCH6X	2	NO
30	TOT4SCEP	1	NO AWARDS
30	TOT4SCEP	2	0 GRD D-E AWDS ONLY
30	TOT4SCEP	3	1 O GRD A - C
30	TOT4SCEP	4	2 O GRDS A - C
30	TOT4SCEP	5	3 O GRDS A - C
30	TOT4SCEP	6	4 O GRDS A - C
30	TOT4SCEP	7	5 O GRDS A - C
30	TOT4SCEP	8	6 O GRDS A - C
30	TOT4SCEP	9	7 O GRDS A - C
30	TOT4SCEP	10	8+ O GRDS A - C
15	TOT5SCEP	1	NO AWARDS
15	TOT5SCEP	2	0-GRADE D-E ONLY
15	TOT5SCEP	3	1 O-GRADE A-C
15	TOT5SCEP	4	2 O-GRADES
15	TOT5SCEP	5	3 O-GRADES
15	TOT5SCEP	6	4 O-GRADES
15	TOT5SCEP	7	5 O-GRADES
15	TOT5SCEP	8	6 OR MORE O-GRADES
15	TOT5SCEP	9	1 HIGHERS PASS
15	TOT5SCEP	10	2 HIGHERS PASSES
15	TOT5SCEP	11	3 HIGHERS PASSES
15	TOT5SCEP	12	4 HIGHERS PASSES
15	TOT5SCEP	13	5 HIGHERS PASSES
15	TOT5SCEP	14	6 OR MORE HIGHERS
2	TOTSCEPX	1	NO AWDS IN SCE EXAMS
2	TOTSCEPX	2	0 GRD D-E AWDS ONLY
2	TOTSCEPX	3	1 O GRD A-C NO HIs
2	TOTSCEPX	4	2 O GRDs
2	TOTSCEPX	5	3 O GRDs
2	TOTSCEPX	6	4 O GRDs
2	TOTSCEPX	7	5 O GRDs
2	TOTSCEPX	8	6+ O GRDs A-C NO HIs
2	TOTSCEPX	9	1 HIs PASS
2	TOTSCEPX	10	2 HIs
2	TOTSCEPX	11	3 HIs
2	TOTSCEPX	12	4 HIs
2	TOTSCEPX	13	5 HIs
2	TOTSCEPX	14	6+ HIs
7	TOWNSTYX	200	Place not on coding list
7	TOWNSTYX	201	Aberdeen
7	TOWNSTYX	202	Airdrie
7	TOWNSTYX	203	Alloa
7	TOWNSTYX	204	Arbroath
7	TOWNSTYX	205	Ardrossan
7	TOWNSTYX	206	Ayr
7	TOWNSTYX	207	Barrhead

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
7	TOWNSTYX	208	Berwick-on-Tweed
7	TOWNSTYX	209	Bishopriggs
7	TOWNSTYX	210	Boness
7	TOWNSTYX	211	Coatbridge
7	TOWNSTYX	212	Cowdenbeath
7	TOWNSTYX	213	Cumbernauld
7	TOWNSTYX	214	Cumnock
7	TOWNSTYX	215	Cupar
7	TOWNSTYX	216	Dumbarton
7	TOWNSTYX	217	Dumfries
7	TOWNSTYX	218	Dundee
7	TOWNSTYX	219	Dunfermline
7	TOWNSTYX	220	Edinburgh
7	TOWNSTYX	221	Elgin
7	TOWNSTYX	222	Falkirk
7	TOWNSTYX	223	Forfar
7	TOWNSTYX	224	Fraserburgh
7	TOWNSTYX	225	Galashiels
7	TOWNSTYX	226	Glasgow
7	TOWNSTYX	227	Glenrothes
7	TOWNSTYX	228	Gourock
7	TOWNSTYX	229	Grangemouth
7	TOWNSTYX	230	Greenock
7	TOWNSTYX	231	Hamilton
7	TOWNSTYX	232	Hawick
7	TOWNSTYX	233	Helensburgh
7	TOWNSTYX	234	Inverness
7	TOWNSTYX	235	Johnstone
7	TOWNSTYX	236	Kilmarnock
7	TOWNSTYX	237	Kilsyth
7	TOWNSTYX	238	Kirkcaldy
7	TOWNSTYX	239	Kirkintilloch
7	TOWNSTYX	240	Lanark
7	TOWNSTYX	241	Livingston
7	TOWNSTYX	242	Methil
7	TOWNSTYX	243	Montrose
7	TOWNSTYX	244	Motherwell
7	TOWNSTYX	245	Musselburgh
7	TOWNSTYX	246	Paisley
7	TOWNSTYX	247	Penicuik
7	TOWNSTYX	248	Perth
7	TOWNSTYX	249	Peterhead
7	TOWNSTYX	250	Port Glasgow
7	TOWNSTYX	251	Prestwick
7	TOWNSTYX	252	Rutherglen
7	TOWNSTYX	253	Saltcoats
7	TOWNSTYX	254	St. Andrews
7	TOWNSTYX	255	Stevenston
7	TOWNSTYX	256	Stirling
7	TOWNSTYX	257	Stranraer
7	TOWNSTYX	258	Troon
7	TOWNSTYX	259	Whitburn
7	TOWNSTYX	260	Wishaw
7	TOWNSTYX	261	Irvine

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
7	TOWNSTYX	262	East Kilbride
7	TOWNSTYX	263	Alexandria
7	TOWNSTYX	264	Alness
7	TOWNSTYX	265	Annan
7	TOWNSTYX	266	Bathgate
7	TOWNSTYX	267	Bearsden
7	TOWNSTYX	268	Bellshill
7	TOWNSTYX	269	Blairgowrie
7	TOWNSTYX	270	Blantyre
7	TOWNSTYX	271	Bonnyrigg
7	TOWNSTYX	272	Brechin
7	TOWNSTYX	273	Broxburn
7	TOWNSTYX	274	Buckhaven
7	TOWNSTYX	275	Buckie
7	TOWNSTYX	276	Carluke
7	TOWNSTYX	277	Chryston
7	TOWNSTYX	278	Clydebank
7	TOWNSTYX	279	Dalkeith
7	TOWNSTYX	280	Denny
7	TOWNSTYX	281	Dunoon
7	TOWNSTYX	282	Forres
7	TOWNSTYX	283	Fort William
7	TOWNSTYX	284	Giffnock
7	TOWNSTYX	285	Girvan
7	TOWNSTYX	286	Haddington
7	TOWNSTYX	288	Inverurie
7	TOWNSTYX	289	Kilwinning
7	TOWNSTYX	290	Kirkwall
7	TOWNSTYX	291	Largs
7	TOWNSTYX	292	Larkhall
7	TOWNSTYX	293	Lerwick
7	TOWNSTYX	294	Leven
7	TOWNSTYX	295	Linlithgow
7	TOWNSTYX	296	Lochgelly
7	TOWNSTYX	297	Lossiemouth
7	TOWNSTYX	298	Mayfield
7	TOWNSTYX	299	Milngavie
7	TOWNSTYX	300	Nairn
7	TOWNSTYX	301	Newton Mearns
7	TOWNSTYX	302	Oban
7	TOWNSTYX	303	Peebles
7	TOWNSTYX	304	Renfrew
7	TOWNSTYX	305	Selkirk
7	TOWNSTYX	306	Shotts
7	TOWNSTYX	307	Stewarton
7	TOWNSTYX	308	Stonehaven
7	TOWNSTYX	309	Stornoway
7	TOWNSTYX	310	Strathaven
7	TOWNSTYX	311	Thurso
7	TOWNSTYX	312	Tranent
7	TOWNSTYX	313	Uddingston
7	TOWNSTYX	315	Wick
5	TRNTYPLX	1	YES
5	TRNTYPLX	2	NO

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
5	TRNTYP2X	1	YES
5	TRNTYP2X	2	NO
5	TRNTYP3X	1	YES
5	TRNTYP3X	2	NO
5	TRNTYP4X	1	YES
5	TRNTYP4X	2	NO
5	TRNTYP5X	1	YES
5	TRNTYP5X	2	NO
5	TRNTYP6X	1	YES
5	TRNTYP6X	2	NO
30	TRYOCUPX	0	NEVER UNDELIVERED
30	TRYOCUPX	1	DID NOT TRY CONTACT SHEET PROCEDURE
30	TRYOCUPX	2	NO NEW ADDRESSFROM PO
30	TRYOCUPX	3	NEW ADDRESS FROM OCCUPIER UNDELIVERED
30	TRYOCUPX	4	NEW ADDRESS UNCONFIRMED
30	TRYOCUPX	5	NEW ADDRESS CONFIRMED
30	TRYPCTX	0	NEVER UNDELIVERED
30	TRYPCTX	1	DID NOT ASK PCO
30	TRYPCTX	2	NO NEW PCO ADDRESS
30	TRYPCTX	3	NEW ADDRESS FROM PCO UNDEL
30	TRYPCTX	4	NEW ADDRESS UNCONFIRMED
30	TRYPCTX	5	NEW ADDRESS CONFIRMED
15	VOC5THX	1	YES
15	VOC5THX	2	NO
3	WHCHCRSX	1	CORRESPONDENCE COURSE
3	WHCHCRSX	2	P-T COURSE, P-T UNEMPLOYED
3	WHCHCRSX	3	COURSE OF PRIVATE STUDY WITH TUTORIALS
3	WHCHCRSX	4	MISCELLANEOUS
6	WHNREG1X	1	AS SOON AS POSS
6	WHNREG1X	2	WITHIN A WEEK
6	WHNREG1X	3	1 OR 2 WEEKS AFTER
6	WHNREG1X	4	3 OR 4 WEEKS AFTER
6	WHNREG1X	5	MORE THAN MONTH AFTER
6	WHNREG1X	6	DID NOT REGISTER
2	WHOHLP1X	1	HELPFUL
2	WHOHLP1X	2	NOT HELPFUL
2	WHOHLP1X	3	NOT ASKED
2	WHOHLP2X	1	HELPFUL
2	WHOHLP2X	2	NOT HELPFUL
2	WHOHLP2X	3	NOT ASKED
2	WHOHLP3X	1	HELPFUL
2	WHOHLP3X	2	NOT HELPFUL
2	WHOHLP3X	3	NOT ASKED
2	WHOHLP4X	1	HELPFUL
2	WHOHLP4X	2	NOT HELPFUL
2	WHOHLP4X	3	NOT ASKED
2	WHOHLP5X	1	HELPFUL
2	WHOHLP5X	2	NOT HELPFUL
2	WHOHLP5X	3	NOT ASKED
2	WHOHLP6X	1	HELPFUL
2	WHOHLP6X	2	NOT HELPFUL
2	WHOHLP6X	3	NOT ASKED
2	WHOHLP7X	1	HELPFUL
2	WHOHLP7X	2	NOT HELPFUL

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
2	WHOHL7X	3	NOT ASKED
2	WHOHL8X	1	HELPFUL
2	WHOHL8X	2	NOT HELPFUL
2	WHOHL8X	3	NOT ASKED
10	WHOMD01X	1	YES
10	WHOMD01X	2	NO
10	WHOMD02X	1	YES
10	WHOMD02X	2	NO
10	WHOMD03X	1	YES
10	WHOMD03X	2	NO
10	WHOMD04X	1	YES
10	WHOMD04X	2	NO
10	WHOMD05X	1	YES
10	WHOMD05X	2	NO
10	WHOMD06X	1	YES
10	WHOMD06X	2	NO
10	WHOMD07X	1	YES
10	WHOMD07X	2	NO
10	WHOMD08X	1	YES
10	WHOMD08X	2	NO
10	WHOMD09X	1	YES
10	WHOMD09X	2	NO
10	WHOMD10X	1	YES
10	WHOMD10X	2	NO
4	WHOYTS1X	1	YES
4	WHOYTS1X	2	NO
4	WHOYTS2X	1	YES
4	WHOYTS2X	2	NO
4	WHOYTS3X	1	YES
4	WHOYTS3X	2	NO
4	WHOYTS4X	1	YES
4	WHOYTS4X	2	NO
4	WHOYTS5X	1	YES
4	WHOYTS5X	2	NO
4	WHOYTS6X	1	YES
4	WHOYTS6X	2	NO
14	WHY6TH1X	1	TICKED
14	WHY6TH1X	2	NOT TICKED
14	WHY6TH2X	1	TICKED
14	WHY6TH2X	2	NOT TICKED
14	WHY6TH3X	1	TICKED
14	WHY6TH3X	2	NOT TICKED
14	WHY6TH4X	1	TICKED
14	WHY6TH4X	2	NOT TICKED
14	WHY6TH5X	1	TICKED
14	WHY6TH5X	2	NOT TICKED
14	WHY6TH6X	1	TICKED
14	WHY6TH6X	2	NOT TICKED
14	WHY6TH7X	1	TICKED
14	WHY6TH7X	2	NOT TICKED
14	WHY6TH8X	1	TICKED
14	WHY6TH8X	2	NOT TICKED
14	WHY6TH9X	1	TICKED
14	WHY6TH9X	2	NOT TICKED

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
14	WHY6THMX	1	FOR MORE OR BETTER HIGHERS
14	WHY6THMX	2	TO TAKE A LEVELS
14	WHY6THMX	3	NO CHOSEN JOBS AVAILABLE
14	WHY6THMX	4	ENJOYED SCHOOL LIFE
14	WHY6THMX	5	TO TAKE CSYS COURSES
14	WHY6THMX	6	TOO YOUNG FOR JOB\COURSE
14	WHY6THMX	7	FUTURE UNDECIDED
14	WHY6THMX	8	START 6th ALWAYS ASSUMED
14	WHY6THMX	9	FRIENDS STAYING ON
3	WHYCL01X	1	TICKED
3	WHYCL01X	2	NOT TICKED
3	WHYCL02X	1	TICKED
3	WHYCL02X	2	NOT TICKED
3	WHYCL03X	1	TICKED
3	WHYCL03X	2	NOT TICKED
3	WHYCL04X	1	TICKED
3	WHYCL04X	2	NOT TICKED
3	WHYCL05X	1	TICKED
3	WHYCL05X	2	NOT TICKED
3	WHYCL06X	1	TICKED
3	WHYCL06X	2	NOT TICKED
3	WHYCL07X	1	TICKED
3	WHYCL07X	2	NOT TICKED
3	WHYCL08X	1	TICKED
3	WHYCL08X	2	NOT TICKED
3	WHYCL09X	1	TICKED
3	WHYCL09X	2	NOT TICKED
3	WHYCL10X	1	TICKED
3	WHYCL10X	2	NOT TICKED
3	WHYCLMX	1	EMPLOYER OR YTS MANAGING AGENT SENT ME
3	WHYCLMX	2	COULD GET BURSARY OR GRANT
3	WHYCLMX	3	NEEDED TO GET QUAL FOR JOB,CRSE
3	WHYCLMX	4	DIDNT WANT TO BE UNEMPLOYED
3	WHYCLMX	5	WASNT READY TO GET A JOB
3	WHYCLMX	6	COULDNT DO SUBJECTS AT SCHOOL
3	WHYCLMX	7	DIDNT WANT TO STAY AT SCHOOL
3	WHYCLMX	8	FRIENDS GOING TO COLLEGE
3	WHYCLMX	9	PARENTS WANTED ME TO GO
3	WHYCLMX	10	TEACHERS ADVISED ME TO GO
7	WHYGO1X	1	TICKED
7	WHYGO1X	2	NOT TICKED
7	WHYGO2X	1	TICKED
7	WHYGO2X	2	NOT TICKED
7	WHYGO3X	1	TICKED
7	WHYGO3X	2	NOT TICKED
7	WHYGO4X	1	TICKED
7	WHYGO4X	2	NOT TICKED
7	WHYGO5X	1	TICKED
7	WHYGO5X	2	NOT TICKED
14	WHYSCH1X	1	TICKED
14	WHYSCH1X	2	NOT TICKED
14	WHYSCH2X	1	TICKED
14	WHYSCH2X	2	NOT TICKED
14	WHYSCH3X	1	TICKED

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
14	WHYSCH3X	2	NOT TICKED
14	WHYSCH4X	1	TICKED
14	WHYSCH4X	2	NOT TICKED
14	WHYSCH5X	1	TICKED
14	WHYSCH5X	2	NOT TICKED
14	WHYSCH6X	1	TICKED
14	WHYSCH6X	2	NOT TICKED
14	WHYSCH7X	1	TICKED
14	WHYSCH7X	2	NOT TICKED
14	WHYSCHMX	1	UNABLE TO DO SUBJECTS AT SCHOOL
14	WHYSCHMX	2	TO GET PARTICULAR QUALS.
14	WHYSCHMX	3	FRIENDS WERE STAYING ON
14	WHYSCHMX	4	PARENTS WANTED IT
14	WHYSCHMX	5	DIDNT WANT TO LEAVE
14	WHYSCHMX	6	BURSARY OR GRANT TO STAY
14	WHYSCHMX	7	TEACHERS ADVISED IT
8	WHYUNEMX	1	ON WHAT PERSON DOES
8	WHYUNEMX	2	ON THINGS BEYOND CONTROL
5	WOCATX	1	MANGRS+ADMINRS
5	WOCATX	2	EDUC PROFESSLS
5	WOCATX	3	HEALTH PROFESSLS
5	WOCATX	4	OTHER PROFESSIONS
5	WOCATX	5	LITERARY,ART,SPORTS OCCUP
5	WOCATX	6	ENGEERS,SCIENTIFIC OCCUP
5	WOCATX	7	TECHNICIANS, DRAUGHTSMEN
5	WOCATX	8	CLERICAL OCCUP
5	WOCATX	9	SALES OCCUP
5	WOCATX	10	SUPERVORS, FOREMEN
5	WOCATX	11	ENGEERING CRAFTSMEN
5	WOCATX	12	OTHER TRANSFABLE CRAFTS
5	WOCATX	13	NON TRANSFABLE CRAFTS
5	WOCATX	14	SKILLED OPERATIVES
5	WOCATX	15	OTHER OPERATIVES
5	WOCATX	16	SECURITY OPERATIONS
5	WOCATX	17	PERSONAL SERVICE OCCUPS
5	WOCATX	18	LABOURERS, OTHER OCCS
5	WOCATX	19	INADEQUATE DESCRIPTION
6	WORRYJBX	1	DOESNT TROUBLE AT ALL
6	WORRYJBX	2	TROUBLES A BIT
6	WORRYJBX	3	TROUBLES A LOT
13	YSLV01X	1	TICKED
13	YSLV01X	2	NOT TICKED
13	YSLV02X	1	TICKED
13	YSLV02X	2	NOT TICKED
13	YSLV03X	1	TICKED
13	YSLV03X	2	NOT TICKED
13	YSLV04X	1	TICKED
13	YSLV04X	2	NOT TICKED
13	YSLV05X	1	TICKED
13	YSLV05X	2	NOT TICKED
13	YSLV06X	1	TICKED
13	YSLV06X	2	NOT TICKED
13	YSLV07X	1	TICKED
13	YSLV07X	2	NOT TICKED

DATA DICTIONARY SECTION 2

RECNUM	VARNAME	NVAL	LABEL
13	YSLV08X	1	TICKED
13	YSLV08X	2	NOT TICKED
13	YSLV09X	1	TICKED
13	YSLV09X	2	NOT TICKED
13	YSLV10X	1	TICKED
13	YSLV10X	2	NOT TICKED
13	YSLVMX	1	DID NOT THINK BETTER EXAM RESULTS POS
13	YSLVMX	2	NEEDED THE MONEY FROM A JOB
13	YSLVMX	3	HAD THE REQ. PASSES FOR JOB OR COURSE
13	YSLVMX	4	WAS FED UP WITH SCHOOL
13	YSLVMX	5	HAD CHANCE TO START PARTICULAR JOB
13	YSLVMX	6	WANTED TO JOIN YTS
13	YSLVMX	7	WANTED TO GO TO COLLEGE
13	YSLVMX	8	MY PARENTS ADVISED ME
13	YSLVMX	9	WOULD PREFER LIFE AT WORK OR COLLEGE
13	YSLVMX	10	WANTED JOB AND BE SELF SUPPORTING
16	YTSCOMPX	1	YES
16	YTSCOMPX	2	NO
16	YTSDOJBX	1	MANY DIFF. KINDS OF WORK
16	YTSDOJBX	2	SEVERAL DIFF. KINDS OF WORK
16	YTSDOJBX	3	ONE PARTIC. KIND OF WORK
16	YTSDOJBX	4	NO KINDS OF WORK
4	YTSEVERX	1	YES
4	YTSEVERX	2	NO
16	YTSGTJBX	1	YES
16	YTSGTJBX	2	NO
16	YTSHELFX	1	HELPED A LOT
16	YTSHELFX	2	HELPED A LITTLE
16	YTSHELFX	3	NOT HELPED
4	YTSNEXTX	1	YES
4	YTSNEXTX	2	NO
4	YTSNEXTX	3	DONT KNOW
4	YTSOFFRX	1	YES
4	YTSOFFRX	2	NO
3	YTSPARTX	1	YES
3	YTSPARTX	2	NO
16	YTSQUITX	1	YES
16	YTSQUITX	2	NO
4	YTSTHK5X	1	AGREE
4	YTSTHK5X	2	NOT SURE
4	YTSTHK5X	3	DISAGREE
4	YTSTHK6X	1	AGREE
4	YTSTHK6X	2	NOT SURE
4	YTSTHK6X	3	DISAGREE
4	YTSTHK7X	1	AGREE
4	YTSTHK7X	2	NOT SURE
4	YTSTHK7X	3	DISAGREE
4	YTSTHK8X	1	AGREE
4	YTSTHK8X	2	NOT SURE
4	YTSTHK8X	3	DISAGREE
4	YTSTHK9X	1	AGREE
4	YTSTHK9X	2	NOT SURE
4	YTSTHK9X	3	DISAGREE
16	YTSTOJBX	1	YES
16	YTSTOJBX	2	NO

DATA DICTIONARY SECTION 3

RANGE AND MISSING VALUES OF VARIABLES

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
CIR	ACHIEVED	1	2	-	-	-
28	ADDDETLX	1	2	99	-	-
28	ADDRELX	1	2	99	-	-
28	ADDROKX	1	2	99	-	-
16	AFTRYTSX	1	5	96	99	-
5	AGEWKDOX	1	2	99	98	96
5	AGEWKISX	1	3	99	98	96
7	ALLCASHX	0	90000	99998	99999	-
1	ANYCRSEX	1	2	99	98	-
12	APAFEX	1	5	99	-	-
12	APCEDDX	1	5	99	-	-
12	APCEDOX	1	5	99	-	-
12	APCEDTX	1	5	99	-	-
12	APDFEX	1	5	99	-	-
12	APNURSX	1	5	99	-	-
12	APOFEX	1	5	99	-	-
12	APOTHRX	1	5	99	-	-
12	APPANYX	1	2	99	96	-
12	APUNIVX	1	5	99	-	-
3	BORROWX	1	2	96	98	99
14	BUR6RECX	1	2	99	98	96
15	BURS6APX	1	3	99	98	-
3	BURSCRX	1	2	98	99	-
3	BURSPARX	1	2	96	98	99
CIR	CASEID	XXXXXXXX	XXXXXXXX	-	-	-
28	CHANGE1X	0	2	99	-	-
10	COLLMODX	0	99	999	998	996
28	COMMENTX	1	2	99	-	-
15	CONS51X	1	2	99	98	-
15	CONS52X	1	2	99	98	-
14	CONS61X	1	2	99	98	96
14	CONS62X	1	2	99	98	96
CIR	CONTINUE	1	5	99	-	-
1	COURSE2X	1	2	99	98	-
1	COURSESX	1	2	99	98	-
3	CRSBMTHX	1	12	98	99	-
3	CRSBYRX	83	86	98	99	-
3	CRSLMTHX	0	12	99	-	-
3	CRSLYRSX	0	8	99	-	-
3	CRSPRESX	1	3	98	99	-
11	CRSQUL1X	1	2	96	98	-
11	CRSQUL2X	1	2	96	98	-
11	CRSQUL3X	1	2	96	98	-
11	CRSQUL4X	1	2	96	98	-
11	CRSQUL5X	1	2	96	98	-
11	CRSQUL6X	1	2	96	98	-
3	CRSTILX	1	2	99	-	-

DATA DICTIONARY SECTION 3

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
3	CRSTYPEX	1	6	98	99	-
7	DADDOX	1	5	99	-	-
17	DADNOWX	1	8	99	98	-
30	DAYB	1	31	99	-	-
2	DECIDE1X	1	2	99	98	-
2	DECIDE2X	1	2	99	98	-
2	DECIDE3X	1	2	99	98	-
2	DECIDE4X	1	2	99	98	-
2	DECIDE5X	1	2	99	98	-
7	DHSSGETX	1	2	98	99	-
7	DISABLEX	1	2	98	99	-
CIR	DIVREG	50	92	99	-	-
2	DOEXPX	1	6	99	98	-
2	DOHOPEX	1	5	99	98	-
2	DONOWX	1	6	99	-	-
2	DOOCT85X	1	6	99	-	-
5	DOTRAINX	1	2	99	98	96
6	EARNEXPX	1	70000	99996	99998	99999
5	EARNINGX	100	70000	99999	99998	99996
5	EMPSTATX	1	4	99	96	-
14	EXAM61X	1	99	999	998	996
14	EXAM62X	1	99	999	998	996
17	EXOTHR1X	1	2	99	98	-
17	EXOTHR2X	1	2	99	98	-
17	EXOTHR3X	1	2	99	98	-
17	EXOTHR4X	1	2	99	98	-
17	EXOTHR5X	1	2	99	98	-
17	EXOTHR6X	1	2	99	98	-
17	EXOTHR7X	1	2	99	98	-
17	EXOTHR8X	1	2	99	98	-
15	FIFTHOKX	1	2	99	98	-
4	FJOBMTX	1	12	99	98	-
4	FJOBYRX	83	86	99	98	-
9	FRIEND1X	1	3	99	98	-
9	FRIEND2X	1	3	99	98	-
9	FRIEND3X	1	3	99	98	-
9	FRIEND4X	1	3	99	98	-
9	FRIEND5X	1	3	99	98	-
9	FRIEND6X	1	3	99	98	-
12	FTCRSE2X	1	2	99	96	-
3	FTCRSEX	1	2	98	99	-
4	FYTSMTX	1	12	99	98	96
4	FYTSYRX	83	86	99	98	96
8	GHQCONCX	1	4	99	98	-
8	GHQCONFX	1	4	99	98	-
8	GHQDECSX	1	4	99	98	-
8	GHQDIFFX	1	4	99	98	-
8	GHQENJYX	1	4	99	98	-
8	GHQHPPYX	1	4	99	98	-
8	GHQPROBX	1	4	99	98	-
8	GHQSLPX	1	4	99	98	-
8	GHQSTRNX	1	4	99	98	-
8	GHQUNHPX	1	4	99	98	-
8	GHQUSEFX	1	4	99	98	-
8	GHQWRTLX	1	4	99	98	-

DATA DICTIONARY SECTION 3

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
7	GOBACKX	1	2	98	99	-
4	GOODYTSX	1	2	99	98	96
3	GTQUL01X	1	2	98	99	-
3	GTQUL02X	1	2	98	99	-
3	GTQUL03X	1	2	98	99	-
3	GTQUL04X	1	2	98	99	-
3	GTQUL05X	1	2	98	99	-
3	GTQUL06X	1	2	98	99	-
3	GTQUL07X	1	2	98	99	-
3	GTQUL08X	1	2	98	99	-
3	GTQUL09X	1	2	98	99	-
3	GTQUL10X	1	2	98	99	-
3	GTQULE1X	1	99	996	998	999
3	GTQULE2X	1	99	996	998	999
3	GTQULE3X	1	99	996	998	999
17	HGRADEAX	0	20	99	98	-
17	HGRADEBX	0	20	99	98	-
17	HGRADECX	0	20	99	98	-
17	HGRADEOX	0	20	99	98	-
2	HLPDEC1X	1	2	99	98	-
2	HLPDEC2X	1	2	99	98	-
2	HLPDEC3X	1	2	99	98	-
2	HLPDEC4X	1	2	99	98	-
2	HLPDEC5X	1	2	99	98	-
2	HLPDEC6X	1	2	99	98	-
2	HLPDEC7X	1	2	99	98	-
2	HLPDEC8X	1	2	99	98	-
10	HLPMD01X	1	3	99	98	-
10	HLPMD02X	1	3	99	98	-
10	HLPMD03X	1	3	99	98	-
10	HLPMD04X	1	3	99	98	-
10	HLPMD05X	1	3	99	98	-
10	HLPMD06X	1	3	99	98	-
10	HLPMD07X	1	3	99	98	-
10	HLPMD08X	1	3	99	98	-
10	HLPMD09X	1	3	99	98	-
10	HLPMD10X	1	3	99	98	-
13	HLPSCH1X	1	3	99	98	96
13	HLPSCH2X	1	3	99	98	96
13	HLPSCH3X	1	3	99	98	96
13	HLPSCH4X	1	3	99	98	96
13	HLPSCH5X	1	3	99	98	96
13	HLPSCH6X	1	3	99	98	96
4	HLPYTS1X	1	3	99	98	96
4	HLPYTS2X	1	3	99	98	96
4	HLPYTS3X	1	3	99	98	96
4	HLPYTS4X	1	3	99	98	96
4	HLPYTS5X	1	3	99	98	96
4	HLPYTS6X	1	3	99	98	96
15	HO5TEX	1	2	99	98	-
5	HRSWORKX	0	99	999	998	996
30	ID85	XXXXXXXX	XXXXXXXX	XXXXXXXX	-	-
30	ID87	XXXXXXXX	XXXXXXXX	-	-	-
*1	IFJBYTSX	1	2	99	98	-

DATA DICTIONARY SECTION 3

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
6	IFREGX	1	2	96	98	99
6	INJBYTSX	1	2	98	99	-
3	INSNAMEX	1	912	998	999	-
12	INSTMOSX	1	950	999	996	-
3	INSTYPEX	1	6	98	99	-
5	JBCLASSX	10	60	99	96	-
5	JBCONKSX	1	18000	99999	99996	-
6	JBSRCH1X	1	5	96	98	99
6	JBSRCH2X	1	5	96	98	99
6	JBSRCH3X	1	5	96	98	99
5	JOB1X	1	9	99	96	-
5	JOBCKX	1	180	999	996	-
5	JOBCODEX	1	999	9999	9996	-
6	JOBETH1X	1	5	98	99	-
6	JOBETH2X	1	5	98	99	-
6	JOBETH3X	1	5	98	99	-
6	JOBETH4X	1	5	98	99	-
13	JOBFIXDX	1	2	99	98	96
7	JOBOPPX	1	3	98	99	-
5	JOBORDRX	1	18	99	96	-
5	JOBSC80X	1	99	999	996	-
5	JOBSEGX	1	18	99	96	-
7	KIDSX	1	3	99	-	-
30	LABELX	0	8	99	-	-
13	LASTOKX	1	2	99	98	96
1	LEFTSCHX	1	2	99	98	-
6	LENUNEMX	0	208	996	998	999
7	LFTHOMEX	1	2	98	99	-
6	LNGUNMTX	0	12	96	98	99
6	LNGUNWKX	0	52	96	98	99
6	LNGUNYRX	0	3	96	98	99
6	LOOKWK1X	1	2	97	98	99
6	LOOKWK2X	1	2	97	98	99
6	LOOKWK3X	1	2	97	98	99
6	LOOKWK4X	1	2	97	98	99
6	LOOKWK5X	1	2	97	98	99
6	LOOKWK6X	1	2	97	98	99
6	LOOKWK7X	1	2	97	98	99
6	LOOKWK8X	1	2	97	98	99
6	LOOKWK9X	1	2	97	98	99
28	MCODERX	1	9	99	-	-
10	MDTHK01X	1	4	99	98	96
10	MDTHK02X	1	4	99	98	96
10	MDTHK03X	1	4	99	98	96
10	MDTHK04X	1	4	99	98	96
10	MDTHK05X	1	4	99	98	96
10	MDTHK06X	1	4	99	98	96
10	MDTHK07X	1	4	99	98	96
10	MDTHK08X	1	4	99	98	96
10	MDTHK09X	1	4	99	98	96
10	MDTHK10X	1	4	99	98	96
10	MDTHK11X	1	4	99	98	96
6	MINWAGEX	1	70000	99996	99998	99999
15	MOD5THX	1	2	99	98	-

DATA DICTIONARY SECTION 3

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
3	MODCRSEX	1	3	98	99	-
1	MODEVERX	1	2	99	98	-
30	MONTHB	1	12	99	-	-
2	MTHLEFTX	1	12	99	98	96
7	MUMDOX	1	5	99	-	-
17	MUMNOWX	1	8	99	98	-
17	NEXAMS1X	1	99	999	998	-
17	NEXAMS2X	1	99	999	998	-
15	NMODCMPX	0	10	99	98	-
15	NMODSTX	0	10	99	98	-
15	NONEX5X	1	2	99	98	-
3	NQUAL1X	1	99	998	999	-
3	NQUAL2X	1	99	998	999	-
17	NRNUMHX	0	20	99	98	-
17	NRNUMOX	0	20	99	98	-
14	NUM6AX	0	20	999	998	996
14	NUM6E1X	0	20	999	998	996
14	NUM6E2X	0	20	999	998	996
14	NUM6HX	0	20	999	998	996
14	NUM6OX	0	20	999	998	996
14	NUM6SVCX	0	20	999	998	996
14	NUM6SYSX	0	20	999	998	996
7	NUMADDX	1	3	98	99	-
6	NUMJB3X	0	900	998	999	-
4	NUMJOBSX	0	99	999	996	-
10	NUMMOD1X	0	90	999	998	996
10	NUMMOD2X	0	90	999	998	996
10	NUMMOD3X	0	90	999	998	996
10	NUMMOD4X	0	90	999	998	996
17	OGRADEAX	0	20	99	98	-
17	OGRADEBX	0	20	99	98	-
17	OGRADECX	0	20	99	98	-
17	OGRADEDX	0	20	99	98	-
17	OGRADEEX	0	20	99	98	-
4	ONYTSX	1	2	99	98	96
7	PARHELPX	1	2	98	99	-
2	PAST6OKX	1	3	99	98	-
10	PCKMOD1X	1	2	98	97	96
10	PCKMOD2X	1	2	98	97	96
10	PCKMOD3X	1	2	98	97	96
10	PCKMOD4X	1	2	98	97	96
10	PCKMOD5X	1	2	98	97	96
10	PCKMOD6X	1	2	98	97	96
10	PCKMOD7X	1	2	98	97	96
10	PCKMOD8X	1	2	98	97	96
3	QUAL1X	1	99	998	999	-
3	QUAL2X	1	99	998	999	-
3	QUAL3X	1	99	998	999	-
3	QUAL4X	1	99	998	999	-
3	QUAL5X	1	99	998	999	-
12	QUALMOSX	1	99	999	996	-
CIR	QUEST	1	4	-	-	-
30	QUEST85	1	4	99	-	-
30	QUEST87	1	6	-	-	-

DATA DICTIONARY SECTION 3

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
30	RDAYX	1	31	99	-	-
4	RECYTSX	1	2	99	98	96
7	REGDSTYX	1	30	99	-	-
14	REGRET6X	1	2	99	98	96
13	REGRETLX	1	2	99	98	96
30	RETURNX	0	6	99	-	-
30	RMONTHX	1	12	99	-	-
9	SAYJOB1X	1	5	99	98	-
9	SAYJOB2X	1	5	99	98	-
9	SAYJOB3X	1	5	99	98	-
9	SAYJOB4X	1	5	99	98	-
9	SAYJOB5X	1	5	99	98	-
9	SAYJOB6X	1	5	99	98	-
3	SBJECT1X	101	905	9998	9999	-
3	SBJECT2X	101	905	9998	9999	-
3	SBJECT3X	101	905	9998	9999	-
3	SBJECT4X	101	905	9998	9999	-
3	SBJECT5X	101	905	9998	9999	-
30	SCHLID	XXXXXXXX	XXXXXXXX	XXXXXXXX	-	-
10	SCHLMODX	0	99	999	998	996
28	SCOTVECX	1	2	99	-	-
6	SEEKWRKX	1	3	98	99	-
3	SENTCRSX	1	2	99	-	-
30	SEX	1	2	99	-	-
5	SEXBOSX	1	2	99	98	96
5	SEXWKDOX	1	2	99	98	96
1	START6X	1	2	99	98	-
7	STATUSX	1	3	99	-	-
7	STAYNOWX	1	8	98	99	-
7	STAYX	1	8	98	99	-
3	STNOBURX	1	2	96	98	99
9	STOPGO1X	1	3	99	98	-
9	STOPGO2X	1	3	99	98	-
9	STOPGO3X	1	3	99	98	-
9	STOPGO4X	1	3	99	98	-
9	STOPGO5X	1	3	99	98	-
9	STOPGO6X	1	3	99	98	-
9	STOPGO7X	1	3	99	98	-
17	STRT5THX	1	2	99	98	-
17	STRT6THX	1	2	99	98	-
1	STRTYTSX	1	2	99	98	-
14	STYNBURX	1	2	99	98	96
12	SUBMOS1X	100	9999	99999	99996	-
12	SUBMOS2X	100	9999	99999	99996	-
30	TARGET86	0	3	99	-	-
2	TERMLFTX	1	11	99	98	96
14	THNKCOLX	1	2	99	98	96
13	TLKSCH1X	1	2	99	98	96
13	TLKSCH2X	1	2	99	98	96
13	TLKSCH3X	1	2	99	98	96
13	TLKSCH4X	1	2	99	98	96
13	TLKSCH5X	1	2	99	98	96
13	TLKSCH6X	1	2	99	98	96
30	TOT4SCEP	1	10	99	-	-

DATA DICTIONARY SECTION 3

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
15	TOT5COMP	0	20	99	98	97
15	TOT5HAT	0	20	99	98	97
15	TOT5HNK	0	20	99	98	97
15	TOT5HPT	0	20	99	98	97
15	TOT5HST	0	20	99	98	97
15	TOT5OAC	0	20	99	98	97
15	TOT5OAE	0	20	99	98	97
15	TOT5OAT	0	20	99	98	97
15	TOT5ODE	0	20	99	98	97
15	TOT5ODN	0	20	99	98	97
15	TOT5ONK	0	20	99	98	97
15	TOT5OST	0	20	99	98	97
15	TOT5SCEP	1	14	99	98	97
2	TOTSCEPX	1	14	99	-	-
7	TOWNSTYX	200	315	999	-	-
5	TRNGLENX	0	520	999	998	996
5	TRNGMTHX	0	12	99	98	96
5	TRNGWKKX	0	52	99	98	96
5	TRNGYRX	0	9	99	98	96
5	TRNTYP1X	1	2	99	98	96
5	TRNTYP2X	1	2	99	98	96
5	TRNTYP3X	1	2	99	98	96
5	TRNTYP4X	1	2	99	98	96
5	TRNTYP5X	1	2	99	98	96
5	TRNTYP6X	1	2	99	98	96
30	TRYOCUPX	0	5	99	-	-
30	TRYPCTX	0	5	99	-	-
CIR	VERSION	1	2	-	-	-
15	VOC5THX	1	2	99	98	-
3	WHCHCRSX	1	10	96	98	99
6	WHNREG1X	1	6	96	98	99
2	WHOHL1X	1	3	98	97	-
2	WHOHL2X	1	3	98	97	-
2	WHOHL3X	1	3	98	97	-
2	WHOHL4X	1	3	98	97	-
2	WHOHL5X	1	3	98	97	-
2	WHOHL6X	1	3	98	97	-
2	WHOHL7X	1	3	98	97	-
2	WHOHL8X	1	3	98	97	-
10	WHOMD01X	1	2	99	98	96
10	WHOMD02X	1	2	99	98	96
10	WHOMD03X	1	2	99	98	96
10	WHOMD04X	1	2	99	98	96
10	WHOMD05X	1	2	99	98	96
10	WHOMD06X	1	2	99	98	96
10	WHOMD07X	1	2	99	98	96
10	WHOMD08X	1	2	99	98	96
10	WHOMD09X	1	2	99	98	96
10	WHOMD10X	1	2	99	98	96
4	WHOYTS1X	1	2	99	98	96
4	WHOYTS2X	1	2	99	98	96
4	WHOYTS3X	1	2	99	98	96
4	WHOYTS4X	1	2	99	98	96
4	WHOYTS5X	1	2	99	98	96

DATA DICTIONARY SECTION 3

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
4	WHOYTS6X	1	2	99	98	96
14	WHY6TH1X	1	2	98	97	96
14	WHY6TH2X	1	2	98	97	96
14	WHY6TH3X	1	2	98	97	96
14	WHY6TH4X	1	2	98	97	96
14	WHY6TH5X	1	2	98	97	96
14	WHY6TH6X	1	2	98	97	96
14	WHY6TH7X	1	2	98	97	96
14	WHY6TH8X	1	2	98	97	96
14	WHY6TH9X	1	2	98	97	96
14	WHY6THMX	1	9	99	98	96
3	WHYCL01X	1	2	97	98	-
3	WHYCL02X	1	2	97	98	-
3	WHYCL03X	1	2	97	98	-
3	WHYCL04X	1	2	97	98	-
3	WHYCL05X	1	2	97	98	-
3	WHYCL06X	1	2	97	98	-
3	WHYCL07X	1	2	97	98	-
3	WHYCL08X	1	2	97	98	-
3	WHYCL09X	1	2	97	98	-
3	WHYCL10X	1	2	97	98	-
3	WHYCLMX	1	10	98	99	-
7	WHYGO1X	1	2	96	97	98
7	WHYGO2X	1	2	96	97	98
7	WHYGO3X	1	2	96	97	98
7	WHYGO4X	1	2	96	97	98
7	WHYGO5X	1	2	96	97	98
14	WHYSCH1X	1	2	98	97	96
14	WHYSCH2X	1	2	98	97	96
14	WHYSCH3X	1	2	98	97	96
14	WHYSCH4X	1	2	98	97	96
14	WHYSCH5X	1	2	98	97	96
14	WHYSCH6X	1	2	98	97	96
14	WHYSCH7X	1	2	98	97	96
14	WHYSCHMX	1	7	99	98	96
8	WHYUNEMX	1	2	99	98	-
5	WOCATX	1	19	99	96	-
6	WORRYJBX	1	3	96	98	99
30	YEARB	62	70	99	-	-
2	YRLEFTX	83	86	99	98	96
13	YSLV01X	1	2	97	98	96
13	YSLV02X	1	2	97	98	96
13	YSLV03X	1	2	97	98	96
13	YSLV04X	1	2	97	98	96
13	YSLV05X	1	2	97	98	96
13	YSLV06X	1	2	97	98	96
13	YSLV07X	1	2	97	98	96
13	YSLV08X	1	2	97	98	96
13	YSLV09X	1	2	97	98	96
13	YSLV10X	1	2	97	98	96
13	YSLVMX	1	10	99	98	96
16	YTSCOMPX	1	2	96	99	-
16	YTSDOJBX	1	4	99	-	-
4	YTSEVERX	1	2	99	96	-

DATA DICTIONARY SECTION 3

RECNUM	VARNAME	NMIN	NMAX	NMISS1	NMISS2	NMISS3
4	YTSEVNOX	1	99	999	998	996
16	YTSGTJBX	1	2	96	99	-
16	YTSHELPHX	1	3	96	99	-
4	YTSNEXTX	1	3	99	98	96
4	YTSOFFRX	1	2	99	98	-
3	YTSPARTX	1	2	99	-	-
16	YTSQUITX	1	2	99	-	-
4	YTSTHK5X	1	3	99	98	-
4	YTSTHK6X	1	3	99	98	-
4	YTSTHK7X	1	3	99	98	-
4	YTSTHK8X	1	3	99	98	-
4	YTSTHK9X	1	3	99	98	-
16	YTSTOJBX	1	2	96	99	-

CODELIST 1: SCHOOL AND FE SUBJECTS (EXCLUDING MODULES)

0101 AUDIO-VISUAL AIDS
0101 EDUCATION
0101 PROGRAMMED LEARNING
0101 TEACHING METHODS
0110 ART & DESIGN
0110 DESIGN CERAMICS
0110 DESIGN FASHION
0110 DESIGN FURNITURE
0110 DESIGN GENERAL
0110 DESIGN GRAPHIC
0110 DESIGN INDUSTRIAL
0110 DESIGN JEWELLERY
0110 DESIGN TEXTILE
0110 FASHION DESIGN
0110 FURNITURE DESIGN
0110 GRAPHIC DESIGN
0110 ILLUSTRATION
0110 INDUSTRIAL DESIGN
0110 INDUSTRIAL GLASS DESIGN
0110 INTERIOR DESIGN
0110 JEWELLERY DESIGN
0110 SCULPTURE
0110 STAINED GLASS
0110 TEXTILE DESIGN
0110 WINDOW DRESSING AND DISPLAY
0110 WOODCARVING
0120 DRAMA / DRAMA & ENTERTAINMENT
0120 PLAY IN GROUP BAND
0120 SPEECH
0130 MUSIC
0140 CINEMA AND FILM STUDIO WORK/MEDIA STUDIES
0140 FILM STUDIO WORK/FILM STUDIES
0140 MEDIA STUDIES
0140 PHOTOGRAPHY
0140 PHOTOGRAPHY - CINE
0150 LEARNING TO PLAY A MUSICAL INSTRUMENT
0150 MUSICAL INSTRUMENT (PLAYING/LEARNING)
0160 SINGING
0180 DANCE
0180 DANCING BALLROOM
0180 DANCING COUNTRY
0201 PHARMACOLOGY
0201 PHARMACY
0202 MEDICINE
0203 DENTISTRY
0204 AIR POLLUTION
0204 CARDIOGRAPHY
0204 CHIROPODY
0204 CLEANING SCIENCE
0204 DENTAL ASSISTANTS
0204 DENTAL NURSES
0204 DENTAL TECHNICIANS
0204 DIETETICS

Codelist 1: SCHOOL AND FE SUBJECTS

0204 DISPENSING ASSISTANTS
0204 DISPENSING OPTICIANS
0204 DISPENSING TECHNICIANS
0204 FIRST AID
0204 FOOD INSPECTION ANALYSIS AND HYGIENE
0204 HEALTH AND SAFETY
0204 HEALTH VISITORS
0204 HYGIENE
0204 MANICURE AND CHIROPODY
0204 MEDICAL CERTIFICATE
0204 MEDICAL LABORATORY TECHNICIANS
0204 NURSING MEDICAL
0204 NUTRITION
0204 OCCUPATIONAL THERAPY
0204 OPHTHALMIC OPTICIANS
0204 OPTICIANS DISPENSING
0204 OPTICIANS OPHTHALMIC
0204 PHYSIOLOGICAL MEASUREMENTS TECHNIQUES
0204 PRE-NURSING
0204 PUBLIC HEALTH INSPECTION
0204 PUBLIC HEALTH SUBJECTS
0204 SAFETY HEALTH AND
0204 SANITARY INSPECTION
0204 SCIENCE CLEANING
0204 SMOKE INSPECTION
0204 SURGICAL LABORATORY TECHNICIANS
0204 TECHNICIANS DENTAL
0204 TECHNICIANS DISPENSING
0204 TECHNICIANS MEDICAL LABORATORY
0204 TECHNICIANS SURGICAL LABORATORY
0204 THERAPY OCCUPATIONAL
0205 ANCILLARY HEALTH SUBJECTS
0215 CHILD/OLD PEOPLE CARE
0252 NURSERY NURSING
0253 PHYSIOTHERAPY
0255 RADIOGRAPHY
0256 SPEECH THERAPY
0257 CHILD CARE/DEVELOPMENT
0258 HEALTH EDUCATION
0301 AERO ENGINEERING
0301 AERODYNAMICS
0301 AERONAUTICAL ENGINEERING
0301 AERONAUTICS
0301 AEROSTRUCTURE
0301 AIRCRAFT ELECTRICAL POWER SYSTEMS
0301 AIRCRAFT ELECTRONIC DEVICES
0301 ASTRONAUTICS
0301 ENGINEERING AERO
0301 ENGINEERING AERONAUTICAL
0301 FLIGHT CONTROL
0301 GUIDED MISSILES
0301 SPACE TECHNOLOGY
0301 TECHNOLOGY SPACE
0302 AGRICULTURAL ENGINEERING
0302 ENGINEERING AGRICULTURAL
0302 FARM MACHINERY MAINTENANCE
0302 HORTICULTURAL MACHINERY MAINTENANCE

Codelist 1 SCHOOL AND FE SUBJECTS

0303 AUTOMOBILE ENGINEERING
 0303 ELECTRICIANS MOTOR VEHICLE
 0303 ENGINEERING MOTOR VEHICLE
 0303 MECHANICS MOTOR VEHICLE
 0303 MOTOR BODYWORK
 0303 MOTOR VEHICLE ELECTRICIANS
 0303 MOTOR VEHICLE ENGINEERING
 0303 MOTOR VEHICLE MECHANICS
 0303 MOTOR VEHICLE PAINTING
 0303 MOTOR VEHICLE REPAIR AND MAINTENANCE
 0303 MOTOR VEHICLE TECHNICIANS
 0303 PAINTING MOTOR VEHICLE
 0303 PANEL BEATING
 0303 TECHNICIANS MOTOR VEHICLE
 0303 VEHICLE BODY BUILDING
 0304 CHEMICAL ENGINEERING
 0304 CHEMICAL PLANT OPERATION
 0304 CHEMICAL TECHNICIANS
 0304 CHEMICAL TECHNOLOGY
 0304 ENGINEERING CHEMICAL
 0304 ENGINEERING GAS
 0304 GAS ENGINEERING
 0304 PROCESS PLANT OPERATION
 0304 TECHNICIANS CHEMICAL
 0304 TECHNOLOGY CHEMICAL
 0305 CIVIL ENGINEERING
 0305 CIVIL ENGINEERING(GAS)
 0305 ENGINEERING CIVIL
 0305 ENGINEERING MUNICIPAL
 0305 ENGINEERING TRAFFIC
 0305 MUNICIPAL ENGINEERING
 0305 TRAFFIC ENGINEERING
 0306 CABLE JOINTING
 0306 ELECTRICAL ENGINEERING
 0306 ELECTRICAL FITTING
 0306 ELECTRICAL INSTALLATION
 0306 ELECTRONIC ENGINEERING
 0306 ELECTRONIC SERVICING
 0306 ELECTRONICS
 0306 ENGINEERING ELECTRICAL
 0306 ENGINEERING ELECTRONIC
 0306 ENGINEERING ILLUMINATING
 0306 ILLUMINATING ENGINEERING
 0306 RADAR
 0306 RADIO
 0306 RADIO (AMATEUR)
 0306 RADIO SERVICING
 0306 TAPE RECORDERS AMATEUR
 0306 TAPE RECORDERS SERVICING
 0306 TAPE RECORDING
 0306 TELECOMMUNICATIONS
 0306 TELEVISION
 0306 TELEVISION AMATEUR
 0306 TELEVISION SERVICING
 0307 ENGINEERING MARINE
 0307 MARINE ENGINEERING
 0308 APPLIED MECHANICS

Codelist 1: SCHOOL AND FE SUBJECTS

0308 ENGINEERING MECHANICAL
0308 ENGINEERING REFRIGERATION
0308 FABRICATION OF STEELWORK
0308 HYDRAULICS
0308 MECHANICAL ENGINEERING
0308 MECHANICAL ENGINEERING CRAFT PRACTICE
0308 MECHANICAL ENGINEERING INSPECTION
0308 MECHANICAL ENGINEERING TECHNICIANS
0308 MECHANICS APPLIED
0308 RAIL CARRIAGE BUILDING
0308 REFRIGERATION ENGINEERING
0308 STEELWORK FABRICATION OF
0308 TECHNICIANS MECHANICAL ENGINEERING
0308 TECHNOLOGY WORKSHOP
0308 WORKSHOP TECHNOLOGY AND PRACTICE
0309 ARCHITECTURE NAVAL
0309 BOAT BUILDING
0309 JOINERY SHIP
0309 NAVAL ARCHITECTURE
0309 PLUMBING SHIP
0309 SHIP JOINERY
0309 SHIP PLUMBING
0309 SHIPBUILDING
0309 YACHT BUILDING
0310 ENGINEERING PRECISION
0310 ENGINEERING PRODUCTION
0310 ERGONOMICS
0310 MATERIALS HANDLING
0310 PRECISION ENGINEERING
0310 PRODUCTION ENGINEERING
0311 BLACKSMITHING
0311 BOILER HOUSE PRACTICE
0311 BOILERMAKING
0311 CLOCK MANUFACTURE
0311 COMBINED ENGINEERING
0311 CONTROL ENGINEERING
0311 CORROSION ENGINEERING
0311 ELECTROCHEMISTRY
0311 ENGINEERING COMBINED
0311 ENGINEERING CONTROL
0311 ENGINEERING CORROSION
0311 ENGINEERING DRAWING
0311 ENGINEERING FIRE
0311 ENGINEERING GENERAL
0311 ENGINEERING HEATING AND VENTILATION
0311 ENGINEERING INDUSTRIAL
0311 ENGINEERING INSTRUMENT
0311 ENGINEERING MILL
0311 ENGINEERING NUCLEAR
0311 ENGINEERING PIPEWORK
0311 ENGINEERING PLANNING ESTIMATING AND COSTING
0311 ENGINEERING SCIENCE
0311 ENGINEERING TEXTILE
0311 ENGINEERING TRADES
0311 ENGINEERING WATER
0311 FIRE ENGINEERING
0311 GENERAL ENGINEERING

0311 HEATING AND VENTILATION ENGINEERING
 0311 INDUSTRIAL ENGINEERING
 0311 INDUSTRIAL RADIOGRAPHY
 0311 INSTRUMENT ENGINEERING AND MAINTENANCE
 0311 INSTRUMENT TECHNOLOGY
 0311 MANUFACTURE CLOCK
 0311 MANUFACTURE OPTICAL INSTRUMENTS
 0311 MANUFACTURE SCIENTIFIC INSTRUMENT
 0311 MANUFACTURE WATCH
 0311 METAL FINISHING
 0311 METAL PLATE WORK
 0311 METAL TRADES
 0311 MILL ENGINEERING AND SERVICES
 0311 NUCLEAR ENGINEERING
 0311 OPTICAL INSTRUMENTS MANUFACTURE
 0311 PIPEWORK ENGINEERING
 0311 PRESS TOOL MAKING
 0311 RADIOGRAPHY INDUSTRIAL
 0311 SAW DOCTORING
 0311 SCIENCE ENGINEERING
 0311 SCIENTIFIC INSTRUMENT MANUFACTURE
 0311 SHEET METAL WORK
 0311 TECHNOLOGY INSTRUMENT
 0311 TEXTILE ENGINEERING
 0311 WATCH MANUFACTURE
 0311 WELDING
 0312 BUILDERS QUANTITIES
 0312 BUILDING
 0312 BUILDING DRAWING
 0312 BUILDING ECONOMICS
 0312 BUILDING FOREMANSHIP
 0312 BUILDING INSPECTION
 0312 BUILDING TECHNOLOGY
 0312 CARPENTRY AND JOINERY
 0312 CLERK OF WORKS
 0312 CONCRETE PRACTICE
 0312 CONCRETE TECHNOLOGY
 0312 CONSTRUCTION PLANT MAINTENANCE AND REPAIR OF
 0312 DECORATING
 0312 ECONOMICS BUILDING
 0312 ENGINEERING SANITARY
 0312 ENGINEERING STRUCTURAL
 0312 ENGINEERING THERMAL
 0312 FLOOR TILING
 0312 FOREMANSHIP BUILDING
 0312 FURNACE BRICKWORK
 0312 GAS FITTERS WORK
 0312 GLAZING AND ALLIED TRADES
 0312 HEATING AND VENTILATION (INSTALLATION AND FITTING)
 0312 HIGHWAYS AND WORKS SUPERINTENDENTS
 0312 INDUSTRIAL SAFETY OFFICERS
 0312 JOINERY
 0312 MASONRY
 0312 MASTIC ASPHALT WORK
 0312 MOSAIC WORK
 0312 PAINTING AND DECORATING
 0312 PAVIOURS

Codelist 1: SCHOOL AND FE SUBJECTS

0312 PLASTERERS WORK
0312 PLUMBING
0312 ROAD MASONS
0312 ROADWORK
0312 ROOF SLATING
0312 SANITARY ENGINEERING
0312 SHOPFITTING
0312 STRUCTURAL ENGINEERING
0312 TECHNOLOGY BUILDING
0312 TECHNOLOGY CONCRETE
0312 TERRAZO WORK
0312 TILING
0312 WALL TILING
0312 WOODWORK
0313 BOOT AND SHOE MANUFACTURE AND REPAIR
0313 CLOTHING AND FOOTWEAR
0313 CLOTHING TRADES
0313 DRESS MANUFACTURE
0313 EMBROIDERY AND LACE MANUFACTURE
0313 FOOTWEAR
0313 HOSIERY
0313 KNITTED GOODS MANUFACTURE
0313 LACE MANUFACTURE
0313 MANUFACTURE BOOT
0313 MANUFACTURE DRESS
0313 MANUFACTURE HOSIERY
0313 MANUFACTURE KNITTED GOODS
0313 MANUFACTURE LACE
0313 MANUFACTURE SHOE
0313 MILLINERY(OTHER THAN DOMESTIC)
0313 SHOE MANUFACTURE AND REPAIR
0313 TAILORING(OTHER THAN DOMESTIC)
0314 BAKERY
0314 BREWING
0314 CHOCOLATE & SUGAR CONFECTIONERY
0314 CONFECTIONERY FLOUR
0314 CONFECTIONERY SUGAR
0314 FLOUR CONFECTIONERY
0314 FLOUR MILLING
0314 FOOD MANUFACTURE
0314 FOOD TECHNOLOGY
0314 FOOD TRADES NOT OTHERWISE SPECIFIED
0314 MANUFACTURE FOOD
0314 MILK PASTEURISATION PROCESSING AND DISTRIBUTION
0314 PETROLEUM TECHNOLOGY
0314 SUGAR CONFECTIONERY
0314 TECHNOLOGY FOOD
0315 COAL PROCESSING
0315 FUEL TECHNOLOGY
0315 GAS MANUFACTURE AND UTILISATION
0315 MANUFACTURE GAS
0315 PETROLEUM
0315 PETROLEUM PRODUCTS
0315 PROCESSING COAL
0315 TECHNOLOGY FUEL
0315 TECHNOLOGY PETROLEUM
0316 FOUNDRY PRACTICE

0316 FOUNDRY TECHNOLOGY
 0316 IRON AND STEEL MANUFACTURE
 0316 MANUFACTURE IRON AND STEEL
 0316 MANUFACTURE NON-FERROUS METAL
 0316 MANUFACTURE STEEL
 0316 METAL TECHNOLOGY
 0316 METALLURGICAL TECHNICIANS
 0316 METALLURGY
 0316 METALWORK
 0316 NON-FERROUS METAL MANUFACTURE
 0316 PATTERN MAKING
 0316 STEEL MANUFACTURE
 0316 TECHNICIANS METALLURGICAL
 0316 TECHNOLOGY FOUNDRY
 0316 TECHNOLOGY METAL
 0317 COAL MINING
 0317 COLLIERY ELECTRICIANS
 0317 COLLIERY MECHANICS
 0317 ELECTRICIANS COLLIERY
 0317 ENGINEERING MINERAL
 0317 ENGINEERING MINING
 0317 GEOLOGY MINING
 0317 MECHANICS COLLIERY
 0317 MINE SURVEYING
 0317 MINERAL ENGINEERING
 0317 MINING
 0317 MINING AND QUARRYING(OTHER THAN COAL)
 0317 MINING COAL
 0317 MINING DEPUTIES AND MANAGERS
 0317 MINING ENGINEERING
 0317 MINING GEOLOGY
 0317 QUARRYING
 0318 ENGINEERING OFFSHORE
 0318 OFFSHORE ENGINEERING AND TECHNOLOGY
 0318 TECHNOLOGY OFFSHORE
 0319 ADMINISTRATION PRINTING
 0319 BOOK PRODUCTION
 0319 BOOKBINDING
 0319 DESIGN TYPOGRAPHICAL
 0319 ELECTRO AND STEREOTYPING
 0319 LINE COMPOSITION
 0319 LITHOGRAPHIC PRINTING
 0319 MONOTYPE CASTERS WORK
 0319 MONOTYPE COMPOSITION
 0319 PHOTO ENGRAVING
 0319 PHOTO-LITHOGRAPHY
 0319 PHOTOGRAVURE
 0319 PRINTING
 0319 PRINTING ADMINISTRATION
 0319 PRINTING INK TECHNICIANS
 0319 PRINTING LITHOGRAPHIC
 0319 PRINTING TECHNICIANS
 0319 PRINTING WAREHOUSE PRACTICE
 0319 PRODUCTION BOOK
 0319 PUBLISHERS EDITION BINDING
 0319 STEREOTYPING
 0319 TECHNICAL AUTHORSHIP AND ILLUSTRATION

Codelist 1: SCHOOL AND FE SUBJECTS

0319 TECHNICIANS PRINTING
 0319 TECHNICIANS PRINTING INK
 0319 TYPOGRAPHICAL DESIGN
 0319 TYPOGRAPHY
 0320 CARTOGRAPHY
 0320 ECONOMICS LAND
 0320 LAND ECONOMICS
 0320 QUANTITY SURVEYING
 0320 SURVEYING
 0320 SURVEYING MINE
 0320 SURVEYING QUANTITY
 0321 CARPET AND UPHOLSTERY FABRIC MANUFACTURE
 0321 COTTON MANUFACTURE
 0321 MANUFACTURE CARPET
 0321 MANUFACTURE COTTON
 0321 MANUFACTURE SILK
 0321 MANUFACTURE SYNTHETIC TEXTILE
 0321 MANUFACTURE TEXTILE
 0321 MANUFACTURE UPHOLSTERY FABRIC
 0321 MANUFACTURE WOOLLEN
 0321 SILK MANUFACTURE
 0321 SYNTHETIC TEXTILE MANUFACTURE
 0321 TECHNOLOGY TEXTILE
 0321 TEXTILE GENERAL
 0321 TEXTILE MANUFACTURE
 0321 TEXTILE MERCHANTING(WHERE COURSE HAS TECHNOLOGICAL CONTENT)
 0321 TEXTILE PRINTING
 0321 TEXTILE TECHNOLOGY
 0321 UPHOLSTERY FABRIC MANUFACTURE
 0321 WOOLLEN MANUFACTURE
 0321 WOOLLEN WEAVING
 0322 BRICKMAKING
 0322 CERAMIC(DESIGN)
 0322 CERAMICS(TECHNOLOGY AND MANUFACTURE)
 0322 CYBERNETICS(INDUSTRIAL)
 0322 ENGINEERING COMBINED WITH TECHNOLOGY
 0322 FURNITURE AND UPHOLSTERY MANUFACTURE
 0322 GEMMOLOGY
 0322 GENERAL TECHNOLOGY
 0322 GOLDSMITHS WORK (EXCLUDING DESIGN)
 0322 INDUSTRIAL CYBERNETICS
 0322 JEWELLERY MANUFACTURE
 0322 KILN BURNING
 0322 LEATHER AND LEATHER GOODS MANUFACTURE DYEING AND FINISHING
 0322 LEATHER TECHNOLOGY
 0322 MANUFACTURE CERAMICS
 0322 MANUFACTURE FURNITURE
 0322 MANUFACTURE JEWELLERY
 0322 MANUFACTURE LEATHER AND LEATHER GOODS
 0322 MANUFACTURE MUSICAL INSTRUMENT
 0322 MANUFACTURE POTTERY
 0322 MANUFACTURE SYNTHETIC FIBRE
 0322 MANUFACTURE UPHOLSTERY
 0322 MUSICAL INSTRUMENT AND MANUFACTURE
 0322 PAINT TECHNOLOGY
 0322 PAPER SCIENCE
 0322 PAPER TECHNOLOGY

Codelist 1 SCHOOL AND FE SUBJECTS

0322 PLASTICS TECHNOLOGY
 0322 POTTERY
 0322 RUBBER TECHNOLOGY
 0322 RUBBER WORKSHOP PRACTICE
 0322 SCIENCE PAPER
 0322 SILVERSMITHS WORK (EXCLUDING DESIGN)
 0322 SYNTHETIC FIBRE MANUFACTURE
 0322 TECHNOLOGY CERAMICS
 0322 TECHNOLOGY COMBINED WITH ENGINEERING
 0322 TECHNOLOGY GENERAL
 0322 TECHNOLOGY LEATHER
 0322 TECHNOLOGY PAINT
 0322 TECHNOLOGY PAPER
 0322 TECHNOLOGY PLASTICS
 0322 TECHNOLOGY RUBBER
 0322 TECHNOLOGY TIMBER
 0322 TIMBER TECHNOLOGY
 0322 TOBACCO PROCESSING
 0322 UPHOLSTERY MANUFACTURE
 0322 WOODCUTTING MACHINISTS WORK
 0323 ADMINISTRATIVE AND BUSINESS STUDIES
 0323 BIOTECHNOLOGY
 0323 ENGINEERING AND TECHNOLOGY
 0323 ENGINEERING AND TECHNOLOGY COMBINED WITH SCIENCE OR SOCIAL
 0323 METRICATION
 0323 SCIENCE COMBINED WITH ENGINEERING AND TECHNOLOGY
 0323 SOCIAL ADMINISTRATIVE AND BUSINESS STUDIES COMBINED WITH
 0351 CRAFT DESIGN & TECHNOLOGY
 0401 AGRICULTURAL CHEMISTRY
 0401 CHEMISTRY AGRICULTURAL
 0402 AGRICULTURAL ECONOMICS
 0402 AGRICULTURE
 0402 ANIMAL HUSBANDRY
 0402 BEEKEEPING
 0402 DAIRYING
 0402 ECONOMICS AGRICULTURAL
 0402 FARM ORGANISATION AND MANAGEMENT
 0402 FARM RECORDS AND ACCOUNTS
 0402 GREENKEEPING
 0402 HORTICULTURAL SCIENCE
 0402 HORTICULTURE
 0402 POULTRY
 0402 RURAL SADDLERY
 0403 AGRICULTURAL BIOCHEMISTRY
 0403 AGRICULTURAL BIOLOGY
 0403 AGRICULTURAL BOTANY
 0403 AGRICULTURAL SCIENCE
 0403 AGRICULTURAL ZOOLOGY
 0403 ANIMAL GENETICS
 0403 BIOCHEMISTRY AGRICULTURAL
 0403 BIOLOGY AGRICULTURAL
 0403 BOTANY AGRICULTURAL
 0403 CHEMISTRY SOIL
 0403 GENETICS ANIMAL
 0403 PLANT TOXONOMY
 0403 SCIENCE AGRICULTURAL
 0403 SCIENCE SOIL

Codelist 1: SCHOOL AND FE SUBJECTS

0403 SOIL CHEMISTRY
 0403 SOIL SCIENCE
 0403 ZOOLOGY AGRICULTURAL
 0404 ARBORICULTURE
 0404 FORESTRY
 0404 FORESTRY MANAGEMENT
 0404 MANAGEMENT FORESTRY
 0404 SAWMILLING
 0404 SYLVICULTURE
 0404 TIMBER FELLING
 0404 TIMBER MERCHANTING
 0404 TREE NURSERY WORK
 0405 ANIMAL NURSING
 0405 ANIMAL TECHNICIANS
 0405 SCIENCE VETERINARY
 0405 TECHNICIANS ANIMAL
 0405 VETERINARY SCIENCE
 0501 ANATOMY
 0501 APPLIED BIOLOGY
 0501 APPLIED MICROBIOLOGY
 0501 BACTERIOLOGY
 0501 BIOLOGICAL CHEMISTRY
 0501 BIOLOGICAL SCIENCES
 0501 BIOLOGY
 0501 BIOLOGY APPLIED
 0501 CHEMISTRY BIOLOGICAL
 0501 GENETICS
 0501 MICROBIOLOGY
 0501 MICROBIOLOGY APPLIED
 0501 MICROSCOPY
 0501 PATHOLOGY
 0501 PHYSIOLOGY
 0501 SCIENCE BIOLOGICAL
 0502 APPLIED BIOCHEMISTRY
 0502 BIOCHEMISTRY APPLIED
 0502 BIOCHEMISTRY MEDICAL
 0502 CHEMISTRY PHYSIOLOGICAL
 0502 MEDICAL BIOCHEMISTRY
 0502 PHYSIOLOGICAL CHEMISTRY
 0503 APPLIED CHEMISTRY
 0503 CHEMISTRY
 0503 CHEMISTRY COLOUR
 0503 CHEMISTRY COSMETIC
 0503 CHEMISTRY POLYMER
 0503 CHEMISTRY TECHNICAL
 0503 CHEMISTRY (AS APPLIED TO TEXTILE INDUSTRY)
 0503 CHEMISTRY, APPLIED
 0503 COLOUR CHEMISTRY
 0503 COSMETIC CHEMISTRY
 0503 DYEING OF TEXTILES
 0503 POLYMER CHEMISTRY
 0503 SPECTROSCOPY
 0503 TECHNICAL CHEMISTRY
 0503 TEXTILES DYEING OF
 0504 GEOLOGY
 0504 GEOPHYSICS
 0504 MINERALOGY

0505 APPLIED MATHEMATICS
 0505 ASTRONOMY THEORETICAL
 0505 COMPUTER SCIENCE
 0505 DECIMALISATION
 0505 ELASTICITY
 0505 HYDRODYNAMICS
 0505 MATHEMATICS
 0505 MATHEMATICS APPLIED
 0505 MATHEMATICS TECHNOLOGICAL
 0505 NUMERICAL ANALYSIS
 0505 PROBABILITY THEORY
 0505 STATISTICS
 0505 TECHNOLOGICAL MATHEMATICS
 0505 THEORETICAL ASTRONOMY
 0506 ADULT NUMERACY
 0506 NUMERACY ADULT
 0507 APPLIED ASTRONOMY
 0507 APPLIED PHYSICS
 0507 ASTRONOMY APPLIED
 0507 ASTRONOMY RADIO
 0507 ASTROPHYSICS
 0507 NUCLEAR PHYSICS
 0507 PHYSICS
 0507 PHYSICS APPLIED
 0507 PHYSICS NUCLEAR
 0507 RADIATION PROTECTION
 0507 RADIO ASTRONOMY
 0508 MATHEMATICAL PHYSICS
 0508 MATHEMATICS COMBINED WITH PHYSICS
 0508 PHYSICS COMBINED WITH MATHEMATICS
 0508 PHYSICS MATHEMATICAL
 0509 PHYSICAL SCIENCES (COMBINATIONS OTHER THAN MATHEMATICS PHYSICS)
 0510 GENERAL SCIENCE
 0510 NATURAL SCIENCES NOT ELSEWHERE CLASSIFIED
 0510 SCIENCE GENERAL
 0510 SCIENCE LABORATORY TECHNICIANS
 0510 TECHNICIANS SCIENCE LABORATORY
 0511 ENVIRONMENTAL SCIENCES
 0511 METEOROLOGY
 0511 METROLOGY
 0511 OCEANOGRAPHY
 0511 SCIENCE ENVIRONMENTAL
 0551 ADDITIONAL MATHS
 0551 MATHEMATICS (ADDITIONAL)
 0552 ARITHMETIC
 0552 ARITHMETIC/MATHS
 0553 SYS MATHEMATICS PAPER I
 0554 SYS MATHEMATICS PAPER II
 0555 SYS MATHEMATICS PAPER III
 0556 SYS MATHEMATICS PAPER IV
 0561 ENVIRONMENTAL STUDIES
 0562 BOTANY
 0563 ANATOMY PHYSIOLOGY AND HEALTH
 0563 PHYSIOLOGY OF ANATOMY
 0564 ZOOLOGY
 0565 AQUACULTURE
 0571 COMPUTER STUDIES (SCHOOLS)

Codelist 1: SCHOOL AND FE SUBJECTS

0601 ACCOUNTANCY
0601 ACCOUNTING
0601 ACCOUNTING COST AND WORKS
0601 ACCOUNTING LAW
0601 ACTUARIAL STUDIES
0601 BANKING
0601 BOOK-KEEPING
0601 COST AND WORKS ACCOUNTING
0601 CURRENCY
0601 INSURANCE
0601 LAW ACCOUNTING
0601 MUNICIPAL TREASURERS AND ACCOUNTANTS
0601 STOCK EXCHANGE PRACTICE
0601 TAXATION
0602 ECONOMIC ORGANISATION
0602 ECONOMIC SCIENCE
0602 ECONOMIC STATISTICS
0602 ECONOMICS
0602 ECONOMICS INDUSTRIAL
0602 INDUSTRIAL ECONOMICS
0602 ORGANISATION ECONOMIC
0602 SCIENCE ECONOMIC
0602 STATISTICS ECONOMIC
0603 ADMINISTRATION HOSPITAL
0603 ADMINISTRATION PUBLIC
0603 CENTRAL GOVERNMENT
0603 CIVIL DEFENCE
0603 FIRE SERVICE
0603 GOVERNMENT
0603 GOVERNMENT CENTRAL
0603 GOVERNMENT LOCAL
0603 HOSPITAL ADMINISTRATION
0603 INTERNATIONAL RELATIONS
0603 LOCAL GOVERNMENT
0603 POLICE
0603 PUBLIC ADMINISTRATION
0604 LAW
0604 LEGAL EXECUTIVES
0605 ADMINISTRATION BUSINESS
0605 ADMINISTRATION GENERAL
0605 ADMINISTRATION INDUSTRIAL
0605 ADMINISTRATIVE STUDIES
0605 BUSINESS ADMINISTRATION
0605 COMPANY SECRETARIAL PRACTICE
0605 COMPUTER STUDIES (MATHEMATICAL BIAS)
0605 CONSTRUCTION MANAGEMENT
0605 COURSES FOR MANAGERS AND EXECUTIVES NOT ELSEWHERE CLASSIFIED
0605 CYBERNETICS(MANAGEMENT)
0605 ESTATE MANAGEMENT
0605 FOREMANSHIP INDUSTRIAL
0605 HOUSING MANAGEMENT
0605 INDUSTRIAL ADMINISTRATION
0605 INDUSTRIAL FOREMANSHIP
0605 INDUSTRIAL ORGANISATION
0605 INDUSTRIAL TRAINING
0605 INFORMATION SCIENCE
0605 MANAGEMENT

0605 MANAGEMENT CONSTRUCTION
0605 MANAGEMENT CYBERNETICS
0605 MANAGEMENT ESTATE
0605 MANAGEMENT HOUSING
0605 MANAGEMENT OFFICE
0605 MANAGEMENT PERSONNEL
0605 MANAGEMENT PRODUCTION
0605 MANAGEMENT SALES
0605 MANAGEMENT SCIENCE
0605 MANAGEMENT STUDIES
0605 MANAGEMENT WORKS
0605 MARKETING AND SALES MANAGEMENT
0605 OFFICE MANAGEMENT
0605 OPERATIONAL RESEARCH
0605 ORGANISATION AND METHODS
0605 ORGANISATION INDUSTRIAL
0605 PERSONNEL MANAGEMENT
0605 PRODUCTION MANAGEMENT
0605 QUALITY CONTROL
0605 SALES MANAGEMENT
0605 SCIENCE INFORMATION
0605 SCIENCE MANAGEMENT
0605 SECRETARIAL PRACTICE COMPANY
0605 SHOP STEWARD TUC
0605 SUPERVISORY STUDIES
0605 SYSTEMS ANALYSIS (COMPUTER)
0605 SYSTEMS ANALYSIS (NOT COMPUTING)
0605 TIME AND MOTION STUDY
0605 TRADE UNION STUDIES
0605 TUC SHOP STEWARD
0605 WORK STUDY
0605 WORKS MANAGEMENT
0606 PSYCHOLOGY
0607 AGRICULTURAL SECRETARIES
0607 CLERK-TYPISTS
0607 MEDICAL SECRETARIES
0607 SECRETARIAL STUDIES
0607 SECRETARIES AGRICULTURAL
0607 SECRETARIES MEDICAL
0607 SHORTHAND
0608 SOCIAL ANTHROPOLOGY
0609 ADMINISTRATION SOCIAL
0609 CAREERS GUIDANCE
0609 COMMUNITY SERVICE
0609 DISCUSSION GROUPS
0609 HUMANITIES
0609 INDUSTRIAL RELATIONS
0609 SCIENCE SOCIAL
0609 SOCIAL ADMINISTRATION
0609 SOCIAL SCIENCES
0609 SOCIAL STUDIES
0609 SOCIAL WORK
0609 SOCIOLOGY
0609 VOCATIONAL GUIDANCE
0609 YOUTH AND COMMUNITY SERVICE
0609 YOUTH EMPLOYMENT
0610 ADVERTISING

Codelist 1: SCHOOL AND FE SUBJECTS

0610 BUSINESS MACHINE OPERATION
0610 BUSINESS STUDIES
0610 COMMERCE
0610 COMMERCE(COMBINED WITH SECRETARIAL)
0610 COMMERCIAL TRAVELLING
0610 COMMUNICATION STUDIES
0610 COMPUTER LANGUAGES
0610 COMPUTER OPERATION
0610 COMPUTER PROGRAMMING (GENERAL & COMMERCIAL)
0610 DATA PROCESSING
0610 ESTATE AGENCY
0610 EXPORT PRACTICE
0610 OFFICE STUDIES
0610 PURCHASING
0610 SALES REPRESENTATIVES
0610 SALESMANSHIP
0610 SECRETARIAL STUDIES COMBINED WITH COMMERCE
0610 SHIPBROKING
0610 TRAVEL AGENCY
0611 GEOGRAPHY
0612 MAPREADING
0651 BUDGETING
0652 CAREERS EDUCATION
0653 POLITICAL SCIENCE & POLITICS
0653 SCIENCE POLITICAL
0654 TYPING
0655 SOCIAL EDUCATION LIFE SKILLS & SOCIAL SKILLS
0656 COMMERCIAL COMPUTING
0656 COMPUTING, COMMERCIAL
0657 TYPING & SECRETARIAL STUDIES
0658 WORD PROCESSING
0700 POSITIONS OF RESPONSIBILITY - EG. PREFECT AT SCHOOL
0701 ARCHITECTURE
0701 ARCHITECTURE LANDSCAPE
0701 BUILDINGS CONSERVATION OF
0701 CONSERVATION OF BUILDINGS
0701 LANDSCAPE ARCHITECTURE
0701 REGIONAL RESOURCES PLANNING
0701 RURAL PLANNING
0701 TOWN AND COUNTRY PLANNING
0702 HOTEL AND CATERING
0702 HOTEL BOOK-KEEPING
0702 CATERING
0702 CATERING BASIC TRADES
0702 CATERING INSTITUTIONAL
0702 COOKERY FOR HOTEL AND CATERING TRADES
0702 HOTEL ASSISTANTS
0702 HOTEL RECEPTION
0702 INSTITUTIONAL CATERING
0702 INSTITUTIONAL HOUSEKEEPING
0702 INSTITUTIONAL MANAGEMENT
0702 LICENSED HOUSE STAFF
0702 MANAGEMENT INSTITUTIONAL
0702 PRELIMINARY TRADE COOKERY
0702 WAITERS
0703 COOKERY
0703 DOMESTIC SCIENCE

Codelist 1 SCHOOL AND FE SUBJECTS

0703 DOMESTIC SCIENCE GROUP 11
 0703 DOMESTIC SCIENCE WITH DRESS AND DESIGN
 0703 DOMESTIC SCIENCE WITH FOOD AND NUTRITION
 0703 DOMESTIC STUDIES
 0703 DRESS AND DESIGN
 0703 DRESSMAKING (DOMESTIC)
 0703 ECONOMICS HOME
 0703 EMBROIDERY (DOMESTIC)
 0703 FOOD AND NUTRITION
 0703 HOME ECONOMICS
 0703 HOME MANAGEMENT
 0703 HOUSEWORKING
 0703 MANAGEMENT HOME
 0703 MILLINERY(DOMESTIC)
 0703 NEEDLEWORK (DOMESTIC)
 0703 SCIENCE DOMESTIC
 0703 SOFT FURNISHINGS(DOMESTIC)
 0703 TAILORING(DOMESTIC)
 0703 UPHOLSTERY AND SOFT FURNISHINGS(DOMESTIC)
 0703 WEAVING
 0704 CATERING NAUTICAL
 0704 FISHING (NAUTICAL)
 0704 NAUTICAL CATERING
 0704 NAUTICAL RADIO TELEGRAPHY
 0704 NAUTICAL SCIENCE
 0704 NAUTICAL STUDIES
 0704 NAVIGATION
 0704 RADIO TELEGRAPHY (NAUTICAL)
 0704 SCIENCE NAUTICAL
 0704 SEAMANSHIP
 0704 SEAMANSHIP AND NAUTICAL KNOWLEDGE
 0705 AIR TRANSPORT
 0705 RAIL TRANSPORT
 0705 ROAD TRANSPORT
 0705 SHIPPING
 0705 TRANSPORT
 0705 TRANSPORT AIR
 0705 TRANSPORT RAIL
 0705 TRANSPORT ROAD
 0706 CO-OP RETAILING
 0706 COMMODITY DISTRIBUTION
 0706 DISTRIBUTION COMMODITY
 0706 DISTRIBUTION GENERAL
 0706 DISTRIBUTION RETAIL
 0706 DISTRIBUTION TEXTILE
 0706 GENERAL DISTRIBUTION
 0706 GROCERY
 0706 MANAGEMENT RETAIL
 0706 PAPER MERCHANTING
 0706 RETAIL DISTRIBUTION
 0706 RETAIL MANAGEMENT
 0706 RETAIL TRADES
 0706 RETAILING CO-OP
 0706 STATIONERY
 0706 STOREKEEPING
 0706 TEXTILE DISTRIBUTION
 0706 WHOLESALE

Codelist 1: SCHOOL AND FE SUBJECTS

0707 LIBRARIANSHIP
 0708 CINE PHOTOGRAPHY
 0709 DRY CLEANING WORK
 0709 LAUNDRY AND DRY CLEANING WORK
 0709 PAINTING
 0709 PERSONAL SERVICES
 0709 SIGN WRITING
 0709 TRICHOLOGY
 0710 CIVICS
 0710 CIVIL SERVICE CLERICAL AND EXECUTIVE ENTRANCE EXAMINATIONS
 0710 CLASSES FOR - DEAF AND DUMB
 0710 CLASSES FOR - HANDICAPPED
 0710 CURRENT AFFAIRS
 0710 DEAF AND DUMB CLASSES FOR
 0710 GENERAL STUDIES
 0710 HANDICAPPED CLASSES FOR
 0710 LIBERAL STUDIES
 0710 MODERN STUDIES
 0710 PREPARATION FOR RETIREMENT
 0710 WOMENS STUDIES
 0711 ANGLING
 0711 ARCHERY
 0711 BADMINTON
 0711 BALLROOM DANCING
 0711 COUNTRY DANCING
 0711 FENCING
 0711 FISHING (ANGLING)
 0711 FLY TYING
 0711 FOOTBALL
 0711 GOLF
 0711 HILLCRAFT
 0711 JUDO
 0711 KEEP FIT
 0711 ORIENTEERING
 0711 PHYSICAL TRAINING PHYSICAL EDUCATION
 0711 RIDING
 0711 ROCK CLIMBING
 0711 SAILING
 0711 SKIING
 0711 SPORTS
 0711 SWIMMING
 0711 VENTURE CLUBS
 0711 YOGA
 0713 BRAILLE
 0713 BRIDGE
 0713 ETIQUETTE SOCIAL
 0713 LIPREADING
 0713 RAPID READING
 0713 SOCIAL ETIQUETTE
 0714 BASKETRY
 0714 BEER AND WINE MAKING
 0714 CAR MAINTENANCE
 0714 FLOWER DISPLAY AND ARRANGEMENT
 0714 HANDICRAFTS
 0714 HANDICRAFTS AND HOBBIES (NON VOCATIONAL)
 0714 HOBBIES AND HANDICRAFTS (NON VOCATIONAL)
 0714 LAPIDARY

0714 MAINTENANCE CAR
 0714 MOTORING(NON VOCATIONAL)
 0714 ORIGAMI
 0714 ROD MAKING
 0714 RUG MAKING
 0714 TAPESTRY
 0714 WINE AND BEER MAKING
 0716 NATIONAL CERTIFICATE MODULES AND OTHER QUALIFICATIONS EG. SCE GCE
 0751 TEAM GAMES
 0752 SCHOOL TRAFFIC EDUCATION PROJECT
 0753 RELATED STUDIES
 0753 RURAL STUDIES
 0755 OUTDOOR PURSUITS
 0756 INTEGRATED CRAFTWORK
 0757 GYMNASTICS
 0758 GUIDANCE
 0759 EXTRA CURRICULAR ACTIVITIES
 0760 ATHLETICS
 0761 HAIRDRESSING AND ALLIED TRADES
 0762 JOURNALISM
 0763 WORK EXPERIENCE
 0764 LEISURE
 0764 RECREATION DEVELOPMENT
 0765 PRIVATE STUDY
 0801 ENGLISH
 0801 ENGLISH FOR FOREIGN STUDENTS
 0801 ENGLISH LANGUAGE
 0801 ENGLISH LITERATURE
 0802 ADULT LITERACY - TUITION
 0803 ADULT LITERACY - TRAINING OF TUTORS
 0804 CELTIC LANGUAGES
 0804 GAELIC
 0805 FRENCH
 0806 GERMAN
 0807 FRENCH COMBINED WITH GERMAN
 0807 FRENCH/GERMAN
 0807 GERMAN COMBINED WITH FRENCH
 0808 SPANISH
 0809 DANISH
 0809 DUTCH
 0809 ITALIAN
 0809 NORWEGIAN
 0809 SWEDISH
 0809 WESTERN EUROPEAN LANGUAGES NOT ELSEWHERE CLASSIFIED
 0810 RUSSIAN
 0811 CENTRAL AND EASTERN EUROPEAN LANGUAGES OTHER THAN RUSSIAN
 0811 GREEK (MODERN)
 0812 CLASSICAL STUDIES
 0812 GREEK
 0812 GREEK (CLASSICAL)
 0812 HEBREW
 0812 LATIN
 0813 AFRICAN LANGUAGES
 0813 ASIAN LANGUAGES
 0813 ORIENTAL LANGUAGES
 0814 ANCIENT LANGUAGES AND LITERATURE
 0814 MODERN LANGUAGES NOT ELSEWHERE CLASSIFIED

Codelist 1: SCHOOL AND FE SUBJECTS

0815 COMBINED LANGUAGES COURSES (OTHER THAN FRENCH/GERMAN)
0816 LINGUISTICS
0819 PORTUGUESE
0901 ARCHAEOLOGY
0902 HISTORY
0903 LOGIC
0903 MORAL SCIENCES
0903 PHILOSOPHY
0903 SCIENCE MORAL
0904 RE/RELIGIOUS STUDIES
0904 THEOLOGY
0905 ART
0905 ART COMMERCIAL
0905 ART GENERAL
0905 ART METALWORK
0905 ARTS SUBJECTS NOT ELSEWHERE CLASSIFIED
0905 COMMERCIAL ART
0951 EUROPEAN STUDIES
0952 ART HISTORY OF
0952 HISTORY OF ART
1001 LETTERING
1002 ENTERTAINMENT
1602 ECONOMIC HISTORY
1602 HISTORY, ECONOMIC
1703 HOME ECONOMICS (FABRIC AND FASHION)
2703 HOME ECONOMICS (FOOD AND NUTRITION)
9999 INSUFFICIENT INFORMATION

CODELIST 2 MODULES

Basic coding list, for further detail see official booklet on Modules

Modules were coded to the most specific title or, where this was not possible, to the section code

(1000) INTERDISCIPLINARY STUDIES

- 0101 Communication
- 0102 Media Studies
- 0103 Religious Studies
- 0104 Mathematics and Statistics
- 0105 Computing
- 0106 Industrial and Behavioural Studies
- 0107 Personal and Social Development
- 0108 Communication (Gaelic)
- 0109 Drama
- 0110 Music
- 0111 Physical Education and Recreation
- 0112 Languages (excluding Gaelic)
- 0113 Library and Information Science
- 0114 Creative and Aesthetic Studies

(2000) BUSINESS AND ADMINISTRATION

- 0201 Clerical and Secretarial
- 0202 Information Processing
- 0203 Hotel Reception
- 0204 Economics
- 0205 Accounting
- 0206 Costing and Estimating
- 0207 Law
- 0208 Travel and Tourism
- 0209 Insurance
- 0210 Public Administration and Housing Administration

(3000) DISTRIBUTION STUDIES, FOOD AND PERSONAL SERVICES

- 0301 Distribution Studies
- 0302 Food Services
- 0303 Personal Services

Codelist 2: MODULES

(4000) ENGINEERING

- 0401 Electrical and Mechanical Engineering Basics
- 0402 Materials
- 0403 Skills for the Electrician
- 0404 Electrical Power (Plant and Control)
- 0405 Telecommunications and Radio
- 0406 Electronics
- 0407 TV and Audio
- 0408 Mechanical Engineering: Machines and Installation
- 0409 Vehicle and Plant Repair
- 0410 Aeronautical and Marine Engineering
- 0411 Instrumentation, Measurement and Control
- 0412 Engineering for Manufacturing
- 0413 Welding Processes
- 0414 Shipbuilding
- 0415 Material Removal
- 0416 Draughting and Technical Drawing
- 0417 Mining Engineering
- 0418 Oil-Related Studies
- 0419 Papermaking
- 0420 Polymers

(5000) BUILT ENVIRONMENT

- 0501 Building Technology Basics
- 0502 Heating and Ventilating
- 0503 Plumbing and Heating
- 0504 Quantity Surveying
- 0506 Working in Wood: Tools and Construction, Carpentry and Joinery
- 0507 Painting, Decorating and Sign-writing
- 0508 Trowel Skills: Brickwork, Masonry, Plasterwork
- 0509 Mastic Asphalt
- 0510 Furniture and Upholstery
- 0511 Marine Outfitting
- 0512 Construction Studies
- 0513 Tiling: Slating, wall and floor
- 0514 Glazing
- 0515 Mechanical Services: Plumbing, Heating and Ventilation, Gas
- 0516 General Building and Maintenance
- 0517 Construction Drawing
- 0518 Scaffolding

(6000) CARING

- 0601 Practical Caring Skills
- 0602 Human Development, Health and Diet
- 0603 Language Development
- 0604 Play
- 0605 Children's Clothing and Equipment
- 0606 Nursery Organisation and Special Needs
- 0607 The Role of Movement in Development
- 0608 Crafts
- 0609 Provision of Care

(7000) INDUSTRIAL PROCESSING

- 0701 Processing Basics: Hygiene and Cleaning
- 0702 Laundry and Cleaning
- 0703 Food Preparation
- 0704 Self-management
- 0705 Atomic Energy
- 0706 Textiles:Knitting and Weaving
- 0707 Reprographics & Screen Printing
- 0708 Dairy

(8000) LAND AND SEA-BASED INDUSTRIES

- 0801 Environment
- 0802 Estate Maintenance:Fences,tools
- 0803 Plant Propagation and Fertilisers
- 0804 Agricultural Engineering
- 0805 Dairy Farming & care of Livestock
- 0806 Crop production
- 0807 Forestry
- 0808 Grass and Cereal production
- 0809 Horticulture and Landscaping
- 0810 Poultry production
- 0811 Management of Forestry and Horticulture
- 0812 Apiculture (Bees)
- 0813 Fish-Farming
- 0814 Timber and sawmills
- 0815 Shooting
- 0816 Farm Buildings and services
- 0817 Wildlife
- 0818 Seafishing and Seamanship
- 0819 Navigation and Guidance at Sea

(9000) PURE AND APPLIED SCIENCE

- 0901 Applied Science
- 0902 Home Economics
- 0903 Physics
- 0904 Chemistry
- 0905 Biology
- 0906 Medical Pathology
- 0907 Pharmacology
- 0909 Management of Laboratory Animals
- 0910 Laboratory Processes

CODELIST 3: QUALIFICATIONS

ADVANCED LEVEL COURSES

- 01 Degree (except BA (Education) and B.ED)
- 02 BA (Education) - Stirling only
- 03 B.ED in Primary (College of Education only)
- 04 B.ED in Secondary (College of Education only)
- 05 B.ED in Physical Education (PE) (College of Education only)
- 06 B.ED in Speech Therapy (College of Education only)
- 07 B.ED (not otherwise specified) (College of Education only)
- 08 Diploma in Primary Education (College of Education only)
- 09 Diploma in Technical Education (College of Education only)
- 10 Diploma in Physical Education (PE) (College of Education only)
- 11 Diploma in Speech & Drama Teaching (not therapy) (Coll. of Ed. only)
- 12 Diploma in Music Teaching (College of Education only)
- 13 Youth & Community Certificate (College of Education only)
- 14 Social Work Certificate (College of Education only)
- 15 Diploma, other, from College of Education) (Coll. of Education only)
- 16 Associateship of a Central Institution (CI only)
- 17 Diploma of a Central Institution (CI only)
- 18 HND or SCOTEC Higher Diploma
- 19 HNC or SCOTEC Higher Certificate
- 20 SHND, SHNC or other advanced SCOTBEC qualification
- 21 other recognised advanced qualification
- 22 advanced study, not leading to a recognised qualification
- 23 any post-graduate qualification

NON-ADVANCED LEVEL COURSES

- 31 OND or SCOTEC Diploma
- 32 ONC or SCOTEC Certificate
- 33 SNC, SND and other SCOTBEC qualification - except MODULES
- 34 City & Guilds
- 39 See codes 81-96 inclusive
- 40 other registered qualification (non-advanced)
- 41 non-advanced course not leading to recognised qualification (including pre-nursing)

OTHERS

- 50 "Training" qualification: qualification other than above gained through on-the-job training (eg specific armed forces qualification, police qualification, etc)
- 51 RGN, SRN or any registered nursing training
- 52 SEN, EN or any enrolled or unspecified nursing training
- 53 other medical training (eg. Chiropody)
- 54 Nursery Nursing
- 55 Membership of a Professional Body
- 56 Associateship of a Professional Body
- 57 Licentiatehip of a Professional Body

Codelist 3: QUALIFICATIONS

- 61 "Diploma" - level not known (not from a Coll. of Ed. or CI)
- 62 "Certificate" - level not known
- 63 other qualification - level not known
- 64 scotvec/scotbec/scotec unspecified
- 70 YOP
- 71 ITB, TSPA
- 72 UVP
- 73 TOPS
- 74 YTS
- 75 National Certificate, 16+, Action Plan MODULES
- 76 Community Industry

- 80 Link Course
- 81 CSE *
- 82 CEE *
- 83 Foundation Standard
- 84 General Standard
- 85 O Grade/O Level *
- 86 Higher *
- 87 A Level *
- 88 A/O LEVEL
- 89 OXBRIDGE ENTRANCE EXAM
- 90 SCVS
- 91 RSA
- 92 PITMANS
- 93 Bursary Exam/Scholarship Exam
- 94 A/S or S-level (Additional paper for A-level)
- 95 CSYS
- 96
- 97
- 98
- 99

* Make sure that the Respondent has not misunderstood the question.

CODELIST 4: FE INSTITUTIONS

001 Aberdeen
 002 Dundee
 003 Edinburgh
 004 Glasgow
 005 Heriot-Watt
 006 St Andrews
 007 Stirling
 008 Strathclyde
 009 Oxford/Cambridge
 010 Other UK universities
 011 Universities outwith UK
 210 Aberdeen College of Commerce
 121 Aberdeen - Robert Gordon's Institute of Technology
 220 Aberdeen Technical College
 280 Agricultural Centre, The, Duns
 227 Alloa - Clackmannan College of FE
 226 Anderson High School FE Centre, Lerwick
 221 Angus Technical College, Arbroath
 252 Anniesland College, Glasgow
 221 Arbroath - Angus Technical College
 253 Ashwood Drive FE Centre, Stranraer (Evening)
 116 Auchincruive - West of Scotland Agricultural College
 222 Ayr Technical College
 225 Banff & Buchan College of F.E., Fraserburgh
 613 Barmulloch College, Glasgow
 611 Barony Agricultural College, Dumfries
 232 Bathgate - West Lothian College of FE
 536 Bearsden Academy FE Centre (Evening)
 250 Bell College of Technology, Hamilton
 284 Broxburn - Oatridge Agricultural College
 214 Buckie FE Centre
 520 Cambuslang College
 510 Campbeltown FE Centre (Evening)
 614 Cardonald College, Glasgow
 223 Castle Douglas FE Centre
 213 Central College of Commerce, Glasgow
 227 Clackmannan College of FE, Alloa
 281 Clinterty Agricultural College, Kinellar
 228 Clydebank Technical College
 229 Coatbridge Technical College
 224 Cumbernauld Technical College
 234 Cupar - Elmwood Agricultural & Technical College
 408 Dalkeith DR Centre (Oatridge subsidiary)
 610 Dalkeith - Esk Valley College
 251 Douglas Ewart FE Centre, Newton Stewart (Evening)
 112 Duncan of Jordanstone College of Art
 611 Dumfries - Barony Agricultural College
 230 Dumfries & Galloway College of Technology
 622 Duncraig Castle College, Plockton
 242 Dunfermline - Lauder Technical College
 211 Dundee College of Commerce
 112 Dundee - Duncan of Jordanstone College of Art
 231 Dundee - Ringsway Technical College
 119 Dundee College of Technology

Codelist 4: FE INSTITUTIONS

280 Duns - The Agricultural Centre
 117 East of Scotland College of Agriculture, Edinburgh
 111 Edinburgh College of Art
 117 Edinburgh - East of Scotland College of Agriculture
 122 Edinburgh - Leith Nautical College
 215 Edinburgh - Napier College of Commerce & Technology (Colinton Rd)
 115 Edinburgh - Queen Margaret College
 212 Edinburgh - Napier College of Commerce, Sighthill
 512 Edinburgh - Stevenson College of FE
 513 Edinburgh - Telford College of FE
 409 Elgin - Clinterty DR Centre (Clinterty subsidiary)
 234 Elmwood Agricultural College, Cupar
 610 Esk Valley College, Dalkeith
 235 Falkirk College of Technology
 415 Fordyce DR Centre (Clinterty subsidiary)
 515 Forres FE Centre (Evening)
 225 Fraserburgh - Banff and Buchan Technical College
 516 Galashiels College of FE
 123 Galashiels - Scottish College of Textiles
 300 Glasgow College of Building & Printing
 233 Glasgow College of Food Technology
 320 Glasgow College of Nautical Studies
 710 Glasgow College of Technology
 110 Glasgow School (or College) of Art
 252 Glasgow - Anniesland College
 613 Glasgow - Barmulloch College
 614 Glasgow - Cardonald College
 213 Glasgow - Central College of Commerce
 616 Glasgow - Langside College
 114 Glasgow - Queen's College
 113 Glasgow - Royal Scottish Academy of Music & Drama
 290 Glasgow - Springburn College of Engineering
 291 Glasgow - Stow College
 236 Glenrothes & Buckhaven Technical College
 620 Greenock - James Watt College
 250 Hamilton - Bell College of Technology
 238 Hawick - Henderson Technical College
 238 Henderson Technical College, Hawick
 411 Inch DR Centre (Clinterty subsidiary)
 239 Inverness Technical College
 620 James Watt College, Greenock
 518 Keith FE (DR) Centre (Clinterty subsidiary)
 240 Kilmarnock Technical College
 231 Kingsway Technical College, Dundee
 281 Kinellar - Clinterty Agricultural College
 241 Kirkcaldy Technical College
 519 Kirkwall Grammar School FE Centre
 242 Lauder Technical College, Dunfermline
 616 Langside College, Glasgow
 529 Mearns Academy FE Centre (Evening)
 122 Leith Nautical College, Edinburgh
 226 Lerwick - Anderson High School FE Centre
 521 Lerwick FE Centre (nos)
 623 Lews Castle College, Stornoway
 243 Motherwell Technical College
 409 Moray College of Further Education
 215 Napier College of Commerce & Technology, Edinburgh

Codelist 4 FE INSTITUTIONS

212 Napier College of Commerce, Sighthill
 418 Newton St Boswells DR Centre
 251 Newton Stewart - Douglas Ewart FE Centre (Evening)
 624 Nicolson Institute, Stornoway (Evening)
 118 North of Scotland College of Agriculture
 284 Oatridge College of Agriculture, Broxburn
 120 Paisley College of Technology
 621 Paisley - Reid Kerr College
 524 Perth College of FE
 539 Peterhead FE Centre (Evening)
 622 Plockton - Duncraig Castle College
 115 Queen Margaret College, Edinburgh
 114 Queen's College, Glasgow
 621 Reid Kerr College, Paisley
 121 Robert Gordon's Institute of Technology, Aberdeen
 113 Royal Scottish Academy of Music & Drama, Glasgow
 123 Scottish College of Textiles, Galashiels
 290 Springburn College of Engineering, Glasgow
 512 Stevenson College of FE, Edinburgh
 407 Stonehaven DR Centre (Clinterty subsidiary)
 623 Stornoway - Lews Castle College
 624 Stornoway - Nicolson Institute (Evening)
 291 Stow College, Glasgow
 253 Stranraer - Ashwood Drive FE Centre (Evening)
 412 Strichen DR Centre (Clinterty subsidiary)
 321 Stromness Academy F.E. Centre
 413 Tarland DR Centre (Clinterty subsidiary)
 513 Telford College of FE, Edinburgh
 245 Thurso Technical College
 414 Turiff DR Centre (Clinterty subsidiary)
 531 West Calder High School (Evening)
 232 West Lothian College of FE, Bathgate
 116 West of Scotland Agricultural College, Auchincruive
 533 Whitburn Academy (Evening)
 535 Wick High School FE Centre (Evening)
 431 any other Technical etc college in Scotland
 432 any other FE or DR Centre in Scotland
 433 any other school or school annexe in Scotland
 431 any other Technical etc college in Scotland
 124 Polytechnics - rest of UK
 126 Colleges (other than universities) outwith UK
 125 other FE etc. colleges - rest of UK
 449 Chiropody School
 443 Edinburgh School of Speech Therapy (see 115 Queen Marg't Coll)
 447 Glasgow School of Occupational Therapy
 444 Jordanhill College of Speech Therapy, Glasgow (see 808 Jordanhill)
 446 Occupational Therapy College, Edinburgh (Astley Ainsley Hospital)
 440 Royal College of Nursing
 442 any hospital (Nursing, Radiography, Physiotherapy, etc training)
 450 any other Nursing College (not hospital)
 448 any other Occupational Therapy College
 445 any other Speech Therapy College
 451 Radiography Schools
 801 Aberdeen
 820 Any other College of Education
 802 Callendar Park
 803 Craigie

Codelist 4: FE INSTITUTIONS

804 Craiglockhart
805 Dundee
806 Dunfermline
807 Hamilton
808 Jordanhill
809 Moray House
810 Notre Dame
464 Accountancy Colleges
463 Armed Forces Academies or other Colleges
462 Armed Forces Apprentice Schools
466 Business Schools
900 Correspondence Schools
483 Employers' Training Centres -eg. S.I.T.M.S. (mainly engineering)
484 Government Training Centres
481 ITB Training Centres
461 Newbattle Abbey College, Dalkeith
472 RC Seminaries
467 Riding Schools
465 Secretarial Schools
482 Skillcentres
912 TOPS course - institution not named
471 Theological Colleges
911 UVP course - institution not named
910 YTS course - institution not named (Not identifiable as 483 or 484)
901 any other colleges etc
485 other training centre -eg. LAGTA, ITEC, Trafalgar House, MICS.
486 Sight & Sound, Keyboard, Keyscot, Scotwest

CODELIST 5 INDUSTRIAL CLASSIFICATIONS

DIVISIONS

- DIV. 0 : AGRICULTURE, FORESTRY & FISHING
- DIV. 1 : ENERGY & WATER SUPPLY
- DIV. 2 : EXTRACTION OF MINERALS & ORES OTHER THAN FUELS, MANUFACTURE OF METALS, MINERAL PRODUCTS AND CHEMICALS
- DIV. 3 : METAL GOODS, ENGINEERING AND VEHICLE INDUSTRIES
- DIV. 4 : OTHER MANUFACTURING INDUSTRIES
- DIV. 5 : CONSTRUCTION
- DIV. 6 : DISTRIBUTION, HOTELS & CATERING, REPAIRS
- DIV. 7 : TRANSPORT & COMMUNICATION
- DIV. 8 : BANKING, FINANCE, INSURANCE, BUSINESS SERVICES AND LEASING
- DIV. 9 : OTHER SERVICES, INCLUDING PUBLIC ADMINISTRATION AND NATIONAL DEFENCE, EDUCATION, MEDICAL AND OTHER HEALTH SERVICES, RECREATIONAL AND MEDIA SERVICES AND OTHER PUBLIC SERVICES.

Codelist 5: INDUSTRIAL CLASSIFICATIONS

CODE INDUSTRY/BUSINESS

DIV. 0

- 01 Agriculture and Horticulture
- 02 Forestry
- 03 Fishing
- 09 Non-waged domestic work in own home (housewife/person)

DIV. 1

- 11 Coal extraction and manufacture of solid fuels
- 12 Coke ovens
- 13 Extraction of mineral oil and gas
- 14 Mineral oil processing
- 15 Nuclear fuel production
- 16 Production and distribution of electricity, gas and other forms of energy.
- 17 Water supply industry

DIV. 2

- 21 Extraction and preparation of metalliferous ores
- 22 Metal manufacturing
- 23 Extraction of minerals not elsewhere specified
- 24 Manufacture of non-metallic products
- 25 Chemical industry
- 26 Production of man-made fibres

DIV. 3

- 30 Engineering not elsewhere specified
- 31 Manufacture of metal goods not elsewhere specified
- 32 Mechanical engineering
- 33 Manufacture of office machinery & data processing equipment
- 34 Electrical & electronic engineering
- 35 Manufacture of motor vehicles & parts thereof
- 36 Manufacture of other transport equipment
- 37 Instrument engineering

DIV. 4

- 40 Food processing not otherwise specified
- 41 Food, drink and tobacco industries - see detailed list
- 42 Food, drink and tobacco industries - see detailed list
- 43 Textile industry
- 44 Manufacture of leather & leather goods
- 45 Footwear & clothing industries
- 46 Timber & wooden furniture industries
- 47 Manufacture of paper & paper products; printing & publishing
- 48 Processing of rubber & plastics
- 49 Other manufacturing industries

CODE INDUSTRY/BUSINESS

DIV. 5

50 Construction

DIV. 6

60 Distribution not elsewhere specified
 61 Wholesale distribution (except dealing in scrap & waste materials)
 62 Dealing in scrap & waste materials
 63 Commission agents
 64 Retail distribution (food & clothing etc)
 65 Retail distribution (household & other)
 66 Hotels & catering
 67 Repairs of consumer goods and vehicles

DIV. 7

71 Railways
 72 Other inland transport - buses, taxis, road haulage etc
 74 Sea transport
 75 Air transport
 76 Supporting services to transport
 77 Misc. transport services and storage n.e.s. incl. travel agents
 79 Postal services and telecommunications

DIV. 8

81 Banking and finance
 82 Insurance, except for compulsory social security
 83 Business services, inc legal services, accountants, advertising etc
 84 Renting of movables
 85 Owning and dealing in real estate
 89 Diplomatic representation

DIV. 9

90 Inadequately described
 91 Public administration, national defence and compulsory social security
 92 Sanitary services
 93 Education
 94 Research & development
 95 Medical & other health services, veterinary services
 96 Other services provided to the general public
 97 Recreational services and other cultural services
 98 Personal services - laundries, hairdressing etc
 99 Domestic services

CODELIST 6 OCCUPATIONAL CLASSIFICATION CODE (JOB CODE)

- (1) Judges etc
- (2) Chart & cert accs
- (3) Cost & work accs
- (4) Estimators
- (5) Valuers,clm assrs
- (6) Financial mngr
- (7) Uwriters,brokers
- (8) Taxation experts
- (9) Persnel,ind rel offs
- (10) Work study officers
- (11) Econs,stats,acts
- (12) Sys analysts,progs
- (13) Sales managers etc
- (14) Advting & pr execs
- (15) Buyers<retail>
- (16) Buyers<not retail>
- (17) Envntal health offs
- (18) Building inspectors
- (19) Inspectors,statutory
- (20) Gen admin<asst sec+>
- (21) Gen admin<heo +>
- (22) Local govmnt offs
- (23) Company secretaries
- (24) Paid officials
- (25) Propty & est agents
- (26) Librarians,info offs
- (27) Legal service
- (28) Mangmnt consultants
- (29) Assistant manager
- (30) Admin etc nec
- (31) University staff
- (32) Teachers <fe>
- (33) Teachers nec
- (34) Industrial trainers
- (35) Ed offs, schl insps
- (36) Soc & behval sci
- (37) Matrons,houseparents
- (38) Playgroup leaders
- (39) Welfare occup nec
- (40) Ministers <rel>
- (41) Med practitioners
- (42) Dental practitioners
- (43) Nurse admin, nurses
- (44) Pharmacists
- (45) Med radiographers
- (46) Opticians
- (47) Physiotherapists
- (48) Chiropodists
- (49) Therapists nec
- (50) Med tech,dental aux
- (51) Veterinarians
- (52) Driving instructors
- (53) Ed,welfare,hlth nec

Codelist 6: OCCUPATIONAL CLASSIFICATION CODE (JOB CODE)

- (54) Writers etc
- (55) Artists
- (56) Ind designers
- (57) Clothing designers
- (58) Window dressers
- (59) Entertainers etc
- (60) Musicians
- (61) Photogrs, cameramen
- (62) Sound,visn equip ops
- (63) Sportsmen & officls
- (64) Lit,art,sport nec
- (65) Biol sci & biochems
- (66) Chemical scientists
- (67) Phys,geol sci & math
- (68) Civil & mining engs
- (69) Mech & aero engs
- (70) Design & dev engs
- (71) Electrical engineers
- (72) Electronic engineers
- (73) Chemical engineers
- (74) Production engineers
- (75) Plan,qual cntrl engs
- (76) Engineers nec
- (77) Metallurgists
- (78) Technologists nec
- (79) Draughtsmen
- (80) Lab technicians
- (81) Eng techs, tech engs
- (82) Archts,town planners
- (83) Quantity surveyors
- (84) Building surveyors
- (85) Aircft flt deck offs
- (86) Air traffic contrlrs
- (87) Radio offs etc-ship
- (88) Archtl techs
- (89) Civil eng techs
- (90) Tech & related nec
- (91) Production mngrs etc
- (92) Building mngrs
- (93) Clerks of works
- (94) Mining mngrs etc
- (95) Transport managers
- (96) Stores controllers
- (97) Warehousing mngs etc
- (98) Credit controllers
- (99) Office managers nec
- (100) Garage proprietors
- (186) Butcher manager
- (187) Fishmonger manager
- (101) Other mngrs <sales>
- (102) Hotel,res club mngrs
- (103) Publicans
- (104) Restaurateurs
- (105) Club stewards
- (106) Entrtmnt,sports mngr
- (107) Farmers,hort etc
- (135) Army officers

Codelist 6 OCCUPATIONAL CLASSIFICATION CODE (JOB CODE)

(136) Offs, foreign forces
(108) Prison offs-senior
(137) Police offs <insp+>
(138) Fire service offs
(109) Mngrs,holiday sites
(110) Mngrs,laundry
(159) Mngrs,hairstylists
(111) Managers nec
(112) Civil service execs
(113) Stores,desp clerks
(114) Drawing office assts
(115) Other clerks
(116) Retail cashiers
(117) Receptionists
(118) Secs,typists etc
(119) Office machine ops
(120) Telephnt receptnt
(121) Telephone operators
(122) Radio,telegraph ops
(123) Postmen, sorters
(124) Messengers
(125) Shop assistants
(126) Shelf fillers
(127) Forecourt attendants
(128) Mobile shop salesmen
(129) Importers,exporters
(130) Street traders
(131) Scrap dealers etc
(132) Credit agents
(133) Sales rep
(134) Sales rep<pty,other>
(135) Nco & other <uk>
(136) Nco & other-foreign
(137) Policemen
(138) Firemen
(139) Prison offs-junior
(140) Security guards etc
(141) Traffic wardens
(142) Security service nec
(143) Chefs, cooks
(144) Waiters, waitresses
(145) Barmen, barmaids
(146) Counter hands
(147) Kitchen porters
(148) Non-dom hsekeepers
(150) Nursery nurses
(151) Dom & schl helpers
(152) Travel stewards
(153) Hospital porters
(154) Hotel porters
(155) Ambulancemen
(156) Hospital orderlies
(157) Caretakers
(158) Cleaning etc
(159) Hairstylists,barbers
(160) Railway stationmen
(161) Lift,car park attndnt

Codelist 6: OCCUPATIONAL CLASSIFICATION CODE (JOB CODE)

- (162) Launderers
- (163) Undertakers
- (164) Bookmakers
- (165) Service workers nec
- (166) Farm workers
- (167) Horticultrl workers
- (168) Gardeners,groundsmen
- (169) Agric machinery ops
- (170) Forestry workers
- (171) Fishermen
- (172) All other farming
- (173) Tannery workers
- (174) Shoe repairers
- (175) Leather workers
- (176) Preparing fibres
- (177) Spinners,twisters
- (178) Winders,reelers
- (179) Warp preparers
- (180) Weavers
- (181) Knitters
- (182) Bleachers,dyers
- (183) Menders,darners
- (184) Chem plant ops
- (185) Bakers
- (186) Butchers
- (187) Fishmongers
- (188) Paper workers
- (189) Bookbinders
- (190) Cutting mach ops
- (191) Glass etc furnacemen
- (192) Glass formers etc
- (193) Pottery makers
- (194) Rubber workers etc
- (195) Extruding mach ops
- (196) Man-made fibres
- (197) Brewery workers
- (198) Washers etc in mines
- (199) Othr prcssng-textile
- (200) Othr prcssng-bakery
- (201) Othr prcssng-tobacco
- (202) Othr prcssng-food
- (203) Othr prcssng-paper
- (204) All othr prcssng
- (205) Compositors
- (206) Prntng plte,cyl prep
- (207) Printing mach minder
- (208) Screen,block printer
- (209) Printer
- (210) Tailors,dressmakers
- (211) Milliners,furriers
- (212) Sewers,embroiderers
- (213) Uphlstrs,mattrss mkr
- (214) Carpenters,joiners
- (215) Cabinet makers
- (216) Box & case makers
- (217) Pattern makers
- (218) Wdwrk machinists

Codelist 6 OCCUPATIONAL CLASSIFICATION CODE (JOB CODE)

- (219) Mates to woodworkers
- (220) Dental techs
- (221) Carpet fitters
- (222) Music instrmnt maker
- (223) Other making-glass
- (224) Other making-wood
- (225) Other making-leather
- (226) Other making-clothes
- (227) Other making-paper
- (228) Other making-rubber
- (229) Othr making-plastics
- (230) All other making
- (231) Furnace ops
- (232) Roller men
- (233) Smiths, forgemen
- (234) Metal drawers
- (235) Moulders, core makers
- (236) Electroplaters
- (237) Annealers, hardeners
- (238) Machine tool setters
- (239) Centre lathe turners
- (240) Mach tool setter ops
- (241) Machine tool ops
- (242) Auto machine ops
- (243) Metal polishers
- (244) Fettle, dressers
- (245) Tool makers, fitters
- (246) Prec instrmnt makers
- (247) Watchmakers
- (248) Fitter, machnst_metal
- (249) Motor mechs, aut engs
- (250) Air engine fitters
- (251) Office mach mechs
- (252) Electr prod fitters
- (253) Electricians
- (254) Electrical engs
- (255) Plant ops nec
- (256) Telephone fitters
- (257) Cable joiners
- (258) Radio & tv mechs
- (259) Oth elec maint engs
- (260) Plumb & gas fitters
- (261) Sheet metal workers
- (262) Metal plate workers
- (263) Steel erector, fixer
- (264) Scaffolders, staggers
- (265) Welders
- (266) Precious stone wrkrs
- (267) Engravers<printing>
- (268) Vehicle body blders
- (269) Galvanizers, platers
- (270) Metal making nec
- (271) Oilers, greasers
- (272) Riggers
- (273) Electronics wiremen
- (274) Coil winders
- (275) Shot blasters

Codelist 6: OCCUPATIONAL CLASSIFICATION CODE (JOB CODE)

- (276) Oth metal etc wrkrs
- (279) Pottery decorators
- (280) Coach painters
- (281) Other spray painters
- (282) Painters,decors nec
- (283) Assemblers<elec>
- (284) Instrument assembler
- (285) Assemblers<metal>
- (286) Inspectors-metal
- (287) Packers,bottlers etc
- (288) Lab assistants
- (289) Inspectors-textiles
- (290) Inspectors-food
- (291) Inspectors-rubber
- (292) Inspectors-plastics
- (293) Inspectors-woodwork
- (294) Inspectors-paper
- (295) Assemblers-paper
- (296) Assemblers-plastics
- (297) Weighers
- (298) Graders,sorters nec
- (299) Painting etc nec
- (300) Brcklyrs,tile settrs
- (301) Mason,stone cutters
- (302) Plasterers
- (303) Roofers,glaziers
- (304) Handymen, gen bldng
- (305) Builders
- (306) Railway lengthmen
- (307) Road surfacers
- (308) Roadmen
- (309) Paviors,kerb layers
- (310) Sewage plnt attndnts
- (311) Mains layers etc
- (312) Craftsmens mates
- (313) Civil engng labourer
- (314) Coal face workers
- (315) Miners<not coal>
- (316) Constrction wrkr nec
- (317) Deck,eng-rm hands
- (318) Wrkrs rail transport
- (319) Motormen,drivers etc
- (320) Railway guards
- (321) Signalmen,railway
- (322) Shunters,pointsmen
- (323) Bus inspectors
- (324) Oth wrkrs-road trnsp
- (325) Bus & coach drivers
- (326) Goods vehicle driver
- (327) Other motor drivers
- (328) Bus conductors
- (329) Drivers mate
- (330) Mech plant drivers
- (331) Crane drivers,ops
- (332) Frk lft truck driver
- (333) Storekeepers
- (334) Stevedores,dockers

Codelist 6 OCCUPATIONAL CLASSIFICATION CODE (JOB CODE)

- (335) Goods porters
- (336) Refuse collectors
- (337) Slingers
- (338) Transport wrkrs nec
- (339) Labourer nec-textile
- (340) Labourer nec-chem
- (341) Labourer nec-gas
- (342) Labourer nec-glass
- (343) Labourer nec-foundry
- (344) Labourer nec-eng
- (345) Labourer nec-coal
- (346) Labourer nec-other
- (347) Boiler operators
- (348) Miscellaneous nec
- (900) Information refused
- (901) Unemployed(no previous job given)
- (902) Retired(no previous job given)
- (903) Deceased (no previous job given)
- (904) never worked (no previous job given)
- (905) No longer living with family etc
- (906) Disabled, invalid
- (907) Other
- (908) Full-time working in the home
- (909) Inadequately described

CODELIST 7 OCCUPATION GROUPS (CONDENSED KOS HEADINGS AND ORDERS)

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Order 1 PROFESSIONAL AND RELATED SUPPORTING MANAGEMENT; SENIOR NATIONAL AND LOCAL GOVERNMENT MANAGERS

- 001 Judges, barristers, advocates, solicitors
- 002 Accountants, valuers, finance specialists
- 003 Personnel and industrial relations manager; O and M, work study and operational research officers
- 004 Economists, statisticians, systems analysts, computer programmers
- 005 Marketing, sales, advertising, public relations and purchasing managers
- 006 Statutory and other inspectors
- 007 General administrators - national government
- 008 Local government officers (administrative and executive functions)
- 009 All other professional and related supporting management and administration

Order 2 PROFESSIONAL AND RELATED IN EDUCATION, WELFARE AND HEALTH

- 010 Teachers in higher education
- 011 Teachers n.e.c.
- 012 Vocational and industrial trainers, education officers, social and behavioural scientists
- 013 Welfare workers
- 014 Clergy, ministers of religion
- 015 Medical and dental practitioners
- 016 Nurse administrators, nurses
- 017 Pharmacists, radiographers, therapists n.e.c.
- 018 All other professional and related in education, welfare and health

Order 3 LITERARY, ARTISTIC AND SPORTS

- 019 Authors, writers, journalists
- 020 Artists, designers, window dressers
- 021 Actors, musicians, entertainers, stage managers
- 022 Photographers, cameramen, sound and vision equipment operators
- 023 All other literary, artistic and sports

Codelist 7: OCCUPATION GROUPS

- Order 4 PROFESSIONAL AND RELATED IN SCIENCE, ENGINEERING,
TECHNOLOGY AND SIMILAR FIELDS**
- 024 Scientists, physicists, mathematicians
 - 025 Civil, structural, municipal, mining and quarrying
engineers
 - 026 Mechanical and aeronautical engineers
 - 027 Electrical and electronic engineers
 - 028 Engineers and technologists n.e.c.
 - 029 Draughtsmen
 - 030 Laboratory and engineering technicians, technician
engineers
 - 031 Officers (ships and aircraft), air traffic planners and
controllers
 - 033 Professional and related in science, engineering and
other technologies and similar fields n.e.c.
- Order 5 MANAGERIAL**
- 034 Production, works and maintenance managers, works
foremen
 - 035 Site and other managers, agents and clerks of work,
general foremen (building and civil engineering)
 - 036 Managers in transport, warehousing, public utilities
and mining
 - 037 Office managers
 - 038 Managers in wholesale and retail distribution
 - 039 Managers of hotels, clubs, etc., and in entertainment
and sport
 - 040 Farmers, horticulturists, farm managers
 - 041 Officers, UK armed forces
 - 042 Officers, foreign and Commonwealth armed forces
 - 043 Senior police, prison and fire service officers
 - 044 All other managers
- Order 6 CLERICAL AND RELATED**
- 045 Supervisors of clerks, civil service executive officers
 - 046 Clerks
 - 047 Retail shop cashiers, check-out and cash and wrap
operators
 - 048 Supervisors of typists, office machine operators,
telephonists etc.
 - 049 Secretaries, shorthand typists, receptionists
 - 050 Office machine operators
 - 051 Telephonists, radio and telegraph operators
 - 052 Supervisors of postmen, mail sorters, messengers
 - 053 Postmen, mail sorters, messengers

Codellist 7 OCCUPATION GROUPS

Order 7 SELLING

- 054 Sales supervisors
- 055 Salesmen, sales assistants, shop assistants, shelf fillers, petrol pump, forecourt attendants
- 056 Roundsmen, van salesmen
- 057 Sales representatives and agents

Order 8 SECURITY AND PROTECTIVE SERVICE

- 058 NCOs and other ranks, UK armed forces
- 059 NCOs and other ranks, foreign and Commonwealth armed forces
- 060 Supervisors (police sergeants, fire fighting and related)
- 061 Policemen, firemen, prison officers
- 062 Other security and protective service workers

Order 9 CATERING, CLEANING, HAIRDRESSING AND OTHER PERSONAL SERVICE

- 063 Catering supervisors
- 064 Chefs, cooks
- 065 Waiters and bar staff
- 066 Counter hands, assistants, kitchen porters, hands
- 067 Supervisors - housekeeping and related
- 068 Domestic staff and school helpers
- 069 Travel stewards and attendants, hospital and hotel porters
- 070 Ambulancemen, hospital orderlies
- 071 Supervisors, foremen - caretaking, cleaning and related
- 072 Caretakers, road sweepers and other cleaners
- 073 Hairdressing supervisors
- 074 Hairdressers, barbers
- 075 All other in catering, cleaning and other personal service

Order 10 FARMING, FISHING AND RELATED

- 076 Foremen - farming, horticulture, forestry
- 077 Farm workers
- 078 Horticultural workers, gardeners, groundsmen
- 079 Agricultural machinery drivers, operators
- 080 Forestry workers
- 081 Supervisors, mates - fishing
- 082 Fishermen
- 083 All other in farming and related

Order 11	MATERIALS PROCESSING; MAKING AND REPAIRING (EXCLUDING METAL AND ELECTRICAL)
084	Foremen - tannery and leather (including leather substitutes) working
085	Tannery and leather (including leather substitutes) workers
086	Foremen - textile processing
087	Textile workers
088	Foremen - chemical processing
089	Chemical, gas and petroleum process plant operators
090	Foremen - food and drink processing
091	Bakers, flour confectioners
092	Butchers
093	Foremen - paper and board making and paper products
094	Paper, board and paper product makers, bookbinders
095	Foremen - glass, ceramics, rubber, plastics etc
096	Glass and ceramics furnacemen and workers
097	Rubber and plastics workers
098	All other in processing materials (other than metal)
099	Foremen - printing
100	Printing workers, screen and block printers
101	Foremen - textile materials working
102	Tailors, dressmakers and other clothing related products
103	Coach trimmers, upholsterers, mattress makers
104	Foremen - woodworking
105	Woodworkers, pattern makers
106	Sawyers, veneer cutters, woodworking machinists
107	All other in making and repairing (excluding metal and electrical)

Codelist 7 OCCUPATION GROUPS

- Order 12 PROCESSING, MAKING, REPAIRING AND RELATED (METAL AND ELECTRICAL)**
- 108 Foremen - metal making and treating
 - 109 Furnacemen (metal), rollers, smiths, forgemen
 - 110 Metal drawers, moulders, die casters, electroplaters, annealers
 - 111 Foremen - engineering machining
 - 112 Press and machine tool setter operators and operators, tuners
 - 113 Machine attendants, minders, press and stamping machine operators, metal polishers, fettlers, dressers
 - 114 Foremen - production fitting (metal)
 - 115 Tool makers, tool fitters, markers-out
 - 116 Instrument and watch and clock makers and repairers
 - 117 Metal working production fitters and fitter/machinists
 - 118 Motor vehicle and aircraft mechanics
 - 119 Office machinery mechanics
 - 120 Foremen - production fitting and wiring (electrical)
 - 121 Production fitters, electricians, electricity power plant operators, switchboard attendants
 - 122 Telephone fitters, cable jointers, linesmen
 - 123 Radio, TV and other electronic maintenance fitters and mechanics
 - 124 Foremen - metal working, pipes, sheets, structures
 - 125 Plumbers, heating and ventilating fitters, gas fitters
 - 126 Sheet metal workers, platers, shipwrights, riveters, etc
 - 127 Steel erectors, scaffolders, steel benders, fixers
 - 128 Welders
 - 129 Foremen - other processing, making and repairing (metal and electrical)
 - 130 Goldsmiths, silversmiths, etc, engravers, etchers
 - 131 All other in processing, making and repairing (metal and electrical)

Order 13 PAINTING, REPETITIVE ASSEMBLING, PRODUCT INSPECTING, PACKAGING AND RELATED

- 132 Foremen - painting and similar coating
- 133 Painters, decorators, french polishers
- 134 Foremen - product assembling (repetitive)
- 135 Repetitive assemblers (metal and electrical goods)
- 136 Foremen - product inspection and packaging
- 137 Inspectors, viewers, testers, packers, bottlers etc
- 138 All other in painting, repetitive assembling, product inspection, packaging and related

Codelist 7: OCCUPATION GROUPS

Order 14 CONSTRUCTION, MINING AND RELATED NOT IDENTIFIED ELSEWHERE

- 139 Foremen - building and civil engineering n.e.c.
- 140 Building and construction workers
- 141 Concreters, road surfacers, railway lengthmen
- 142 Sewage plant attendants, sewer men (maintenance), mains and service layers, pipe jointers (gas, water, drainage, oil), inspectors (water supply), turncocks
- 143 Civil engineering labourers, craftsmen's mates and other builders' labourers n.e.c.
- 144 Foremen/deputies - coalmining
- 145 Face-trained coalmining workers
- 146 All other construction, mining, quarrying, well drilling and related n.e.c.

Order 15 TRANSPORT OPERATING, MATERIALS MOVING AND STORING AND RELATED

- 147 Foremen - ships, lighters and other vessels
- 148 Deck, engine-room hands, bargemen, lightermen, boatmen
- 149 Foremen - rail transport operating
- 150 Rail transport operating staff
- 151 Foremen - road transport operating, bus inspectors
- 152 Bus, coach, lorry drivers, etc
- 153 Bus conductors, drivers' mates
- 154 Foremen - civil engineering plant operating, materials handling equipment operating
- 155 Mechanical plan, fork lift, mechanical truck drivers, crane drivers, operators
- 156 Foremen - materials moving and storing
- 157 Storekeepers, stevedores, warehouse, market and other goods porters
- 158 All other in transport operating, materials moving and storing and related n.e.c.

Order 16 MISCELLANEOUS

- 159 Foremen - miscellaneous
- 160 General labourers
- 161 All other in miscellaneous occupations n.e.c.

Order 17 Inadequately described and not stated

Appendix 1

Scottish Young Peoples Survey 1986 Technical Report

by Linda Croxford

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Preamble

The Scottish Young Peoples Survey (SYPS) is conducted in Scotland by the Centre for Educational Sociology (CES), University of Edinburgh, in conjunction with the Scottish Education Department (SED). It is a postal survey in which questionnaires are initially sent to young people approximately nine months after they have left school or have completed their fourth year in secondary school.

The current survey cycle began in 1985 contacting both a school-year group and also a school-leaver group. The 1986 survey is a one-year follow-up of the school-year group, that is, those who were in S4 in the Session 1983-84. The sample is described in Bundell (1986). The Survey is funded jointly by the Scottish Education Department, the Manpower Services Commission, the Industry Department for Scotland and the Department of Employment.

Attrition reduction exercise In the Autumn of 1985, an attrition reduction exercise was carried out with those people for whom no valid contact address could be obtained during the course of the 1985 survey, about 4% overall. Update addresses were obtained for 1% of the age cohort, in this way allowing them to be incorporated into the sample for the follow-up survey and reducing non-response.

Sample size The original target sample of 8078 for the age cohort was reduced to 8007 because 71 cases were found to be deceased or ineligible during the 1985 survey. There were 89 cases who refused to participate during the first sweep, these cases are included in the target population although they were not contacted for the second sweep. There were 16 anonymous returns.

Questionnaires

The questionnaires were targeted according to the status of the respondents at the time of the 1985 survey. There were four questionnaire types: G, S, Y, and N.

The structure was modular. The G-type questionnaire formed the nucleus of the three main questionnaire types. The S-type had additional pages for those who were still at school during the 1985 survey, and the Y-type had an additional page for those who were on the Youth Training Scheme at the time of the last survey. The N-type was a short questionnaire for those who did not respond to the 1985 survey, or whom we were unable to contact.

The three main questionnaire types were divided into two versions, but there was a single version for the N-type. Those who received Versions 1, 3 or 5 in 1985, received

a Version 1 in 1986 Similarly those who received Versions 2, 4 or 6 in 1985 received Version 2 in 1986

Table 1 shows how the versions were allocated.

Approximate proportions of all types and versions used:

S1	19%	S2	19%
G1	13%	G2	12%
Y1	8%	Y2	9%
	-----		-----
	40%		40%
	-----		-----
N	20%		

Table 2

Number of questionnaire by type and version: Target Sample

S1	1512	S2	1561 = 3073
G1	1066	G2	1002 = 2068
Y1	647	Y2	702 = 1349
N	1517		<u>1517</u>
			<u>8007</u>

Conduct of the survey and response

The survey was despatched on 13 March 1986 The reminder procedures are shown in Table 3 below

Table 3

Dates of Postal Despatch

	S	G	Y	N
13 March	Despatch	Despatch	Despatch	Despatch
25 March	-	-	-	PC1
27 March	PC1	PC1	PC1	-
10 April	PC2	Readmin1	Readmin 1	Readmin1
24 April	Readmin1	Readmin2	Readmin2	Readmin2

Where PC indicates that a postcard requesting a response was sent, and Readmin1 indicates that a new questionnaire and covering letter were sent.

Updating addresses

Questionnaires were returned to us and recorded as unopened when the respondent was not (apparently) at the address given His/her current address was sought by sending a letter and 'contact sheet' requesting information from the occupier of the last known address

If the occupier returned the contact sheet showing a forwarding address for the respondent, or the address of an intermediary who might know the respondent's current whereabouts, the new address was recorded, and a further letter and contact sheet sent to the new address

If the contact sheet was returned by the occupier stating that the address of the respondent was not known, or if the contact sheet was returned undelivered, these responses were recorded. If an alternative address or an intermediary address had been supplied by the respondent in the 1985 survey, a letter and contact sheet were sent to this alternative address

One reminder letter and contact sheet was sent to the last address tried if no reply had been received after ten days

If the contact sheet was returned by the respondent giving his/her current address, a questionnaire was sent to this new address

Details of the numbers of respondents traced by sending letters and contact sheets are shown in Table 4, line 1

In some cases a new address was supplied by the present occupier, but no response was received to the contact sheet sent to the new address (Table 4, line 2), or the contact sheet to the new address was returned undelivered (Table 4, line 3)

For the majority of cases included in the contact-sheet procedure, no new address was received, either because the contact sheet was returned stating 'address not know' or because the contact sheet was never returned (Table 4, line 4)

Table 4 line 5 shows a number of respondents for whom the contact-sheet procedure was not used. These can be described in four categories. Firstly, a group identified at the beginning of the survey as a control group for a methodological experiment to test the effectiveness of contact sheets. Secondly, those for whom the contact-sheet procedure during the attrition-reduction exercise (November 1985) and methodological experiment (January 1986) had already tried all available addresses without success. Thirdly, those for whom the address was unusable (either overseas or house demolished). Finally, those for whom the questionnaire was returned undelivered at too late a stage of the survey

Table 4

Addresses updated by contact-sheet procedure

	cases	% of target
1. New address confirmed by contact sheet from respondent	73	.9
2. No response to contact sheet to new address	12	.15
3. Contact sheet to new address undelivered	19	.2
4. No new address supplied	424	5.3
<hr/>		
5. Did not send contact sheet during 2nd sweep	562	7.1
6. Never undelivered during 2nd sweep	6861	86.3

A further attempt to update addresses was made with the help of careers officers. Each careers office was sent a list of the uncontacted respondents who had attended schools in their area, and they supplied any new addresses they had. A questionnaire was sent to each respondent for whom a new address had been supplied.

Table 5 shows the results of the careers office exercise, a new address was deemed to be confirmed by the respondent if a questionnaire was returned (Table 5, line 1), so the results are not entirely comparable with the contact-sheet exercise in which an address was confirmed by a contact sheet.

Whereas the contact-sheet exercise was a continuous process, there was just one request made to careers offices at the beginning of May 1986. Some cases were recorded as undelivered too late for the request to careers offices, and others had been traced before the request to careers offices was made (Table 5, line 5).

Table 5**Addresses updated by careers offices**

	cases	% of target
1. New address confirmed by questionnaire from respondent	70	.9
2. No response to questionnaire to new address	56	.7
3. Questionnaire to new address undelivered	20	.25
4. CO could not give new address		
<hr/>		
5. CO was not asked	571	7.2
6. Never undelivered	6861	86.3

The total of known non-contacts after conducting both these exercises is shown in Table 6

Table 6**Non-replies by questionnaire type:**

	S	G	Y	N
Dead	0	1	0	1
Undelivered	41	77	37	238
% Undelivered	1.3%	3.7%	2.7%	15.7%
<hr/>				
Total non-contact	41	78	37	239
% Non-contact	1.3%	3.8%	2.7%	15.8%
<hr/>				
No response	278	416	269	673
% No response	9.0%	20.1%	19.9%	44.4%
<hr/>				
Refusal	23	32	21	100
% Refusal	0.7%	1.5%	1.6%	6.6%
<hr/>				
Total non-achieved	342	526	327	1012
% Non-achieved	11.1%	25.4%	24.2%	66.7%

The final response rate achieved as at 3 September 1986 is shown in Table 7

Table 7

Response by Questionnaire type

	S	G	Y	N	Total
Number returned	2731	1541	1022	508	5802
Target sample 2nd sweep	3073	2068	1349	1517	8007
Response as % of target	88.9%	74.5%	75.8%	33.5%	72.5%
Response as % of contact (excl dead and undelivered, Table 6)	90.1%	77.4%	77.9%	39.7%	76.2%

Total returned excluding N: 5294
Target excluding N: 6490
% response rate excluding N: 81.6%

Weighting

The weighting procedure was carried out on achieved S, G and Y questionnaire-type cases only. Achieved N questionnaires were not included since they do not possess the information required by the weighting algorithm.

Within the database a special record belonging to a single 'dummy case' held the population figures in a table 24 cells of the table contained figures defined by SEX, T4SCEPX and LFTSCHX. In more detail:

SEX (1) - Male
(2) - Female

T4SCEPX (1) - No Awards
(2) - 0 grade D-E Awards only
(3) - 1-2 O grades A-C
(4) - 3-4 O grades A-C
(5) - 5-6 O grades A-C
(6) - 7 or More O grades A-C

LFTSCHX (1) - Left at or before Xmas 1984
(2) - Left after Xmas 1984.

The 25th cell in the table held the sum of all the preceding cells, the total population, in a variable called CTOTPOP.

The cases in the database were then processed and assigned to 1 of 24 possible categories according to the value of SEX, T4SCEPX and LFTSCHX. A count was made of the number of cases in each category and also a grand total of these cases was made and called CHRNO.

The dummy case was processed to calculate the 24 weighting factors as follows:

- 1 . $CHRRATE = CHRNO/CTOTPOP$
- 2 . $Weight (S,L,A) = ALLPOP (S,L,A)/COPOP(S,L,A)*CHRRATE$

Where: S = Sex (male or Female)
L = Leaving (Before/at Xmas 1984 OR Later)
A = Value of T4SCEP (1-6)
weight = weighting factor
AUPOP = Number in Population
COPOP = Number in Cohort

The cases in the database were processed once again and a weighting factor assigned to each case and held in the variable WGHT86X according to the values of SEX, T4SCEPX and LFTSCHX held by the case

For further discussion of weighting, see Raffe (1987), which is included in this document as Appendix 2.

References

- Bundell, I. M. (ed) (1986) 'Documentation of the 1985 SYPS database', CES working paper
- Raffe, D. (1987) 'Weighting procedures for the longitudinal component of the Scottish Young Peoples Survey', CES working paper (Appendix 2 to this document)

Appendix 2

Weighting procedures for the longitudinal component of the Scottish Young Peoples Survey

by David Raffe

In Spring 1985 the sample for the Scottish Young Peoples Survey included a 10 per cent sample of young people who had started S4 in 1983/4 or left school during or at the end of the 1983/4 session. For this year-group component of the sample the survey achieved a response rate of 81 per cent (based on the target sample) or 85 per cent (based on presumed contacts). Differential non-response was compensated for by weighting the data to match population figures for the sex and S4 O-grade attainment of the year-group. (The other, overlapping sample of 1983/4 leavers was weighted separately but analogously, using sex and total SCE attainment.)¹

In the following Spring, 1986, the same year-group was surveyed a second time. Those who had responded to the 1985 questionnaire were sent one of three questionnaire types (with two versions of each); a fourth type, version N, was devised for non-respondents to the earlier data-sweep. Version N achieved a 36 per cent response rate, equivalent to nearly seven per cent of the original year-group target sample. Altogether more than 87 per cent of this target had responded to at least one SYPS questionnaire by 1986. By enhancing this proportion version N may prove invaluable to a longer-term strategy of sampling-frame maintenance. However in the shorter term most analyses of the 1986 survey will probably exclude version N respondents. This is partly because the questionnaire was shorter and collected fewer data than the others used in 1986, and partly because most analyses of the 1986 data are likely to use them in conjunction with data from the earlier data sweep.

Over 81 per cent of respondents to the 1985 survey responded again in 1986. Disappointingly, response was skewed, reinforcing the skew already evident in the 1985 response. Response in 1986 ranged from 72 per cent among those with no O-grade awards at the end of S4 to 91 per cent among those with seven or more O-grades at A-C. As a result the weighting coefficients calculated for 1985 respondents were inadequate for the 1986 respondents. This is clearly illustrated by the first two columns of Table 1, which show estimates of the statuses of the year-group in Spring 1985. The first column is based on 1985 respondents, the second column on 1985 respondents who responded again in 1986; the same (1985) weights are used for both columns. The third and fourth columns show the corresponding unweighted figures. The difference between each pair of columns reflects the bias in attrition between the two data-sweeps. For example, the proportion at school in Spring 1985 is some four percentage points higher among the 1986 respondents, reflecting the higher non-response in 1986 among the earlier leavers.

With the discovery of these patterns, the need for a new set of weights for the

1986 respondents - excluding version N - became evident. Two main options were considered. The first simply repeated the 1985 algorithm - based on sex and a ten-category S4 attainment variable - for the 1986 respondents. The second used three variables: sex, a slightly collapsed S4 attainment variable, with six categories, and a variable distinguishing early leavers (by Christmas S5) from later leavers.

The year-group was to be followed up a third time, in Autumn 1987, with the possibility of further sweeps. Later cohorts were to be followed up at unknown and probably varying numbers of times. It was therefore felt desirable to find a weighting principle that could be repeated, using the same population figures, for successive data-sweeps of each year-group. "New" weights were therefore calculated for the 1985 respondents, as well as "new" and "old" weights for the 1986 respondents, corresponding to the two options described above. The "new" weights however made additional demands on the Scottish Education Department which provided the population figures. The old weights used population figures derived from the Scottish Examination Board annual returns, but these did not distinguish early from later leavers. To provide population figures for the new weights, the SEB returns had to be supplemented by figures from the Qualified School Leavers returns (QSL), these were used to estimate the distribution of young people in each sex and qualification category, whose totals were known from the SEB data, between early and later leavers.

This in turn posed two problems. The first was caused by the failure, within the QSL system, to match some S5 leavers with the qualifications they gained in S4. This was corrected by a *pro rata* adjustment, but because matching failures are more likely for later leavers, the distribution between early and later leavers may be least reliable for the unqualified, who are not included in the QSL system, and are therefore treated residually. This may be reflected in the weighting coefficients, particularly for males, shown in Table 2, but given the small sample numbers for unqualified stayers these weights do not look excessively wild. The second problem was that the QSL data became available only about a year after the relevant members of the year-group left school. This meant that the 1986 survey could use QSL figures only for fourth- and fifth-year leavers, with figures for sixth-year leavers estimated from previous surveys. This in itself may not have been too serious, sixth-year leavers being a relatively stable group. More important was the implication that, were the new weighting scheme to be adopted for all subsequent cohort surveys, the first sweep of each survey would be weighted using QSL population figures where only the fourth-year leavers, a minority, were actually represented in current data.

The four sets of weights - "new" and "old" weights for 1985 and 1986 respondents respectively - are shown in Table 2.

Table 3 shows estimates of selected 1985 survey variables, obtained by applying these different weights to the respondents for whom they were designed. Two interesting conclusions emerge.

The first is that the new and old weights for 1985 respondents produce virtually identical estimates. This suggests that response to the 1985 survey did not differ between early and later leavers of the same sex and S4 attainment. The second conclusion is that the new and old weights result in slightly different estimates for 1986 respondents; estimates based on the new weights show greater consistency with the 1985 estimates.

A *post hoc* explanation for these differences is as follows. The first sweep questionnaire, which covers many aspects of compulsory schooling and the transition to post-compulsory schooling or non-school activities, is perceived as equally relevant by stayers and leavers alike. Although stayers are more likely to be higher qualified and female, and therefore more likely to respond, staying is not independently associated with response. By the second sweep, however, those who had already left by the first sweep are somewhat less likely to feel that the questionnaire is relevant; there is, in effect, a lagged effect of staying or leaving by time t on response at time $t+1$, but not on response at time t . Possibly early leavers feel they have got schooling out of their system at the first sweep so that later sweeps are unnecessary; possibly it just reflects the passage of time and the general drift of young people away from the experiences or institutions with which the questionnaire is perceived to be concerned. It may be relevant that the 1986 status category whose estimate is most enhanced by the use of the new weights is that for the employed. Tables 4 and 5 compare the estimates for selected 1986 survey variables based on new and old weights respectively. The direction of difference tends to be the same as in Table 3, but the magnitude is generally smaller.

As a result the new weighting scheme has been adopted for the 1986 respondents, and it is proposed to use the same procedure to generate weights not only for the 1987 and any subsequent data-sweeps of this cohort, but also for the second and subsequent data-sweeps of future cohorts. However, in view of the practical problems associated with the production of population figures, and the delay in the full data becoming available, the old weighting procedure is retained for 1985 respondents and for the first sweep of each later cohort.

1. See Joanne Lamb, "Scottish Young Peoples Survey 1985: Technical Report", CES, 1986.

Table 1

Alternative estimates of April 1985 status (%)

Weighted by:	"old 1985" weights		unweighted	
	1985	1986 (exc N)	1985	1986 (exc N)
Respondents in:				
School	41.9	46.0	46.5	50.7
YTS	22.6	21.4	20.8	19.3
Job	17.3	16.2	16.3	15.3
Unemployed	11.1	9.8	9.7	8.5
FT FE	3.6	3.5	3.6	3.4
Others	2.1	1.7	1.8	1.5
NK	1.3	1.3	1.3	1.3
Unweighted n	6501	5292	6501	5292

Note: Figures for 1986 respondents exclude version N: in other words they cover only those who responded in 1985 and 1986.

Table 2

Mean values of different weights

	Old 1985 weights		Old 1986 weights	
	Males	Females	Males	Females
No awards	1.18	1.27	1.40	1.37
D-E only	1.31	1.16	1.36	1.27
1 A-C award	1.22	.98	1.26	1.05
2 A-C awards	1.01	1.06	1.07	1.08
3 A-C awards	.93	.87	.95	.84
4 A-C awards	.83	.88	.87	.84
5 A-C awards	.86	.82	.82	.75
6 A-C awards	.84	.88	.82	.76
7 A-C awards	.84	.85	.76	.75
8+ A-C awards	.84	.88	.79	.77

	New 1985 weights				New 1986 weights			
	Early leavers		Later leavers		Early leavers		Later leavers	
	Males	Females	Males	Females	Males	Females	Males	Females
No awards	1.16	1.30	1.51	1.07	1.38	1.42	1.75	1.02
D-E only	1.38	1.23	1.04	.97	1.45	1.41	1.02	.94
1-2 A-C awards	1.11	1.02	1.11	1.01	1.19	1.09	1.11	1.03
3-4 A-C awards	.84	.80	.90	.95	.90	.77	.90	.90
5-6 A-C awards	.89	.80	.83	.87	.90	.78	.79	.76
7+ A-C awards	.92	1.17	.83	.86	1.14	1.29	.75	.74

Table 3

1985 survey variables: alternative estimates (%)

Respondents in:	1985		1986 (exc N)	
	old 1985	new 1985	old 1986	new 1986
<u>April 1985 status</u>				
School	41.9	41.8	43.1	42.0
YTS	22.6	22.3	22.6	23.1
Job	17.3	17.3	16.9	17.4
Unemployed	11.1	11.1	10.7	10.8
FT FE	3.6	3.6	3.6	3.6
Others	2.1	2.1	1.8	1.8
NK	1.3	1.3	1.3	1.3
<u>October 1984 status</u>				
School	56.4	56.4	57.6	56.7
YTS	18.3	18.3	17.6	17.9
Job	11.3	11.3	10.9	11.3
Unemployed	6.6	6.6	6.5	6.5
FT FE	4.4	4.4	4.5	4.6
Others	1.8	1.8	1.7	1.7
NK	1.2	1.2	1.3	1.3
<u>Term left school</u> (respondent's account)				
Before Xmas 83	.3	.3	.3	.3
Xmas 83	3.7	3.7	3.7	3.8
Spring 84	1.0	1.0	.9	.9
Summer 84	33.9	33.9	33.1	33.9
Xmas 84	14.6	14.6	14.4	14.7
Spring 85	1.7	1.7	1.5	1.5
Summer 85	.5	.5	.4	.4
After summer 85	.1	.1	.1	.1
Not left/NK	44.4	44.3	45.6	44.5
<u>Ever started YTS (% yes)</u>	22.7	22.3	21.5	22.1

Table 4

1986 survey variables: alternative estimates (%)

	1986 respondents (exc N)	
	old 1986 weights	new 1986 weights
<u>April 1986 status</u>		
School	20.4	20.0
YTS	7.7	7.4
Job	39.8	40.4
Unemployed	18.5	18.6
FT FE/HE	8.4	8.3
Others	4.9	4.9
NK	.4	.4
<u>Ever started YTS (% yes)</u>	42.3	42.5
<u>Term left school</u>		
Before Xmas 83	.3	.3
Xmas 83	3.8	3.8
Spring 84	.9	.9
Summer 84	33.1	33.9
Xmas 84	14.4	14.8
Spring 85	1.8	1.7
Summer 85	17.9	17.3
Xmas 85	3.7	3.5
Spring 86	.8	.8
Summer 86	.2	.2
Not left/ NK	23.2	22.7

Table 5
1986 survey variables' alternative estimates

<u>Old 1986 weights</u>	1986 respondents (exc N) April 1986 status						
<u>April 1985 status</u>	School	YTS	Job	Unemp	FT FE	Others	NK
School	% 46.6	12.1	19.4	4.1	14.4	3.0	.4
YTS	% 0	1.8	56.3	35.6	2.0	4.0	.3
Job	% 0	1.1	83.7	11.3	1.3	2.5	0
Unemp	% 0	9.4	24.7	52.4	1.6	11.8	.1
FT FE	% 0	17.7	31.5	9.8	32.7	6.8	1.5
Others	% 0	3.6	24.8	29.2	2.9	38.3	1.1
NK	% 22.0	15.7	28.7	20.0	9.0	3.5	1.1
 <u>New 1986 weights</u>							
School	% 46.9	11.7	19.5	4.0	14.5	3.0	.5
YTS	% 0	1.8	56.3	35.5	2.0	4.1	.3
Job	% 0	1.1	84.0	11.1	1.3	2.5	0
Unemp	% 0	9.3	24.5	52.6	1.6	11.8	.2
FT FE	% 0	17.5	31.4	9.8	32.8	6.9	1.5
Others	% 0	3.0	25.6	28.6	2.8	38.9	1.1
NK	% 21.7	16.2	28.4	19.9	9.1	3.6	1.1